



Operating and Capital Improvement Budget Request 2017-2019

Submitted to the
Indiana Commission for Higher Education
and the
State Budget Agency

September 5, 2016



University of Southern Indiana



UNIVERSITY OF SOUTHERN INDIANA
2017-2019 OPERATING AND CAPITAL IMPROVEMENT BUDGET
REQUEST SUMMARY

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EXECUTIVE SUMMARY

High expectations have guided the development of the University of Southern Indiana from its founding in 1965 to today. Whether in the classroom, laboratory, studio, field, or online, faculty are always seeking to elevate the educational experience for their students. Innovative instructional techniques, a strong commitment to engage with the surrounding community, and a demand for excellence have garnered USI regional and national recognition for excellence in its academic programs.

Since its founding, the University has been a model for student-centered postsecondary education, delivering high-quality teaching at an affordable cost. The University was founded to bring higher education to an underserved population in southwest Indiana and remains true to that mission. Students who choose the University of Southern Indiana find high-quality academic programs, affordable costs, an environment that promotes academic success, and opportunities for personal and career growth.

It is not a coincidence that USI's dramatic development parallels the economic expansion of southwestern Indiana. USI has been boldly redefining the higher education

landscape for over 50 years, providing affordability, accessibility and compatibility with employer needs. After existing for 20 years as a regional campus, USI became the state's fifth free-standing baccalaureate-granting public university in 1985. Innovative programs initiated by the founding Board of Trustees set a course to expand educational opportunity and to overcome financial and geographic barriers to higher education.

This educational transformation is a result of USI's commitment to expanding access to high-quality, affordable academic programs and to forging partnerships that benefit students, faculty, employers, and the community and state. Indeed, USI's reputation for strong teaching continues to attract exceptionally qualified students from Indiana and beyond—drawing students from 90 counties in Indiana, 36 states and more than 69 countries.

USI is a key asset in the effort to grow and sustain Indiana's workforce. Today, more than 71 percent of USI's 38,500 graduates remain in Indiana and 78 percent of that number reside in southwest Indiana. The University is committed to meeting the needs of employers for a well-trained workforce and the state for a well-educated citizenry.

The University of Southern Indiana's 2017-2019 Operating and Capital Improvement Budget Request addresses many of the strategic goals outlined in the Indiana Commission for Higher Education's **2016 Reaching Higher, Delivering Value** policy paper. The University seeks full funding of the state's performance funding formulas to support student success, current programs and services, and to respond to regional workforce and educational needs.

UNIVERSITY OF SOUTHERN INDIANA'S 2016-2020 STRATEGIC PLAN

The University adopted its first strategic plan in 2010. The initial strategic planning process reflected on what made the University of Southern Indiana community unique and the direction the University needed to take to continue to develop. Significant progress was made toward each of the six goals:

- ***Increase the Graduation Rate***
- ***Enhance Experiential Learning Opportunities***
- ***Increase the Diversity of Faculty, Staff and Student Body***
- ***Become a 24 x 7 Campus***
- ***Preserve and Nurture Our Campus Community***
- ***Provide Leadership to Indiana and the Region***

A different approach was taken for creating the 2016-2020 Strategic Plan. The University conducted an Environmental Scan from January 2014 through July 2014. The project had four goals: to provide an assessment of environmental trends; to provide an assessment of USI's competitive strengths; to be data driven from authoritative sources; and to provide a view of USI through multiple external lenses. The process analyzed the environmental and demographic trends impacting higher education. The University prioritized its strengths and asked the question:

“How should we leverage our strengths to respond to the trends, distinguish ourselves and position USI for futures success?”

The new strategic plan has three main goals which came from a series of discussions about the environmental scan.

- ***Excellence in Learning for the Entire USI Community***
- ***Access and Opportunity by Design***
- ***Purposeful and Sustainable Growth***

In order to contribute to the University's Strategic Plan, each college and department will choose one goal and develop measurable outcomes for the goal.

“The work of our strategic plan has a grand purpose: to educate in ways that are lasting and prepare individuals to continue to learn,” said President Linda L. M. Bennett. “We already have a strong reputation for educating learners of all ages, and our tagline is ‘Knowledge for Life.’ Shaping the future through learning and innovation is our focused effort.”

STUDENTS AT USI

The University of Southern Indiana is committed to improving the postsecondary attainment level of the citizens of the southern Indiana region and throughout the state. Enrollment in fall 2015 was 9,029 and full-time-equivalent (FTE) graduate and undergraduate students numbered 7,668. Approximately 78 percent of all students or 7,025 enrolled as full-time students. Students age 25 or older represent 22 percent of the student population.

With 46.2 percent of students enrolled in fall 2015 coming from its primary service area, the University is clearly committed to serving students in the region. In fall 2015, 57.8 percent of USI's students came from the 11-county regional service area and 27.1 percent came from other Indiana counties. The University of Southern Indiana is committed to improving the postsecondary attainment level of the citizens of the southern Indiana region and throughout the state.

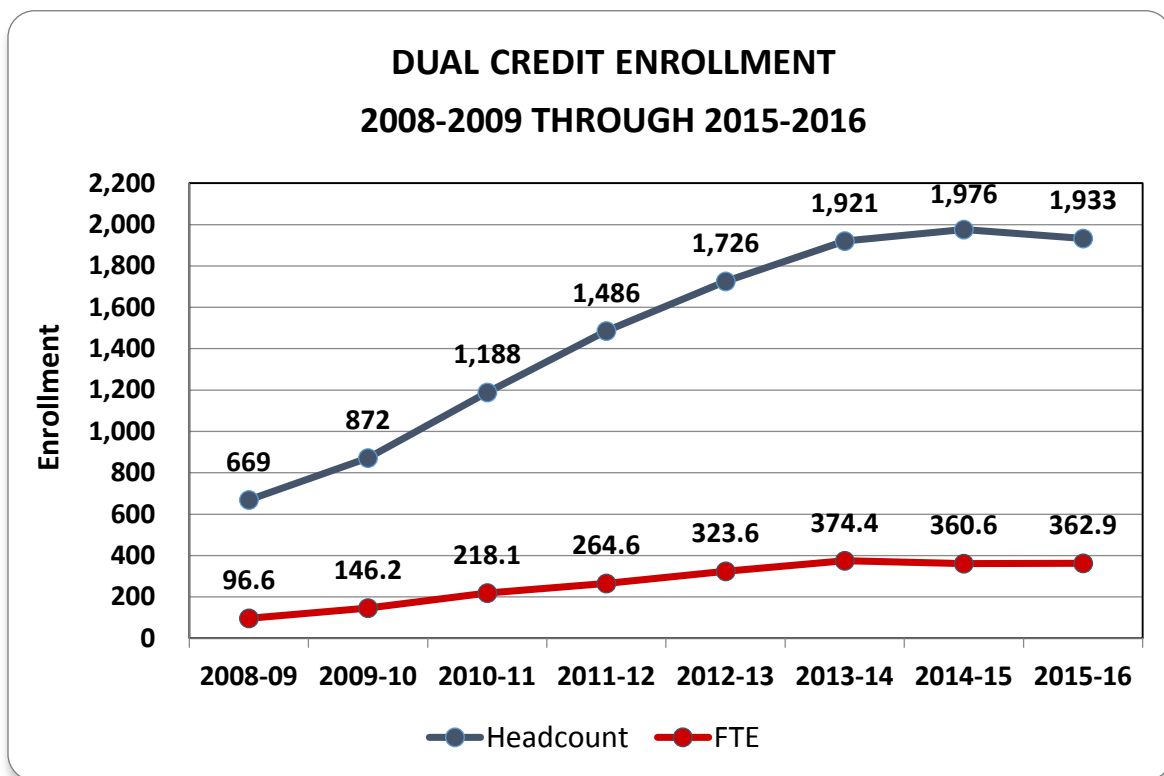
Indiana's Core 40 requirements for high school graduates are intended as a statewide effort to strengthen student preparation for college. USI accepts unconditionally any student who has met the Core 40 requirements and has a high school grade point average of at least 2.5 and the appropriate ACT/SAT scores. Among USI's 1,690 first-time, full-time freshmen from Indiana in fall 2015, nearly 41 percent completed the Core 40 diploma and 49 percent completed the Academic Honors Diploma. Nearly 27 percent of the new full-time freshmen were in the top 25 percent of their high school classes.

Indiana Commission for Higher Education's **2016 Reaching Higher, Delivering Value** document states *"more than a quarter of Indiana high school graduates who earn the state's college-prep diploma currently require remedial coursework."* Improving student preparation will help students transition to college and improve completion rates. The University of Southern Indiana has a number of partnerships with P-12 schools to increase learning opportunities for pre-college students.

Education Services and Partnerships (ESP) is charged with coordinating a wide variety of educational services and promoting partnerships between the University and P-12 organizations in the region. The focus is to utilize University resources to support greater involvement in P-12 education; the goals are improved teaching and learning throughout the region and increased learning opportunities for pre-college students.

USI offers a range of dual credit opportunities. USI's concurrent enrollment program, the College Achievement Program (CAP), has been in existence since 1985. CAP has evolved in a deliberate manner to ensure sound partnerships with participating high schools and quality control of instruction and curricula at the department level. University resources to support the program have increased to support growing interest. To bring current and prospective CAP instructors into compliance with the Higher Learning Commission's new faculty credentialing requirements, USI began offering a Graduate Fee Waiver Program in May 2015. To date, USI has assisted 16 individuals with tuition and fees for 123 graduate hours in their discipline. CAP offers mostly introductory survey courses that are part of the University's general education

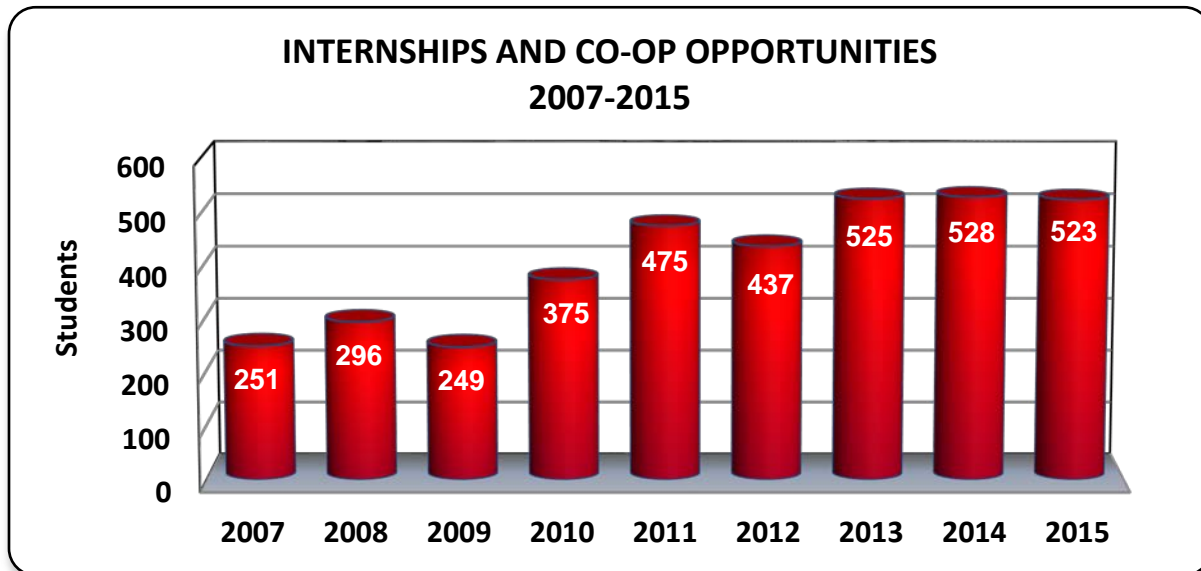
curriculum to high school juniors and seniors. Thirty-six courses, a total of 192 sections, were offered at 29 high schools taught by 117 approved high school instructors during the 2015-2016 academic year. Approximately 1,933 students enrolled in one or more courses, generating 10,889 credit hours. Student enrollment decreased by 2.2 percent in 2015-2016, but credit hours increased slightly from 2014-2015 to 2015-2016. USI's CAP program received re-accreditation from the **National Alliance of Concurrent Enrollment Partnerships (NACEP)** in 2013. This recognition indicates the high quality of the CAP program delivered by the University. USI is one of only seven institutions in Indiana and one of 92 institutions nationwide to have attained this accreditation.



INTERNSHIPS AND CO-OPS

The USI Internship Program, facilitated through Career Services and Internships, offers a unique opportunity for students to integrate classroom learning with career-related work experience in both the public and private sector. Although many internship and co-op placements are paid positions, the primary value of a co-op experience or internship is the opportunity to clarify career goals, gain practical experience and establish contacts with professional colleagues.

Since the implementation of the USI Internship Program 22 years ago, nearly 1,000 businesses, nonprofit organizations, governmental agencies, health care providers and educational institutions have provided co-op and internship opportunities to approximately 500 students on an annual basis. Since 2007, the number of internships coordinated through USI Career Services and Internships has more than doubled.



USI Career Services and Internships provides employment preparation and career development services to students and alumni. Several different methods are used to prepare students for internship and co-op placement. These include job search strategy programming that provides opportunities for students to network with employers and Eagle Career Launch, an online job listing and recruitment system that allows USI students access to over 3,000 internship, co-op, part-time and full-time job listings annually. In addition, four career fairs and other employer events are held each year which bring over 200 employers to campus to recruit students for various positions. At USI, students receive a combination of academic instruction and real-world experiences that builds their confidence and enhances their effectiveness for employers.

A generous grant of \$1 million in 2003 from Lilly Endowment, Inc. permitted an expansion of the co-op and internship program through the engineering program. In November 2008, the University received a \$500,000 sustaining grant from Lilly Endowment, Inc. to expand the model to include business intern and co-op placement on USI's campus and to expand the engineering program. In November 2013, the renewed sustaining grant provided an additional \$600,000 to continue the internship and co-op funding through 2018 and also to include

additional majors. As of spring 2016, approximately 90 regional employers are participating in this program. Feedback from employers is uniformly positive about the quality of education evident in the work of intern and co-op students.

ADULT STUDENTS

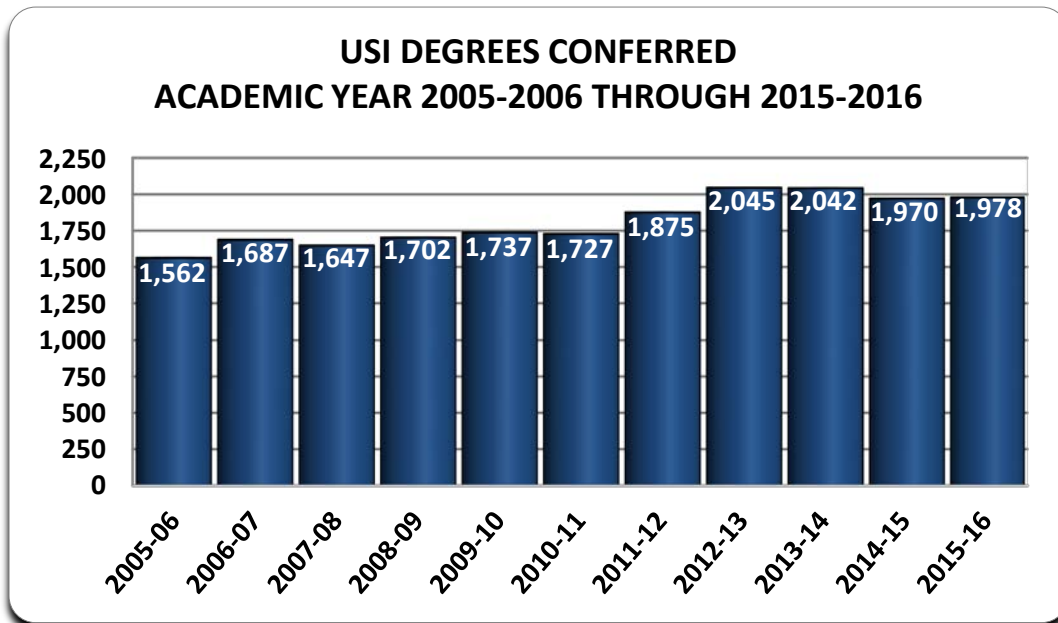
In fall 2015, students 25 years of age or over represented 22 percent of the student population at USI. The University has worked to develop educational opportunities for adult learners. For part-time, commuting, and older students, the University offers extensive evening, off-campus, and distance learning programming to provide degree-completion opportunities. Currently many undergraduate majors and graduate degrees can be completed through part-time evening and off-campus coursework. The University now offers six of its programs via distance learning.

The Bachelor of Professional Studies (BPS) degree continues to meet the educational needs of many adults, age 25 or over, who have delayed or interrupted their educational goals. The BPS, previously known as the Bachelor of General Studies degree, differs from the traditional postsecondary route by recognizing prior learning and career experience adult learners bring to their college pursuits. Adult students work closely with the program advisor to optimize prior college coursework, military, and professional training to create an individualized plan for degree completion. Options include day and evening courses offered by all USI colleges, USI Nearby (off-campus classes), distance education courses, CLEP testing and program credit awarded for professional training. Two upper-level courses, a capstone course and career development course, are tailored for working adults. There are currently 55 students actively pursuing this degree option and approximately ten to 15 students complete the BPS degree each academic year.

To address Indiana's efforts to increase the levels of degree attainment, the University of Southern Indiana participated in the 2016 statewide campaign to invite and encourage adult learners to return to college to complete a degree. "You Can. Go Back." focused on former students of Indiana colleges who were Indiana residents with prior college experience, but no degree completion. This cooperative advertising campaign put potential students in touch with a USI campus "Ambassador" who provided each respondent with the best options for their interests and encouraged them to follow up with the steps needed to return to college and complete a degree. The University continues to promote "You Can. Go Back."

GRADUATES FROM USI

During the ten-year period 2006 to 2016, the number of degrees conferred by the University of Southern Indiana has risen over 26 percent, from 1,562 in 2006 to an estimated 1,978 in 2016.



Important to the state and to the region is the number of students who graduate from the University of Southern Indiana and choose to stay in Indiana. Of the University's more than 38,500 alumni, 71 percent live in Indiana and, of that number, 78 percent reside in southwest Indiana. The University of Southern Indiana works closely with regional employers in designing and teaching courses to assure that highly skilled graduates meet their needs. The close relationship with area employers and employers' confidence in USI graduates help meet an important goal of the state – retaining college graduates in the state. Several factors contribute to USI's success in graduate retention. The University's strong internship and cooperative education program places students in employer settings, allowing the students to gain experience and the employer to assess the students' skills and work ethic. Many of these experiences lead to full-time employment after graduation.

AFFORDABILITY, PRODUCTIVITY, AND EFFICIENCY

Maintaining affordability for postsecondary education is a primary goal of the University of Southern Indiana. According to the College Board's *Trends in College Pricing 2015*, the national average for undergraduate tuition and fees charged by public four-year colleges and universities in 2015-2016 was \$9,410. At the University of Southern Indiana, tuition and fees for full-time, in-state undergraduate students were \$6,898 in 2015-2016 while the average charge for four-year public institutions in Indiana was \$8,628. In-state undergraduate students attending USI full-time in 2016-2017 will pay \$7,105 compared to the \$8,758 average for other Indiana public baccalaureate institutions.

The University of Southern Indiana recognizes that cost is a real barrier to access and to completion. Increasing the number of Hoosiers pursuing postsecondary education and obtaining a four-year degree is a major goal of the state. To assist the state in reaching its goal of increased participation and completion, the University of Southern Indiana has a long history of maintaining an affordable fee structure. Maintaining low tuition is the University of Southern Indiana's answer to need-based aid.

The University of Southern Indiana continues to be recognized with strong credit ratings from both Moody's Investors Services and Standard and Poor's. Even with only slight increases in state appropriations during the past several years, support from the state's fee replacement appropriations and the University's ability to set tuition rates are factors that contributed to the rating.

The University of Southern Indiana always has been a careful steward of the funds received from the state and other sources. The University operates very efficiently, stretching every dollar to maximize the student's and the state's return on investment as acknowledged by the credit agencies. In the University's current operating budget, the expenditure categories for supplies and expenses and repairs and maintenance have not increased since 2000-2001. In addition, there was a three percent decrease in the supplies and expense budget in 2002-2003. The last increase in the capital outlay budget was in 1999-2000. For over a decade, departmental units have been challenged to manage flat budgets for these expenditure categories. As a result, the University continually looks for ways to save money and to operate more efficiently especially during challenging economic times.

The University of Southern Indiana takes seriously the mission of excellence and affordability. Although relatively young in its lifecycle, the University is a leader in these areas and even a model in this area. As noted by Moody's and Standard and Poor's the facts do remain that USI is smaller in scale and dependent upon undergraduate student revenue and the State of Indiana to help the University fulfill its mission. The investments made in the University of Southern Indiana have changed lives. The University continually looks for alternative resources, but does not have a large endowment or lucrative sport contracts to advance the institution. The University is efficient in its operation, but continues to rely on the support of the state and its students to offer the excellence that benefits its constituents, the region and the state for a lifetime.

While the University of Southern Indiana is committed to maintaining affordability, the University recognizes that the responsibility for accomplishing this goal is shared with other stakeholders including students, their families and state and federal policymakers. Financial support is required from each of these constituencies in order to provide the programs, facilities, and support services necessary to fund increases in enrollments and the educational requirements necessary for a high-quality educational experience.

PRIVATE SUPPORT

The USI Foundation is a not-for-profit corporation established in 1968 exclusively to serve the University of Southern Indiana. The USI Foundation's mission is to attract, acquire, and manage donors' charitable gifts to support and sustain the goals of the University of Southern Indiana.

To provide the financial resources necessary to achieve the University's goals, the University of Southern Indiana Foundation embarked on a five-year \$50 million capital campaign. ***Campaign USI: Elevating Excellence*** was made public on April 4, 2013. Just three years after the public launch, ***Campaign USI*** officially came to a close on June 30, 2016, with total gift commitments reaching \$57.1 million. The campaign will fund specific projects in five main areas:

- ***Enriching the Student Experience***
- ***Enhancing the Academic Environment***
- ***Elevating Athletics***
- ***Strengthening Community Partnerships***

- ***Providing Ongoing Annual Support***

USI seeks innovative ways to increase student success and graduation rates through enriching the student experience. The USI Foundation plans to achieve this through building scholarship endowments, broadening student experiential learning and expanding support for students who live off campus.

The University seeks to enhance the academic environment to fund new experiences for faculty through creating faculty engaged fellowships. Endowing faculty professorships will serve three main functions to enhance the academic environment by retaining talented faculty, attracting distinguished faculty and attracting students who are eager to study with those professors. Additionally, USI will establish an endowment to fund an innovative Thinker's Speaker's series to feature globally prominent entrepreneurs and innovators to share expertise, provoke thought and promote conversation.

Gifts to ***Campaign USI*** will fund 132 new student scholarships, faculty engagement fellowships and professorships to help faculty in their professional development, a meeting and conference center named in honor of the Robert E. Griffin family and the Fuquay Welcome Center.

Ron Romain '73 who chaired Campaign USI said, "This campaign has helped raise the visibility and reputation of this institution and has elevated, deepened and enriched the experience of our students."

Providing ongoing annual support through unrestricted gifts is an important resource for the University's most pressing needs. During the past five fiscal years, the University of Southern Indiana has raised an average of \$7,494,156 per year in public and private support.

MEASURES OF EDUCATIONAL QUALITY

The University of Southern Indiana was established in response to community and regional needs. USI calculates its institutional effectiveness through a variety of performance indicators designed to meet its internal expectations, as well as those of external constituencies. Appropriate data and feedback loops are available and used throughout the organization to support continuous improvement.

Assessment and accountability are fundamental principles of operation at the University of Southern Indiana. Over time the University has layered a variety of assessment activities to measure the quality of education at the institution. Each layer contributes to a coherent assessment strategy with components including:

- Assessment of broad-based educational skills among students including critical thinking, reading, and mathematics skills by a standardized test offered through the Educational Testing Service (ETS) called the Proficiency Profile. Scores are compared to previous years as well as a national average.
- Assessment of content knowledge within a range of academic majors through ETS's Major Field Tests (MFT). Scores are compared to performance by earlier classes of majors, and to the averages generated by hundreds of other participating universities.
- Each fall and spring semester, USI dedicates a day to assessment. Classes are canceled and USI students are required to participate in various assessment testing activities. In the fall, the ETS Proficiency Profile test is given to all freshmen and seniors. The test is designed to measure "value added" over time. Participation rates for the Proficiency Profile test exceeds 90 percent each year. On the spring assessment day, a number of academic departments require seniors to take a Major Field Test in their area of study. In addition, each of the four colleges uses the day to focus on academic assessment planning and review.
- A campus-based Academic Program Review process is required of all academic programs. Once every five years, a department conducts a small-scale self-study, followed by reviews from colleagues within the institution. The provost then reviews the findings and meets with the department chair and dean to discuss recommendations. These reviews used as accountability tools have helped multiple programs to develop clearer learning objectives and enhanced objective measurements of student learning. This program-level assessment was identified as a significant strength by the site visit team of the Higher Learning Commission during the University's 2006 re-accreditation process.
- The Voluntary System of Accountability (VSA) is a voluntary initiative developed by the American Association of State Colleges and Universities (AASCU) and the

National Association of State Universities and Land Grant Colleges (NASULGC). It is designed to facilitate the dissemination of information about member colleges and universities in a transparent, comparable, and understandable format: **The College Portrait**. Furthermore, the VSA allows colleges and universities the opportunity to demonstrate accountability and stewardship to the public as well as measurement of educational outcomes. The University of Southern Indiana strongly supports the intent of the Voluntary System of Accountability (VSA) and was an early adopter of the College Portrait. USI's College Portrait can be found at collegeportraits.org/IN/USI.

CONTRIBUTING TO THE INDIANA ECONOMY

Reaching Higher, Delivering Value, the Indiana Commission for Higher Education's 2016 policy paper, asserts that a workforce-aligned state higher education system is critical to ensuring Indiana's economic competitiveness. USI is a proven contributor to Indiana's economy and embraces this challenge, as demonstrated by the institution's focus on:

- Increasing access to higher education for traditional and nontraditional students;
- Developing and expanding educational programs and services to address concerns about workforce preparation, including increased emphasis on improving teaching and learning options in science, mathematics and technical (STEM) skills areas;
- Expanding opportunities for faculty with specialized content expertise to support applied research and problem-solving initiatives critical to development needs in the region;
- Introducing certificate programs designed to increase employability of the unemployed and underemployed;
- Implementing academic and outreach programs focusing on innovation, entrepreneurship, applied research and improved competitiveness; and
- Retaining Hoosier students.

As a public comprehensive institution, the University of Southern Indiana continues to assist with the economic development strategies of the state and the southwest Indiana region. The University's consistent record of program development and service expansion in response to, or in anticipation of, needs of the changing economy is clear.

Increasingly, as the public comprehensive institution in southwest Indiana, the University of Southern Indiana is called to “regional stewardship.” The University is expected to take leadership roles in key regional development initiatives. While remaining focused on the University’s central mission of providing quality teaching and learning, USI is a broadly engaged university providing resources and services to support economic and workforce development.

“USI is an engaged learning community advancing education and knowledge, enhancing civic and cultural awareness, and fostering partnerships through comprehensive outreach programs. We prepare individuals to live wisely in a diverse and global community.”

2017-2019 PERFORMANCE FUNDING METRICS

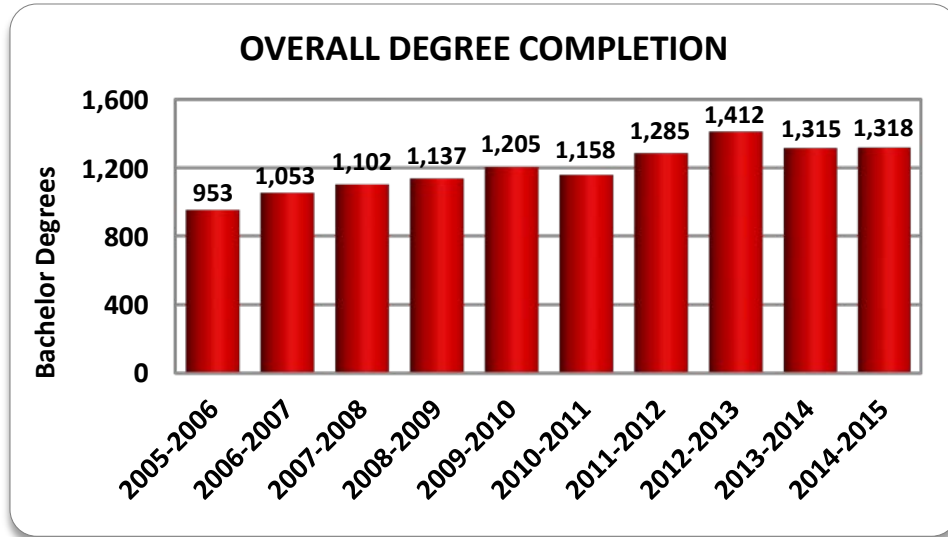
The University of Southern Indiana is eligible to receive funding through four of the six Performance Funding Metrics in 2017-2019. The four metrics are:

- Overall Degree Completion
- At-Risk Degree Completion
- On-Time Graduation Rate
- Student Persistence Incentive

The University of Southern Indiana submitted data to the Indiana Commission for Higher Education showing progress for each of the four Performance Funding Metrics for 2017-2019.

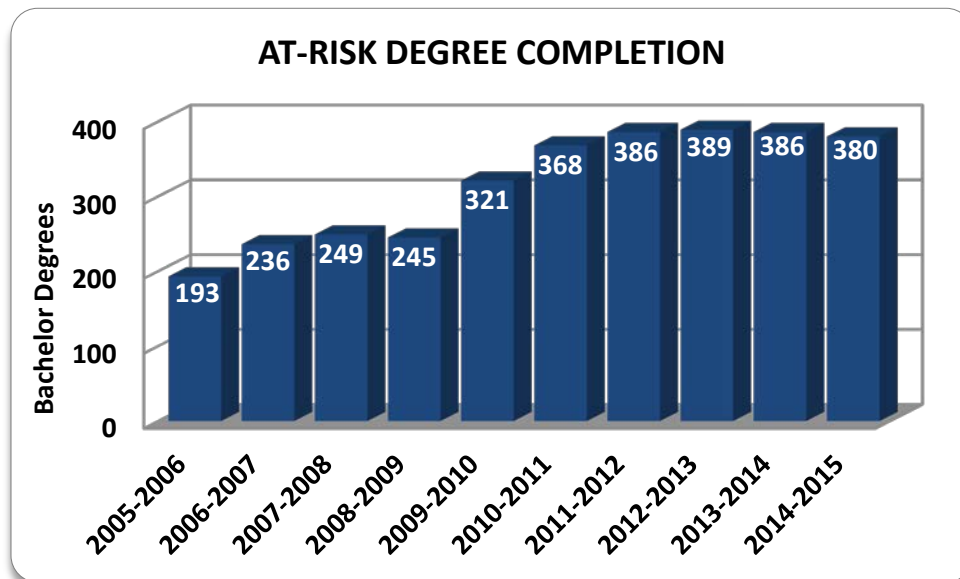
Overall Degree Completion

Degree Completion for bachelor degrees for Indiana residents has increased 38.3 percent since 2005-2006 from 953 degrees to 1,318 degrees in 2014-2015. The number of master degrees for Indiana residents increased 11 percent from 169 degrees in 2005-2006 to 187 degrees in 2014-2015. Overall Degree Completion increased 13 percent for the three-year comparison period for the 2017-2019 budget submission.



At-Risk Degree Completion

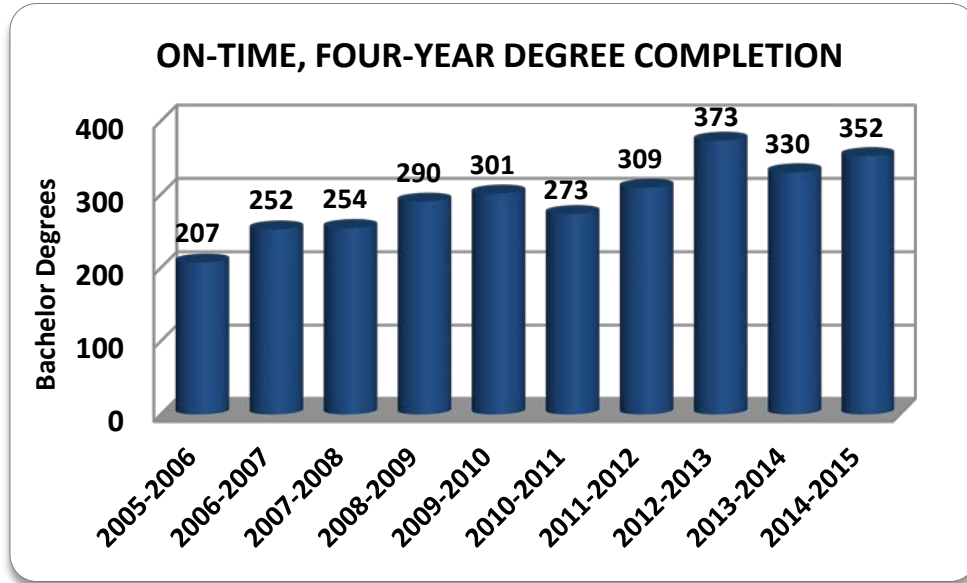
At-Risk Degree Completion has increased over 97 percent since 2005-2006 from 193 degrees to 380 degrees in 2014-2015. For the three-year comparison period, At-Risk Degree Completion increased by 7.5 percent.



On-Time Graduation Rate

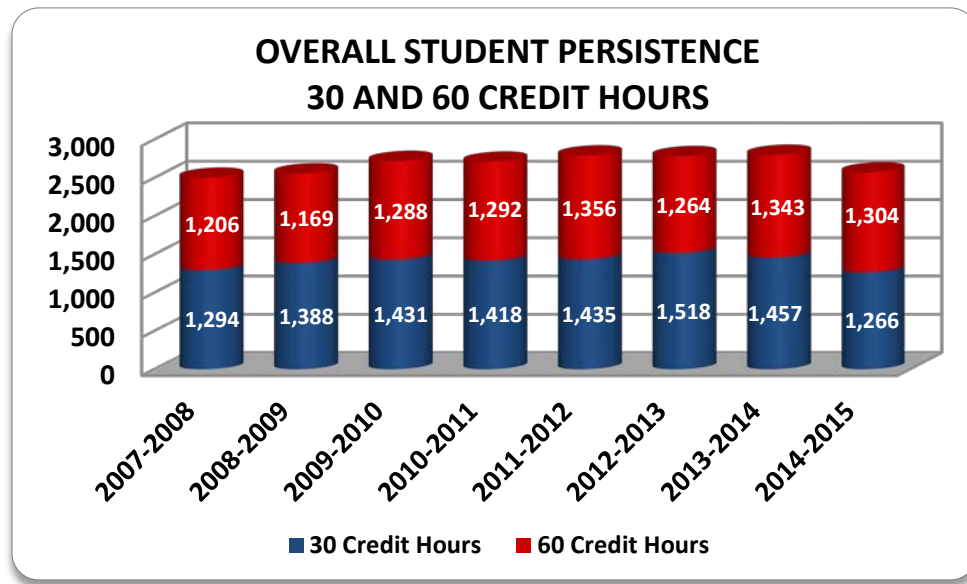
The number of On-Time Degrees Completed has increased 70 percent since 2005-2006 from 207 degrees to 352 degrees in 2014-2015 while the On-Time Graduation Rate has

increased from 11.8 percent in 2005-2006 to 19.9 percent in 2014-2015. For the three-year comparison period, the On-Time Graduation Rate increased 3.4 percent from 15.7 percent to 19.2 percent.



Student Persistence Incentive Metric

Overall Student Persistence for the completion of 30 credit hours and 60 credit hours has remained relatively steady since 2007-2008.



High Impact Degree Completion Metric

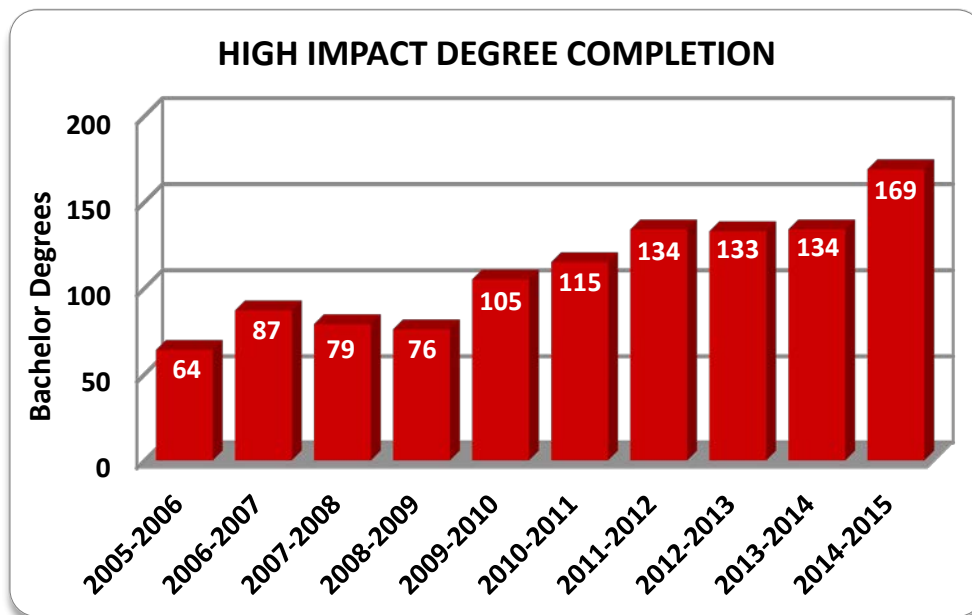
The High Impact-Degree Completion Metric was developed to measure the change in number of specific degree types that are granted in science, technology, engineering, and mathematics (STEM) fields as defined by national standards. Although STEM graduates from the University of Southern Indiana join the Hoosier workforce right alongside STEM graduates from Purdue University, Indiana University, IUPUI and Ball State University and despite the fact that grant-funded STEM research is being conducted at the University of Southern Indiana by current faculty members and students, the High Impact Degree Completion Metric only provides funding to the research institutions of Purdue University, Indiana University, IUPUI and Ball State University.

