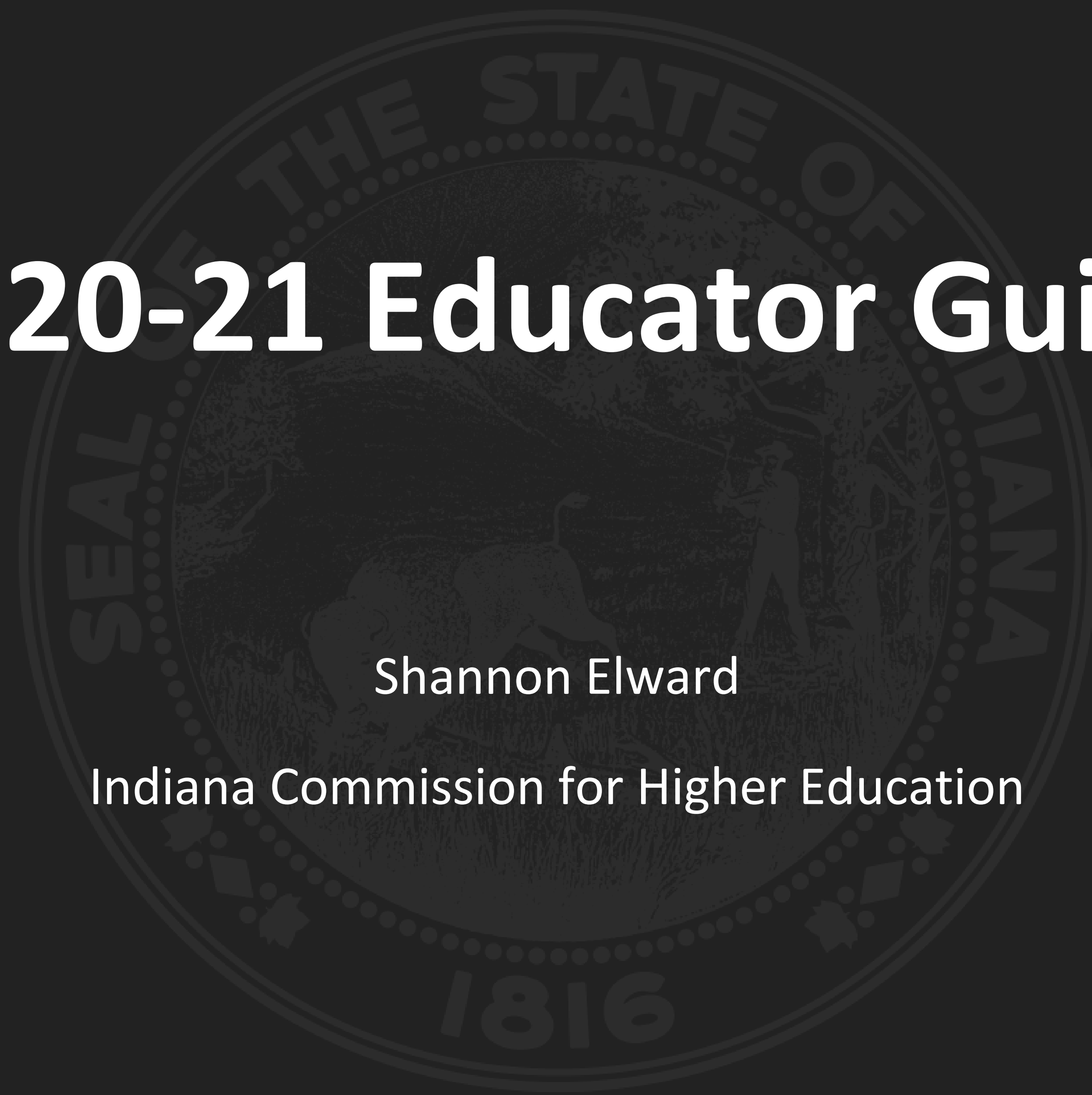


2020-21 Educator Guide

Shannon Elward

Indiana Commission for Higher Education



2020-21 EDUCATOR GUIDE

- ▶ The Educator Guide is being created as a part of *Reaching Higher in a State of Change* implementation
- ▶ Each year, CHE will create a communications toolkit to support outreach, advocacy and constituent service
- ▶ The first communications toolkit is targeted at middle and high school educators and counselors, with future iterations being targeted at alternative populations
- ▶ Currently in the content creation phase, with a goal of distributing to schools prior to winter break

SCHOOL COUNSELOR SURVEY

- ▶ 79 school counselors responded to a short survey. Key findings include:
 - ▶ School counselors report spending **10-25% of time on college and career readiness**
 - ▶ Over 50% indicated resources to **help students understand the future of work** as their highest need. Over 25% indicated resources to **help students understand all their options for education and training after high school** as their highest need
 - ▶ Respondents indicated that the following are most relevant to their work: **college and career knowledge and exploration, student mental health, employability skills, CTE pathways, Grad Pathways, understanding non-degree credentials, and college affordability and financial aid**
 - ▶ Respondents indicated needing to know more about the following: **non-degree credentials, CTE pathways, college and career knowledge and exploration, and employer partnerships and work-based learning**

A NOTE ABOUT COVID-19

- ▶ While we asked counselors to consider these topics separate of COVID-19, we did ask how COVID-19 has changed their jobs and counseling priorities. Responses included:
 - ▶ "I am doing a **lot more virtual advising**, and I have significantly less access to easily meet with my students because everything has to be arranged for a virtual meeting."
 - ▶ "**College reps are not coming into the school**, curious to see if this affects percentage who will go to college. Still encourage students to visit a campus even if they're not giving tours. Info is pushed out digitally yet there could be overload of emails, easy to ignore."
 - ▶ "Less time. More time will be spent on the transition back to in person and continued virtual learning, as well as, addressing **increased mental health issues** as a result of the pandemic. Helping my 7th and 8th graders cope with all of the changes they are experiencing, as well as, preparing for high school."
 - ▶ "Students are **worried about the economic impact of the virus** and whether employers will hire students from high school so there is a lot of confidence building happening and encouraging students to still go out and make connections."

EDUCATOR GUIDE THEMES AND CONCEPTS

- ▶ Future of Learning
 - ▶ Including all post-high school options, exploring non-degree options, lifelong learning, early college credit, CTE pathways and Graduation Pathways
- ▶ Future of Work
 - ▶ Including industry spotlights, employability skills, remote work, employer partnerships and work-based learning
- ▶ Future of Indiana
 - ▶ Including introductory letter from Commissioner Lubbers and Governor Holcomb, *Reaching Higher in a State of Change* core goals, equity, CHE reports and best practices, and key resources
- ▶ Student Activities
 - ▶ Including Your College and Career Game Plan, Predicting the Future of Work and Learn More Indiana Video Marathon