



# INDIANA COMMISSION *for* HIGHER EDUCATION

## AGENDA

Thursday, May 18, 2023

101 West Ohio Street, Suite 300  
Indianapolis, IN 46204-4206

[www.che.in.gov](http://www.che.in.gov)





**INDIANA COMMISSION** *for*  
**HIGHER EDUCATION**

**AGENDA**

**Indiana Commission for Higher Education Meeting**

**Thursday, May 18, 2023**

Call to Order – 9:00 A.M. ET

**Purdue University Fort Wayne**

Helmke Library

2101 E. Coliseum Blvd.

Fort Wayne, Indiana 46805

**Join on your computer or mobile app:**

[Join Microsoft Teams Meeting](#)

-or-

**Join on your phone (audio only):**

DIAL: +1 317-552-1674

PHONE ID: 607 773 404#

<b>I.</b>	<b>Call to Order</b>	
	<b>Roll Call and Determination of Quorum</b>	
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	<b>Commissioner’s Report</b>	
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**VIII. Old Business**  
**New Business**

**IX. Adjournment**

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The next meeting of the Commission will be on **July 13, 2023, in Columbus, Indiana.**

**State of Indiana  
Commission for Higher Education**

**Minutes of Meeting**

**Thursday, March 9, 2023**

**I. CALL TO ORDER**

The Commission for Higher Education met in regular session starting at 9:00 a.m. ET at Indiana University Kokomo, 2300 S. Washington St., Kokomo, Indiana, 46902, with Vice Chair Major General Erika Steuterman.

**ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM**

*Members Present:* Mike Alley, Ed Berger, Dennis Bland, Bill Hanna, Al Hubbard, Nancy Jordan, Chris LaMothe, Pepper Mulherin, Dan Peterson, Tom Saunders and Gen. Erika Steuterman.

**CHAIR'S REPORT**

Good morning. Thanks for joining us today. I call this meeting to order.

We are happy to be hosted here at Indiana University, Kokomo and I'd like to thank Chancellor Canada for hosting us today. I have to say yesterday's tour was absolutely one of the best I've ever been on. John did a fabulous job. It was very entertaining. He had a lot of good stories. It's a beautiful campus and I really appreciate your hospitality at dinner last night, too. So, thank you very much.

The only thing that I would like to say in the Chairman's report is that our Veteran's Education Pathway Taskforce met for the first time on February 1st. This was our big kickoff, and we had a lot of enthusiasm. I would like to tell you to full scope of who is represented on this taskforce. We have individuals representing the Indiana Army Reserve, the Indiana National Guard, Indiana Department of Veterans Affairs, Workforce Development, Count Veterans Service Officers, Senator Todd Young's office, we have 12 Colleges and Universities and participants from the Commission for Higher Education. You will receive more information on this in the meeting. Stacy Townsley has been instrumental in pulling this team together and making it work. Thank you, Stacy.

I will now ask Dr. Mark Canada, Chancellor of Indiana University Kokomo, to address the group. Thank you, sir.

**Dr. Mark Canada (Chancellor of Indiana University Kokomo) addressed the Commission.**

Next, we have Commissioner Lowery's report.

## COMMISSIONER'S REPORT

Commissioner Lowery thanked the Vice Chair and Chancellor Canada.

Commissioner Lowery reported on the following topics:

- Current Postsecondary Education
  - Enrollment
    - K-12 Enrollment - 53% of high school students go to college.
    - Adult Enrollment – 2 million Hoosier adults do not have a credential
  - Completion
    - The on-time completion rate in Indiana is 44%
    - Nearly two in three students graduate within six years.
    - On-time completion has increased 11 points in five years
  - Economic Impact
    - Indiana is 14<sup>th</sup> best in attracting people to come to college and 40<sup>th</sup> in retaining college graduates.
- Evolving CHE Partnerships
  - The Indiana Commission for Higher Education staff work closely with several partners. Partnerships include legislators, Governor's staff, universities, state agencies, community organizations, and business leaders.
- Budget Highlights
  - House Budget provided a historic increase in operating funding.
    - FY 24: 4% total new
    - FY 25: 6% total new
  - The Commission's student financial aid programs were all fully funded or increased.
    - The Next Generation Hoosier Educators Scholarship increased from \$6M to \$12M/year.
    - Additional \$600K funding for NEW Next Generation Minority Educator Scholarship
    - Minority Student Teaching Scholarship fund increased from \$50K to \$100K/year.
  - CHE maintained the Governor's recommended budget for agency operating and financial aid programs.
- Legislative Highlights
  - HB 1449: 21st Century Scholars Automatic Enrollment
    - House passed 92-1
  - SB 167: Required FAFSA filing with opt-out provision.
    - Senate passed 43-3 (widest margin ever)
  - SB 343: Higher Education Purple Star Designation
    - Senate passed 46-0

Following his report on the 2023 legislative session, Commissioner Lowery shared a brief summary of the 2023 Faculty Leadership Conference. Highlights from his presentation included:

- Over 200 attendees
- Theme: Addressing Student Engagement for Academic Success and Career Readiness
- Keynote Speakers:
  - Grace Findley, Strada Education Network
  - Claudia Cummings, Indiana Philanthropic Alliance
  - Dr. Jillian Kinzie, Indiana University Bloomington

## II. CONSIDERATION OF THE MEETING MINUTES

**R-23-2.1 RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the January 2023 regular meeting. (Motion – Alley, second – Peterson, unanimously approved)

## III. BUDGET ITEMS

### A. Update on 2023-2025 Budget

Seth Hinshaw presented this item.

### B. Update on 2023-2025 Outcomes-Based Performance Funding

Commissioner Lowery and Seth Hinshaw presented this item.

## IV. DISCUSSION ITEMS

### A. Legislative Update

Josh Garrison and Greg Harrell presented this item.

### B. Partnership Pentagon Update

Commissioner Lowery and Madison Prillwitz presented this item.

## V. ACADEMIC AFFAIRS ITEMS

### A. Indiana College Core Course Planning Tool Demonstration

Dr. Ken Sauer and Jillian Scholten presented this item.

### B. E-Transcript Update

Dr. Ken Sauer presented this item.

### C. Academic Degree Programs for Expedited Action\*

Dr. Ken Sauer presented this item.

**R-23-2.2 RESOLVED:** That the Commission for Higher Education hereby approves the following academic degree programs, in accordance with the background information provided in this agenda item. (Motion – Peterson, second – Jordan, unanimously approved)

**VI. STUDENT SUCCESS ITEMS**

**A. Student Success, Marketing, and Outreach Updates**

Charlee Beasor and Allison Kuehr presented this item.

**VII. INFORMATION ITEMS**

- A. Academic Degree Programs Awaiting Action
- B. Academic Degree Program Actions Taken by Staff
- C. Media Coverage

**VIII. OLD BUSINESS**

**NEW BUSINESS**

There was none.

**IX. ADJOURNMENT**

The meeting was adjourned at 2:45 P.M. ET

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Jud Fisher, Chair

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Anne Bowen, Secretary



**COMMISSION FOR HIGHER EDUCATION**

Thursday, May 18, 2023

**BUDGET ITEM A:** **2023-2025 Budget Update**

**Background** Seth Hinshaw will share highlights and takeaways from the Final 2023-2025 Biennial Budget.

**Supporting Document** To be distributed.



**COMMISSION FOR HIGHER EDUCATION**

Thursday, May 18, 2023

**BUDGET ITEM B:**

**2023-2025 Outcomes-Base Performance Funding**

**Staff Recommendation**

That the Commission for Higher Education adopt the recommendation for the 2023-2025 Outcomes Based Performance Funding formula for Indiana’s public postsecondary institutions for 2023-24 and 2024-25, consistent with this agenda item.

**Background**

Seth Hinshaw will share updates on outcomes-based performance funding following Budget and Productivity committee discussion, and the passage of the final 2023-2025 biennial budget.

**Supporting Document**

To be distributed.



**COMMISSION FOR HIGHER EDUCATION**

Tuesday, May 18, 2023

**BUDGET ITEM C:**

**Non-Binding Tuition and Mandatory Fee Targets for 2023-2024 and 2024-2025**

**Staff Recommendation**

That the Commission for Higher Education adopt the recommendation of non-binding tuition and mandatory fee increase targets for each of Indiana’s public postsecondary institutions for 2023-24 and 2024-25, consistent with this agenda item.

**Background**

By statute (I.C. 21-14-2-12.5), the Indiana Commission for Higher Education is charged with recommending “non-binding tuition and mandatory fee increase targets for each state educational institution.” The Commission shall make recommendations no later than 30 days after the enactment of a state budget.

State educational institutions must set tuition and fee rates no later than 60 days after the enactment of the state budget. Institutions must hold a public hearing no later than 30 days after the Commission sets non-binding tuition and fee targets. In addition, institutions must submit to the State Budget Committee a report outlining the financial and budgetary factors considered by the board of trustees in determining the amount of the increase. Tuition and fee rates are to be set by the institutions for the next two academic years.

The State Budget Committee, upon review of the Commission’s non-binding tuition and fee targets and reports submitted by the state educational institutions regarding tuition and fee rates, may request that an institution appear at a public meeting of the state budget committee concerning the report.

**Supporting Document**

Non-Binding Tuition and Mandatory Fee Increase Targets for Indiana’s Public Postsecondary Institutions for 2023-2025 - To be distributed. - To be distributed.



**COMMISSION FOR HIGHER EDUCATION**

Thursday May 18, 2023

**BUDGET ITEM D:**

**Purdue University West Lafayette – Birck Nanotechnology Center**

**Staff Recommendation**

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following projects:

- Purdue University Birck Nanotechnology Center

**Background**

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

**Supporting Document**

Birck Nanotechnology Center Clean Room Modernization

**Purdue University West Lafayette – Birck Nanotechnology Center**

Thursday, May 18, 2022

**B-1-23-2-15: Purdue University Birck Nanotechnology Center Clean Room Modernization**

The Purdue University Board of Trustees requests authorization to proceed with repurposing and renovating approximately 13,000 GSF of existing clean room space on the West Lafayette campus within the the Birck Nanotechnology Center. The project includes the purchase of specialty research equipment, installation of new air handling units, and utility upgrades. Existing Birck lab occupants will be relocated to approximately 7,000 GSF of renovated space elsewhere on campus.

**Funding:** The estimated cost of this project is \$49,000,000 and will be funded through \$19,000,000 in gift funds and \$30,000,000 of operating fund reserves.

**Additional Staff Notes:** Staff recommends approval of the project.





Office of the Chief Financial Officer and Treasurer

April 14, 2023

The Honorable Eric J. Holcomb  
Governor of the State of Indiana  
Statehouse  
Indianapolis, IN 46204

Dear Governor Holcomb:

At its meeting on April 14, 2023, the Purdue University Board of Trustees approved the planning, financing, construction and award of construction contracts for the Birck Nanotechnology Center Clean Room Modernization, Related Renovations and Equipment Purchases on the West Lafayette campus.

This project will renovate approximately 13,000 GSF of existing clean room space to accommodate new research. Existing occupants will be relocated, and space will be renovated as needed to accommodate them. This project includes the purchase of specialty research equipment and the installation of new air handling units and upgraded utility equipment.

This project helps create the environment required for new semiconductor and quantum-focused research that helps attract industrial partnerships to the university. The project supports the *Purdue Moves 2.0: National Security and Technology Initiative* and enables Purdue to be competitive in future CHIPS Act grant opportunities.

The estimated total project cost is \$49,000,000, to be funded by \$30,000,000 of Operating Funds – Reserves and \$19,000,000 in Gift Funds.

Subject to review by the Commission for Higher Education and recommendation by the State Budget Committee and the Budget Agency, we request your approval to proceed with this project. Attached are the completed forms that the Commission has prescribed for its review of such projects. We will be happy to answer any questions you or your staff may have or to provide any additional information that is needed.

Sincerely,

A handwritten signature in black ink, appearing to read 'CAR', written over a light blue horizontal line.

Christopher A. Ruhl  
Chief Financial Officer and Treasurer

Attachments

c: Seth Hinshaw, Chief Financial Officer, Indiana Commission for Higher Education  
Zachary Jackson, Director, Indiana State Budget Agency  
Jasmine Williams, Assistant Director, Indiana State Budget  
Kathleen Thomason, Comptroller, Purdue University  
Anne Hazlett, Senior Director, Government Relations, Purdue University

**PROJECT COST SUMMARY**

Birck Nanotechnology Center Clean Room Modernization, Related Renovations and Equipment Purchases

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-23-2-15
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	N/A
<b>Previously approved by General Assembly:</b>	No	<b>Previously recommended by CHE:</b>	No
<b>Part of the Institution's Long-term Capital Plan:</b>	Yes		

<b>Project Size:</b>	20,000 GSF (1)	15,500 ASF (2)	0.78 ASF/GSF
<b>Net change in overall campus space:</b>	0 GSF	0 ASF	

<b>Total cost of the project (3):</b>	\$ 49,000,000	<b>Cost per ASF/GSF:</b>	\$ 2,450.00 GSF
<b>Total cost of the demolition:</b>	\$ -		\$ 3,161.29 ASF
<b>Funding Source(s) for project (4):</b>	Amount	Type	
	\$ 30,000,000	Operating Funds - Reserves	
	\$ 19,000,000	Gift Funds	
<b>Estimated annual debt payment (6):</b>	\$0		
<b>Are all funds for the project secured:</b>	Yes		

**Project Funding:**  
 The project is being funded primarily by Operating Funds - Reserves with remaining contributions from Gift Funds.

**Project Cost Justification**  
 This project's scope and cost are described more in the Capital Project Details section. The above calculated \$2,450/GSF cost includes a large amount of specialty equipment purchases (\$19M in moveable equipment as noted in the Estimated Construction Cost For Project section). Removing the equipment purchases, leaves \$30M in capital construction costs, which equates to \$1,500/GSF.

<b>Estimated annual change in cost of building operations based on the project:</b>	\$ 46,314
<b>Estimated annual repair and rehabilitation investment (5):</b>	\$ 735,000

(1) Gross Square Feet (GSF)- Sum of all area within the exterior envelope of the structure.  
 (2) Assignable Square Feet (ASF)- Amount of space that can be used by people or programs within the interior walls of a structure. Assignable square feet is the sum of the 10 major assignable space use categories: classrooms, laboratories, offices, study facilities, special use facilities, general use facilities, support facilities, health care facilities, residential facilities and unclassified facilities. For information on assignable space use categories, see Space-Room Codes tab.  
 (3) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)  
 (4) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)  
 (5) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost  
 (6) If issuing debt, determine annual payment based on 20 years at 4.75% interest rate  
 - If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

**PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION**  
**Birck Nanotechnology Center Clean Room Modernization, Related Renovations and Equipment Purchases**

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-23-2-15
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	N/A

**Description of Project**

This project will renovate an estimated 13,000 GSF of clean room space in the Birck Nanotechnology Center on the West Lafayette campus to accommodate new research. To condition and maintain the clean room space for new research capabilities, multiple new, air handling units will be installed. Related supporting equipment including fume hoods, controls and HEPA filters will be replaced. The new air handling units and upgraded equipment are required to support the larger clean room space and will result in more efficient use of energy. This project includes the procurement of specialty research equipment to fulfill current and planned sponsor commitments.

Separately, existing laboratory occupants and equipment that are currently in Birck will be relocated to approximately 7,000 GSF total of campus space that will be repurposed and renovated as part of this project.

**Need and Purpose of the Program**

Birck's clean room - a room to conduct research for the manufacture or assembly of precision parts that is maintained at a high level of cleanliness by special means - is the only one on campus. The enhancements and repurposing of clean room space will create the required environment for new semiconductor and quantum-focused research with industry partners, like SkyWater Technology. SkyWater Technology announced in July 2022 that it plans to open a \$1.8 billion state-of-the-art semiconductor manufacturing facility in the Discovery Park District at Purdue in the coming years.

Semiconductors are an essential piece of various electronics, including those that enable advances in communications, computing, healthcare, military systems, transportation, clean energy and many other applications. This project supports the global semiconductor shortage, U.S. supply chain and the *Purdue Moves 2.0*: National Security and Technology Initiative.

The completed space in Birck enables Purdue to be competitive in future CHIPS Act grant opportunities. The CHIPS Act is intended to strengthen American manufacturing, supply chains, national security, semiconductor research and development, science and technology, and the workforce of the future. The act supports the United States as a leader in emerging industries including nanotechnology, clean energy, quantum computer and artificial intelligence.

**Space Utilization**

The project primarily affects research lab space. However, in one of the facilities that will accept relocated lab occupants from Birck, just over 2,000 ASF will be reallocated to research space from storage space. The overall project will have no net impact on the campus ASF total.

**Comparable Projects**

Purdue Secure Research Facility, 2021

- \* \$5,500,000
- \* 7,000 GSF
- \* \$785/GSF
- \* This project constructed a small facility to support specialized research activities, including secure office and laboratory space for principal investigators.

The Purdue Secure Research Facility and the proposed project both add research laboratory space, but the Purdue Secure Research Facility did not include any clean room space, which is very expensive to modify with active clean room work ongoing. The proposed project has significant costs involved with the clean room space, required working conditions and the procurement of specialty research equipment.

**Background Materials**

**CAPITAL PROJECT REQUEST FORM**  
**INDIANA PUBLIC POSTSECONDARY EDUCATION**  
**INSTITUTION CAMPUS SPACE DETAILS FOR Birk Nanotechnology Center Clean Room Modernization, Related Renovations and Equipment Purchases**

(INSERT PROJECT TITLE AND SBA No.)	Current Campus Totals			Subtotal Current and Future Space	Capital Request		Net Future Space
	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)		Space to be Terminated (1)	New Space in Capital Request (2)	
<b>A. OVERALL SPACE IN ASF</b>							
Classroom (110 & 115)	336,770	-	(2,758)	334,012			334,012
Class Lab (210,215,220,225,230,235)	821,564	4,425	(17,763)	808,226			808,226
Non-class Lab (250 & 255)	1,689,952	28,557	(6,857)	1,711,652		1,887	1,713,539
Office Facilities (300)	2,327,144	(3,312)	(47,907)	2,275,925			2,275,925
Study Facilities (400)	397,274	8,166	48,926	454,366			454,366
Special Use Facilities (500)	1,206,038	8,796	3,603	1,218,437			1,218,437
General Use Facilities (600)	1,018,077	6,056	(31,581)	992,552			992,552
Support Facilities (700)	2,934,774	(726)	(618)	2,933,430	(1,887)		2,931,543
Health Care Facilities (800)	217,205	-	-	217,205			217,205
Resident Facilities (900)	2,427,355	-	-	2,427,355			2,427,355
Unclassified (000)	115,749	-	-	115,749			115,749
<b>B. OTHER FACILITIES</b> (Please list major categories)							
<b>TOTAL SPACE</b>	<b>13,491,902</b>	<b>51,962</b>	<b>(54,955)</b>	<b>13,488,909</b>	<b>(1,887)</b>	<b>1,887</b>	<b>13,488,909</b>

Notes:

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)

(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects

Space under construction includes:

- Schleman/Stewart Renovation
- Whistler Mechanical Project
- Ross-Ade Stadium Renovation
- Zucrow High Speed Propulsion Lab
- Mackey Locker Rooms Renovation

Space planned and funded includes:

- Life Sciences Phenotyping Greenhouse Building
- Northwest Chiller Plant System Improvements
- Vawter Hall Electrical Enhancements and Replacement
- Brown Family Hall Renovation
- PMU 2nd Floor Hospitality Renovation
- Libraries Study Space Renovation
- University Hall and Related Renovations
- Mechanical Engineering Building Renovation
- Chilled Water Capacity Enhancement Projects

Space to be terminated as part of this project includes:

- Support (storage) space

(2) Space added as part of this project includes:

- Research space

## CAPITAL PROJECT COST DETAILS

Birk Nanotechnology Center Clean Room Modernization, Related Renovations and Equipment Purchases

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-23-2-15
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	N/A

### ANTICIPATED CONSTRUCTION SCHEDULE

	Month	Year
<b>Bid Date</b>	December	2023
<b>Start Construction</b>	January	2024
<b>Occupancy (End Date)</b>	September	2024

### ESTIMATED CONSTRUCTION COST FOR PROJECT

	Cost Basis (1)	Estimated Escalation Factors (2)	Project Cost
<b><u>Planning Costs</u></b>			
a. Engineering	\$ 1,600,000		N/A
b. Architectural	\$ 550,000		N/A
c. Consulting	\$ 250,000		N/A
<b><u>Construction</u></b>			
a. Structure	\$ 8,000,000		N/A
b. Mechanical (HVAC, plumbing, etc.)	\$ 9,500,000		N/A
c. Electrical	\$ 2,500,000		N/A
<b><u>Movable Equipment</u></b>	\$ 19,000,000		N/A
<b><u>Fixed Equipment</u></b>	\$ 3,300,000		N/A
<b><u>Site Development/Land Acquisition</u></b>	\$ -		N/A
<b><u>Other (PM fees, contingencies, printing)</u></b>	\$ 4,300,000		N/A
<b>TOTAL ESTIMATED PROJECT COST</b>	<b>\$ 49,000,000</b>	<b>\$ -</b>	<b>N/A</b>

(1) Cost Basis is based on current cost prevailing as of: (INSERT MONTH AND YEAR)

(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

**CAPITAL PROJECT OPERATING COST DETAILS**

**Birck Nanotechnology Center Clean Room Modernization, Related Renovations and Equipment Purchases**

<b>Institution:</b>	<u>Purdue University</u>	<b>Budget Agency Project No.:</b>	<u>B-1-23-2-15</u>
<b>Campus:</b>	<u>West Lafayette</u>	<b>Institutional Priority:</b>	<u>N/A</u>

		<u>GSF OF AREA AFFECTED BY PROJECT</u>			
<u>ANNUAL OPERATING COST/SAVINGS (1)</u>		<u>Cost per GSF</u>	<u>Total Operating Cost</u>	<u>Personal Services</u>	<u>Supplies and Expenses</u>
1. Operations	\$ 5.01	\$ 15,036	\$ 15,036	\$ -	
2. Maintenance	\$ 0.51	\$ 1,528	\$ 1,528	\$ -	
3. Fuel	\$ -	\$ -	\$ -	\$ -	
4. Utilities	\$ 8.98	\$ 26,930	\$ -	\$ 26,930	
5. Other	\$ 0.94	\$ 2,820	\$ -	\$ 2,820	
<b>TOTAL ESTIMATED OPERATIONAL COST/SAVINGS</b>	<b>\$ 15.44</b>	<b>\$ 46,314</b>	<b>\$ 16,564</b>	<b>\$ 29,750</b>	

**Description of any unusual factors affecting operating and maintenance costs/savings.**

This project will renovate an estimated 13,000 GSF of clean room space in the Birck Nanotechnology Center on the West Lafayette campus. Space within the clean room will be repurposed to be more efficient, allowing 3,000 GSF more usable clean room space, though the total square footage remains the same. The operating cost of the building is projected to increase due to the amount of clean room space to be added.

(1) Based on figures from "Individual Cap Proj Desc" schedule

**COMMISSION FOR HIGHER EDUCATION**

Thursday May 18, 2023

**BUDGET ITEM E:** **Purdue University West Lafayette – Chilled Water Capacity Enhancement**

**Staff Recommendation**

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following projects:

- Purdue University Chilled Water Capacity Enhancement

**Background**

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

**Supporting Document**

Chilled Water Capacity Enhancement Project

**Purdue University West Lafayette – Chilled Water Capacity Enhancement**

Thursday, May 18, 2022

**B-1-23-1-16: Purdue University Chilled Water Capacity Enhancement**

The Purdue University Board of Trustees requests authorization to proceed with the installation of a new cooling tower and supporting equipment on the West Lafayette campus within the Wade Utility Plant. This project includes the construction of a new 1,600 GSF auxiliary controls building, new chilled water line, and replacement of chiller controls. These improvements will enhance chilled water capacity to support current and future peak demand and remove the need for rental equipment.

**Funding:** The estimated cost of this project is \$65,500,000 and will be funded through operating reserves.

**Additional Staff Notes:** Staff recommends approval of the project.





Office of the Chief Financial Officer and Treasurer

April 14, 2023

The Honorable Eric J. Holcomb  
Governor of the State of Indiana  
Statehouse  
Indianapolis, IN 46204

Dear Governor Holcomb:

At its meeting on April 14, 2023, the Purdue University Board of Trustees approved the planning, financing, construction and award of construction contracts for the Chilled Water Capacity Enhancement Projects on the West Lafayette campus.

This project will install a new cooling tower and supporting equipment at the Wade Utility Plant and construct an approximately 1,600 GSF auxiliary controls building. A new chilled water line will be installed from the Wade Utility Plant to the central academic campus to allow for full chilled water capacity to reach buildings currently underserved during peak times. Replacement of chiller controls and other chiller upgrades are also included to increase the reliability and efficiency of chilled water production.

This project will increase chilled water capacity, allowing the production and distribution of chilled water to keep pace with campus growth and strategic research initiatives. Reliable production and distribution of chilled water is essential to providing stable temperature and humidity controls in campus facilities, which contribute to the longevity and health of buildings.

The estimated total project cost is \$65,500,000 and is funded by Operating Funds – Reserves.

Subject to review by the Commission for Higher Education and recommendation by the State Budget Committee and the Budget Agency, we request your approval to proceed with this project. Attached are the completed forms that the Commission has prescribed for its review of such projects. We will be happy to answer any questions you or your staff may have or to provide any additional information that is needed.

Sincerely,

A handwritten signature in black ink, appearing to read 'C. Ruhl'.

Christopher A. Ruhl  
Chief Financial Officer and Treasurer

Attachments

c: Seth Hinshaw, Chief Financial Officer, Indiana Commission for Higher Education  
Zachary Jackson, Director, Indiana State Budget Agency  
Jasmine Williams, Assistant Director, Indiana State Budget  
Kathleen Thomason, Comptroller, Purdue University  
Anne Hazlett, Senior Director, Government Relations, Purdue University

**PROJECT COST SUMMARY**  
Chilled Water Capacity Enhancement Projects

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-23-1-16
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	N/A
<b>Previously approved by General Assembly:</b>	No	<b>Previously recommended by CHE:</b>	No
<b>Part of the Institution's Long-term Capital Plan:</b>	Yes		

<b>Project Size:</b>	1,625 GSF (1)	0 ASF (2)	0.00 ASF/GSF
<b>Net change in overall campus space:</b>	1,625 GSF	0 ASF	

<b>Total cost of the project (3):</b>	\$ 65,500,000	<b>Cost per ASF/GSF:</b>	N/A GSF
<b>Total cost of the demolition:</b>	\$ -		N/A ASF
<b>Funding Source(s) for project (4):</b>	Amount	Type	
	\$ 65,500,000	Operating Funds - Reserves	
<b>Estimated annual debt payment (6):</b>	\$0		
<b>Are all funds for the project secured:</b>	Yes		

**Project Funding:**  
The project is being funded by Operating Funds - Reserves, and all project funds are secured.

**Project Cost Justification**  
Since the project's scope is utilities-based, the cost/square foot indicators are not a good measure. This project's scope and cost are described more in the Capital Project Details section.

<b>Estimated annual change in cost of building operations based on the project:</b>	\$ 299,708
<b>Estimated annual repair and rehabilitation investment (5):</b>	\$ 982,500

(1) Gross Square Feet (GSF)- Sum of all area within the exterior envelope of the structure.  
(2) Assignable Square Feet (ASF)- Amount of space that can be used by people or programs within the interior walls of a structure. Assignable square feet is the sum of the 10 major assignable space use categories: classrooms, laboratories, offices, study facilities, special use facilities, general use facilities, support facilities, health care facilities, residential facilities and unclassified facilities. For information on assignable space use categories, see Space-Room Codes tab.  
(3) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)  
(4) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)  
(5) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost  
(6) If issuing debt, determine annual payment based on 20 years at 4.75% interest rate  
- If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

# PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION

## Chilled Water Capacity Enhancement Projects

**Institution:** Purdue University  
**Campus:** West Lafayette

**Budget Agency Project No.:** B-1-23-1-16  
**Institutional Priority:** N/A

### Description of Project

This project will install a new cooling tower and supporting equipment at the Wade Utility Plant and construct an approximately 1,600 GSF auxiliary controls building on the West Lafayette campus. A new chilled water line will be installed from Wade Utility Plant to the central academic campus to allow for full chilled water capacity to reach buildings currently underserved during peak times. Seven smaller projects are included in this overarching project to increase the reliability and efficiency of chilled water production, including the replacement of chiller controls and other chiller upgrades.

### Need and Purpose of the Program

This project will increase chilled water capacity by 3,500 tons, allowing production and distribution of chilled water to keep pace with campus growth and strategic research initiatives. From Fall 2010 to Fall 2022, there has been nearly a 30% increase in student enrollment on the West Lafayette campus. Additionally, from fiscal year 2011 to fiscal year 2022, there was a 13% increase in Purdue-owned gross square footage. This includes 30 new facilities/building additions and 10 major renovations during that time. As a result, the campus chilled water peak demand has grown 18% since 2012 and will continue to increase. The current chilled water system cannot meet peak demand without the use of rental equipment which offers a limited capacity increase, and demand is expected to surpass that in the next few years. Rental equipment is less reliable than permanent assets and is not guaranteed to be available each year. The use of rental cooling tower at the Wade Utility Plant will be eliminated following completion of this project.

Reliable production and distribution of chilled water is essential to providing stable temperature and humidity controls in campus facilities, which contribute to the longevity and health of buildings and occupant comfort. It is also critical to ongoing and future world-changing research activities and academic excellence.

### Space Utilization

All planned space is classified as mechanical/utility space and has no impact on the campus ASF total.

### Comparable Projects

There is not a recent comparable project.

### Background Materials

**CAPITAL PROJECT REQUEST FORM**  
**INDIANA PUBLIC POSTSECONDARY EDUCATION**  
**INSTITUTION CAMPUS SPACE DETAILS FOR Chilled Water Capacity Enhancement Projects**

(INSERT PROJECT TITLE AND SBA No.)	Current Campus Totals			Subtotal Current and Future Space	Capital Request		Net Future Space
	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)		Space to be Terminated (1)	New Space in Capital Request (2)	
<b>A. OVERALL SPACE IN ASF</b>							
Classroom (110 & 115)	336,770	-	(2,758)	334,012			334,012
Class Lab (210,215,220,225,230,235)	821,564	4,425	(17,763)	808,226			808,226
Non-class Lab (250 & 255)	1,689,952	28,557	(4,970)	1,713,539			1,713,539
Office Facilities (300)	2,327,144	(3,312)	(47,907)	2,275,925			2,275,925
Study Facilities (400)	397,274	8,166	48,926	454,366			454,366
Special Use Facilities (500)	1,206,038	8,796	3,603	1,218,437			1,218,437
General Use Facilities (600)	1,018,077	6,056	(31,581)	992,552			992,552
Support Facilities (700)	2,934,774	(726)	(2,505)	2,931,543			2,931,543
Health Care Facilities (800)	217,205	-	-	217,205			217,205
Resident Facilities (900)	2,427,355	-	-	2,427,355			2,427,355
Unclassified (000)	115,749	-	-	115,749			115,749
<b>B. OTHER FACILITIES</b>							
(Please list major categories)							
<b>TOTAL SPACE</b>	<b>13,491,902</b>	<b>51,962</b>	<b>(54,955)</b>	<b>13,488,909</b>	<b>-</b>	<b>-</b>	<b>13,488,909</b>

Notes:

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)

(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects

Space under construction includes:

- Schleman/Stewart Renovation
- Whistler Mechanical Project
- Ross-Ade Stadium Renovation
- Zucrow High Speed Propulsion Lab
- Mackey Locker Rooms Renovation

Space planned and funded includes:

- Life Sciences Phenotyping Greenhouse Building
- Northwest Chiller Plant System Improvements
- Vawter Hall Electrical Enhancements and Replacement
- Brown Family Hall Renovation
- PMU 2nd Floor Hospitality Renovation
- Libraries Study Space Renovation
- University Hall and Related Renovations
- Mechanical Engineering Building Renovation
- Birck Nanotechnology Center Clean Room Modernization and Related Renovations

(2) This project has no impact to assignable space.

**CAPITAL PROJECT COST DETAILS**  
**Chilled Water Capacity Enhancement Projects**

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-23-1-16
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	N/A

**ANTICIPATED CONSTRUCTION SCHEDULE**

	<b>Month</b>	<b>Year</b>
<b>Bid Date</b>	September	2023
<b>Start Construction</b>	February	2024
<b>Occupancy (End Date)</b>	June	2026

**ESTIMATED CONSTRUCTION COST FOR PROJECT**

	<b>Cost Basis (1)</b>	<b>Estimated Escalation Factors (2)</b>	<b>Project Cost</b>
<b><u>Planning Costs</u></b>			
a. Engineering	\$ 4,000,000		N/A
b. Architectural	\$ 308,000		N/A
c. Consulting	\$ 850,000		N/A
<b><u>Construction</u></b>			
a. Structure	\$ 3,300,000		N/A
b. Mechanical (chilled water piping)	\$ 26,250,000		N/A
c. Electrical	\$ 3,800,000		N/A
<b><u>Movable Equipment</u></b>	\$ -		N/A
<b><u>Fixed Equipment</u></b>	\$ 11,500,000		N/A
<b><u>Site Development/Land Acquisition</u></b>	\$ -		N/A
<b><u>Other (PM fee, contingencies, permitting)</u></b>	\$ 15,492,000		N/A
<b>TOTAL ESTIMATED PROJECT COST</b>	<b>\$ 65,500,000</b>	<b>\$ -</b>	<b>N/A</b>

(1) Cost Basis is based on current cost prevailing as of: (INSERT MONTH AND YEAR)

(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

**CAPITAL PROJECT OPERATING COST DETAILS**  
**Chilled Water Capacity Enhancement Projects**

<b>Institution:</b>	<u>Purdue University</u>	<b>Budget Agency Project No.:</b>	<u>B-1-23-1-16</u>
<b>Campus:</b>	<u>West Lafayette</u>	<b>Institutional Priority:</b>	<u>N/A</u>

					<b>GSF OF AREA AFFECTED BY PROJECT</b>	<b>1,625</b>
<b>ANNUAL OPERATING COST/SAVINGS (1)</b>						
	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses		
1. Operations	\$ 251.08	\$ 408,000	\$ -	\$ 408,000		
2. Maintenance	\$ 36.92	\$ 60,000	\$ -	\$ 60,000		
3. Fuel	\$ -	\$ -	\$ -	\$ -		
4. Utilities	\$ 266.30	\$ 432,737	\$ -	\$ 432,737		
5. Other	\$ (369.86)	\$ (601,029)	\$ -	\$ (601,029)		
<b>TOTAL ESTIMATED OPERATIONAL COST/SAVINGS</b>	<b>\$ 184.44</b>	<b>\$ 299,708</b>	<b>\$ -</b>	<b>\$ 299,708</b>		

**Description of any unusual factors affecting operating and maintenance costs/savings.**

The "Other" savings reflected above are the total operating costs associated with rental cooling towers at Wade Utility Plant. This rental equipment will be eliminated with the completion of this project. The savings include rental fees, start-up and winterization of the equipment, chemicals and electricity to run the rentals. The new cooling tower capacity is larger than the rental capacity that is being replaced, leading to higher annual operating costs.

(1) Based on figures from "Individual Cap Proj Desc" schedule

**COMMISSION FOR HIGHER EDUCATION**

Thursday, May 18, 2023

**BUSINESS ITEM A:**

**2023 Legislative Session Recap**

**Background**

The public policy team will provide a recap of the 2023 legislative session. The team will discuss the Commission's new charges and the implementation plans for the upcoming year.

**Supporting Document**

To be distributed.





**COMMISSION FOR HIGHER EDUCATION**

Thursday, May 18, 2023

**STUDENT SUCCESS ITEM A:**

**Indiana Pre-Admissions: Your Path to College**

**Background**

The Indiana Commission for Higher Education (CHE) is launching *Indiana Pre-Admissions: Your Path to College* in partnership with Indiana’s public and private higher education institutions, beginning with the high school class of 2024. The initiative will serve as a cost-effective and compelling communications tool to boost Indiana’s college-going rate.

Last fall, Associate Commissioner for Public Policy, Josh Garrison, proposed that the CHE implement a direct admissions model after seeing colleagues from Idaho present on Next Steps Idaho (<https://nextsteps.idaho.gov/>). After Idaho implemented the direct admissions program in fall 2015, first-time undergraduate enrollments increased over 8%, in-state student enrollment increased almost 12%, and migration of in-state students to out-of-state institutions decreased by 3% (Odle & Delaney, 2022). Additionally, Hawaii, Minnesota, Montana, and Ohio are all implementing programs, with Minnesota’s initiative being directed and funded by the 2021 Minnesota Legislature.

The country has recently seen growth in third-party providers grouping clusters of institutions, often by region or institutional type, to implement direct admissions programs, especially for students of color. By implementing a statewide approach, the CHE can provide a consistent experience for institutions, schools, students, and families while preventing institutions from having to pay third-party providers.

The CHE’s original plan was to implement the program with public institutions for the class of 2024, include private institutions for the class of 2025, and bring on online-only institutions for the class of 2026. However, our Independent Colleges of Indiana (ICI) partners were already having conversations with their member institutions about direct admissions programs and asked to partner with the CHE beginning with the inaugural year. Thus, the program will launch with the class of 2024 with all public and private institutions being able to opt in to participate. This presentation will share details regarding implementation of the program.

**Supporting Documents**

To be distributed.



## COMMISSION FOR HIGHER EDUCATION

Thursday, May 18, 2023

### ACADEMIC AFFAIRS ITEM A:

#### Bilateral Reciprocity Agreement: Indiana - Ohio

#### Staff Recommendation

That the Commission for Higher Education approve the following reciprocity agreement, in accordance with the background information provided in this agenda item: *Tuition Reciprocity Agreement between Indiana and Ohio Agencies and Institutions 2023-2025*.

#### Background

Since 2004, Indiana and Ohio have had agreements to provide reciprocal in-state tuition for residents from specified border counties who attend specified postsecondary institutions in the other state.

The rationale for entering into reciprocal agreements is to expand affordable access to degree programs, which in some cases, a student would otherwise not have access to. From the perspective of the state, reciprocity agreements expand student access to degree programs without further state investment in stand-alone programs that may attract a limited number of students.

In Fiscal Year 2020-21, 368, or 45.5 percent, more Indiana students attended Ohio institutions than Ohio students attended Indiana institutions (1,176 vs. 808, respectively).

In Fiscal Year 2021-22, enrollments were slightly lower for both states, with 322, or 42.9 percent, more Indiana students attending Ohio institutions than Ohio students attending Indiana institutions (1,072 vs. 750, respectively).

The new agreement for 2023-2025 is the same as the current agreement for 2021-2023, with the following exceptions, one of which involves an institution adding an exclusion for a nursing program and another involving an institution removing exclusions for nursing and pharmacy programs:

- James A Rhodes State College would exclude all nursing degree programs from the agreement. The Associate Degree Nursing (ADN), Certificate in Licensed Practical Nursing (LPN), and LPN to ADN Transition Programs are already excluded. The new Bachelor of Science in Nursing would be added to the programs excluded.

- The University of Cincinnati, University of Cincinnati Blue Ash College, and University of Cincinnati Clermont College would remove exclusions for all nursing and pharmacy programs.

**Supporting Document**

- (1) Headcount Enrollment at Participating Institutions
- (2) Indiana – Ohio Reciprocity Agreement Map, 2023-2025
- (3) *Tuition Reciprocity Agreement between Indiana and Ohio Agencies and Institutions, 2023-2025*

**Indiana - Ohio Reciprocity Agreement:  
Fiscal Year Headcount Enrollment at Participating Institutions**

**Indiana Students Attending Ohio Institutions**

	FY 2021 (20-21)			FY 2022 (21-22)			Grand Total FY 2021 + FY 2022
	Under-graduate	Graduate	Total	Under-graduate	Graduate	Total	
<b>Ohio Institutions</b>							
Bowling Green State University-Main Campus	33	8	41	46	12	58	99
Central State University	5		5	1		1	6
Cincinnati State Technical and Community College	157		157	154		154	311
Clark State Community College							
Edison State Community College				6		6	6
James A Rhodes State College	8		8	5		5	13
Miami University Hamilton	32		32	6		6	38
Miami University Middletown	24		24	6		6	30
Northwest State Community College	4		4	4		4	8
Ohio State University Lima Campus	1		1	3		3	4
Owens Community College	7		7	7		7	14
Sinclair Community College (Including Warren County Campus)	21		21	19		19	40
University of Cincinnati	495	37	532	465	40	505	1,037
University of Cincinnati Blue Ash College	141		141	111		111	252
University of Cincinnati Clermont College	160		160	148		148	308
Wright State University Lake Campus	9		9	9		9	18
Wright State University Main Campus	29	5	34	24	6	30	64
	1,126	50	1,176	1,014	58	1,072	2,248

**Ohio Students Attending Indiana Institutions**

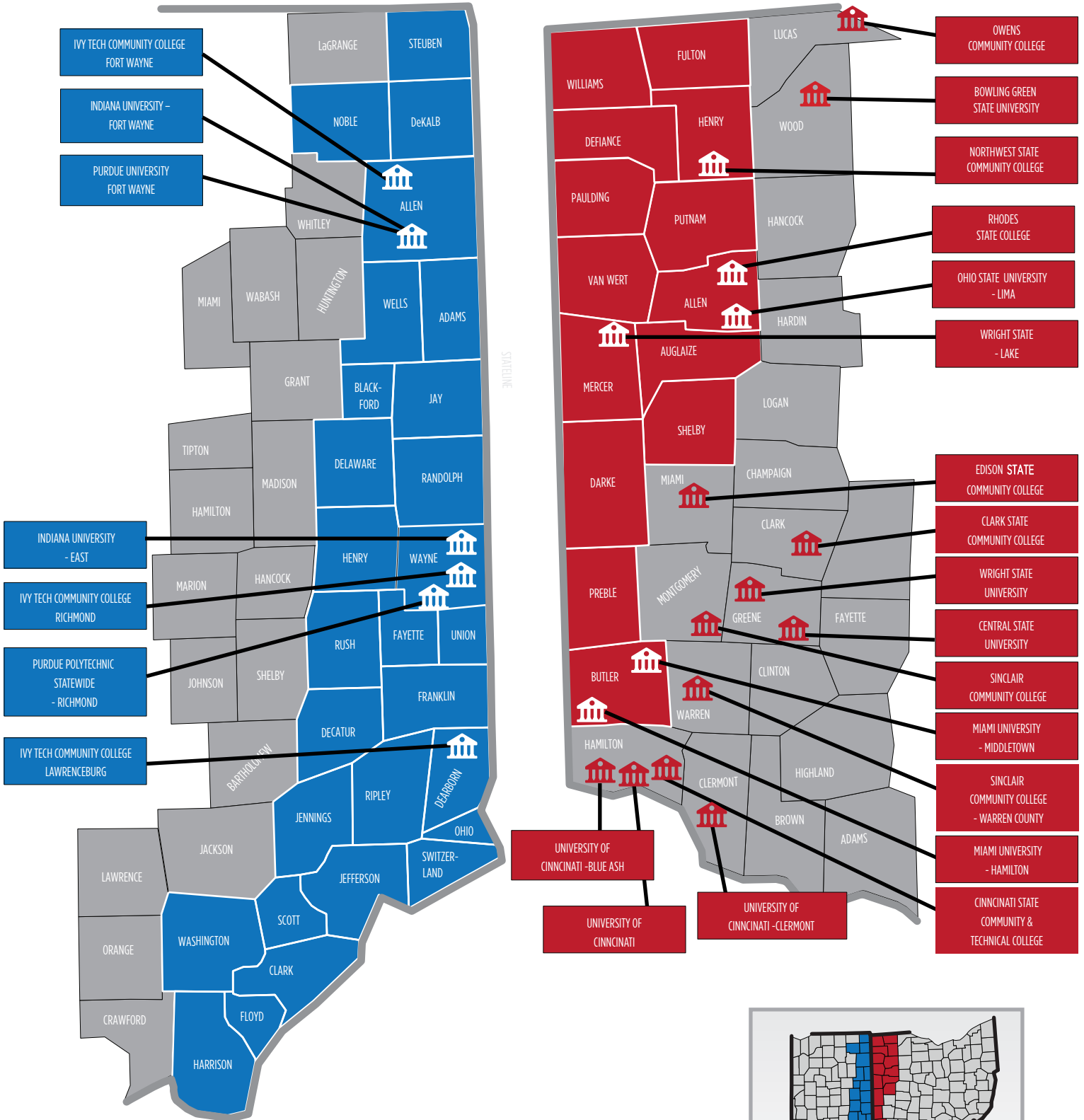
	FY 2021 (20-21)			FY 2022 (21-22)			Grand Total FY 2021 + FY 2022
	Under-Graduate	Graduate	Total	Under-Graduate	Graduate	Total	
<b>Indiana Institutions</b>							
Indiana University East	308	15	323	270	19	289	612
Indiana University Fort Wayne	33		33	31		31	64
Ivy Tech Community College Fort Wayne	26		26	33		33	59
Ivy Tech Community College Lawrenceburg	58		58	55		55	113
Ivy Tech Community College Richmond	95		95	84		84	179
Purdue University Polytechnic Statewide/Richmond	12		12	13		13	25
Purdue University Fort Wayne	252	9	261	236	9	245	506
	784	24	808	722	28	750	1,558

# INDIANA - OHIO

INTERSTATE RECIPROcity AGREEMENT, 2023-2025

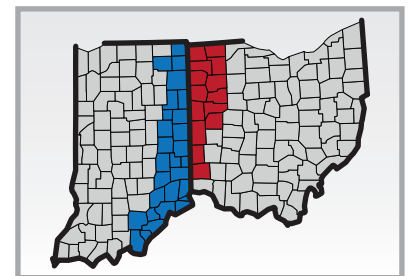
## PARTICIPATING INSTITUTIONS

Students from shaded counties can attend institutions in other states in all programs, with a few exceptions.



INDIANA COMMISSION for HIGHER EDUCATION

CHE.IN.Gov



**TUITION RECIPROCITY AGREEMENT BETWEEN  
INDIANA AND OHIO AGENCIES AND INSTITUTIONS  
2023-2025**

Bowling Green State University  
Central State University  
Cincinnati State Technical & Community College  
Clark State Community College  
Edison State Community College  
Miami University Hamilton  
Miami University Middletown  
Northwest State Community College  
Ohio State University Lima Campus  
Owens Community College  
Rhodes State College  
Sinclair Community College  
Sinclair Community College Warren County Campus  
University of Cincinnati  
University of Cincinnati Blue Ash College  
University of Cincinnati Clermont College  
Wright State University Main Campus  
Wright State University Lake Campus  
and  
Indiana University East  
Indiana University Fort Wayne  
Ivy Tech Community College Fort Wayne  
Ivy Tech Community College Lawrenceburg  
Ivy Tech Community College Richmond  
Purdue Polytechnic Statewide Richmond  
Purdue University Fort Wayne

This Tuition Reciprocity Agreement is entered into between (i) the Ohio Department of Higher Education and Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus, pursuant to the provisions of Section 3333.17 of the Ohio Revised Code (the “Ohio Parties”); and (ii) the Indiana Commission for Higher Education and, Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne (the “Indiana Parties,” and with the Ohio Parties, collectively the “Parties”), in compliance with rules and procedures of such Indiana Parties.

## **I. PURPOSE**

The general purpose of this Tuition Reciprocity Agreement is to expand postsecondary educational opportunities across the Ohio and Indiana border while limiting the cost of such expansion to the taxpayers of Ohio and Indiana through collaboration among public institutions of higher education. The intended outcomes of this collaboration are to increase the availability of programs to residents of Ohio and Indiana border counties without needless duplication of educational effort and to promote efficient use of existing educational facilities and resources, i.e. it is the mutual intent of the higher education agencies and institutions entering into these agreements to achieve a rough parity in terms of the costs and benefits of the student exchange.

## **II. TERMS**

### 1. Duration and Termination

The Agreement shall be effective from July 1, 2023, through June 30, 2025, and may be renewed prior to June 30, 2025, by mutual consent of all of the Parties. Any such renewal of this Agreement shall be for a term of two years commencing no sooner than July 1, 2023, and expiring no later than June 30, 2025, in order to allow such renewal term to coincide with the biennial budget of the State of Ohio.

- a. All parties agree to meet regularly to, at a minimum, discuss and provide updates on efforts and progress made to market the program to Indiana and Ohio residents. Regular meetings for that purpose will be coordinated by the Ohio Department of Higher Education and the Indiana Commission for Higher Education.
- b. The Indiana Commission for Higher Education may condition its consent to renew this Agreement on the adoption of an Amendment to expand residents' eligibility in both Ohio and Indiana to add counties extending up to the northern border of each state in a manner that maintains parity.

Except with respect to exclusion or inclusion of programs, the Agreement may be amended through mutual consent of all Parties, providing the amendment is in writing and signed by all Parties to the Agreement prior to the effective date of the amendment.

- c. The Parties may amend the Agreement in the following manner. Amendments must be presented to each of the Parties of this Agreement for their consideration. Each Party of this Agreement will then have sixty (60) days to respond in writing with a decision as to whether they approve/disapprove the proposed amendment to the Agreement. The responses will be sent to all Parties in the Agreement. After sixty (60) days, if all Parties approve of the proposed amendment, the Agreement will be amended. If all Parties do not approve, the Agreement will not be amended.



A review of this Agreement may occur from time to time at the request of any Party hereto, provided all Parties to this Agreement are served with written notice of such request at least ninety (90) days prior to said review.

Any participating institution may modify the list of programs that it is making available through this agreement by providing at least ninety (90) days prior written notice to all other parties to the agreement. If the change involves the exclusion of a previously included program, the change will not apply to students already enrolled in the program, either with respect to the student's eligibility for the benefits of tuition reciprocity or with respect to the state's treatment of the enrollment of such students, for state funding or other purposes.

This Agreement may be terminated by any of the participating institutions, the Ohio Department of Higher Education, or the Indiana Commission for Higher Education on June 30 of any year, with at least ninety (90) days prior written notice to each of the Parties to this Agreement.

## 2. Indiana Residents' Eligibility for Ohio Programs

The participating Ohio institutions agree to accept at Ohio resident tuition rates, any resident of Adams, Allen, Blackford, Clark, DeKalb, Dearborn, Decatur, Delaware, Fayette, Floyd, Franklin, Harrison, Henry, Jay, Jefferson, Jennings, Noble, Ohio, Randolph, Ripley, Rush, Scott, Steuben, Switzerland, Union, Washington, Wayne, and Wells Counties of Indiana who enrolls and who satisfies all regular admission requirements (including those requirements of the specific course or program in which admission is sought) at Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus in the courses or programs not specifically excluded from this Agreement. In this context, the word "program" may mean a workshop, a certificate program, an associate degree program, a baccalaureate degree program, an applied baccalaureate degree program and/or a graduate degree program.

Majors and/or programs at Clark State Community College which are excluded from this Agreement are the following programs otherwise offered at Clark State Community College:

1. Associate Degree Nursing Program
2. Licensed Practical Nursing Certificate Program
3. LPN to RN Transition Program

Majors and/or programs at Cincinnati State Technical & Community College which are excluded from this Agreement are the following programs otherwise offered at Cincinnati State Technical & Community College:

1. Nursing programs

Majors and/or programs at Rhodes State College which are excluded from this Agreement are the following programs otherwise offered at Rhodes State College:

1. Nursing programs

Majors and/or programs at Sinclair Community College which are excluded from this Agreement are the following programs otherwise offered at Sinclair Community College:

1. Allied health programs in dental hygiene, health information management, radiologic technology, and surgical technology.
2. Nursing programs.

Majors and/or programs at Sinclair Community College Warren County Campus which are excluded from this Agreement are the following programs otherwise offered at Sinclair Community College Warren County Campus:

1. Allied health programs in dental hygiene, health information management, radiologic technology, and surgical technology.
2. Nursing programs.

No majors and/or programs at the University of Cincinnati are excluded from this Agreement.

No majors and/or programs at the University of Cincinnati Blue Ash College are excluded from this Agreement.

No majors and/or programs at the University of Cincinnati Clermont College are excluded from this Agreement.

Owens Community College agrees to accept at Ohio resident tuition rates, any resident of Indiana who enrolls and who satisfies all regular admission requirements (including those requirements of the specific program in which admission is sought) at Owens Community College in the John Deere Agricultural Technician Option, General Motors Automotive Service Educational Program and Caterpillar Dealer Service Technician programs. All other courses or programs are excluded.

### 3. Ohio Residents' Eligibility for Indiana Programs

The participating Indiana institutions agree to accept at Indiana resident tuition rates, any resident of Allen, Auglaize, Butler, Darke, Defiance, Fulton, Henry, Mercer, Paulding, Preble, Putnam, Shelby, Van Wert, and Williams Counties of Ohio who enrolls and who satisfies all regular admission requirements (including those requirements of the specific course or program in which admission is

sought), Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne, in the courses or programs not specifically excluded from this Agreement. In this context, the word “program” may mean a workshop, a certificate program, an associate degree program, a baccalaureate degree program, and/or a graduate degree program.

#### 4. New Program Eligibility

Any new course or program may be included in this Agreement upon notice, as described above. In this context, the word “program” may mean a workshop, a certificate program, an associate degree program, a baccalaureate degree program, and/or a graduate degree program.

#### 5. Resident Status

- a. During the period of the Agreement, the Ohio Department of Higher Education will consider residents of Adams, Allen, Blackford, Clark, DeKalb, Dearborn, Decatur, Delaware, Fayette, Floyd, Franklin, Harrison, Henry, Jay, Jefferson, Jennings, Noble, Ohio, Randolph, Ripley, Rush, Scott, Steuben, Switzerland, Union, Washington, Wayne, and Wells Counties of Indiana who attend Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus under this Agreement as qualifying for Ohio resident tuition rates, and as Ohio residents for the purpose of allocating funds to Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus.
6. b. During the period of this Agreement, the Indiana Commission for Higher Education will consider residents of Allen, Auglaize, Butler, Darke, Defiance, Fulton, Henry, Mercer, Paulding, Preble, Putnam, Shelby, Van Wert, and Williams Counties of Ohio who attend Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne under this Agreement as qualifying for Indiana resident tuition rates. Continued Eligibility

Once a reciprocity student submits an application to a participating institution and enrolls within twelve (12) months of the application, each student demonstrating satisfactory academic performance under already existing standards and criteria of his/her institution, will continue to receive reciprocity benefits under this Agreement through graduation for the degree in which enrolled, as long as a reciprocity agreement exists. Student participation is subject to the terms and conditions of the reciprocity agreement in effect at the time of initial enrollment, and, in the event of

termination, each student will be informed by the enrolling institutions of his/her future status. If the Agreement is terminated, each participating institution may decide at that time to continue tuition reciprocity for students appropriately enrolled in eligible courses or programs at the time of termination until the completion of their programs of study, subject to the biennial limitations as described in paragraph II.1.

#### 7. Notice, Application, and Waiver

The availability of resident tuition rates under this agreement shall be advertised to applicants and/or to students of Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus and Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne by any means deemed appropriate by those institutions.

All eligible students who want to receive resident tuition rates under this agreement must apply for such rates at the institution where they plan to enroll. Failure to apply in the manner required by each institution and in advance of enrollment will constitute a waiver of all rights under the terms of this agreement for that quarter or semester of enrollment and any preceding quarter or semester of enrollment for which no application was made. Each institution will develop a process for applicants to use in order to apply for resident tuition rates under this agreement.

#### 8. Annual Report

By June 30 of each year Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus and Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne agree to provide annual reports on the enrollment and fiscal implications of the Agreement to the Indiana Commission for Higher Education and the Ohio Department of Higher Education. Specific forms for the annual report may be prescribed by the state agencies.

**III. OHIO DEPARTMENT OF HIGHER EDUCATION APPROVAL**

This Agreement is not effective unless and until approved by the Ohio Department of Higher Education pursuant to Section 3333.17 of the Ohio Revised Code.

**IV. INDIANA COMMISSION FOR HIGHER EDUCATION APPROVAL**

This Agreement is not effective unless and until approved by the Indiana Commission for Higher Education.

**V. COUNTERPARTS; ENTIRE AGREEMENT**

This Agreement may be executed in counterparts, each counterpart agreement shall be deemed an original, and all of which together shall constitute one in the same instrument.

This Agreement contains the entire understanding of the Parties with respect to the subject matter of this Agreement and supersedes all prior agreements and understandings among the Parties with respect thereto.

**TUITION RECIPROCITY AGREEMENT**

**SIGNATURE PAGE**

**STATE AGENCIES**

**Indiana**

Chris Lowery, Commissioner  
Indiana Commission for Higher Education

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

**Ohio**

Randy Gardner, Chancellor  
Ohio Department of Higher Education

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

**TUITION RECIPROCITY AGREEMENT**

**SIGNATURE PAGE**

**INDIANA INSTITUTIONS**

Dr. Pamela Whitten, President  
Indiana University

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Dr. Sue Ellspermann, President  
Ivy Tech Community College

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Dr. Mung Chiang, President  
Purdue University

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

**TUITION RECIPROCITY AGREEMENT**

**SIGNATURE PAGE**

**OHIO INSTITUTIONS**

Dr. Rodney Rogers, President  
Bowling Green State University

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Dr. Jack Thomas, President  
Central State University

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Dr. Monica Posey, President  
Cincinnati State Technical & Community College

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Dr. Jo Alice Blondin, President  
Clark State Community College

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Chris Spradlin, President  
Edison State Community College

Signed: \_\_\_\_\_

Date: \_\_\_\_\_



Dr. Gregory P. Crawford, President  
Miami University

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Todd Hernandez, President  
Northwest State Community College

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Dr. Steve Robinson, President  
Owens Community College

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Dr. Cynthia Spiers, Interim President  
Rhodes State College

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Dr. Steven Lee Johnson, President  
Sinclair Community College

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Dr. Kristina M. Johnson, President  
The Ohio State University

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Dr. Neville G. Pinto, President  
University of Cincinnati

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Dr. Susan Edwards, President  
Wright State University

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

**COMMISSION FOR HIGHER EDUCATION**

Thursday, May 18, 2023

**ACADEMIC AFFAIRS ITEM B:**

**Academic Degree Programs for Expedited Action**

**Staff Recommendation**

That the Commission for Higher Education approves the following degree programs, in accordance with the background information provided in this agenda item:

- Doctor of Occupational Therapy to be offered by the University of Southern Indiana

**Background**

The Academic Affairs and Quality Committee discussed these programs at its April 24<sup>th</sup>, 2023, meeting and concluded that the proposed programs could be placed on the May 18<sup>th</sup>, 2023, agenda for action by the Commission as an expedited action item.

**Supporting Document**

Academic Degree Programs on Which Staff Propose Expedited Action April 24<sup>th</sup>, 2023

**Academic Degree Programs on Which Staff Propose Expedited Action**

April 24, 2023

**CHE 23-04      Doctor of Occupational Therapy to be offered by the University of Southern Indiana**

Proposal received on March 31, 2023

CIP Code: 51.2306

Fifth Year Projected Enrollment: Headcount – 100, FTE – 95

Fifth-Year Projected Degrees Conferred: 35

The proposed Doctor of Occupational Therapy (OTD) will be offered through the College of Nursing and Health Professions and administrated by the Occupational Therapy program at the University of Southern Indiana. The Doctor of Occupational Therapy program will have two pathways for completion: an entry-level, pre-licensure pathway for students who have completed a baccalaureate degree and a post-professional pathway for students who have completed a master's degree and have an active Occupational Therapy (OT) license. Almost all students are expected to enroll in the pre-licensure pathway.

USI offers a M.S. in Occupational Therapy, which was approved by the Commission in 1996. In each of the last three years (FY2020-FY2022), the program has enrolled about 60 students and has had 30 graduates. The pass rate on the national OT exam given by the National Board for Certification in Occupational Therapy has been 94%, which is almost exactly the national pass rate (95%) in 2022. The University reports that 62% of its M.S. in OT graduates were licensed to practice in Indiana, while another 26% were licensed to practice in Kentucky (22%) or Illinois (9%). Should the Commission approve the OTD, the master's program will be eliminated after the last class is admitted, which is expected to be in Fall 2023.

In the public sector, only one other institution, IUPUI, currently offers an OTD program, while two others, Indiana State University and IU South Bend, offer Occupational Therapy programs at the master's level.

At present, the number of fully accredited Occupational Therapy programs at the master's level is twice the number of programs at the doctoral level (166 v. 82, respectively). However, the number of doctoral programs seeking to become accredited (candidate or pre-accreditation status plus applicant status) is almost four times the number of master's programs, and if these are added to the number of fully accredited programs, doctoral accredited programs will soon, for the first time, exceed the number of master's programs (217 v. 202). Enrollment and application data reflects a similar shift: in 2022, the number of seats in doctoral programs grew by 2,116 or 356% while the number of seats in master's programs decreased by 445 or -6%; likewise, the number of those applying to doctoral programs increased by 7,295 or 238%, while the number applying to master's programs decreased by 18,572 or -41%.

**COMMISSION FOR HIGHER EDUCATION**

Thursday, May 18<sup>th</sup>, 2023

**INFORMATION ITEM A: Academic Degree Programs Awaiting Action**

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Status</u>
01	Associate of Science in Professional Flight	Purdue University Global	7/12/2023	Withdrawn
02	Doctor of Occupational Therapy	University of Southern Indiana	3/31/2023	On CHE Agenda for Action



**COMMISSION FOR HIGHER EDUCATION**

Thursday, May 18<sup>th</sup>, 2023

**INFORMATION ITEM B.1: Academic Degree Program Actions Taken By Staff**

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
01	Associate of Science in Aviation Flight Technology	Vincennes University	3/29/2023	Adding distance education
02	Certificate in Human Resources	Purdue University Northwest	3/29/2023	Reinstating a program
03	Certificate in Organizational Leadership and Supervision	Purdue University Northwest	3/29/2023	Reinstating a program
04	Certificate in Pharmaceutical Manufacturing	Purdue University West Lafayette	3/29/2023	Adding a certificate
05	Certificate in Semiconductors and Microelectronics	Purdue University West Lafayette	3/29/2023	Adding a certificate
06	Ph.D. in Health and Kinesiology – Gerontology	Purdue University West Lafayette	3/29/2023	Suspending a program
07	Pre-Health Care Professional	Vincennes University	3/29/2023	Adding a certificate
08	Master of Arts in Communication	University of Southern Indiana	3/29/2023	Adding distance education
09	Doctor of Philosophy in Counseling Psychology	Ball State University	3/29/2023	Changing credit hour
10	Doctor of Philosophy in School Psychology	Ball State University	3/29/2023	Changing credit hour
11	Master of Arts in Social Psychology	Ball State University	3/29/2023	Changing credit hour
12	Master of Science in Computer Science	Ball State University	3/29/2023	Reinstating program
13	Associate of Applied Science in Surgical Technology	Ivy Tech Community College	3/29/2023	Changing credit hour

	<b><u>Title of Program</u></b>	<b><u>Institution/Campus/Site</u></b>	<b><u>Date Approved</u></b>	<b><u>Change</u></b>
14	Leadership Development in Career and Technical Education	Purdue University West Lafayette	3/29/2023	Adding certificate
15	Technical Certificate in Paramedic Science	Ivy Tech Community College	3/29/2023	Changing credit hour
16	Certificate in Hospitality Management (IU)	Indiana University Purdue University Indianapolis	3/29/2023	Changing name
17	Master of Science in Occupational Therapy (IU)	Indiana University Purdue University Indianapolis	3/29/2023	Eliminating program
18	Bachelor of Science in Dietetics	Purdue University West Lafayette	3/29/2023	Changing credit hour
19	Certificate in Biometric Computing (IU)	Indiana University Purdue University Indianapolis	3/29/2023	Changing name
20	Bachelor of Arts in Film and Video Studies	Purdue University West Lafayette	3/29/2023	Changing name
21	Legal Studies Micro-credential	Purdue University Global	3/29/2023	Adding certificate
22	Certificate in Beverage Management Services (IU)	Indiana University Purdue University Indianapolis	3/29/2023	Adding certificate
23	Education Intense Interventions Certificate	Vincennes University	3/29/2023	Adding certificate
24	Associate of Science in Supply Chain Logistics Management	Vincennes University	3/29/2023	Suspending program
25	C.P.C. in Supply Chain and Logistics	Vincennes University	3/29/2023	Suspending program
26	Associate of Arts/ Associate of Science in Pre-Law	Vincennes University	3/29/2023	Suspending Program



**COMMISSION FOR HIGHER EDUCATION**

Thursday, May 18<sup>th</sup>, 2023

**INFORMATION ITEM B.2:**

**Academic Degree Program Actions Taken by Staff**

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
01	Master of Business Administration	Ball State University	4/24/2023	Changing credit hours
02	Certificate in Health Economics	Ball State University	4/24/2023	Eliminating program
03	Ed.S in School Psychology	Ball State University	4/24/2023	Changing credit hours
04	Post-baccalaureate Certificate in Financial Economics	Purdue University West Lafayette	4/24/2023	Changing credit hours
05	Post-baccalaureate Certificate in Public Economics and Policy	Purdue University West Lafayette	4/24/2023	Changing credit hours
06	Master of Arts/Master of Science in Special Education	Indiana State University	4/24/2023	Suspending program
07	Master of Arts/Master of Science in Occupational Safety Management	Indiana State University	4/24/2023	Changing credit hours
08	Ph.D. in Counselor Education and Supervision	Indiana State University	4/24/2023	Suspending program
09	Master of Science in Genetic Counseling	Indiana State University	4/24/2023	Suspending program
10	Master of Science in Technology Management	Indiana State University	4/24/2023	Changing credit hours
11	Ph.D. in Curriculum and Instruction	Indiana State University	4/24/2023	Suspending program
12	Master of Education in School Counseling	Indiana State University	4/24/2023	Changing credit hours

