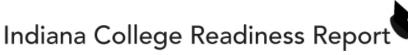




	# of HS # Enrolled in % Enro					
Breakdown	Graduates	College	% Enrolled in College			
High School Diploma Type						
Honors	20,835	18,968	91%			
Core 40	35,096	22,123	63%			
General	14,491	3,747	26%			
High School Graduation Waiver Status						
Graduated with Waiver	5,788	1,557	27%			
Graduated without Waiver	64,634	43,281	67%			
Advanced Placement Status						
Took and Passed an AP Test	9,778	8,834	90%			
Took but Did Not Pass an AP Test	11,723	10,225	87%			
Did Not Take an AP Test	48,921	25,779	53%			
21st Century Scholar Status						
21st Century Scholar	7,490	5,588	75%			
Non 21st Century Scholar	62,932	39,250	62%			
Socioeconomic Status						
Free or Reduced Lunch	20,970	10,535	50%			
Non Free or Reduced Lunch	49,452	34,303	69%			
Race/Ethnicity						
White	56,116	36,304	65%			
Black	7,030	4,381	62%			
Hispanic	4,045	2,003	50%			
Asian	1,079	807	75%			
Other	2,152	1,343	62%			
All Students	70,422	44,838	64%			



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	33,936	48.2%		
Indiana Private College (non-profit)	5,099	7.2%		
Indiana Private College (for-profit)	118	0.2%		
Out-of-State Public College	2,778	3.9%		
Out-of-State Private College (non-profit)	2,590	3.7%		
Out-of-State Private College (for-profit)	199	0.3%		
Non-degree Granting School	118	0.2%		
Did Not Enroll in College	25,584	36.3%		





Indiana Public College Students Needing Remediation # Enrolled in # Earning % Earning Remedial **IN Public** # Needing % Needing Remedial Remediation Remediation **Credits** Credits **Breakdown** College **High School Diploma Type** Honors 13,233 915 7% 827 90% Core 40 41% 17,643 7,183 5,210 73% General 3,060 52% 2,528 83% 1,305 **High School Graduation Waiver Status** Graduated with Waiver 1,284 1,094 85% 570 52% Graduated without Waiver 32,652 9,532 29% 6,772 71% **Advanced Placement Status** Took and Passed an AP Test 5,820 201 3% 178 89% Took but Did Not Pass an AP Test 7,534 1,107 15% 903 82% Did Not Take an AP Test 20,582 9,318 45% 6,261 67% 21st Century Scholar Status 21st Century Scholar 4,826 37% 1,255 70% 1,787 Non 21st Century Scholar 8,839 30% 6,087 69% 29,110 **Socioeconomic Status** Free or Reduced Lunch 47% 2,512 62% 8,661 4,058 Non Free or Reduced Lunch 25,275 6,568 26% 4,830 74% Race/Ethnicity White 27,325 7,656 28% 5,562 73% Black 3,334 1,846 55% 974 53% Hispanic 1,625 654 40% 490 75% Asian 631 119 19% 90 76% Other 1,021 351 34% 226 64% **All Students** 33,936 10,626 31% 7,342 69%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	5,713	17%	4,227	74%
English/Language Arts Only	1,223	4%	896	73%
Both Math and English/Language Arts	3,690	11%	2,219	60%
No Remediation	23,310	69%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3,247	9.6%
Indiana State University	2,069	6.1%
University of Southern Indiana	1,734	5.1%
Indiana University-Bloomington	4,452	13.1%
Indiana University-East	331	1.0%
Indiana University-Kokomo	372	1.1%
Indiana University-Northwest	610	1.8%
Indiana University-Purdue University-Indianapolis	2,656	7.8%
Indiana University-South Bend	829	2.4%
Indiana University-Southeast	695	2.0%
Indiana University-Purdue University-Fort Wayne	1,544	4.5%
Purdue University-Calumet Campus	682	2.0%
Purdue University-North Central Campus	506	1.5%
Purdue University-Statewide Technology	99	0.3%
Purdue University-West Lafayette	3,362	9.9%
Ivy Tech Community College	8,870	26.1%
Vincennes University	1,878	5.5%



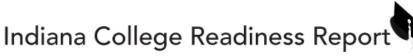
Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	22,057	65.0%
Associate Degree (two-year)	10,929	32.2%
Award of at least 1 but less than 2 academic years	242	0.7%
Award of less than 1 academic year	154	0.5%
Unclassified undergraduate	554	1.6%



Indiana Public College Enrollment by **Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	27,344	81%
Part-Time Students	6,592	19%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **IN Public College Program Type Public College** Arts and Humanities 5,320 16% **Business and Communication** 15% 4,933 Education 2,340 7% Health 4,546 13% Science, Technology, Engineering, and Math (STEM) 18% 6,157 Social and Behavioral Sciences and Human Services 9% 2,912 Trades 2,151 6% Undecided 5,577 16%



Indiana Public College <u>Student Performance</u>						
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned			
High School Diploma Type						
Honors	13,233	3.1	27.46			
Core 40	17,643	2.3	17.97			
General	3,060	2.0	9.79			
High School Graduation Waiver State	us					
Graduated with Waiver	1,284	2.1	10.85			
Graduated without Waiver	32,652	2.6	21.33			
Advanced Placement Status						
Took and Passed an AP Test	5,820	3.2	28.52			
Took but Did Not Pass an AP Test	7,534	2.7	24.56			
Did Not Take an AP Test	20,582	2.3	17.45			
21st Century Scholar Status						
21st Century Scholar	4,826	2.3	19.84			
Non 21st Century Scholar	29,110	2.6	21.11			
Socioeconomic Status						
Free or Reduced Lunch	8,661	2.2	16.78			
Non Free or Reduced Lunch	25,275	2.7	22.35			
Race/Ethnicity						
White	27,325	2.6	21.73			
Black	3,334	2.0	15.25			
Hispanic	1,625	2.4	18.78			
Asian	631	2.9	25.55			
Other	1,021	2.3	18.68			
All Students	33,936	2.6	20.93			





Indiana Public College <u>Student Persistence</u>					
Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year		
High School Diploma Type					
Honors	13,233	12,102	91%		
Core 40	17,643	12,140	69%		
General	3,060	1,306	43%		
High School Graduation Waiver Stat	us				
Graduated with Waiver	1,284	634	49%		
Graduated without Waiver	32,652	24,914	76%		
Advanced Placement Status					
Took and Passed an AP Test	5,820	5,405	93%		
Took but Did Not Pass an AP Test	7,534	6,441	85%		
Did Not Take an AP Test	20,582	13,702	67%		
21st Century Scholar Status					
21st Century Scholar	4,826	3,476	72%		
Non 21st Century Scholar	29,110	22,072	76%		
Socioeconomic Status					
Free or Reduced Lunch	8,661	5,553	64%		
Non Free or Reduced Lunch	25,275	19,995	79%		
Race/Ethnicity					
White	27,325	21,031	77%		
Black	3,334	2,085	63%		
Hispanic	1,625	1,174	72%		
Asian	631	546	87%		
Other	1,021	712	70%		
Freshman Year Remediation					
Remediation	10,626	6,418	60%		
No Remediation	23,310	19,130	82%		
All Students	33,936	25,548	75%		



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