Given the importance of the STEM disciplines in the State of Indiana, it should be noted that the University of Southern is committed to developing and implementing long-term success strategies for STEM education in southwest Indiana. In fall 2005, there were 750 declared STEM majors at USI; in fall 2015 that number increased to 1,300 students with STEM majors. Total degrees conferred in STEM disciplines has increased by over 75 percent since 2005. The University has moved aggressively to develop capacity as the STEM education resource for the region. USI has extensive STEM-related projects underway or in the planning stages. If the University received funding for this metric through the Performance Funding Formula, the University would realize an additional \$540,000.

In 2002, the Indiana Commission for Higher Education approved USI's degree program in engineering, making USI only the second public institution in Indiana to offer the degree. Growth in the engineering program at the University of Southern Indiana is an example of how the University is meeting the needs of existing and new businesses. The engineering program graduated its first class in spring 2006. To date, over 300 students have graduated from the program. The engineering program has experienced steady growth since inception. There are currently over 400 students majoring in the five programs offered through the engineering department. The advanced manufacturing degree program started in fall 2008 and the first two students graduated from the program in spring 2011. This degree program has grown steadily since its inception. The Applied Engineering Center opened in fall 2013 and supports the continuing demand for higher education to address workforce issues of education and training. In fall 2016, three new STEM bachelor degrees will be offered: Manufacturing Engineering (the only one in the state), Mechanical Engineering and Physics. The University experienced more than a 40 percent increase in enrollment in the entering freshman class over fall 2015.

Significant for the state and for the region is that approximately 90 percent of students who graduate from the University of Southern Indiana with a degree in engineering remain in Indiana. If you include the tri-state region of Kentucky and Illinois, 95 percent of the graduates remain in the area. The University of Southern Indiana is educating Hoosier students who stay in Indiana and the tri-state region.

It is important for the state to recognize the contributions of all public four-year institutions granting additional degrees in the STEM disciplines that benefit the State of Indiana.



Metric Value and Impact

The University of Southern Indiana continues to express concern as to how the performance-based metrics are funded. The current method used to fund the formulas does not adequately recognize an institution's improved performance. The variation in the value of the metrics and the required institutional contribution to fund the metrics in any given year truly does not fund improved performance. The University's operating appropriation would have increased by more than \$3 million if the metrics had been fully funded in 2015-2017. However, the chart below shows the appropriation increase for the biennium which is significantly less due to the reallocation of university operating appropriations to fund help fund the metrics.

2015-2017 UNIVERSITY OF SOUTHERN INDIANA OPERATING APPROPRIATION SUMMARY		
2014-2015	USI Operating Appropriation 2.4 Percent Reallocation in Base to Fund PFF	\$44,146,854 (\$1,045,398)
	Adjusted Base	\$43,101,456
2015-2016	Performance Funding Formula Appropriation with Adjusted Unit Values	\$1,292,025
2015-2016 USI Operating Appropriation		\$44,393,481
2014-2015	USI Operating Appropriation 3.2 Percent Reallocation in Base to Fund PFF	\$44,146,854 (\$1,424,840)
	Adjusted Base	\$42,722,014
2016-2017	Performance Funding Formula Appropriation with Adjusted Unit Values	\$2,136,545
2016-2017 USI Operating Appropriation		\$44,858,559

The Indiana Commission for Higher Education has proposed that the per-unit values for each of the metrics will remain the same as the unit values in 2015-2017. If the metrics are fully funded in 2017-2019 at the level proposed by the Indiana Commission for Higher Education, USI would earn \$2,875,000 for improved performance.

SUMMARY OF 2017-2019 PROPOSED METRIC VALUE AND IMPACT

PFF Metric	Value of Metric
Overall Degree Completion	\$1,264,000
At-Risk Degree Completion	\$162,000
Student Persistence Metric	\$0
On-Time Degree Completion	\$1,449,000
Total PFF Impact	\$2,875,000

The University of Southern Indiana requests support of its 2017-2019 Operating and Capital Improvement Budget Request to carry out its mission of providing high-quality education services to help achieve the goals of the state and region.

UNIVERSITY OF SOUTHERN INDIANA

2017-2019 OPERATING AND CAPITAL IMPROVEMENT

INSTITUTIONAL REQUEST

The University of Southern Indiana's 2017-2019 Operating and Capital Improvement Budget Request was developed using the Performance Funding metrics created by the Indiana Commission for Higher Education.

Based on the budget instructions, the University is eligible to receive funding through four of the six Performance Funding Metrics in 2017-2019. The metrics are:

- Overall Degree Completion
- At-Risk Degree Completion
- Student Persistence Incentive
- On-Time Graduation Rate

The University is not eligible to receive funding through the High Impact Degree Completion Metric. This metric only applies to degrees awarded by the research institutions.

The Indiana Commission for Higher Education has recommended funding the per-unit values for each of the metrics at the same level that was recommended in 2015-2017. If the metrics are fully funded at the level proposed by the Indiana Commission for Higher Education, USI would earn \$2,875,000 for improved performance.

The University of Southern Indiana recommends full funding of the Performance Funding Formulas by the state rather than reallocation of operating base budgets. Although the University of Southern Indiana has shown improvement in each of the metrics for several biennia, reallocation of the base and the adjusted unit values, does not adequately recognize improved performance.

The following is a summary of the funding levels for the 2017-2019 Performance Funding Metrics for the University of Southern Indiana.

**SUMMARY OF 2017-2019 PERFORMANCE METRICS FOR
UNIVERSITY OF SOUTHERN INDIANA**

2017-2019 Metric Values

Recommended by the Indiana Commission for Higher Education

	Overall Degree Completion Metric		
CHE Value	\$8,000	\$4,000	\$2,000
	Bachelor	Master	Doctoral
PFF Impact	132	50	4
	\$1,056,000	\$200,000	\$8,000
Total Annual Allocation	\$1,264,000		

	At-Risk Degree Completion Metric	
CHE Value	\$6,000	
	Bachelor	
PFF Impact	27	
	\$162,000	
Total Annual Allocation	\$162,000	

	Student Persistence Incentive Metric	
CHE Value	\$800	\$1,500
	30 Credit Hours	60 Credit Hours
PFF Impact	-14	-8
	\$0	\$0
Total Annual Allocation	\$0	

	On-Time Degree Graduation Rate in Four Years	
CHE Value	\$23,000	
	4 Year	
PFF Impact	63	
	\$1,449,000	
Total Annual Allocation	\$1,449,000	

Total PFF Impact	\$2,875,000
-------------------------	--------------------

DEFINITIONS OF METRICS

- **Overall Degree Completion:**
 - Calculates the change in degrees conferred over a three-year period rolling average (2010 through 2015; average of 2010-2012 versus 2013-2015)
 - For resident students only (no reciprocity)
 - Applies to bachelor, masters, and doctoral degrees conferred at four-year institutions

- **At-Risk Degree Completion:**
 - Calculates the change in degrees conferred over a three-year period rolling average (2010 through 2015; average of 2010-2012 versus 2013-2015)
 - For resident students only (no reciprocity)
 - Only those students who were eligible for Pell when they graduated from the institution
 - Applies to bachelor degrees conferred at four-year institutions

- **Student Persistence Incentive:**
 - Calculates the change in headcount over a three-year period rolling average (2010 through 2015; average of 2010-2012 versus 2013-2015)
 - Applies to all resident undergraduate students (no reciprocity)
 - Progress points include credit hours associated with dual credit and transfer credits; however, a student who transfers in credits must attain the credit hour threshold by earning additional credits at the reporting institution
 - For four-year non-research campuses, number of students who successfully complete 30 and 60 credit hours

- **On-Time Graduation Rate:**
 - Calculates the rate of change over a three-year period rolling average (2010 through 2015; average of 2010-2012 versus 2013-2015)
 - Applies only to resident, undergraduate, first time, full-time students (no reciprocity)
 - Measures the graduation rate for institutions based on type of campus
 - For four-year institutions, the graduation rate achieved in four years

LINE ITEM APPROPRIATION REQUEST

The University's 2017-2019 Operating Budget Request includes three line item appropriation requests.

• <u>HISTORIC NEW HARMONY</u>	2017-2018	2018-2019
	<u>Request</u>	<u>Request</u>
<u>Base Appropriation</u>	\$530,697	\$576,488

The University requests continued and increased funding of the current line item appropriation for Historic New Harmony to support the preservation, education, and interpretive programs of this state and national treasure.

• <u>CAMPUS SECURITY ENHANCEMENTS</u>	2017-2018	2018-2019
	<u>Request</u>	<u>Request</u>
<u>Base Appropriation</u>	\$750,000	\$750,000

The University of Southern Indiana requests permanent funding of a new line item to enhance campus safety and security. USI is the only public residential campus in Indiana that does not have a sworn police force. The University plans to contract with the Vanderburgh County Sheriff's Office to provide 24-hour, seven-day-a-week protection to the campus rather than developing its own police force. This collaborative model with the Vanderburgh County Sheriff's Office is the most efficient and effective means of complementing the University's existing campus safety staff with highly trained, equipped and well-qualified sworn officers.

• <u>STEM INNOVATION AND EXPANSION INITIATIVE</u>	2017-2018	2018-2019
	<u>Request</u>	<u>Request</u>
<u>Base Appropriation</u>	\$2,000,000	\$2,000,000

The University of Southern Indiana has responded since 2007 to the regional need for additional graduates with degrees in science, engineering, technology and mathematics (STEM), having increased the number of STEM majors from 750 to over 1,300 majors today. The University is instrumental in the expansion of engineering and advanced manufacturing

capabilities in southwestern Indiana working closely with K-12 schools and STEM programs through the SwI STEM Resource Center, graduating an increased number of students with STEM degrees who remain in the region and as the manager of the I-69 Innovation Corridor working collaboratively to build and strengthen partnerships with advanced manufacturing businesses along the corridor to expand the internship, coop and employment opportunities for USI STEM graduates.

The University of Southern Indiana requests funding for a new STEM Innovation and Expansion Initiative line item in 2017-2019 to support the expansion of USI’s engineering program into specific disciplines; to continue and expand USI’s work with the K-12 schools and STEM programs; and, to strengthen USI’s STEM efforts in managing the I-69 Innovation Corridor.

DUAL CREDIT LINE ITEM APPROPRIATION REQUEST

The University of Southern Indiana’s concurrent enrollment program, the College Achievement Program (CAP), has been in existence since 1985. CAP has evolved in a deliberate manner to ensure sound partnerships with participating high schools and quality control of instruction and curricula at the department level. Thirty-six courses, a total of 192 sections, were offered at 29 high schools taught by 117 approved high school instructors during the 2015-2016 academic year. Approximately 1,933 students enrolled in one or more courses, generating 10,889 credit hours.

Funding for the line item for Dual Credit was added as a new line item in the 2013-2015 biennium. The funding for Dual Credit is based on the credit hours earned in 2014-2015 for dual credit priority courses multiplied times \$50 per credit hour. The University of Southern Indiana requests the following funding for Dual Credit for the 2017-2019 biennium.

<u>Dual Credit</u>	<u>2017-2018</u>	<u>2018-2019</u>
	<u>Request</u>	<u>Request</u>
<u>Base Appropriation</u>	\$302,550	\$302,550

CAPITAL BUDGET REQUEST

The University of Southern Indiana requests bonding authorization for one capital project and funding of the General Repair and Rehabilitation and Infrastructure formula during the 2017-2019 biennium.

Physical Activities Center Classroom Expansion and Renovation – Phase II \$41,000,000

The University of Southern Indiana requests \$41 million in Major Repair and Rehabilitation funding for the Phase II expansion and renovation of the Physical Activities Center (PAC) and the construction of a permanent facility for the University's Public Safety Department. The PAC expansion and renovation is a multifaceted project that includes expanding the instructional space for high demand academic programs; increasing collaborative and group learning space for students; enhancing the technological capabilities of the facility; and, providing administrative space for faculty and staff. The PAC was constructed in 1980 and major renovation of the building has not taken place since the construction of the building. The natatorium, constructed nearly 40 years ago, has not been renovated since the building opened in 1980. The pool will be relocated as part of this project. Public Safety is currently housed in a metal clad trailer like facility. This project includes the construction of a more visible and better equipped campus safety facility to better serve the campus community.

General Repair and Rehabilitation and Infrastructure \$3,725,343

The University requests full funding, in each year of the biennium, of the General Repair and Rehabilitation and Infrastructure formula to maintain existing facilities, including the infrastructure which supports these facilities. Several general repair and rehabilitation projects totaling \$3,725,343 are planned for completion in the 2017-2019 biennium.

CONCLUSION

The University of Southern Indiana requests support from the State of Indiana for its 2017-2019 Operating and Capital Improvement Budget Request. The University requests funding to support:

- Overall Degree Completion, At-Risk Degree Completion, Student Persistence Incentive, and On-Time Graduation Rates

- Physical Activities Center Classroom Expansion and Renovation – Phase II
- General Repair and Rehabilitation and Infrastructure Formula
- Three line items
 - Historic New Harmony
 - Campus Security Enhancements
 - STEM Innovation and Expansion Initiative
- Dual Credit

Full funding of the Performance Funding Formulas, the University's capital budget request and line items is essential for the University of Southern Indiana to serve the southern Indiana region and to help achieve the goals of the state.

UNIVERSITY OF SOUTHERN INDIANA

2017-2019 CAPITAL IMPROVEMENT PLAN

The University of Southern Indiana's 2017-2019 Capital Improvement Budget Request asks for the approval and funding for the following projects:

MAJOR REPAIR AND REHABILITATION

Physical Activities Center Classroom Expansion and Renovation – Phase II

Student Residence Building Renovation/Replacement – to be funded through housing reserves

NEW CONSTRUCTION

None

ACQUISITIONS

No requests for Acquisitions for 2017-2019

MAJOR EQUIPMENT

No requests for Major Equipment for 2017-2019

GENERAL REPAIR AND REHABILITATION AND INFRASTRUCTURE

The 2017-2019 Capital Improvement Budget Request asks for funding and approval of several general repair and rehabilitation projects totaling \$3,725,343. The repair and rehabilitation projects planned for completion in the 2017-2019 biennium include the following replacements or upgrades:

- Air Handling Units in Wright Administration Building; Science Center; Health Professions Center; and University Center

- Emergency Generator to Service the Physical Activities Center and Recreation, Fitness and Wellness Center
- Sealant in Façade on Education Center; Health Professions Center; Orr Center; and Liberal Arts Center
- Public Restrooms to Comply with ADA Requirements in Orr Center and Art Center
- HVAC System and Quarry Tile Paving System in Atheneum in New Harmony
- Ballasted Roofs on Art Center
- Damaged Sidewalks and Increase Stair Width at Entrance to Parking Lots B and C; Doors on Science Center South by Redwood Patio
- Roof Access for Art Studio
- Roll Filter Rack Replacement for Science Center and Art Center

CAPITAL REQUEST SCHEDULE IV (CRS IV)
TEN-YEAR CAPITAL PROJECT PLAN
INDIANA PUBLIC POSTSECONDARY EDUCATION
SUMMARY OF MAJOR PROJECTS RELATED TO THE TEN-YEAR CAPITAL PLAN
UNIVERSITY OF SOUTHERN INDIANA
September 1, 2016

	Near Term 2017-19			Medium Term 2019-21			Long-Term 2021-2027		
	Est. State Funding	Est. Other Funding ⁽¹⁾	Est. GSF Impact	Est. State Funding	Est. Other Funding ⁽¹⁾	Est. GSF Impact	Est. State Funding	Est. Other Funding ⁽¹⁾	Est. GSF Impact
<u>A. SPECIAL R&R PROJECTS</u>									
1. PAC Classroom Expansion and Renovation - Phase II (July 2019)	\$ 41,000,000	\$ 2,000,000 c	98,500						
2. Student Residence Building Renovation/ Replacement (July 2018)		\$ 8,000,000 a			\$ 8,000,000 a			\$ 8,000,000	
3. University Center Expansion/Renovation - Phase II (July 2020)					\$ 14,700,000 b	60,000			
4. Classroom Renovation (Art Center and Wright Building) (July 2023)							\$ 38,000,000	\$ 2,000,000 c	75,000
<u>B. NEW CONSTRUCTION</u>									
5. Multidisciplinary - STEM/Health Science Center (July 2021)				\$ 50,000,000	\$ 2,000,000 c	125,000			
6. Parking Facilities ⁽²⁾ (July 2019)					\$ 8,000,000 b			\$ 8,000,000 b	
7. Recreation, Fitness and Wellness Center Expansion - Phase III (July 2020)					\$ 8,000,000 b	35,700			
8. Student Residence Building (July 2020)					\$ 21,300,000 a	67,500			
<u>C. QUALIFIED ENERGY SAVINGS PROJECTS</u>									
<u>D. ACQUISITION (FACILITY, LAND OR LEASE)</u>									
<u>E. OTHER PROJECTS</u>									
TOTAL CAPITAL PROJECT BUDGET REQUEST	\$ 41,000,000	\$ 10,000,000	98,500	\$ 50,000,000	\$ 62,000,000	288,200	\$ 38,000,000	\$ 18,000,000	75,000

Notes:

(1) Source of non-state (i.e. "other") funding: (a) Rental/Board Income, (b) Fees and Contributions, (c) Contributions

(2) Received bonding authorization in 2003-2005 for \$3,000,000 to construct parking facility; mid-term request is for increase of \$5,000,000 in bonding authorization for construction of parking facility for total of \$8,000,000 for project.

(3) Construction start date may change if funding is received early.

- All projects that would need approval from the General Assembly or CHE/SBA/SBC should be included in this schedule
- Any project that would not need approval from the General Assembly or CHE/SBA/SBC should not be included in the schedule
- For projects listed in Medium and Long-Term, the estimated cost and GSF impact can be shown as a range
- Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)

UNIVERSITY OF SOUTHERN INDIANA

PHYSICAL ACTIVITIES CENTER

CLASSROOM EXPANSION AND RENOVATION – PHASE II

Project Description:

The University of Southern Indiana requests Major Repair and Rehabilitation funding for the Phase II expansion and renovation of the Physical Activities Center (PAC) and the construction of a permanent facility for the University's Public Safety Department. The PAC expansion and renovation is a multifaceted project that includes expanding the instructional space for high demand academic programs; increasing collaborative and group learning space for students; enhancing the technological capabilities of the facility; and, providing administrative space for faculty and staff. The PAC was constructed in 1980 and major renovation of the building has not taken place since the construction of the building. The natatorium, constructed nearly 40 years ago, has not been renovated since the building opened in 1980. The pool will be relocated as part of this project. Public Safety is currently housed in a metal clad trailer like facility. This project includes the construction of a more visible and better equipped campus safety facility to better serve the campus community.

