

Indiana College Readiness Reports

2016 High School Graduates
Penn-Harris-Madison School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	395	362	92%
Core 40	605	246	41%
General	14	3	21%
High School Graduation Waiver Status			
Graduated with Waiver	235	49	21%
Graduated without Waiver	779	562	72%
Advanced Placement Status			
Took and Passed an AP Test	156	136	87%
Took but Did Not Pass an AP Test	75	69	92%
Did Not Take an AP Test	783	406	52%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	565	470	83%
Did Not Earn Dual Credit from an Indiana Public College	449	141	31%
21st Century Scholar Status			
21st Century Scholar	52	45	87%
Non 21st Century Scholar	962	566	59%
Socioeconomic Status			
Free or Reduced Lunch	152	73	48%
Non Free or Reduced Lunch	862	538	62%
Race/Ethnicity			
White	713	485	68%
Black	131	50	38%
Hispanic	71	24	34%
Asian	45	27	60%
Other	54	25	46%
All Students	1,014	611	60%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	414	40.8%
Indiana Private College (non-profit)	88	8.7%
Indiana Private College (for-profit)	6	0.6%
Out-of-State Public College	61	6.0%
Out-of-State Private College (non-profit)	39	3.8%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	403	39.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	49	11.8%
Indiana State University	3	0.7%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	76	18.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	27	6.5%
Indiana University-South Bend	126	30.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	0.7%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	5	1.2%
Purdue University-West Lafayette	63	15.2%
Ivy Tech Community College	60	14.5%
Vincennes University	1	0.2%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	352	85.0%
Associate Degree (two-year)	53	12.8%
Award of at least 1 but less than 2 academic years	5	1.2%
Award of less than 1 academic year	4	1.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	66	16%
Business and Communication	82	20%
Education	38	9%
Health	66	16%
Science, Technology, Engineering, and Math (STEM)	98	24%
Social and Behavioral Sciences and Human Services	34	8%
Trades	7	2%
Undecided	23	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	353	85%
Part-Time Students	61	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	3%	8	73%
English/Language Arts Only	8	2%	***	***
Both Math and English/Language	4	1%	***	***
No Remediation	391	94%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	235	4	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	33	9	27%	***	***
Graduated without Waiver	381	14	4%	***	***
Advanced Placement Status					
Took and Passed an AP Test	90	2	2%	***	***
Took but Did Not Pass an AP Test	45	2	4%	***	***
Did Not Take an AP Test	279	19	7%	13	68%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	312	6	2%	***	***
Did Not Earn Dual Credit from an Indiana Public College	102	17	17%	***	***
21st Century Scholar Status					
21st Century Scholar	32	1	3%	***	***
Non 21st Century Scholar	382	22	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	48	9	19%	***	***
Non Free or Reduced Lunch	366	14	4%	***	***
Race/Ethnicity					
White	327	10	3%	8	80%
Black	31	8	26%	***	***
Hispanic	16	3	19%	***	***
Asian	22	1	5%	***	***
Other	18	1	6%	***	***
All Students	414	23	6%	17	74%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	235	3.1	28.18
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	33	2.2	7.48
Graduated without Waiver	381	2.7	24.37
Advanced Placement Status			
Took and Passed an AP Test	90	3.4	28.97
Took but Did Not Pass an AP Test	45	2.4	23.40
Did Not Take an AP Test	279	2.5	21.04
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	312	2.9	26.07
Did Not Earn Dual Credit from an Indiana Public College	102	2.0	13.70
21st Century Scholar Status			
21st Century Scholar	32	2.4	20.94
Non 21st Century Scholar	382	2.7	23.20
Socioeconomic Status			
Free or Reduced Lunch	48	2.3	18.13
Non Free or Reduced Lunch	366	2.8	23.67
Race/Ethnicity			
White	327	2.8	24.62
Black	31	1.9	10.16
Hispanic	16	2.5	16.00
Asian	22	2.9	23.09
Other	18	2.7	22.36
Enrollment Status			
Full-Time Students	353	2.8	25.81
Part-Time Students	61	1.7	6.89
All Students	414	2.7	23.02



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules