

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

Monday, May 6, 2019

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 1:00 p.m. at the Indiana Commission for Higher Education Offices, 101 W. Ohio St., Indianapolis, IN 46204 with Lisa Hershman presiding.

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Mike Alley, Dennis Bland, Jud Fisher, Coleen Gabhart, Lisa Hershman, Al Hubbard, Chris Murphy, Kathy Parkison, Beverley Pitts and John Popp

On the Phone: Jon Costas, Dan Peterson and Alfonso Vidal

Members Absent: Chris LaMothe

CHAIR'S REPORT

On behalf of the Commission, I would like to thank you all for participating in a "special" meeting today outside of our normal schedule. It is important that we come together in May after the budget session to set our recommendations on tuition targets, which is the primary focus of this meeting though we do have a couple of other items on our agenda today. Thank you for taking the time to be here.

Additionally, remember to save the date for our strategic planning retreat next month, for Commission members and the Commission's executive staff. More information will be distributed to us about this meeting by the end of week.

COMMISSIONER'S REPORT

Commissioner Lubbers began her report stating there are a couple things I would like to bring to your attention starting with a release that just came out within the last hour or so from the Governor's Office announcing that on an interim basis I am going to be serving as chair of the Governor's Workforce Cabinet. Danny Lopez who has been doing that job since it was created in statute is leaving to take the chief of staff and senior vice president role at Strada, it's a great fit for him. When the Governor talked to me about doing this I wanted to make it clear that there would be nothing about this that would make this change anything about my current role at the Commission, and it won't, so all my responsibilities here stay as they have been and we are talking about this on an interim basis. I think they would like this to be as seamless as possible so keeping people engaged who have been involved with this before makes sense. Certainly when the Governor asks you to do something and you think you are going to be helpful, you say yes. I think it will be important to continue to have the Commission front and center with this work on

the Governor's Workforce Cabinet. The role of chair will be broader than the Commission's charge itself.

Last Friday, the Faculty Nominating Committee met to consider who the new faculty commission member will be. I'm sure it will be great for the new person, but sadly for us, it means that Kathy Parkison's last meeting will be June and we will have an opportunity to talk about that next month. Her contribution has been extraordinary during the time she has been here and trust we will find ways to keep her engaged even after she leaves as an official member of the Commission. We have submitted three names the Faculty Nominating Committee came up with and sent to the Governor's Office and we should hopefully know by the end of June so by our August meeting our new faculty member will be with us and we will have had some time to do some onboarding for them and engage Kathy's help to try to smooth that transition.

Additionally, last week we tried to start contacting the graduates of 21st Century Scholars Program. This has been something that I have really pursued for several months now that we have all these students who have graduated as 21st Century Scholars, next year we will be celebrating the 30th anniversary of the program. The legislature made a clear commitment to this program by the financial support they provided. I think it is incumbent upon us to try and engage with these folks as best we can. We've been able to do that, hit or miss, but we did reach out with an email to about 21,000 individuals and in a matter of days we heard back from over 1,000. I think there is clearly an appreciation on the part of those graduates and a willingness to try to be engaged. One of the ways that we might want to think about doing this is through the new Scholars Program we've created for students in college and it's especially focused on career alignment for Scholars and it seems to me that a lot of these Scholars could be very helpful in that space as they've moved on. To give you an idea of the ones we've heard from, nine percent have completed an associate's degree, 54.5% have completed a bachelor's degree, 30.8% have completed a master's degree, 1.3% a Ph.D., a tenth of a percent an M.D. or D.O and 1.7% have completed a J.D. You can see they are out there populating our sectors and because you have all been so supportive of the program I wanted to give you that first snippet of response and we will stay with it as best we can.

Finally, in anticipation of next month's meeting and to bring you up to date on the Strategic Plan. We have completed the audit of where we've been on the last Strategic Plans, we started thinking about the different sections of the new Strategic Plan and finally said let's start by writing a tentative preamble to this. Maybe by writing the preamble it will get clearer to us where we need to go as opposed to starting with all the sections of the Strategic Plan. We're sharing with you today this very basic document. We've looked a lot at the titles, in the past we've had Reaching Higher; Reaching Higher, Achieving More; Reaching Higher, Delivering Value. Someone said, dare you do something without a comma in it and we may actually try to do that so these are the three titles that we are looking at and we think Reaching Higher in the State of Change makes sense not just because it's a state of change we're dealing with, but we are a State of change and so much of what we are going to be talking about is innovation and the changes in higher education. I reached out to Mike Marriner, you may recall that Mike is who we worked with on Roadtrip Nation and Roadtrip Indiana and it was actually called, A State of Change, so I wanted to make sure they would be okay if we did choose to use this. He was thrilled and there would be no problem at all. We do not have to settle on that but I want you to live with these ideas as we all have and give you a chance to read through the preamble. The

last item I would like to discuss is if you look at the back of the document provided, you recall we have had the same three guiding principles for the last two Strategic Plans and it was to build a student-centered, mission-driven, workforce-aligned system of higher education. We are looking at building on that in an evolutionary way but trying to update it and so we've been looking at learner-centered, talent-driven, future-focused, as ideas for that. This is a draft, there is nothing about this other than a way to introduce to you the topics that we're thinking about. We'll also bring to you in June ideas for sections in the plan. We are trying to balance the right amount of giving you enough to consider while also giving you plenty of chance to put your fingerprints on this plan. We can discuss this in greater detail between now and June and certainly at the meeting in June.

CONSIDERATION OF THE MINUTES OF THE MARCH, 2019 COMMISSION MEETING

R-19-04.1 **RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the February, 2019 regular meeting. (Motion – Fisher, second – Alley, unanimously approved)

II. BUSINESS ITEMS

A. Non-Binding Tuition and Mandatory Fee Targets for 2019-20 and 2020-21

Each biennium the Commission must set Non-Binding Tuition and Mandatory Fee Targets. The Budget and Productivity committee has prepared their recommendation.

Alecia Nafziger and Jon Costas presented this item.

R-19-04.2 **RESOLVED:** That the Commission for Higher Education hereby approves the following targets, in accordance with the background information provided in this agenda item. (Motion – Murphy, second – Hubbard, unanimously approved)

B. 2019-2020 Frank O'Bannon Schedule of Awards

The Commission is charged with approving the student financial aid award amounts for the following academic year.

Colby Shank presented this item.

R-19-04.3 **RESOLVED:** That the Commission for Higher Education hereby approves the following schedule, in accordance with the background information provided in this agenda item. (Motion – Parkison, second – Hubbard, unanimously approved)

C. Academic Degree Programs for Expedited Action

1. Master of Science in Computational Data Science to be offered by Purdue University at Indiana University Purdue University Indianapolis

2. Bachelor of Arts/Bachelor of Science in Neuroscience to be offered by Indiana University Northwest
3. Master of Science in Athletic Training to be offered by Ball State University
4. Bachelor of Science in Civil Engineering to be offered by University of Southern Indiana
5. Bachelor of Science in Applied Data and Information Science to be offered by Indiana University at Indiana University Purdue University Indianapolis

R-19-04.4 **RESOLVED:** That the Commission for Higher Education hereby approves the following academic degree programs, in accordance with the background information provided in this agenda item. (Motion – Alley, second – Popp, unanimously approved)

D. Capital Projects for Full Discussion

1. Purdue University West Lafayette – Aspire at Discovery Park Lease

R-19-04.5 **RESOLVED:** That the Commission for Higher Education hereby approves the following capital project, in accordance with the background information provided in this agenda item. (Motion – Murphy, second – Hubbard unanimously approved)

Tony Hahn presented this project. Alecia Nafziger provided the staff recommendation.

2. Indiana University Bloomington – Data Center Electrical and Cooling Infrastructure Upgrades

Tom Morrison presented this project. Alecia Nafziger provided the staff recommendation.

R-19-04.6 **RESOLVED:** That the Commission for Higher Education hereby approves the following capital project, in accordance with the background information provided in this agenda item. (Motion – Fisher, second – Murphy, unanimously approved)

A. Capital Projects for Expedited Action

1. Purdue University West Lafayette – State Farm Building Purchase
2. Purdue University West Lafayette – Ground Lease to Duke Energy
3. Purdue University West Lafayette – Wade Utility Plan Connection

R-19-04.7 **RESOLVED:** That the Commission for Higher Education hereby approves the following capital projects, in accordance with the background information provided in this agenda item. (Motion – Parkison, second – Alley, unanimously approved)

III. INFORMATION ITEMS

- A. Academic Degree Programs Awaiting Action
- B. Academic Degree Actions Taken By Staff
- C. Media Coverage

**IV. OLD BUSINESS
NEW BUSINESS**

There was none.

V. ADJOURNMENT

The meeting was adjourned at 2:00 P.M.

Chris LaMothe, Chair

Al Hubbard, Secretary