

1. Which three ways in which the library serves the public are most important to you?

- Formal Learning Support
- Access to technology : computers, printers, scanners, fax machine
- Information Literacy
- Consumer Information
- Government Information
- Business, Career and Investment Information
- Current Topics and Titles for reading, viewing and listening pleasure.
- Community Referral
- General Information
- Programming for children and families
- Areas for quiet study
- Lifelong Learning
- Programming for adults
- Commons (meeting rooms)
- Cultural Awareness
- Local History and Genealogy
- Basic Literacy
- School readiness

Other (please specify)

2. In which three of these roles do you believe the library needs improvement?

- Local History and Genealogy
- Areas for quiet study
- Programming for adults
- Consumer Information
- Current Topics and Titles for reading, viewing and listening pleasure.
- General Information
- Programming for children and families
- Access to technology : computers, printers, scanners, fax machine
- Commons (meeting rooms)
- Cultural Awareness
- Government Information
- Business, Career and Investment Information
- Formal Learning Support
- Information Literacy
- Lifelong Learning
- School readiness
- Basic Literacy
- Community Referral

Other (please specify)

3. Adult Programs : In general, what types of programs interest you. Choose one or more :

- o Learning something new (e.g., taking a class, attending a lecture, learning a language/craft/skill)
- o Interactive programs where you meet people & share an experience (book/travel clubs, game nights)
- o Opportunities to do something (social change, community projects)
- o Pure entertainment

Other (please specify)

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4. Adult Programs. How likely would you be to attend a program on one of the following subjects?

	Very likely	Somewhat likely	Very unlikely
Book club: general fiction,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book club mystery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book club sci-fi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book club romance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book club western	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book club non-fiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meet-the-author programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness (physical and emotional well-being)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dancing, physical exercise, yoga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Historical topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gardening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home repair and/or remodeling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooking and entertaining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands-on arts & crafts workshops (beading, painting, polymer clay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quilting, knitting, crochet, needlework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genealogy: researching your family history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing your life or family story. Taking oral histories from other family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Journaling/scrapbooking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-reader devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PDAs, smart phones, emerging technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hand-on computer classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital photography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing arts programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social events for board/card/electronic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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games

Starting or managing a small business

Learning about local businesses

Legal issues (child custody, wills, other:)

Parenting

Caregiving for aging/challenged/disabled parents or friends

Mid-life employment challenges (re-careering, job hunting, resume re-design)

Planning for life after retirement: managing on a fixed income, relocation, etc.

Financial planning and/or money management

Programs exploring social or political issues, or current events

Other (please specify)

5. How do you usually find out about library events?

- o Library personnel
- o Library signage
- o Library Facebook page
- o Library website
- o Madison Courier
- o RoundAboutMadison
- o Friend/relative
- o WORX
- o WIKI
- o TV15
- o Fliers posted in area businesses
- o Local email newsletters

Other (please specify)

6. Do you have a passion, interest or expertise you would be willing to share by hosting a program/presenting information? If so please give a short description, your name and contact information.

7. Adult Programs : From the following options, when would you most likely attend a library program?

- 9-5 Monday - Friday
- 5-9 Monday - Thursday
- Saturday morning
- Saturday afternoon
- Sunday afternoon

8. What types of programs would you like to see the Children's or Young Adult Department do?

- Book Club
- Drawing
- Reading to Animals
- Family Movies
- Baby Story Time

Other (please specify)

9. Children's Programs : What times would you be most likely to attend a children's program.

- 9-5 Monday - Friday
- 5-9 Monday - Thursday
- Saturday morning
- Saturday afternoon
- Sunday afternoon

10. Young Adult Programs : What times would you be most likely to attend a Young Adult program?

- 9-5 Monday - Friday
- 5-9 Monday - Thursday
- Saturday Morning
- Saturday Afternoon
- Sunday