INDIANA COLLEGE COMPLETION REPORT 2021

INDIANA COMMISSION for HIGHER EDUCATION
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Indiana college completion rates remained strong in 2020

In the wake of the COVID-19 pandemic, Indiana's college completion rates mostly held steady and even improved overall for the class of 2020.

The Commission is pleased to share in this report the progress that has been made by our campuses across the state over the past year. Congratulations to the graduates who worked hard, persevered and obtained their degree during so much upheaval. We applaud the swift, additional efforts of faculty and administrators, as well as the support systems for these students in helping them obtain their degrees in a year full of disruptions and difficulties.

Despite the improvements overall, there were instances of declines for some target populations at Indiana campuses—potentially another unfortunate and disproportionate impact of the pandemic on Hoosiers. The impact on subsequent graduating classes remains unknown, but hopefully the lessons learned over the past year will lead to additional strategies and innovations to accelerate completion in the years to come.

The 2021 College Completion Report will show:

- How Indiana's college graduates are faring at completing their schooling on time (within two years for a long-term certificate or associate degree or four years for a bachelor's degree) or within an extended timeframe (within six years of beginning any degree program)

- The on-time and extended-time completion rates at all of Indiana's public colleges and universities, along with demographic breakouts, persistence rates and trends over time for each institution

- Improvements toward closing completion equity gaps and an impetus to accelerate to reach parity across race, income and age

In this year's College Readiness Report, we shared that the college-going rate has continued to decline for high school graduates as the value of higher education is persistently questioned. However, we continue to maintain Indiana's push to reach its big goal—that at least 60 percent of Hoosiers have a quality credential beyond high school by 2025.

Last year, we witnessed just how much security having a degree can bring. At the height of disruption in April 2020, the unemployment rate for Hoosiers with a bachelor's degree was 5 percent, while the rate for those with a high school diploma or equivalency was 13.6 percent. It is even more critical that students who are currently enrolled persist and finish their credentials.

Despite the challenges, the Commission is laser-focused on the objectives laid out in our strategic plan, *Reaching Higher In a State of Change*. Completion has been a foundational goal for the Commission, and we're continuing to see momentum in this priority as well as with our other priorities of equity and talent.

From the perspective of the Commission's focus on equity and talent, Indiana has seen gains in completion for Black, Hispanic and Latino students. At four-year campuses, completion rates improved faster for Black and for Hispanic and Latino students than for the average student. Even still, it would take years to fully close the gaps at this rate. It is critical that Indiana prioritize continued collaboration and outreach at the regional level to further accelerate important gains as we grow a diverse workforce.

In December 2020, the Commission released the Certificates in Indiana Report to highlight strides made in a crucial area of credentialing for Hoosiers. From increases in high school students completing the Indiana College Core to more completions of high-demand certifications by adults to start a new career or pivot to a higher paying pathway, Indiana is making progress.

The pandemic spurred greater action on multiple avenues of meeting Hoosiers' needs. Indiana's array of stakeholders and regional partners encouraged Hoosiers to take their next step into economic recovery and stability by using free training and resources available in the state. Higher education institutions joined with local health care organizations, businesses and communities to help residents in the midst of the pandemic, while also shifting to different learning modalities and providing free resources to students (including textbooks or technology devices) to keep learning on track through disruption and economic hardship.

Especially after 2020, it's clear that students may have circumstances arise that require more time to graduate. For years, the Commission has calculated extended-time completion rates, giving students six years to graduate. More than 7 out of 10 degree-seeking students who started full-time at a four-year college in fall 2014 earned a credential within six years. About 2 out of 5 students who pursued an associate degree or long-term certificate earned one within the extended timeframe.

More and more Indiana students have continued to obtain the necessary credentials to meet the state's growing workforce needs, even during the early phase of the global pandemic. However, we can't let up or get comfortable with these results. This report highlights the importance of continued innovation and focus as we help all our students get across the stage and into fulfilling careers.

Teresa Lubbers, Indiana Commissioner for Higher Education

2021 Completion Report Key Takeaways

2020 completion rates appear mostly unaffected by the pandemic

Despite the upheaval COVID-19 caused in the spring of 2020, completion rates generally stayed on track and even improved at most institutions. This may be because these students were already close to graduating. Completion rates for the class of 2021 are not yet known but may give more clues as to what role, if any, the pandemic played in college completion. That said, there were decreases on some campuses with adults over the age of 25, likely a population more impacted by COVID-19 than traditional-age students. The Commission recognizes the extra effort that faculty, administrators, families and others put into helping students succeed in an unusually difficult year.

The most recent data show 44.4 percent of all Hoosier college students graduate on time, an increase of more than 2 percentage points in one year. Extended-time completion rates increased 1.6 percentage points at the state level, from 62 percent in 2019 to 63.6 percent in 2020.

Some equity gaps are closing, but not fast enough

Low-income students, particularly those who are not 21st Century Scholars, face additional hurdles to persisting and completing college, including affording college, balancing school while working, and having access to transportation or high-speed internet, for example. Campuses that serve large numbers of low-income students have seen improvements in completion rates but still lag behind institutions with fewer low-income students.

At four-year campuses, completion rates improved faster for Black and for Hispanic and Latino students than for the average student. The on-time completion rate for Black students improved by 2.8 percentage points and for Hispanic and Latino students by 2.1 percentage points compared to 1.7 percentage point improvement for average students. Even still, these gains would take years to fully close the gaps. On-time completion rates are now 50.1 percent for the average student, 39.3 percent for Hispanic and Latino students and 29.5 percent for Black students.

Educational attainment leads to economic advancement

Completion has been a foundational goal for the Commission for many years, as it is the most powerful tool to measure success for learners, institutions, employers and the state. Numerous studies, including those conducted by the Commission, have shown the strong link between college and employment. Improvements in completion rates represent significant contributions to Indiana's economy. Roughly speaking, the increase in bachelor's degree on-time completion seen in this report helped hundreds of students quickly gain skills and join Indiana's workforce and saved these graduates a combined $3 million in education expenses. Similarly, the improvement in on-time rates at two-year institutions represents over $1.5 million in student savings and is a sign more workers are gaining the skills they need as quickly as possible.

On-time completion is increasing

Most degree-seeking students who start full-time at a four-year college graduate on time. For students who started in Fall 2011 (the graduating class of 2015), only 39.6 percent completed on-time. By comparison, 50.1 percent of students who started in Fall 2016 graduated with a bachelor's by 2020. Indiana University Bloomington's completion rate was the highest of all four-year institutions, with 71.8 percent of students completing on-time (fall 2016 starters).

On-time completion rates are lower at regional campuses than at main campuses—29.7 percent complete on time at non-main campuses. However, on-time rates have improved by 13.3 percentage points over the past five years. One explanation may be that regional campuses (more than main campuses) serve a greater population of students who face barriers to completion or have additional work and family obligations.

Extended-time completion

While on-time completion is the preferred course whenever possible, sometimes students need a little extra time to graduate. The Commission calculates extended-time completion rates, which give students six years to graduate. If a student transfers and then graduates, or gets a different degree, the completion is still included in the extended-time rate (unlike the on-time rate calculation).

More than 7 out of 10 degree-seeking students who start full-time at a four-year college earn a credential within six years. At Purdue University West Lafayette, the number is nearly 9 in 10 (87.7 percent).

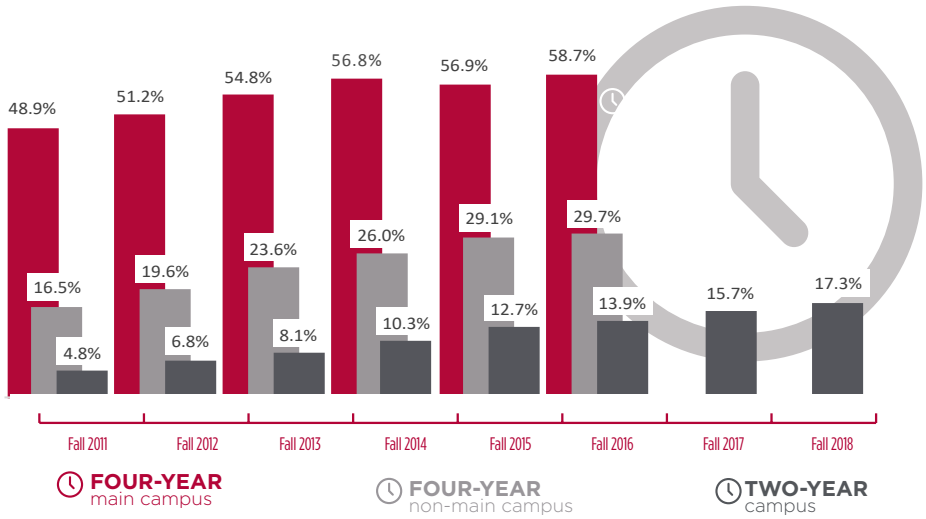
About 2 out of 5 students who pursue an associate degree or long-term certificate earn one within the extended timeframe. This is an improvement of over 8 percentage points in the last five years.

Data-At-A-Glance

ON TIME
44.4%
EXTENDED TIME
63.6%
STATEWIDE
COMPLETION
RATES

ON-TIME COMPLETION

Same campus and degree level

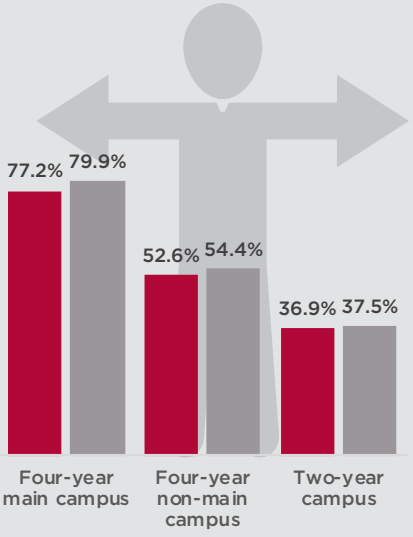


Completion rates stayed on track in 2020, despite pandemic disruption.

College graduation rates either remained level or improved at most colleges and universities. The overall college completion rates for both on-time and extended-time completion improved between 2019 and 2020.

EXTENDED-TIME COMPLETION

Any campus or degree level within six years



ADULT STUDENTS

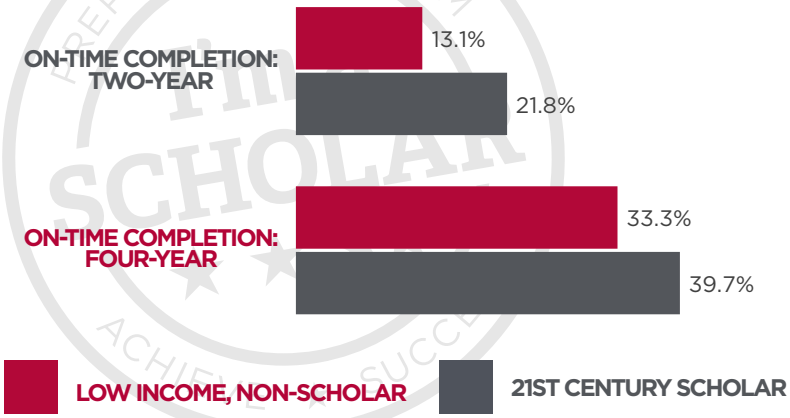
15.4%
of adult students completed on time (2020)

35.7%
of adult students completed in extended time (2020)

There was a **2-percentage point drop between 2019 & 2020** in on-time completion. But on-time completion rates for adults have almost doubled in 5 years.

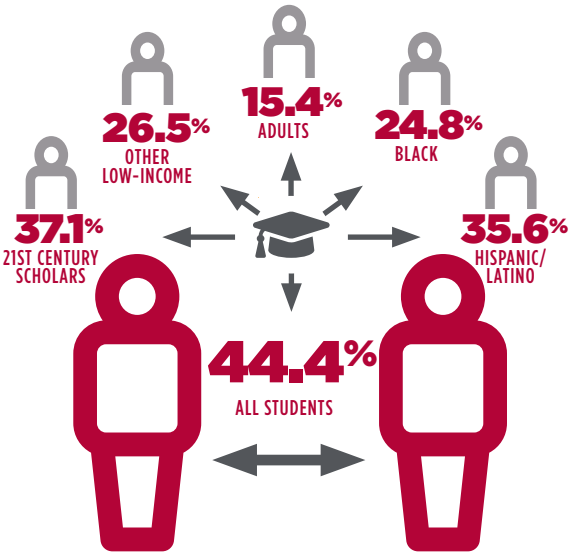
SCHOLARS ON TRACK

Scholars are more likely to graduate on time than their low-income peers.



GAPS PERSIST

Adult learners, low-income and minority students are less likely to graduate on time than their peers across all campus types.



PART-TIME STUDENTS

90% of part-time students start at two-year campuses. The extended-time completion rate of those who start part-time (25.9%) is lower than students who enter full-time (37.5%) at two-year institutions.

of part-time students start at two-year campuses.

IMPROVEMENTS ACROSS 4-YEAR CAMPUSES

4-YEAR EXTENDED TIME **71.7%**

4-YEAR ON TIME **50.1%**

IMPROVEMENTS ACROSS 2-YEAR CAMPUSES

2-YEAR EXTENDED TIME **37.5%**

2-YEAR ON TIME **17.3%**

COMPLETION RATE OVERVIEW

FOUR-YEAR CAMPUSES

Each higher education institution faces different challenges to its efforts to improve completion and student success. Indiana colleges have different missions, admission standards and student populations with varying levels of academic preparation. When comparing completion rates, a campus is best measured by its improvement over its own past performance.

ON-TIME COMPLETION

Within 4 Years (same campus and degree level)

	students starting in:	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	1 Yr Change	5 Yr Change
MAIN CAMPUS	Ball State University	47.4%	46.8%	52.8%	54.2%	54.3%	49.7%	-4.6	+2.3
	Indiana State University	23.6%	25.9%	28.9%	29.7%	28.5%	33.0%	+4.5	+9.4
	Indiana University Bloomington	62.7%	63.8%	66.7%	68.5%	69.4%	71.8%	+2.4	+9.1
	Purdue University West Lafayette	52.1%	56.2%	58.9%	60.5%	60.8%	62.7%	+1.9	+10.6
	University of Southern Indiana	20.7%	26.7%	30.9%	36.3%	33.8%	37.6%	+3.8	+16.9
	TOTAL	48.9%	51.2%	54.8%	56.8%	56.9%	58.7%	+1.8	+9.8
NON-MAIN CAMPUS	Indiana University East	16.5%	25.4%	30.1%	32.7%	32.6%	32.1%	-0.5	+15.6
	Indiana University Kokomo	18.1%	18.7%	22.0%	26.7%	26.2%	25.9%	-0.3	+7.8
	Indiana University Northwest	8.4%	14.9%	16.6%	15.0%	22.2%	18.1%	-4.1	+9.7
	Indiana University South Bend	9.2%	11.1%	16.4%	14.7%	18.1%	18.0%	-0.1	+8.8
	Indiana University Southeast	13.6%	16.4%	19.2%	20.7%	21.5%	22.7%	+1.2	+9.1
	IUPUI	21.1%	24.4%	27.8%	33.2%	37.6%	38.9%	+1.3	+17.8
	Purdue University Fort Wayne	13.0%	16.2%	19.4%	21.4%	25.9%	22.4%	-3.5	+9.4
	Purdue University Northwest	18.9%	19.4%	25.1%	23.8%	24.6%	27.7%	+3.1	+8.8
	Purdue University Polytechnic	30.6%	26.2%	37.0%	36.4%	43.8%	43.9%	+0.1	+13.3
	TOTAL	16.5%	19.6%	23.6%	26.0%	29.1%	29.7%	+0.6	+13.2
	FOUR-YEAR STATEWIDE	**39.6%**	**42.2%**	**45.4%**	**48.4%**	**48.4%**	**50.1%**	**+1.7**	**+10.4**

EXTENDED-TIME COMPLETION

Within 6 Years (Fall 2014 cohort)

		Same Campus and Degree Level	Different Campus or Degree Level	Total Completion Within 6 Years	1 Yr Change	5 Yr Change
MAIN CAMPUS	Ball State University	66.6%	9.8%	76.4%	+1.3	+4.0
	Indiana State University	41.6%	11.2%	52.8%	+1.9	+1.3
	Indiana University Bloomington	79.5%	6.6%	86.1%	+2.2	+2.9
	Purdue University West Lafayette	82.7%	5.0%	87.7%	+2.9	+5.5
	University of Southern Indiana	52.5%	12.9%	65.4%	+3.0	+10.4
	TOTAL	71.8%	7.7%	79.4%	+2.2	+3.7
NON-MAIN CAMPUS	Indiana University East	44.5%	8.2%	52.7%	+3.3	+16.1
	Indiana University Kokomo	42.7%	10.8%	53.5%	+6.3	+12.2
	Indiana University Northwest	31.4%	9.6%	41.0%	-3.7	+6.9
	Indiana University South Bend	38.2%	8.6%	46.8%	+0.8	+12.1
	Indiana University Southeast	35.6%	12.2%	47.8%	+1.6	+6.6
	IUPUI	52.3%	9.9%	62.2%	+2.3	+6.6
	Purdue University Fort Wayne	41.1%	13.4%	54.5%	+4.1	+13.9
	Purdue University Northwest	41.2%	8.3%	49.5%	-1.9	+5.1
	Purdue University Polytechnic	58.2%	8.2%	66.4%	+10.8	--
	TOTAL	44.3%	10.0%	54.3%	+1.8	+9.8
	FOUR-YEAR STATEWIDE	**63.3%**	**8.4%**	**71.7%**	**+1.9**	+5.2

COMPLETION RATE OVERVIEW

TWO-YEAR CAMPUSES

Each higher education institution faces different challenges to its efforts to improve completion and student success. Indiana colleges have different missions, admission standards and student populations with varying levels of academic preparation. When comparing completion rates, a campus is best measured by its improvement over its own past performance.

ON-TIME & EXTENDED-TIME COMPLETION

IVY TECH CAMPUSES	GRADUATED WITHIN TWO YEARS (students starting in Fall 2018) Percentage	GRADUATED WITHIN SIX YEARS (students starting in Fall 2014) Same Campus and Degree Level	Different Campus or Degree Level	Total Completion Within 6 Years
Ivy Tech Anderson	11.9%	24.0%	9.1%	33.1%
Ivy Tech Bloomington	15.2%	15.3%	29.5%	44.8%
Ivy Tech Columbus	21.7%	31.4%	12.6%	44.0%
Ivy Tech Evansville	14.3%	25.5%	11.3%	36.8%
Ivy Tech Fort Wayne	10.2%	25.2%	11.5%	36.7%
Ivy Tech Indianapolis	13.2%	21.0%	14.7%	35.7%
Ivy Tech Kokomo	28.4%	24.5%	11.6%	36.1%
Ivy Tech Lafayette	14.6%	26.5%	15.0%	41.5%
Ivy Tech Lake County	8.3%	17.3%	14.6%	31.9%
Ivy Tech Lawrenceburg	23.7%	34.2%	17.4%	51.7%
Ivy Tech Madison	6.5%	36.2%	10.1%	46.4%
Ivy Tech Marion	21.6%	18.5%	9.5%	28.0%
Ivy Tech Michigan City	11.4%	12.4%	13.4%	25.8%
Ivy Tech Muncie	15.1%	25.3%	13.5%	38.7%
Ivy Tech Richmond	9.8%	21.4%	4.1%	25.4%
Ivy Tech Sellersburg	17.3%	28.9%	7.3%	36.2%
Ivy Tech South Bend/Elkhart	10.8%	19.9%	9.2%	29.2%
Ivy Tech Terre Haute	15.1%	31.7%	10.2%	41.9%
Ivy Tech Valparaiso	12.1%	23.9%	15.1%	39.0%
ALL IVY TECH CAMPUSES	**14.2%**	**23.2%**	**14.0%**	**37.2%**
VINCENNES UNIVERSITY	**33.0%**	**31.1%**	**7.7%**	**38.7%**
TWO-YEAR STATEWIDE	**17.3%**	**25.0%**	**12.5%**	**37.5%**

HISTORICAL TRENDS

ON-TIME

GRADUATED WITHIN TWO YEARS (ANY CAMPUS OR DEGREE LEVEL)

students starting in:	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	1 Yr Change	5 Yr Change
ALL IVY TECH CAMPUSES	6.3%	7.9%	9.7%	10.8%	13.5%	14.2%	+0.7	+7.9
VINCENNES UNIVERSITY	14.1%	18.1%	23.9%	28.5%	26.4%	33.0%	+6.6	+19.0
TWO-YEAR STATEWIDE	**8.1%**	**10.3%**	**12.7%**	**13.9%**	**15.7%**	**17.3%**	**+1.6**	**+9.3**

EXTENDED-TIME

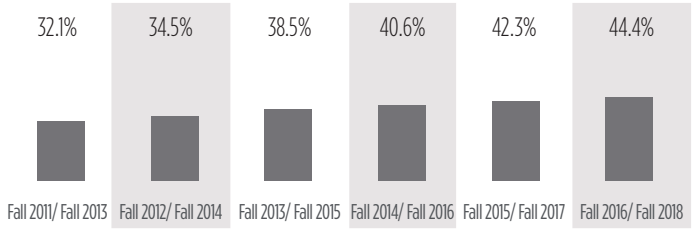
GRADUATED WITHIN SIX YEARS (ANY CAMPUS OR DEGREE LEVEL)

students starting in:	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	1 Yr Change	5 Yr Change
ALL IVY TECH CAMPUSES	28.5%	27.8%	31.6%	34.4%	36.8%	37.2%	+0.4	+8.7
VINCENNES UNIVERSITY	34.5%	36.1%	34.2%	39.3%	37.4%	38.7%	+1.3	+4.2
TWO-YEAR STATEWIDE	**29.3%**	**29.1%**	**32.2%**	**35.3%**	**36.9%**	**37.5%**	**+0.6**	**+8.3**

Indiana Statewide

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

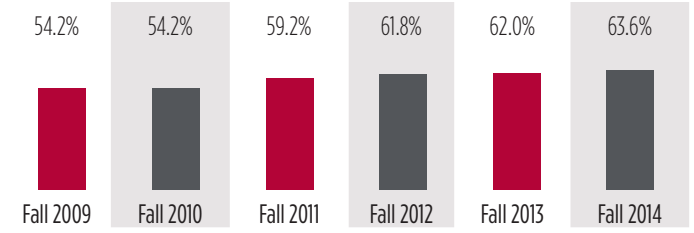


ON TIME COMPARISON

Four year colleges **50.1%**

Two year colleges **17.3%**

EXTENDED TIME

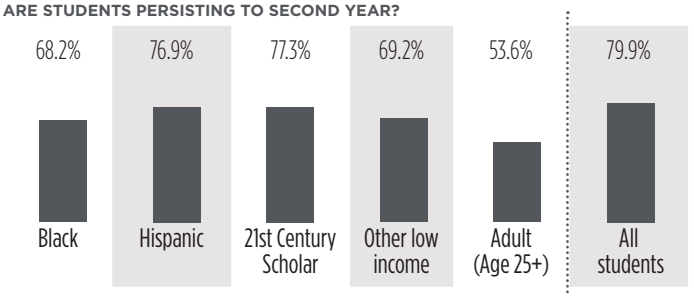


EXTENDED TIME COMPARISON

Four year colleges **71.7%**

Two year colleges **37.5%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE COMPARISON

Four year colleges **84.0%**

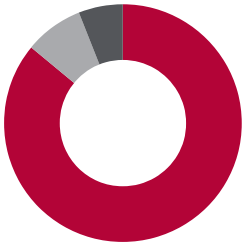
Two year colleges **59.3%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	24.8%	3.1%	12.9%	37.8%	2.7%	7.5%
Hispanic/Latino	35.6%	1.8%	11.6%	57.8%	2.2%	10.5%
21st Century Scholar	37.1%	1.8%	15.9%	52.4%	1.4%	6.0%
Other Low-Income (Non-Scholar Pell Grantees)	26.5%	1.3%	8.8%	45.2%	0.9%	8.9%
Adult (Age 25+)	15.4%	-2.1%	6.8%	35.7%	0.6%	2.3%
All Students	44.4%	2.1%	12.3%	63.6%	1.6%	9.4%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

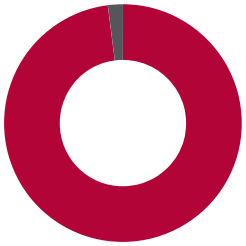


- **85.9% WHITE, ASIAN & OTHER**
- 7.7% BLACK
- 6.4% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- **61.4% HIGHER INCOME**
- 23.3% OTHER LOW INCOME (PELL)
- 15.3% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- **98.1% UNDER 25 AT START**
- 1.9% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

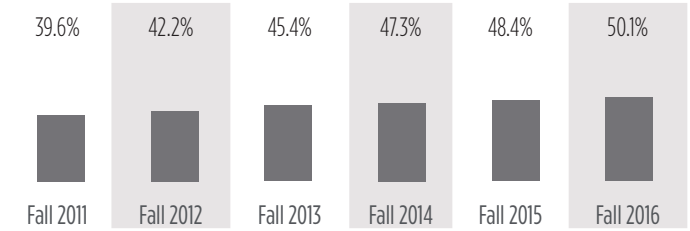
Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2014 - fall 2016 starters. For two-year institutions, this represents fall 2016 - fall 2018 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

