

Indiana College Readiness Report

Data At-a-Glance: Class of 2013

	Percentage who Go to College	3-Year Trend	Percentage who Enter College-Ready	3-Year Trend	Average Freshman Year Credit Hours Earned	3-Year Trend	Percentage who Persist to Year 2	2-Year Trend
All Students	65%	-1%	77%	-8%	21.5	-0.8	76%	∩
<i>By High School Diploma Type</i>								
Honors	92%	-1%	95%	-2%	27.5	∩	92%	∩
Core 40	60%	∩3%	67%	-8%	17.8	∩0.2	67%	∩1%
General	24%	∩2%	33%	-16%	9.4	∩0.4	43%	∩
Graduated with Waiver	26%	-1%	29%	-14%	11.1	-0.2	48%	∩1%
<i>By Socioeconomic Status</i>								
Non Free or Reduced Lunch	71%	-1%	82%	-8%	23.0	-0.6	80%	-1%
Free or Reduced Lunch	52%	-2%	65%	-12%	17.7	-0.9	63%	∩1%
21st Century Scholar	76%	-1%	71%	-9%	21.3	-1.5	72%	∩
<i>By Race/Ethnicity</i>								
White	66%	-1%	80%	-8%	22.3	-0.6	78%	-1%
Black	62%	∩	54%	-9%	16.5	-1.2	61%	∩1%
Hispanic	53%	-3%	72%	-13%	19.4	-0.6	71%	∩1%
Asian	76%	-2%	87%	-6%	25.9	-0.3	87%	-1%
Other	60%	∩2%	72%	-7%	18.8	-0.1	66%	∩4%

Percent who go to college is based on the enrollment numbers shown on page 1 of the report.

Percent who are college-ready is the *inverse* of the percent needing remediation as shown on page 2 of the report.

»For example, 5% of honors diploma recipients need remediation, so 95% (100% - 5%) are college-ready.

Average Credit Completion are shown on page 4 of the report.

Credit Completion is a blend of those enrolled full-time (80% of students) and those enrolled part-time (20% of students).

Year two persistence is based on continued enrollment at any Indiana public institution for the following fall. This does not include private institutions. Persistence is reported on a one-year lag.