



Office of CTE Bi-Weekly Update February 7, 2022

This update is provided by the Indiana Office of Career and Technical Education, housed under the Governor's Workforce Cabinet. We welcome your support in encouraging anyone who would benefit from the information to join our listserv. Individuals can [sign up here](#) and questions regarding content in the update can be directed to CTE@gov.IN.gov.

February is National CTE Month! This month always represents a great opportunity to celebrate CTE in Indiana. Our team looks forward to seeing CTE directors, career and technical student organizations, and others who plan to visit the Statehouse during this month to continue touting the benefits of CTE.

Fall enrollment data shows that more Indiana K-12 students are participating than ever before are participating in CTE courses this year. This is a testament to CTE instructors, school counselors, administrators, and others in the CTE community who continue to champion the opportunities available through career and technical education courses. And national [data](#) continues to show that CTE delivers for students, preparing them for today's workplace:

- Over 90% of CTE students say they are better prepared for their future careers
- 80% of CTE students say they have the opportunity for experiences like internships and apprenticeships
- Students who go on to earn an Associate Degree in a CTE program increase their earning potential by 45 percent

Our team is excited to continue building off this momentum with the full implementation of Next Level Programs of Study in the upcoming school year. Students will have greater opportunities to earn dual credits and stackable credentials while in high school, saving them time and money as they jumpstart their career journey. To learn more about Next Level Programs of Study and what CTE has to offer, check out the [2022-23 CTE Career Guide](#). A Spanish version is available [here](#).

One specific way to celebrate the efforts of the CTE community is through the annual Awards for Excellence (AFE) program. AFE spotlights excellence in both secondary and postsecondary CTE. Know an exemplary student, counselor, program, or partnership that deserves to be recognized? **Fill out one of the nomination forms below by the end of February** for the annual ceremony taking place this spring.

CTE Awards for Excellence Nominations

Nomination forms remain open for the 2022 CTE Awards for Excellence (AFE) and may be accessed below or on the [CTE website](#). Nominations are being accepted in four categories for both secondary and postsecondary, including students, programs of study, partnerships, and career advising. The career advising category has been expanded this year to include postsecondary career advising efforts. Also new this year, we will now accept one nomination per category from any high school or career center, rather than one nomination per category from each secondary CTE district.

- [2022 Secondary CTE Student AFE Nomination](#)
- [2022 Secondary CTE Partnership AFE Nomination](#)
- [2022 Secondary Program of Study/Pathway Nomination](#)
- [2022 Secondary Counseling/Career Advising AFE Nomination](#)
- [2022 Postsecondary CTE Student AFE Nomination](#)
- [2022 Postsecondary CTE Partnership AFE Nomination](#)
- [2022 Postsecondary Program of Study AFE Nomination](#)
- [2022 Postsecondary Counseling/Career Advising AFE Nomination](#)

Next Level Programs of Study

NLPS FAQ: The FAQ document has been updated and can be [found here](#). New questions are highlighted in red. This is the best central resource to find information that has been shared in bi-weekly updates or other places regarding common NLPS questions. Any information that was out-of-date has also been eliminated. The document will be continuously updated throughout the spring as new questions arise.

NLPS Technical Assistance: Thanks to everyone for completing our NLPS Technical Assistance survey included in our last couple of bi-weekly updates. If you signed up for a 1-on-1 meeting, you can expect to be contacted this week by an Office of CTE staff member to schedule a meeting time. Other resources are being developed based on feedback received through the survey.

Have a question regarding NLPS implementation? Send an email to CTE@gov.IN.gov with your question or requesting an opportunity to meet.

REMINDER - NLPS Review Document: A status update in response to questions received regarding the [NLPS Review Document](#) was shared in our 1/21 update. Find that information on Page 1 [here](#).

NLPS Competency Surveys: Competency surveys remain open for newly developed NLPS that will be available for the upcoming school year. Please share your input at [this link](#). Responses will be reviewed by the steering committees to help make any adjustments to the competencies for these courses. Finalized competencies are expected to be released in March and will then be placed into the NLPS Review Document.

School Counselor Survey: The Office of CTE is seeking feedback from school counselors on the topic of Career Services and Advising. Input from building level staff is critical as our team continues to develop guidance and resources to assist education partners in improving connections between CTE/NLPS and opportunities in the workforce. All student services professionals in your area are invited to complete the linked survey to help identify the landscape of career services and advising across the state in the K-12 space. Please also feel free to forward this survey opportunity to any school counselors in your area as well:

[GWC-OCTE School Counselor Survey: Career Readiness, Exploration, and Advising](#)

Transitioning from Perkins IV

The options for cohorts taking CTE courses are shared again below:

- **2022 cohort** - May use Perkins IV pathways or Perkins V pathways with previously existing or NLPS courses
- **2023 & 2024 cohort** - The updated definition of a CTE concentrator (completing at least two advanced CTE courses) goes into effect for the class of 2023. Therefore, the 2023 and 2024 cohorts must use Perkins V pathways with either previously existing or NLPS courses.
- **2025 cohort and beyond** - Must use Perkins V pathways with NLPS courses

With this being the final year for Perkins IV, a few additional insights are shared here for schools and career centers planning for the upcoming school year and beyond.

Students in the 2023 and 2024 cohort have the option of using the current Perkins V CTE courses or the new NLPS courses to meet these pathways. They may **not** use a combination of current Perkins V CTE courses and NLPS courses because of duplicative standards. The best resource to know which advanced courses are required for all Perkins V pathways (current and NLPS courses) is the [Master Pathways Document](#). Any course not on the document does not count toward concentrator status beginning with the 2023 cohort.

Many of the courses that were on the Perkins IV pathways will no longer count toward CTE concentrator status under Perkins V. This includes:

- Foundational, Introductory, and the Work-Based Learning Capstone (5974) or Cooperative Education (6162) courses.
- Some advanced courses, such as 3-D Computer Animation (5530) and Sports and Entertainment Marketing (5984).
- The change to Perkins V will also result in changes to some programs, such as Tractor Trailer Operations (CDL). The Tractor Trailer Operations course by itself will no longer lead to concentrator status.

When transitioning from Perkins IV to Perkins V, schools are encouraged to consider transitioning directly to NLPS courses. This will create the smoothest transition in many cases. However, current Perkins V courses can be used for the 2023 and 2024 cohort. One primary consideration when making this determination should be ensuring students don't have to repeat coursework. To assist with this, our team has worked to provide flexibility in a variety of ways. One primary example is the option to offer a NLPS Principles course and a Level I course in the same course period but enroll students in different course codes. This option, along with other information, is further described in the [NLPS FAQ](#). The [NLPS Planning Guide](#) also contains key information on scheduling flexibility with the transition to NLPS.

Additional Flexibility for Agriculture Programs

Since announcing the option to offer a NLPS Principles Course and a current Level 1 course in the same course period, it has become clear that some additional flexibility is needed for a few Agriculture programs of study. To provide additional flexibility, schools can offer Principles of Agriculture, but enroll upperclassmen who are trying to complete a Perkins V with current courses pathway in Agribusiness Management (5002). These courses are not the same, but the focus on Agriculture Systems in the

Principles of Agriculture course will help students complete the program of study. Instructors would also have the option of adding key Agribusiness standards to the course.

Providing the option detailed above prohibits using Principles of Agriculture for Landscape Management I. Instead of Principles of Agriculture, schools could offer the NLPS Landscape and Turf Management course (7115) while enrolling upperclassmen in the old Landscape Management I (5136) course. This will allow upperclassmen to earn concentrator status in the Horticulture/Landscaping pathway upon completion of the Horticultural Science course.

Industry Certifications Funding

The state plans to soon distribute \$200,000 to schools as a performance award for certifications earned during the 2020-2021 school year. This funding will come from the \$200,000 line item added last year to the current state budget for the purposes of offsetting expenses for Industry Certification exams. Funds will be distributed in the same way as performance award funding for Dual Credits, Credential Attainment and Concentrators. Our team has recently completed data gathering for the 2020-2021 school year. Data gathered on the total number of Graduation Pathway eligible industry certifications earned last year will be utilized to determine funding allotments. **Details are being finalized with the Department of Education and funds are anticipated to be distributed through normal channels by March.**