Four-Year Campuses

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME



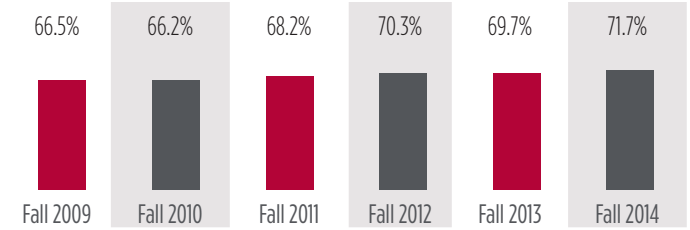
ON TIME SNAPSHOT

Four-Year Campuses

50.1%

compared to **Indiana Statewide** **44.4%**

EXTENDED TIME



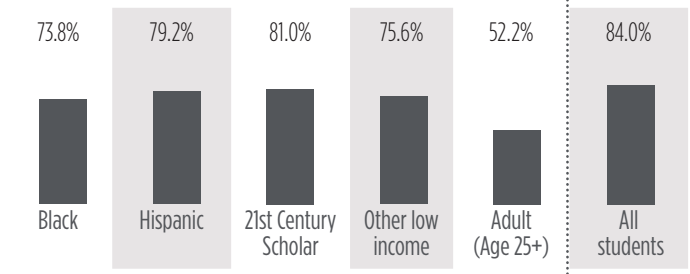
EXTENDED TIME SNAPSHOT

Four-Year Campuses

71.7%

compared to **Indiana Statewide** **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Four-Year Campuses

84.0%

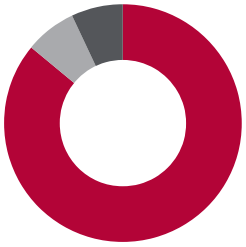
compared to **Indiana Statewide** **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	29.5%	2.8%	11.7%	48.9%	4.0%	5.6%
Hispanic/Latino	39.3%	2.1%	10.2%	62.7%	2.1%	7.3%
21st Century Scholar	39.7%	1.5%	12.7%	57.5%	1.1%	4.2%
Other Low-Income (Non-Scholar Pell Grantees)	33.3%	0.3%	7.5%	57.5%	2.7%	6.6%
Adult (Age 25+)	14.9%	-11.2%	1.2%	44.8%	7.7%	17.1%
All Students	50.1%	1.7%	10.4%	71.7%	1.9%	5.2%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

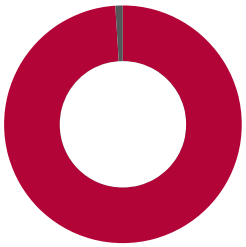


- **86.1% WHITE, ASIAN & OTHER**
- 7.2% BLACK
- 6.7% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- **65.9% HIGHER INCOME**
- 18.6% OTHER LOW INCOME (PELL)
- 15.5% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- **99.4% UNDER 25 AT START**
- 0.6% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

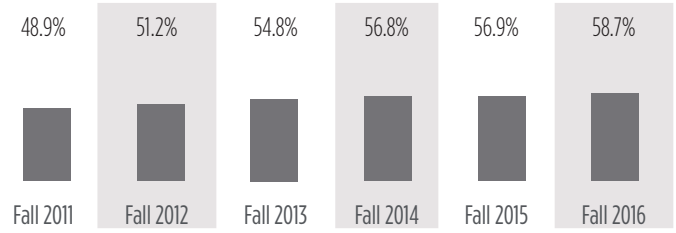
Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2014 - fall 2016 starters. For two-year institutions, this represents fall 2016 - fall 2018 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment. 2014 cohort rates for Purdue West Lafayette may be slightly skewed due to inconsistencies. This may affect 2014 cohort on-time rates for Purdue West Lafayette and for multi-campus averages.

Four-Year Main Campuses

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME



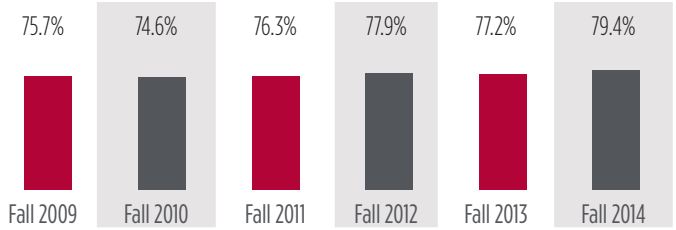
ON TIME SNAPSHOT

Four-Year Main Campuses

58.7%

compared to **Indiana Statewide** **44.4%**

EXTENDED TIME



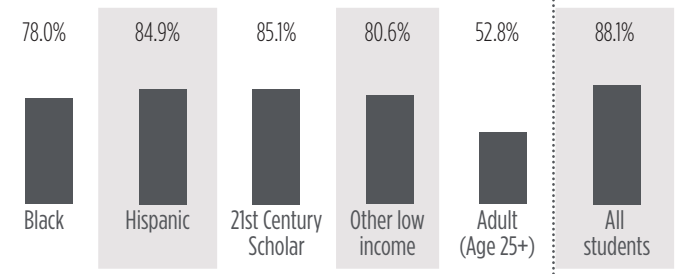
EXTENDED TIME SNAPSHOT

Four-Year Main Campuses

79.4%

compared to **Indiana Statewide** **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Four-Year Main Campuses

88.1%

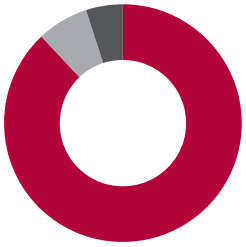
compared to **Indiana Statewide** **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	34.7%	2.9%	10.4%	53.6%	4.7%	-1.0%
Hispanic/Latino	53.8%	4.4%	10.1%	75.9%	4.7%	5.3%
21st Century Scholar	46.6%	1.9%	12.5%	62.6%	-0.2%	2.9%
Other Low-Income (Non-Scholar Pell Grantees)	41.7%	-0.4%	5.4%	66.5%	3.0%	2.8%
Adult (Age 25+)	35.1%	-2.0%	22.4%	57.7%	4.4%	17.3%
All Students	58.7%	1.8%	9.7%	79.4%	2.2%	3.7%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)



- **88.0% WHITE, ASIAN & OTHER**
- 7.0% BLACK
- 5.0% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- **71.5% HIGHER INCOME**
- 15.1% OTHER LOW INCOME (PELL)
- 13.3% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)

- **99.9% UNDER 25 AT START**
- 0.1% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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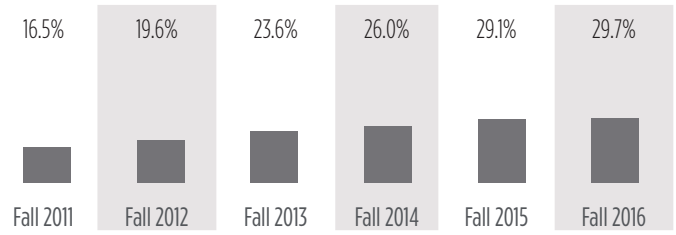
Four-Year Non-Main Campuses

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

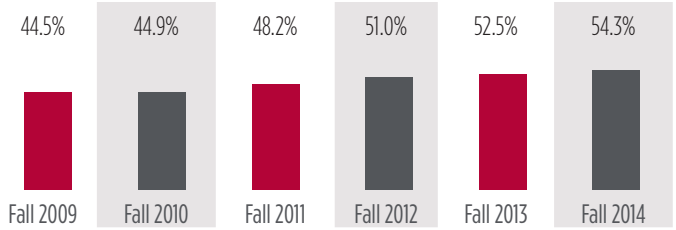


ON TIME SNAPSHOT

Four-Year Non-Main Campuses **29.7%**

compared to Indiana Statewide **44.4%**

EXTENDED TIME

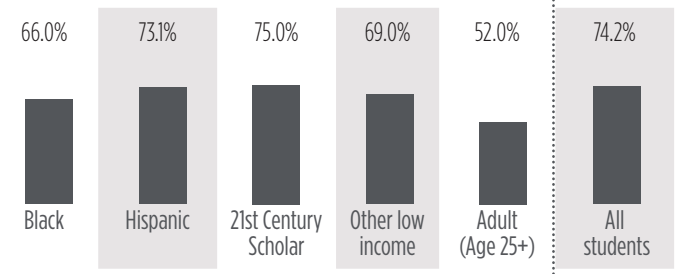


EXTENDED TIME SNAPSHOT

Four-Year Non-Main Campuses **54.3%**

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Four-Year Non-Main Campuses **74.2%**

compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	18.6%	2.7%	11.6%	39.3%	3.6%	14.4%
Hispanic/Latino	21.8%	-1.9%	11.0%	49.5%	0.3%	10.4%
21st Century Scholar	29.4%	0.9%	16.7%	50.1%	4.2%	9.7%
Other Low-Income (Non-Scholar Pell Grantees)	21.6%	0.2%	9.5%	46.3%	3.1%	11.6%
Adult (Age 25+)	7.2%	-16.9%	-6.6%	43.1%	8.1%	19.5%
All Students	29.7%	0.6%	13.3%	54.3%	1.8%	9.8%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

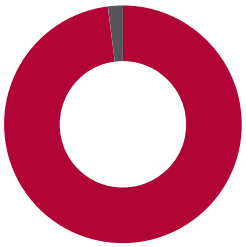
UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

- 81.9% WHITE, ASIAN & OTHER
- 10.4% HISPANIC/LATINO
- 7.7% BLACK

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 52.9% HIGHER INCOME
- 26.6% OTHER LOW INCOME (PELL)
- 20.4% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- 98.4% UNDER 25 AT START
- 1.6% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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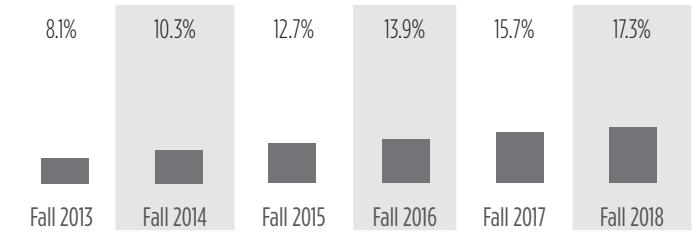
Two-Year Campuses

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

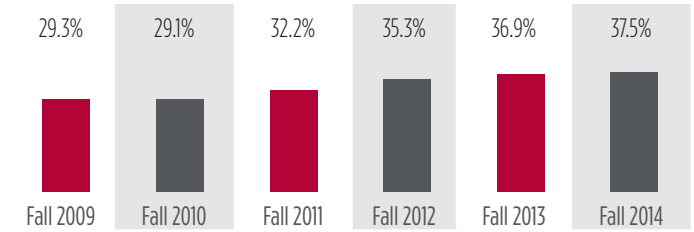


ON TIME SNAPSHOT

Two-Year Campuses **17.3%**

compared to Indiana Statewide **44.4%**

EXTENDED TIME

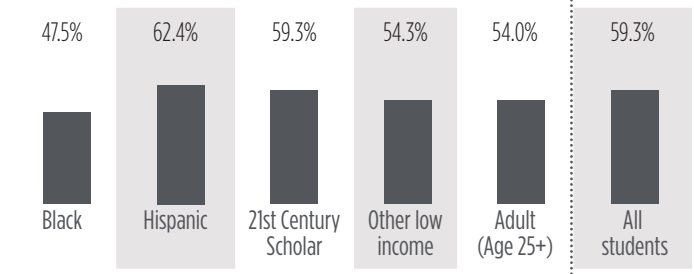


EXTENDED TIME SNAPSHOT

Two-Year Campuses **37.5%**

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Two-Year Campuses **59.3%**

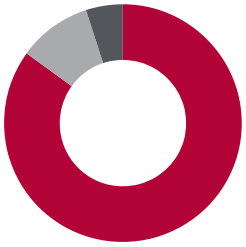
compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	6.9%	0.9%	4.5%	19.1%	-0.9%	5.0%
Hispanic/Latino	16.1%	-0.3%	9.5%	40.3%	4.7%	13.6%
21st Century Scholar	21.8%	0.7%	13.5%	37.9%	2.6%	11.5%
Other Low-Income (Non-Scholar Pell Grantees)	13.1%	1.9%	7.5%	29.3%	-1.3%	5.4%
Adult (Age 25+)	15.5%	1.8%	8.0%	34.3%	-0.5%	0.5%
All Students	17.3%	1.7%	9.3%	37.5%	0.6%	8.3%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

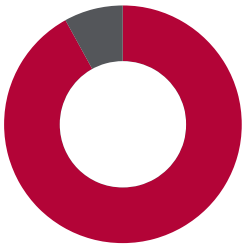


- 85.1% WHITE, ASIAN & OTHER
- 9.6% BLACK
- 5.3% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 43.8% OTHER LOW INCOME (PELL)
- 41.7% HIGHER INCOME
- 14.5% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- 92.3% UNDER 25 AT START
- 7.7% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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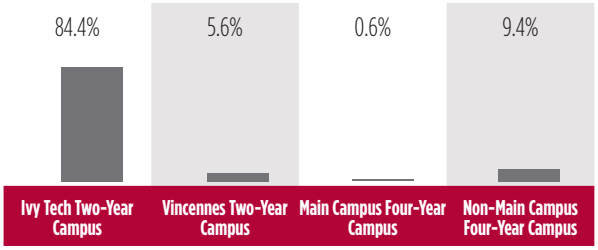
Part-Time Students

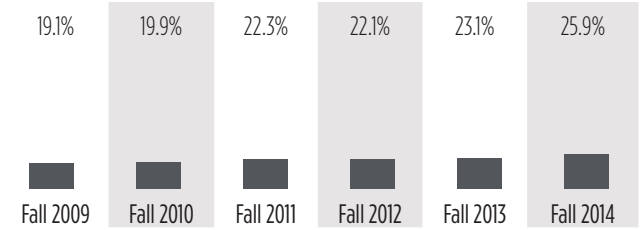
THE BIG PICTURE:
Is College Completion Improving in Indiana?

