

CTE Strategic Planning

Progress Update

Anthony Harl

Associate Commissioner for K-12 Strategy

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Timeline

- ▶ Draft posted online for public comment March 8, 2024
- ▶ Response to Public Comment April 15, 2024
- ▶ Presented to Commission for Ratification May 9, 2024
- ▶ Submitted to U.S. Department of Education May 10, 2024
- ▶ Reconvene Advisory Council – Strategic Plan May/June, 2024
- ▶ Launch CTE Strategic Plan July/August, 2024

CTE Strategic Plan

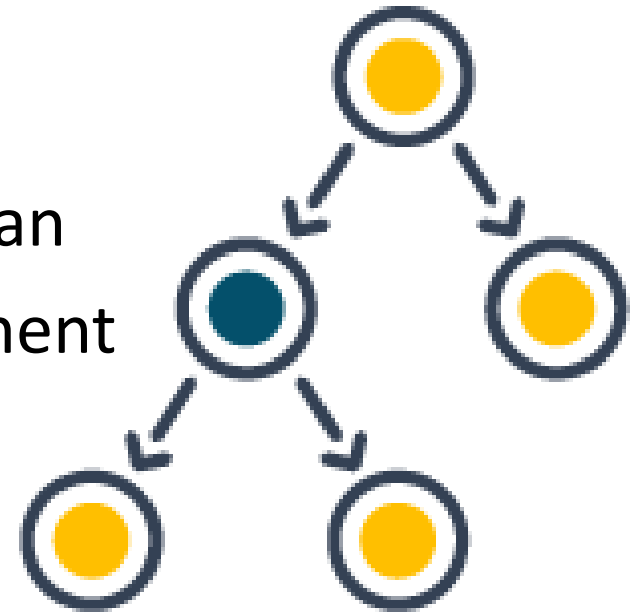
- ▶ Not Required but Needed
 - ▶ Perkins funding represents about 20% of Indiana's overall investment in CTE

- ▶ Focused on 3 Priority Areas
 1. College and Career Coaching and Navigation
 2. Industry and Employer Engagement
 3. CTE Accessibility



Perkins State Plan Requirements

- ▶ Perkins State Plan is required by the U.S. Department of Education
- ▶ State Plan covers FY 2024 - 2027
 - ▶ Modifications required each two years
- ▶ Aligns to Workforce Innovation and Opportunity Act Plan
- ▶ Development Process – Required Stakeholder Engagement
 - ▶ Review of Current Plan
 - ▶ Advisory Council
 - ▶ Listening Sessions
 - ▶ Surveys



Overview

- ▶ Alignment with the HOPE Agenda
 - ▶ **CTE Vision Statement:** *CTE, through integrated career pathways focused on providing opportunities for career coaching and navigation, college credit and credential attainment, and participation in WBL, will have a measurable impact on an individual's economic and social mobility and prosperity outcomes and an employer's access to a well-qualified talent pipeline necessary to start or grow a business.*
- ▶ Foundational Commitments:
 - ▶ Quality programs and instruction
 - ▶ Accessibility
 - ▶ Public – Private Partnerships
 - ▶ Actionable, Transparent, & Trustworthy Data
 - ▶ Continuous Improvement & Collaboration
 - ▶ Maximizing Fiscal Impact

Highlights

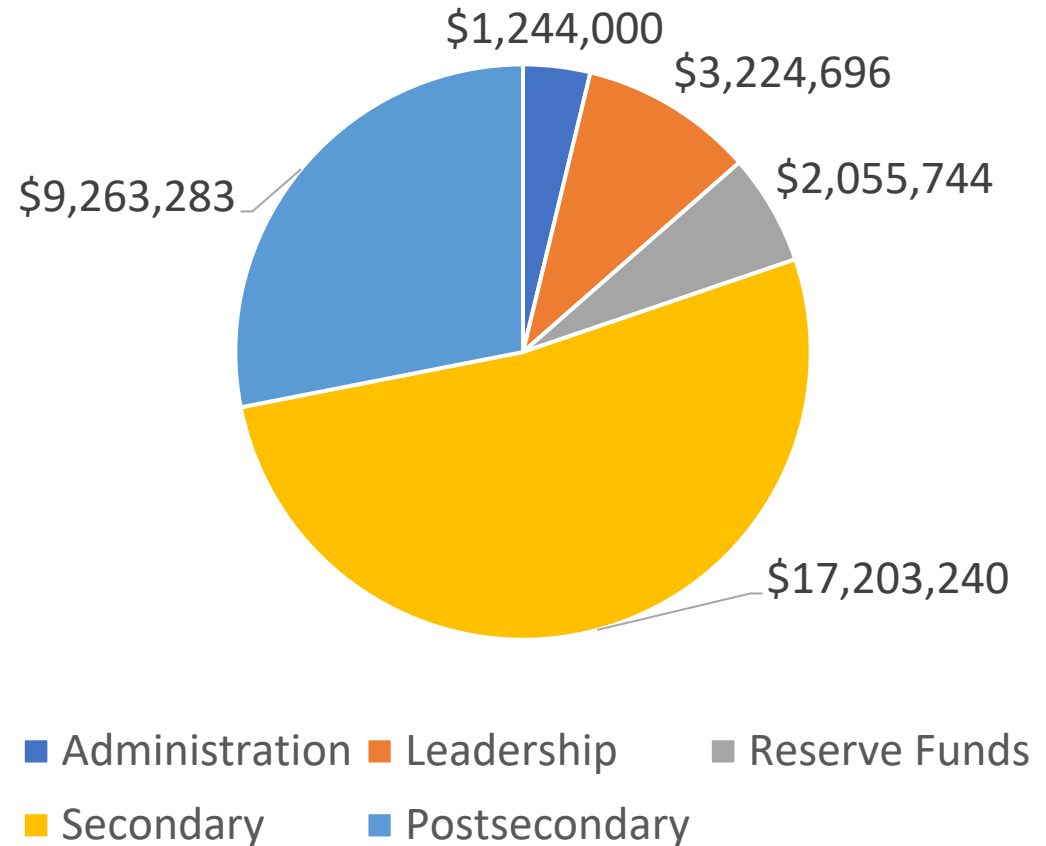
- ▶ Perkins Budget for FY 2024
- ▶ Use of Leadership Funds
- ▶ Updated Size, Scope, and Quality Definitions
- ▶ State Determined Performance Levels



FY 2024 Budget Plan

- ▶ FY23 Allocation
 - ▶ ~\$32 Million
- ▶ Administration <2%
- ▶ Leadership 10%
- ▶ Distribution 88.5%
 - ▶ Reserve
 - ▶ Secondary
 - ▶ Postsecondary

Perkins Funding Categories



Leadership Funds

▶ Required Usages

- ▶ Individuals in State Institutions
- ▶ Special Populations Recruitment & Support
- ▶ Non-Traditional Training & Employment
- ▶ Recruiting & Retaining CTE Teachers
- ▶ Reporting on Performance Levels and Gaps
- ▶ Providing Technical Assistance

▶ Additional Priority Usages

- ▶ Career Coaching & Navigation
 - ▶ Middle school programs
 - ▶ CTE Career Guide
- ▶ Employer Engagement
 - ▶ Education Readiness Grants
 - ▶ Scaling WBL
- ▶ CTE Accessibility
 - ▶ Performance Labs
- ▶ Career and Technical Student Organizations

Size, Scope, and Quality

- ▶ CTE program/programs of study must meet the requirements for size, scope and quality to be eligible to utilize Perkins funding
- ▶ Establishes a rule for a minimum number of programs of study
- ▶ Better defines the scope for postsecondary programs of study
- ▶ Will help define quality for monitoring and technical assistance through specific requirements

State Determined Performance Levels

- ▶ 10 Secondary Metrics / 3 Postsecondary Metrics

- ▶ Secondary Adjustments:

- ▶ 2S1 – Reading Language Arts
- ▶ 2S2 – Mathematics
- ▶ 3S1 – Placement – Reverting to prior year data
- ▶ 5S3 – WBL Participation – Aligned to program of study

- ▶ Postsecondary Adjustments:

- ▶ 1P1 – Placement
- ▶ 2P1 – Credential Attainment
 - ▶ New Calculation Method
 - ▶ Focus on Continuous Improvement

Performance Metric	21-22	22-23
Concentrators	17289	19026
1P1 – Placement	5591/5614 99.6%	5435/5444 99.8%
2P1 – Credential Attainment	2145/2145 100%	2451/2451 100%

Public Comment Period

- ▶ The State Plan was posted for public comment last Friday
- ▶ The public comment period will close on April 8
- ▶ The Plan can be found on the CTE homepage and is linked here.
- ▶ CTE will host a webinar to provide an overview of the plan and to answer any questions.



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