



FOR IMMEDIATE RELEASE

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MEDIA CONTACT:

Kate Stuard

309-533-2206

kstuard@che.in.gov

NEW DATA INDICATE MORE INDIANA HIGH SCHOOL STUDENTS ARE READY FOR COLLEGE

According to the 2018 College Readiness Report released by the [Indiana Commission for Higher Education](http://che.in.gov) today, Indiana high school graduates are more prepared for college than ever before. The report shows that while the number of high school graduates who go directly to college continues to hold steady at around 64 percent, those who choose to pursue postsecondary education are prepared for college coursework and more likely to succeed.

The new data reveal that more Indiana high school students are earning college credit while in high school and high school graduates require less remediation when entering college. Among 2016 high school graduates, 61 percent earned Advanced Placement (AP) or Dual Credit or both while in high school – a 14 percent increase over the past four years. Additionally, only 13 percent of 2016 high school graduates needed remediation in college, compared to 28 percent of the 2012 high school class.

“It’s encouraging to see our state’s college readiness numbers continue to rise,” said Indiana Commissioner of Higher Education Teresa Lubbers. “These achievements reflect the significant efforts at the state and school levels to help prepare more students for college coursework with the ultimate goal of higher completion rates. That said, it is important that we continue to work hard as we reach for Indiana’s goal of 60 percent of Hoosiers completing education beyond high school by 2025. Specifically, we must continue to focus on closing achievement gaps.”

While Hoosiers are more prepared for postsecondary education, racial and ethnic gaps remain. Hispanic and black students are the fastest growing high school populations, but college-going rates among these two groups did not grow as rapidly over the past year. The data indicate that 57 percent of black students and 52 percent of Hispanic students go directly to college, compared to 77 percent of Asian students and 66 percent of white students.

However, the report reveals that gaps in remediation rates are closing. Nearly all racial and ethnic groups experienced decreases in the percentage needing remediation in college and increases in the percentage completing remedial credits.

See the full 2018 College Readiness Report [here](#).

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About the Indiana Commission for Higher Education

The Indiana Commission for Higher Education is a 14-member public body created in 1971 to define the missions of Indiana’s colleges and universities, plan and coordinate the state’s postsecondary education system, and ensure that Indiana’s higher education system is aligned to meet the needs of students and the state. The Commission includes representatives from each Congressional district, three at-large members, a college faculty representative and a college student representative.

About Indiana's College Completion and Readiness Reports

The Indiana College Completion Report and the Indiana College Readiness Report are part of a series of reports provided by the Indiana Commission for Higher Education to clearly define Indiana's progress preparing Hoosiers for college and the workforce. The reports help inform students, educators, families and policymakers.

Learn more about the Commission's data reports and *Reaching Higher, Delivering Value* strategic plan at www.che.in.gov.