CONTEXT: SECTOR OF ENROLLMENT



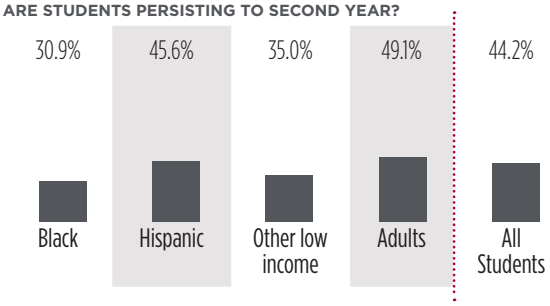
90.0%
of **part-time students***
enroll at two-year institutions

COLLEGE COMPLETION SUCCESS



25.9%
of **part-time students***
graduate within 6 years
any campus or degree level.

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ
Black	13.2%	2.4%	2.0%
Hispanic/Latino	21.7%	-2.8%	2.6%
Other Low-Income (Non-Scholar Pell Grantees)	16.9%	1.6%	2.4%
Adult (Age 25+)	29.1%	2.3%	6.6%
All Students	25.9%	2.8%	6.8%

COHORT PROFILE*

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

- **75.4% WHITE, ASIAN & OTHER**
- 18.6% BLACK
- 5.9% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- **53.1% OTHER LOW INCOME (PELL)**
- 45.3% HIGHER INCOME
- 1.5% 21ST CENTURY SCHOLARS

ADULT STUDENTS
(AGE 25+)

- **62.1% UNDER 25 AT START**
- 37.9% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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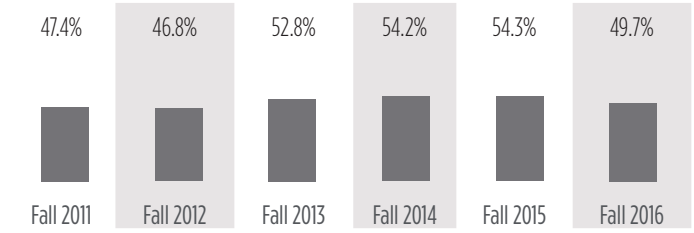
Ball State University

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME



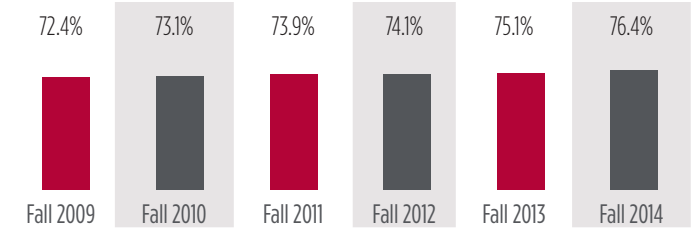
ON TIME SNAPSHOT

Ball State University

49.7%

compared to **Indiana Statewide** **44.4%**

EXTENDED TIME



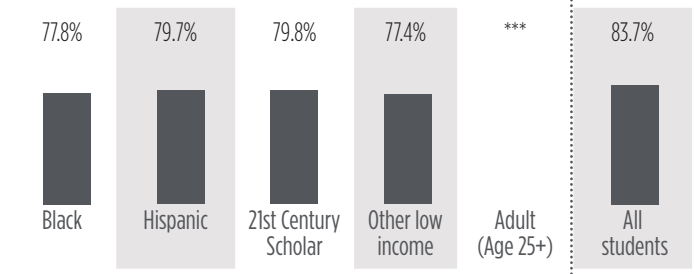
EXTENDED TIME SNAPSHOT

Ball State University

76.4%

compared to **Indiana Statewide** **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Ball State University

83.7%

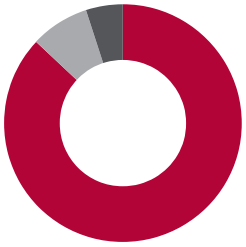
compared to **Indiana Statewide** **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	40.7%	0.0%	2.8%	67.1%	9.1%	7.2%
Hispanic/Latino	43.9%	0.7%	3.5%	75.6%	13.6%	13.9%
21st Century Scholar	42.7%	-2.9%	5.6%	65.5%	-1.1%	6.4%
Other Low-Income (Non-Scholar Pell Grantees)	42.3%	-0.7%	2.4%	69.6%	5.0%	5.3%
Adult (Age 25+)	***	***	***	***	***	***
All Students	49.7%	-4.6%	2.3%	76.4%	1.3%	4.0%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)



- 87.1% WHITE, ASIAN & OTHER
- 8.1% BLACK
- 4.8% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 62.4% HIGHER INCOME
- 20.5% OTHER LOW INCOME (PELL)
- 17.1% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)

- 99.9% UNDER 25 AT START
- 0.1% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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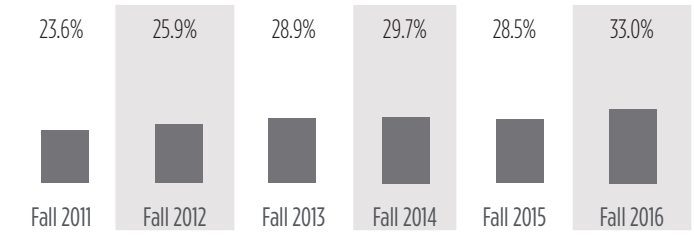
Indiana State University

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

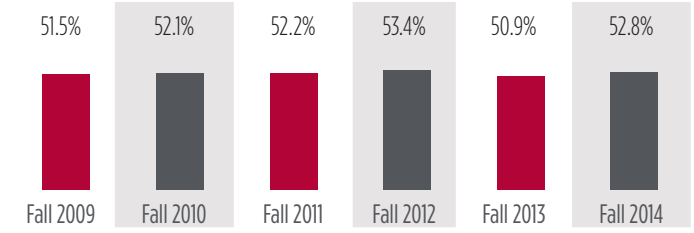


ON TIME SNAPSHOT

Indiana State University
33.0%

compared to Indiana Statewide **44.4%**

EXTENDED TIME

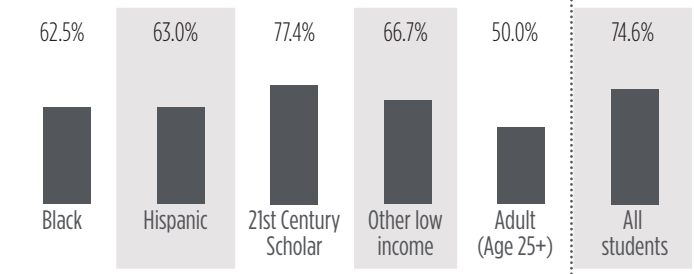


EXTENDED TIME SNAPSHOT

Indiana State University
52.8%

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Indiana State University
74.6%

compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	14.1%	0.5%	2.1%	34.6%	1.3%	0.4%
Hispanic/Latino	26.8%	6.4%	13.3%	45.8%	4.5%	-4.2%
21st Century Scholar	30.3%	6.3%	13.0%	43.1%	-1.5%	7.1%
Other Low-Income (Non-Scholar Pell Grantees)	18.9%	-0.5%	2.5%	42.5%	3.4%	0.7%
Adult (Age 25+)	36.4%	3.0%	***	53.8%	-17.6%	-0.7%
All Students	33.0%	4.5%	9.4%	52.8%	1.9%	1.3%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

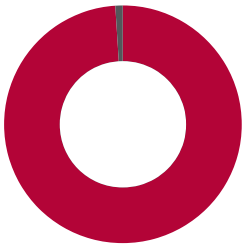
UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

- 71.1% WHITE, ASIAN & OTHER
- 24.4% BLACK
- 4.5% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 42.5% HIGHER INCOME
- 29.0% 21ST CENTURY SCHOLAR
- 28.5% OTHER LOW INCOME (PELL)

ADULT STUDENTS
(AGE 25+)



- 99.4% UNDER 25 AT START
- 0.6% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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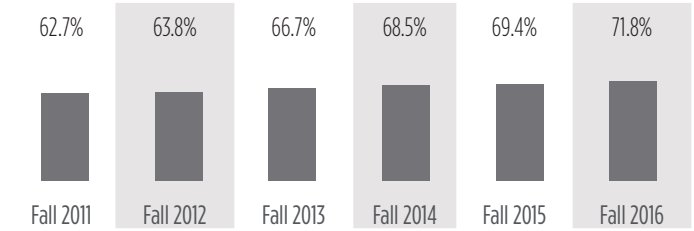
Indiana University Bloomington

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

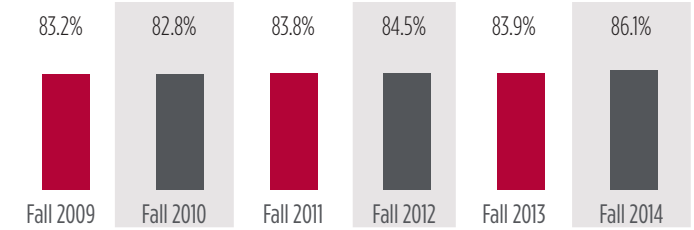


ON TIME SNAPSHOT

Indiana University Bloomington **71.8%**

compared to Indiana Statewide **44.4%**

EXTENDED TIME

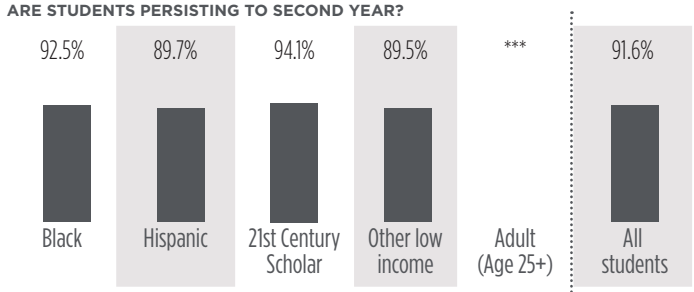


EXTENDED TIME SNAPSHOT

Indiana University Bloomington **86.1%**

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Indiana University Bloomington **91.6%**

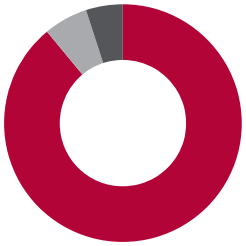
compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	53.6%	1.6%	14.6%	66.8%	3.0%	-3.2%
Hispanic/Latino	66.7%	6.3%	8.1%	77.5%	-2.4%	-0.5%
21st Century Scholar	57.8%	-1.0%	10.0%	70.8%	-2.4%	1.9%
Other Low-Income (Non-Scholar Pell Grantees)	57.0%	-2.5%	2.0%	75.9%	-0.4%	0.4%
Adult (Age 25+)	***	***	***	***	***	***
All Students	71.8%	2.4%	9.1%	86.1%	2.2%	2.9%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)



- 89.4% WHITE, ASIAN & OTHER
- 6.0% HISPANIC/LATINO
- 4.6% BLACK

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 79.4% HIGHER INCOME
- 10.5% 21ST CENTURY SCHOLAR
- 10.1% OTHER LOW INCOME (PELL)

ADULT STUDENTS
(AGE 25+)

- 100.0% UNDER 25 AT START
- 0.0% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

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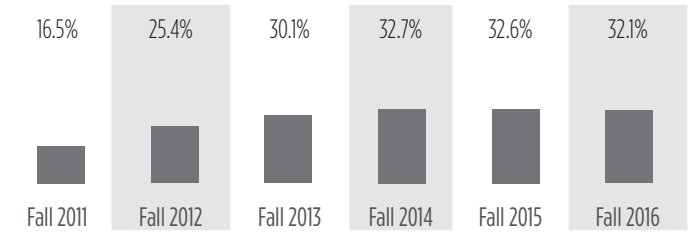
Indiana University East

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

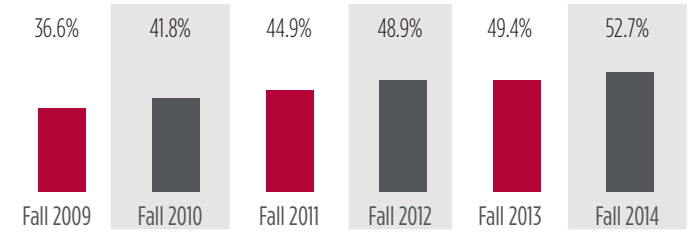


ON TIME SNAPSHOT

Indiana University East
32.1%

compared to Indiana Statewide **44.4%**

EXTENDED TIME

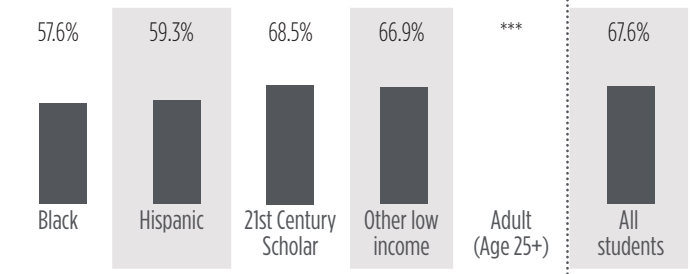


EXTENDED TIME SNAPSHOT

Indiana University East
52.7%

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Indiana University East
67.6%

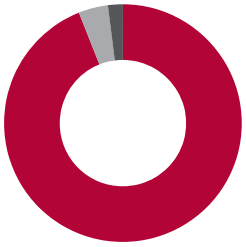
compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	11.8%	***	***	28.6%	***	28.6%
Hispanic/Latino	***	***	***	25.0%	-35.0%	***
21st Century Scholar	26.9%	-2.3%	11.0%	41.0%	-0.4%	4.7%
Other Low-Income (Non-Scholar Pell Grantees)	22.1%	-7.4%	10.0%	53.2%	10.5%	23.7%
Adult (Age 25+)	***	***	***	***	***	***
All Students	32.1%	-0.6%	15.6%	52.7%	3.3%	16.1%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

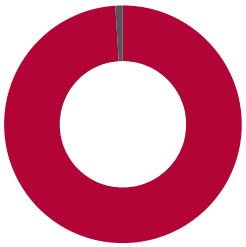


- 93.9% WHITE, ASIAN & OTHER
- 3.7% BLACK
- 2.4% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 43.6% HIGHER INCOME
- 28.4% 21ST CENTURY SCHOLAR
- 27.9% OTHER LOW INCOME (PELL)

ADULT STUDENTS
(AGE 25+)



- 99.1% UNDER 25 AT START
- 0.9% ADULTS (25 OR OLDER AT START)

DATA NOTES

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Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

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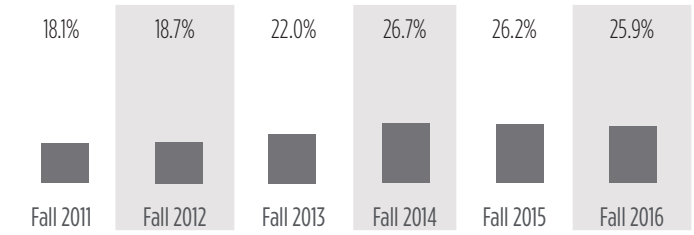
Indiana University Kokomo

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

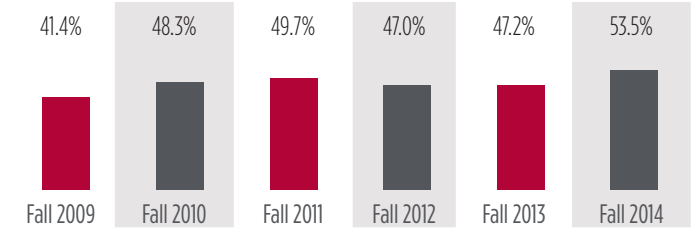


ON TIME SNAPSHOT

Indiana University Kokomo
25.9%

compared to
Indiana Statewide **44.4%**

EXTENDED TIME

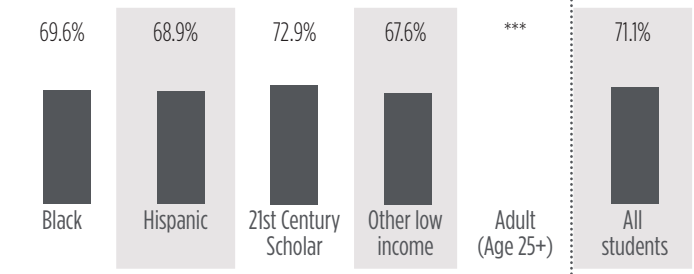


EXTENDED TIME SNAPSHOT

Indiana University Kokomo
53.5%

compared to
Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Indiana University Kokomo
71.1%

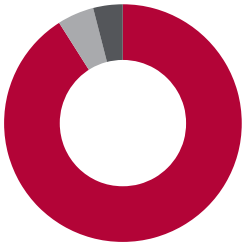
compared to
Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	5.6%	-10.2%	***	51.9%	28.8%	-2.7%
Hispanic/Latino	27.6%	19.3%	2.6%	66.7%	22.9%	19.6%
21st Century Scholar	22.9%	-3.7%	7.7%	43.8%	1.2%	-2.4%
Other Low-Income (Non-Scholar Pell Grantees)	18.3%	2.7%	1.3%	48.4%	12.5%	16.3%
Adult (Age 25+)	18.8%	-10.7%	-4.8%	***	***	***
All Students	25.9%	-0.3%	7.8%	53.5%	6.3%	12.2%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

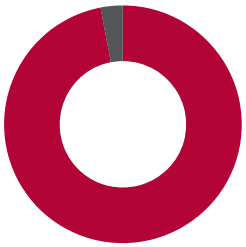


- **90.3% WHITE, ASIAN & OTHER**
- 5.4% HISPANIC/LATINO
- 4.3% BLACK

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- **49.3% HIGHER INCOME**
- 25.4% 21ST CENTURY SCHOLAR
- 25.3% OTHER LOW INCOME (PELL)

ADULT STUDENTS
(AGE 25+)



- **97.3% UNDER 25 AT START**
- 2.7% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

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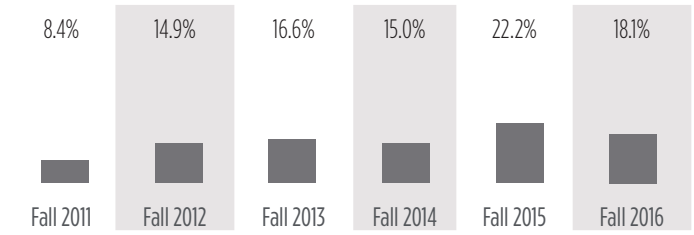
Indiana University Northwest

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME



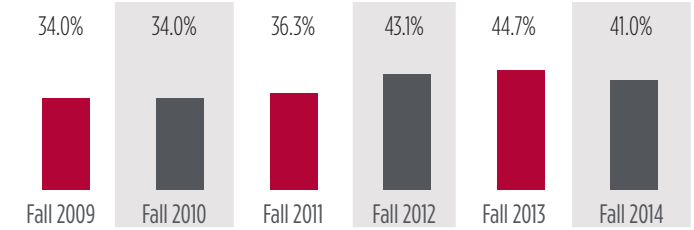
ON TIME SNAPSHOT

Indiana University Northwest

18.1%

compared to Indiana Statewide **44.4%**

EXTENDED TIME



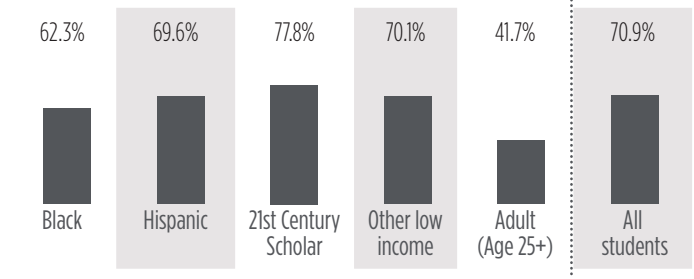
EXTENDED TIME SNAPSHOT

Indiana University Northwest

41.0%

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Indiana University Northwest

70.9%

compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	9.9%	3.6%	9.2%	17.1%	-7.4%	0.8%
Hispanic/Latino	16.3%	-6.3%	9.4%	41.4%	-1.9%	7.0%
21st Century Scholar	26.7%	-5.5%	22.4%	37.0%	-11.3%	6.0%
Other Low-Income (Non-Scholar Pell Grantees)	12.0%	-2.4%	7.5%	33.3%	0.4%	6.5%
Adult (Age 25+)	0.0%	-16.7%	-4.8%	30.0%	7.3%	14.1%
All Students	18.1%	-4.1%	9.8%	41.0%	-3.7%	6.9%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

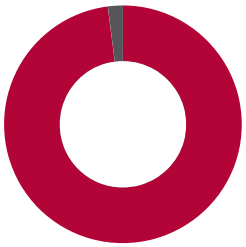
UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

- 63.0% WHITE, ASIAN & OTHER
- 24.6% HISPANIC/LATINO
- 12.4% BLACK

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 54.1% HIGHER INCOME
- 30.9% OTHER LOW INCOME (PELL)
- 15.0% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- 97.7% UNDER 25 AT START
- 2.3% ADULTS (25 OR OLDER AT START)

DATA NOTES

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Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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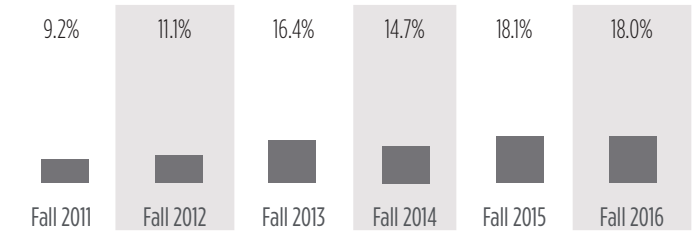
Indiana University South Bend

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

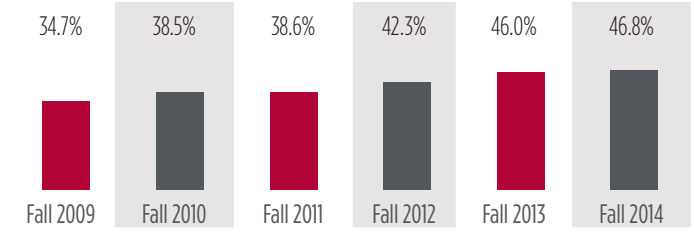


ON TIME SNAPSHOT

Indiana University South Bend
18.0%

compared to
Indiana Statewide **44.4%**

EXTENDED TIME

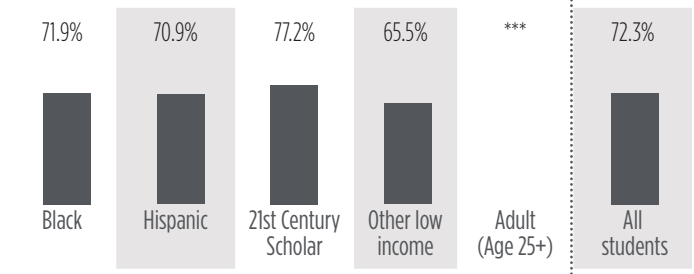


EXTENDED TIME SNAPSHOT

Indiana University South Bend
46.8%

compared to
Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Indiana University South Bend
72.3%

compared to
Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	8.8%	-4.1%	5.4%	40.0%	4.9%	28.0%
Hispanic/Latino	14.7%	7.0%	9.6%	51.6%	13.7%	23.5%
21st Century Scholar	22.6%	2.7%	17.7%	50.8%	9.7%	12.1%
Other Low-Income (Non-Scholar Pell Grantees)	12.3%	-0.8%	5.2%	38.5%	-3.3%	10.9%
Adult (Age 25+)	10.0%	***	6.8%	***	***	***
All Students	18.0%	-0.1%	8.8%	46.8%	0.8%	12.1%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

