

PERKINS: A CLOSER LOOK

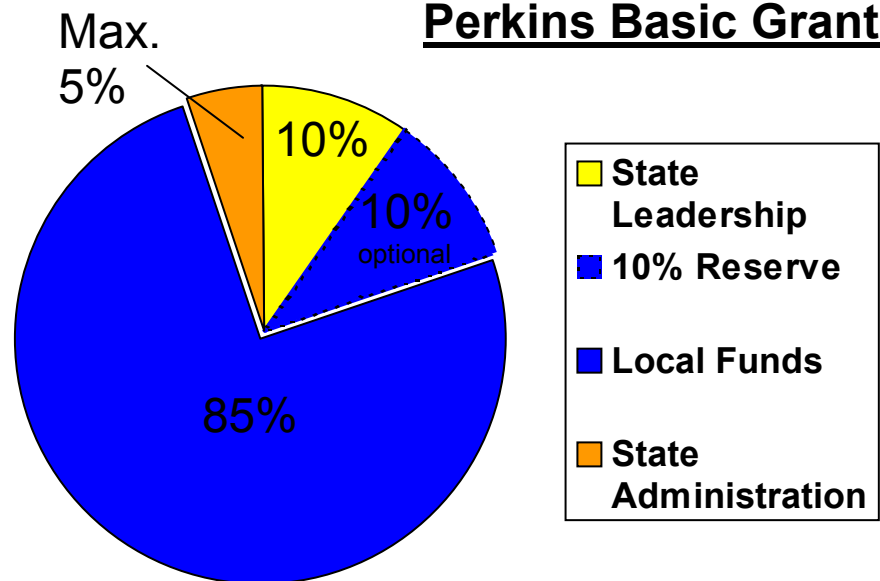
Basic Grant

- State Leadership Funds
 - 9 Required Uses
 - 17 Permissive Uses
- 10% Reserve - Funding stream for Moving Forward Grants
- Local Funds
- Administration

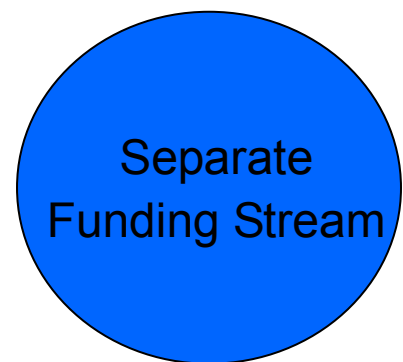
Tech Prep

- Funding stream for Career Majors Grants
- Set aside from Basic Grant
- Equal to 10% of total Basic Grant
- Grants Rewarded to Consortium

Perkins Basic Grant



Tech Prep



THIS MONTH'S FOCUS: TECH PREP

Tech Prep is maintained as a separate federal funding stream but the funds may be consolidated into the basic grant or kept separate. If kept separate, the funds must coordinate with the basic grant activities and must meet an additional set of provisions. The following pages, describe those provisions.

Local Funds **Allocations and Uses**

Awards

Tech Prep grants may be awarded on a competitive basis or on the basis of a formula decided by the State. The funds must be equally distributed between urban and rural participants.

Recipients

Grants must be awarded to consortia which must consist of:

- One or more secondary education providers
- One or more post-secondary education providers offering a 2-year degree, certificate or apprenticeship program

Additionally, the consortia may also include:

- 4-year post-secondary education providers
- Employers
- Business intermediaries
- Labor organizations

Duration

Grants should be used to develop and operate 4 or 6 year programs

Program Requirements

All Tech Prep programs must:

- Be carried out under an articulation agreement between all members of the consortium
- Consist of at least 2 years of secondary and 2 years of post-secondary
- Integrate and build student competence in academics and CTE instruction
- Utilize work-based and worksite learning experiences where possible
- Provide technical preparation in a career field
- Lead to technical skill proficiency, an industry-recognized credential or a degree in a specific career field
- Lead to placement in high-skill or high wage employment or further education
- Utilize CTE Programs of Study whenever practicable
- Meet academic standards set by the State
- Link secondary and post-secondary education institutions through articulation agreements, dual enrollment and work-based learning experiences
- Use educational technology and distance learning, as appropriate to more fully involve all consortia participants
- Include professional development for teachers, faculty and administrators and counselors
- Provide equal access to special populations*
- Provide for preparatory services that assist Tech Prep participants
- Coordinate with activities conducted under the Basic State Grant

* Perkins IV defines the term "special populations" as: Individuals with disabilities; Individuals from economically disadvantaged families, including foster children; Individuals preparing for non-traditional fields; Single parents, including single pregnant women; Displaced homemakers; and individuals with limited English proficiency.

Local Funds **Accountability and Approval of Applications**

Core Indicators

Each Tech Prep consortium must report on the same core indicators as required for the Basic State Grant plus a separate set of performance indicators.

Basic Grant Indicators

- Academic Attainment: Reading/Language Arts
- Academic Attainment: Mathematics
- Technical Skill Attainment
- Secondary School Completion
- Student Graduation Rates
- Secondary Placement
- Non-traditional* Placement
- Non-traditional Completion

Perkins IV defines “non-traditional” fields as occupations or fields of work, including careers in computer science, technology, and other current and emerging high skill occupations, for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Tech Prep Indicators

- Number of secondary and postsecondary students served
- Number and percent of secondary students who:
 - enroll in postsecondary education
 - enroll in postsecondary education in the same field
 - complete a state or industry-required certificate or licensure
 - complete courses that earn post-secondary credit
 - enroll in postsecondary remedial math, writing or reading courses
- Number and percent of postsecondary students who
 - are placed in a related field of employment within 12 months of graduation
 - complete a state or industry-required certificate or licensure
 - complete a two-year degree or certificate program within the normal time
 - complete a baccalaureate degree program with the normal time

Application Approval— is at the discretion of the State. However, special consideration must be given to applications that:

- Provide for employment placement services or the transfer of students to baccalaureate or advanced degree programs
- Are developed with business and industry, higher education and labor organizations
- Address dropout prevention, re-entry and the needs of special populations
- Provide education in areas where there are workforce shortages
- Show how students will meet high academic and employability competencies
- Demonstrate success in coordination of activities with local recipients of Basic State Grant Funds