Estimated Request: \$41,000,000 – State Funding – State Bonding Authorization

Project A.S.F.: 118,873

Anticipated Date of Completion: July 2020

Estimated Change in Annual Operating Budget: \$783,106

NEED FOR PHASE II EXPANSION AND RENOVATION OF THE PHYSICAL ACTIVITIES CENTER

The Physical Activities Center was completed in 1980 when enrollment at the University of Southern Indiana was approximately 2,000 students. Today more than 9,500 students attend USI. Renovation and expansion of the PAC will modernize a facility which due to its age has many limiting factors.

The project will consolidate sports related academic programs including Kinesiology and Sports Management in one facility and add flexible and collaborative learning space for students. Currently, students and faculty often have to resort to hallways and other space to

study or perform wellness assessments. This project will provide the needed space and resources to serve many thousands of students who are completing their degree requirements. Students and student athletes will benefit greatly from this expansion. The building, one of the most highly utilized on campus, serves as a hub for academic classes and health and wellness training.

The project will upgrade and renovate the building's major mechanical services including electrical systems, fiber optic cabling, plumbing and HVAC units.

This project will address the need to construct a new pool complex. The 40-year-old pool is increasingly more difficult to maintain, and needs to be replaced. Due to the expansion of the PAC, the pool will be relocated adjacent to the Recreation, Fitness and Wellness center which is more centrally located for students and academic programming.

The construction of a new facility for Public Safety is needed to enhance the ability of the department to better serve the campus community. Public Safety is currently located in a building that is extremely small and not equipped to handle a major emergency on campus. The Public Safety officers are the first responders to all incidents on campus including personal injury, traffic violations, property damage and other types of incidents. The facility needs to be more visible and available to members of the campus community.

PRIORITY FOR PHASE II EXPANSION AND RENOVATION OF THE PHYSICAL ACTIVITIES CENTER

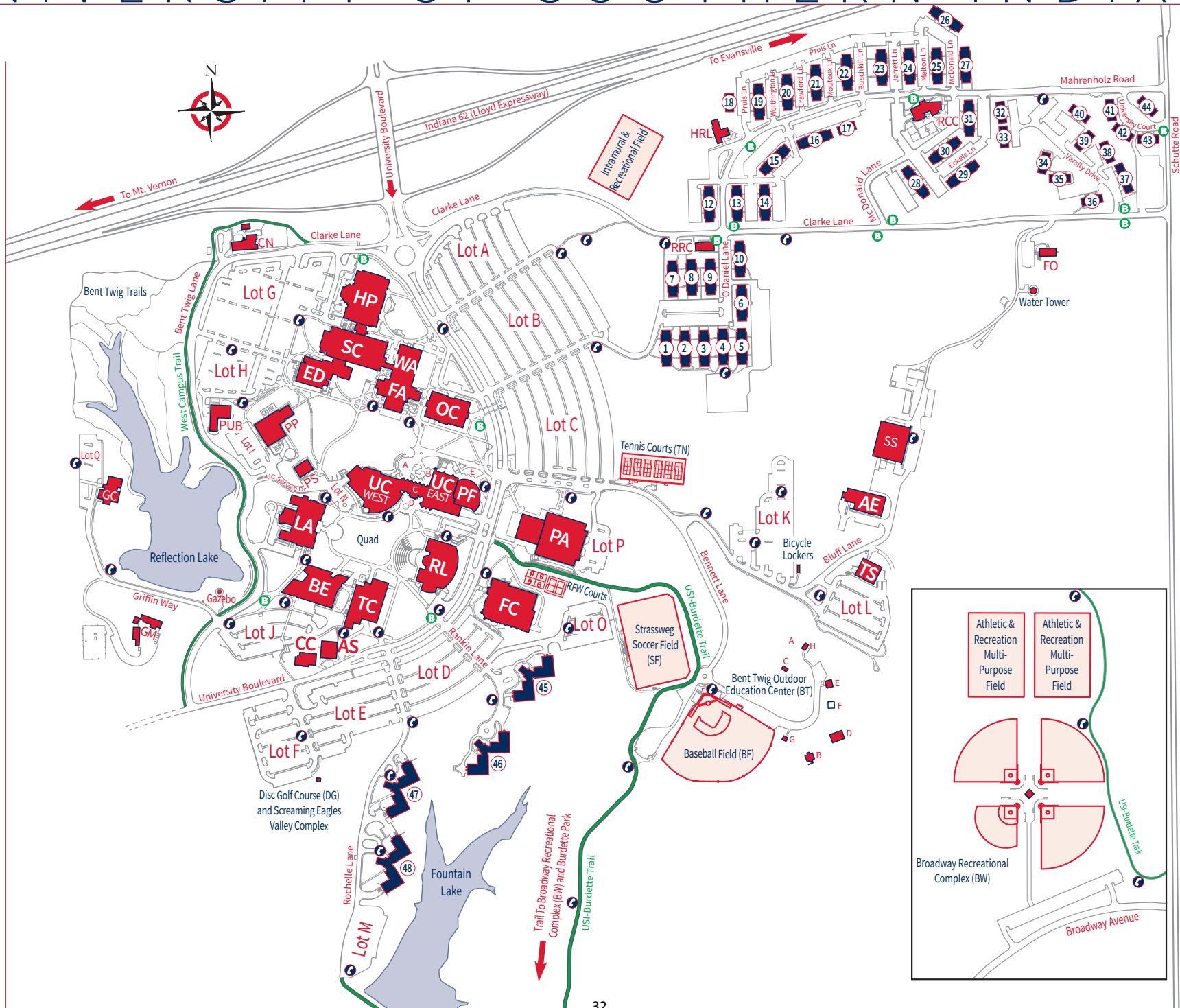
- Number one capital request for 2017-2019 biennium

UNIVERSITY OF SOUTHERN INDIANA

Campus Legend

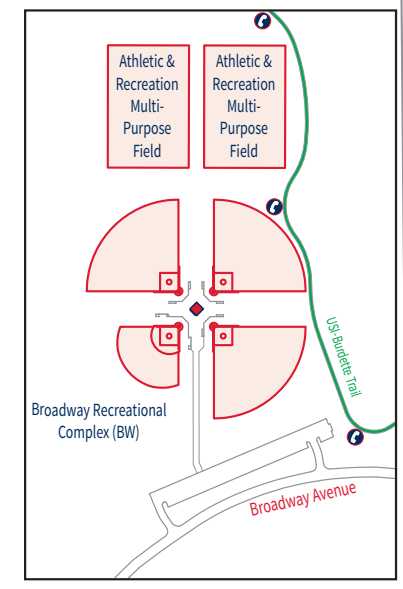
- Applied Engineering Center **AE**
- Art Studio **AS**
- Bent Twig Outdoor Education Center **BT**
- A.** Amphitheatre
- B.** Bokelman #3 School
- C.** Breckinridge Cabin
- D.** Eicher Barn
- E.** Grimes Haus
- F.** Herb Garden
- G.** Restrooms
- H.** Westwood Lodge
- Business and Engineering Center **BE**
- Carter Hall (UC 233) **UC**
- CN **CN**
- Children's Learning Center **ED**
- Couch/Renner Hall (ED 1101) **ED**
- Dowhie Ceramics Center **CC**
- Education Center **ED**
- Forum Lecture Halls (FA 1, 2, and 3) **FA**
- Forum Wing **FA**
- USI Foundation **FO**
- Griffin Center **GC**
- Grounds Maintenance Center **GM**
- Health Professions Center **HP**
- HP **HP**
- I.U. School of Medicine-Evansville (HP 3026) **HP**
- Kleymeyer Hall (LA 0101) **LA**
- LA **LA**
- Liberal Arts Center **LA**
- Mallette Studio Theatre (LA 0105) **LA**
- McCutchan Art Center/Pace Galleries (LA 0155) **LA**
- Mitchell Auditorium (HP 1002) **HP**
- Orr Center **OC**
- Performance Center **PF**
- Physical Activities Center (PAC) **PA**
- Physical Plant Service Center **PP**
- Public Safety Building **PS**
- Publishing Services Center **PUB**
- Recreation, Fitness and Wellness Center **FC**
- Fair Residence Life Center **RES**
- Residence Life Community Center **RC**
- Rice Library **RL**
- Science Center **SC**
- Support Services Center **SS**
- Technology Center **TC**
- Theatre Support Center **TS**
- University Center **UC**
- A.** UC Courtyard
- B.** Rice Plaza
- C.** Skywalk (2nd floor)
- D.** UC Fountain
- E.** Performance Center Courtyard
- Wright Administration Building **WA**

— Pedestrian, Bike and Nature Trail
Ⓜ Blue Emergency Phone
Ⓟ Bus Stop



Housing Legend

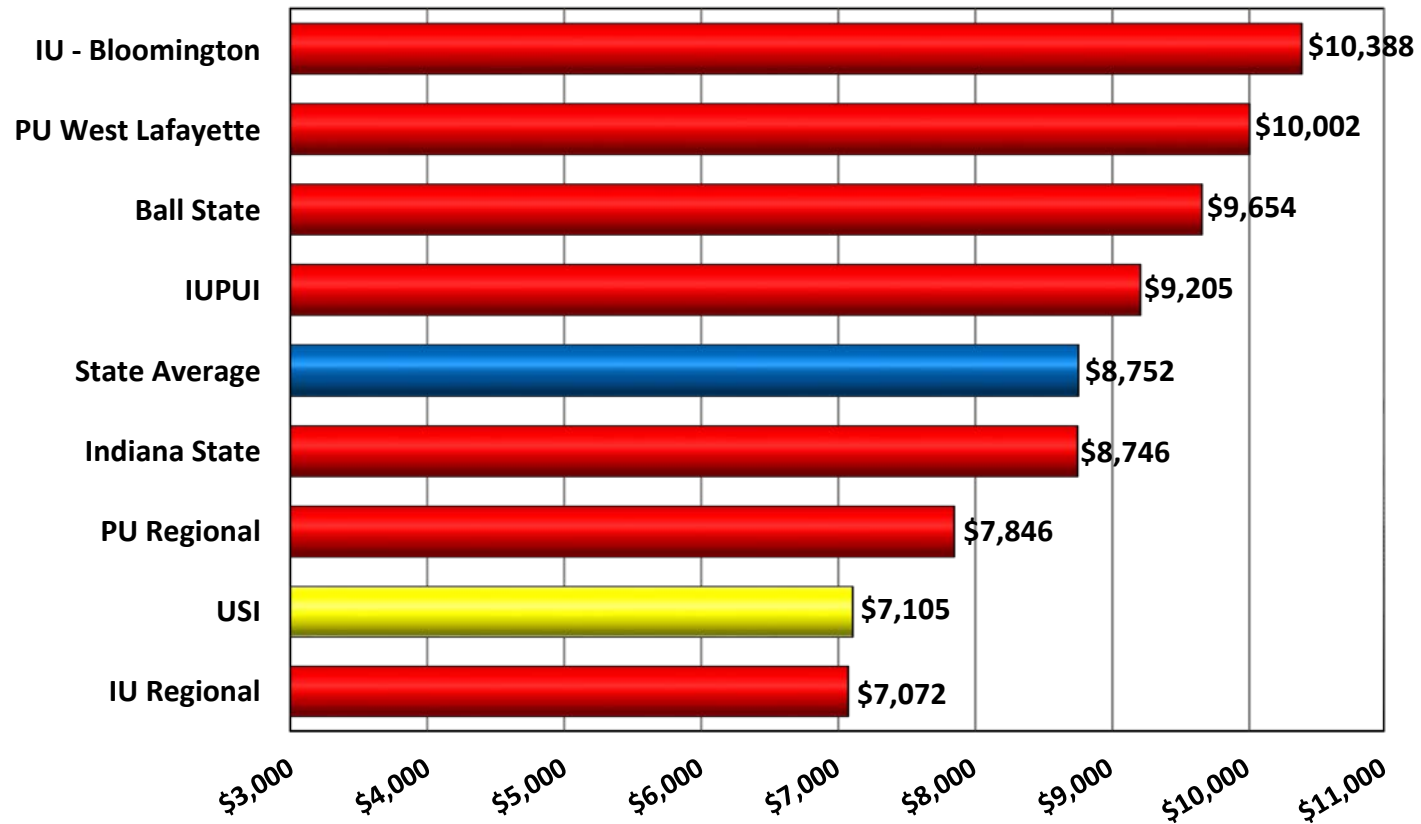
- Housing and Residence Life Center **HRL**
- Residence Life Community Center **RCC**
- Residence Life Resource Center **RRC**
- Baker Building-McDonald East **32**
- Bayh Building-O'Daniel North **22**
- Bigger Building-O'Daniel South **1**
- Boon Building-O'Daniel South **6**
- Bowen Building-O'Daniel North **20**
- Branch Building-McDonald West **26**
- Branigin Building-O'Daniel North **13**
- Chase Building-McDonald East **42**
- Craig Building-O'Daniel North **19**
- Dunning Building-O'Daniel South **8**
- Durbin Building-McDonald West **31**
- Gates Building-O'Daniel North **18**
- Gray Building-McDonald East **35**
- Goodrich Building-McDonald West **25**
- Governors Hall **46**
- Hammond Building-McDonald East **38**
- Hanly Building-McDonald West **30**
- Hendricks Building-O'Daniel South **5**
- Hendricks Building-McDonald East **33**
- Hovey Building-McDonald East **43**
- Jackson Building-McDonald West **23**
- Jennings Building-O'Daniel South **10**
- Lane Building-McDonald East **39**
- Leslie Building-O'Daniel North **16**
- Marshall Building-McDonald West **28**
- Matthews Building-McDonald East **41**
- McCray Building-McDonald West **24**
- McNutt Building-O'Daniel North **15**
- Morton Building-McDonald East **40**
- Mount Building-McDonald East **44**
- Newman Hall **45**
- Noble Building-O'Daniel South **3**
- O'Bannon Hall **47**
- Orr Building-O'Daniel North **21**
- Porter Building-McDonald East **36**
- Ralston Building-McDonald West **27**
- Ray Building-O'Daniel South **4**
- Ruston Hall **48**
- Saletta Building-McDonald West **29**
- Schricker Building-O'Daniel North **12**
- Townsend Building-O'Daniel North **14**
- Wallace Building-O'Daniel South **2**
- Welsh Building-O'Daniel North **17**
- Whitcomb Building-O'Daniel South **7**
- Willard Building-McDonald East **37**
- Williams Building-McDonald East **34**
- Wright Building-O'Daniel South **9**



The off-campus recreational and varsity softball fields can be reached by traveling south on Schutte Road, then west on Broadway 1/4 mile; see map inset.

UNIVERSITY OF SOUTHERN INDIANA

2016-2017 TUITION AND FEES 4-YEAR PUBLIC INSTITUTIONS IN INDIANA

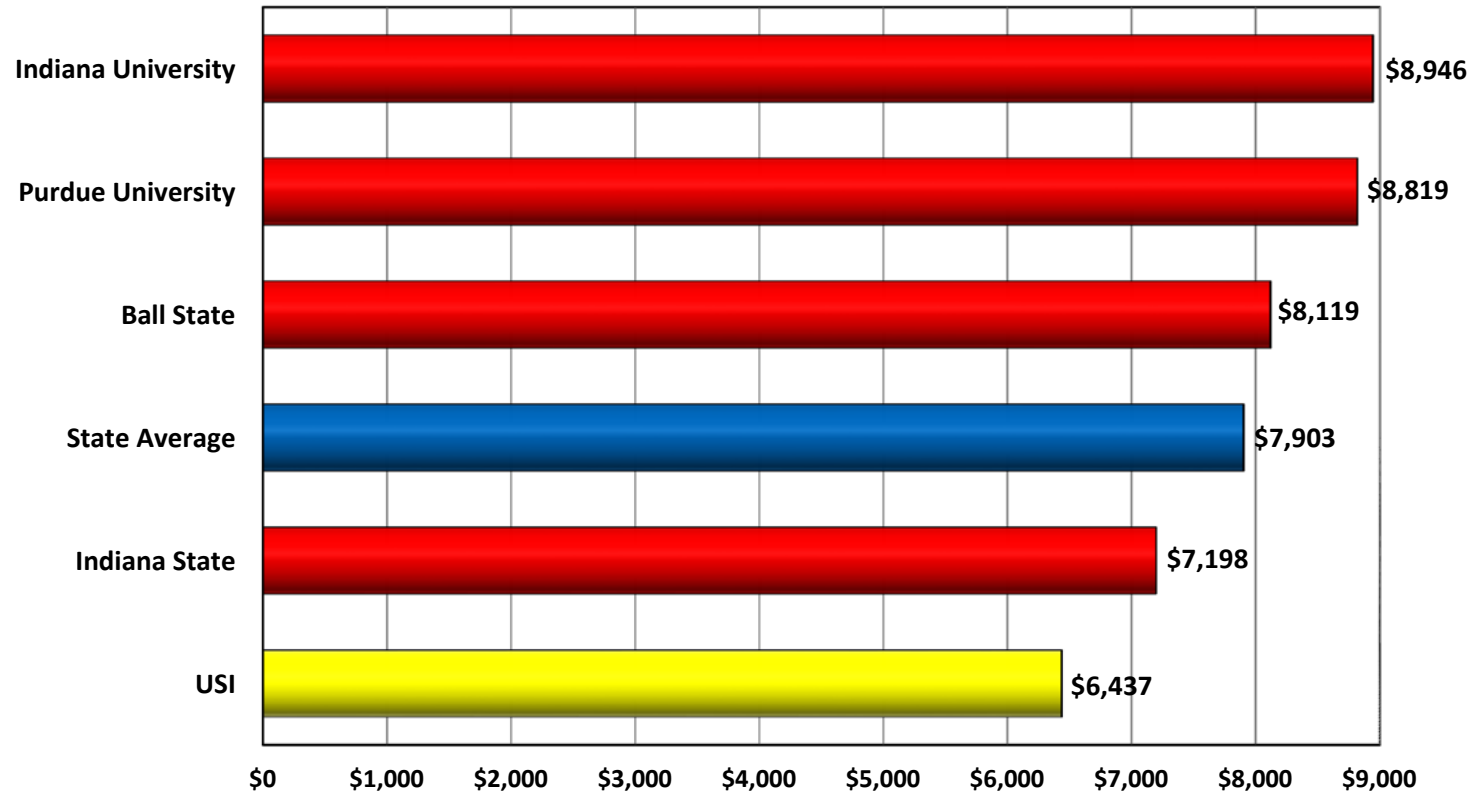


Tuition and fees cover two 15 credit-hour-semesters

UNIVERSITY OF SOUTHERN INDIANA

4-YEAR PUBLIC INSTITUTIONS IN INDIANA

2016-2017 APPROPRIATIONS PER-FTE-HOOSIER STUDENT



Based on Actual 2014-2015 Hoosier FTE Enrollment

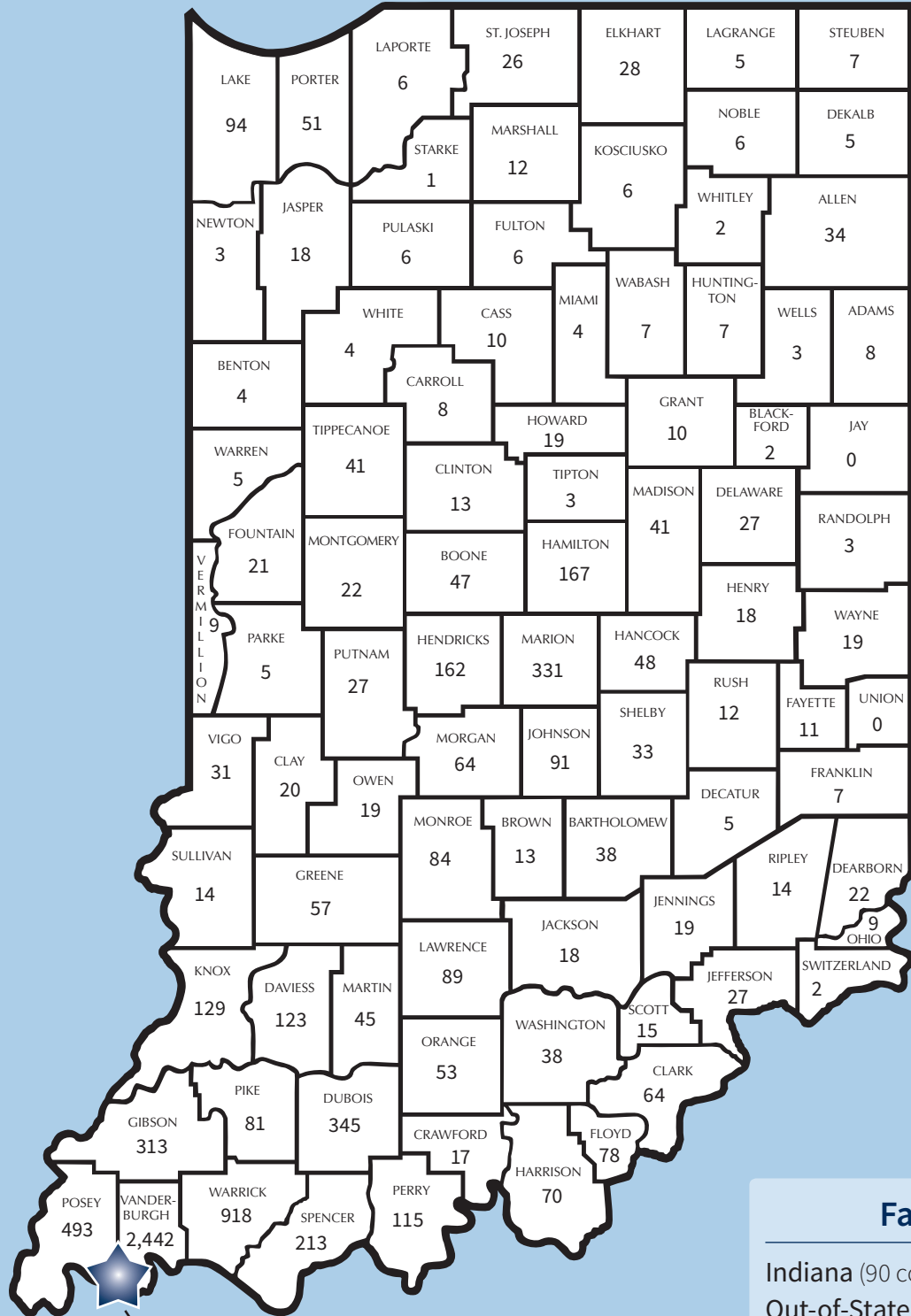
USI Fast Facts - Fall 2015

UNIVERSITY PROFILE	
Established	1965
Location	Evansville, IN
Number of Colleges	4
Undergraduate Degree Majors / Graduate Degree Programs	
Associates	6
Bachelors	60
Masters Degree Programs	11
Doctoral Degree Programs	1
Undergraduate Degrees Awarded Academic Year 14-15	1,667
Associates	82
Bachelors	1,585
Graduate Degrees Awarded Academic Year 14-15	303
Masters Degree Programs	287
Doctoral Degree Programs	16

FACULTY PROFILE	
Fall 2015 Faculty Count	677
Full-Time	347
Part-Time	330
Faculty Rank	
Professors	40
Associate Professors	101
Assistant Professors	111
Instructors	95
Part-Time Adjuncts	254
Administrators with Faculty Rank	5
Administrators with Teaching Responsibility	22
Staff Teaching Part-Time	39
Retirees Teaching Part-Time	10
Faculty Count by College	
College of Business	67
College of Liberal Arts	260
College of Nursing and Health Professions	121
College of Science, Engineering, & Education	179
University Division	46
Outreach & Engagement	4

STUDENT PROFILE		
Fall 2015 Admissions	New Freshman	Transfer Students
Applicants	6,216	1,208
Admitted	4,310	865
Enrolled	1,690	525
Fall 2015 Official Head Count Enrollment		9,029
Freshmen		2,255
Sophomores		1,692
Juniors		1,817
Seniors		2,222
Non-Degree Seeking		144
Graduate (Master and Doctorate)		899
New		316
Continuing		583
Enrollment Status		
Full-Time		7,025
Part-Time		2,004
Gender		
Females		5,654
Males		3,375
Age		
24 or younger		7,086
25 or older		1,943
Residency Status		
In-State Students		7,661
Out-of-State Students		1,148
International Students		220
Total Credit Hours Generated		113,587
Undergraduate Credit Hours		107,875
Graduate Credit Hours		5,712
Full-Time Student Equivalency		7,667.7
Undergraduate FTE		7,191.7
Graduate FTE		476.0

HOME COUNTIES OF USI STUDENTS—FALL 2015



University of Southern Indiana

Fall 2015	
Indiana (90 counties)	7,661
Out-of-State (36 states)	1,148
International (43 countries)	220
Total Enrollment	9,029



USI.edu

2017-2019 Budget Recommendation:
ICHE 2017-19 Budget Recommendation

Run Date: 12/2/2016 10:38 AM

**University of Southern Indiana
2017-2019 Biennium
Overall Summary**

	FY 2017	FY 2018			FY 2019		
	Appropriation	Appropriation	\$ Change from FY 2017	% Change from FY 2017	Appropriation	\$ Change from FY 2017	% Change from FY 2017
OPERATING							
Base		\$44,858,559			\$44,858,559		
Reallocation		\$1,679,953			\$1,937,890		
New Funding		\$807,672			\$918,852		
PFF Total		\$2,487,625			\$2,856,742		
Appropriation	\$44,858,559	\$45,666,231	\$807,672	1.8%	\$45,777,411	\$918,852	2.0%
DEBT SERVICE							
Existing		\$8,382,621			\$8,383,955		
New		\$0			\$3,220,569		
Total	\$8,974,532	\$8,382,621	(\$591,911)	-6.6%	\$11,604,524	\$2,629,992	29.3%
LINE ITEMS							
General Fund	\$807,328	\$1,556,469	\$749,141	92.8%	\$1,556,469	\$749,141	92.8%
BIF Dedicated Funds	\$0	\$0	\$0		\$0	\$0	
REPAIR & REHABILITATION							
Total	\$998,750	\$931,336	(\$67,414)	-6.7%	\$931,336	(\$67,414)	-6.7%
General Fund Total	\$55,639,169	\$56,536,657	\$897,488	1.6%	\$59,869,740	\$4,230,571	7.6%
Total	\$55,639,169	\$56,536,657	\$897,488	1.6%	\$59,869,740	\$4,230,571	7.6%

**University of Southern Indiana
2017-2019 Biennium
Performance Funding Summary**

	Total Units	FY 2018			FY 2019		
		Per Unit Value	Funding	% of Total	Per Unit Value	Funding	% of Total
Overall Degree Completion Metric							
18-29 Cr Cert							
1 Yr Cert							
Associate							
Bachelor	132	\$6,922	\$913,704	36.7%	\$7,949	\$1,049,268	36.7%
Master	50	\$3,461	\$173,050	7.0%	\$3,975	\$198,750	7.0%
Doctoral	4	\$1,731	\$6,924	0.3%	\$1,987	\$7,948	0.3%
			\$1,093,678	44.0%		\$1,255,966	44.0%
At-Risk Degree Completion Metric							
18-29 Cr Cert							
1 Yr Cert							
Associate							
Bachelor	27	\$5,192	\$140,184	5.6%	\$5,962	\$160,974	5.6%
			\$140,184	5.6%		\$160,974	5.6%
High Impact Degree Completion Metric							
Bachelor							
Master							
Doctoral							
Student Persistence Metric							
15 CH							
30 CH (2 YR)							
30 CH (4 YR)	0	\$692	\$0	0.0%	\$795	\$0	0.0%
45 CH							
60 CH	0	\$1,298	\$0	0.0%	\$1,491	\$0	0.0%
			\$0	0.0%		\$0	0.0%
Remediation Success Metric							
Math							
English							
Math & English							
On-Time Graduation Rate Metric							
2 Year							
4 Year	63	\$19,901	\$1,253,763	50.4%	\$22,854	\$1,439,802	50.4%
			\$1,253,763	50.4%		\$1,439,802	50.4%
TOTAL			\$2,487,625			\$2,856,742	

**University of Southern Indiana
Operating Funding Per FTE
2017-2019**

	2014-15 Resident FTE	FY 2017			FY 2018				FY 2019			
		Approp	Approp FTE Adjustment	Approx. Approp per FTE	Approp	Approp FTE Adjustment	Approx. Approp per FTE	FY 2018 vs FY 2017	Approp	Approp FTE Adjustment	Approx. Approp per FTE	FY 2019 vs FY 2017
USI	6,969	\$44,858,559	\$0	\$6,437	\$45,666,231	\$0	\$6,553	1.8%	\$45,777,411	\$0	\$6,569	2.1%

**University of Southern Indiana
2017-2019 Biennium
Capital Project Request Summary (State Funded Projects Only)**

Project Request							Recommended		FY 2018		FY 2019	
Project Name	SBA Project Number	Priority	Prev Apprvd By General Assembly	Campus	Total Project Cost	Requested State Funds	Funding	Funding Method	Debt Service	Cash	Debt Service	Cash
Physical Activities Center Classroom Expansion and Renovation - Phase II	G-0-17-2-01	1	No	USI	\$41,000,000	\$41,000,000	\$41,000,000	Debt Service			\$3,220,569	
University of Southern Indiana Total					\$41,000,000	\$41,000,000	\$41,000,000				\$3,220,569	

**University of Southern Indiana
2017-2019 Biennium
Line Item Request Summary**

	FY 2017		FY 2018						FY 2019					
	General Fund	BIF Dedicated Funds	General Fund			BIF Dedicated Funds			General Fund			BIF Dedicated Funds		
			Requested	Recommended	FY 2018 vs FY 2017	Requested	Recommended	FY 2018 vs FY 2017	Requested	Recommended	FY 2019 vs FY 2017	Requested	Recommended	FY 2019 vs FY 2017
Dual Credit: University of Southern Indiana	\$320,450	\$0	\$302,550	\$302,550	-5.6%	\$0	\$0		\$302,550	\$302,550	-5.6%	\$0	\$0	
Historic New Harmony	\$486,878	\$0	\$530,697	\$503,919	3.5%	\$0	\$0		\$576,488	\$503,919	3.5%	\$0	\$0	
USI Campus Security Enhancements*	\$0	\$0	\$750,000	\$750,000		\$0	\$0		\$750,000	\$750,000		\$0	\$0	
USI STEM Innovation and Expansion Initiatives*	\$0	\$0	\$2,000,000	\$0		\$0	\$0		\$2,000,000	\$0		\$0	\$0	
University of Southern Indiana Total	\$807,328	\$0	\$3,583,247	\$1,556,469	92.8%	\$0	\$0		\$3,629,038	\$1,556,469	92.8%	\$0	\$0	

* Not funded in the previous biennium

**University of Southern Indiana
Dual Credit Line Item Funding
2017-2019**

	FY 2017	2014-15 T+HP Credit Awarded	FY 2018		FY 2019	
			Per Credit Value \$50	FY 2018 vs FY 2017	Per Credit Value \$50	FY 2019 vs FY 2017
USI	\$320,450	6,051	\$302,550	-5.6%	\$302,550	-5.6%

**University of Southern Indiana
Repair and Rehabilitation Funding
2017-2019**

	FY 2017 Funding	R&R Asset Total	Infrastructure Asset Total	Funding			FY 2018		FY 2019	
				R&R 0.5%	Infrastructure 0.5%	Total	Approp	FY 2018 vs FY 2017	Approp	FY 2019 vs FY 2017
USI	\$998,750	\$323,372,339	\$49,161,942	\$1,616,862	\$245,810	\$1,862,672	\$931,336	-6.7%	\$931,336	-6.7%

APPENDIX: Capital Project Requests

Institution: University of Southern Indiana	Project: Physical Activities Center Classroom Expansion and Renovation - Phase II
Biennium: 2017-2019	Project No: G-0-17-2-01
Submitted: Yes	Last Updated: 9/6/2016 5:05 PM

General Project Information

Project Name/Title:	Physical Activities Center Classroom Expansion and Renovation - Phase II	Institutional Priority:	1
Budget Agency Project No:	G-0-17-2-01	Project Type:	Major Repair and Rehabilitation
Previously Approved by General Assembly:	No	Previously Recommended by CHE:	No

Project Summary

The University of Southern Indiana requests \$41 million in Major Repair and Rehabilitation funding for the Phase II renovation and expansion of the Physical Activities Center (PAC) and the construction of a permanent facility for the University's Public Safety Department. The PAC renovation and expansion is a multifaceted project that includes expanding the instructional space for high demand academic programs; increasing collaborative and group learning space for students; enhancing the technological capabilities of the facility; and, providing administrative space for faculty and staff. Phase I of the PAC project is the first major renovation of the facility since it built in 1980. The natatorium, constructed nearly 40 years ago, has not been renovated since the building opened in 1980. The pool will be relocated as part of this project. Public Safety is currently housed in a metal-clad-trailer-like facility. This project includes the construction of a more visible and better equipped public safety facility to better serve the campus community.

Summary of the Impact on the Educational Attainment of Students

Renovation and expansion of the PAC will modernize a facility which was well constructed in 1980, but due to its age has many limiting factors. The project will consolidate sports related academic programs including Kinesiology and Sport Management, in one facility and add flexible and collaborative learning space for students. As part of the University's CORE 39 curriculum, completion of a physical activity and wellness course is required of degree seeking students as a core Foundation Skill. This project will provide the needed space and resources to serve many thousands of students who are completing their degree requirements. Students and student athletes will benefit greatly from this expansion. The building, one of the most highly utilized on campus, serves as a hub for academic classes and health and wellness training. The facility also serves as the location for Convocation which is attended by all new freshmen at the start of the student's academic career and for Commencement to celebrate the achievements of degree completion.

Institution: University of Southern Indiana	Project: Physical Activities Center Classroom Expansion and Renovation - Phase II
Biennium: 2017-2019	Project No: G-0-17-2-01
Submitted: Yes	Last Updated: 9/6/2016 5:05 PM

Project Size

	GSF	ASF	ASF/GSF
Project Size:	170,409	118,873	70%
Net Change in Overall Campus Space:	98,500	81,079	

Project Cost Summary

Total Project Cost:	\$41,000,000	Cost Per GSF/ASF:	\$241 GSF
			\$345 ASF

Project Funding

	Funding Amount	Funding Type	Funding Source Description
Funding Sources:	\$41,000,000	State	Fee Replacement
Total Funding	\$41,000,000		

Annual Cost

Estimated annual change in cost of building operations based on the project:	\$783,106
Estimated annual repair and rehabilitation investment:	\$615,000

Institution: University of Southern Indiana	Project: Physical Activities Center Classroom Expansion and Renovation - Phase II
Biennium: 2017-2019	Project No: G-0-17-2-01
Submitted: Yes	Last Updated: 9/6/2016 5:05 PM

Detail Description of Project

The Physical Activities Center opened to a campus of about 2,000 students in 1980. Today, the PAC serves over 9,500 students. The project will include renovation of the existing core section of the facility and the addition of 98,500 gross square feet. Phase I of the PAC project is the first major renovation of the facility since it was built in 1980. In Phase I, the arena will be relocated allowing the current space to be used for multi-purpose academic activity space.

Since 2010, the Kinesiology and Sport Department has grown significantly and offers undergraduate and graduate majors in teaching, kinesiology, exercise science, and sport management. Enrollment in the Bachelor's degree in Exercise Science has more than doubled from 119 students in fall 2010 to 250 in fall 2015. The department anticipates this degree to continue to grow due to the popularity of the major and to the job placement rate of graduates with this degree. Students enrolled in Pre-Occupational Therapy, Pre-Physical Therapy, and Strength and Conditioning are required to take courses offered through the Kinesiology and Sport Department. However, classroom space is minimal for a growing Kinesiology program which is forced to limit its class offerings affecting graduation times for its own students and other majors.

Because of the size of the PAC and the high demand for space, in addition to the academic requirements, it is difficult to serve the many student programs and events that take place in this facility. The required sharing of the space restricts time to improve in academics, student athlete usage, and physical fitness and wellness for the thousands of students who make use of this facility to fulfill their academic requirements.

The expanded and renovated facility will include additional classrooms, laboratories, multipurpose space, storage space for equipment, expanded weight training and sports medicine training rooms, and faculty and administrative support office space. The expanded and renovated space will provide a safe complex for academics, student athletes, intramurals and special events.

After nearly 40 years, the pool requires replacement and will be constructed to the north of the Recreation, Fitness and Wellness Center. In recent years, use of the pool has decreased, because of ongoing maintenance issues that are now too costly to repair. The solution is the construction of a new pool more centrally located for students and available for programming.

An important part of this project is the construction of a new facility for the Public Safety Department. The department currently is housed in a metal-clad-trailer-like, 4,000 square foot facility. It lacks any space safe from possible severe weather such as tornados or heavy rains. And, there is no area in the building that can be used as a central command post in case of an emergency. The facility lacks offices, training space and other needed secure space. In addition, the current location is not in the optimal area to meet response time for all areas of campus. As is seen with many cities, as growth occurs emergency facilities are often moved to improve collective response times. As a small city, the University needs to elevate the visibility of its Public Safety Department and centrally locate the facility and the department's first responders for all emergency calls.

Institution: University of Southern Indiana	Project: Physical Activities Center Classroom Expansion and Renovation - Phase II
Biennium: 2017-2019	Project No: G-0-17-2-01
Submitted: Yes	Last Updated: 9/6/2016 5:05 PM

Need & Purpose

The Physical Activities Center was completed in 1980 when enrollment at the University of Southern Indiana was approximately 2,000 students. Today more than 9,500 students attend USI. The renovation and expansion of the Physical Activities Center will provide additional classroom and laboratory space for the expanding programs in the Kinesiology and Sport Department.

Renovation and expansion of the PAC will modernize a facility which was constructed in 1980, but due to its age has many limiting factors. The project will consolidate sports related academic programs including Kinesiology and Sport Management in one facility and add flexible and collaborative learning space for students. Currently, students and faculty often have to resort to hallways and other space to study or perform wellness assessments. This project will provide the needed space and resources to serve many thousands of students who are completing their degree requirements. Students and student athletes will benefit greatly from this expansion. The building, one of the most highly utilized on campus, serves as a hub for academic classes and health and wellness training.

The project will upgrade and renovate the building's major mechanical services including electrical systems, fiber optic cabling, plumbing and HVAC units.

This project will address the need to construct a new pool complex. The 40-year-old pool is increasingly more difficult to maintain, and needs to be replaced. Due to the expansion of the PAC, the pool will be relocated adjacent to the Recreation, Fitness and Wellness center which is more centrally located for students and academic programming.

The construction of a new facility for Public Safety is needed to enhance the ability of the department to better serve the campus community. Public Safety is currently located in a building that is extremely small and not equipped to handle a major emergency on campus. The Public Safety officers are the first responders to all incidents on campus including personal injury, traffic violations, property damage and other types of incidents. The facility needs to be more visible and available to members of the campus community.

Institution: University of Southern Indiana

Project: Physical Activities Center Classroom Expansion and Renovation - Phase II

Biennium: 2017-2019

Project No: G-0-17-2-01

Submitted: Yes

Last Updated: 9/6/2016 5:05 PM

Space Utilization

This project will renovate existing space and create new space in the Physical Activities Center. Thousands of students use the facility throughout the academic year. Redesign of existing space and the construction of new space will allow the academic departments to better serve the needs of students. The renovation and expansion will provide needed classrooms for the expansion of Kinesiology and Sport Management and other academic programs. The space included in the PAC will be better utilized with the relocation of the pool. The facility constructed for Public Safety will enhance the University's ability to respond to campus emergencies.

Comparable Projects

There are no comparable construction projects on campus at this time. This project is Phase II of the renovation and expansion of the Physical Activities Center.

Background Materials

The proposed renovation and expansion of the Physical Activities Center and the construction of a new facility for Public Safety was approved by the University's Board of Trustees on September 1, 2016, to be submitted with the University's 2017-2019 Capital Improvement Budget Request.

The University of Southern Indiana anticipates that with the refinancing and retirement of current debt that the required fee replacement appropriation for this project would result in approximately the same total amount of debt service as the current debt service appropriation.

Institution: University of Southern Indiana

Project: Physical Activities Center Classroom Expansion and Renovation - Phase II

Biennium: 2017-2019

Project No: G-0-17-2-01

Submitted: Yes

Last Updated: 9/6/2016 5:05 PM

Overall Space in ASF

Space Type Name	Current Space In Use	Space Under Construction	Space Planned And Funded	Subtotal Current And Future Space	Space to be Terminated	New Space In Capital Request	Net Future Space
Classroom (110 & 115)	153,174	11,480	20,000	184,654	0	24,200	208,854
Class Lab (210, 215, 220, 225, 230, 235)	145,511	2,950	6,000	154,461	0	9,000	163,461
Non-class Lab (250 & 255)	19,943	0	0	19,943	0	0	19,943
Office Facilities (300)	229,951	8,625	0	238,576	0	10,000	248,576
Study Facilities (400)	107,896	0	0	107,896	0	4,579	112,475
Special Use Facilities (500)	116,561	0	0	116,561	10,590	16,000	121,971
General Use Facilities (600)	194,582	0	33,000	227,582	0	12,300	239,882
Support Facilities (700)	87,261	8,670	8,000	103,931	0	5,000	108,931
Health Care Facilities (800)	3,019	0	0	3,019	0	0	3,019
Resident Facilities (900)	561,367	0	0	561,367	0	0	561,367
Unclassified (000)	1,845	0	8,000	9,845	0	0	9,845
TOTAL SPACE	1,621,110	31,725	75,000	1,727,835	10,590	81,079	1,798,324

Space Detail Notes

Notes:
(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects
(2) Should include capital projects requested by the institution based on 2017-2019 Capital Request Summary

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)
Space Under Construction: Fuquay Welcome Center, Multi-Institutional Academic Health Science/Research Center, Physical Activities Center Renovation and Expansion Phase I

New space: Physical Activities Center Classroom Expansion and Renovation Phase II
Space to be terminated: Pool Wing of the Physical Activities Center
Space Planned and Funded: Physical Activities Center Phase I

Institution: University of Southern Indiana	Project: Physical Activities Center Classroom Expansion and Renovation - Phase II
Biennium: 2017-2019	Project No: G-0-17-2-01
Submitted: Yes	Last Updated: 9/6/2016 5:05 PM

Anticipated Construction Schedule

Bid Date:	February	2018
Start Construction:	July	2018
Occupancy (End Date):	July	2020

Estimated Cost for Project

		Cost Basis	Escalation Factors	Project Cost
Planning Costs	Engineering	\$500,000	\$15,000	\$515,000
	Architectural	\$1,700,000	\$51,000	\$1,751,000
	Consulting	\$150,000	\$4,500	\$154,500
Construction	Structure	\$29,900,000	\$890,000	\$30,790,000
	Mechanical (HVAC, plumbing, etc.)	\$3,100,000	\$93,000	\$3,193,000
	Electrical	\$2,250,000	\$60,000	\$2,310,000
Other	Movable Equipment	\$1,100,000	\$33,000	\$1,133,000
	Fixed Equipment	\$120,000	\$3,500	\$123,500
	Site Development/Land Acquisition	\$1,000,000	\$30,000	\$1,030,000
	Other - Please List	\$0	\$0	\$0
Total Estimated Cost		\$39,820,000	\$1,180,000	\$41,000,000

Cost Detail Notes

Institution: University of Southern Indiana

Project: Physical Activities Center Classroom Expansion and Renovation - Phase II

Biennium: 2017-2019

Project No: G-0-17-2-01

Submitted: Yes

Last Updated: 9/6/2016 5:05 PM

Annual Operating Cost/Savings

	Personnel Services	Supplies and Expenses	Total Operating Cost	Cost per GSF
Operations	\$244,686	\$163,135	\$407,821	\$2.39
Maintenance	\$85,104	\$56,736	\$141,840	\$0.83
Fuel	\$37,824	\$25,216	\$63,040	\$0.37
Utilities	\$70,920	\$47,280	\$118,200	\$0.69
Other	\$31,323	\$20,882	\$52,205	\$0.31
Total Estimated Cost	\$469,857	\$313,249	\$783,106	\$4.60

Cost Detail Notes

The new facilities, including HVAC equipment and controls, will require substantially less than the University's average costs for these facilities. More efficient utilities for both HVAC and pool operation will actually lower the utility costs of the entire facility, renovated and new.

Institution: University of Southern Indiana

Project: Student Residence Housing Renovation

Biennium: 2017-2019

Project No: G-0-17-2-02

Submitted: Yes

Last Updated: 9/6/2016 4:26 PM

General Project Information

Project Name/Title:	Student Residence Housing Renovation	Institutional Priority:	<input type="checkbox"/>
Budget Agency Project No:	G-0-17-2-02	Project Type:	Major Repair and Rehabilitation
Previously Approved by General Assembly:	No	Previously Recommended by CHE:	No

Project Summary

This project includes the rehabilitation of six of the University's 43 student housing apartment buildings. Upgrades to the student apartments include the installation of new windows, kitchen cabinets, bathroom fixtures, light fixtures, carpeting and replacement of drywall. Simplex fire alarm and detection systems will be installed in 40 student apartment buildings that currently do not have the safety systems. Upgrades to the three residence halls include carpet replacement and painting and renovation of meeting spaces. The project includes the creation of gathering and community space in the exterior areas of student housing. The project includes roof replacements on student apartment buildings and residence halls and exterior improvements to the 43 student housing apartment buildings. There are 16 units per building and most of the apartments in the complex are over 30 years old and in need of major renovation and updating.

Summary of the Impact on the Educational Attainment of Students

Improving the aesthetics, comfort and reliability of student housing provides a more attractive living option for students. Students who live on campus have higher retention and graduation rates. This project supports a goal of the University to increase the graduation rate. With nearly 2,800 students living on campus, ongoing renovation of the facilities helps keep them in working order and appealing to students. By updating these older units, more students will be interested in living on campus. The support services provided to students who live in campus housing will contribute to the retention and graduation of the students. There are many services available on campus to help students succeed. Quality residential facilities not only provide ready access to those services but attract students to live on campus with relaxing study places and a less stressful commute to classes, key elements to student success.

Institution: University of Southern Indiana

Project: Student Residence Housing Renovation

Biennium: 2017-2019

Project No: G-0-17-2-02

Submitted: Yes

Last Updated: 9/6/2016 4:26 PM

Project Size

	GSF	ASF	ASF/GSF
Project Size:	629,201	541,258	86%
Net Change in Overall Campus Space:	0	0	

Project Cost Summary

Total Project Cost:	\$8,000,000	Cost Per GSF/ASF:	\$13 GSF
			\$15 ASF

Project Funding

	Funding Amount	Funding Type	Funding Source Description
Funding Sources:	\$8,000,000	Institution	Housing Reserves
Total Funding	\$8,000,000		

Annual Cost

Estimated annual change in cost of building operations based on the project:	\$0
Estimated annual repair and rehabilitation investment:	\$0

Institution: University of Southern Indiana

Project: Student Residence Housing Renovation

Biennium: 2017-2019

Project No: G-0-17-2-02

Submitted: Yes

Last Updated: 9/6/2016 4:26 PM

Detail Description of Project

This project includes rehabilitation of six of the University's 43 student housing apartment buildings. Simplex fire alarm and detection systems will be installed in 40 student housing buildings that currently do not have these safety systems. In the three residents halls, carpeting will be replaced, the residence halls will be painted and meeting spaces will be renovated.

Gathering and community space will be created in exterior space near student housing. The roofs will be replaced on the student housing apartment buildings and residence halls and exterior improvements will be made to the 43 apartment buildings.

Rehabilitation of existing apartment buildings include: replacement of bathroom and kitchen fixtures, new kitchen appliances, cabinet and vanity replacement, updated wiring and plumbing infrastructure, new furniture, new carpet and paint, new windows and doors, and new HVAC equipment. Updates and renovations to these buildings are the first major improvements in over 25 years.

Simplex fire alarm and detection systems are being installed in all apartment buildings to replace outdated residential smoke alarms.

Institution: University of Southern Indiana

Project: Student Residence Housing Renovation

Biennium: 2017-2019

Project No: G-0-17-2-02

Submitted: Yes

Last Updated: 9/6/2016 4:26 PM

Need & Purpose

Nearly 2,800 students live on campus each year. The student housing apartments and residence halls need to be rehabilitated to provide students with safe, comfortable and attractive living quarters. Today's students and parents are accustomed to living arrangements that meet higher standards than traditional dormitories. Remaining competitive with commercial apartment complexes increases demand, but also provides a venue with living and learning as its primary focus.

Students who live on campus are more likely to graduate and embrace the many learning opportunities outside of the classroom. The University provides many services important to student success such as safe and dependable bus service to and from academic buildings, a variety of food venues, study facilities open 20 hours per day, and medical facilities on campus and close by. These services are not available in commercial apartment complexes.

Institution: University of Southern Indiana

Project: Student Residence Housing Renovation

Biennium: 2017-2019

Project No: G-0-17-2-02

Submitted: Yes

Last Updated: 9/6/2016 4:26 PM

Space Utilization

Renovation of the older apartment-style student housing units will make these units more attractive to students who choose to live on campus. With nearly 2,800 students living on campus, on-going renovation of the facilities helps keep them in working order and appealing to students.

Comparable Projects

Fifteen USI student housing apartment buildings were successfully renovated in the prior two-year period.

Background Materials

The University is in the preliminary design stage for this project.

Institution: University of Southern Indiana

Project: Student Residence Housing Renovation

Biennium: 2017-2019

Project No: G-0-17-2-02

Submitted: Yes

Last Updated: 9/6/2016 4:26 PM

Overall Space in ASF

Space Type Name	Current Space In Use	Space Under Construction	Space Planned And Funded	Subtotal Current And Future Space	Space to be Terminated	New Space In Capital Request	Net Future Space
Classroom (110 & 115)	153,174	11,480	20,000	184,654	0	0	184,654
Class Lab (210, 215, 220, 225, 230, 235)	145,511	2,950	6,000	154,461	0	0	154,461
Non-class Lab (250 & 255)	19,943	0	0	19,943	0	0	19,943
Office Facilities (300)	229,951	8,625	0	238,576	0	0	238,576
Study Facilities (400)	107,896	0	0	107,896	10,590	0	97,306
Special Use Facilities (500)	116,561	0	33,000	149,561	0	0	149,561
General Use Facilities (600)	194,582	0	8,000	202,582	0	0	202,582
Support Facilities (700)	87,261	8,670	0	95,931	0	0	95,931
Health Care Facilities (800)	3,019	0	0	3,019	0	0	3,019
Resident Facilities (900)	561,367	0	8,000	569,367	0	0	569,367
Unclassified (000)	1,845	0	0	1,845	0	0	1,845
TOTAL SPACE	1,621,110	31,725	75,000	1,727,835	10,590	0	1,717,245

Space Detail Notes

Notes:
(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects.
(2) Should include capital projects requested by the institution based on 2017-19 Capital Request Summary

- Space/Room codes are based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)
Space Under Construction: Fuquay Welcome Center, Multi-Institutional Academic Health Science/Research Center, Physical Activities Center Renovation and Expansion Phase I

Space to be terminated: Pool Wing of the Physical Activities Center
Space Planned and Funded: Physical Activities Center Phase I

Institution: University of Southern Indiana

Project: Student Residence Housing Renovation

Biennium: 2017-2019

Project No: G-0-17-2-02

Submitted: Yes

Last Updated: 9/6/2016 4:26 PM

Anticipated Construction Schedule

Bid Date:

Start Construction:

Occupancy (End Date):

Estimated Cost for Project

		Cost Basis	Escalation Factors	Project Cost
Planning Costs	Engineering	\$150,000	\$4,000	\$154,000
	Architectural	\$0	\$0	\$0
	Consulting	\$0	\$0	\$0
Construction	Structure	\$2,000,000	\$57,000	\$2,057,000
	Mechanical (HVAC, plumbing, etc.)	\$1,500,000	\$45,000	\$1,545,000
	Electrical	\$3,000,000	\$85,000	\$3,085,000
Other	Movable Equipment	\$1,000,000	\$25,000	\$1,025,000
	Fixed Equipment	\$130,000	\$4,000	\$134,000
	Site Development/Land Acquisition	\$0	\$0	\$0
	<input type="text" value="Other - Please List"/>	\$0	\$0	\$0
Total Estimated Cost		\$7,780,000	\$220,000	\$8,000,000

Cost Detail Notes

Institution: University of Southern Indiana

Project: Student Residence Housing Renovation

Biennium: 2017-2019

Project No: G-0-17-2-02

Submitted: Yes

Last Updated: 9/6/2016 4:26 PM

Annual Operating Cost/Savings

	Personnel Services	Supplies and Expenses	Total Operating Cost	Cost per GSF
Operations	\$0	\$0	\$0	\$0.00
Maintenance	\$0	\$0	\$0	\$0.00
Fuel	\$0	\$0	\$0	\$0.00
Utilities	\$0	\$0	\$0	\$0.00
Other	\$0	\$0	\$0	\$0.00
Total Estimated Cost	\$0	\$0	\$0	\$0.00

Cost Detail Notes

No additional operating costs or savings will be incurred as a result of this project.

APPENDIX: Line Item Requests

LINE ITEM REQUEST: HISTORIC NEW HARMONY

Located on the banks of the Wabash River, New Harmony was founded before statehood. Indeed, those who shaped New Harmony later shaped the complexion of Indiana, drafting its Constitution, establishing its first schools, leading its first public universities, and promoting community development and scientific advancement in what was then America's frontier. The first communal group, the Harmonists, established a thriving community in ten years. In 1824, industrialist and social reformer Robert Owen of Scotland bought the entire town and set out to develop a community based on education and equality for all. As a result of the work of Owen and his partner William Maclure, the ideas and people of New Harmony had a profound impact on the nation.

Designated a National Historic Landmark District in 1965, New Harmony brings further distinction to the State of Indiana through the national awards and honors it receives. In 2007, New Harmony was declared a "Preserve America Community" by the National Park Service and the town's visitor center, Richard Meier's Atheneum, which is owned and operated by the University of Southern Indiana, won the prestigious 25 Year Award from the American Institute of Architects in 2008.

STATE, CORPORATE, AND UNIVERSITY INVOLVEMENT

In 1937, the Indiana General Assembly passed the New Harmony Memorial Commission Act and a statewide one-mill tax for the Memorial Commission to fund the legislatively defined educational programs in New Harmony. The first New Harmony Memorial Commission was appointed by Governor M. Clifford Townsend in 1939. After a respite of several decades, the New Harmony Commission was reconstituted in 1965 by Governor Roger D. Branigin to ensure continued protection of the New Harmony area for the citizens of Indiana. The statutory mandates of the Commission include recommending legislation to protect all of New Harmony, conducting a survey and establishing a plan for the New Harmony area, and promoting and enhancing New Harmony as a tourist destination.

The State of Indiana has taken an active role in acquiring and preserving historic and natural sites in and around New Harmony. In 1943, the Indiana Department of Conservation

(the forerunner of the Department of Natural Resources) approved a preliminary plan for the development of the New Harmony State Memorial. Then, in 1955, several historic properties were placed in the custody of the Department of Conservation. During the administration of Governor Edgar D. Whitcomb, the importance of New Harmony was recognized and planning moved forward to develop the Harmonie State Recreation area to further augment the preservation of New Harmony and natural areas surrounding it. In a public/private partnership, the Department of Natural Resources division of Outdoor Recreation provided a matching grant to the town to create the Kenneth and Jane B. Owen River Trail. Following along the river from the Atheneum, the trail is enjoyed by citizens and visitors alike.

In order to establish long-term management stability for New Harmony's educational programs and to maintain the historic facilities, the State of Indiana asked the University of Southern Indiana to assume operational control of Historic New Harmony, Inc. in 1985. In addition to the programmatic responsibilities, the University accepted ownership of more than 40 historically significant properties. At the time of this transfer, there was general agreement that over time, state appropriations would be made available to support the preservation, education, and interpretive programs necessary to realize the mission of the site: *"By preserving its utopian legacy, Historic New Harmony will inspire innovation and progressive thought through its programs and collections."*

In 1989, the State of Indiana, through the Sunset Commission, recommended there be a Unified Program for New Harmony's historical museum activities. This recommendation led to the unification of the Department of Natural Resources historic sites (now the Indiana State Museum and Historic Sites, Inc. [ISMHS]) with the USI properties through a contractual agreement that established USI as the manager of the site with ISMHS providing curatorial support. A new strategic plan for the unified program was adopted in 2009 and was updated in fall 2011. It focuses activities on creating experiences for niche markets identified as having an affinity for New Harmony's history and resources, and places specific emphasis on connecting USI faculty and students with the community of New Harmony. In 2009, New Harmony's role in the establishment of the Smithsonian Institution was celebrated in Washington, D.C., with a lecture and a behind-the-scenes-tour of the Smithsonian Castle, which was initiated and designed by the Owen brothers of New Harmony.

In fall 2010, the first New Harmony Outreach and Engagement Fellowships were selected. These awards provide seed money for service learning and applied-research projects for USI faculty and students in concert with a New Harmony partner. Examples of funded projects include:

- A professor of social work and a team of graduate students worked on data collection in New Harmony and surrounding areas to formulate “A Model Elder Care Program for a Rural Community,” which was presented to the New Harmony town council in fall 2011.
- *New Harmony Conversations* is a community-driven initiative that encourages people of all ages to discuss with their loved ones their wishes for end-of-life care. Led by Nursing and Health Professions faculty at USI, this project has trained over 75 facilitators in and outside the healthcare community.
- An entomologist is working with students to “re-collect” the historic Thomas Say insect collection to highlight the pioneering scientific discoveries of the Owen Community. The associated exhibit features the pioneering science from 200 years ago, along with the current collection project. It continues to be a working laboratory for USI biology students, and is accessible to visitors on tour.
- USI geology faculty and students collaborated with the Working Men’s Institute on a new permanent exhibit in their facility that highlights the role of New Harmony in the development of the United States for mineral exploration.
- New Harmony Gallery of Contemporary Art, in addition to its educational programming and collaboration with faculty at universities throughout the state and beyond, offers rotating exhibits of work by artists of national and regional reputation. Through private support, the gallery is adding to the rich heritage of contemporary public sculpture in New Harmony.
- The New Harmony Theatre – managed by the USI Department of Performing Arts in the College of Liberal Arts and Indiana’s only Actors Equity theatre outside of Indianapolis – offers three major productions in the summer months.

STATEMENT OF NEED

The University of Southern Indiana has been responsible for operating and maintaining the New Harmony historic sites since 1985. During this period, the University has been responsible for all operational expenses that exceeded revenue. In addition, the University performs, at its expense, all ongoing restoration to the historic sites. Portions of the repair and renovation expenditures come from the appropriations provided by the state to the University for maintenance of its educational facilities.

The repair and rehabilitation funds received by the University are needed to maintain the campus facilities. At the same time, the historic properties located in New Harmony

continue to require rehabilitation and restoration to maintain their preservation value as tourist/educational facilities. Without the continued investment of state funds for New Harmony properties, maintenance of both the campus educational facilities and those in New Harmony will suffer.

The budget for operational expenditures is equally critical. Educational exhibits and programs must continually be updated and refreshed with new ideas intended to encourage both initial and return visits to New Harmony, and offer USI students and faculty experiential opportunities with long-term impact.

Fundraising through the Historic New Harmony Advisory Board, part of the USI Foundation, and support from volunteers in fund-raising activities enable the University to supplement the New Harmony operating budget by approximately \$60,000 annually. The preservation mission of Historic New Harmony also requires the University to raise private money for capital restoration projects. Grants from private foundations provide limited additional sources of funding for selected projects and programs. Important as these efforts are, they are insufficient to cover the costs associated with preserving the heritage of New Harmony while also providing the educational and cultural programs expected of a nationally known historic site.

It is clear from reviewing the history of the state's actions to preserve New Harmony's history and facilities, the state always intended to provide support, either through a tax levy or through the budgets of state agencies.

OUTCOMES AND BENEFITS

New Harmony is an international treasure that must be preserved to showcase Indiana's role in the history of a developing nation. There are many compelling reasons to provide funding for facility maintenance and programming. The funding will:

- Ensure the preservation and promotion of New Harmony's heritage as a model for community building in small rural towns across America.
- Allow the University to promote greater interest in the community's culture and history. The major metropolitan centers from which New Harmony draws visitors are Indianapolis, Louisville, St. Louis, Chicago, and Nashville. It is estimated that

three to five percent of guests at the Atheneum and on tour are international visitors. Because many of New Harmony’s visitors come from other states and nations, the tourism dollars are new to Indiana’s economy and, therefore, even more valuable.

- Through its New Harmony outreach program, the University is able to provide educational opportunities for regional school systems.
- Sustain a living laboratory for University instructional and applied research programs.
- Ensure future collaboration and opportunities for the USI community to expand upon the many special programs developed for New Harmony’s 2014 Bicentennial.

STATE APPROPRIATIONS FOR HISTORIC NEW HARMONY

Fiscal Year	USI Budget Request for Historic New Harmony	As-Passed Budget	% Change
2007-2008	\$516,902	\$565,184	
2008-2009	\$532,409	\$576,488	2% Increase
2009-2010	\$614,536	\$553,428	-4% Decrease
2010-2011	\$653,252	\$553,428	No Change
2011-2012	\$553,428	\$470,414	-15% Decrease
2012-2013	\$553,428	\$470,414	No Change
2013-2014	\$519,807	\$486,878	3.5% Increase
2014-2015	\$574,387	\$486,878	No Change
2015-2016	\$535,556	\$486,878	No Change
2016-2017	\$535,556	\$486,878	No Change

BUDGET REQUEST

The University appreciates the funding appropriated by the Indiana General Assembly for the operation of Historic New Harmony; however, even with increased funding in 2013-2014, the operating appropriation for Historic New Harmony is 15.5 percent below funding levels in 2008-2009. It is critically important that cuts in funding be restored.

The University requests funding to restore the line item appropriation for Historic New Harmony in the 2017-2019 biennia to the 2008-2009 funding level to support the preservation, education, and interpretive programs of this state and national treasure.

	2017-2018	2018-2019
	<u>Request</u>	<u>Request</u>
Base Appropriation	\$530,697	\$576,488

Funding the University's 2017-2019 Line Item Budget Request will allow the University to continue to provide the programming and ongoing maintenance of Historic New Harmony.

**Budget Report Schedule XI
Line Item Appropriation Request
2017-2019**

University of Southern Indiana: Historic New Harmony

	ACTUAL 2010-11	ACTUAL 2011-12	ACTUAL 2012-13	ACTUAL 2013-14	ACTUAL 2014-15	PROJ 2015-16	BUDGET 2016-17	PROP 2017-18	PROP 2018-19
SUMMARY OF BUDGET REQUEST									
Personnel Services									
Salary and Wages	\$437,834	\$461,739	\$470,886	\$479,203	\$510,710	\$469,105	\$526,398	\$536,926	\$547,664
Fringe Benefits	\$146,265	\$160,318	\$188,448	\$221,948	\$223,268	\$210,704	\$214,669	\$218,962	\$223,341
Other Personnel Services									
Total Personnel Services	\$584,099	\$622,057	\$659,334	\$701,151	\$733,978	\$679,809	\$741,067	\$755,888	\$771,005
Other Operating									
Services by Contract									
Materials and Supplies	\$598,029	\$680,645	\$588,164	\$587,258	\$639,056	\$608,018	\$538,817	\$538,817	\$538,817
Equipment	\$4,434	\$40,488	\$15,833	\$8,574	\$79,312	\$15,848	\$9,734	\$9,734	\$9,734
Land and Structures - Rental									
Grants, Subsidies, Refunds, Awards, Scholarships, Etc.									
In-State Travel	\$1,260	\$2,104	\$4,826	\$5,452	\$3,804	\$3,830	\$4,861	\$4,861	\$4,861
Out-of-State Travel	\$4,821	\$11,613	\$8,570	\$4,777	\$10,650	\$4,995	\$6,339	\$6,339	\$6,339
Internal Transfers									
Total Other Operating	\$608,544	\$734,850	\$617,393	\$606,061	\$732,822	\$632,691	\$559,751	\$559,751	\$559,751
TOTAL OPERATING BUDGET	\$1,192,643	\$1,356,907	\$1,276,727	\$1,307,212	\$1,466,800	\$1,312,500	\$1,300,818	\$1,315,639	\$1,330,756
LINE ITEM FUNDING									
General Fund	\$553,428	\$470,414	\$470,414	\$477,141	\$486,875	\$486,878	\$486,878	\$530,697	\$576,488
BIF Dedicated Funds									
Other Dedicated Funds	\$639,215	\$886,493	\$806,313	\$830,071	\$979,925	\$825,622	\$813,940	\$784,942	\$754,268
Federal Funds									
TOTAL FUNDING	\$1,192,643	\$1,356,907	\$1,276,727	\$1,307,212	\$1,466,800	\$1,312,500	\$1,300,818	\$1,315,639	\$1,330,756

LINE ITEM REQUEST:

CAMPUS SECURITY ENHANCEMENTS

The University of Southern Indiana's (USI) Public Safety Office maintains 24-hour, seven-day-a-week security coverage of the campus. Duties of Public Safety include traffic control, security of physical assets and safety of all employees, students and guests of the campus. Each member of the security staff is trained in first aid and other emergency procedures. The University of Southern Indiana has been and continues to be a safe campus. However, USI is the only four-year public institution in the State of Indiana without a sworn police force.

The University is located in a rural setting that is outside the Evansville city limits, but serves a population on a daily basis of over 12,000 people. In reality, the campus functions as a small city within Vanderburgh County. In recent years, the news of an active shooter or other random act of violence on a college campus is all too frequent. The University now faces a point in time where enhancing safety is not an option, but an obligation. Although random acts of violence are impossible to prevent, the response time and preparation for those events is controllable. USI is uniquely positioned to react to this new state of the world. In fact, the University is positioned to respond differently than other more mature public higher education institutions.

STATEMENT OF NEED

The University of Southern Indiana has utilized Public Safety Officers for over 50 years. The officers are not sworn officers; however, they provide a strong culture of campus safety. Many former sworn officers who retired from various local law enforcement agencies provide the backbone for the force. Their knowledge of community policing, without the use of firearms, has been very successful. The majority of incidents the Public Safety Officers respond to involve minor medical emergencies, parking enforcement or assisting student motorists with minor mechanical problems. The demand for assistance for these key functions will continue, but the public safety function must be enhanced to provide a sworn presence on campus. In recent years the University has employed off-duty deputies from the Vanderburgh County Sheriff's Office on a part-time basis to provide assistance to Public Safety. To strengthen campus public safety and to better prepare the campus in the event of one of the tragedies that happens too frequently on a college campus permanent operating dollars are required.

Recently a story from Channel 14 WFIE news in Evansville provided the following comparison among selected institutions of higher education in Indiana:

Institutions	Police Department or Security Officers	Number of Officers	Campus Population
University of Southern Indiana	Security Officers (cannot carry weapons)	16 Public Safety Personnel	10,200
Ball State Univ.	Police Department	32 Sworn Officers	20,000
Butler Univ.	Police Department	16 Sworn Officers	4,000
Indiana State Univ.	Police Department	27 Sworn Officers	13,000 - 14,000
Indiana Univ. Southeast	Police Department	11 Sworn Officers	6,500
Indiana Univ. Northwest	Police Department	12 Sworn Officers	5,200
Ivy Tech - Indianapolis	Police Department	27 Sworn Officers	14,000
Notre Dame Univ.	Police Department	25 Full-Time Officers	10,000
University of Evansville	Security Officers (cannot carry weapons)	9 Public Safety Personnel	2,600
University of Indianapolis	Police Department	9 Sworn Officers	5,000 - 6,000
Valparaiso University	Police Department	12 Sworn Officers	4,000

COLLABORATION FOR CAMPUS SAFETY

The environment for managing campus safety has changed dramatically in recent years as the need for and role of law enforcement on campuses is more pronounced and expected by members of the campus community as well as other constituencies. USI is now alone among four-year state institutions in that it has no police force, but relies on a campus security force augmented by an informal agreement with the Vanderburgh County Sheriff's Office. In response to the growing need for an increased presence by sworn officers while also providing a more visible and efficient campus-based security management unit, the University proposes a model that involves shared services with the Vanderburgh County Sheriff's Office formalized in a memorandum of understanding between the two groups. It will provide efficiencies for the University and the state by using officers already trained, equipped and funded through existing tax revenues rather than creating a new state-funded police force.

The University proposes to initiate a contract with the Vanderburgh County Sheriff's Office to employ full-time deputies to provide 24-hour, seven-day-a-week protection to the campus. Using this model, the University will not be competing with law enforcement to train

and employ sworn officers. If the University of Southern Indiana were to form its own force, training requirements and equipment would be duplicated. The Vanderburgh County Sheriff's Office is well versed in the latest training and has established protocol and pipelines. By collaborating and contracting with the Vanderburgh County Sheriff's Office, the University will be able to provide the most currently trained and best equipped officers. If the University formed its own sworn force and was unable to meet market salary demands, which is highly likely, the University would become a training ground for future officers in other law enforcement agencies.

The University takes seriously the obligation to serve and protect its students. The University has been entrusted with maintaining a safe and secure environment for its students, faculty, staff and visitors. The University also takes seriously its fiduciary responsibility and views this funding request and associated partnership with the Vanderburgh County Sheriff's Office as the most efficient and effective means of complementing the University's existing campus safety staff with highly trained, equipped and well-qualified sworn officers.

BUDGET REQUEST

Funding this request will advance an institution that has been historically successful in an approach to campus safety that now collides with a world requiring a more prepared force that the University hopes is never placed into action.

	2017-2018 Request	2018-2019 Request
Base Appropriation	\$750,000	\$750,000

**Budget Report Schedule XI
Line Item Appropriation Request
2017-2019**

University of Southern Indiana: USI Campus Security Enhancements

	ACTUAL 2010-11	ACTUAL 2011-12	ACTUAL 2012-13	ACTUAL 2013-14	ACTUAL 2014-15	PROJ 2015-16	BUDGET 2016-17	PROP 2017-18	PROP 2018-19
SUMMARY OF BUDGET REQUEST									
Personnel Services									
Salary and Wages								\$77,040	\$77,040
Fringe Benefits								\$51,960	\$51,960
Other Personnel Services									
Total Personnel Services								\$129,000	\$129,000
Other Operating									
Services by Contract								\$595,000	\$595,000
Materials and Supplies									
Equipment								\$26,000	\$26,000
Land and Structures - Rental									
Grants, Subsidies, Refunds, Awards, Scholarships, Etc.									
In-State Travel									
Out-of-State Travel									
Internal Transfers									
Total Other Operating								\$621,000	\$621,000
TOTAL OPERATING BUDGET								\$750,000	\$750,000
LINE ITEM FUNDING									
General Fund								\$750,000	\$750,000
BIF Dedicated Funds									
Other Dedicated Funds									
Federal Funds									
TOTAL FUNDING								\$750,000	\$750,000

LINE ITEM REQUEST:
STEM INNOVATION AND EXPANSION INITIATIVES
ENHANCING ENGINEERING, ADVANCED MANUFACTURING AND
INNOVATION IN SOUTHWEST INDIANA

The University of Southern Indiana (USI) is one of only two public institutions in Indiana that has conferred undergraduate degrees in engineering. The southwest Indiana region is poised for substantial economic growth with the completion of the I-69 segment that links USI with the Crane Naval Surface Warfare Center (NSWC-Crane) and Bloomington and provides a direct route to Indianapolis. Science, technology, engineering, and mathematics (STEM) jobs, specifically engineering and advanced manufacturing, will form the basis of much of that growth. Since 2005, USI has responded to the need for additional STEM graduates, having increased the number of STEM majors from 750 to over 1,300 majors today. The total number of degrees conferred in STEM disciplines has increased by over 75 percent since 2005.

USI's Bachelor of Science in Engineering (BSE) program has been in existence since 2002 with the first students graduating in 2006. The program has experienced rapid growth with over 400 students majoring in one of five programs offered through the engineering department. To date, over 300 students have graduated from the engineering degree program. Significant for the state and for the region is that approximately 90 percent of the students who graduate from the University of Southern Indiana with a degree in engineering remain in Indiana. If you include the tri-state region of Kentucky and Illinois, 95 percent of the graduates remain in the area. The University of Southern Indiana is educating Hoosier students who stay in Indiana and the tri-state region.

In addition to increased student demand for engineering and associated programs such as Advanced Manufacturing, there has been a tremendous increase in regional business and industry requests for engineering and technical assistance, collaborations and partnerships.

In fall 2016, the University will offer for the first time discipline-specific undergraduate engineering degrees in Mechanical Engineering and Manufacturing Engineering (the only degree of its kind in the state). Interest in discipline-specific engineering degrees is strong. This fall the University experienced more than a 40 percent increase in enrollment in the entering

freshman class over fall 2015. Although USI was able to offer these two discipline-specific engineering programs without additional faculty, continued demand and growth for these degree programs will quickly outpace the availability of current resources budgeted to the Engineering Department and other STEM departments that provide a significant number of courses to engineering students (Physics, Mathematics and Chemistry). The rapid growth in enrollment also indicates a demand for discipline-specific engineering degrees in the southwest Indiana region. It is proposed that permanent line item funding be added to the USI budget in order to fund the expansion and growth of USI's Engineering Department to enable the University to offer the following four discipline-specific degree programs:

- ***Bachelor of Science in Biomedical Engineering***, one of the highest demand engineering fields, supported by the Indiana University four-year medical school in Evansville and multiple healthcare systems;
- ***Bachelor of Science in Electrical and Computer Engineering*** (currently offered as an emphasis area in the Bachelor of Science in Engineering degree);
- ***Bachelor of Science in Industrial Engineering*** (currently offered as an emphasis area); and
- ***Bachelor of Science in Civil Engineering*** (currently offered as an emphasis area).

A high demand graduate degree area supported by Evansville's positioning as a regional logistics hub is:

- ***Master of Science in Logistics and Supply Chain Management.***

In order to expand and develop these high demand degrees in Engineering and Advanced Manufacturing at USI, funding is needed for additional faculty, support personnel and laboratory equipment.

DEVELOPING THE STEM PIPELINE

In recent years, the Southwest Indiana Science, Technology, Engineering, and Mathematics (SwISTEM) Resource Center preemptively began positioning itself to meet the highly-technical workforce pipeline demands necessary to launch and sustain the I-69 Innovation Corridor. It is the mission of the SwISTEM Resource Center to facilitate a necessary influx of STEM professionals to fill the region's lagging STEM pipeline with homegrown

technicians, engineers and scientists. A multi-faceted approach has been adopted by the SwISTEM Resource Center to achieve these objectives which include:

- Offering teachers rigorous and research-based STEM professional development opportunities that prepare them to actively lead K-12 students into ever-evolving careers of the 21st century;
- Making available a free equipment lending service to informal and formal institutions of education coupled with in-class instructional assistance and curriculum development; and
- Annually hosting multiple student-centered STEM outreach activities/events that provide students career pathways and networking opportunities with seasoned STEM professionals.

In 2010, USI and NSWC-Crane formalized their outreach and academic relationship through a Partnership Intermediary Agreement (PIA), which opened the door for broader and more extensive collaboration between the NSWC-Crane STEM Outreach Team and the SwISTEM Resource Center at USI. This PIA was renewed in 2015. USI and NSWC-Crane have worked in cadence to expand the geographic footprint of the area serviced by the SwISTEM Resource Center and to fortify a culture of student-centered, community/industry-supported STEM education involvement. Results from this expanded partnership include, but are not limited to:

- Expansion of the equipment lending service to encompass seventeen counties in southwest Indiana:
 - USI counties (Knox, Gibson, Posey, Pike, Vanderburgh, Warrick, Dubois, Spencer, Perry and Crawford) currently have access to on-site delivery and pick-up via the SwISTEM Equipment Lending Service circulation vehicle.
 - NSWC-Crane counties (Daviess, Greene, Owen, Monroe, Lawrence, Orange and Martin) currently have access to all equipment available through the SwISTEM Equipment Lending Service; however, patrons must retrieve and return equipment to WestGate Academy as there currently is no circulation vehicle or circulation assistant available.
- Increase in student participation in STEM outreach events through active collaboration and shared supportive services (i.e. SeaPerch and Maker Space at Crane).

- Integration of Crane professionals into SwISTEM outreach events and teacher professional development (i.e. FIRST LEGO League Qualifying Tournament, SeaPerch Challenge, Girls Only STEM Camp and Tri-State Science and Engineering Fair).
- Development of a cohort program to offer USI's Bachelor of Science in Engineering program to Crane technicians is projected to begin in spring 2017.

It is expected that the demands on the Center will increase even further as a result of continued growth of the Engineering and Advanced Manufacturing programs at USI and the establishment of the I-69 Innovation Corridor. In order to adequately support outreach and recruiting efforts, additional personnel and resources are needed. There is an immediate need for additional personnel to support the expansion of the SwISTEM Resource Center. The Center also is in need of permanent funding for outreach activities and recruiting operations.

MANAGING THE I-69 INNOVATION CORRIDOR

A key position that directly maximizes success of USI's STEM efforts is the I-69 Innovation Corridor Manager. Currently, this position is funded through June 2017, but permanent funding is sought to maintain and expand the already important impact this position is having. In particular, the I-69 Innovation Corridor Manager is building and strengthening partnerships with advanced manufacturing businesses along the corridor which will expand the internship, coop and employment opportunities for USI STEM graduates. In addition, this position is well-placed to expose regional entrepreneurs and businesses to the University's Applied Engineering Center's capabilities.

BUDGET REQUEST

The University of Southern Indiana requests line item funding in 2017-2019 to enhance engineering, advanced manufacturing and innovation in southwest Indiana. These new and expanded USI STEM Initiatives will support the continued expansion of USI's engineering program into specific disciplines; expand USI's work with the K-12 schools and STEM programs; and, strengthen USI's STEM efforts in managing the I-69 Innovation Corridor.

	2017-2018	2018-2019
	<u>Request</u>	<u>Request</u>
Base Appropriation	\$2,000,000	\$2,000,000

**Budget Report Schedule XI
Line Item Appropriation Request
2017-2019**

University of Southern Indiana: USI STEM Innovation and Expansion Initiatives

	ACTUAL 2010-11	ACTUAL 2011-12	ACTUAL 2012-13	ACTUAL 2013-14	ACTUAL 2014-15	PROJ 2015-16	BUDGET 2016-17	PROP 2017-18	PROP 2018-19
SUMMARY OF BUDGET REQUEST									
Personnel Services									
Salary and Wages								\$1,111,000	\$1,111,000
Fringe Benefits								\$533,150	\$533,150
Other Personnel Services									
Total Personnel Services								\$1,644,150	\$1,644,150
Other Operating									
Services by Contract									
Materials and Supplies								\$229,850	\$229,850
Equipment								\$110,000	\$110,000
Land and Structures - Rental									
Grants, Subsidies, Refunds, Awards, Scholarships, Etc.									
In-State Travel								\$9,000	\$9,000
Out-of-State Travel								\$7,000	\$7,000
Internal Transfers									
Total Other Operating								\$355,850	\$355,850
TOTAL OPERATING BUDGET								\$2,000,000	\$2,000,000
LINE ITEM FUNDING									
General Fund								\$2,000,000	\$2,000,000
BIF Dedicated Funds									
Other Dedicated Funds									
Federal Funds									
TOTAL FUNDING								\$2,000,000	\$2,000,000

APPENDIX: Performance Metric Schedules

**Performance Metric Schedule I
Overall Degree Completion PFF Metric
2017-2019**

University of Southern Indiana

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2010-12 3 Year Avg	2013-15 3 Year Avg	Change in 3 Year Avg
18-29 Credit Hour Certificates									
1 Year Certificates									
Associate Degrees									
Bachelor Degrees	1,205	1,158	1,285	1,412	1,315	1,318	1,216	1,348	132
Masters Degrees	174	211	169	291	225	187	185	234	50
Doctoral Degrees	0	11	4	9	9	10	5	9	4
TOTAL OVERALL DEGREES CONFERRED	1,379	1,380	1,458	1,712	1,549	1,515	1,406	1,592	186

**Performance Metric Schedule II
At-risk student degree completion PFF metric
2017-2019**

University of Southern Indiana

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2010-12 3 Year Avg	2013-15 3 Year Avg	Change in 3 Year Avg
18-29 Credit Hour Certificates									
1 Year Certificates									
Associate Degrees									
Bachelor Degrees	321	368	386	389	386	380	358	385	27
TOTAL OVERALL DEGREES CONFERRED	321	368	386	389	386	380	358	385	27

**Performance Metric Schedule IV
Student persistence incentive PFF metric
2017-2019**

University of Southern Indiana

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2010-12 3 Year Avg	2013-15 3 Year Avg	Change in 3 Year Avg
2 Year Institutions (Persistence)									
Completed 15 Credit Hours									
Completed 30 Credit Hours (2YR)									
Completed 45 Credit Hours									
4 Year Institutions (Persistence)									
Completed 30 Credit Hours (4YR)	1,431	1,418	1,435	1,518	1,457	1,266	1,428	1,414	-14
Completed 60 Credit Hours	1,288	1,292	1,356	1,264	1,343	1,304	1,312	1,304	-8
OVERALL STUDENTS PERSISTING	2,719	2,710	2,791	2,782	2,800	2,570	2,740	2,717	-23

**Performance Metric Schedule VI
On-time graduation rate PFF metric
2017-2019**

University of Southern Indiana

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2010-12 3 Year Avg	2013-15 3 Year Avg
2 Year Institutions (Associates Only)								
Students Entering First Time, Full Time								
Students Receiving a Degree on-time								
On-Time Graduation Rate								
							Change in 3 Year Rate:	
							Per Unit Value:	
4 Year Institutions (Bachelor Only)								
Students Entering First Time, Full Time	1,835	1,902	1,879	1,862	1,874	1,773	1,872	1,836
Students Receiving a Degree on-time	301	273	309	373	330	353	294	352
On-Time Graduation Rate	16.4%	14.4%	16.4%	20.0%	17.6%	19.9%	15.7%	19.2%
							Change in 3 Year Rate:	3.4%
							Per Unit Value:	63

APPENDIX: Budget Report Schedules

**Budget Report Schedule I
General Operating Budget
2017-2019**

University of Southern Indiana

	ACTUAL 2014-15	PROJ 2015-16	BUDGET 2016-17	PROP 2017-18	PROP 2018-19
<u>A. General Operating Revenue</u>					
Total Gross Student Tuition and Fees	\$47,285,270	\$48,414,443	\$51,789,543	\$54,378,475	\$56,444,058
State Appropriation	\$54,461,431	\$54,754,930	\$54,153,541		
- Operating	\$42,146,857	\$44,393,481	\$44,858,559		
- Debt Service	\$10,040,474	\$10,040,999	\$8,974,532		
- Line Items	\$2,274,100	\$320,450	\$320,450		
- Repair and Rehabilitation					
- Cash-Funded Capital					
Administrative & Indirect Cost Recovery	\$367,644	\$374,380	\$567,250	\$567,250	\$567,250
Sales and Service	\$1,351,413	\$1,522,993	\$501,880	\$501,880	\$501,880
Investment, Endowment, and Other Income	\$837,189	\$1,039,975	\$1,312,936	\$1,312,936	\$1,312,936
Other Revenue	\$3,476,219	\$4,782,477	\$2,281,296	\$2,096,296	\$2,096,296
- Transfers from Other Fund Types	\$3,476,219	\$4,782,477	\$2,281,296	\$2,096,296	\$2,096,296
TOTAL GENERAL OPERATING REVENUE	\$107,779,166	\$110,889,198	\$110,606,446	\$58,856,837	\$60,922,420
<u>A. General Operating Expenditures</u>					
Personnel Services	\$72,526,511	\$74,437,790	\$80,772,326	\$83,104,578	\$85,510,658
- Salaries & Wages	\$51,591,380	\$52,825,102	\$58,165,825	\$59,619,971	\$61,110,470
- Retirement	\$5,060,335	\$5,430,858	\$5,496,861	\$5,634,283	\$5,775,140
- Other Benefits	\$15,874,796	\$16,181,830	\$17,109,640	\$17,850,324	\$18,625,048
Other Employee Expenses	\$743,390	\$961,322	\$796,829	\$816,750	\$837,169
General Supplies & Materials	\$12,550,567	\$14,139,793	\$11,311,287	\$11,594,069	\$11,883,921
Contracts/Professional Services	\$3,778,636	\$3,700,976	\$1,882,988	\$1,930,063	\$1,978,315
Leases	\$200,837	\$186,543			
Debt Service					
Utilities	\$4,643,177	\$4,481,604	\$5,638,502	\$5,840,000	\$6,050,000
Repair and Rehabilitation					
Financial Aid	\$5,423,020	\$6,033,730	\$8,210,563	\$8,497,933	\$8,795,361
Other Expenditures	\$9,235,857	\$4,466,593	\$1,993,951	\$1,993,951	\$1,993,951
- Transfers to Other Fund Types	\$9,235,857	\$4,466,593	\$1,993,951	\$1,993,951	\$1,993,951
TOTAL GENERAL OPERATING EXPENDITURES	\$109,101,995	\$108,408,351	\$110,606,446	\$113,777,344	\$117,049,375

**Budget Report Schedule II
Other Funds Operating Budget
2017-2019**

University of Southern Indiana

	ACTUAL 2014-15	PROJ/ACTUAL 2015-16
Unrestricted Funds	\$0	\$0
Unrestricted Funds		
Designated & Restricted Funds	\$72,405,933	\$65,178,137
Designated Funds	\$9,463,416	\$8,836,373
Restricted Funds (net of Pell)	\$16,896,380	\$11,958,272
Pell Grants	\$11,384,424	\$10,897,804
Institutional Loan Fund	\$1,055	\$1,219
Federal Direct Student Loan Fund	\$34,660,658	\$33,484,469
Plant Funds	\$27,966,817	\$14,102,748
Plant Funds	\$27,966,817	\$14,102,748
Auxiliary Funds	\$24,993,666	\$26,602,668
Housing/Residential Services	\$6,769,899	\$8,064,872
Athletics	\$2,551,933	\$2,775,892
Meal Plan and Campus Card	\$6,583,969	\$7,040,010
Recreation, Fitness, and Wellness Center	\$1,023,132	\$913,119
Transportation and Parking Services	\$49,524	\$39,289
Campus Store	\$5,217,143	\$4,641,374
University Center and Conferencing	\$1,316,761	\$1,421,046
Miscellaneous Auxiliary	\$1,481,305	\$1,707,066
Other Funds	\$0	\$0
Other Funds		

**Budget Report Schedule III
Student Tuition and Fees
2017-2019**

University of Southern Indiana

	ACTUAL 2014-15	PROJ 2015-16	BUDGET 2016-17	PROP 2017-18	PROP 2018-19
<u>ALL UNRESTRICTED FEES</u>					
<u>A. Instructional Fee Revenue</u>					
1. Resident					
a. Undergraduate	\$42,093,238	\$44,248,708	\$46,640,129	\$48,272,534	\$49,962,073
b. Graduate and Professional	\$4,094,616	\$4,402,884	\$4,640,838	\$4,803,267	\$4,971,381
2. Non-Resident					
a. Undergraduate	\$7,133,048	\$5,242,884	\$5,526,236	\$5,719,654	\$5,919,842
b. Graduate and Professional	\$175,099	\$237,695	\$250,541	\$259,310	\$268,386
TOTAL INSTRUCTIONAL FEE REVENUE	\$53,496,001	\$54,132,171	\$57,057,744	\$59,054,765	\$61,121,682
<u>B. Other Fees</u>					
1. Continuing Education	\$113,214	\$85,912	\$124,430	\$124,430	\$124,430
2. Special Course Fees					
3. Course Fees	\$2,639,163	\$3,037,628	\$2,613,615	\$2,613,615	\$2,613,615
4. Incidental Student Fees	\$927,197	\$1,196,215	\$968,286	\$968,286	\$968,286
5. Health Service Fees					
6. R&R Dedicated Student Fees					
7. Other Fees					
TOTAL OTHER FEE REVENUE	\$3,679,574	\$4,319,755	\$3,706,331	\$3,706,331	\$3,706,331
C. TOTAL GROSS UNRESTRICTED FEE REVENUE (A + B)	\$57,175,575	\$58,451,926	\$60,764,075	\$62,761,096	\$64,828,013
D. TOTAL STUDENT FEE DEBT REVENUE	\$10,040,474	\$10,040,999	\$8,974,532	\$8,382,621	\$8,383,955
E. NET UNRESTRICTED FEES (C - D)	\$47,135,101	\$48,410,927	\$51,789,543	\$54,378,475	\$56,444,058
<u>A. Dedicated Fee Revenue</u>					
1. Student Service Fee	\$5,396,644	\$5,513,306	\$5,734,970	\$5,734,970	\$5,734,970
2. University Services Fee	\$330,157	\$319,777	\$307,450	\$307,450	\$307,450
3. Technology Fee	\$1,192,454	\$1,172,295	\$1,174,500	\$1,174,500	\$1,174,500
<u>B. Restricted Fee Revenue</u>					
1. Restricted Fee Revenue					
TOTAL DEDICATED/RESTRICTED FEE REVENUE	\$6,919,255	\$7,005,378	\$7,216,920	\$7,216,920	\$7,216,920

**Budget Report Schedule V
Student Financial Aid
2017-2019**

University of Southern Indiana

	ACTUAL 2014-15	PROJ 2015-16	BUDGET 2016-17	PROP 2017-18	PROP 2018-19
<u>A. Number of Students with Financial Aid</u>					
1. Undergraduate					
a. Resident	4,718	4,644	4,277	4,277	4,277
b. Non-Resident	479	460	549	549	549
2. Graduate and Professional					
a. Resident	120	195	85	85	85
b. Non-Resident	37	40	40	40	40
<u>B. Overall Financial Aid Distributions</u>					
1. Institutional Aid					
a. Resident Undergraduate	\$5,132,744	\$5,778,805	\$6,287,724	\$6,507,794	\$6,735,567
b. Non-Resident Undergraduate	\$3,384,480	\$5,386,144	\$4,977,094	\$5,151,292	\$5,331,587
c. Resident Graduate/Professional	\$261,851	\$409,785	\$245,658	\$254,256	\$263,155
d. Non-Resident Graduate/Professional	\$81,169	\$125,986	\$79,648	\$82,436	\$85,321
2. Other Institutional-Provided Financial Aid	\$3,031,475	\$3,057,114	\$2,580,839	\$2,671,168	\$2,764,659
TOTAL FINANCIAL AID DISTRIBUTIONS	\$11,891,719	\$14,757,834	\$14,170,963	\$14,666,946	\$15,180,289

**Budget Report Schedule VIII-A
Annual Student Headcount
2017-2019**

University of Southern Indiana

	ACTUAL 2010-11	ACTUAL 2011-12	ACTUAL 2012-13	ACTUAL 2013-14	ACTUAL 2014-15	PROJ 2015-16
<u>A. ANNUAL STUDENT HEADCOUNT</u>						
1. Undergraduate	12,414	12,816	12,700	11,747	11,262	11,262
a. Indiana Resident	9,607	9,552	9,188	8,354	7,951	7,951
b. Non-Resident	856	1,086	1,169	1,046	974	974
c. Reciprocity Non-Resident	466	460	428	382	401	401
d. High School Student	1,485	1,718	1,915	1,965	1,936	1,936
2. Graduate	1,078	1,173	1,142	1,116	1,030	1,030
a. Indiana Resident	752	805	782	757	679	679
b. Non-Resident	235	279	286	298	283	283
c. Reciprocity Non-Resident	91	89	74	61	68	68
3. Professional	50	51	61	62	54	54
a. Indiana Resident	24	25	35	34	33	33
b. Non-Resident	26	25	25	27	19	19
c. Reciprocity Non-Resident	0	1	1	1	2	2
TOTAL STUDENT HEADCOUNT (1 + 2 + 3)	13,542	14,040	13,903	12,925	12,346	12,346
TOTAL INDIANA RESIDENT HEADCOUNT (1a + 2a + 3a)	10,383	10,382	10,005	9,145	8,663	8,663

**Budget Report Schedule VIII-B
Annual Student FTE
2017-2019**

University of Southern Indiana

	ACTUAL 2010-11	ACTUAL 2011-12	ACTUAL 2012-13	ACTUAL 2013-14	ACTUAL 2014-15	PROJ 2015-16
<u>B. ANNUAL STUDENT FTE</u>						
1. Undergraduate	8,890	9,111	9,068	8,285	7,946	7,946
a. Indiana Resident	7,685	7,690	7,514	6,877	6,561	6,561
b. Non-Resident	617	783	873	784	742	742
c. Reciprocity Non-Resident	323	319	309	271	282	282
d. High School Student	265	319	372	353	361	361
2. Graduate	539	568	594	572	573	573
a. Indiana Resident	388	393	414	393	391	391
b. Non-Resident	110	131	147	151	145	145
c. Reciprocity Non-Resident	41	44	33	28	37	37
3. Professional	26	28	32	30	28	28
a. Indiana Resident	13	14	18	16	17	17
b. Non-Resident	13	14	13	13	10	10
c. Reciprocity Non-Resident	0	0	1	1	1	1
TOTAL STUDENT FTE (1 + 2 + 3)	9,455	9,707	9,694	8,887	8,547	8,547
TOTAL INDIANA RESIDENT FTE (1a + 2a + 3a)	8,086	8,097	7,946	7,286	6,969	6,969

**Budget Report Schedule XII
Technical + High Priority Dual Credit
2017-2019**

University of Southern Indiana

	2014-15
Technical + High Priority dual credit awarded	6,051

**Budget Report Schedule XIII
Repair and Rehabilitation Formula Funding
2017-2019**

University of Southern Indiana

	Current Value
Repair and Rehabilitation Asset Total	\$323,372,339
Infrastructure Asset Total	\$49,161,942

APPENDIX: Debt Service