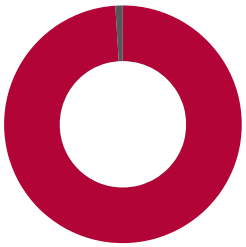
UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

- 81.4% WHITE, ASIAN & OTHER
- 11.5% HISPANIC/LATINO
- 7.1% BLACK

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 47.3% HIGHER INCOME
- 31.2% OTHER LOW INCOME (PELL)
- 21.6% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- 98.9% UNDER 25 AT START
- 1.1% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

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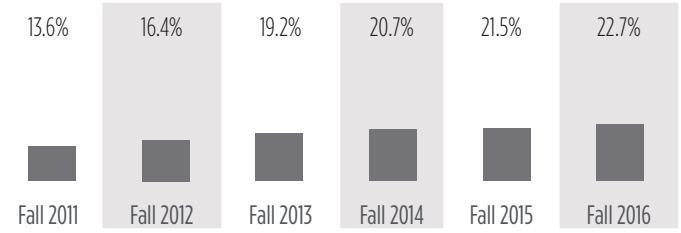
Indiana University Southeast

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME



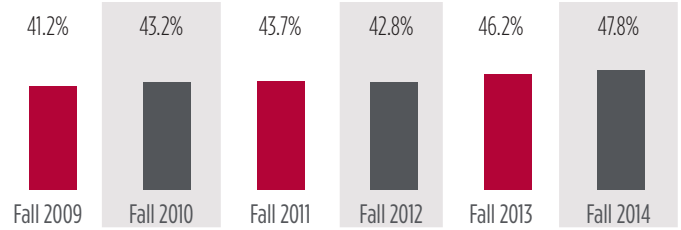
ON TIME SNAPSHOT

Indiana University Southeast

22.7%

compared to Indiana Statewide **44.4%**

EXTENDED TIME



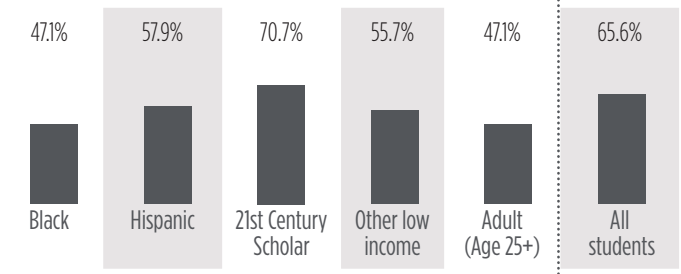
EXTENDED TIME SNAPSHOT

Indiana University Southeast

47.8%

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Indiana University Southeast

65.6%

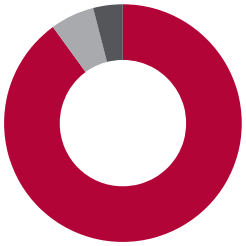
compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	3.0%	-1.4%	-1.3%	34.0%	10.1%	15.3%
Hispanic/Latino	24.4%	2.5%	24.4%	53.6%	33.6%	14.3%
21st Century Scholar	31.2%	5.3%	19.1%	47.9%	2.6%	3.5%
Other Low-Income (Non-Scholar Pell Grantees)	16.7%	4.2%	5.8%	34.0%	1.9%	1.4%
Adult (Age 25+)	0.0%	***	-13.3%	26.7%	-2.7%	-8.6%
All Students	22.7%	1.1%	9.1%	47.8%	1.6%	6.6%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

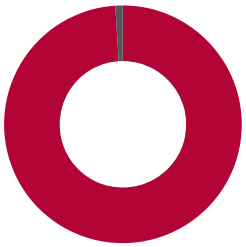


- 89.5% WHITE, ASIAN & OTHER
- 6.1% BLACK
- 4.4% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 51.5% HIGHER INCOME
- 29.9% OTHER LOW INCOME (PELL)
- 18.6% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- 98.7% UNDER 25 AT START
- 1.3% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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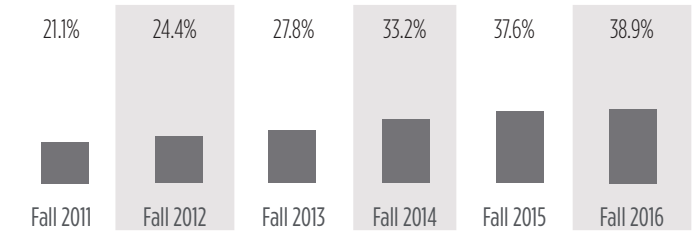
IUPUI

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

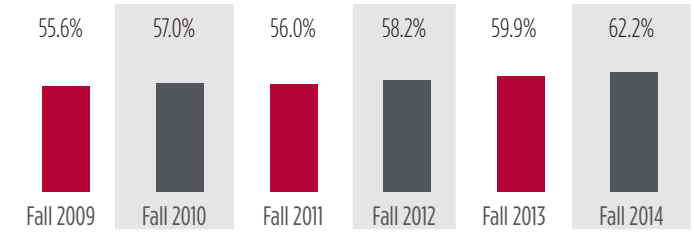


ON TIME SNAPSHOT

IUPUI **38.9%**

compared to Indiana Statewide **44.4%**

EXTENDED TIME

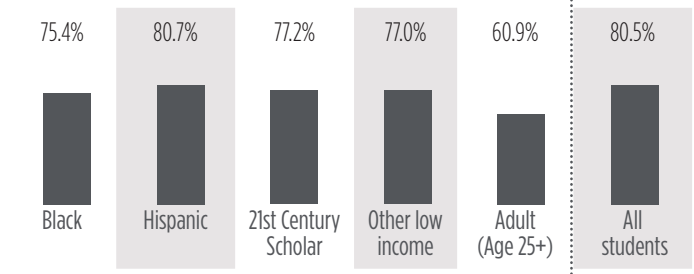


EXTENDED TIME SNAPSHOT

IUPUI **62.2%**

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

IUPUI **80.5%**

compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

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	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	29.9%	7.1%	19.4%	49.6%	6.7%	14.1%
Hispanic/Latino	30.9%	0.2%	13.9%	59.0%	-3.2%	12.6%
21st Century Scholar	35.1%	1.2%	20.3%	56.1%	6.7%	9.8%
Other Low-Income (Non-Scholar Pell Grantees)	30.3%	1.0%	13.3%	55.0%	3.5%	8.9%
Adult (Age 25+)	0.0%	-8.3%	-12.5%	38.7%	-6.7%	6.0%
All Students	38.9%	1.3%	17.8%	62.2%	2.3%	6.6%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

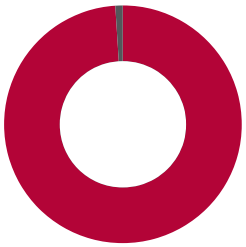
UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

- 84.5% WHITE, ASIAN & OTHER
- 8.0% BLACK
- 7.5% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 54.2% HIGHER INCOME
- 22.9% OTHER LOW INCOME (PELL)
- 22.9% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- 99.4% UNDER 25 AT START
- 0.6% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

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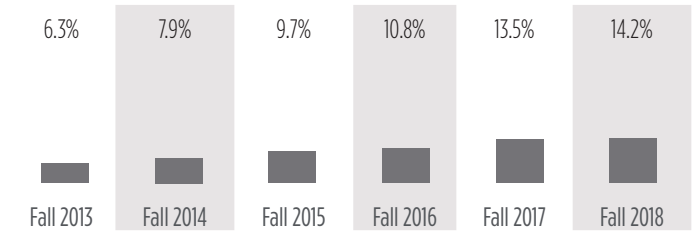
Ivy Tech Community College

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

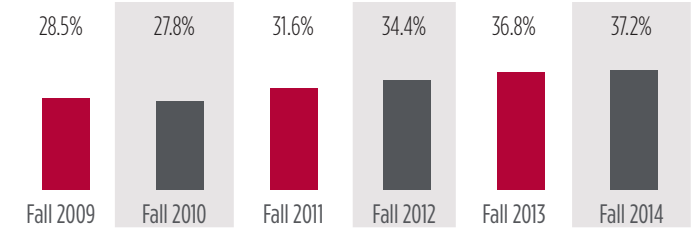


ON TIME SNAPSHOT

Ivy Tech Community College
14.2%

compared to
Indiana Statewide **44.4%**

EXTENDED TIME

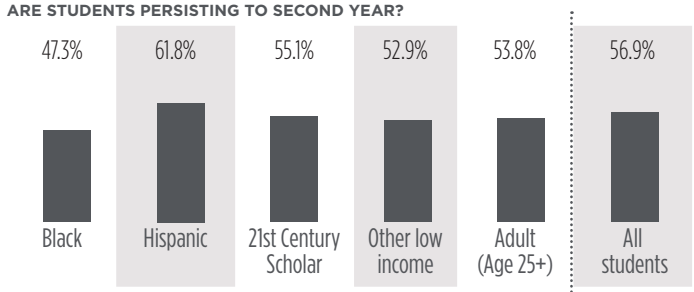


EXTENDED TIME SNAPSHOT

Ivy Tech Community College
37.2%

compared to
Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Ivy Tech Community College
56.9%

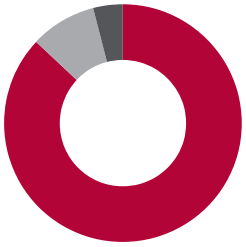
compared to
Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	5.8%	-0.2%	3.1%	22.4%	1.1%	7.2%
Hispanic/Latino	12.2%	-3.7%	5.7%	40.4%	4.0%	13.8%
21st Century Scholar	18.7%	-2.1%	10.8%	37.9%	2.2%	13.2%
Other Low-Income (Non-Scholar Pell Grantees)	11.4%	1.9%	6.5%	30.2%	-1.0%	6.3%
Adult (Age 25+)	14.3%	0.7%	7.3%	34.8%	-0.1%	1.0%
All Students	14.2%	0.8%	7.9%	37.2%	0.4%	8.7%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

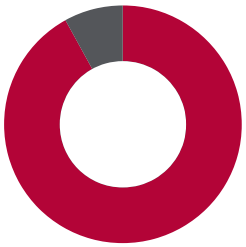


- 86.6% WHITE, ASIAN & OTHER
- 9.5% BLACK
- 4.0% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 44.2% OTHER LOW INCOME (PELL)
- 41.1% HIGHER INCOME
- 14.7% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- 91.9% UNDER 25 AT START
- 8.1% ADULTS (25 OR OLDER AT START)

DATA NOTES

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Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

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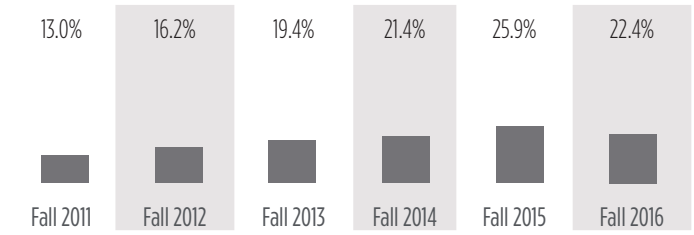
Purdue University Fort Wayne

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

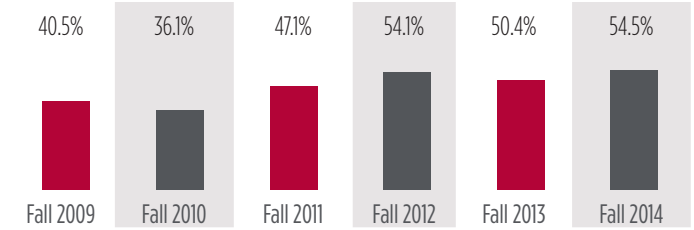


ON TIME SNAPSHOT

Purdue University Fort Wayne
22.4%

compared to
Indiana Statewide **44.4%**

EXTENDED TIME

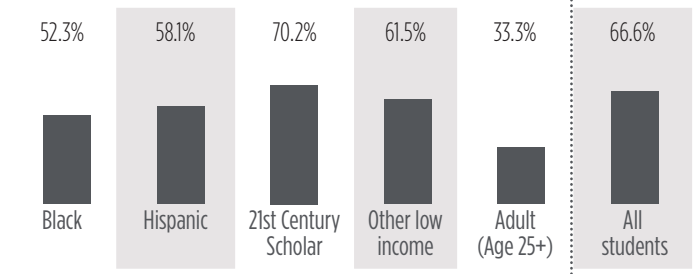


EXTENDED TIME SNAPSHOT

Purdue University Fort Wayne
54.5%

compared to
Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Purdue University Fort Wayne
66.6%