	<b><u>Title of Program</u></b>	<b><u>Institution/Campus/Site</u></b>	<b><u>Date Approved</u></b>	<b><u>Change</u></b>
13	Master of Arts/Master of Science in Kinesiology (Exercise Science)	Indiana State University	4/24/2023	Changing name
14	Indiana College Core Certificate	Ball State University	4/24/2023	Adding certificate
15	C.G in Aviation Maintenance, Airframe	Vincennes University	4/24/2023	Changing credit hour
16	Associate of Science in Aviation Maintenance	Vincennes University	4/24/2023	Changing credit hour
17	Bachelor of Arts/Bachelor of Science in Biochemistry	Indiana University South Bend	4/24/2023	Changing name
18	Bachelor of Arts in Sociology/Bachelor of Science in Digital Criminology	Purdue University West Lafayette	4/24/2023	Changing name
19	Bachelor of Fine Arts in Graphic	Ball State University	4/24/2023	Splitting degree
20	Certificate in XR	Ball State University	4/24/2023	Adding certificate
21	Bachelor of Science in Graphic Design	Ball State University	4/24/2023	Splitting degree
22	Bachelor of Arts/Bachelor of Science in Accounting	Ball State University	4/24/2023	Adding distance education
23	Post-Baccalaureate Certificate in Global Supply Chain Management	Purdue University West Lafayette	4/24/2023	Changing credit hour
24	Post-Baccalaureate Certificate in Innovation Technology Commercialization	Purdue University West Lafayette	4/24/2023	Changing credit hour

**COMMISSION FOR HIGHER EDUCATION**

Thursday, May 18, 2023

**INFORMATION ITEM C:**

**Student Success and Completion Committee**

**Background**

The Student Success and Completion Committee continued its Student Success Series in April with a focus on supporting first generation students. The committee heard presentations on the TRIO program and nationally recognized support programs at Purdue University West Lafayette, Purdue University Northwest, and Indiana State University.

**Supporting Document**

Student Success & Completion Series – April 2023: First-Generation College Students



# STUDENT SUCCESS & COMPLETION SERIES

April 2023: First-Generation College Students

## First-Generation College Student

A first-generation college student is the first in their family to attend college, or their parents didn't graduate with a bachelor's degree. Students are also considered first-generation if their siblings are in college, but their parents didn't earn a bachelor's degree.

**So What:** First-generation college students may need additional support on campus for college success.

**Now What:** CHE will evaluate best practices to improve student success for first-generation students statewide.



## Indiana TRIO

TRIO is a set of federally-funded programs that serve individuals from low-income and/or first-generation families, underrepresented students and/or students with disabilities. TRIO was initially comprised of three programs:

1. Upward Bound (1964)
2. Educational Talent Search (1965)
3. Student Support Services (1968)

*"Being a part of TRIO has helped me come out of my shell and find my place on campus. Interacting with other TRIO students and staff at events helped me be more comfortable and feel like I belong on this campus."*

*- Deidre Roth  
Purdue University Fort Wayne TRIO Student Support Services*

TRIO programs at Indiana schools offer resources such as FAFSA assistance, 21st Century Scholarship enrollment, career exploration, college visits, access to tutoring/mentoring, cultural activities, academic planning and more.

Indiana TRIO provides professional training and community networking for the state's educational opportunity program and TRIO professionals.

### Indiana TRIO Annual Impact

- 35 programs across Indiana
- \$12 million in federal funding
- 8,800+ Hoosier students impacted
- 77% enrollment rate in postsecondary programs
- 86% persist in college

### Best Practices in Action

#### Purdue University West Lafayette

- Horizon Student Support Services (TRIO)
- Serving 340 of Purdue's first-generation and low-income undergraduates
- Purdue Promise
- Including, supporting and empowering 21st Century Scholars at Purdue

#### Indiana State University

- 4,200 first-generation students
- First-Generation Celebration Event
- Summer Bridge Program
- Mentoring: First In My Family
- Peer to Peer and Professional Mentoring
- University Assistance and Announcements

#### Purdue University Northwest

- 56% of incoming students are first-generation
- Joined the 22-23 NASPA First-gen Forward Cohort
- 150 schools committed to recruiting and developing resources for first-gen students
- Cords of distinction and cord ceremony for first-gen students

#### The Student Success Committee Charge

"The Student Success and Completion Committee will develop policy and practice initiatives to support Hoosier students in graduating from college on time and without excessive debt." CHE AGENDA | 56

**COMMISSION FOR HIGHER EDUCATION**

Thursday, May 18, 2022

**INFORMATION ITEM D:**                      **Media Coverage**

Staff has selected a compilation of recent media coverage related to the Commission from March and April. Please see the following pages for details.

## Chalkbeat Indiana

### Will Higher FAFSA Completion Mean More Hoosier Students go to College? Officials Hope So.

By MJ Slaby

March 3, 2023

INDIANAPOLIS (Chalkbeat) — As higher education battles low enrollment and perceptions that it is too expensive, lawmakers and others are working to make sure more Indiana students know about the financial aid available to them.

In mid-February, lawmakers advanced a bill that would require most students to fill out the Free Application for Federal Student Aid form, (commonly known as the FAFSA).

The legislation highlights arguments from public officials that millions of dollars in aid is being left on the table, money that could change a student's decision about postsecondary education.

A new survey released in February by the Indiana Department of Education shows that roughly 70% of high schoolers in Indiana plan to pursue education after high school.

But just 53% of students in Indiana's Class of 2020 went on to college, state data released last summer showed. And only 27% of parents say it's affordable, per the new survey.

Filling out the FAFSA would show Hoosier students and families that more aid options and potentially change that, in turn, improve Indiana's college going rate, leaders argue.

As of Feb. 10, roughly a third of Indiana's Class of 2023 had completed the FAFSA, per Form Your Future, a national tracker of FAFSA completion.

Students need to fill out the FAFSA to be considered for federal financial aid, such as Pell Grants. But the form is also used by many states and colleges as well as private aid providers to determine eligibility for state and school grants, scholarships, and more.

In Indiana, the deadline to file the FAFSA for state aid is April 15.

Senate Bill 167 would require all students, with certain exceptions like for those at some nonpublic schools and for students whose parents sign a waiver, to complete the FAFSA by that state deadline during their senior year. The Indiana Senate passed the bill earlier this week and it now awaits action from the Indiana House.

Despite strong interest in education after high school, many Hoosiers are uncomfortable with the financial aid process.

Nearly 90% of Hoosiers see a value in education beyond high school, but 62% say understanding the process of paying for college is not easy, per survey results released earlier this month by INvestED, a nonprofit that provides free financial aid advising to students and families. And of people who don't enroll, 28% said it was because of the cost.

When it comes to FAFSA, families and students are often worried that they are on the hook for student loans just by filling out the form, or that they make too much money or it's too difficult to fill out, he said.

But the FAFSA doesn't require people to take out loans and is a way for many people to qualify for aid beyond what's earmarked for students from low-income backgrounds.

WFYI

## What is the 21st Century Scholars Program and What Changes are Indiana Lawmakers Proposing?

By Violet Comber-Wilen

March 7, 2023

Indiana's 21st Century Scholars program provides up to 100 percent tuition for public state colleges and part of the tuition at private and independent colleges. The 32-year-old program has been credited with helping low-income students to attend and graduate from college. More than 45,000 students in the program earned a degree since 1990.

However, a report on the program found that about half of the eligible students apply for 21st Century Scholars. Lawmakers in both parties filed bills in this legislative session to increase the number of students who enroll.

A bipartisan bill, HB 1449, that passed out of the full House would automatically enroll qualifying low-income students by the end of eighth grade.

Educators say the legislation, if passed into law, would benefit students across the state.

Roberto Leal is a 21st Century Scholar recruiter in the South Bend school system and a program alum.

"I don't think I would have graduated from high school, to be honest, if it wasn't for this program," he said. "I definitely wouldn't have you know, ventured out to college."

Leal said he supports the automatic enrollment portion of the legislation because families often "fall through the cracks" when it comes to announcements about these programs or they feel uncomfortable asking questions about applying.

"I think if they are enrolled in the 21st Century Scholar program, and they get that assistance, or they see that there are people that are willing to put forth some effort and shaping their educational experience, they see that and they appreciate it," Leal said.

### How it works

Currently, eligible Hoosier students must apply for the 21st Century Scholarship Program by June 30 of the end of their eighth-grade year.

Students are required to maintain a 2.5 GPA, earn at least a Core 40 high school diploma, and complete activities like visiting a college campus and filing the Free Application for Federal State Aid (FAFSA).

HB 1449 would not change the requirements of the program, which also includes a pledge by the student to stay out of trouble, such as avoiding drugs and alcohol and the juvenile justice system.

Jenny Scott, the counseling director at Shakamak Junior-Senior High School in Jasonville, pushes eligible students and families to apply for the program. But, she still struggles to get the message through to all parents.

"I'm one counselor, and there's only so much I can do in a day," Scott said. "And I know how much time I spend going after students that I know will qualify and trying to get that form back and get their parents to apply."

Scott said parents have a host of reasons for not filling out this paperwork – including language barriers, mental health concerns, or general lack of understanding.

Scott said the automatic enrollment would allow counselors like herself time to focus on other things – such as college exploration for students and mental health.

She said she still sees the program as a game changer, especially for those children growing up in generational poverty.

"I see it as a really positive program in that it's going to make a difference, not just today, not just tomorrow, but for some of those kids in the future, they maybe won't grow up in poverty and their children won't grow up in poverty," she said. "It just really opens up that door and gives them a chance, so why would we not want to do that?"

Sen. Eddie Melton (D-Gary), who authored a similar bill that did not pass, said he missed the opportunity to apply for the program as a child and does not want other students to make the same mistake.

"We qualified," he said. "I lived in a single-parent household at the time, my mother worked a 12-hour shift, and I just forgot to give my mother that piece of information. It's like a thorn in my side."

Melton emphasized it was difficult to have an early cutoff date for the program. He said as an eighth-grader, the piece of paper he needed his mother to sign to enroll him in the program got lost and he did not realize the importance it carried.

HB 1449 will be heard in front of the Senate education committee on Wednesday.

**IU Kokomo Newsroom**  
**Area High Schools Join Partnership for Students to Earn College Credit**  
**March 28, 2023**

KOKOMO, Ind. — Four area school corporations have joined a partnership with Indiana University Kokomo to help students earn general education college credits while in high school.

