

CTE Update

News and Notes for December 24, 2020 through January 7, 2021



To: CTE Directors, Principals, Superintendents, School Counselors, CTE Instructors

From: Indiana Office of CTE and Governor's Workforce Cabinet

Date: January 7, 2021

Re: CTE Bi-Weekly Update

The CTE Update is sent out bi-weekly and is intended to provide the CTE community with vital information regarding CTE programming, policies and events. Questions regarding the content included in each update can be directed to CTE@gov.IN.gov.

Topics:

- Spring 2021 CTE Delivery
- Next Level Programs of Study Update
- Awards for Excellence ceremony moved to May

Spring 2021 CTE Delivery

The Office of CTE continues to receive inquiries from schools as they have moved or are considering moving their in-person and hybrid courses to all virtual due to increases of COVID-19 cases in their county. **As a reminder, all CTE enrollment information used to determine CTE funding for this school year has been submitted, and virtual instruction will not impact your funding.**

The start of the second semester is a good opportunity to revisit one of the Office of CTE's [guiding principles](#) established last spring. Maintaining credentialing throughout this time is imperative to provide students the full benefit of CTE courses. Where necessary, schools should be planning to provide students additional lab hours this spring or utilize a Summer Bridge program to help students meet the hands-on requirements often associated with industry certifications and dual credits. In anticipation of this challenge, the Office of CTE is committed to supporting these opportunities. More information will be forthcoming in our next bi-weekly update.

COVID-19 also continues to impact work-based learning in multiple ways. Please keep in mind that hours for the Work-based Learning Capstone course are only recommendations and can be flexible if there are extenuating circumstances. As long as a student has completed at least 75 hours in a work-based learning experience, it would count toward grad pathways requirements and the WBL measure of program quality.

Next Level Programs of Study Update

NLPS Implementation Workshops: The Office of CTE was able to host 13 implementation workshops prior to the holidays. Additional implementation workshops will be held throughout the month of January for the remaining registrants. To accommodate more schools and to provide the necessary technical assistance, the workshop format will be changing slightly. **Each registered school has been assigned to a Tuesday webinar on either January 12, 19, or 26.** Please notify us at CTE@gov.IN.gov if you previously registered and are yet to receive an invitation. Participating schools will have the

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opportunity to schedule a follow-up session with Office of CTE staff to ask school specific questions. You may still register [here](#) for an implementation workshop if you have not already done so. Before signing up for a workshop, we encourage you to watch the [NLPS Webinar](#) from November 18.

Workshops will continue to be offered in February if there is a need. Any questions regarding workshops can be directed to CTE@gov.IN.gov.

NLPS Course Funding and Teacher Assignment Codes: As noted in an earlier update, NLPS courses were not included on the 2021-2022 CTE Funding Memo. **A separate funding memo and a list of assignment codes will be released later this month by the Office of CTE for all NLPS courses available during the 2021-2022 school year.** NLPS courses that have a corresponding current course/pathway will be categorized using the same demand and wage data as the corresponding pathway. For example, the NLPS courses within the Welding pathway (Principles of Welding, Shielded Metal Arc Welding, and Gas Welding Processes) will use the same demand and wage data as Welding Technology I and will therefore be categorized as high value courses. The 3 NLPS Welding courses will also use the same teacher assignment codes as Welding Technology I. The Office of CTE is collaborating with DWD and DOE to categorize and develop assignment codes for new NLPS courses/pathways that don't have a corresponding current course.

NLPS Course Framework/Standards Development: Secondary CTE teachers from around the state still have the opportunity to review and comment on the new NLPS course descriptions and course standards (derived from the associated dual credit postsecondary courses) for their content areas at www.fleckeducation.com/nlps. Teachers can also comment on the sequencing of courses and suggest additional standards than those listed. **The deadline for commenting is Friday, January 15.**

Following the surveys, review teams of two secondary CTE teachers and Ivy Tech and/or VU instructors for each Program of Study, will meet virtually in January and February to review the feedback and draft final versions of the secondary NLPS course standards.

NLPS Review Document: An updated version of this document has been posted on our [NLPS Resource Page](#). All other NLPS resources are also available on the same webpage. Updates were primarily made to the Insurance, Hospitality Management, Culinary, Nutrition, and Industry 4.0 pathways. Additions were also made to the Healthcare Specialist: CNA pathway and the Healthcare Specialist Capstone course to provide further clarity around student opportunities.

The NLPS Review document provides an overview of each pathway, including course title and description information for all 4 courses in the sequence, the postsecondary alignment for each course, and the key competencies required for each course. As mentioned in previous updates, this document will continue to be edited periodically. Please note that minor changes to the postsecondary course alignments may come out of the standards development process.

2020-2021 CTE Awards for Excellence

The Indiana CTE Awards for Excellence program highlights the outstanding achievements of secondary and postsecondary CTE students, programs, and partnerships from around the state that exemplify the ideal qualities of career and technical education. The Office of CTE and the Governor's Workforce Cabinet have decided to push the recognition ceremony to May of 2021 in hopes of being able to hold

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the event in-person. As a part of this decision the deadline for submitting award nominations has been extended to Monday, March 1st, 2021. Nomination forms, along with additional information, are available on the Indiana Office of CTE [Website](#).

Relevant Information from Previous Updates:

2021-2022 State CTE Course Funding

The State Board of Education approved the CTE funding memo for the 2021-2022 school year during their December meeting. The memo can be found [here](#). The second page of the memo provides a summary of changes from last year's funding memo. **Additionally, beginning with the 2021-2022 school year Engineering Essentials (7199) will be eligible for introductory level CTE funding if offered at the 8th grade level.** Introduction to Engineering Design (4802) has been recategorized as a moderate value Level 1 course. This course will now serve as a Principles course within Next Level Programs of Study and will no longer be eligible for funding at the 8th grade level.

CNA Hour Requirements

The Indiana Department of Health issued [orders](#) in late October which gave Certified Nurse Aide training programs the ability to reduce the required training hours from 105 hours to 75 hours. The 75 hours must consist of at least 30 classroom training hours and 45 hours of supervised clinical hours. Of the 45 supervised clinical hours, 24 hours must be directly supervised practical training in a comprehensive care facility. The remaining 21 hours may be completed in a hospital, residential care facility, or simulation laboratory. The reduced training hour option is only available through the duration of the pandemic and there is no guarantee that any of these requirements will remain available.

This modified CNA training program greatly reduces the number of clinical hours and may be the only practical way that some high school training programs may be able to meet the clinical hours for their students. Please be advised that any student who completes a modified training program is only eligible to be employed in an Indiana-licensed long-term care facility for the duration of the order (which will remain in effect through the duration of the pandemic). Students who complete a modified training program will be allowed to maintain their certification and be able to work in any type of healthcare facility after the pandemic. Considering this restriction, the Office of CTE would only recommend modifying training programs if it is absolutely necessary.