

Indiana College Readiness Reports

2016 High School Graduates
Greater Jasper Consolidated Schs



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	137	131	96%
Core 40	124	84	68%
General	13	3	23%
High School Graduation Waiver Status			
Graduated with Waiver	4	***	***
Graduated without Waiver	270	***	***
Advanced Placement Status			
Took and Passed an AP Test	73	69	95%
Took but Did Not Pass an AP Test	58	57	98%
Did Not Take an AP Test	143	92	64%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	231	198	86%
Did Not Earn Dual Credit from an Indiana Public College	43	20	47%
21st Century Scholar Status			
21st Century Scholar	31	24	77%
Non 21st Century Scholar	243	194	80%
Socioeconomic Status			
Free or Reduced Lunch	48	29	60%
Non Free or Reduced Lunch	226	189	84%
Race/Ethnicity			
White	248	203	82%
Black	3	***	***
Hispanic	21	13	62%
Asian	1	***	***
Other	1	***	***
All Students	274	218	80%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	152	55.5%
Indiana Private College (non-profit)	25	9.1%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	32	11.7%
Out-of-State Private College (non-profit)	8	2.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	56	20.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	5.9%
Indiana State University	18	11.8%
University of Southern Indiana	22	14.5%
Indiana University-Bloomington	28	18.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	10.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	13	8.6%
Ivy Tech Community College	4	2.6%
Vincennes University	41	27.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	105	69.1%
Associate Degree (two-year)	43	28.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	3	2.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	33	22%
Business and Communication	36	24%
Education	9	6%
Health	15	10%
Science, Technology, Engineering, and Math (STEM)	29	19%
Social and Behavioral Sciences and Human Services	11	7%
Trades	9	6%
Undecided	10	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	139	91%
Part-Time Students	13	9%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	11%	14	88%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language	7	5%	***	***
No Remediation	123	81%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	79	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	44	1	2%	***	***
Took but Did Not Pass an AP Test	36	2	6%	***	***
Did Not Take an AP Test	72	26	36%	23	88%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	138	18	13%	16	89%
Did Not Earn Dual Credit from an Indiana Public College	14	11	79%	10	91%
21st Century Scholar Status					
21st Century Scholar	20	6	30%	***	***
Non 21st Century Scholar	132	23	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	25	6	24%	***	***
Non Free or Reduced Lunch	127	23	18%	***	***
Race/Ethnicity					
White	140	23	16%	20	87%
Black	***	***	***	***	***
Hispanic	10	5	50%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	152	29	19%	26	90%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	79	3.3	28.51
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	44	3.4	29.43
Took but Did Not Pass an AP Test	36	2.9	25.86
Did Not Take an AP Test	72	2.5	24.07
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	138	2.9	26.57
Did Not Earn Dual Credit from an Indiana Public College	14	2.4	20.93
21st Century Scholar Status			
21st Century Scholar	20	2.8	26.80
Non 21st Century Scholar	132	2.9	25.93
Socioeconomic Status			
Free or Reduced Lunch	25	2.4	21.12
Non Free or Reduced Lunch	127	3.0	27.02
Race/Ethnicity			
White	140	2.9	26.29
Black	***	***	***
Hispanic	10	2.5	21.70
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	139	2.9	27.09
Part-Time Students	13	2.2	14.92
All Students	152	2.9	26.05



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules