

2021

COLLEGE READINESS SCORECARD

for Ben Davis High School

First-year college results for students who graduated from high school during the previous academic year 2019 :

49%

of students enrolled in college

2019 Cohort

28%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

82%

of students did not need remediation

36%

of students completed all coursework attempted

63%

of students persisted to the second year

2%

of students enrolled in a two-year public college completed on time

2018 Cohort

28%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Ben Davis High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	274	231	84%
Core 40	544	219	40%
General	118	13	11%
High School Graduation Waiver Status			
Graduated with Waiver	218	50	23%
Graduated without Waiver	718	413	58%
Advanced Placement Status			
Took and Passed an AP Test	105	86	82%
Took but Did Not Pass an AP Test	216	163	75%
Did Not Take an AP Test	615	214	35%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	566	348	61%
Did Not Earn Dual Credit from an Indiana Public College	370	115	31%
21st Century Scholar Status			
21st Century Scholar	264	213	81%
Non 21st Century Scholar	672	250	37%
Socioeconomic Status			
Free or Reduced Lunch	663	328	49%
Non Free or Reduced Lunch	273	135	49%
Race/Ethnicity			
White	266	118	44%
Black	348	179	51%
Hispanic or Latino	263	137	52%
Asian	12	8	67%
Other	47	21	45%
All Students	936	463	49%



2019 High School Graduates: Ben Davis High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	371	39.6%
Indiana Private College (non-profit)	63	6.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	17	1.8%
Out-of-State Private College (non-profit)	9	1.0%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	1	0.1%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	473	50.5%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	41	11.1%
Indiana State University	21	5.7%
University of Southern Indiana	4	1.1%
Indiana University-Bloomington	46	12.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	107	28.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	11	3.0%
Purdue University-Northwest	2	0.5%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	18	4.9%
Ivy Tech Community College	102	27.5%
Vincennes University	19	5.1%



2019 High School Graduates: Ben Davis High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	246	66.3%
Associate Degree (two-year)	104	28.0%
Award of at least 1 but less than 2 academic years	15	4.0%
Award of less than 1 academic year	6	1.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	55	15%
Business and Communication	63	17%
Education	21	6%
Health	47	13%
Science, Technology, Engineering, and Math (STEM)	93	25%
Social and Behavioral Sciences and Human Services	48	13%
Trades	24	6%
Undecided	20	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	297	80%
Part-Time Students	74	20%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	8%	18	58%
English/Language Arts Only	16	4%	10	63%
Both Math and English/Language Art	14	4%	7	50%
No Remediation	310	84%	--	--

2019 High School Graduates: Ben Davis High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	181	7	4%	***	***
Core 40	180	50	28%	28	56%
General	10	4	40%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	40	20	50%	12	60%
Graduated without Waiver	331	41	12%	23	56%
Advanced Placement Status					
Took and Passed an AP Test	61	1	2%	***	***
Took but Did Not Pass an AP Test	139	11	8%	***	***
Did Not Take an AP Test	171	49	29%	27	55%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	282	34	12%	22	65%
Did Not Earn Dual Credit from an Indiana Public College	89	27	30%	13	48%
21st Century Scholar Status					
21st Century Scholar	186	28	15%	21	75%
Non 21st Century Scholar	185	33	18%	14	42%
Socioeconomic Status					
Free or Reduced Lunch	273	50	18%	30	60%
Non Free or Reduced Lunch	98	11	11%	5	45%
Race/Ethnicity					
White	89	8	9%	***	***
Black	143	34	24%	18	53%
Hispanic or Latino	113	16	14%	10	63%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	371	61	16%	35	57%

2019 High School Graduates: Ben Davis High School

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	181	2.7	23.77
Core 40	180	1.9	12.81
General	10	1.9	4.40
High School Graduation Waiver Status			
Graduated with Waiver	40	1.8	9.55
Graduated without Waiver	331	2.3	18.94
Advanced Placement Status			
Took and Passed an AP Test	61	3.1	25.54
Took but Did Not Pass an AP Test	139	2.2	19.47
Did Not Take an AP Test	171	2.0	13.96
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	282	2.4	19.71
Did Not Earn Dual Credit from an Indiana Public College	89	1.8	12.30
21st Century Scholar Status			
21st Century Scholar	186	2.2	18.33
Non 21st Century Scholar	185	2.4	17.53
Socioeconomic Status			
Free or Reduced Lunch	273	2.2	17.38
Non Free or Reduced Lunch	98	2.6	19.45
Race/Ethnicity			
White	89	2.4	17.78
Black	143	2.1	16.92
Hispanic or Latino	113	2.3	18.96
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	297	2.3	20.81
Part-Time Students	74	2.2	6.35
All Students	371	2.3	17.93

2019 High School Graduates: Ben Davis High School

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules