REACHING HIGHER
IN A STATE OF CHANGE

2020
COLLEGE READINESS SCORECARD

for Michigan City High School

First-year college results for students who graduated from high school during the previous academic year 2018 :

14%	**of students enrolled in college** 2018 Cohort
48%	of students enrolled in public college and met all early college success benchmarks (outlined below) 2017 Cohort

86%	of students did not need remediation
55%	of students completed all coursework attempted
77%	of students persisted to the second year

12%	of students enrolled in a two-year public college completed on time 2017 Cohort
29%	of students enrolled in a four-year public college completed on time 2015 Cohort

2018 High School Graduates: Michigan City High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	77	71	92%
Core 40	135	75	56%
General	21	7	33%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	225	***	***
Advanced Placement Status			
Took and Passed an AP Test	49	44	90%
Took but Did Not Pass an AP Test	25	21	84%
Did Not Take an AP Test	159	88	55%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	184	115	63%
Did Not Earn Dual Credit from an Indiana Public College	49	38	78%
21st Century Scholar Status			
21st Century Scholar	33	30	91%
Non 21st Century Scholar	200	123	62%
Socioeconomic Status			
Free or Reduced Lunch	130	81	62%
Non Free or Reduced Lunch	103	72	70%
Race/Ethnicity			
White	121	81	67%
Black	65	48	74%
Hispanic or Latino	19	***	***
Asian	1	***	***
Other	27	14	52%
All Students	**233**	**153**	**66%**

2018 High School Graduates: Michigan City High School

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	112	48.1%
Indiana Private College (non-profit)	28	12.0%
Indiana Private College (for-profit)	3	1.3%
Out-of-State Public College	8	3.4%
Out-of-State Private College (non-profit)	2	0.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	**80**	**34.3%**

INDIANA PUBLIC COLLEGE ENROLLMENT

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.8%
Indiana State University	9	8.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	9	8.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	3	2.7%
Indiana University-Purdue University-Indianapolis	7	6.3%
Indiana University-South Bend	9	8.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	2	1.8%
Purdue University-Northwest	24	21.4%
Purdue University-Polytechnic Statewide	2	1.8%
Purdue University-West Lafayette	12	10.7%
Ivy Tech Community College	27	24.1%
Vincennes University	6	5.4%

2018 High School Graduates: Michigan City High School

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	78	69.6%
Associate Degree (two-year)	33	29.5%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	13%
Business and Communication	12	11%
Education	5	4%
Health	23	21%
Science, Technology, Engineering, and Math (STEM)	21	19%
Social and Behavioral Sciences and Human Services	12	11%
Trades	7	6%
Undecided	17	15%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	89	79%
Part-Time Students	23	21%

ACADEMIC PREPARATION

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	3	3%	***	***
English/Language Arts Only	6	5%	***	***
Both Math and English/Language Art	6	5%	***	***
No Remediation	**97**	**87%**	**--**	**--**

2018 High School Graduates: Michigan City High School

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	60	12	20%	9	75%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	28	0	0%	--	--
Took but Did Not Pass an AP Test	15	1	7%	***	***
Did Not Take an AP Test	69	14	20%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	81	7	9%	***	***
Did Not Earn Dual Credit from an Indiana Public College	31	8	26%	***	***
21st Century Scholar Status					
21st Century Scholar	23	1	4%	***	***
Non 21st Century Scholar	89	14	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	63	9	14%	***	***
Non Free or Reduced Lunch	49	6	12%	***	***
Race/Ethnicity					
White	56	3	5%	***	***
Black	35	8	23%	***	***
Hispanic or Latino	***	***	***	***	***
Asian	***	***	***	***	***
Other	13	3	23%	***	***
All Students	**112**	**15**	**13%**	**10**	**67%**

2018 High School Graduates: Michigan City High School

STUDENT PERFORMANCE

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	60	2.2	15.50
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	3.4	28.11
Took but Did Not Pass an AP Test	15	3.1	25.33
Did Not Take an AP Test	69	2.2	15.52
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	81	2.9	22.62
Did Not Earn Dual Credit from an Indiana Public College	31	2.0	13.10
21st Century Scholar Status			
21st Century Scholar	23	2.4	21.61
Non 21st Century Scholar	89	2.7	19.56
Socioeconomic Status			
Free or Reduced Lunch	63	2.4	17.39
Non Free or Reduced Lunch	49	3.0	23.32
Race/Ethnicity			
White	56	3.0	23.44
Black	35	2.1	15.80
Hispanic or Latino	***	***	***
Asian	***	***	***
Other	13	2.6	18.04
Enrollment Status			
Full-Time Students	89	2.8	22.99
Part-Time Students	23	2.2	8.35
All Students	**112**	**2.7**	**19.98**

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules