



2015-2017

Submitted to the Commission
for Higher Education and the
State Budget Agency

September 5, 2014

Operating and Capital Improvement Budget Request



UNIVERSITY OF SOUTHERN INDIANA 2015-2017 OPERATING AND CAPITAL IMPROVEMENT BUDGET REQUEST SUMMARY

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EXECUTIVE SUMMARY

The University of Southern Indiana will celebrate its 50th Anniversary in 2015. From its founding in 1965, the University of Southern Indiana has been an institution “of the people, by the people” as expressed on its University seal. Born of need, fueled by community investment, and sustained by alumni success, the University has been a model for student-centered postsecondary education, delivering, as its founders promised, high-quality teaching at the most affordable cost among baccalaureate granting institutions in Indiana. The University was founded to bring higher education to an underserved population in southwest Indiana and remains true to that mission. Students who choose the University of Southern Indiana find high-quality academic programs, affordable costs, an environment that promotes academic success, and opportunities for personal and career growth.

It is not a coincidence that USI’s dramatic development parallels the economic expansion of southwestern Indiana. USI has been boldly redefining the higher education landscape for nearly 50 years, providing affordability, accessibility, and compatibility with employer needs. After existing for 20 years as a regional campus, USI became the state’s fifth free-standing baccalaureate-granting public university in 1985. Innovative programs initiated by the founding Board of Trustees set a course to expand educational opportunity and to overcome financial and geographic barriers to higher education.

Today, 82 percent of high school graduates in the region pursue higher education—a figure that compares to just 33 percent in 1985, and which is nearly 20 percent higher than today’s national average. This educational transformation is a result of USI’s commitment to expanding access to high-quality, affordable academic programs and to forging partnerships that benefit students, faculty, employers, and the community and state. Indeed, USI’s reputation for strong teaching continues to attract exceptionally qualified students from Indiana and beyond—drawing students from 91 counties in Indiana, 39 states, and more than 64 countries.

USI is a key asset in the effort to grow and sustain Indiana’s workforce. Today, more than 70 percent of USI’s 35,400 graduates remain in Indiana and 81 percent of that number reside in southwest Indiana. The University’s is committed to meeting the needs of employers for a well-trained workforce and the state for a well-educated citizenry.

The University of Southern Indiana’s 2015-2017 Operating and Capital Improvement Budget Request addresses many of the strategic goals outlined in the Indiana Commission for Higher Education’s *2012 Reaching Higher, Achieving More* policy paper. The University seeks full funding of the state’s performance incentive formulae to support success, current programs and services, and to respond to regional workforce and educational needs.

UNIVERSITY OF SOUTHERN INDIANA’S 2010-2015 STRATEGIC PLAN

The University is now in year five of its strategic planning process. Significant progress has been made on the six major goals outlined in the strategic plan.

- *Enhance Experiential Learning Opportunities*
- *Increase the Graduation Rate*
- *Preserve and Nurture Our Campus Community*
- *Provide Leadership to Indiana and the Region*
- *Increase the Diversity of Faculty, Staff, and Student Body*
- *Become a 24/7 campus*

In order to continue to increase the graduation rate, a new core curriculum – known as **Core 39** – was designed for implementation in fall 2014. **Core 39** requires fewer credit hours and is more streamlined to work with a student’s major. The new requirements are designed to help better educate students and provide them with a more intuitive academic experience. In 2012, the Indiana General Assembly passed legislation that limits the number

of credit hours required to graduate from a public university to 120 credit hours with some exceptions. With implementation of the new 39 hour University Core Curriculum, most academic programs will meet the 120 hour limit.

In the effort to increase the graduation rate, USI is partnering with the Indiana Commission for Higher Education on its *Guided Pathways to Student Success* initiative. During the 2013-2014 academic year, USI implemented DegreeWorks, a degree audit system that allows students with their academic advisors to create individualized four-year degree maps with the intent of helping students stay on track to graduate on time. Degree Works' user-friendly interface provides students with a more easily understandable summary of their progress towards a degree. Another goal of the transition to Degree Works is to improve the effectiveness of academic advising.

USI is promoting the new statewide initiative *15 to Finish*, to encourage students to enroll in 15 credit hours per semester to complete a bachelor's degree in four years. As part of the *15 to Finish* campaign, the University has a link on its web site to the on-line video about the program; is sponsoring a marketing booth with giveaway items about the program at new student orientation; and, incorporating the *15 to Finish* completion requirements in student degree maps.

In addition, steps are being taken to ensure students are equipped with the skills necessary to succeed in the rapidly-growing number of courses being offered in a distance education or internet-based hybrid format.

"The focus on improving our graduation rates gets to the heart of the strategic plan," said President Linda L. M. Bennett. "Through better advising, more flexible ways to earn a degree, and other retention efforts, we will give students a better chance for academic success – and produce more graduates for our state and region. Improving student experience and success is evident in each of our goals."

The University conducted an Environmental Scan from January 2014 through July 2014. The project had four goals: to provide an assessment of environmental trends; to provide an assessment of USI's competitive strengths; to be data driven from authoritative sources; and to provide a view of USI through multiple external lenses. The project involved a trend analysis and a prioritization of USI's strengths.

The Environmental Scan process will provide valuable information for the next iteration of the University's Strategic Plan.

STUDENTS AT USI

The University of Southern Indiana is committed to improving the postsecondary attainment level of the citizens of the southern Indiana region and throughout the state. Enrollment in fall 2013 was 9,902 and full-time-equivalent (FTE) graduate and undergraduate students numbered 8,215. Approximately 76 percent of all students or 7,513 enrolled as full-time students. Students age 25 or older represent 25 percent of the student population.

With 47.4 percent of students enrolled in fall 2013 coming from its primary service area, the University is clearly committed to serving students in the region. In fall 2013, 59.3 percent of USI's students came from the 11-county regional service area and 25.1 percent came from other Indiana counties. The University of Southern Indiana is committed to improving the postsecondary attainment level of the citizens of the southern Indiana region and throughout the state.

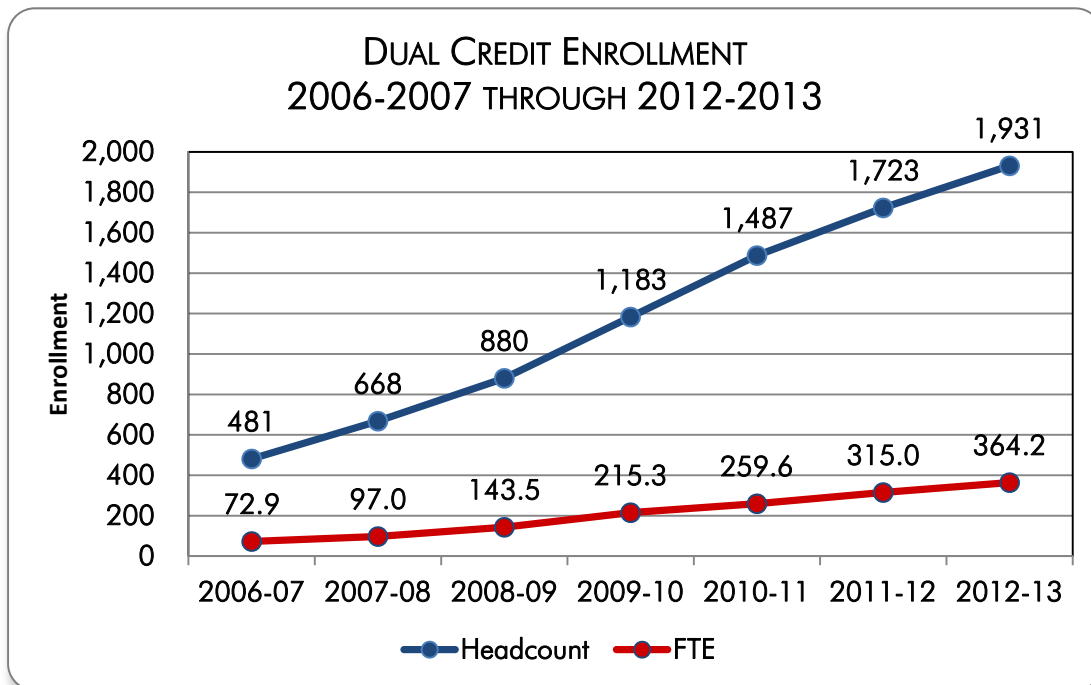
Indiana Commission for Higher Education's *2012 Reaching Higher, Achieving More* document states *"at least a quarter of all first-time Indiana public college students are not college-ready when they arrive on campus."* Readiness for college is usually measured in terms of standardized test scores, placement tests, and grade point averages, but it includes other indicators as well.

Indiana's Core 40 requirements for high school graduates are intended as a statewide effort to strengthen student preparation for college. USI accepts unconditionally any student who has met the Core 40 requirements and has a high school grade point average of at least 2.5 and the appropriate ACT/SAT scores. Among USI's 1,688 first-time, full-time freshmen from Indiana in fall 2013, nearly 42 percent completed the Core 40 diploma and 47 percent completed the Academic Honors Diploma. Nearly 31 percent of the new full-time freshmen were in the top 25 percent of their high school classes.

The Center for Education Services and Partnerships is charged with coordinating a wide variety of educational services and promoting partnerships between the University and P-12 organizations in the region. The focus is to pull together University resources to support greater involvement in P-12 education; the goals are improved teaching and learning

throughout the region, expanded professional development opportunities for teachers, and increased learning opportunities for pre-college students.

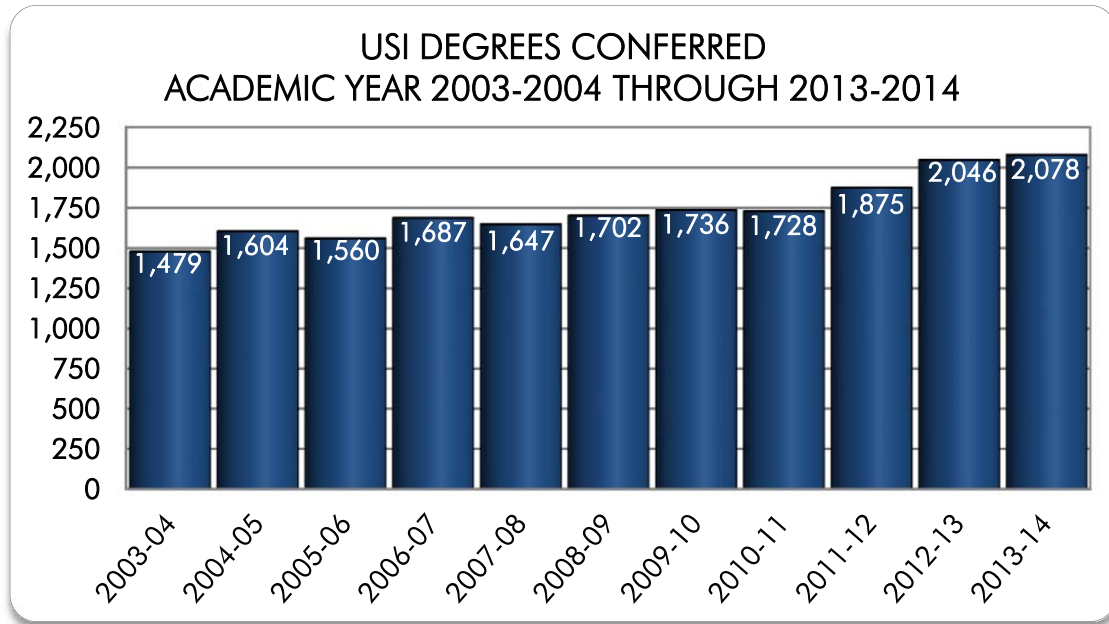
USI offers a range of dual credit opportunities. USI's concurrent enrollment program, the College Achievement Program (CAP), has been in existence since 1985. CAP has evolved in a deliberate manner to ensure sound partnerships with participating high schools and quality control of instruction and curricula at the department level. University resources to support the program have increased to support growing interest. CAP offers mostly introductory survey courses that are part of the University's general education curriculum to high school juniors and seniors. Forty-one courses, a total of 209 sections, were offered at 29 high schools taught by 123 approved high school instructors during the 2013-2014 academic year. Approximately 1,931 students enrolled in one or more courses, generating 10,927 credit hours. Student enrollment increased by 12 percent and credit hours increased by 16 percent from 2011-2012 to 2012-2013. USI's CAP program received re-accreditation from the *National Alliance of Concurrent Enrollment Partnerships (NACEP)* in 2013. This recognition indicates the high quality of the CAP program delivered by the University. USI is one of only seven institutions in Indiana and one of 92 institutions nationwide to have attained this accreditation.



The impact of dual credit to on-time degree is significant. In 2012-2013, 59 percent of the students who entered college with prior credit graduated in four years or less as

compared to 28 percent with no prior credit. The University of Southern Indiana has been a leader in developing the College Achievement Program (CAP) and partnering with participating high schools.

During the ten-year period 2004 to 2014, the number of degrees conferred by the University of Southern Indiana has risen over 40.5 percent, from 1,479 in 2004 to an estimated 2,078 in 2014.



Important to the state and to the region is the number of students who graduate from the University of Southern Indiana and choose to stay in Indiana. Of the University's more than 35,400 alumni, 71 percent live in Indiana and, of that number, 81 percent reside in southwest Indiana. The University of Southern Indiana works closely with regional employers in designing and teaching courses to assure that highly skilled graduates meet their needs. The close relationship with area employers and employers' confidence in USI graduates help meet an important goal of the state – retaining college graduates in the state. Several factors contribute to USI's success in graduate retention. The University has a strong internship and cooperative education program that places students in employer settings, allowing the students to gain experience and the employer to assess the students' skills and work ethic. Many of these experiences lead to full-time employment after graduation.

At USI, students receive a combination of academic instruction and real-world experiences that builds their confidence and enhances their effectiveness for employers.

Many students, due to family and work responsibilities, often must “stop out” or interrupt college attendance for extended periods of time. With each interruption the chances increase that the student will not return to complete a college degree. In fall 2013, re-admitted students or individuals who re-enrolled at USI after previously discontinuing their studies for various reasons for one or more academic terms were over four percent of the student population. Older, part-time, employed, and/or married students tend to not progress or graduate at rates comparable to traditional-aged students. To meet the needs of adult students with responsibilities for family and work, the Bachelor of General Studies (BGS) provides a more flexible degree program. Beginning in fall 2014, two new concentrations will be offered in the BGS program, focused on the needs of adult learners. Enterprising Leadership is a multi-disciplinary concentration designed for students working in business and industry who seek to expand their capacity for leadership and problem solving. The Public Service concentration is designed for adult learners who are working in human service or publicly-funded organizations, and focuses on research, advocacy, and public policy subjects. Both concentrations are offered via distance education.

The University of Southern Indiana has created an environment in which teaching and learning are its foremost mission and where the energy and dedication to purpose of faculty and staff have become a model for other universities. Among the state's baccalaureate institutions, the most productive faculty members may be found at USI, where they not only teach, but guide students' academic work as advisors and engage in service and scholarly work. The faculty's commitment to continual improvement in teaching has produced increasing quality of instruction and graduate preparedness. The University truly is a creator of opportunity for thousands of students, many the first in their families to attend college.

AFFORDABILITY, PRODUCTIVITY, AND EFFICIENCY

Maintaining affordability for postsecondary education is a primary goal of the University of Southern Indiana. According to the College Board's *Trends in College Pricing 2013*, the national average for undergraduate tuition and fees charged by public four-year colleges and universities in 2013-2014 was \$8,893. At the University of Southern Indiana, tuition and fees for full-time, in-state undergraduate students were \$6,418 in 2013-2014 while the average charge for four-year public institutions in Indiana was \$8,364. In-state undergraduate students attending USI full-time in 2014-2015 will pay \$6,697, compared to the \$8,519 average for other Indiana public baccalaureate institutions.

In the 2013-2015 Biennial Budget Request, the University of Southern Indiana requested an increase in its base appropriation to support the need for additional full-time faculty. The University received a \$2 million line item appropriation in each year of the biennium. The University appreciates the support of the Indiana General Assembly and the appropriation. The University has requested that the line item be included in its operating appropriation beginning in the 2015-2017 biennium.

It is important for the state to monitor the differentials in appropriation per-FTE-Hoosier student at the public baccalaureate-degree-granting institutions. The University of Southern Indiana's 2014-2015 funding level per FTE based on resident FTE enrollment for 2013 is \$5,304. With the additional line item appropriation included in its operating appropriation, the funding level would increase to \$5,556, about \$250 per-FTE-Hoosier student.

The current method used to fund the performance-based funding formulae will not correct the differentials in funding. Targeted appropriation adjustments are needed for any real progress to take place. Relying on the performance incentive formulae is not adequate because of the variations in the value of the metrics and the required institutional contribution to fund the metrics in any given year. In 2013-2014 and 2014-2015, the required two percent reallocation of operating and line item appropriations for universities resulted in an appropriation reduction of over \$900,000 in each year of the biennium for the University of Southern Indiana. This was approximately one-half of the University's operating appropriation increase for 2013-2015.

PRIVATE SUPPORT

The USI Foundation is a not-for-profit corporation established in 1968 exclusively to serve the University of Southern Indiana. The USI Foundation's mission is to attract, acquire, and manage donors' charitable gifts to support and sustain the goals of the University of Southern Indiana. To provide the financial resources necessary to achieve the University's goals, the University of Southern Indiana Foundation embarked on a five-year \$50 million capital campaign. *Campaign USI: Elevating Excellence* was made public on April 4, 2013, and to date over \$42 million has been raised. The campaign will fund specific projects in five main areas aligned with the strategic plan of the University:

- Enriching the Student Experience
- Enhancing the Academic Environment

- Elevating Athletics
- Strengthening Community Partnerships
- Providing Ongoing Annual Support

USI seeks innovative ways to increase student success and graduation rates through enriching the student experience. The USI Foundation plans to achieve this through building scholarship endowments, broadening student experiential learning, and expanding support for students who live off campus.

The University seeks to enhance the academic environment to fund new experiences for faculty through creating faculty engaged fellowships. Endowing faculty professorships will serve three main functions to enhance the academic environment by retaining talented faculty, attracting distinguished faculty, and attracting students who are eager to study with those professors. Additionally, USI will establish an endowment to fund an innovative Thinker's Speaker's series to feature globally prominent entrepreneurs and innovators to share expertise, provoke thought, and promote conversation.

During the past five fiscal years, the University of Southern Indiana has raised an average of \$7,207,503 per year in public and private support.

MEASURES OF EDUCATIONAL QUALITY

The University of Southern Indiana was established in response to community and regional needs. USI calculates its institutional effectiveness through a variety of performance indicators designed to meet its internal expectations, as well as those of external constituencies. Appropriate data and feedback loops are available and used throughout the organization to support continuous improvement.

Assessment and accountability are fundamental principles of operation at the University of Southern Indiana. Over time the University has layered a variety of assessment activities to measure the quality of education at the institution. Each layer contributes to a coherent assessment strategy with components including:

- Periodic and systematic scans of the regional environment to assess new programs needed and satisfaction with the quality of education offered at the institution.

- Assessment of broad-based educational skills among students including critical thinking, reading, and mathematics skills by a standardized test offered through the Educational Testing Service (ETS) called the Proficiency Profile. Scores are compared to previous years as well as a national average.
- Assessment of content knowledge within a range of academic majors through ETS's Major Field Tests (MFT). Scores are compared to performance by earlier classes of majors, and to the averages generated by hundreds of other participating universities.
- Each fall and spring semester, USI dedicates a day to assessment. Classes are canceled and USI students are required to participate in various assessment testing activities. In the fall, the ETS Proficiency Profile test is given to all freshmen and seniors. The test is designed to measure "value added" over time. Participation rates for the Proficiency Profile test exceeds 90 percent each year. On the spring assessment day, a number of academic departments require seniors to take a Major Field Test in their area of study. In addition, each of the four colleges uses the day to focus on academic assessment planning and review.
- A campus-based Academic Program Review process is required of all academic programs. Once every five years, a department conducts a small-scale self-study, followed by reviews from colleagues within the institution. These reviews used as accountability tools have helped multiple programs to develop clearer learning objectives and enhanced objective measurements of student learning. This program-level assessment was identified as a significant strength by the site visit team of the Higher Learning Commission during the University's 2006 re-accreditation process
- The Voluntary System of Accountability (VSA) is a voluntary initiative developed by the American Association of State Colleges and Universities (AASCU) and the National Association of State Universities and Land Grant Colleges (NASULGC). It is designed to facilitate the dissemination of information about member colleges and universities in a transparent, comparable, and understandable format: The College Portrait. Furthermore, the VSA allows colleges and universities the opportunity to demonstrate accountability and stewardship to the public as well as measurement of educational outcomes. The University of Southern Indiana strongly supports the intent of the Voluntary System of Accountability (VSA) and was

an early adopter of the College Portrait. USI's College Portrait can be found at www.collegeportraits.org/IN/USI.

CONTRIBUTING TO THE INDIANA ECONOMY

Reaching Higher, Achieving More, the Indiana Commission for Higher Education's 2012 report, asserts that a workforce-aligned state higher education system is critical to ensuring Indiana's economic competitiveness. USI is a proven contributor to Indiana's economy and embraces this challenge, as demonstrated by the institution's focus on:

- Increasing access to higher education for traditional and nontraditional students;
- Developing and expanding educational programs and services to address concerns about workforce preparation, including increased emphasis on improving teaching and learning options in science, mathematics, and technical (STEM) skills areas;
- Expanding opportunities for faculty with specialized content expertise to support applied research and problem-solving initiatives critical to development needs in the region;
- Introducing certificate programs designed to increase employability of the unemployed and underemployed;
- Implementing academic and outreach programs focusing on innovation, entrepreneurship, applied research, and improved competitiveness; and
- Retaining Hoosier students.

As a public comprehensive institution, the University of Southern Indiana continues to assist with the economic development strategies of the state and the southwest Indiana region. The University's consistent record of program development and service expansion in response to, or in anticipation of, needs of the changing economy is clear.

Increasingly, as the public comprehensive institution in southwest Indiana, the University of Southern Indiana is called to "regional stewardship." The University is expected to take leadership roles in key regional development initiatives. While remaining focused on the University's central mission of providing quality teaching and learning, USI is a broadly engaged university providing resources and services to support economic and workforce development.

The University of Southern Indiana is mindful of its obligation to serve the region and the state and is actively engaged in a variety of partnerships locally, regionally, and statewide. The University of Southern Indiana continues its strong tradition of service, particularly in the form of continuing education, applied research, and employee development training to meet the ever-changing needs of area businesses and industrial firms, as well as of K-12 schools and the public sector. As implied by its name, USI is embedded in southern Indiana and responds, as resources permit, to regional expectations.

2015-2017 PERFORMANCE FUNDING METRICS

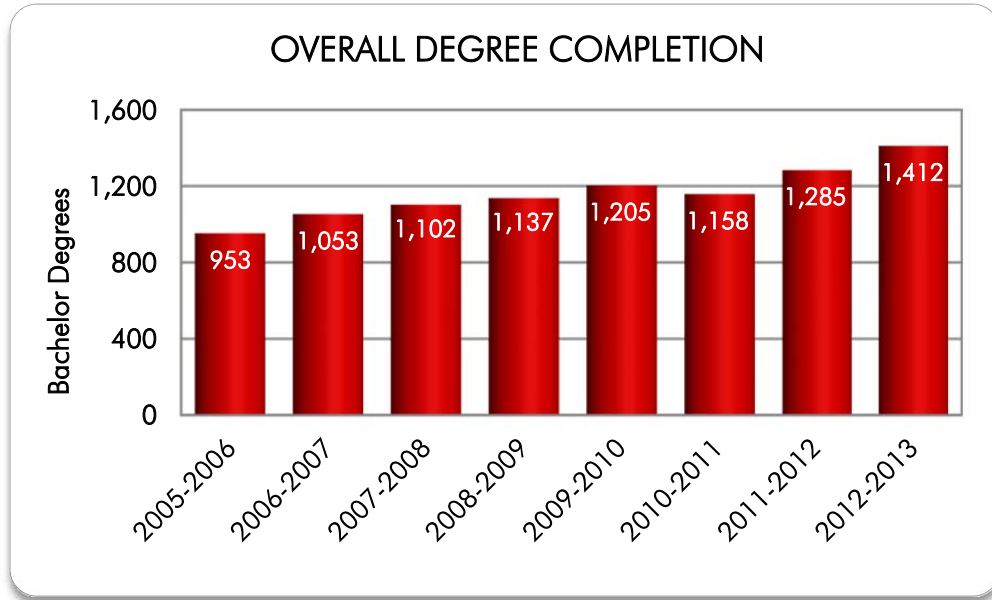
The University of Southern Indiana is eligible to receive funding through five of the seven Performance Funding Metrics in 2015-2017. The five metrics are:

- Overall Degree Completion
- On-Time Degree Completion
- At-Risk Degree Completion
- Student Persistence Incentive
- Institution-Defined Productivity Metric

The University of Southern Indiana submitted data to the Indiana Commission for Higher Education for each of the five Performance Funding Metrics for 2015-2017. The University again demonstrated progress in each category for each metric. The University has increased significantly in the production of degrees.

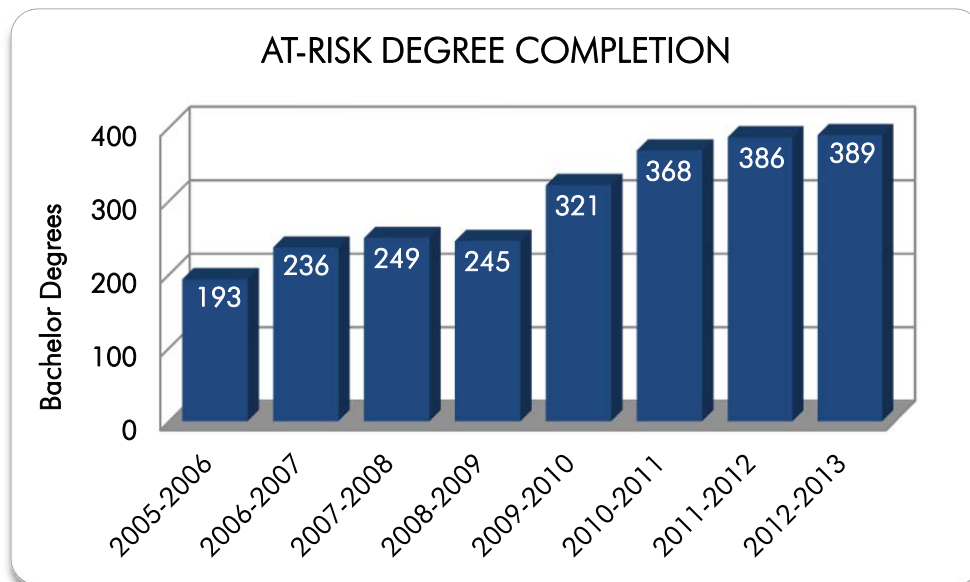
Overall Degree Completion

Degree Completion for bachelor degrees for Indiana residents has increased 48.2 percent since 2005-2006 from 953 degrees to 1,412 degrees in 2012-2013. The number of master degrees for Indiana residents has increased 72.2 percent from 169 degrees in 2005-2006 to 291 degrees in 2012-2013. Overall Degree Completion increased 14.5 percent for the three-year comparison period for the 2015-2017 budget submission.



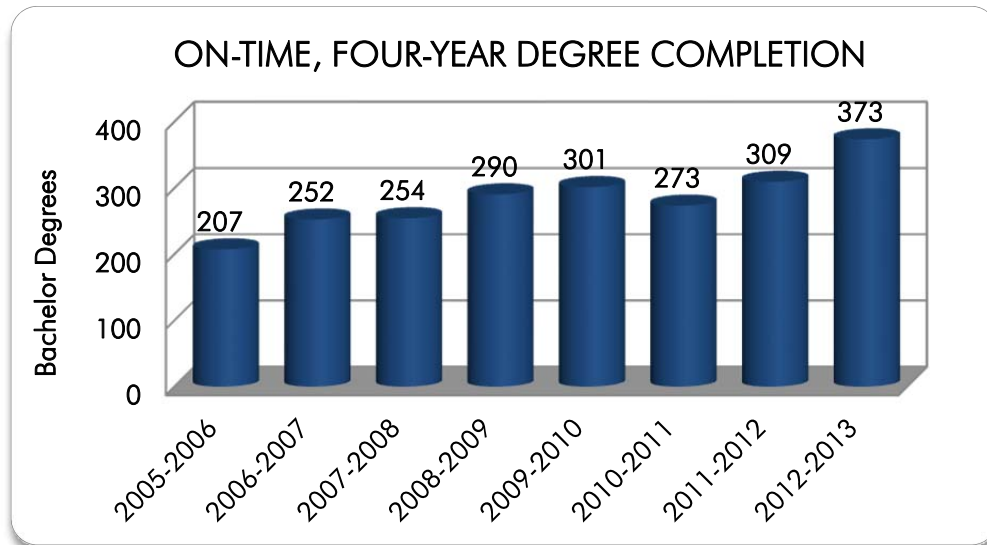
At-Risk Degree Completion

At-Risk Degree Completion has increased over 100 percent since 2005-2006 from 193 degrees to 389 degrees in 2012-2013. For the three-year comparison period, At-Risk Degree Completion increased by 40 percent.



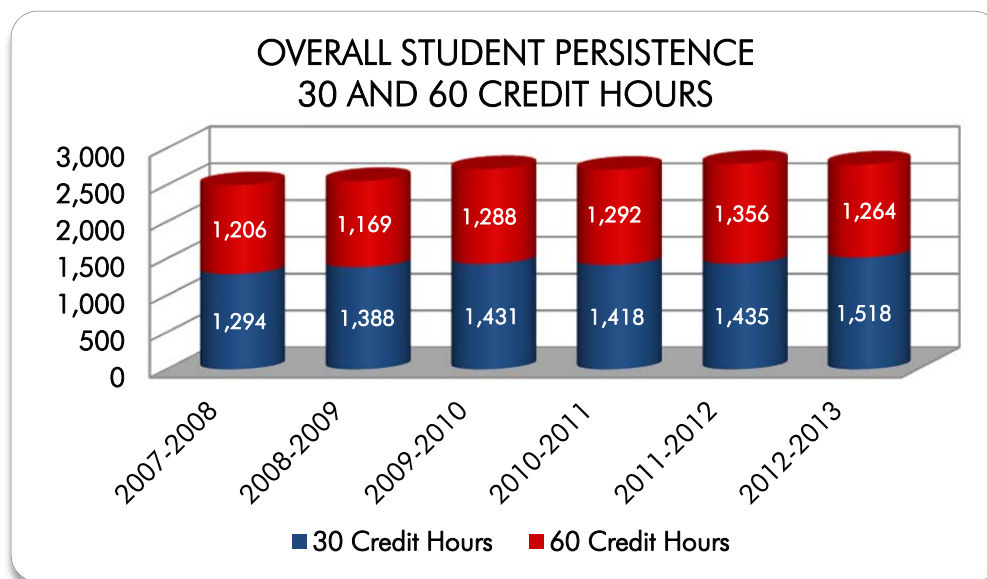
On-Time Degree Completion

On-Time Degree Completion has increased 80.2 percent since 2005-2006 from 207 degrees to 373 degrees in 2012-2013. For the three-year comparison period, On-Time Degree Completion increased 13.2 percent.



Student Persistence Incentive Metric

Overall Student Persistence for the completion of 30 credit hours and 60 credit hours increased 11.3 percent since 2007-2008.



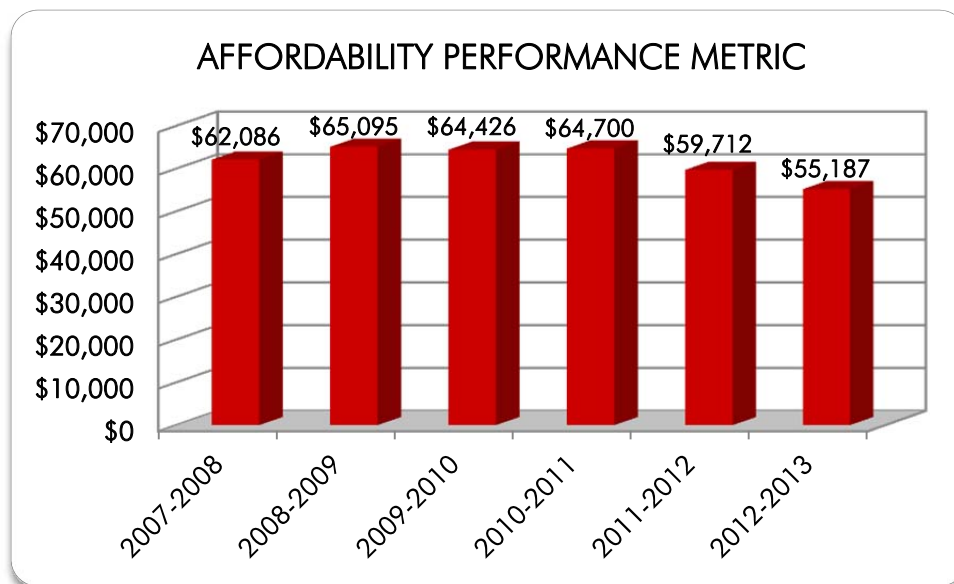
Institution-Defined Performance Metric

A new metric introduced for the 2013-2015 biennium was the Institution-Defined Performance Metric. For the 2015-2017 biennium, the Indiana Commission for Higher Education selected three metrics and each institution was asked to choose one metric to submit in its 2015-2017 Biennial Budget Request.

The University of Southern Indiana chose the College Affordability Index (CAI) metric. The index is an institution generated measure that includes changes in:

- Indiana-resident undergraduate tuition and fees;
- Institutional grant and scholarship aid to students;
- Annual state operating appropriation; and
- Number of resident undergraduate degrees awarded each year.

In comparing the three-year average for 2008-2010 to 2012-2013, there was a 5.3 percent decrease in the Affordability Performance Metric for the University of Southern Indiana. From 2007-2008 to 2012-2013 there was an 11.1 percent decrease in the Affordability Performance Metric.



The University of Southern Indiana demonstrated significant improvement in each of the five Performance Funding Metrics it is eligible to receive funding through in 2015-2017.

Proposed Metric Value and Impact

The Indiana Commission for Higher Education has proposed the per-unit values for each of the metrics which are similar to the unit values in 2013-2015. If the metrics are funded at the level proposed by the Indiana Commission for Higher Education, USI would earn \$3,148,300 for improved performance on each of the metrics.

SUMMARY OF 2015-2017 PROPOSED METRIC VALUE AND IMPACT

PFF Metric	Value of Metric
Overall Degree Completion	\$1,300,000
At-Risk Degree Completion	\$654,000
Student Persistence Metric	\$193,300
On-Time Degree Completion	\$851,000
Institution-Defined Metric	\$150,000
Total PFF Impact	\$3,148,300

The University of Southern Indiana requests support of its 2015-2017 Operating and Capital Improvement Budget Request to carry out its mission of providing high-quality education services to help achieve the goals of the state and region.

UNIVERSITY OF SOUTHERN INDIANA

2015-2017 OPERATING AND CAPITAL IMPROVEMENT

INSTITUTIONAL REQUEST

The University of Southern Indiana's 2015-2017 Operating and Capital Improvement Budget Request was developed using the Performance Funding metrics created by the Indiana Commission for Higher Education.

Based on the budget instructions, the University is eligible to receive funding through five of the seven Performance Funding Metrics in 2015-2017. The metrics are:

- Overall Degree Completion
- At-Risk Degree Completion
- Student Persistence Incentive
- On-Time Graduation Rates
- Institution-Defined Productivity Metric

The University is not eligible to receive funding through the High Impact Degree Completion Metric. This metric only applies to degrees awarded by the research institutions. The Remediation Success Metric only applies to the two-year institutions.

In the 2015-2017 biennia, the Indiana Commission for Higher Education has developed four possible recommendations to fund the Performance Funding Metrics in 2015-2016 and 2016-2017. The Commission for Higher Education has recommended that the Performance Funding Formulas be funded at 7 percent in 2015-2016 and 8 percent in 2016-2017. In order to fund the formulas, institutional operating budgets are reduced up to 5 percent in 2015-2016 and up to 6 percent in 2016-2017 to fund the Performance Funding Formula pool with an assumption of new state funding of 2 or 3 percent. The metrics are weighted at an adjusted unit value. Institutional performance in each of the metrics determines the recommended funding level for each year of the biennium. Based on data provided to the Indiana Commission for Higher Education, the University of Southern Indiana showed improvement in each of the metrics in every category; however, the impact of the Performance Funding Formulas varies based on each assumption.

2015-2017 METRIC ALLOCATION BASED ON PROPOSED RECOMMENDATIONS
BY THE INDIANA COMMISSION FOR HIGHER EDUCATION

	OPERATING BASE	BASE REALLOCATION	PERFORMANCE FUNDING IMPACT	TOTAL OPERATING FUNDING	DOLLAR CHANGE	PERCENT CHANGE
FY16/FY17 Funding Based on Metric Values No Unit Adjustment	\$44,146,854	\$0	\$3,148,300	\$47,294,354	\$3,148,300	7.1%
FY16 PFF 7% 5% Base Reallocation 2% New Funding -27.2917% Per Unit Adjustment	\$44,146,854	\$2,207,343	\$2,289,101	\$44,228,612	\$81,758	.02%
FY16 PFF 7% 4% Base Reallocation 3% New Funding -26.5283% Per Unit Adjustment	\$44,146,854	\$1,765,874	\$2,313,078	\$44,694,058	\$547,204	1.2%
FY17 PFF 8% 6% Base Reallocation 2% New Funding -16.8876% Per Unit Adjustment	\$44,146,854	\$2,648,811	\$2,616,653	\$44,114,696	-\$32,158	-0.1%
FY17 PFF 8% 5% Base Reallocation 3% New Funding -16.0066% Per Unit Adjustment	\$44,146,854	\$2,207,343	\$2,644,361	\$44,583,872	\$437,018	1.0%

**SUMMARY OF 2015-2017 PERFORMANCE METRICS FOR
UNIVERSITY OF SOUTHERN INDIANA
Based on Metric Values with No Unit Adjustments**

Fiscal Year 2016	Overall Degree Completion Metric – 3 Year Average Change		
CHE Value	\$8,000	\$4,000	\$2,000
	Bachelor	Master	Doctoral
PFF Impact	137	47	8
	\$1,096,000	\$188,000	\$16,000
Total Annual Allocation	\$1,300,000		

Fiscal Year 2016	At-Risk Degree Completion Metric – 3 Year Average Change	
CHE Value	\$6,000	
	Bachelor	
PFF Impact	109	
	\$654,000	
Total Annual Allocation	\$654,000	

Fiscal Year 2016	Student Persistence Metric – 3 Year Change	
CHE Value	\$800	\$1,500
	30 Credit Hours	60 Credit Hours
PFF Impact	86	83
	\$68,800	\$124,500
Total Annual Allocation	\$193,300	

Fiscal Year 2016	On-Time Degree Completion in Four Years – 3 Year Change	
CHE Value	\$23,000	
	4 Year	
PFF Impact	37	
	\$851,000	
Total Annual Allocation	\$851,000	

Fiscal Year 2016	USI Institution-Defined Metric	
CHE Value	\$2,000	
PFF Impact	Per 100 Undergraduate Resident FTE	75
Total Annual Allocation	\$150,000	

Total PFF Impact	\$3,148,300
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DEFINITIONS OF METRICS

- **Overall Degree Completion:**
 - Calculates the change in degrees conferred over a three-year period rolling average (2008 through 2013; average of 2008-2010 versus 2011-2013)
 - For resident students only (no reciprocity)
 - Applies to bachelor, masters, and doctoral degrees conferred at four-year institutions

- **At-Risk Student Degree Completion:**
 - Calculates the change in degrees conferred over a three-year period rolling average (2008 through 2013; average of 2008-2010 versus 2011-2013)
 - For resident students only (no reciprocity)
 - Only those students who were eligible for Pell when they graduated from the institution
 - Applies to bachelor degrees conferred at four-year institutions

- **Student Persistence Incentive:**
 - Calculates the change in headcount over a three-year period rolling average (2008 through 2013; average of 2008-2010 versus 2011-2013)
 - Applies to all resident undergraduate students (no reciprocity)
 - Progress points include credit hours associated with dual credit and transfer credits; however, a student who transfers in credits must attain the credit hour threshold by earning additional credits at the reporting institution
 - For four-year non-research campuses, number of students who successfully complete 30 and 60 credit hours

- **On-Time Graduation Rates:**
 - Calculates the change over a three-year period rolling average (2008 through 2013; average of 2008-2010 versus 2011-2013)
 - Applies only to resident, undergraduate, first time, full-time students (no reciprocity)
 - Measures the graduation rate for institutions based on type of campus
 - For four-year institutions, the graduation rate achieved in four years

- **Institution-Defined Productivity Metric:**
 - New metric introduced for the 2013-2015 biennium was the Institution-Defined Performance Metric
 - For 2015-2017 biennium, the Indiana Commission for Higher Education selected three metrics and each institution was asked to choose one metric to submit in its 2015-2017 Biennial Budget Request
 - University of Southern Indiana chose the College Affordability Index (CAI) metric
 - Index is an institution generated measure that includes changes in:
 - Indiana-resident undergraduate tuition and fees;
 - Institutional grant and scholarship aid to students;
 - Annual state operating appropriation; and
 - Number of resident undergraduate degrees awarded each year

LINE ITEM APPROPRIATION REQUEST

The University’s 2015-2017 Operating Budget Request includes two line item appropriation requests.

The University of Southern Indiana has been responsible for operating and maintaining the New Harmony historic sites since 1985. During this period, the University has been responsible for all operational expenses that exceeded revenue. In addition, the University performs, at its expense, all ongoing restoration to the historic sites. Portions of the repair and renovation expenditures come from the appropriations provided by the state to the University for maintaining of its educational facilities. New Harmony is an international treasure that must be preserved to showcase Indiana’s role in the history of a developing nation. The budget for operational expenditures is critical. Educational exhibits and programs must continually be updated and refreshed with new ideas intended to encourage both initial and return visits to New Harmony.

<u>Historic New Harmony</u>	<u>2015-2016</u> <u>Request</u>	<u>2016-2017</u> <u>Request</u>
<u>Base Appropriation</u>	\$535,566	\$535,566

Funding for the line item for Dual Credit was added as a new line item in the 2013-2015 biennium. The funding for Dual Credit is based on the credit hours earned in 2012-2013 for dual credit priority courses multiplied times \$50 per credit hour.

<u>Dual Credit</u>	<u>2015-2016 Request</u>	<u>2016-2017 Request</u>
<u>Base Appropriation</u>	\$320,450	\$320,450

The University requests continued funding of the line item appropriation for Historic New Harmony to support the preservation, education, and interpretive programs of this state and national treasure and for the funding of dual credit priority courses.

CAPITAL BUDGET REQUEST

The University of Southern Indiana requests bonding authorization for two capital projects and funding of the General Repair and Rehabilitation and Infrastructure formula during the 2015-2017 biennium.

Multi-Institutional Academic Health Science/Research Center – USI **\$7,300,000**

The University of Southern Indiana, Ivy Tech Community College, Indiana University School of Medicine - Evansville, and the University of Evansville will jointly plan, occupy, and co-fund, with the City of Evansville, a two-building complex in downtown Evansville that will co-locate various health sciences programs operated by the participating schools with the medical school currently located on the campus of the University of Southern Indiana. The goal of the project is to facilitate inter-professional health sciences education and the joint training of related health professions. The project also is intended re-position the region to better compete in the recruitment and development of science-oriented and knowledge-based industries. Coupled with a related expansion of the number of medical resident training positions in the region, the project will foster the retention of trained medical professionals in the underserved Evansville area and the development of the city as a nexus for health care services. USI is requesting funding to construct 26,000 gross square feet in the facility that will be dedicated to several health-related degree programs.

Classroom Renovation/Expansion – Health Professions Center **\$8,000,000**

This project proposes the renovation and expansion of the 26,000 gross square feet of the third floor of the Health Professions Center that will be vacated when the Indiana University School of Medicine-Evansville moves to its new downtown Evansville facility planned by the City of Evansville. The project also encloses four corner balconies adjoining the existing space, to add another 4,000 gross square feet to the floor. The proposed use of the space is to expand nursing and health science related offerings of the University, which are operating at capacity, and to support and expand other academic programs.

General Repair and Rehabilitation and Infrastructure **\$3,461,893**

The University requests funding of the General Repair and Rehabilitation and Infrastructure formula to maintain existing facilities, including the infrastructure which supports these facilities, in both years of the biennium. Several general repair and rehabilitation projects totaling \$3,461,893 are planned for completion in the 2015-2017 biennium.

CONCLUSION

The University of Southern Indiana requests support from the State of Indiana for its 2015-2017 Operating and Capital Improvement Budget Request. The funding requested to support Overall Degree Completion, At-Risk Student Degree Completion, Student Persistence Incentive, On-Time Graduation Rates, Institution-Defined Productivity Metric, two capital projects, funding of the General Repair and Rehabilitation and Infrastructure formula, and funding of the line items for Historic New Harmony and Dual Credit is essential for the University of Southern Indiana to serve the southern Indiana region and to help achieve the goals of the state.

UNIVERSITY OF SOUTHERN INDIANA 2015-2017 CAPITAL IMPROVEMENT PLAN

The University of Southern Indiana's 2015-2017 Capital Improvement Budget Request asks for the approval and funding for the following projects:

SPECIAL REPAIR AND REHABILITATION

Classroom Renovation/Expansion – Health Professions Center

Student Residence Building Renovation/Replacement – to be funded through housing reserves

NEW CONSTRUCTION

Multi-Institutional Academic Health Science/Research Center – USI

Welcome Center – to be funded through private gifts

ACQUISITIONS

No requests for Acquisitions for 2015-2017

MAJOR EQUIPMENT

No requests for Major Equipment for 2015-2017

GENERAL REPAIR AND REHABILITATION AND INFRASTRUCTURE

The 2015-2017 Capital Improvement Budget Request asks for funding and approval of several general repair and rehabilitation projects totaling \$3,461,893. The repair and rehabilitation projects planned for completion in the 2015-2017 biennium include the following replacements or upgrades:

- Ballasted Roofs on Physical Plant and Tech Center
- Damaged sidewalks at Entrance to Parking Lots B and C; Doors on Science Center South by Redwood Patio

- Air Handling Units in Wright Administration Building; Science Center East; and University Center
- Public Restrooms to Comply with ADA Requirements in Orr Center
- Sealant in Façade on Education Center; Health Professions Center; Orr Center; and Liberal Arts Center
- Roadway Projects for Loop Road – Phase II and Bennett Lane
- Landscape in Parking Lots A and B Islands
- HVAC System in Atheneum in New Harmony
- Membrane Roof System for Atheneum in New Harmony

CAPITAL REQUEST SCHEDULE IV (CRS IV)
TEN YEAR CAPITAL PROJECT PLAN
INDIANA PUBLIC POSTSECONDARY EDUCATION
SUMMARY OF MAJOR PROJECTS RELATED TO THE TEN YEAR CAPITAL PLAN
UNIVERSITY OF SOUTHERN INDIANA
September 4, 2014

	Near Term 2015-17			Medium Term 2017-19			Long-Term 2019-2025		
	Est. State Funding	Est. Other Funding ⁽¹⁾	Est. GSF Impact	Est. State Funding	Est. Other Funding ⁽¹⁾	Est. GSF Impact	Est. State Funding	Est. Other Funding ⁽¹⁾	Est. GSF Impact
<u>A. SPECIAL R&R PROJECTS</u>									
1. Classroom Renovation/Expansion (July 2017)	\$ 8,000,000		30,000						
2. Student Residence Building Renovation/ Replacement (July 2016)		\$ 8,000,000 a			\$ 8,000,000 a				
3. University Center Expansion/Renovation - Phase II (July 2020)							\$ 12,000,000 b		
<u>B. NEW CONSTRUCTION</u>									
1. Multi-Institutional Academic Health Science/ Research Center (July 2016)	\$ 7,300,000		26,000						
2. Welcome Center (July 2016)		\$ 2,500,000 c	6,000						
3. Parking Facilities ⁽²⁾ (July 2017)					\$ 8,000,000 b	2,000		\$ 8,000,000 b	
4. General Classroom Building (July 2019)							\$ 30,000,000	\$ 2,000,000 c	92,850
5. Recreation and Fitness Center Expansion - Phase III (July 2020)								\$ 5,250,000 b	35,700
<u>C. QUALIFIED ENERGY SAVINGS PROJECTS</u>									
(none)									
<u>D. ACQUISITION (FACILITY, LAND OR LEASE)</u>									
(none)									
<u>E. OTHER PROJECTS</u>									
(none)									
TOTAL CAPITAL PROJECT BUDGET REQUEST	\$ 15,300,000	\$ 10,500,000	62,000		\$ 16,000,000	2,000	\$ 30,000,000	\$ 27,250,000	128,550

Notes:

(1) Source of non-state (i.e. "other") funding: (a) Rental/Board Income, (b) Fees and Contributions, (c) Contributions

(2) Received bonding authorization in 2003-2005 for \$3,000,000 to construct parking facility; mid-term request is for increase of \$5,000,000 in bonding authorization for construction of parking facility for total of \$8,000,000 for project.

(3) Construction start date may change if funding is received early.

- All projects that would need approval from the General Assembly or CHE/SBA/SBC should be included in this schedule

- Any project that would not need approval from the General Assembly or CHE/SBA/SBC should not be included in the schedule

- For projects listed in Medium and Long-Term, the estimated cost and GSF impact can be shown as a range

- Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)

CLASSROOM RENOVATION/EXPANSION HEALTH PROFESSIONS CENTER

Project Description:

The Classroom Renovation/Expansion project proposes repurposing 26,000 gross square feet of space on the third floor of the Health Professions Center at the University of Southern Indiana that will be vacated when the Indiana University School of Medicine-Evansville moves to the new downtown Evansville facility planned by the City of Evansville. The project also encloses four corner balconies adjoining the existing space, to add another 4,000 gross square feet to the floor. The proposed use of the space is to expand nursing and health science related offerings of the University, which are operating at capacity, and to support and expand other academic programs.

Estimated Request: \$8,000,000 – State Funding – State Bonding Authorization

Project A.S.F.: 22,200

Anticipated Date of Completion: August 2018

Estimated Change in Annual Operating Budget: \$31,800

NEED FOR CLASSROOM RENOVATION/EXPANSION – HEALTH PROFESSIONS CENTER

Expansion of the BSN program at USI is needed to meet both market and enrollment demand. The vacated medical school space is located on the third floor of the same building in which the College of Nursing and Health Professions is located. Renovation of the space in this facility is uniquely well suited to meet this need.

PRIORITY FOR CLASSROOM RENOVATION/EXPANSION HEALTH PROFESSIONS CENTER

- Number one capital request for 2015-2017 biennium

MULTI-INSTITUTIONAL ACADEMIC HEALTH SCIENCE/RESEARCH CENTER

Project Description:

The University of Southern Indiana, Ivy Tech Community College, Indiana University School of Medicine-Evansville, and the University of Evansville will jointly plan, occupy, and co-fund, with the City of Evansville, a two-building complex in downtown Evansville. The facility will co-locate the various health sciences programs operated by the participating schools with the medical school currently located on the campus of the University of Southern Indiana. The goal of the project is to facilitate inter-professional health sciences education and the joint training of related health professions. Coupled with a related expansion of the number of medical resident training positions in the region, the project will foster the retention of trained medical professions in the underserved Evansville area and the development of the city as a nexus for health care services.

Estimated Request: \$7,300,000 – State Funding – State Bonding Authorization

Project A.S.F.: 19,500

Anticipated Date of Completion: July 2017

Estimated Change in Annual Operating Budget: \$206,700

NEED FOR MULTI-INSTITUTIONAL ACADEMIC HEALTH SCIENCE/RESEARCH CENTER

Indiana University School of Medicine - Evansville recently added a fourth year to the three years of medical school already offered in the region. Co-locating various health-related degree programs offered by the four institutions of higher education will foster the kind of interdisciplinary communication, cooperation, and coordination that is needed to train the health professionals of the future.

PRIORITY FOR MULTI-INSTITUTIONAL ACADEMIC HEALTH SCIENCE/RESEARCH CENTER

- Number two capital request for 2015-2017 biennium

UNIVERSITY OF SOUTHERN INDIANA

Campus Legend

- Applied Engineering Center **AE**
- Art Studio **AS**
- Bent Twig Outdoor Education Center **BT**
- A.** Amphitheatre
- B.** Bokelman #3 School
- C.** Breckinridge Cabin
- D.** Eicher Barn
- E.** Grimes Haus
- F.** Herb Garden
- G.** Restrooms
- H.** Westwood Lodge
- Business and Engineering Center **BE**
- Carter Hall (**UC 233**) **UC**
- Children's Learning Center **CN**
- Couch/Renner Hall (**ED 1101**) **ED**
- Dowhie Ceramic Center **CC**
- Education Center **ED**
- Forum Lecture Halls (**FA 1, 2, and 3**) **FA**
- Forum Wing **FA**
- USI Foundation **FO**
- Grounds Center **GC**
- Health Professions Center **HP**
- I.U. School of Medicine—Evansville (**HP 3026**) **HP**
- Kleymeyer Hall (**LA 0101**) **LA**
- Liberal Arts Center **LA**
- Mallette Studio Theatre (**LA 0105**) **LA**
- McCutchan Art Center/Pace Galleries (**LA 0155**) **LA**
- Mitchell Auditorium (**HP 1002**) **HP**
- Robert D. Orr Center **OC**
- Physical Activities Center (**PAC**) **PA**
- Physical Plant Service Center **PP**
- Publishing Services Center **PUB**
- Recreation, Fitness and Wellness Center **FC**
- Fair Residence Life Center **RES**
- Residence Life Community Center **RC**
- David L. Rice Library **RL**
- Security Building **SB**
- Science Center **SC**
- Support Services Building **SS**
- Teaching Theatre **TT**
- Teaching Theatre Support Center **TS**
- Technology Center **TC**
- University Center **UC**
- A.** UC Courtyard
- B.** Rice Plaza
- C.** Skywalk (2nd floor)
- D.** UC Fountain
- E.** Teaching Theatre Courtyard
- Byron C. Wright Administration Building **WA**

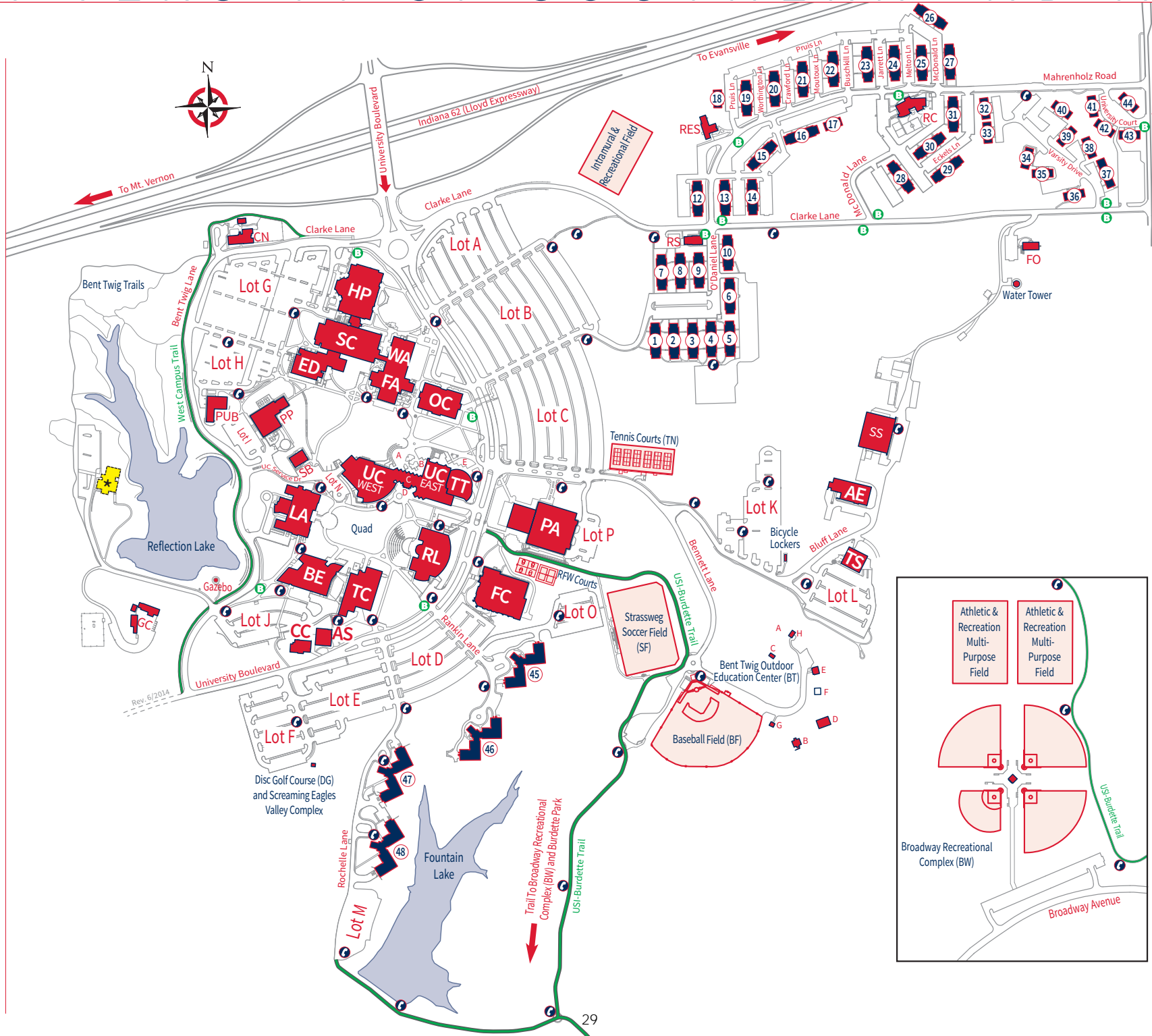
- Pedestrian, Bike and Nature Trail
- Blue Emergency Phone
- Bus Stop

The off-campus recreational and varsity softball fields can be reached by traveling south on Schutte Road, then west on Broadway 1/4 mile; see map inset.

Under Construction

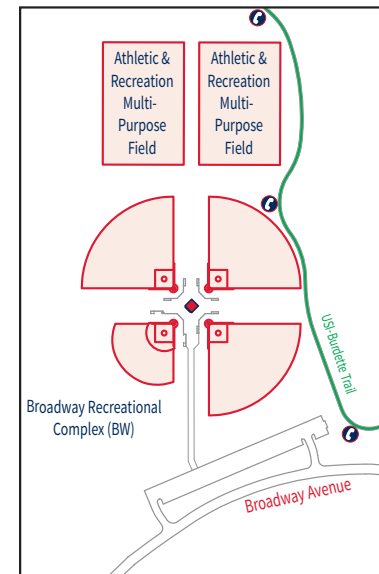
Meeting Facility *****

- AE**
- AS**
- BT**
- BE**
- UC**
- CN**
- ED**
- CC**
- ED**
- FA**
- FA**
- FO**
- GC**
- HP**
- HP**
- LA**
- LA**
- LA**
- LA**
- HP**
- OC**
- PA**
- PP**
- PUB**
- FC**
- RES**
- RC**
- RL**
- SB**
- SC**
- SS**
- TT**
- TS**
- TC**
- UC**
- WA**



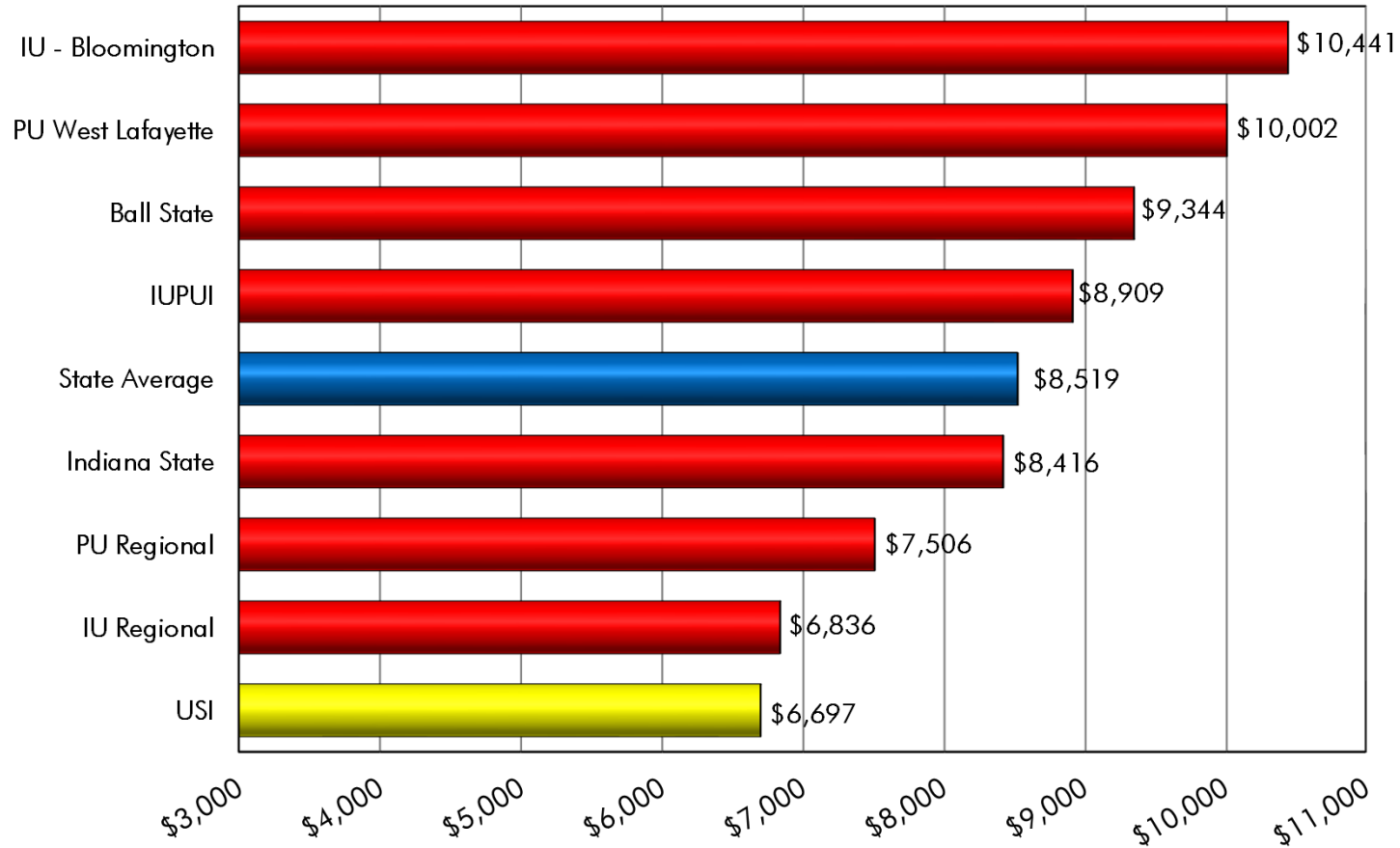
Housing Legend

- Fair Residence Life Center **RES**
- Residence Life Community Center **RC**
- Residence Life Service Center **RS**
- Baker Building—McDonald East **32**
- Bayh Building—O'Daniel North **22**
- Bigger Building—O'Daniel South **1**
- Boon Building—O'Daniel South **6**
- Bowen Building—O'Daniel North **20**
- Branch Building—McDonald West **26**
- Branigin Building—O'Daniel North **13**
- Chase Building—McDonald East **42**
- Craig Building—O'Daniel North **19**
- Dunning Building—O'Daniel South **8**
- Durbin Building—McDonald West **31**
- Gates Building—O'Daniel North **18**
- Gray Building—McDonald East **35**
- Goodrich Building—McDonald West **25**
- Governors Hall **46**
- Hammond Building—McDonald East **38**
- Hanly Building—McDonald West **30**
- Hendricks Building—O'Daniel South **5**
- Hendricks Building—McDonald East **33**
- Hovey Building—McDonald East **43**
- Jackson Building—McDonald West **23**
- Jennings Building—O'Daniel South **10**
- Lane Building—McDonald East **39**
- Leslie Building—O'Daniel North **16**
- Marshall Building—McDonald West **28**
- Matthews Building—McDonald East **41**
- McCray Building—McDonald West **24**
- McNutt Building—O'Daniel North **15**
- Morton Building—McDonald East **40**
- Mount Building—McDonald East **44**
- Newman Hall **45**
- Noble Building—O'Daniel South **3**
- O'Bannon Hall **47**
- Orr Building—O'Daniel North **21**
- Porter Building—McDonald East **36**
- Ralston Building—McDonald West **27**
- Ray Building—O'Daniel South **4**
- Ruston Hall **48**
- Saletta Building—McDonald West **29**
- Schricker Building—O'Daniel North **12**
- Townsend Building—O'Daniel North **14**
- Wallace Building—O'Daniel South **2**
- Welsh Building—O'Daniel North **17**
- Whitcomb Building—O'Daniel South **7**
- Willard Building—McDonald East **37**
- Williams Building—McDonald East **34**
- Wright Building—O'Daniel South **9**



UNIVERSITY OF SOUTHERN INDIANA

2014-2015 TUITION AND FEES 4-YEAR PUBLIC INSTITUTIONS IN INDIANA

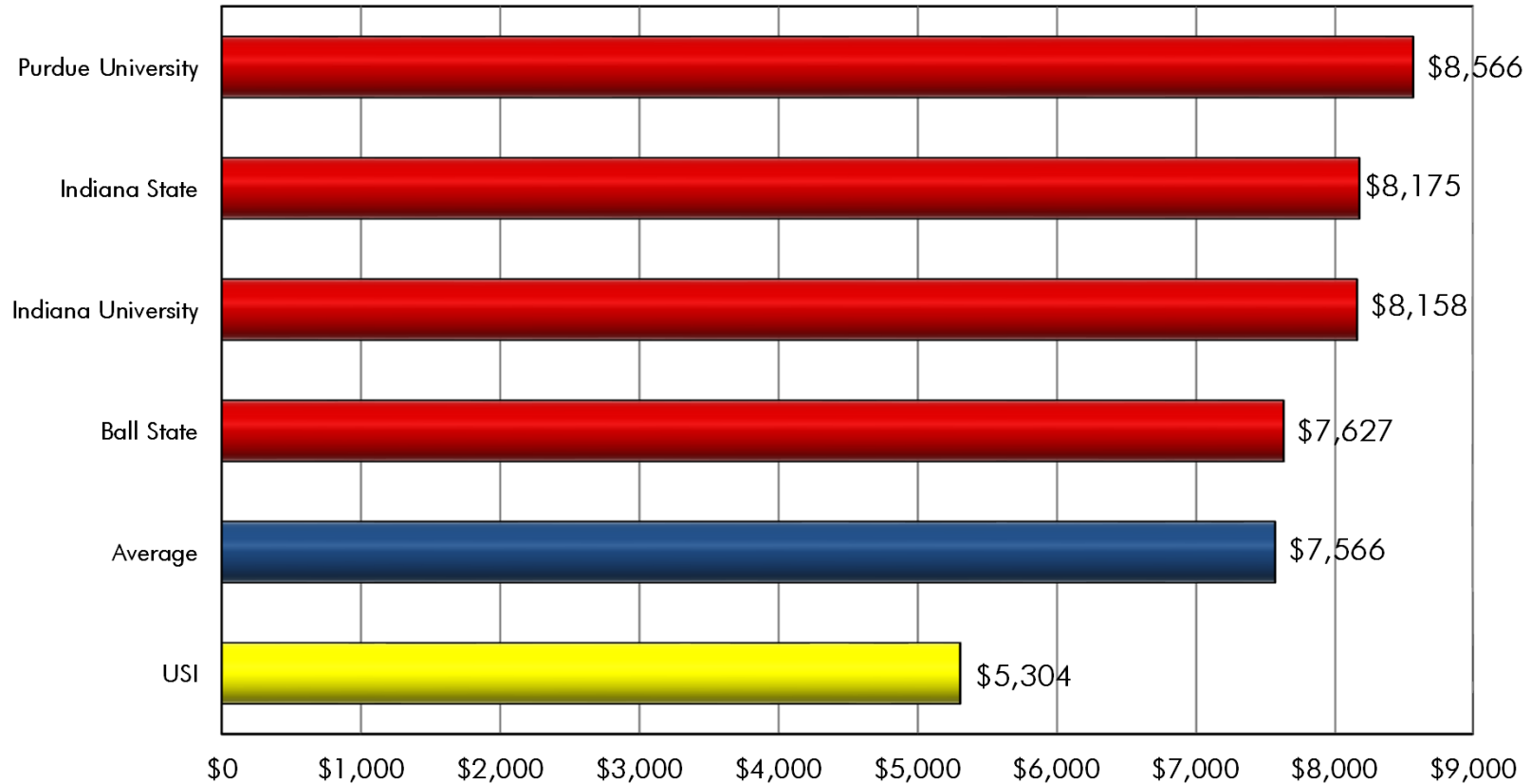


Tuition and fees cover two 15 credit-hour-semester

UNIVERSITY OF SOUTHERN INDIANA

4-YEAR PUBLIC INSTITUTIONS IN INDIANA

2014-2015 APPROPRIATIONS PER-FTE-HOOSIER STUDENT



Based on Actual 2012-2013 Hoosier FTE Enrollment

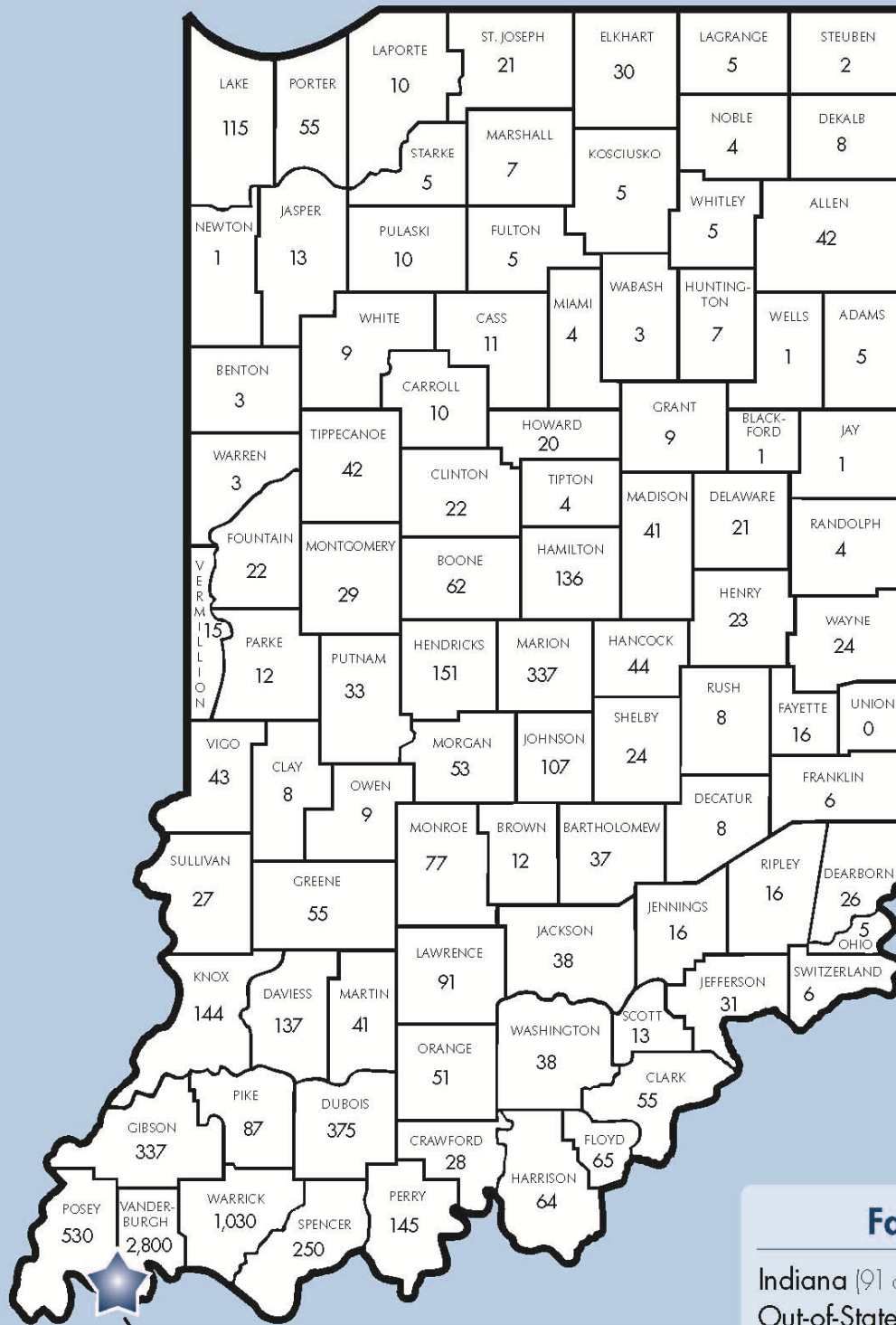
USI Fast Facts - Fall 2013

UNIVERSITY PROFILE	
Established	1965
Location	Evansville, IN
Number of Colleges	4
Undergraduate Degree Majors	
Associates	6
Bachelors	60
Undergraduate Degrees Awarded Academic Year 12–13	
Associates	79
Bachelors	1647
Graduate Degree Programs	11
<i>Doctoral Degree Programs</i>	1
<i>Masters Degree Programs</i>	10
Graduate Degrees Awarded Academic Year 12–13	294

FACULTY PROFILE	
Fall 2013 Faculty Count	682
Full-Time	338
Part-Time	344
Faculty Rank	
Professors	36
Associate Professors	85
Assistant Professors	116
Instructors	101
Part-Time Adjuncts	273
Administrators with Faculty Rank	14
Administrators with Teaching Responsibility	19
Staff Teaching Part-Time	30
Retirees Teaching Part-Time	8
Faculty Count by College	
College of Business	66
College of Education and Human Sciences	---
College of Liberal Arts	266
College of Nursing and Health Professions	126
College of Science, Engineering, & Education	197
University Division	26

STUDENT PROFILE		
Fall 2013 Admissions	<u>New Freshman</u>	<u>Transfer Students</u>
Applicants	6,204	1,321
Admitted	4,302	959
Enrolled	1,709	570
Fall 2013 Official Head Count Enrollment		9,902
Freshmen		2,569
Sophomores		1,845
Juniors		1,778
Seniors		2,572
Non-Degree Seeking		149
Graduate (Master and Doctorate)		989
<i>New</i>		306
<i>Continuing</i>		683
Enrollment Status		
Full-Time		7,513
Part-Time		2,389
Gender		
Females		6,078
Males		3,824
Age		
24 or younger		7,428
25 or older		2,389
Residency Status		
In-State Students		8,361
Out-of-State Students		1,297
International Students		244
Total Credit Hours Generated		121,842
Undergraduate Credit Hours		116,306
Graduate Credit Hours		5,536
Full-Time Student Equivalency		8,215.0
Undergraduate FTE		7,753.7
Graduate FTE		461.3

HOME COUNTIES OF USI STUDENTS—FALL 2013



University of Southern Indiana

Fall 2013	
Indiana (91 counties)	8,361
Out-of-State (39 states)	1,297
International (45 countries)	244
Total Enrollment	9,902



USI.edu

2015-2017 Budget Proposal:

**University Budget Requests (Operating EXAMPLE ONLY inc. 7% PFF
in FY16 8% PFF in FY17 w/2% New Funds)**

Run Date: 10/14/2014 11:19 AM

**University of Southern Indiana
2015-2017 Biennium
Overall Summary**

	FY 2015	FY 2016			FY 2017		
	Appropriation	Appropriation	\$ Change from FY 2015	% Change from FY 2015	Appropriation	\$ Change from FY 2015	% Change from FY 2015
OPERATING							
Base		\$44,146,854			\$44,146,854		
Reallocation		\$2,207,343			\$2,648,811		
New Funding		\$63,521			(\$52,790)		
PFF Total		\$2,270,864			\$2,596,021		
Appropriation	\$44,146,854	\$44,210,375	\$63,521	0.1%	\$44,094,064	(\$52,790)	-0.1%
DEBT SERVICE							
Existing		\$10,041,357			\$8,385,878		
New		\$1,306,980			\$1,306,980		
Total	\$10,041,569	\$11,348,337	\$1,306,768	13.0%	\$9,692,858	(\$348,711)	-3.5%
LINE ITEMS							
General Fund	\$760,978	\$2,856,016	\$2,095,038	275.3%	\$2,856,016	\$2,095,038	275.3%
Dedicated Funds	\$0	\$814,301	\$814,301		\$829,255	\$829,255	
REPAIR & REHABILITATION							
Total	\$683,963	\$899,468	\$215,505	31.5%	\$899,468	\$215,505	31.5%
General Fund Total	\$55,633,364	\$59,314,196	\$3,680,832	6.6%	\$57,542,406	\$1,909,042	3.4%
All Funds Total	\$55,633,364	\$60,128,497	\$4,495,133	8.1%	\$58,371,661	\$2,738,297	4.9%

**University of Southern Indiana
2015-2017 Biennium
Performance Funding Summary**

	Output		FY 2016		FY 2017	
	Actual	Per Unit Value	Funding	% of PFF	Funding	% of PFF
Overall Degree Completion Metric						
1 Yr Cert						
Associate						
Bachelor	137	137	\$790,490	34.8%	\$903,789	34.8%
Master	47	47	\$135,595	6.0%	\$155,006	6.0%
Doctoral	8	8	\$11,544	0.5%	\$13,192	0.5%
			\$937,629	41.3%	\$1,071,987	41.3%
At-Risk Degree Completion Metric						
1 Yr Cert						
Associate						
Bachelor	109	109	\$471,752	20.8%	\$539,223	20.8%
			\$471,752	20.8%	\$539,223	20.8%
High Impact Degree Completion Metric						
Bachelor						
Master						
Doctoral						
Student Persistence Metric						
15 CH						
30 CH (2 YR)						
30 CH (4 YR)	86	86	\$49,622	2.2%	\$56,760	2.2%
45 CH						
60 CH	83	83	\$89,806	4.0%	\$102,671	4.0%
			\$139,428	6.1%	\$159,431	6.1%
Remediation Success Metric						
Math						
English						
Math & English						
On-Time Graduation Rate Metric						
2 Year						
4 Year	1.8% / 37	37	\$613,830	27.0%	\$701,705	27.0%
			\$613,830	27.0%	\$701,705	27.0%
Institution Defined						
> 0%						
>= 5%	5.3%	75	\$108,225	4.8%	\$123,675	4.8%
>= 10%						
			\$108,225	4.8%	\$123,675	4.8%
TOTAL			\$2,270,864		\$2,596,021	

**University of Southern Indiana
Operating Funding Per FTE
2015-2017**

	2012-13 Resident FTE	FY 2015			FY 2016				FY 2017			
		Approp	Approp FTE Adjustment	Approx. Approp per FTE	Approp	Approp FTE Adjustment	Approx. Approp per FTE	FY 2016 vs FY 2015	Approp	Approp FTE Adjustment	Approx. Approp per FTE	FY 2017 vs FY 2015
USI	7,946	\$44,146,854	\$0	\$5,556	\$44,210,375	\$0	\$5,564	0.1%	\$44,094,064	\$0	\$5,549	-0.1%

**University of Southern Indiana
2015-2017 Biennium
Capital Project Request Summary (State Funded Projects Only)**

Project Request							Proposed		FY 2016		FY 2017	
Project Name	SBA Project Number	Priority	Prev Apprvd By General Assembly	Campus	Total Project Cost	Requested State Funds	Funding	Funding Method	Debt Service	Cash	Debt Service	Cash
Classroom Renovation/Expansion - Health Prof. Ctr.	G-0-15-2-02	1	No	USI	\$8,000,000	\$8,000,000	\$8,000,000	Debt Service	\$683,388		\$683,388	
Multi-Institutional Academic Health Science/Research Ctr. - USI	G-0-15-1-01	2	No	USI	\$7,300,000	\$7,300,000	\$7,300,000	Debt Service	\$623,592		\$623,592	
University of Southern Indiana Total					\$15,300,000	\$15,300,000	\$15,300,000		\$1,306,980		\$1,306,980	

**University of Southern Indiana
2015-2017 Biennium
Line Item Request Summary**

	FY 2015		FY 2016						FY 2017					
	General Fund	Dedicated Funds	General Fund			Dedicated Funds			General Fund			Dedicated Funds		
			Requested	Proposed	FY 2016 vs FY 2015	Requested	Proposed	FY 2016 vs FY 2015	Requested	Proposed	FY 2017 vs FY 2015	Requested	Proposed	FY 2017 vs FY 2015
Dual Credit: University of Southern Indiana	\$274,100	\$0	\$320,450	\$320,450	16.9%	\$0	\$0		\$320,450	\$320,450	16.9%	\$0	\$0	
New Harmony	\$486,878	\$848,329	\$535,566	\$535,566	10.0%	\$814,301	\$814,301	-4.0%	\$535,566	\$535,566	10.0%	\$829,255	\$829,255	-2.2%
USI STEM Initiative*	\$0	\$0	\$2,000,000	\$2,000,000		\$0	\$0		\$2,000,000	\$2,000,000		\$0	\$0	
University of Southern Indiana Total	\$760,978	\$848,329	\$2,856,016	\$2,856,016	275.3%	\$814,301	\$814,301	-4.0%	\$2,856,016	\$2,856,016	275.3%	\$829,255	\$829,255	-2.2%

* Not funded in the previous biennium

**University of Southern Indiana
Dual Credit Line Item Funding
2015-2017**

	FY 2015	2012-13 T+HP Credit Awarded	FY 2016		FY 2017	
			Per Credit Value \$50	FY 2016 vs FY 2015	Per Credit Value \$50	FY 2017 vs FY 2015
USI	\$274,100	6,409	\$320,450	16.9%	\$320,450	16.9%

**University of Southern Indiana
Repair and Rehabilitation Funding
2015-2017**

	FY 2015 Funding	R&R Asset Total	Infrastructure Asset Total	Funding			FY 2016		FY 2017	
				R&R 0.5%	Infrastructure 0.5%	Total	Approp	FY 2016 vs FY 2015	Approp	FY 2017 vs FY 2015
USI	\$683,963	\$313,521,310	\$46,265,983	\$1,567,606	\$231,330	\$1,798,936	\$899,468	31.5%	\$899,468	31.5%

APPENDIX: Capital Project Requests

Institution: University of Southern Indiana	Project: Classroom Renovation/Expansion - Health Prof. Ctr.
Biennium: 2015-2017	Project No: G-0-15-2-02
Submitted: Yes	Last Updated: 9/5/2014 1:46 PM

General Project Information

Project Name/Title:	Classroom Renovation/Expansion - Health Prof. Ctr.	Institutional Priority:	1
Budget Agency Project No:	G-0-15-2-02	Project Type:	Major Repair and Rehabilitation
Previously Approved by General Assembly:	No	Previously Recommended by CHE:	No

Project Summary

The Classroom Renovation/Expansion project proposes repurposing 26,000 gross square feet of space on the third floor of the Health Professions Center at the University of Southern Indiana that will be vacated when the Indiana University School of Medicine-Evansville moves to the new downtown Evansville facility planned by the City of Evansville. The project also encloses four corner balconies adjoining the existing space, to add another 4,000 gross square feet to the floor. The proposed use of the space is to expand nursing and health science related offerings of the University, which are operating at capacity, and to support and expand other academic programs.

Summary of the Impact on the Educational Attainment of Students

Expansion of the BSN program at USI is needed to meet both market and enrollment demand. The vacated medical school space is located on the third floor of the same building in which the College of Nursing and Health Professions is located. Renovation of the space in this facility is uniquely well suited to meet this need.

Institution: University of Southern Indiana	Project: Classroom Renovation/Expansion - Health Prof. Ctr.
Biennium: 2015-2017	Project No: G-0-15-2-02
Submitted: Yes	Last Updated: 9/5/2014 1:46 PM

Project Size

	GSF	ASF	ASF/GSF
Project Size:	30,000	22,200	74%
Net Change in Overall Campus Space:	4,000	3,400	

Project Cost Summary

Total Project Cost:	\$8,000,000	Cost Per GSF/ASF:	\$267 GSF
			\$360 ASF

Project Funding

	Funding Amount	Funding Type	Funding Source Description
Funding Sources:	\$8,000,000	State	Special R&R Funding
Total Funding	\$8,000,000		

Annual Cost

Estimated annual change in cost of building operations based on the project:	\$31,800
Estimated annual repair and rehabilitation investment:	\$16,000

Institution: University of Southern Indiana	Project: Classroom Renovation/Expansion - Health Prof. Ctr.
Biennium: 2015-2017	Project No: G-0-15-2-02
Submitted: Yes	Last Updated: 9/5/2014 1:46 PM

Detail Description of Project

In the University's 1991-1993 Capital Budget Request, the University requested construction of the Health Professions Center. The facility was approved by the Indiana General Assembly and it was constructed to provide needed classrooms, laboratories, faculty offices, and service areas for the USI College of Nursing and Health Professions and the Indiana University School of Medicine - Evansville Center. The IU School of Medicine - Evansville Center was divided between two locations, part on the University of Southern Indiana campus and the remainder on the University of Evansville campus. Construction of the Health Professions Center facilitated the unification of the medical education program on the USI campus, a move requested by the local advisory group to the IU School of Medicine - Evansville Center. The third floor of the Health Professions Center was designed specifically to meet the needs of the IU School of Medicine - Evansville Center. It contains classrooms, offices, a series of research laboratories, a large laboratory animal care facility, and various research support spaces such as warm and cold rooms, explosion proof chemical storage space, and a library. The facility was completed in 1995. The IU School of Medicine - Evansville Center chose to relocate the Center in downtown Evansville in a new Multi-Instructional Academic Health Science/Research Center. The University plans to renovate the 26,000 gross feet of the third floor and enclose the four corner balconies adjoining the existing space to add another 4,000 gross square feet to the floor. Current plans are to decommission the laboratory animal care space and use the over 3,000 gross square feet currently assigned that function for other functions as well as repurpose the other specialized space designed for the IU School of Medicine. No design has been undertaken at this point for the renovation/expansion of the facility.

Institution: University of Southern Indiana

Project: Classroom Renovation/Expansion - Health Prof. Ctr.

Biennium: 2015-2017

Project No: G-0-15-2-02

Submitted: Yes

Last Updated: 9/5/2014 1:46 PM

Need & Purpose

This valuable and prime space, which is very well located to support the health science educational needs of the University must be repurposed to support the burgeoning health sciences at USI. The graduate medical research laboratories that currently compose the bulk of the space are not necessary or appropriate for undergraduate health science education, and USI faculty are primarily teaching faculty with limited need for such facilities.

Institution: University of Southern Indiana

Project: Classroom Renovation/Expansion - Health Prof. Ctr.

Biennium: 2015-2017

Project No: G-0-15-2-02

Submitted: Yes

Last Updated: 9/5/2014 1:46 PM

Space Utilization

Enclosure of the four corner balconies will increase the available space on the USI campus by 4,000 gross square feet. The primary purpose of the project is to renovate existing space that will primarily be used by the College of Nursing and Health Professions to support undergraduate health science education.

Comparable Projects

The University most recently renovated existing space, primarily science laboratories, in the Pott College of Science and Engineering to provide improved and updated laboratories, classrooms, teaching and laboratory support space, and faculty and department offices. The renovation resulted in a better teaching and learning environment with state-of-the-art laboratory and classroom equipment and space. In order to repurpose the Health Professions Center for current use, the University requests Special Repair and Rehabilitation funding.

Background Materials

Design and renovation of the Health Professions Center are not complete at this time.

Institution: University of Southern Indiana

Project: Classroom Renovation/Expansion - Health Prof. Ctr.

Biennium: 2015-2017

Project No: G-0-15-2-02

Submitted: Yes

Last Updated: 9/5/2014 1:46 PM

Overall Space in ASF

Space Type Name	Current Space In Use	Space Under Construction	Space Planned And Funded	Subtotal Current And Future Space	Space to be Terminated	New Space In Capital Request	Net Future Space
Classroom (110 & 115)	143,024	10,150	0	153,174	0	0	153,174
Class Lab (210, 215, 220, 225, 230, 235)	145,511	0	0	145,511	0	0	145,511
Non-class Lab (250 & 255)	19,943	0	0	19,943	0	0	19,943
Office Facilities (300)	221,808	820	7,323	229,951	0	3,400	233,351
Study Facilities (400)	107,896	0	0	107,896	0	0	107,896
Special Use Facilities (500)	116,561	0	0	116,561	0	0	116,561
General Use Facilities (600)	169,453	20,497	4,632	194,582	0	0	194,582
Support Facilities (700)	85,585	931	745	87,261	0	0	87,261
Health Care Facilities (800)	3,019	0	0	3,019	0	0	3,019
Resident Facilities (900)	561,367	0	0	561,367	0	0	561,367
Unclassified (000)	1,845	0	0	1,845	0	0	1,845
TOTAL SPACE	1,576,012	32,398	12,700	1,621,110	0	3,400	1,624,510

Space Detail Notes

Institution: University of Southern Indiana	Project: Classroom Renovation/Expansion - Health Prof. Ctr.
Biennium: 2015-2017	Project No: G-0-15-2-02
Submitted: Yes	Last Updated: 9/5/2014 1:46 PM

Anticipated Construction Schedule

Bid Date:	July	2017
Start Construction:	September	2017
Occupancy (End Date):	August	2018

Estimated Cost for Project

		Cost Basis	Escalation Factors	Project Cost
Planning Costs	Engineering	\$0	\$0	\$0
	Architectural	\$527,700	\$32,300	\$560,000
	Consulting	\$0	\$0	\$0
Construction	Structure	\$4,523,147	\$276,853	\$4,800,000
	Mechanical (HVAC, plumbing, etc.)	\$1,130,787	\$69,213	\$1,200,000
	Electrical	\$753,858	\$46,142	\$800,000
Other	Movable Equipment	\$603,086	\$36,914	\$640,000
	Fixed Equipment	\$0	\$0	\$0
	Site Development/Land Acquisition	\$0	\$0	\$0
	Other - Please List	\$0	\$0	\$0
Total Estimated Cost		\$7,538,578	\$461,422	\$8,000,000

Cost Detail Notes

Cost basis is based on current cost prevailing as of August 2014.
The escalating factor is based on 2% inflation per year for three years.

Institution: University of Southern Indiana	Project: Classroom Renovation/Expansion - Health Prof. Ctr.
Biennium: 2015-2017	Project No: G-0-15-2-02
Submitted: Yes	Last Updated: 9/5/2014 1:46 PM

Annual Operating Cost/Savings

	Personnel Services	Supplies and Expenses	Total Operating Cost	Cost per GSF
Operations	\$9,936	\$6,624	\$16,560	\$0.55
Maintenance	\$3,456	\$2,304	\$5,760	\$0.19
Fuel	\$1,536	\$1,024	\$2,560	\$0.09
Utilities	\$2,880	\$1,920	\$4,800	\$0.16
Other	\$1,272	\$848	\$2,120	\$0.07
Total Estimated Cost	\$19,080	\$12,720	\$31,800	\$1.06

Cost Detail Notes

Minimal additional annual costs will be needed since only 4,000 gross square feet of new space is being added in the project. The University is renovating most of the affected gross square feet in the current space.

Institution: University of Southern Indiana	Project: Multi-Institutional Academic Health Science/Research Ctr. - USI
Biennium: 2015-2017	Project No: G-0-15-1-01
Submitted: Yes	Last Updated: 9/5/2014 1:57 PM

General Project Information

Project Name/Title:	Multi-Institutional Academic Health Science/Research Ctr. - USI	Institutional Priority:	2
Budget Agency Project No:	G-0-15-1-01	Project Type:	New Construction
Previously Approved by General Assembly:	No	Previously Recommended by CHE:	Yes

Project Summary

The University of Southern Indiana, Ivy Tech Community College, Indiana University School of Medicine-Evansville, and the University of Evansville will jointly plan, occupy, and co-fund, with the City of Evansville, a two-building complex in downtown Evansville. The facility will co-locate various health sciences programs operated by the participating schools with the medical school currently located on the campus of the University of Southern Indiana. The goal of the project is to facilitate inter-professional health sciences education and the joint training of related health professions. This project also is intended to re-position the region to better compete in the recruitment and development of science-oriented and knowledge-based industries. Coupled with a related expansion of the number of medical resident training positions in the region, the project will foster the retention of trained medical professions in the underserved Evansville area and the development of the city as a nexus for health care services. USI requests funding to construct 26,000 gross square feet in the facility that will be dedicated to several health-related degree programs.

Summary of the Impact on the Educational Attainment of Students

Inter-professional training in health care is a new pedagogical paradigm that will prepare health care professionals for new protocols of practice that are far more interdisciplinary and team oriented than in the past. This team oriented, tightly coordinated approach to health care also holds the promise of better health care cost control in the future.

Institution: University of Southern Indiana	Project: Multi-Institutional Academic Health Science/Research Ctr. - USI
Biennium: 2015-2017	Project No: G-0-15-1-01
Submitted: Yes	Last Updated: 9/5/2014 1:57 PM

Project Size

	GSF	ASF	ASF/GSF
Project Size:	26,000	19,500	75%
Net Change in Overall Campus Space:	26,000	19,500	

Project Cost Summary

Total Project Cost:	\$7,300,000	Cost Per GSF/ASF:	\$281 GSF
			\$374 ASF

Project Funding

	Funding Amount	Funding Type	Funding Source Description
Funding Sources:	\$7,300,000	State	State Bonding Authorization
Total Funding	\$7,300,000		

Annual Cost

Estimated annual change in cost of building operations based on the project:	\$206,700
Estimated annual repair and rehabilitation investment:	\$109,500

Institution: University of Southern Indiana

Project: Multi-Institutional Academic Health Science/Research Ctr. - USI

Biennium: 2015-2017

Project No: G-0-15-1-01

Submitted: Yes

Last Updated: 9/5/2014 1:57 PM

Detail Description of Project

The University of Southern Indiana supports the efforts to enhance inter-professional teaching, learning, and research in the health sciences professions in the southwestern Indiana region. The improvement of regional health outcomes and the efficient and effective delivery of health care require more cooperation, communication, and coordination among health care professionals than ever before. It is incumbent on the educational programs that train aspiring doctors, nurses, and other health care professionals to evolve their educational programs and training protocols in ways that reflect this emerging professional practice standard. In the 2013 legislative session, the Indiana General Assembly approved \$2M in architectural and engineering funds for Indiana University to begin planning for the development of the Multi-Institutional Academic Health Science/Research Center. USI has been a participant in the planning process. The University of Southern Indiana will be one of four partners in the project. The 26,000 gross square feet requested in the project by the University of Southern Indiana will be occupied by the Doctor of Nursing Practice Program (DNP), the Master of Nursing Program (MSN), the Accelerated Bachelor of Nursing Program (BSN), the Occupational Therapy Program, the Center of Healthy Aging and Wellness, the Center for Health Informatics and the Dental Assisting Program. These programs will be relocated from the USI main campus to the new Multi-Institutional Academic Health Science/Research Center in downtown Evansville.

The space will be composed of faculty offices, classrooms with on site instruction and for distance learning, and teach laboratories.

Institution: University of Southern Indiana

Project: Multi-Institutional Academic Health
Science/Research Ctr. - USI

Biennium: 2015-2017

Project No: G-0-15-1-01

Submitted: Yes

Last Updated: 9/5/2014 1:57 PM

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Institution: University of Southern Indiana	Project: Multi-Institutional Academic Health Science/Research Ctr. - USI
Biennium: 2015-2017	Project No: G-0-15-1-01
Submitted: Yes	Last Updated: 9/5/2014 1:57 PM

Need & Purpose

Indiana University School of Medicine - Evansville recently added a fourth year to the three years of medical school already offered in the region. Co-locating various health-related degree programs offered by the four institutions of higher education will foster the kind of interdisciplinary communication, cooperation, and coordination that is needed to train the health professionals of the future.

Institution: University of Southern Indiana	Project: Multi-Institutional Academic Health Science/Research Ctr. - USI
Biennium: 2015-2017	Project No: G-0-15-1-01
Submitted: Yes	Last Updated: 9/5/2014 1:57 PM

Space Utilization

The space requested by the University of Southern Indiana would be used to expand existing health care programs and to launch two new centers for Healthy Aging and Wellness and Health Informatics. The Accelerated Bachelor of Nursing Program (BSN) would offer new opportunities to individuals who have completed a degree to transition to nursing. The space requested would include faculty offices, classrooms for on site instruction and distance education programming, and specialized laboratories. Common space in the facility would be shared by the four partners in the project.

Comparable Projects

There are no comparable projects in the Evansville area. The Indiana University School of Medicine - Evansville has been located on the campus of the University of Southern Indiana for over 40 years.

Background Materials

Indiana University has coordinated the project and would be able to provide the background materials.

Institution: University of Southern Indiana

Project: Multi-Institutional Academic Health Science/Research Ctr. - USI

Biennium: 2015-2017

Project No: G-0-15-1-01

Submitted: Yes

Last Updated: 9/5/2014 1:57 PM

Overall Space in ASF

Space Type Name	Current Space In Use	Space Under Construction	Space Planned And Funded	Subtotal Current And Future Space	Space to be Terminated	New Space In Capital Request	Net Future Space
Classroom (110 & 115)	143,024	10,150	0	153,174	0	7,000	160,174
Class Lab (210, 215, 220, 225, 230, 235)	145,511	0	0	145,511	0	7,000	152,511
Non-class Lab (250 & 255)	19,943	0	0	19,943	0	0	19,943
Office Facilities (300)	221,808	820	7,323	229,951	0	5,000	234,951
Study Facilities (400)	107,896	0	0	107,896	0	0	107,896
Special Use Facilities (500)	116,561	0	0	116,561	0	0	116,561
General Use Facilities (600)	169,453	20,497	4,632	194,582	0	0	194,582
Support Facilities (700)	85,585	931	745	87,261	0	500	87,761
Health Care Facilities (800)	3,019	0	0	3,019	0	0	3,019
Resident Facilities (900)	561,367	0	0	561,367	0	0	561,367
Unclassified (000)	1,845	0	0	1,845	0	0	1,845
TOTAL SPACE	1,576,012	32,398	12,700	1,621,110	0	19,500	1,640,610

Space Detail Notes

Institution: University of Southern Indiana

Project: Multi-Institutional Academic Health Science/Research Ctr. - USI

Biennium: 2015-2017

Project No: G-0-15-1-01

Submitted: Yes

Last Updated: 9/5/2014 1:57 PM

Anticipated Construction Schedule

Bid Date:	<input type="text" value="May"/>	<input type="text" value="2015"/>
Start Construction:	<input type="text" value="July"/>	<input type="text" value="2015"/>
Occupancy (End Date):	<input type="text" value="July"/>	<input type="text" value="2017"/>

Estimated Cost for Project

		Cost Basis	Escalation Factors	Project Cost
Planning Costs	Engineering	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
	Architectural	<input type="text" value="\$481,527"/>	<input type="text" value="\$29,473"/>	\$511,000
	Consulting	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
Construction	Structure	<input type="text" value="\$4,127,372"/>	<input type="text" value="\$252,628"/>	\$4,380,000
	Mechanical (HVAC, plumbing, etc.)	<input type="text" value="\$1,031,843"/>	<input type="text" value="\$63,157"/>	\$1,095,000
	Electrical	<input type="text" value="\$687,895"/>	<input type="text" value="\$42,105"/>	\$730,000
Other	Movable Equipment	<input type="text" value="\$550,316"/>	<input type="text" value="\$33,684"/>	\$584,000
	Fixed Equipment	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
	Site Development/Land Acquisition	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
	<input type="text" value="Other - Please List"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
Total Estimated Cost		\$6,878,953	\$421,047	\$7,300,000

Cost Detail Notes

Institution: University of Southern Indiana

Project: Multi-Institutional Academic Health
Science/Research Ctr. - USI

Biennium: 2015-2017

Project No: G-0-15-1-01

Submitted: Yes

Last Updated: 9/5/2014 1:57 PM

Annual Operating Cost/Savings

	Personnel Services	Supplies and Expenses	Total Operating Cost	Cost per GSF
Operations	\$64,584	\$43,056	\$107,640	\$4.14
Maintenance	\$22,464	\$14,976	\$37,440	\$1.44
Fuel	\$9,984	\$6,656	\$16,640	\$0.64
Utilities	\$18,720	\$12,480	\$31,200	\$1.20
Other	\$8,268	\$5,512	\$13,780	\$0.53
Total Estimated Cost	\$124,020	\$82,680	\$206,700	\$7.95

Cost Detail Notes

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Institution: University of Southern Indiana

Project: Student Residence Building
Renovation/Replacement

Biennium: 2015-2017

Project No: G-0-15-2-03

Submitted: Yes

Last Updated: 9/5/2014 2:09 PM

General Project Information

Project Name/Title:	Student Residence Building Renovation/Replacement	Institutional Priority:	<input type="checkbox"/>
Budget Agency Project No:	G-0-15-2-03	Project Type:	Major Repair and Rehabilitation
Previously Approved by General Assembly:	No	Previously Recommended by CHE:	No

Project Summary

This project includes rehabilitation of 15 of the University's 43 student housing apartment buildings. There are 16 units per building. Most of the apartments in the complex are over 30 years old and in need of major renovation and updating. Some of the updates to the apartment buildings include installation of new windows, kitchen cabinets, bathroom fixtures, light fixtures, carpeting, and the replacement of drywall.

Summary of the Impact on the Educational Attainment of Students

Renovation of the older apartment-style student housing units will make these units more attractive to students who choose to live on campus. The majority of freshmen students living on campus, live in the residence halls. It is important for the students who choose to live on campus as upperclassmen to have living units comparable to the residence halls. Given the age of the current apartment buildings, rehabilitating the apartment-style units will make them more desirable to students as an on-campus housing option. With nearly 2,600 students living on campus, ongoing renovation of the facilities helps keep them in working order and appealing to students. By updating these older units, more students will be interested in living on campus. The support services provided to students who live in campus housing will contribute to the retention and graduation of the students.

Institution: University of Southern Indiana

Project: Student Residence Building
Renovation/Replacement

Biennium: 2015-2017

Project No: G-0-15-2-03

Submitted: Yes

Last Updated: 9/5/2014 2:09 PM

Project Size

	GSF	ASF	ASF/GSF
Project Size:	172,576	143,889	83%
Net Change in Overall Campus Space:	0	0	

Project Cost Summary

Total Project Cost:	\$8,000,000	Cost Per GSF/ASF:	\$46 GSF
			\$56 ASF

Project Funding

	Funding Amount	Funding Type	Funding Source Description
Funding Sources:	\$8,000,000	Institution	Housing Reserves
Total Funding	\$8,000,000		

Annual Cost

Estimated annual change in cost of building operations based on the project:	\$0
Estimated annual repair and rehabilitation investment:	\$0

Institution: University of Southern Indiana

Project: Student Residence Building
Renovation/Replacement

Biennium: 2015-2017

Project No: G-0-15-2-03

Submitted: Yes

Last Updated: 9/5/2014 2:09 PM

Detail Description of Project

This project includes rehabilitation of 15 of the University's 43 student housing apartment buildings. There are 16 units per building. Most of the apartments in the complex are over 30 years old and in need of major renovation and updating. Some of the updates to the apartment buildings include installation of new windows, kitchen cabinets, bathroom fixtures, light fixtures, carpeting, and replacement of drywall.

The University has 43 apartment-style units that are between 15 and 40 years old. The University initially started the construction of its first residence hall unit approximately ten years ago. There are currently four residence halls which are located closer to the campus core than the apartment-style housing. A combination of aging apartment-style units and the greater distance from the campus core make the residence halls more appealing to the University's underclassmen. The apartment-style housing, because of its age, needs to be updated and rehabilitated. Per the University's current master plan, future expansion of student housing to accommodate additional students would be construction of residence hall type units. The resident hall units are more expensive to build; therefore, rehabilitating the apartment-style housing units is a better use of the University's housing reserves.

Institution: University of Southern Indiana

Project: Student Residence Building
Renovation/Replacement

Biennium: 2015-2017

Project No: G-0-15-2-03

Submitted: Yes

Last Updated: 9/5/2014 2:09 PM

Need & Purpose

Rehabilitating the student housing units is important to the mission of educating the students enrolled at the University of Southern Indiana to ensure that the students who choose to live on campus have a viable option to meet their housing needs. Most of the students living on campus depend on the University to provide many of the amenities that alternative housing opportunities off campus are unable to provide. The University has nearly 2,600 students living on campus. A variety of services are available to students who live on campus such as dining plans, in-housing tutoring services, a 24-hour manned security force to take care of their safety needs, and a campus shuttle service to assist students with their transportation needs.

Many of the student housing buildings scheduled to be rehabilitated are over 25 years old. This project includes updating kitchen cabinets, bathroom fixtures, installing new windows, replacing the carpeting, and drywall. The renovations are needed due to the many years of wear and tear from students living in these units and the need to provide updated living facilities that are attractive to students. The alternative for students who do not live in on-campus housing is renting an apartment located more than three miles from the campus core.

The University has considered constructing additional residence halls on campus in lieu of rehabilitating the apartment-style housing units. However, the apartments continue to be a viable housing option, if they are renovated and updated. The University has chosen to renovate the apartments. This approach is less costly per bed than construction of a new residence hall and will continue to provide quality housing to students at an affordable cost.

Renovation of the older apartment-style student housing units will make these units more attractive to students who choose to live on campus. The majority of freshman students living on campus, live in the residence halls. It is important for the students who choose to live on campus as upperclassmen to have living units comparable to the residence halls. Given the age of the current apartment buildings, rehabilitating the apartment-style units will make them more desirable to students as an on-campus housing option. With nearly 2,600 students living on campus, ongoing renovation of the facilities helps keep them in working order and appealing to students. By updating these older units, more students will be interested in living on campus. The support services provided to students who live in campus housing will contribute to the retention and graduation of the students.

Institution: University of Southern Indiana

Project: Student Residence Building
Renovation/Replacement

Biennium: 2015-2017

Project No: G-0-15-2-03

Submitted: Yes

Last Updated: 9/5/2014 2:09 PM

Space Utilization

Renovation of the older apartment-style student housing units will make these units more attractive to students who choose to live on campus. With nearly 2,600 students living on campus, on-going renovation of the facilities helps keep them in working order and appealing to students.

Comparable Projects

The University of Southern Indiana previously renovated 13 of the apartment buildings.

Background Materials

Proposed design information for the project is included with the project summary.

Institution: University of Southern Indiana

Project: Student Residence Building
Renovation/Replacement

Biennium: 2015-2017

Project No: G-0-15-2-03

Submitted: Yes

Last Updated: 9/5/2014 2:09 PM

Overall Space in ASF

Space Type Name	Current Space In Use	Space Under Construction	Space Planned And Funded	Subtotal Current And Future Space	Space to be Terminated	New Space In Capital Request	Net Future Space
Classroom (110 & 115)	143,024	10,150	0	153,174	0	0	153,174
Class Lab (210, 215, 220, 225, 230, 235)	145,511	0	0	145,511	0	0	145,511
Non-class Lab (250 & 255)	19,943	0	0	19,943	0	0	19,943
Office Facilities (300)	221,808	820	7,323	229,951	0	0	229,951
Study Facilities (400)	107,896	0	0	107,896	0	0	107,896
Special Use Facilities (500)	116,561	0	0	116,561	0	0	116,561
General Use Facilities (600)	169,453	20,497	4,632	194,582	0	0	194,582
Support Facilities (700)	85,585	931	745	87,261	0	0	87,261
Health Care Facilities (800)	3,019	0	0	3,019	0	0	3,019
Resident Facilities (900)	561,367	0	0	561,367	0	0	561,367
Unclassified (000)	1,845	0	0	1,845	0	0	1,845
TOTAL SPACE	1,576,012	32,398	12,700	1,621,110	0	0	1,621,110

Space Detail Notes

New Space: Proposed Student Residence Building Renovation/Replacement: Zero New Space.
Space to be demolished: none.
Space Under Construction: Teaching Theater and Teaching Theater Support Building.
Space Planned and Funded: Griffin Center.

Institution: University of Southern Indiana

Project: Student Residence Building
Renovation/Replacement

Biennium: 2015-2017

Project No: G-0-15-2-03

Submitted: Yes

Last Updated: 9/5/2014 2:09 PM

Anticipated Construction Schedule

Bid Date:	<input type="text" value="March"/>	<input type="text" value="2015"/>
Start Construction:	<input type="text" value="May"/>	<input type="text" value="2015"/>
Occupancy (End Date):	<input type="text" value="August"/>	<input type="text" value="2015"/>

Estimated Cost for Project

		Cost Basis	Escalation Factors	Project Cost
Planning Costs	Engineering	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
	Architectural	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
	Consulting	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
Construction	Structure	<input type="text" value="\$6,000,000"/>	<input type="text" value="\$0"/>	\$6,000,000
	Mechanical (HVAC, plumbing, etc.)	<input type="text" value="\$1,200,000"/>	<input type="text" value="\$0"/>	\$1,200,000
	Electrical	<input type="text" value="\$800,000"/>	<input type="text" value="\$0"/>	\$800,000
Other	Movable Equipment	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
	Fixed Equipment	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
	Site Development/Land Acquisition	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
	<input type="text" value="Other - Please List"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
Total Estimated Cost		\$8,000,000	\$0	\$8,000,000

Cost Detail Notes

Costs based on current costs prevailing August 2014. Several of these building were rehabilitated over the past few summers and the actual dollars spent on the project were used as baseline numbers for 2015. A four percent increase was used for 2016 thru 2017.

Institution: University of Southern Indiana

Project: Student Residence Building
Renovation/Replacement

Biennium: 2015-2017

Project No: G-0-15-2-03

Submitted: Yes

Last Updated: 9/5/2014 2:09 PM

Annual Operating Cost/Savings

	Personnel Services	Supplies and Expenses	Total Operating Cost	Cost per GSF
Operations	\$0	\$0	\$0	\$0.00
Maintenance	\$0	\$0	\$0	\$0.00
Fuel	\$0	\$0	\$0	\$0.00
Utilities	\$0	\$0	\$0	\$0.00
Other	\$0	\$0	\$0	\$0.00
Total Estimated Cost	\$0	\$0	\$0	\$0.00

Cost Detail Notes

No additional operating costs or savings will be incurred as a result of this project.

Institution: University of Southern Indiana

Project: Welcome Center

Biennium: 2015-2017

Project No: G-0-15-1-04

Submitted: Yes

Last Updated: 9/5/2014 2:08 PM

General Project Information

Project Name/Title:	<input type="text" value="Welcome Center"/>	Institutional Priority:	<input type="checkbox"/>
Budget Agency Project No:	<input type="text" value="G-0-15-1-04"/>	Project Type:	<input type="text" value="New Construction"/>
Previously Approved by General Assembly:	<input type="text" value="No"/>	Previously Recommended by CHE:	<input type="text" value="No"/>

Project Summary

The Welcome Center will serve as a resource to all guests visiting campus. Visitors will be able to obtain information about campus events, directions to buildings, and other general information at the Welcome Center. The facility will include a reception area, and lounge and meeting room space to create an inviting atmosphere that will positively enhance a visitor's time on campus at the University of Southern Indiana. The Welcome Center will be funded through private donor gifts.

Summary of the Impact on the Educational Attainment of Students

This project will significantly impact recruitment efforts. The University will be better suited to accommodate visitors on campus. Currently, classroom space must be used when large groups visit campus and is not always available during the academic year. The Welcome Center will provide a large meeting room where staff can show videos and make presentations to visitors. In addition, the smaller meeting rooms will allow guests to receive more personalized attention during one-on-one appointments with USI personnel. The Welcome Center also will provide a central location where anyone on campus can go to ask questions and receive directions. The Center will serve as the primary departure point for campus tours. The Welcome Center provides another opportunity to engage the community by providing ease of access to USI events, which is central to USI's vision. With its inviting atmosphere, the Welcome Center will serve as a centralized information center and help the University meet its strategic goal to preserve and nurture the campus community.

Institution: University of Southern Indiana

Project: Welcome Center

Biennium: 2015-2017

Project No: G-0-15-1-04

Submitted: Yes

Last Updated: 9/5/2014 2:08 PM

Project Size

	GSF	ASF	ASF/GSF
Project Size:	6,000	4,500	75%
Net Change in Overall Campus Space:	6,000	4,500	

Project Cost Summary

Total Project Cost:	\$2,500,000	Cost Per GSF/ASF:	\$417 GSF
			\$556 ASF

Project Funding

	Funding Amount	Funding Type	Funding Source Description
Funding Sources:	\$2,500,000	Gift	Private Donor Funds
Total Funding	\$2,500,000		

Annual Cost

Estimated annual change in cost of building operations based on the project:	\$47,700
Estimated annual repair and rehabilitation investment:	\$37,500

Institution: University of Southern Indiana

Project: Welcome Center

Biennium: 2015-2017

Project No: G-0-15-1-04

Submitted: Yes

Last Updated: 9/5/2014 2:08 PM

Detail Description of Project

In April 2013, USI made public its \$50 million capital campaign, Campaign USI: Elevating Excellence. The five strategic goals of the campaign include:

- Enriching the student experience
- Enhancing the academic environment
- Elevating athletics
- Strengthening community partnerships, and
- Providing vital ongoing annual support of USI

Under the goal of "Strengthening Community Partnerships," the need to develop a center to welcome campus visitors was identified. Each year more than 200,000 people use the campus for activities other than academic classes. Visitors, including prospective students and their parents, deserve a warm welcome and clear directions. As part of the Capital Campaign, the University decided to seek private funds to construct a 6,000 gross square foot highly visible and easily accessible facility adjacent to the Orr Center. The Welcome Center will serve as the central point for convening all campus tours.

The Welcome Center will include a reception area, a large meeting room with several smaller meetings rooms, and will serve as central meeting location on campus.

Institution: University of Southern Indiana

Project: Welcome Center

Biennium: 2015-2017

Project No: G-0-15-1-04

Submitted: Yes

Last Updated: 9/5/2014 2:08 PM

Need & Purpose

The University does not have a centrally located facility on campus easily accessible to visitors. For prospective students, visiting the Welcome Center will be the first opportunity to meet with USI personnel and to learn about USI. The Welcome Center will serve as the front door to the campus. Prospective students and visitors will be able to learn about USI's history, academic programs, and services.

The project will significantly impact recruitment efforts. The University will be better suited to accommodate visitors on campus. Currently classroom space must be utilized when large groups visit campus and is not always available during the academic year. The Welcome Center will provide a large meeting room where staff can show videos and make presentations to visitors. In addition, the smaller meeting rooms will allow guests to receive more personalized attention during one-on-one appointments with USI personnel. The Welcome Center also will provide a central location where anyone on campus can go to ask questions and receive directions. The Center will serve as the primary departure point for campus tours.

Institution: University of Southern Indiana

Project: Welcome Center

Biennium: 2015-2017

Project No: G-0-15-1-04

Submitted: Yes

Last Updated: 9/5/2014 2:08 PM

Space Utilization

The Welcome Center will provide dedicated space for anyone who visits the campus. The University does not have an easily accessible, central location that provides information regarding daily campus events and activities. The building will ensure that the Admissions Office does not have to compete for academic classroom space when large groups schedule campus visits and will reinforce the hospitable campus atmosphere. The Welcome Center will be positioned directly adjacent to the main boulevard of campus across from the Orr Center.

Comparable Projects

Many universities have constructed a centralized Welcome Center for prospective students and visitors to campus. This project will be funded through private gifts at part of USI Capital Campaign.

Background Materials

The University is in the preliminary design stage for this project.

Institution: University of Southern Indiana

Project: Welcome Center

Biennium: 2015-2017

Project No: G-0-15-1-04

Submitted: Yes

Last Updated: 9/5/2014 2:08 PM

Overall Space in ASF

Space Type Name	Current Space In Use	Space Under Construction	Space Planned And Funded	Subtotal Current And Future Space	Space to be Terminated	New Space In Capital Request	Net Future Space
Classroom (110 & 115)	143,024	10,150	0	153,174	0	0	153,174
Class Lab (210, 215, 220, 225, 230, 235)	145,511	0	0	145,511	0	0	145,511
Non-class Lab (250 & 255)	19,943	0	0	19,943	0	0	19,943
Office Facilities (300)	221,808	820	7,323	229,951	0	4,500	234,451
Study Facilities (400)	107,896	0	0	107,896	0	0	107,896
Special Use Facilities (500)	116,561	0	0	116,561	0	0	116,561
General Use Facilities (600)	169,453	20,497	4,632	194,582	0	0	194,582
Support Facilities (700)	85,585	931	745	87,261	0	0	87,261
Health Care Facilities (800)	3,019	0	0	3,019	0	0	3,019
Resident Facilities (900)	561,367	0	0	561,367	0	0	561,367
Unclassified (000)	1,845	0	0	1,845	0	0	1,845
TOTAL SPACE	1,576,012	32,398	12,700	1,621,110	0	4,500	1,625,610

Space Detail Notes

New Space: Proposed Welcome Center
Space To Be Demolished: none
Space Under Construction: Teaching Theater and Teaching Theater Support Building
Space Planned and Funded: Griffin Center

Institution: University of Southern Indiana

Project: Welcome Center

Biennium: 2015-2017

Project No: G-0-15-1-04

Submitted: Yes

Last Updated: 9/5/2014 2:08 PM

Anticipated Construction Schedule

Bid Date:

Start Construction:

Occupancy (End Date):

Estimated Cost for Project

		Cost Basis	Escalation Factors	Project Cost
Planning Costs	Engineering	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
	Architectural	<input type="text" value="\$171,500"/>	<input type="text" value="\$3,500"/>	\$175,000
	Consulting	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
Construction	Structure	<input type="text" value="\$1,470,000"/>	<input type="text" value="\$30,000"/>	\$1,500,000
	Mechanical (HVAC, plumbing, etc.)	<input type="text" value="\$367,500"/>	<input type="text" value="\$7,500"/>	\$375,000
	Electrical	<input type="text" value="\$245,000"/>	<input type="text" value="\$5,000"/>	\$250,000
Other	Movable Equipment	<input type="text" value="\$196,000"/>	<input type="text" value="\$4,000"/>	\$200,000
	Fixed Equipment	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
	Site Development/Land Acquisition	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
	<input type="text" value="Other - Please List"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	\$0
Total Estimated Cost		\$2,450,000	\$50,000	\$2,500,000

Cost Detail Notes

Cost basis is based on current cost prevailing as of August 2014.
The escalating factor is based on 2% inflation per year for one year.

Institution: University of Southern Indiana

Project: Welcome Center

Biennium: 2015-2017

Project No: G-0-15-1-04

Submitted: Yes

Last Updated: 9/5/2014 2:08 PM

Annual Operating Cost/Savings

	Personnel Services	Supplies and Expenses	Total Operating Cost	Cost per GSF
Operations	\$14,904	\$9,936	\$24,840	\$4.14
Maintenance	\$5,184	\$3,456	\$8,640	\$1.44
Fuel	\$2,304	\$1,536	\$3,840	\$0.64
Utilities	\$4,320	\$2,880	\$7,200	\$1.20
Other	\$1,908	\$1,272	\$3,180	\$0.53
Total Estimated Cost	\$28,620	\$19,080	\$47,700	\$7.95

Cost Detail Notes

none

APPENDIX: Line Item Requests

New Harmony

HISTORIC NEW HARMONY

Located on the banks of the Wabash River, New Harmony is celebrating its bicentennial in 2014, two years before the State of Indiana. Indeed, those who shaped New Harmony later shaped the complexion of Indiana, drafting its Constitution, establishing its first schools, leading its first public universities, and promoting community development and scientific advancement in what was then America's frontier. The first communal group, the Harmonists, established a thriving community in ten years. In 1824, industrialist and social reformer Robert Owen of Scotland bought the entire town and set out to develop a community based on education and equality for all. As a result of the work of Owen and his partner William Maclure, the ideas and people of New Harmony had a profound impact on the nation.

Designated a National Historic Landmark District in 1965, New Harmony brings further distinction to the State of Indiana through the national awards and honors it receives. In 2007, New Harmony was declared a "Preserve America Community" by the National Park Service and the town's visitor center, Richard Meier's Atheneum, which is owned and operated by the University of Southern Indiana, won the prestigious 25 Year Award from the American Institute of Architects in 2008.

STATE, CORPORATE, AND UNIVERSITY INVOLVEMENT

In 1937, the Indiana General Assembly passed the New Harmony Memorial Commission Act and a statewide one-mill tax for the Memorial Commission to fund the legislatively defined educational programs in New Harmony. The first New Harmony Memorial Commission was appointed by Governor M. Clifford Townsend in 1939. After a respite of several decades, the New Harmony Commission was reconstituted in 1965 by Governor Roger D. Branigin to ensure continued protection of the New Harmony area for the citizens of Indiana. The statutory mandates of the Commission include recommending legislation to protect all of New Harmony, conducting a survey and establishing a plan for the New Harmony area, and promoting and enhancing New Harmony as a tourist destination.

The State of Indiana has taken an active role in acquiring and preserving historic and natural sites in and around New Harmony. In 1943, the Indiana Department of Conservation (the forerunner of the Department of Natural Resources) approved a preliminary plan for the development of the New Harmony State Memorial. Then, in 1955, several historic properties were placed in the custody of the Department of Conservation. During the administration of Governor Edgar D. Whitcomb, the importance of New Harmony was recognized and planning moved forward to develop the Harmonie State Recreation area to further augment the preservation of New Harmony and natural areas surrounding it. In a public/private partnership, the Department of Natural Resources division of Outdoor Recreation provided a matching grant to the town to create the Kenneth and Jane B. Owen River Trail. Following along the river from the Atheneum, the trail is enjoyed by citizens and visitors alike. Phase Two of the trail project was just completed as a legacy project for the Bicentennial Celebration.

In order to establish long-term management stability for New Harmony's educational programs and to maintain the historic facilities, the State of Indiana asked the University of Southern Indiana to assume

operational control of Historic New Harmony, Inc. in 1985. In addition to the programmatic responsibilities, the University accepted ownership of more than 40 historically significant properties. At the time of this transfer, there was general agreement that over time, state appropriations would be made available to support the preservation, education, and interpretive programs necessary to realize the mission of the site: *“By preserving its utopian legacy, Historic New Harmony will inspire innovation and progressive thought through its programs and collections.”*

In 1989, the State of Indiana, through the Sunset Commission, recommended there be a Unified Program for New Harmony’s historical museum activities. This recommendation led to the unification of the Department of Natural Resources historic sites (now the Indiana State Museum and Historic Sites, Inc. [ISMHS]) with the USI properties through a contractual agreement that established USI as the manager of the site with ISMHS providing curatorial support. A new strategic plan for the unified program was adopted in 2009 and was updated in fall 2011. It focuses activities on creating experiences for niche markets identified as having an affinity for New Harmony’s history and resources, and places specific emphasis on connecting USI faculty and students with the community of New Harmony. In 2009, New Harmony’s role in the establishment of the Smithsonian Institution was celebrated in Washington, D.C., with a lecture and a behind-the-scenes-tour of the Smithsonian Castle, which was initiated and designed by the Owen brothers of New Harmony.

In fall 2010, the first New Harmony Outreach and Engagement Fellowships were selected. These awards provide seed money for service learning and applied-research projects for USI faculty and students in concert with a New Harmony partner. Examples of funded projects include:

- A professor of social work and a team of graduate students worked on data collection in New Harmony and surrounding areas to formulate “A Model Elder Care Program for a Rural Community,” which was presented to the New Harmony town council in fall 2011.
- An entomologist is working with students to “re-collect” the historic Thomas Say insect collection to highlight the pioneering scientific discoveries of the Owen Community which will be part of a new public exhibit in New Harmony, scheduled to open during the Bicentennial year. It will continue to be a working laboratory for USI biology students, and will be accessible to visitors on tour.
- USI geology faculty and students are collaborating with the Working Men’s Institute on a new permanent exhibit in their facility that will highlight the role of New Harmony in the development of the United States for mineral exploration.
- A professor of communications developed a field school/residency to focus on the relationship between the World Heritage Site of New Lanark, Scotland and New Harmony, with students taking classes in both locations. Other departments at USI are building on that format to create a summer program in New Harmony that will target issues of diversity and retention.
- New Harmony Gallery of Contemporary Art, in addition to its educational programming, offers rotating exhibits of work by artists of national and regional reputation.
- The New Harmony Theatre - managed by the USI Department of Performing Arts in the College of Liberal Arts and Indiana’s only Actors Equity theatre outside of Indianapolis - offers three major productions in the summer months.
- In support of USI’s goal of increasing diversity, a partnership has been developed between Student Affairs and Historic New Harmony to expand the definition of diversity to include

religious traditions and concepts of spirituality. An intern works closely with faculty and student organizations to promote interest in and attendance at events on campus and in New Harmony that educate students, faculty, and staff about the various traditions and belief systems they encounter on campus and in society.

STATEMENT OF NEED

The University of Southern Indiana has been responsible for operating and maintaining the New Harmony historic sites since 1985. During this period, the University has been responsible for all operational expenses that exceeded revenue. In addition, the University performs, at its expense, all ongoing restoration to the historic sites. Portions of the repair and renovation expenditures come from the appropriations provided by the state to the University for maintenance of its educational facilities.

The repair and rehabilitation funds received by the University are needed to maintain the campus facilities. At the same time, the historic properties located in New Harmony continue to require rehabilitation and restoration to maintain their preservation value as tourist/educational facilities. Without the continued investment of state funds for New Harmony properties, maintenance of both the campus educational facilities and those in New Harmony will suffer.

The budget for operational expenditures is equally critical. Educational exhibits and programs must continually be updated and refreshed with new ideas intended to encourage both initial and return visits to New Harmony.

Fundraising through the Historic New Harmony Advisory Board, part of the USI Foundation, and support from volunteers in fund-raising activities enable the University to supplement the New Harmony operating budget by approximately \$60,000 annually. The preservation mission of Historic New Harmony also requires the University to raise private money for capital restoration projects. Grants from private foundations provide limited additional sources of funding for selected projects and programs. Important as these efforts are, they are insufficient to cover the costs associated with preserving the heritage of New Harmony while also providing the educational and cultural programs expected of a nationally known historic site.

It is clear from reviewing the history of the state's actions to preserve New Harmony's history and facilities, the state always intended to provide support, either through a tax levy or through the budgets of state agencies.

OUTCOMES AND BENEFITS

New Harmony is an international treasure that must be preserved to showcase Indiana's role in the history of a developing nation. There are many compelling reasons to provide funding for facility maintenance and programming. The funding will:

- Ensure the preservation and promotion of New Harmony's heritage as a model for community building in small rural towns across America.
- Allow the University to promote greater interest in the community's culture and history. The major metropolitan centers from which New Harmony draws visitors are Indianapolis, Louisville, St. Louis, Chicago, and Nashville. It is estimated that three to five percent of guests at the Atheneum and on tour are international visitors. Because many of New Harmony's visitors come

from other states and nations, the tourism dollars are new to Indiana’s economy and, therefore, even more valuable.

- Through its New Harmony outreach program, the University is able to provide educational opportunities for regional school systems.
- Sustain a living laboratory for University instructional and applied research programs.
- Ensure future collaboration and opportunities for the USI community to expand upon the many special programs developed for New Harmony’s 2014 Bicentennial.

STATE APPROPRIATIONS FOR HISTORIC NEW HARMONY

Fiscal Year	USI Budget Request for Historic New Harmony	As-Passed Budget	% Change
2007-2008	\$516,902	\$565,184	
2008-2009	\$532,409	\$576,488	2% Increase
2009-2010	\$614,536	\$553,428	-4% Decrease
2010-2011	\$653,252	\$553,428	No Change
2011-2012	\$553,428	\$470,414	-15% Decrease
2012-2013	\$553,428	\$470,414	No Change
2013-2014	\$519,807	\$486,878	3.5% Increase
2014-2015	\$574,387	\$486,878	No Change

BUDGET REQUEST

The University appreciates the funding appropriated by the Indiana General Assembly in for the operation of Historic New Harmony; however, even with increased funding in 2013-2014, the operating appropriation for Historic New Harmony is 15.5 percent below funding levels in 2008-2009. It is critically important that cuts in funding be restored.

The University requests increased funding of the line item appropriation for Historic New Harmony in the 2015-2017 biennia to support the preservation, education, and interpretive programs of this state and national treasure.

	2015-2016	2016-2017
	<u>Request</u>	<u>Request</u>
Base Appropriation	\$535,566	\$535,566

Funding the University’s 2015-2017 Line Item Budget Request will allow the University to continue to provide the programming and ongoing maintenance of Historic New Harmony.

**New Harmony
BRS XI: Line Item Appropriation Request
2015-2017**

	ACTUAL 2008-09*	ACTUAL 2009-10*	ACTUAL 2010-11*	ACTUAL 2011-12*	ACTUAL 2012-13*	PROJ 2013-14	BUDGET 2014-15	PROP 2015-16	PROP 2016-17
SUMMARY OF BUDGET REQUEST									
Personnel Services									
Salary and Wages	\$464,584	\$462,327	\$437,834	\$461,739	\$470,886	\$479,203	\$509,570	\$519,762	\$530,158
Fringe Benefits	\$144,965	\$155,371	\$146,265	\$160,318	\$188,448	\$221,948	\$223,427	\$227,895	\$232,453
Other Personnel Services									
Total Personnel Services	\$609,549	\$617,698	\$584,099	\$622,057	\$659,334	\$701,151	\$732,997	\$747,657	\$762,611
Other Operating									
Services by Contract									
Materials and Supplies	\$557,544	\$581,861	\$559,489	\$597,105	\$516,205	\$495,317	\$485,710	\$485,710	\$485,710
Equipment	\$34,835	\$146,542	\$42,974	\$124,028	\$87,792	\$100,515	\$102,500	\$102,500	\$102,500
Land and Structures - Rental									
Grants, Subsidies, Refunds, Awards, Scholarships, Etc.									
In-State Travel	\$4,668	\$2,569	\$1,260	\$2,104	\$4,826	\$5,452	\$7,462	\$7,462	\$7,462
Out-of-State Travel	\$17,465	\$5,453	\$4,821	\$11,613	\$8,570	\$4,777	\$6,538	\$6,538	\$6,538
Internal Transfers									
Total Other Operating	\$614,512	\$736,425	\$608,544	\$734,850	\$617,393	\$606,061	\$602,210	\$602,210	\$602,210
TOTAL OPERATING BUDGET	\$1,224,061	\$1,354,123	\$1,192,643	\$1,356,907	\$1,276,727	\$1,307,212	\$1,335,207	\$1,349,867	\$1,364,821
LINE ITEM FUNDING									
General Fund	\$570,723	\$553,428	\$553,428	\$470,414	\$470,414	\$477,141	\$486,878	\$535,566	\$535,566
Dedicated Funds	\$653,338	\$800,695	\$639,215	\$886,493	\$806,313	\$830,071	\$848,329	\$814,301	\$829,255
Federal Funds									
TOTAL FUNDING	\$1,224,061	\$1,354,123	\$1,192,643	\$1,356,907	\$1,276,727	\$1,307,212	\$1,335,207	\$1,349,867	\$1,364,821

* Data entry for these years was optional

USI STEM Initiative

USI STEM INITIATIVES

ENHANCING ENGINEERING, ADVANCED MANUFACTURING, AND INNOVATION IN SOUTHWEST INDIANA

EXPANDING ENGINEERING AND ADVANCED MANUFACTURING CAPABILITIES

The University of Southern Indiana (USI) is one of only two public institutions in Indiana authorized to confer undergraduate degrees in engineering. The Southwest Indiana region is poised for substantial economic growth with the impending completion of I-69 that links USI with the Crane Naval Surface Warfare Center (NSWC-Crane) and will result in an easier route to Indianapolis. Science, technology, engineering, and mathematics (STEM) jobs, specifically engineering and advanced manufacturing, will form the basis of much of that growth. Since 2007, USI has responded to the need for additional STEM graduates, having increased the number of STEM majors from 650 to over 1,200 majors today.

USI's Bachelor of Science in Engineering (BSE) program has been in existence since 2002 with the first students graduating in 2006. The program has experienced rapid growth with over 400 students majoring in one of the three degree programs offered through the engineering department. In addition to increasing student demand for engineering and associated programs such as Advanced Manufacturing, there has been a tremendous increase in regional business and industry requests for engineering and technical assistance, collaborations, and partnerships.

It is proposed that permanent line item funding be added to the USI budget in order to fund the expansion and growth of USI's Department of Engineering that would enable USI to offer the following five discipline-specific degree programs:

- ***Bachelor of Science in Mechanical Engineering;***
- ***Bachelor of Science in Electrical and Computer Engineering;***
- ***Bachelor of Science in Industrial Engineering;***
- ***Bachelor of Science in Manufacturing Engineering*** (this would be the only program of its kind in the state); and
- ***Bachelor of Science in Civil Engineering.***

Future expansion of the Department of Engineering includes degrees in:

- ***Bachelor of Science in Chemical Engineering***, supported by a strong regional industrial base;
- ***Bachelor of Science in Biomedical Engineering***, one of the highest demand engineering fields, supported by the new Indiana University four-year medical school in Evansville and multiple healthcare systems; and
- ***Bachelor of Science in Construction Management***, a high demand technical degree supported by an Associate's degree program at Ivy Tech Community College.

Funding in the line item would support the additional faculty and support personnel needed for these discipline-specific degrees.

Another high demand degree area supported by Evansville's positioning as a regional logistics hub is in:

- ***Master of Science in Logistics and Supply Chain Management.***

As part of growing the Engineering and Advanced Manufacturing offerings at USI, a number of supporting functions will need to be expanded. The School would require additional faculty and support personnel and laboratory equipment to support the new degree program.

DEVELOPING THE STEM PIPELINE

In recent years, the Southwest Indiana Science, Technology, Engineering, and Mathematics (SwISTEM) Resource Center preemptively began positioning itself to meet the highly-technical workforce pipeline demands necessary to launch and sustain the I-69 Innovation Corridor. It is the mission of the SwISTEM Resource Center to facilitate a necessary influx of STEM professionals to fill the region's lagging STEM pipeline with homegrown technicians, engineers, and scientists. A multi-faceted approach has been adopted by the SwISTEM Resource Center to achieve these objectives which include:

- Offering teachers rigorous and research-based STEM professional development opportunities that prepare them to actively lead K-12 students into ever-evolving careers of the 21st century;
- Making available a free equipment lending service to informal and formal institutions of education coupled with in-class instructional assistance and curriculum development; and
- Annually hosting multiple student-centered STEM outreach activities/events that provide students career pathways and networking opportunities with seasoned STEM professionals.

In 2010, USI and NSWC-Crane formalized their outreach and academic relationship through a Partnership Intermediary Agreement (PIA) which opened the door for broader and more extensive collaboration between the NSWC-Crane STEM Outreach Team and the SwISTEM Resource Center at USI. Since 2010, the two organizations have worked in cadence to expand the geographic footprint of the area serviced by the SwISTEM Resource Center and to fortify a culture of student-centered, community/industry-supported STEM education involvement. Results from this expanded partnership include, but are not limited to:

- Expansion of the equipment lending service to encompass seventeen counties in southwest Indiana
 - USI counties (Knox, Gibson, Posey, Pike, Vanderburgh, Warrick, Dubois, Spencer, Perry, and Crawford) currently have access to on-site delivery and pick-up via the SwISTEM Equipment Lending Service circulation vehicle.
 - NSWC-Crane counties (Daviess, Greene, Owen, Monroe, Lawrence, Orange, and Martin) currently have access to all equipment available through the SwISTEM Equipment Lending Service; however, patrons must retrieve and return equipment to WestGate Academy as there currently is no circulation vehicle or circulation assistant available.
 - Increase in student participation in STEM outreach events through active collaboration and shared supportive services (i.e. SeaPerch and Maker Space at Crane).

- Integration of Crane professionals into SwISTEM outreach events and teacher professional development (i.e. FIRST LEGO League Qualifying Tournament, SeaPerch Challenge, Girls Only STEM Camp, and Tri-State Science and Engineering Fair).

It is expected that the demands on the Center will increase even further as a result of continued growth of the Engineering and Advanced Manufacturing programs at USI and the establishment of the I-69 Innovation Corridor. In order to adequately support outreach and recruiting efforts, additional personnel and resources are needed. There is an immediate need for additional personnel to support the expansion of the SwISTEM Resource Center. The Center also is in need of one-time funding for an additional circulation vehicle for the Crane region and permanent funding for outreach activities and recruiting operations.

MANAGING THE I-69 INNOVATION CORRIDOR

A key position that directly maximizes success of USI’s STEM efforts is the I-69 Innovation Corridor Manager. Currently, this position is funded for two years, but permanent funding is sought to maintain and expand the already important impact this position is having. In particular, the I-69 Innovation Corridor Manager is building and strengthening partnerships with advanced manufacturing businesses along the corridor which will expand the internship, coop, and employment opportunities for USI STEM graduates. In addition, this position is well-placed to expose regional entrepreneurs and businesses to our Applied Engineering Center’s capabilities. Significantly, the corridor manager is working on spearheading a partnership with the STRIVE Network, with a collective impact methodology aimed at building a talent pipeline from early ages to USI and beyond.

BUDGET REQUEST

The University of Southern Indiana requests funding for a new STEM Initiative line item in 2015-2017 to support the expansion of USI’s engineering program into specific disciplines; to continue and expand USI’s work with the K-12 schools and STEM programs; and, to strengthen USI’s STEM efforts in managing the I-69 Innovation Corridor.

Base Appropriation

2015-2016	2016-2017
<u>Request</u>	<u>Request</u>
\$2,000,000	\$2,000,000

**USI STEM Initiative
BRS XI: Line Item Appropriation Request
2015-2017**

	ACTUAL 2008-09*	ACTUAL 2009-10*	ACTUAL 2010-11*	ACTUAL 2011-12*	ACTUAL 2012-13*	PROJ 2013-14	BUDGET 2014-15	PROP 2015-16	PROP 2016-17
SUMMARY OF BUDGET REQUEST									
Personnel Services									
Salary and Wages								\$1,111,000	\$1,111,000
Fringe Benefits								\$533,150	\$533,150
Other Personnel Services									
Total Personnel Services								\$1,644,150	\$1,644,150
Other Operating									
Services by Contract									
Materials and Supplies								\$229,850	\$229,850
Equipment								\$110,000	\$110,000
Land and Structures - Rental									
Grants, Subsidies, Refunds, Awards, Scholarships, Etc.									
In-State Travel								\$9,000	\$9,000
Out-of-State Travel								\$7,000	\$7,000
Internal Transfers									
Total Other Operating								\$355,850	\$355,850
TOTAL OPERATING BUDGET								\$2,000,000	\$2,000,000
LINE ITEM FUNDING									
General Fund								\$2,000,000	\$2,000,000
Dedicated Funds									
Federal Funds									
TOTAL FUNDING								\$2,000,000	\$2,000,000

* Data entry for these years was optional