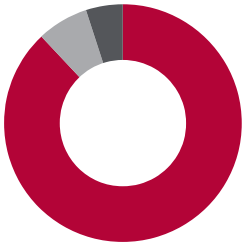
compared to
Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	7.7%	-5.0%	3.5%	24.5%	-6.5%	9.2%
Hispanic/Latino	11.9%	-12.0%	1.3%	49.1%	5.4%	16.5%
21st Century Scholar	22.8%	-1.6%	15.2%	40.2%	-4.4%	9.0%
Other Low-Income (Non-Scholar Pell Grantees)	15.5%	-1.4%	7.2%	47.8%	4.2%	17.0%
Adult (Age 25+)	20.0%	***	17.6%	***	***	***
All Students	22.4%	-3.5%	9.4%	54.5%	4.1%	13.9%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

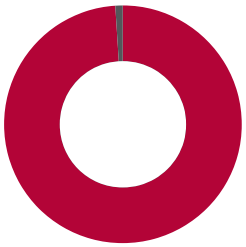


- 88.3% WHITE, ASIAN & OTHER
- 6.6% HISPANIC/LATINO
- 5.1% BLACK

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 53.7% HIGHER INCOME
- 24.2% OTHER LOW INCOME (PELL)
- 22.1% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- 99.4% UNDER 25 AT START
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DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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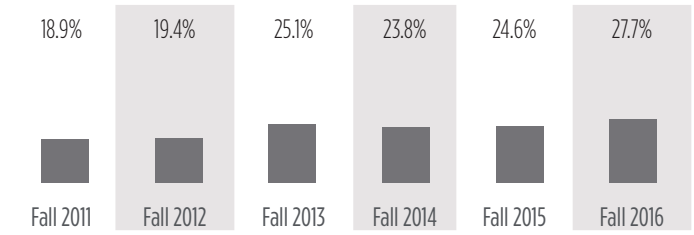
Purdue University Northwest

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

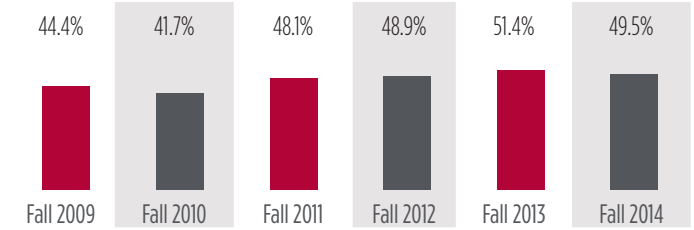


ON TIME SNAPSHOT

Purdue University Northwest **27.7%**

compared to Indiana Statewide **44.4%**

EXTENDED TIME

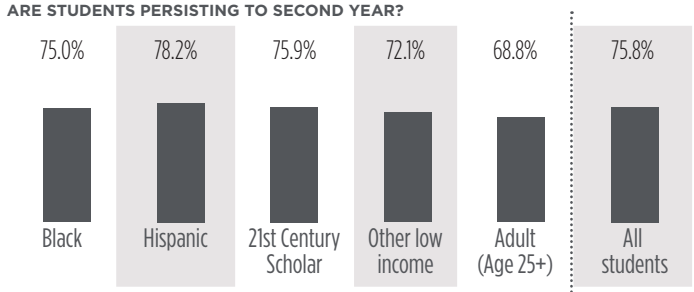


EXTENDED TIME SNAPSHOT

Purdue University Northwest **49.5%**

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Purdue University Northwest **75.8%**

compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	14.6%	0.7%	4.9%	37.7%	0.7%	4.9%
Hispanic/Latino	19.4%	-5.2%	8.9%	45.3%	-3.0%	2.5%
21st Century Scholar	21.7%	1.8%	4.2%	55.2%	14.3%	16.3%
Other Low-Income (Non-Scholar Pell Grantees)	22.1%	0.3%	8.1%	43.8%	1.6%	9.8%
Adult (Age 25+)	5.9%	-24.6%	-17.8%	46.9%	3.5%	34.4%
All Students	27.7%	3.1%	8.7%	49.5%	-1.9%	5.1%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

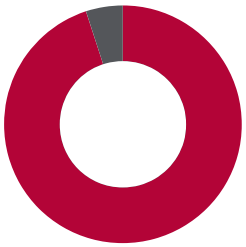
UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

- 67.6% WHITE, ASIAN & OTHER
- 21.3% HISPANIC/LATINO
- 11.2% BLACK

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 55.7% HIGHER INCOME
- 32.0% OTHER LOW INCOME (PELL)
- 12.3% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- 95.1% UNDER 25 AT START
- 4.9% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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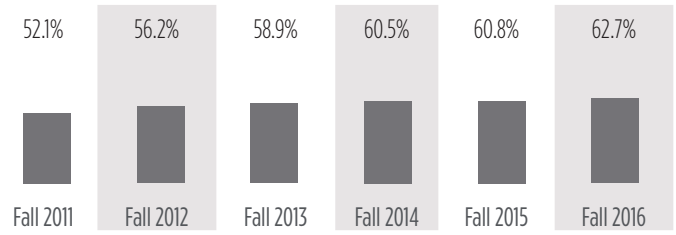
Purdue University West Lafayette

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

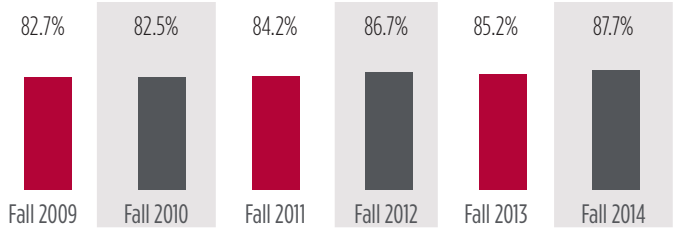


ON TIME SNAPSHOT

Purdue University West Lafayette **62.7%**

compared to Indiana Statewide **44.4%**

EXTENDED TIME

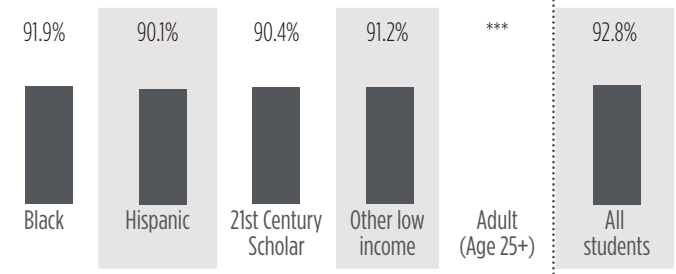


EXTENDED TIME SNAPSHOT

Purdue University West Lafayette **87.7%**

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Purdue University West Lafayette **92.8%**

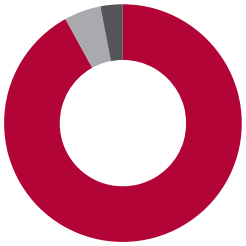
compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	55.0%	7.1%	23.9%	81.1%	4.5%	8.7%
Hispanic/Latino	54.1%	0.6%	10.7%	86.8%	6.0%	8.4%
21st Century Scholar	61.8%	4.2%	13.0%	85.0%	6.4%	9.2%
Other Low-Income (Non-Scholar Pell Grantees)	54.5%	-1.3%	11.3%	82.0%	3.2%	6.3%
Adult (Age 25+)	***	***	***	***	***	***
All Students	**62.7%**	**2.0%**	**10.7%**	**87.7%**	**2.5%**	**5.1%**

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)



- 92.3% WHITE, ASIAN & OTHER
- 4.7% HISPANIC/LATINO
- 3.0% BLACK

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 81.5% HIGHER INCOME
- 11.0% OTHER LOW INCOME (PELL)
- 7.5% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)

- 100.0% UNDER 25 AT START
- 0.0% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

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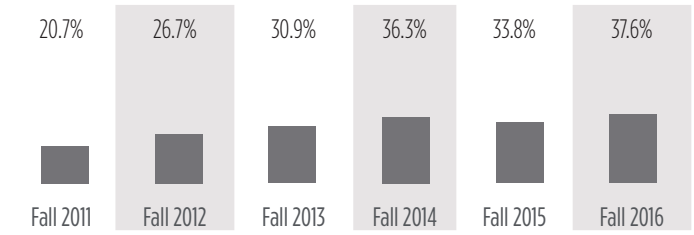
University of Southern Indiana

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

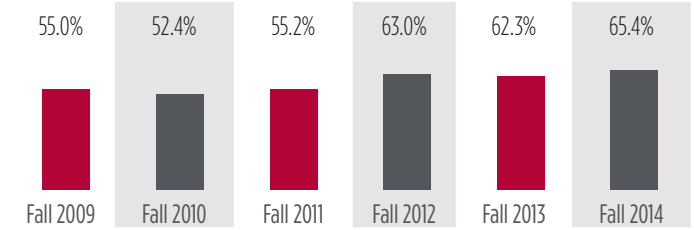


ON TIME SNAPSHOT

University of Southern Indiana **37.6%**

compared to Indiana Statewide **44.4%**

EXTENDED TIME

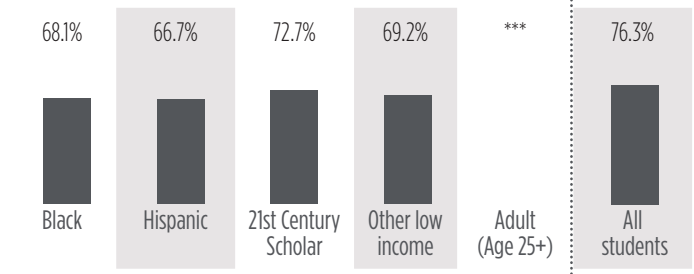


EXTENDED TIME SNAPSHOT

University of Southern Indiana **65.4%**

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

University of Southern Indiana **76.3%**

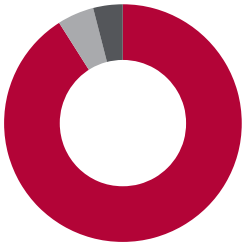
compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	26.0%	8.3%	17.2%	40.2%	3.9%	13.4%
Hispanic/Latino	34.8%	14.0%	23.5%	48.7%	-4.5%	4.3%
21st Century Scholar	33.0%	1.5%	16.6%	54.5%	1.9%	11.3%
Other Low-Income (Non-Scholar Pell Grantees)	24.0%	-2.2%	11.3%	57.4%	4.3%	13.2%
Adult (Age 25+)	***	***	***	***	***	***
All Students	37.6%	3.8%	16.9%	65.4%	3.0%	10.4%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)



- 91.5% WHITE, ASIAN & OTHER
- 4.9% BLACK
- 3.6% HISPANIC/LATINO

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 59.1% HIGHER INCOME
- 23.4% OTHER LOW INCOME (PELL)
- 17.6% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)

- 99.6% UNDER 25 AT START
- 0.4% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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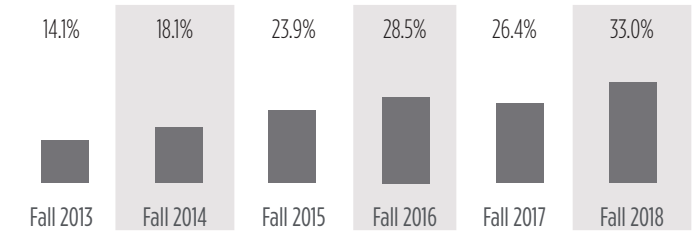
Vincennes University

THE BIG PICTURE:
Is College Completion Improving in Indiana?

ON TIME

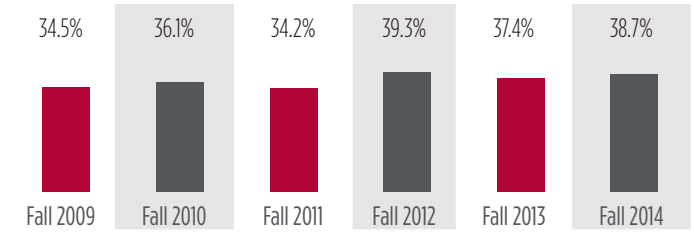


ON TIME SNAPSHOT

Vincennes University **33.0%**

compared to Indiana Statewide **44.4%**

EXTENDED TIME

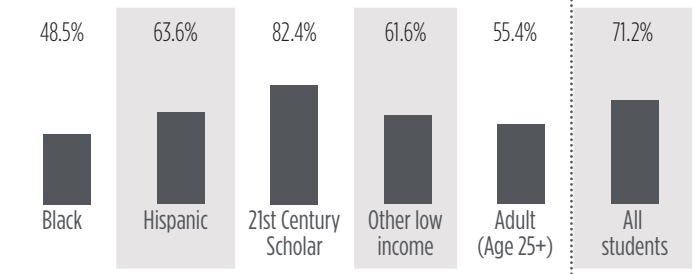


EXTENDED TIME SNAPSHOT

Vincennes University **38.7%**

compared to Indiana Statewide **63.6%**

EARLY PROGRESS:
ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT

Vincennes University **71.2%**

compared to Indiana Statewide **79.9%**

THE COMPLETION GAP:
HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

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	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	12.6%	6.6%	10.7%	12.8%	-4.3%	2.4%
Hispanic/Latino	24.3%	6.9%	17.0%	38.3%	9.2%	12.0%
21st Century Scholar	38.9%	16.1%	29.6%	37.8%	3.6%	6.7%
Other Low-Income (Non-Scholar Pell Grantees)	21.7%	2.2%	13.5%	25.7%	-2.2%	2.6%
Adult (Age 25+)	25.0%	10.3%	12.5%	29.7%	-3.6%	-5.7%
All Students	33.0%	6.7%	19.0%	38.7%	1.3%	4.2%

COHORT PROFILE*
(% OF FIRST-TIME, FULL-TIME STUDENTS)

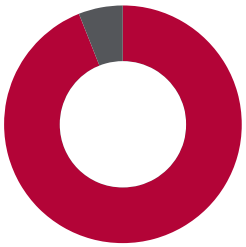
UNDERREPRESENTED MINORITIES
(BLACK OR HISPANIC/LATINO)

- 78.2% WHITE, ASIAN & OTHER
- 11.6% HISPANIC/LATINO
- 10.3% BLACK

SOCIOECONOMIC STATUS
(21ST CENTURY SCHOLAR OR PELL)

- 44.7% HIGHER INCOME
- 41.6% OTHER LOW INCOME (PELL)
- 13.7% 21ST CENTURY SCHOLAR

ADULT STUDENTS
(AGE 25+)



- 94.5% UNDER 25 AT START
- 5.5% ADULTS (25 OR OLDER AT START)

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2016 cohort for four-year institutions and the fall 2018 cohort for two-year institutions. Six-year completion rates represent fall 2014 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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Recommendations

Based on the findings of this report, the Commission offers the following recommendations, which when coupled with the ensuing actions, will further the state's work in reaching its big goal of at least 60 percent of Hoosiers with a quality degree or credential beyond high school by 2025.

Making College Affordable

- To continue its commitment to making college affordable, the Commission urges Indiana public institutions adhere to the Commission's **tuition and fee recommendations**. The Commission commits to continue incentivizing students and institutions for **on-time completion**.
- The Commission calls upon lawmakers to maintain their **long-standing commitment to financial aid,** even amid budget constraints.
- Strengthening efforts to **improve FAFSA-filing rates** is a priority for the Commission. This could include requiring all high school seniors to file the FAFSA (with opt-out provisions).

Strengthening Student Support

- Recognizing the ongoing impact of COVID-19 on Hoosier students, the Commission encourages institutions to focus on **early markers for success** in college, particularly around persistence, and support students by offering regular academic and social check-ins and continued access to campus **mental health services**.
- The Commission's strategic plan, *Reaching Higher in a State of Change*, calls for all academic programs to include career relevance opportunities, such as **internships and other work-based learning options**. The Commission's new College Scholar Success Program also requires work-based learning for all 21st Century Scholars, ensuring students have career-ready skills upon college graduation.
- The Commission acknowledges the important role played by **campus career development offices in helping students to clarify their career goals** and recommends students engage with these offices early on in their collegiate experience.

Closing Equity Gaps

- The Commission will work with **partners across K-12 and postsecondary education** and play an active role in helping to close gaps and expand opportunity, including by **continuing to provide outreach and information to students,** particularly to low-income, Black and Hispanic and Latino students.

- The Commission encourages **greater participation in the 21st Century Scholars program**, which provides up to four years of college to low-income students and is one of the proven tools the state has for closing equity and achievement gaps.

- **Growing diversity in Indiana's teaching corps** will also lead to greater student success, as students are more likely to succeed when they have an opportunity to learn from a teacher who looks like them.

- While the Commission has a long-standing commitment to disaggregating data by race and ethnicity, it is also calling on colleges and universities to **disaggregate student performance by race and ethnicity** to drive strategies and policies for success.

Providing Dual Credit

- The Commission encourages **greater access to dual credit opportunities and support along the way** for students of color, those from low-income households and students who don't have geographic access to early college credit opportunities; all of this requires **sustained and adequate funding for dual credit**.

- Resources are available to help **more educators get the training they need** to teach these courses by providing access to tuition-free graduate courses through the Teach Dual Credit Indiana and STEM Teach Indiana initiatives.

- The Commission encourages high schools and higher education institutions to increase opportunities throughout the state for **students to complete the Indiana College Core**.

Promoting Seamless Pathways and Transitions

- The Commission will develop a **Prior Learning Assessments (PLA) clearinghouse** in conjunction with Indiana's colleges and universities and calls on institutions to make **broad use of PLA** and to help students or prospective students understand how financial aid may help cover associated costs, including fees charged for assessments and transcript credit.

- In partnership with the higher education institutions, the Commission will improve student data tracking systems to assess the effectiveness of transfer single articulation pathways (TSAPs) that allow the **seamless transfer of 60 college credits among institutions** and make improvements where needed.

- The Commission will **improve communication with students, parents and educators** about transfer opportunities for students, including TSAPs, the Indiana College Core and the Core Transfer Library.

ABOUT THE DATA

General Notes and Sources:

Cohorts were created using data submitted by Indiana public institutions to the Indiana Commission for Higher Education (CHE) through the CHE Data Submission System (CHEDSS). Cohorts were tracked longitudinally using subsequent data submitted by public institutions through CHEDSS and further augmented by enrollment and completion data obtained from the National Student Clearinghouse (NSC). Financial aid and other disaggregations were developed using CHEDSS and the CHE ScholarTrack financial aid database.

College Campus Types:

Four-Year Main Campus: Ball State University, Indiana State University, Indiana University-Bloomington, Purdue University-West Lafayette, and University of Southern Indiana

Four-Year Non-Main Campus: Indiana University-East, Indiana University-Kokomo, Indiana University-Northwest, Indiana University-South Bend, Indiana University-Southeast, Indiana University-Purdue University Indianapolis, Purdue University-Fort Wayne, Purdue University-Northwest, and Purdue University-Polytechnic

Two-Year Campus: Ivy Tech Community College and Vincennes University

Data Element Definitions:

Student Cohorts (First-Time, Full-Time): Unless otherwise noted, cohorts throughout the report include students enrolling as first-time students in their entry year and who were degree-seeking students in the fall semester enrolled full-time (12 or more credit hours) as of institution census date. For purposes of data consistency across years, student enrollment status reported as of end of term instead of census date was used for Vincennes University.

Part-Time Student Cohorts: In some cases, data on part-time student cohorts are provided. These include students enrolling as first-time students in their entry year and who were degree-seeking students in the fall semester enrolled part-time (less than 12 credit hours) as of institution census date. For purposes of data consistency across years, student enrollment status reported as of end of term instead of census date was used for Vincennes University. For some campuses, part-time data are reported sparingly or not at all, and limitations are noted when necessary in the report.

On-Time:

Four-Year Institutions: available through fall 2016 starters

Two-Year Institutions: available through fall 2018 starters

Statewide: available through 2020 graduating cohorts (example for 2020 graduates: fall 2016 starters for four-year institutions and fall 2018 starters at two-year institutions)

Extended-Time (Within 6 Year):

Available through fall 2014 starters

Degree seeking status:

Four-Year Cohorts: represent students seeking a bachelor's degree in the fall semester

Two-Year Cohorts: represent students seeking a long-term certificate (1-2 years) or associate degree in the fall semester

Same Campus and Degree Level: Represents students in cohort who completed a credential at the same level initially sought at the same Indiana public college/university system in which they initially enrolled.

Different Campus or Degree Level: Represents students in cohort who completed a credential at a lower level than initially sought at the same college/university system in which they initially enrolled OR completed any degree at any other public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse.

Any Campus or Degree Level (Total Completion): Represents students in cohort who completed any credential at any public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse. This is a combination/sum of the "Same Campus and Degree Level" and "Different Campus or Degree Level" completion categories.

Still Enrolled Somewhere: Represents students in cohort who, at a particular point in time after initial enrollment, have not obtained a credential and are still enrolled at any public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse. This snapshot of student status at a discrete point in time differs from cumulative completion categories, which capture all completions occurring within a given window (within 100%, 150%, 200%, or 300% of normal/expected time to completion after initial college enrollment).

Not Enrolled, No Degree: Represents students in cohort who, at a particular point in time after initial enrollment, have not obtained a degree and are not enrolled at any public institution in Indiana, or at a private or for-profile college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse. This snapshot of student status at a discrete point in time differs from cumulative completion categories, which capture all completions occurring within a given window (within 100%, 150%, 200%, or 300% of normal/expected time to completion after initial college enrollment).

Disaggregations:

Note only cohorts having 10 or more students included are reported.

Cohort Profile: For full-time cohorts, this represents the characteristics of first-time students enrolled in the last three years subject to on-time completion. For four-year institutions, this represents Fall 2014 – Fall 2016 starters. For two-year institutions, this represents Fall 2016 – Fall 2018 starters. For part-time cohorts, this represents the characteristics of first-time students enrolled in the last three years subject to extended-time completion (Fall 2012 – Fall 2014).

21st Century Scholar: Represents students who were identified as receiving a 21st Century Scholar grant during their first year of college. Source: CHE ScholarTrack

Frank O'Bannon: Represents students who were identified as receiving a Frank O'Bannon grant during their first year of college, excluding 21st Century Scholars. Source: CHE ScholarTrack

Pell Only: Represents students who were identified as receiving a Pell grant during their first year of college, excluding 21st Century Scholars and Frank O'Bannon. Source: CHE ScholarTrack

Other Low-Income (PDF Feedback Reports Only): Represents students who were identified as receiving a Pell grant during their first year of college, excluding 21st Century Scholars. Sources: CHEDSS, CHE ScholarTrack

No State Aid or Pell: Includes any students not falling into the financial aid status groups above.

Race/Ethnicity Categories: A student is assigned to a race/ethnicity category based on his/her race/ethnicity as reported in the first year in which the student enrolled. Source: CHEDSS

Age Categories: A student is assigned to an age group category based on his/her date of birth as reported in the first year in which the student enrolled. Source: CHEDSS

Adults (Age 25+): Represent students ages 25 or older based on date of birth in the first year in which the student enrolled. Source: CHEDSS.

Completion Rates:

***Note that completion rates presented in the current report may not match previously published rates as calculations may have been affected by corrections to institution data reported to CHE.*

On-Time, Same Campus and Degree Level: Represents students in cohort who completed, within 100% time (4 years for a bachelor's, 2 years for a long-term certificate or associate) a degree at the same level initially sought at the same college/university system at which they initially enrolled.

Any Campus or Degree Level within Six Years: Represents students in cohort who completed, within 6 years, any degree at any public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse.

Persistence: Represents percentage of students in a given cohort who started their freshman year at an Indiana public college and who continued enrollment into the fall semester of the second year at any Indiana public college.

ABOUT THIS REPORT

The Indiana Commission for Higher Education builds a policy agenda on a commitment to using compelling data to increase transparency, inform practice and drive change for the benefit of all Hoosiers. By publishing a series of **consumer-friendly reports**, the Commission spotlights progress at each stage of the postsecondary pipeline.

The **College Completion Report** provides a clearer and more comprehensive picture of college completion in order to advance Indiana's collective efforts to boost educational attainment.

Reaching Higher in a State of Change is the Commission's fourth strategic plan. It is the guiding document for Indiana to reach the goal of at least 60 percent of Hoosiers with education and training beyond high school by 2025. With the priorities of completion, equity and talent, its "Blueprint for Change" outlines action steps to achieve Indiana's attainment goal.

ADDITIONAL RESOURCES

The **College Value Report** provides a clearer picture of the returns a college degree yields after graduation and beyond, both to the individual and the state. These benefits include greater earnings, job security, enhanced social mobility, increased civic engagement, improved health and wellness, a higher quality of life and more.

The **College Readiness Reports** help schools and communities understand how students are performing in college, while informing state and local policies that increase college readiness, access and success.

The **College Equity Report** disaggregates demographic data from the Commission's College Readiness and Completion reports to highlight outcomes in Indiana for race and ethnicity, gender, geography and socioeconomic status. The report also tracks the state's progress in closing the educational achievement gaps in Indiana.

06-22-2021

INDIANA COMMISSION *for* HIGHER EDUCATION

MISSION

The Indiana Commission for Higher Education is a 14-member public body created in 1971 to define the missions of Indiana's colleges and universities, plan and coordinate the state's postsecondary education system, administer state financial aid, and ensure that Indiana's higher education system is aligned to meet the needs of students and the state.

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