

CTE Update

News and Notes for November 26 – December 9, 2020



To: CTE Directors, Principals, Superintendents, School Counselors, CTE Instructors

From: Indiana Office of CTE and Governor's Workforce Cabinet

Date: December 9, 2020

Re: CTE Bi-Weekly Update

The CTE Update is sent out bi-weekly and is intended to provide the CTE community with vital information regarding CTE programming, policies and events. Questions regarding the content included in each update can be directed to CTE@gov.IN.gov. Due to the upcoming holidays, the next update will be sent out on Wednesday, January 6th.

Topics:

- [2021-2022 State CTE Course Funding](#)
- [Next Level Programs of Study](#)
- [CNA Hour Requirements](#)
- [Deadline to submit Awards for Excellence nominations is December 15, 2020.](#)

2021-2022 State CTE Course Funding

The State Board of Education approved the CTE funding memo for the 2021-2022 school year earlier today during their December meeting. The memo can be found [here](#). The second page of the memo provides a summary of changes from last year's funding memo. Additionally, beginning with the 2021-2022 school year Engineering Essentials (7199) will be eligible for introductory level CTE funding if offered at the 8th grade level. Introduction to Engineering Design (4802) has been recategorized as a moderate value Level 1 course. This course will now serve as a Principles course within Next Level Programs of Study and will no longer be eligible for funding at the 8th grade level.

NLPS courses will be funded for the 2021-2022 school year, but will not be found in the CTE funding memo. A separate memo will be released in January by the Office of CTE that will list the funding levels for all NLPS courses available for 2021-2022 school year. NLPS courses that have a corresponding current course/pathway will be categorized using the same demand and wage data as the corresponding pathway. The Office of CTE will collaborate with DWD to categorize new NLPS courses/pathways that don't have a corresponding current course.

Next Level Programs of Study

NLPS Implementation Workshops: As mentioned in our last update, schools and career centers interested in implementing NLPS courses for the 2021-2022 school year are encouraged to sign up for an implementation workshop. The format of the workshops will include a brief introductory session, time for a school's team to collaborate with a facilitator, time for teams to share out their plans, and a brief wrap up.

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Workshops began this week and will continue throughout December and January. For those that have previously registered, were not invited to a workshop this week, and indicated a preference to participate in December, **you will be receiving an email by tomorrow (Thursday, December 10th) to sign up** for one of the numerous workshops our office is offering next week. Each session will be designed for different types of schools or career centers and this information will be indicated in the email. Any questions regarding workshops can be directed to CTE@gov.IN.gov.

You may still register [here](#) and will be placed in a workshop during the month of January. Entities who have registered and indicated a preference to wait until January will also be placed in January workshops.

Before signing up for a workshop, we encourage you to watch the [NLPS Webinar](#) from November 18.

NLPS Course Framework/Standards Development: Between now and January 15th, secondary CTE teachers from around the state can review and comment on the new NLPS course descriptions and course standards (derived from the associated dual credit postsecondary courses) for their content areas at www.fleckeducation.com/nlps. Teachers can also comment on the sequencing of courses and suggest additional standards than those listed. **Again, the deadline for commenting is Friday, January 15th.**

Following the surveys, review teams of two secondary CTE teachers and Ivy Tech and/or VU instructors for each Program of Study, will meet virtually in January and February to review the feedback and draft final versions of the secondary NLPS course standards.

NLPS Review Document: This document was added to the [NLPS Resource Page](#) last week. All other NLPS resources are also available on the same webpage. The NLPS Review document provides an overview of each pathway, including course title and description information for all 4 courses in the sequence, the postsecondary alignment for each course, and the key competencies required for each course. As indicated previously, the document is a living document for the near future and small adjustments will continue to be made.

CNA Hour Requirements

The Indiana Department of Health issued [orders](#) in late October which gave Certified Nurse Aide training programs the ability to reduce the required training hours from 105 hours to 75 hours. The 75 hours must consist of at least 30 classroom training hours and 45 hours of supervised clinical hours. Of the 45 supervised clinical hours, 24 hours must be directly supervised practical training in a comprehensive care facility. The remaining 21 hours may be completed in a hospital, residential care facility, or simulation laboratory. The reduced training hour option is only available through the duration of the pandemic and there is no guarantee that any of these requirements will remain available.

This modified CNA training program greatly reduces the number of clinical hours and may be the only practical way that some high school training programs may be able to meet the clinical hours for their students. Please be advised that any student who completes a modified training program is only eligible to be employed in an Indiana-licensed long-term care facility for the duration of the order (which will remain in effect through the duration of the pandemic). Students who complete a modified training program will be allowed to maintain their certification and be able to work in any type of healthcare

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facility after the pandemic. Considering this restriction, the Office of CTE would only recommend modifying training programs if it is absolutely necessary.

Relevant Information from Previous Updates:

CTE District Options

The Office of CTE has received several questions over the last few months from schools that are interested in joining an existing CTE District or forming their own CTE District. This new [memo](#) from our office details the requirements and the steps necessary to be a CTE district. Perkins has always encouraged the use of CTE cooperatives when forming CTE districts due to their ability to operate at the highest level of economies of scale. It is for these reasons that we encourage schools to consider all options to join or remain in a co-op district before trying to establish an independent district.

2020-2021 CTE Awards for Excellence

The Indiana CTE Awards for Excellence program highlights the outstanding achievements of secondary and postsecondary CTE students, programs and partnerships from around the state that exemplify the ideal qualities of Career and Technical Education. The Indiana Office of Career and Technical Education and the Indiana Governor's Workforce Cabinet invite each secondary and postsecondary Perkins recipient to submit nominations on behalf of their CTE District or postsecondary institution. Nomination forms along with additional information is available on the Indiana Office of CTE Website. **The deadline to submit nominations is December 15, 2020, for both secondary and postsecondary.**

The CTE Awards for Excellence recipients will be announced in February 2021 as a part of National CTE Month. A decision is still pending whether the recognition ceremony will be held in-person or if it will need to be completed virtually.

Adjusting CTE Course Delivery due to COVID-19 Case Increases

The Office of CTE has received several inquiries from schools as they have moved or are considering moving their in-person and hybrid courses to all virtual due to increases of COVID-19 cases in their county. **At this point, all CTE enrollment information used to determine CTE funding for this school year has been submitted, and virtual instruction will not impact your funding.** However, concerns as to how to ensure students have the hands-on hours required to earn their dual credits and industry credentials remain. Schools should be planning to provide students additional lab hours this spring or utilize a Summer Bridge program to help students meet the hands-on requirements often associated with industry certifications and dual credits. In anticipation of this challenge, the Office of CTE plans to support a summer bridge program during the summer of 2021.

We know that COVID-19 also continues to impact work-based learning in multiple ways. Please keep in mind that hours for the Work-based Learning Capstone course are only recommendations and can be flexible if there are extenuating circumstances. As long as a student has completed at least 75 hours in a work-based learning experience, it would count toward grad pathways requirements and would also count toward the WBL measure of program quality.