Students from Frankton High School, Northfield High School, Northwestern High School, Southwood High School, and Western High School can now complete 30 hours of coursework, with additional support including financial aid education, career development, and career exploration through IU Kokomo's participation in the Indiana Commission for Higher Education's Indiana College Core Certificate (ICC) program.

Tim Drake, chief academic officer for the Metropolitan School District of Wabash County, which includes Northfield and Southwood high schools, is pleased to offer the program.

"MSD Wabash is excited to partner with Indiana University Kokomo to build upon our strong pathway, preparing those students heading to college after school for success," he said.



Sarah Byrd, IU Kokomo’s ICC program director, said students who complete the program through the campus have guaranteed admission to each IU regional campus.

“The ICC opens the doors for students to access dual credit work, to graduate not only with a high school diploma, but a start on their higher education,” she said. “It benefits not only the students, but also our region and state, as they begin higher education earlier and further develop their skills.”

Another benefit is that a student who earns the ICC from one Indiana public post-secondary institution and later enrolls at another will not be required to complete the ICC requirements at the second institution.

Byrd works with schools to create an individualized plan, utilizing Advanced College Project classes already taught by high school faculty, and adding options for students to take IU Kokomo classes on campus or online.

Central Catholic High School, Frontier High School, Taylor High School, Tipton High School, and Yorktown High School partnered with IU Kokomo starting in the fall 2022 semester.

**Indiana Public Media**  
**Indiana Commissioner for Higher Education: Fewer Minority, Low-Income Students Finishing College**  
**By Liz Desantis**  
**April 4, 2023**

Indiana Commissioner for Higher Education Chris Lowery called out an “emergency” in his State of Indiana during a virtual address Tuesday.

Lowery said that low income and minority students are completing high school and pursuing college at lower rates.

Low-income students who are not a part of 21st century scholars have roughly an eight percent likelihood of graduating from high school and completing college on time. Hispanic and Latino students have a 17 percent chance and black students only about a 10 percent chance.

“Some have said, ‘There are no higher education emergencies,’ but I beg to differ,” Lowery said. “The overall college-going decline impacted every student demographic, but some student groups experienced greater effects from the pandemic, and gaps remain – or worsened.

Post-secondary training and education rates are falling across the board. Lowery said this trend has been ongoing for a while but it is so worsened throughout the pandemic.

In the past five years, the total decline was 12 percentage points, and 15 points over the previous decade.

On the other hand, students going to college are finishing on time more often. This number has risen by 11 percent in the last five years. And two-thirds of students are finishing on time in the state.

However, Lowery called out a “critical challenge” with these college grads finishing school in the state. He identified a growing gap between students coming to Indiana for college and those that choose to stay after graduation.

Indiana is the 14th best in the nation in attracting people to come to our colleges and universities, but 4th best in retention rates.

He said, “This shows that our colleges and universities are a good value, are bringing people into our state and that the market is speaking. But, we have to be more intentional about getting students into our state.”

Aside from identifying these challenges, this year’s address focused on the Commission’s long-term goals and strategic priorities in its HOPE – Hoosier Opportunities and Possibilities through Education – agenda.

Lowery identified a few key areas he said he wants the state to improve in ranking when compared to other states.

He said “we should accept nothing less than Indiana being top 10” in areas of Hoosiers completing their chosen area of study; post-secondary attainment for veterans, individuals with disabilities and the justice-involved; and recognition for the state as a place to grow or start a business.

**Indianapolis Recorder**  
**House Bill Could Automatically Enroll Eligible Students into 21st Century Scholars Program**  
**By Jade Jackson**  
**April 6, 2023**

House Bill 1449 is currently making its rounds in the Indiana Statehouse. The bipartisan Bill would automatically enroll eligible students into the 21st Century Scholars program.

The program helps aid students financially with higher education through paying up to 100% of tuition for public colleges and part of the tuition for private and independent colleges in the state.

The Bill was authored by Democratic Rep. Earl Harris Jr. and targets lower-income students.

“I’m a strong proponent of young people continuing their education post high school. Doesn’t matter if it’s a certificate, two-year degree, or a four-year bachelor’s degree. I advise people to get something because it will help you in terms of career advancement down the line,” said Harris.

Last year he spoke to the newly appointed commissioner for the Indiana Commission for Higher Education (CHE), Chris Lowery about the initial idea of automatic enrollment.

Both men have backgrounds in education and discussed the 21st Century Scholars program.

“I started in the role about 11 months ago, not quite a year. And in June, we published the annual readiness report. When I saw what the numbers were with steep declines in the college going rate, it really alarmed me,” said Commissioner Lowery.

He said it wasn’t just because of the pandemic either.

Numbers have been on the decline over the past decade.

Only 48% of students who were eligible enrolled according to their latest readiness report. Over 80% of 21st Century Scholars go to college.

Only 30% of their peers who did not join the program were eligible to go to college.

21st Century Scholars complete college 10% higher than their low-income peers.

Enrollment eligibility starts for grades 7 and 8 for Indiana public schools and accredited nonpublic schools.

“So, I’m in a new role. I started asking new questions. If we could identify those kids by some means, why wouldn’t we just automatically enroll them? Legislators said they wanted to help with that. The governor said he’d get behind that,” said Lowery.

CHE set out to reverse the trend.

According to the bill, in cooperation with the Indiana Department of Education, CHE would identify students across the state who qualify for the program. They would then notify parents, guardians, or emancipated student minors of eligibility.

Students can also opt out of the program at any time.

“People will come to us and say ‘Hey, my kid’s going to college. They’re in high school. Do you have any suggestions on how they can pay for college?’ One of things I always ask is if they’re a 21st Century Scholar and almost 100% of the time the parent looks at me and goes, ‘What’s that?’” said Harris.

He said eligible students fall through the cracks because they don’t even know the program exists and they’re missing out on something that would help pay for college.

Regardless of automatic enrollment, Harris said informing families is still a vital part of the program’s success.

Indiana’s 21st Century Scholars program has been around since 1990.

CHE was at the state fair last year with their 21st Century Scholars booth. Commissioner Lowery said so many Hoosiers walked by saying how they were grateful for the program growing up.

“One man almost had tears when he said how was a 21st Century Scholar. He was the first person in his family to go to college. He’s an engineer now, and he pointed to his kids and said they’re going to go to college because of this too,” said Lowery.

A part of their outreach is through community and faith-based organization along with schools to help instill the value of higher education.

Last year for the Indianapolis School District, there were a total of 393 8th graders who applied which amounts to 27.8% of 8th graders. The district said the program is a wonderful opportunity for so many students.

This year so far, nearly one-fourth, which is 24% of IPS students have applied after three weeks of spreading the news to families about the program. The goal is to have 60% of eligible students apply after eight weeks.

“Our partnership with the Indiana Commission of Higher Education and with Indy Achieves will continue. I can see the role of IPS staff becoming more of a mentor/coaching support because once a 21st Century

Scholar enters high school, they have requirements each year to maintain their status as a scholar.” – Marc Ransford with the IPS District

House Bill 1449 passed out of the House already and is now on the senate side of the statehouse.

If passed fully it will take effect in the summer with fall 2023 eligible students becoming automatically enrolled.

**IU Office of University Relations**  
**Indiana Higher Education Purple Star Designation Legislation Becomes Law**  
**April 21, 2023**

At the conclusion of the 2022 session of the Indiana General Assembly, John Summerlot, former university military and veteran services coordinator at Indiana University, reached out to IU’s State Relations team to share an idea after speaking with colleagues in neighboring Ohio.

That year, the state of Ohio chose to expand its Purple Star Schools program for K-12 schools to higher education institutions. The program recognizes schools that show a major commitment to students and families connected to our nation’s military.

Knowing that Indiana also had a K-12 Purple Star School program operated by the Indiana Department of Education, Summerlot made the case for why expanding the Purple Star program to Indiana colleges and universities would strengthen campus-led efforts to serve and support active-duty service members, veterans and military-connected students (such as spouses and dependents).

IU State Relations forwarded the concept to the staff at the Indiana Commission for Higher Education. The ICHE and the Indiana Department of Veterans’ Affairs liked the concept so much they proposed legislation — via an agency bill — to create an Indiana higher education version of the program during the 2023 legislative session.

Senate Enrolled Act (SEA) 384-2023 , authored by Sen. Jack Sandlin, R-Indianapolis, requires the ICHE and IDVA to develop and implement the higher education purple star designation to (1) recognize postsecondary educational institutions that are supportive and inclusive of veterans and military-connected families; and (2) provide veterans and military-connected families with enhanced support for pursuing and finishing a degree or postsecondary credential.

During testimony presented before the Senate Committee on Veterans Affairs and the Military and House Committee on Veterans Affairs and Public Safety, IU testified on behalf of itself and six other educational institutions, affirming support for the bill and collective efforts to help military and veteran students pursue higher education knowing that their school of choice will provide them with the support and resources they need to be successful during their time on campus.

IU’s connections to the United States military date back to the school’s founding in 1820. Many of IU’s first students, faculty members and trustees had military ties, including some who served in the War of 1812.

IU’s proud tradition of military involvement has remained strong over the past 200 years, and, today, all seven IU campuses have a veterans’ support office. Last fall, 2,868 military-connected students were enrolled university-wide, making up slightly over 3% of the entire IU student population.

Savanna Hebert-Annis, university military and veteran services coordinator, is currently serving on ICHE's Veterans' Education Pathways Taskforce. While the goal of the taskforce is to increase by 5,000 the number of veterans and military-affiliated individuals pursuing an undergraduate credential at an Indiana postsecondary institution by the 2025-26 academic year, its work will inform the Indiana Higher Education Purple Star Designation program requirements and application.

"The work of ICHE Veterans' Education Pathways Taskforce is fundamental to recommending the criteria and requirements for Indiana's Higher Education Purple Star Designation Program," Hebert-Annis said. "The taskforce is comprised of various stakeholders across Indiana, each bringing forth a unique personal and professional lens in how we, as an education institution and as a collective community and state, can better serve our veteran and military-affiliated individuals as they pursue their postsecondary education.

"Currently, the taskforce is focused on three essential areas: student supports, transferability of military credits and communication/navigation toolkit. With Indiana's Higher Education Purple Star Designation Program, this will set forth specific and rigorous criteria, which clearly establishes not only our commitment to our veteran and military-affiliated individuals, but takes additional steps in ensuring transparency and accountability in an active role by demonstrating how we support with excellence. As the criteria for the Indiana's Higher Education Purple Star Designation Program are finalized, I am certainly eager and excited to take the next steps in working with each of our IU campuses to earn the Purple Star Higher Education Designation."

SEA 384-2023 passed both chambers with unanimous bipartisan support (the House voted 96-0, and the Senate 48-0). Indiana Gov. Eric Holcomb signed the bill into law April 20, and it is effective immediately.

By May 1, 2024, ICHE and IDVA must jointly: (1) determine the criteria for awarding the designation to a state educational institution, an approved postsecondary educational institution or other postsecondary educational institution; (2) determine the length of time that a designation awarded under this chapter is valid; and (3) prescribe the form and way in which a postsecondary educational institution may apply to be awarded the designation.

