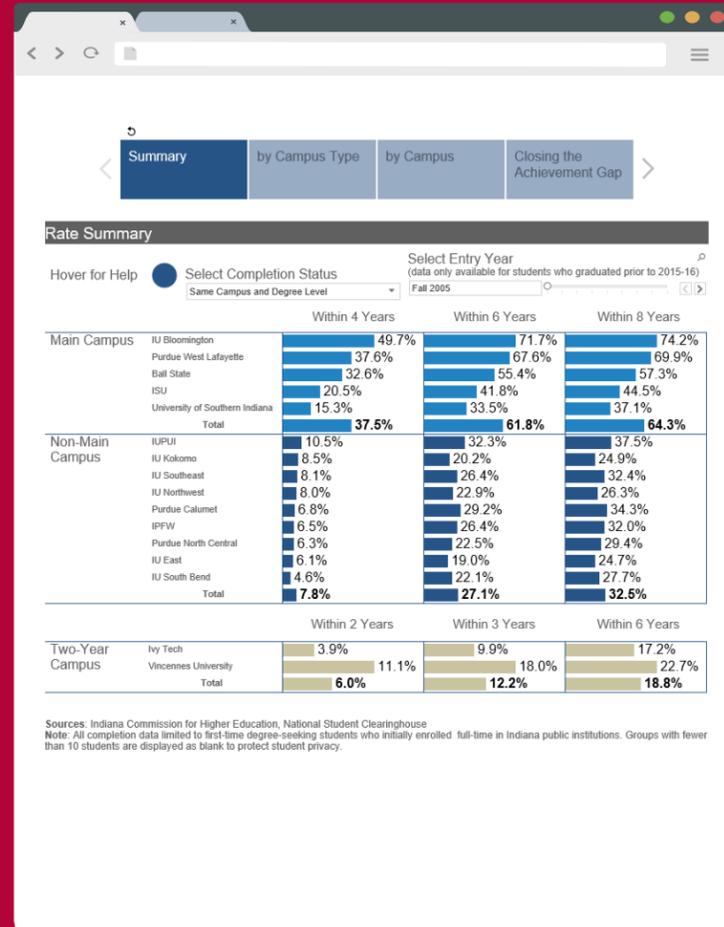


# ONLINE INTERACTIVE DASHBOARD

The Indiana Commission for Higher Education has created online interactive dashboards to help colleges and other stakeholders see trends in on-time and extended-time completion at Indiana public colleges. Explore the data by campus type and individual campus.

- **Rate Summary:** View completion rates by campus and campus type over three available time windows.
- **Sector Report:** Examine trends in on-time and six-year completion by campus type, view demographic and completion profiles of entry cohorts, and examine completion trends of key demographic groups.
- **Campus Report:** Zoom in on completion success and cohort profiles at each individual campus.
- **Closing the Achievement Gap: (New!)** See how institutions are progressing in terms of closing gaps in on-time and extended-time completion for minority and low-income groups.



[www.che.IN.gov](http://www.che.IN.gov) (see College Completion Reports)

# COLLEGE

## Completion Reports 2016

How many students complete a degree and graduate on time?  
 How well are colleges closing the completion gap  
 for low-income and minority students?

# COLLEGE COMPLETION

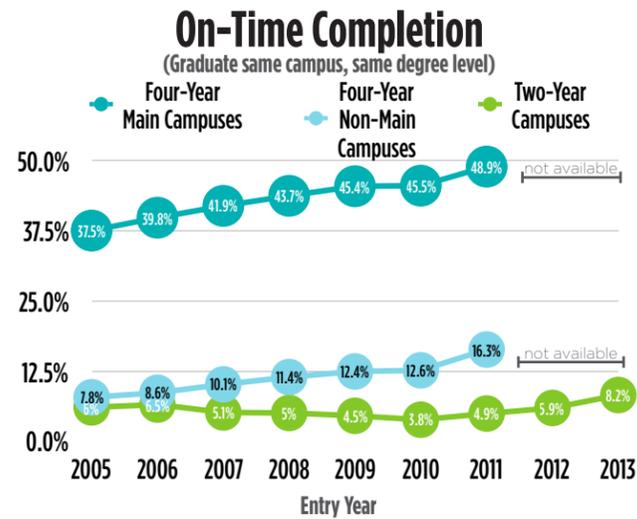
## Graduation rates are improving across all campus types.

More of Indiana's public two- and four-year college students are completing a degree, and more are graduating on time. These gains coincide with efforts at the state- and campus-level to boost success and reduce time to completion.

Despite this progress, college completion remains a challenge—even when accounting for students who take longer to graduate, attend part-time, transfer to another college, and change degree type. Completion data show persistent disparities across campus types and student populations.

Continued improvements at all campuses and with all student groups will be critical to meeting Indiana's 60% higher education attainment goal by 2025.

THE BIG PICTURE



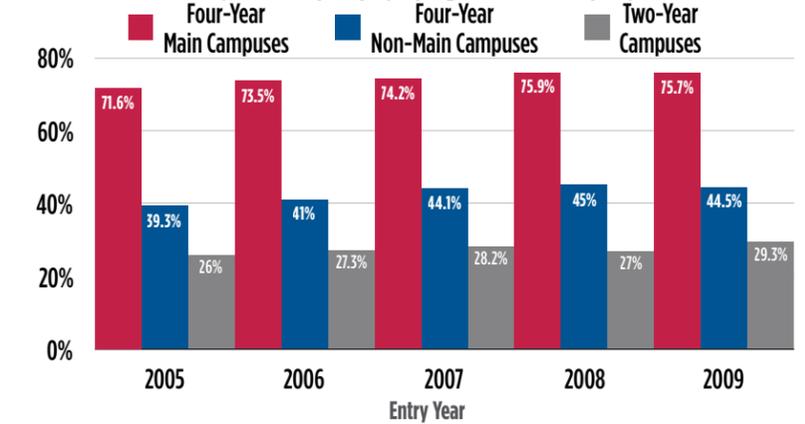
THREE-YEAR IMPROVEMENT (percentage points)



# COLLEGE COMPLETION

## Extended-Time Completion

(Graduate any campus, any degree level within 6 years)



## Low-income and minority students are less likely to graduate than their peers across all campus types.

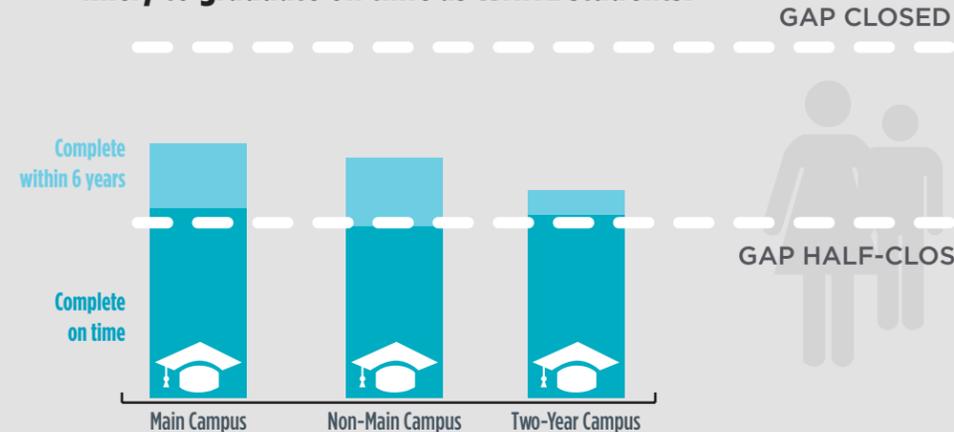
Indiana's 2016 Completion Report includes a new way to measure the achievement gap for minority and low-income students. The scale measures student success rates in relation to their non-minority and non-low-income peers. The gap is considered 'closed' when the degree completion rates of the student groups are equal.

Compared to White students, Black and Hispanic students are about half as likely to graduate college. Hispanic students are roughly twice as likely to graduate on time as Black students, but Black students graduate at a higher rate than Hispanics over an extended time period (within six years).

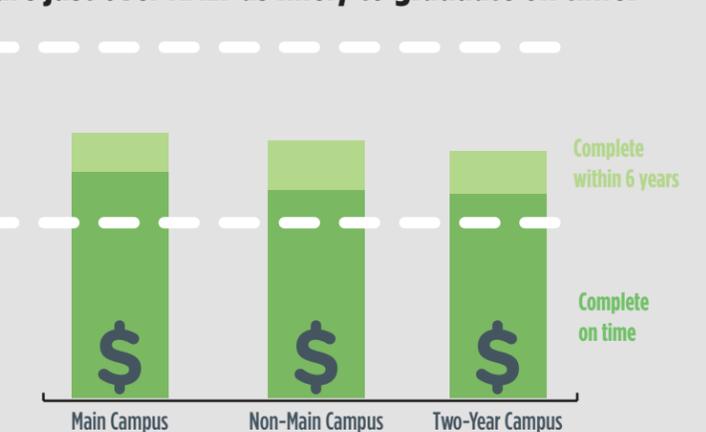
Fewer than 10 public campuses are on track to close the achievement gap for minority or low-income groups by 2025. Visit [che.IN.gov](http://che.IN.gov) (see College Completion Reports) to view progress reports for all public college campuses.

ACHIEVEMENT GAP

BLACK and HISPANIC students are about HALF as likely to graduate on time as WHITE students.



Students who receive need-based FINANCIAL AID are just over HALF as likely to graduate on time.



## Students are more likely to graduate when they have a clear, guided path to college completion.

Completion data show that students who stay within the same general area of study (a broad group of related majors) and students who stay enrolled full time are more likely to complete college.

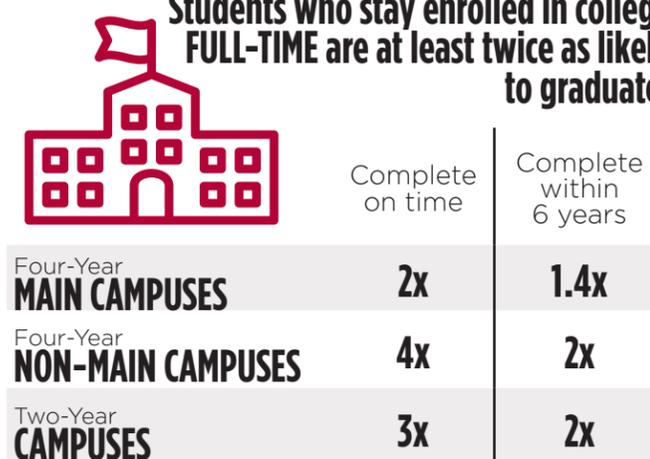
The most affordable degree is an on-time degree, and every student deserves proactive support to help them make the best choices that lead to a college degree.

Learn more about how Indiana is helping more students complete college in Indiana's *Reaching Higher, Delivering Value* strategic plan for higher education at [che.IN.gov](http://che.IN.gov).

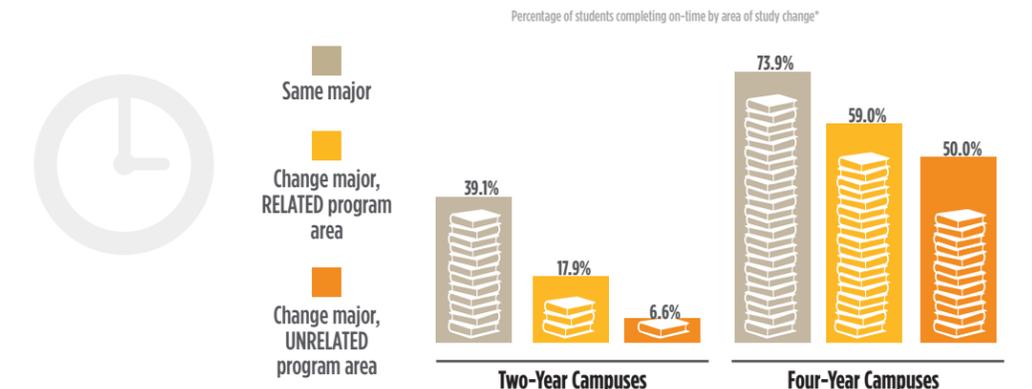
Sources: Indiana Commission for Higher Education (CHE); National Student Clearinghouse (NSC)  
 Notes: Completion data based on first-time degree-seeking students who initially enroll full-time in an Indiana public college. "Achievement Gap" and "Pathways to Completion" data represent students who started college in 2009.  
**Main Campuses** are four-year public institutions that include: Ball State, Indiana State University, IU Bloomington, Purdue West Lafayette, and University of Southern Indiana  
**Non-Main Campuses** are four-year public institutions that include: IPFW, IU East, IU Kokomo, IU Northwest, IU South Bend, IU Southeast, IUPUI, Purdue Calumet, and Purdue North Central  
**Two-Year Campuses** are public institutions that include: Ivy Tech Community College and Vincennes University  
 Data Notes and Definitions available at: [www.in.gov/che/3032.htm](http://www.in.gov/che/3032.htm)

PATHWAYS TO COMPLETION

Students who stay enrolled in college FULL-TIME are at least twice as likely to graduate.



Planning Matters: Students who change majors but stay within a RELATED program area are up to THREE times more likely to graduate on time.



\*Represent share of students completing a degree on time out of the total number of students completing a degree at an Indiana public college at the same degree level initially sought within six years. Data for this statistic are for students who began their studies in fall 2009. Changes within "Related program area" include program switches within the same two-digit CIP code. Changes to "Unrelated program area" include program switches outside two-digit CIP code.