



Office of CTE Bi-Weekly Update April 4, 2022

This update is provided by the Indiana Office of Career and Technical Education, housed under the Governor's Workforce Cabinet. We welcome your support in encouraging anyone who would benefit from the information to join our listserv. Individuals can [sign up here](#) and questions regarding content in each update can be directed to CTE@gov.IN.gov.

Next Level Programs of Study

NLPS Review Document Updated: The NLPS Review Document has been updated and the new version can be [found here](#). The Review Document is the best resource for specific course information for all programs of study included in NLPS. It includes the 4-course sequence for each program of study, the postsecondary courses at Ivy Tech and Vincennes each NLPS course has been aligned to, and dual credit eligibility. Additions to the document include:

- **Standards/Competencies for new Programs of Study:** The standards process for the remaining programs of study that will be newly available in the 2022-2023 school year is now complete. Standards and competencies for these programs of study have been added to the document. Examples of these programs include - Computer Science, Fashion and Textiles, Radio and Television Broadcasting, and Sport and Human Performance. Minor changes to a few of these programs of study may still occur within the next couple weeks.
- **Assignment Codes:** Teacher assignment codes for all NLPS courses are now included.
- **Funding:** The review document now includes course funding levels for all NLPS courses.
- **Certifications:** Aligned certifications that can be obtained within each NLPS course have been added throughout the document.

Some limited changes will still be occurring to the Review Document in the next few weeks. Particularly, course standards/competencies are being finalized for 5 programs of study: Biotechnology, Building and Facilities Maintenance, Cosmetology and Barbering, Dental Careers, and Legal Studies/Paralegal.

NLPS FAQ: The FAQ document has been slightly updated again with a couple new questions. New or updated questions are highlighted in red. Based on questions received, the FAQ adds some clarification around the definition of CTE concentrator for Perkins purposes and the C average requirement for Graduation Pathways. The FAQ remains the best central resource to find information that has been shared in bi-weekly updates or other places regarding common NLPS questions. Find the [updated FAQ here](#).

Master Pathways List: The Master Pathways List has also been slightly updated and is [available here](#). One significant change is that Anatomy and Physiology (5276) has been added as an option for the Concentrator A course and Healthcare Specialist Capstone (7255) has been added as a capstone option

in the Biomedical Sciences program of study. Adding these courses will allow students the opportunity to earn dual credits or industry certifications that will count toward Technical Honors Diploma requirements.

Conexus Indiana Education Readiness Grants

The Governor's Workforce Cabinet and Conexus Indiana are partnering on a \$500,000 grant opportunity designed to assist schools in preparing students for the increasingly high-tech advanced manufacturing field. The application deadline is April 8. The grant will particularly assist schools who are interested in offering the Industry 4.0 - Smart Manufacturing and Industrial Automation and Robotics programs of study as part of NLPS. The full press release was released last week and can be [found here](#). Schools can apply and find additional information [here](#).

Department of Education Career Pathways Grant

The Indiana Department of Education is now accepting applications for the new [Explore, Engage, and Experience \(3E\) Grant](#). One of the primary objectives of the grant is to increase access and enrollment in Next Level Programs of Study. CTE districts are eligible to apply for this grant opportunity.

IDOE's Office of Student Pathways and Opportunities had their first information session today and is providing 3 more sessions this week to help schools and community partners learn more about this opportunity.

3E Grant Statewide Information Session Dates, Times & Microsoft Teams Links:

- 3 to 4:30 p.m. on Wednesday, April 6: [Click here to join the meeting](#)
- 8 to 9:30 a.m. on Thursday, April 7: [Click here to join the meeting](#)
- 2 to 3:30 p.m. on Friday, April 8: [Click here to join the meeting](#)

2021-2022 InTERS Spring Data Reporting

Office of CTE Staff will have several upcoming opportunities available for schools and career centers to receive assistance with inputting their spring data into InTERS. The spring deadline for completion data is June 17. Find information below on an upcoming webinar and then several in-person training dates:

2021-2022 Spring Completion Data Webinar on April 18th @ 10:30 am ([Click here to join the meeting](#))

- *Email Jedd Vance (jevance@gov.in.gov) if you do NOT receive the updated Spring mailing documents and instructions for 2021-2022 prior to the webinar*

2021-2022 InTERS Spring Training/Open Labs Dates

- April 27th and May 4th @ Walker Career Center
- May 25th @ Central Nine Career Center
- May 31st @ J. Everett Light Career Center
- June 14th @ Central Nine Career Center (Open Lab)
- June 15th @ J. Everett Light Career Center (Open Lab)

**Email Jedd Vance (jevance@gov.in.gov) to register for a training and/or open lab session. Trainings / Open Labs will all begin around 9am EDT and end time will vary depending on multiple factors. Participants are recommended to bring their own files/laptop.*

CTE Awards for Excellence

The Awards for Excellence ceremony will take place in Indianapolis on Tuesday, May 10 from 10:00 am to 12:00 pm. The event will be held at the Marriott East in Indianapolis. All award winners should expect to be notified by mid-April. The Office of CTE is partnering with the Indiana Association of Career and Technical Education (IACTE) to put on this year's event and IACTE will share more specific details closer to the event.