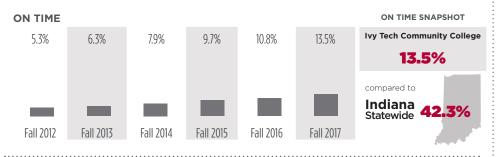
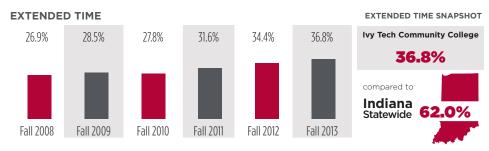
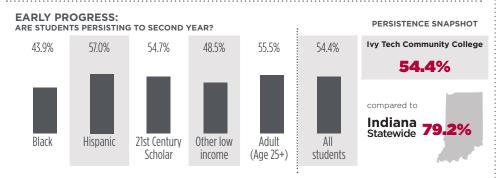
Ivy Tech Community College

THE BIG PICTURE: Is College Completion Improving in Indiana?







THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr ∆	5 Yr ∆	%	1 Yr ∆	5 Yr ∆
Black	6.0%	0.0%	4.0%	21.3%	5.8%	7.0%
Hispanic/Latino	15.9%	-1.4%	10.3%	36.4%	-0.1%	12.5%
21st Century Scholar	20.8%	5.8%	16.6%	35.7%	4.7%	3.8%
Other Low-Income (Non-Scholar Pell Grantees)	9.5%	1.8%	5.9%	31.2%	1.6%	5.8%
Adult (Age 25+)	13.6%	3.3%	5.9%	35.0%	-0.7%	-2.1%
All Students	13.5%	2.6%	8.1%	36.8%	2.5%	10.0%

DATA NOTES

For additional information please visit www.in.gov/che

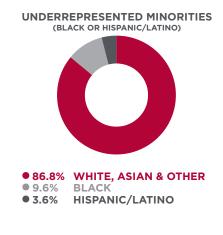
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

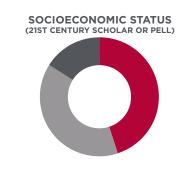
Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college." *** " indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE*

(% OF FIRST-TIME, FULL-TIME STUDENTS)





• 44.8% OTHER LOW INCOME (PELL)

●39.5% HIGHER INCOME

● 15.7% 21ST CENTURY SCHOLAR

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