

Reaching Higher in a State of Change 2021 Implementation

Pathways & Transitions	...continued implementation 2020 action items		
	Encourage two-year institutions to reconfigure programs so learners are enrolled in, complete and are awarded certificates as they continue toward their associate degree.		
	Increase the number of summer bridge and other programs that help students transition from secondary to postsecondary education and combat summer melt.		
Affordability	...continued implementation 2020 action items		
	Increase the number of students earning intentional dual credit in high school.		
	Increase the number of learners completing college on time or early.		
Community Engagement	...continued implementation 2020 action items		
	Increase the number of active, structured regional efforts integrating employers, educators and community groups to drive postsecondary completion.		
	Expand data in Indiana's College Readiness Reports, working in partnership with the IDOE to include additional postsecondary transitions data.		
	Create access to postsecondary opportunities in rural areas through the use of technology, broadband and innovative delivery models.		
The Educator Pipeline	Work with IEDC, DWD and others to identify future high potential industries in different regions of the state to help target postsecondary completion in those areas.		
	...continued implementation 2020 action items		
	Increase the number of Educator Preparation Program (EPP) completions, particularly in high need subject areas and regions of the state.		
Quality	Increase the number of minority learners enrolling in and completing EPPs.		
	...continued implementation 2020 action items		
	Ensure transferability where there are gaps between institutions and between the K 12 and higher education sectors, particularly for career technical education courses.		
	Ensure quality for non-credit credentials, such as industry certifications, and provide opportunities for non-credit credentials to be recognized and transfer		
	Expand the collection, analysis and utilization of equity data in each of the Commission's major reports, outreach efforts and financial aid programs.		
	Monitor job placement, wages and retention by degree program to recognize institutions keeping graduates in state, especially in high priority sectors.		
		2020	2021
Educational Attainment	At least 60 percent of Hoosiers having a quality credential beyond a high school diploma.	48.5%	48.3%
Career Relevance & Preparation	100 percent of postsecondary programs to require a career relevant experience.	78%	-TBD-
Economic Impact	Indiana will be above the average of peer states for median household income by 2025 (top five by 2030).	\$62,078; 10 out of 13	-TBD-



Completion

Completion has remained a foundational goal for the Indiana Commission for Higher Education for the past decade.



Equity

Educational equity means that life circumstances or obstacles should not dictate opportunity to succeed.



Talent

Learners need the skills and competencies to be successful on the job today and tomorrow.