

2021

# COLLEGE READINESS SCORECARD

for Boone County

First-year college results for students who graduated from high school during the previous academic year 2019 :

64%

## of students enrolled in college

2019 Cohort

63%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

95%

of students did not need remediation

67%

of students completed all coursework attempted

87%

of students persisted to the second year

8%

of students enrolled in a two-year public college completed on time

2018 Cohort

60%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Boone County

**COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION**



**High School Graduates Enrolling in College**

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	445	351	79%
Core 40	370	190	51%
General	38	4	11%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	44	13	30%
Graduated without Waiver	809	532	66%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	404	309	76%
Took but Did Not Pass an AP Test	116	90	78%
Did Not Take an AP Test	333	146	44%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	477	332	70%
Did Not Earn Dual Credit from an Indiana Public College	376	213	57%
<b>21st Century Scholar Status</b>			
21st Century Scholar	47	40	85%
Non 21st Century Scholar	806	505	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	140	63	45%
Non Free or Reduced Lunch	713	482	68%
<b>Race/Ethnicity</b>			
White	738	472	64%
Black	19	9	47%
Hispanic or Latino	39	26	67%
Asian	32	24	75%
Other	25	14	56%
<b>All Students</b>	<b>853</b>	<b>545</b>	<b>64%</b>



2019 High School Graduates: Boone County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	415	48.7%
Indiana Private College (non-profit)	102	12.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	14	1.6%
Out-of-State Private College (non-profit)	12	1.4%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	1	0.1%
<b>Did Not Enroll in College</b>	<b>308</b>	<b>36.1%</b>

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	50	12.0%
Indiana State University	17	4.1%
University of Southern Indiana	5	1.2%
Indiana University-Bloomington	99	23.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	4	1.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	59	14.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	2	0.5%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.2%
Purdue University-West Lafayette	109	26.3%
Ivy Tech Community College	61	14.7%
Vincennes University	8	1.9%



2019 High School Graduates: Boone County



**Indiana Public College Enrollment by Degree Type**

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	344	82.9%
Associate Degree (two-year)	63	15.2%
Award of at least 1 but less than 2 academic years	8	1.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



**Indiana Public College Enrollment by Program Type**

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	54	13%
Business and Communication	75	18%
Education	27	7%
Health	45	11%
Science, Technology, Engineering, and Math (STEM)	108	26%
Social and Behavioral Sciences and Human Services	50	12%
Trades	14	3%
Undecided	42	10%



**Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	382	92%
Part-Time Students	33	8%

**ACADEMIC PREPARATION**



**Indiana Public College Remediation by Subject**

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	3%	9	64%
English/Language Arts Only	9	2%	***	***
Both Math and English/Language Art	4	1%	***	***
<b>No Remediation</b>	<b>388</b>	<b>93%</b>	<b>--</b>	<b>--</b>

2019 High School Graduates: Boone County



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	263	2	1%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	11	5	45%	***	***
Graduated without Waiver	404	22	5%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	229	3	1%	***	***
Took but Did Not Pass an AP Test	69	1	1%	***	***
Did Not Take an AP Test	117	23	20%	16	70%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	248	10	4%	7	70%
Did Not Earn Dual Credit from an Indiana Public College	167	17	10%	12	71%
<b>21st Century Scholar Status</b>					
21st Century Scholar	33	5	15%	***	***
Non 21st Century Scholar	382	22	6%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	46	6	13%	***	***
Non Free or Reduced Lunch	369	21	6%	***	***
<b>Race/Ethnicity</b>					
White	355	23	6%	15	65%
Black	***	***	***	***	***
Hispanic or Latino	20	2	10%	***	***
Asian	22	0	0%	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>415</b>	<b>27</b>	<b>7%</b>	<b>19</b>	<b>70%</b>

2019 High School Graduates: Boone County

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	263	3.4	29.49
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	2.8	15.45
Graduated without Waiver	404	3.1	26.56
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	229	3.4	29.43
Took but Did Not Pass an AP Test	69	2.9	25.40
Did Not Take an AP Test	117	2.6	20.60
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	248	3.1	26.67
Did Not Earn Dual Credit from an Indiana Public College	167	3.1	25.68
<b>21st Century Scholar Status</b>			
21st Century Scholar	33	3.0	24.55
Non 21st Century Scholar	382	3.1	26.42
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	46	2.8	22.30
Non Free or Reduced Lunch	369	3.1	26.76
<b>Race/Ethnicity</b>			
White	355	3.1	26.34
Black	***	***	***
Hispanic or Latino	20	2.9	22.65
Asian	22	3.1	29.73
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	382	3.1	27.57
Part-Time Students	33	2.7	11.27
<b>All Students</b>	<b>415</b>	<b>3.1</b>	<b>26.27</b>

## 2019 High School Graduates: Boone County

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

**NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules