Members

Rep. Timothy Wesco, Chairperson
Rep. Vanessa Summers
Sen. Greg Walker
Sen. Greg Taylor
Cinda Kelley
Tracie Wells
Melanie Brizzi
Scott Sanders
Jim Greeson
Glenda Ritz
Victor Smith
William VanNess
Michael O'Connor

LSA Staff:

Ann Naughton, Attorney for the Committee
William Brumbach, Fiscal Analyst for the Committee

Authority: *IC 12-17.2-3.3*

COMMITTEE ON CHILD CARE

Legislative Services Agency
200 West Washington Street, Suite 301
Indianapolis, Indiana 46204-2789
Tel: (317) 233-0696 Fax: (317) 232-2554

MEETING MINUTES[1]

Meeting Date:	**August 27, 2013**
Meeting Time:	**1:00 P.M.**
Meeting Place:	**State House, 200 W. Washington St., Room 431**
Meeting City:	**Indianapolis, Indiana**
Meeting Number:	**1**

Members Present: **Rep. Timothy Wesco, Chairperson; Rep. Vanessa Summers; Sen. Greg Walker; Sen. Greg Taylor; Cinda Kelley; Tracie Wells; Melanie Brizzi; Brenda Summers for Scott Sanders; Dana Jones for Glenda Ritz; Laurie Kuhl for Victor Smith; Scott Zarazee for William VanNess; Michael O'Connor.**

Members Absent: **Jim Greeson.**

Rep. Wesco called the meeting to order at 10:05 a.m. and asked the members to introduce themselves.

Updates Related to Child Care in Indiana

Melanie Brizzi, Bureau of Child Care (BCC), Family and Social Services Administration, provided a handout[2] of her presentation concerning the work of the BCC with respect to: (a) administration of the Child Care and Development Fund (CCDF) block grant voucher

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[1] These minutes, exhibits, and other materials referenced in the minutes can be viewed electronically at http://www.in.gov/legislative Hard copies can be obtained in the Legislative Information Center in Room 230 of the State House in Indianapolis, Indiana. Requests for hard copies may be mailed to the Legislative Information Center, Legislative Services Agency, West Washington Street, Indianapolis, IN 46204-2789. A fee of $0.15 per page and mailing costs will be charged for hard copies.

[2] Attachment 1.

program; (b) licensing and registration of child care providers; (c) the effects of SEA 305-2013 and HEA 1494-2013; (d) the Paths to Quality program (PTQ); (e) resources for families seeking child care; and (f) assistance to child care providers through collaboration with various agencies.

In response to questions from various Committee members, Ms. Brizzi: (a) stated that she will closely observe the proposed federal rules concerning CCDF to ensure that Indiana maintains compliance and eligibility for participation; (b) explained that transfers of Temporary Assistance to Needy Families (TANF) funds (provided for under federal law) to the BCC have assisted in reducing the number of families on the CCDF waiting list; (c) provided updates about child care provider child fatalities and complaints; (d) described procedures for illegally-operating child care providers to be brought into compliance with applicable law; (e) discussed the federally required biennial market rate study performed to determine CCDF payment rates, and the use of PTQ in determining payments to child care providers; (f) noted the use of the voluntary certification program (VCP) in preparing child care providers to begin work toward PTQ certification; and (g) noted that comparison of rates and numbers of child care providers from county to county is difficult due to particular nuances in each county.

Tammy Dunn, Child Care Home Advisory Committee representative, stated that the Committee meets four times per year and invites guest speakers to provide information and training opportunities for health and safety in child care homes. She noted that home child care providers are concerned about the cost of the newly required national criminal history checks, but are happy with the requirement. Ms. Dunn stated that her group would recommend equivalent national criminal history checks for school personnel and assistance with development of curricula, grants, and training for child care homes. Ms. Jones noted that school personnel are currently subject to national criminal history checks, but may not be aware of it due to the schools' obtaining it rather than the personnel himself or herself obtaining it.

Barb Newton, Child Care Ministry advisory group representative, provided a handout[3] of her testimony. She noted that the group would, again this year, like to be statutorily established in the same manner by which the advisory committees for homes and centers were established. Additionally, Ms. Newton stated that ministries would like to be able to access the childhood immunization registry administered by the State Department of Health. She noted that such access would require statutory amendment. There was general discussion among the members concerning ministries.

Carol Johnson, Child Care Center Advisory Committee representative, provided a handout[4] of her testimony. She expressed three concerns of her group, including: (a) the expense related to the national criminal history check; (b) safety issues related to numbers of children per child care staff member; and (c) proper assessment of children for purposes of education. She stated she had no suggested resolutions for the concerns.

In response to Committee discussion, Ms. Brizzi noted that a child care provider must have foundational health and safety measures in place before it is possible for the child care

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[3]Attachment 2.

[4]Attachment 3.

provider to implement educational activities for children.

Rep. Wesco requested that Ms. Newton comment concerning methods of encouraging increased participation of child care ministries in PTQ. Ms. Newton responded that assistance with mentoring, completion of required paperwork, compliance with facility requirements, and financial means to provide training and education for staff might be helpful. There was general discussion concerning hindrances to and possible assistance for ministry participation in PTQ, including: (a) private partnership investment, which tends to be local; (b) United Way assistance; (c) scholarship assistance for child care provider education; (d) differences in cost of compliance among various types of child care providers due to differences in numbers of employees needing education, size and design of facilities, etc.; and (e) need for a "mindset shift" since the statutory requirements that apply to licensed homes and centers (and are helpful to them in already meeting some PTQ requirements) do not currently apply to ministries (which puts ministries behind unless they are already voluntarily meeting the PTQ requirements).

Jay Geshay, United Way of Central Indiana, articulated the belief that a strong education is the best way to help families out of poverty. He provided various statistics supporting this belief. Mr. Geshay described the United Way's work in assisting child care ministries in Marion County and the surrounding counties to meet PTQ requirements through mentoring and financial assistance. He noted that 4,300 children in child care have benefitted from this work at a cost of approximately $3 million, the majority of which has been spent on facility improvements.

Dianna Wallace, Indiana Association for the Education of Young Children (IAEYC), provided a handout[5] of her testimony. She described the work of IAEYC related to: (a) early childhood education scholarships; (b) accreditation of child care providers; and (c) assistance in removing barriers to certification or accreditation of child care providers. Ms. Wallace explained that child care group size and child to staff ratios are two different things, both of which are important in high quality child care.

Pattie Ryan, Indiana Association for Child Care Resource and Referral (IACCRR), provided a folder of handouts[6] related to her testimony. She discussed: (a) statistics related to IACCRR services; (b) recent training of child care providers concerning new statutory requirements; (c) assistance to families in need of child care; (d) efforts to build capacity in areas in Indiana where there are gaps; (e) communications with and assistance to child care providers; (f) child care database; and (g) use of CCDF funding.

Accessibility of Child Care in Indiana

Ms. Ryan agreed to provide a report reflecting child care supply and demand in Indiana. Ms. Brizzi agreed to provide a report concerning regulated child care provider availability in each county. She noted that unregulated child care providers are unknown, so the information is likely not complete and that true accessibility is difficult to determine

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[5]Attachment 4.

[6]Attachment 5.

because need and composition of each county is different. Ms. Brizzi stated that while BCC receives complaints about a lack of availability of PTQ certified child care providers, BCC does not receive complaints concerning a lack of available child care generally.

Affordability of Child Care in Indiana

Rep. Wesco expressed his interest in determining whether child care is cost prohibitive for families with incomes that do not meet CCDF eligibility requirements. Ms. Brizzi noted that reduction of cost is not possible due to resulting loss of supply, but assistance with cost may be beneficial. She noted that raising CCDF eligibility requirements is possible, but that there is already a waiting list, so families that would be newly eligible with a change to the requirements would only be added to the waiting list. She explained that child care centers are typically more expensive than other types of child care due to the additional statutory requirements that must be met by child care centers. Ms. Brizzi emphasized that when considering the cost of child care, the return on investment with the value of improved quality must be considered as well.

Rep. Wesco emphasized the need to balance affordability with improved quality of child care, particularly with respect to group size and child-to-staff ratios.

Next Committee Meeting

Rep. Wesco informed the members that the Committee's next meeting will be held on October 1, 2013, at 1:00 p.m. He stated that specific policy initiatives would be discussed and that members should provide any proposals to Ms. Naughton not later than September 13, 2013.

Rep. Wesco noted that the third meeting of the Committee would be held near the end of October for the purpose of finalizing any proposed legislation and consideration of the Committee's final report.

With no further business to discuss, Rep. Wesco adjourned the meeting at approximately 4:00 p.m.

Note: Written testimony[7] submitted by Jillian Ritter, Military Child Care Quality Initiative, was distributed to Committee members.

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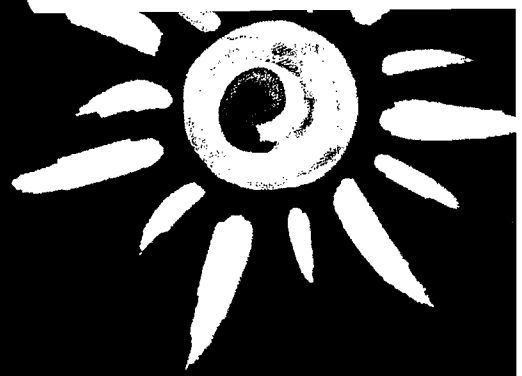
[7]Attachment 6.

CARE
August 27, 2013
Attachment 1

Indiana Bureau of Child Care:



Updates to the Child Care Committee

August 27, 2013

Free Child Care Search™

Paths to QUALITY™

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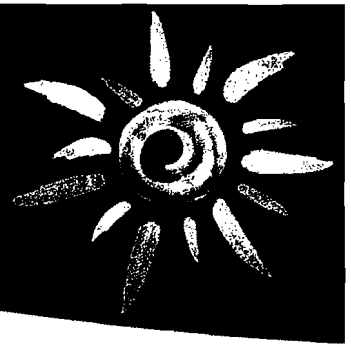
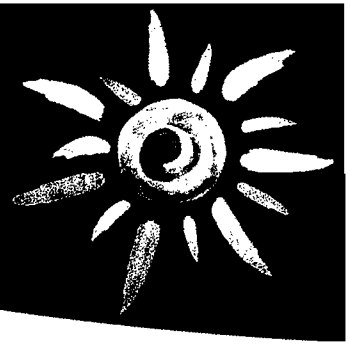
Bureau of Child Care (BCC)



- Indiana Family and Social Services Administration (FSSA)
- Division of Family Resources- SNAP, TANF and CCDF
- Lead agency for the administration of the Child Care Development Block Grant (CCDBG)

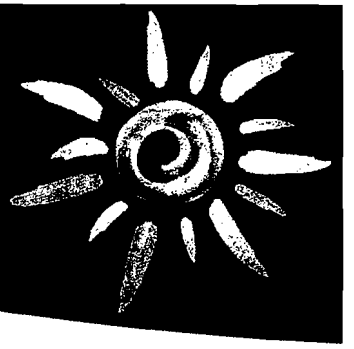
BCC Mission Statement



As the lead agency for administration of the Child Care Development Block Grant, the Bureau of Child Care will ensure the following responsibilities are completed with integrity, accountability and compassion:

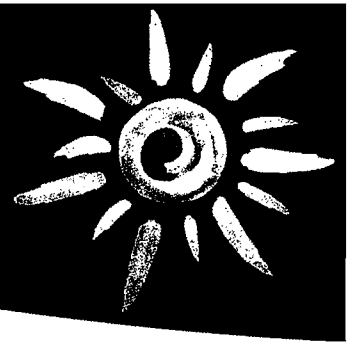
- Effectively enforce the child care regulations through timely visits and follow ups, appropriate actions and technical assistance that leads to compliance and improved child care quality
- Enroll eligible children on to the child care subsidy program as quickly as funds become available utilizing a process that is both respectful of the needs of families and ensures program integrity
- Support child care programs and professionals across the continuum of quality from pre-licensure to the highest level of Paths to QUALITY™ by utilizing the quality improvement funds in the most effective way possible. BCC will ensure that quality improvement efforts are evidenced based and lead to improved, measurable outcomes for children and families. The Bureau will maximize our return on investment through leveraging resources and collaboration with other early childhood and out of school time initiatives

BCC Vision



- Every Indiana community has a strong network of child care options that support the family, the child and local schools. Child care is affordable and accessible, enabling families to work effectively to obtain economic self-sufficiency. Children thrive in child care programs that meet their developmental needs and make them feel welcome, loved and safe. Professionals caring for children have the resources, including training and education, needed to operate and maintain high quality programs.

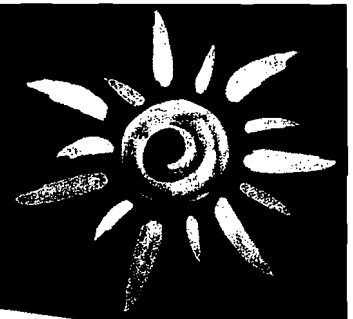
CCDF – A Federal Block Grant Program



Primary federal requirements and goals:

- Support low-income working families through child care financial assistance (vouchers/subsidies)
- Promote children's learning by improving the quality of early care and education and programs
- Provide consumer education initiatives that promote parental choice and informed decision making

CCDF's Dual Purpose



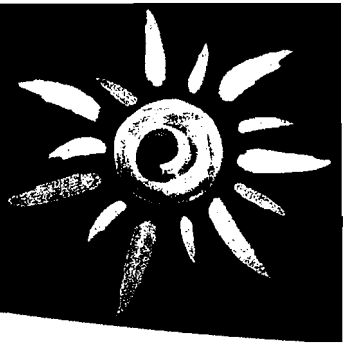
- Two pronged approach to reducing childhood poverty
  1. Economic Self Sufficiency for Hoosier families
  2. High quality programs to support the health, safety and School Readiness and academic achievement for Hoosier children

- Additional benefits:

  For employers: Less absenteeism and tardiness, increased productivity

  Community-reduced grade retention and remediation, improved graduation rates

Bureau of Child Care



Oversight of daily CCDF Operations

- Budget
- Family Eligibility
- Waitlist Management
- Provider Eligibility
- Licensing/Registration
- Quality Initiatives including Paths to QUALITY
- Early Childhood Matching Grant
- School Age Child Care Grants

CCDF Annual Budget-SFY13

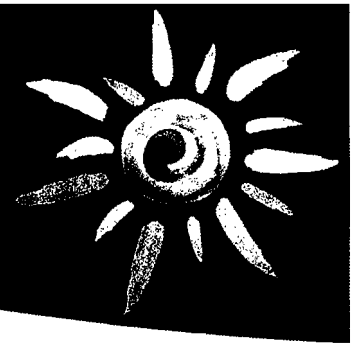
- Funding- Combination of Federal ($164 M) and State Match ($33 M)
- Direct Services- $178 M
- Administration capped at 5%
- Required quality expenditures
- Automation/eligibility makes up the remainder

CCDF Vouchers

CCDF Facts and Figures July 2013

- 39,130 children authorized (20,448 families)
- 4,484 Children on the waitlist (2,704 families)
- 76% Children in licensed care-
- 62% in PTQ program

CCDF Facts and Figures- July 2013

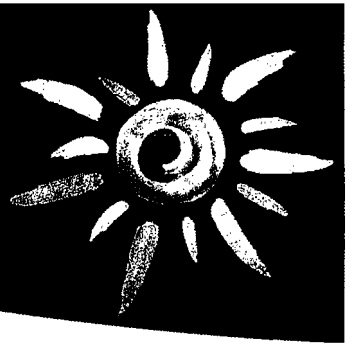


- 35.8% of children served are school-aged children
- 95.8% Single parent households
- 75.2% are below the federal poverty level
- 6.7 % were above 127% of the federal poverty level
- 24.5% of families had copayments, at an average of 7.2% of income

Family Eligibility

- Income Guidelines
- Service Need Requirements
- Child is the recipient of the benefit
- Benefit is paid directly to the provider to subsidize the cost of care for the time the child attends

Income Guidelines

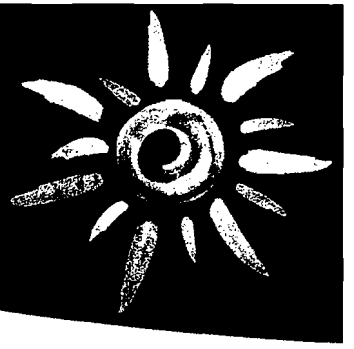


- 127–170%Federal Poverty Level (FPL) (Tiered Eligibility)

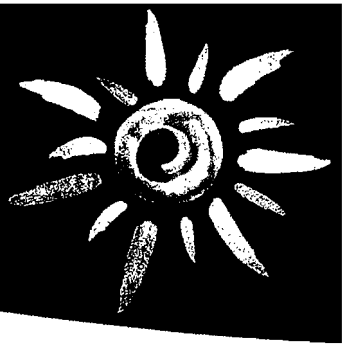
- Maximum Allowable monthly gross income for family of four:
  - 127% FPL – under $32,976 yr ($2,748 mo)
  - 170% FPL – under $40,032 yr ($3,336 mo)

Most make under 100% or less than $23,556 for a family of four ($1,963 mo)

Service need Requirements:

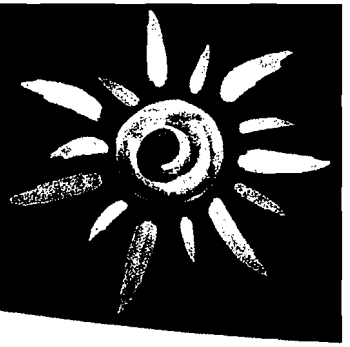


- Must be working, in school, or participating in an allowable TANF work activity
- 92.4% of families received subsidies because of employment



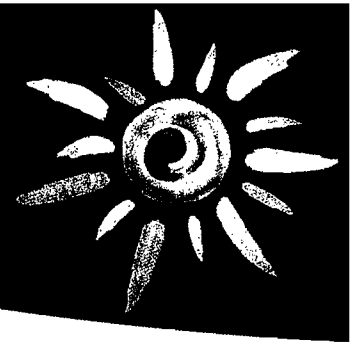
Child Care Licensing and Registration

Types of Child Care Providers



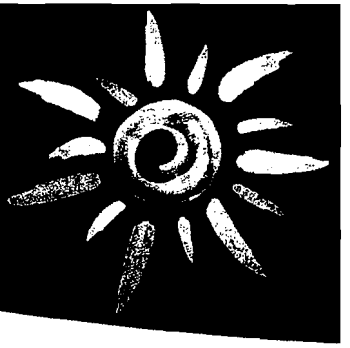
- Licensed Centers
- Licensed Homes
- Unlicensed Registered Ministries
- Legally Licensed Exempt Providers (LLEPS)
- Legally Licensed Exempt Centers

Licensing and Registration



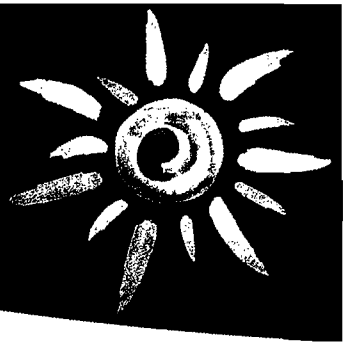
- 588 Licensed Child Care Centers
- 2,815 Licensed Child Care Homes
- 663 Unlicensed Registered Child Care Ministries
- 368 Legally Licensed Exempt CCDF Homes
- 299 Legally Licensed Exempt CCDF Facilities

Provider Participation in CCDF



- Licensed Centers- 77.4 %
- Licensed Homes- 91.8%
- Registered Ministries-66.4%

*Funding Received by Provider Type**



- Licensed Centers: $82.4 M
- Licensed Homes: $57.4 M
- Registered Ministries $27.0 M
- Exempt Homes: $2.6 M
- Exempt Centers: $2.6 M

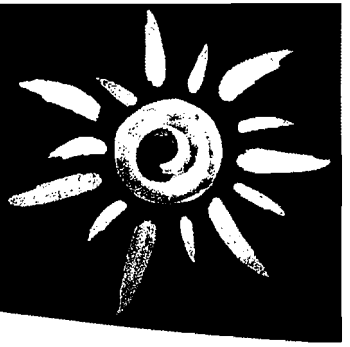
*Numbers for SFY13

*Number of CCDF children served**

- Licensed Centers-19,024
- Licensed Homes-19,741
- Unlicensed Registered Ministries- 11,392
- Exempt homes- 1,631
- Exempt Centers-1,253

* YTD FFY13, unique child count

Implementation of New Child Care Statutes



- During the last legislative session new statutes were enacted that impacted child care programs and early childhood

- To prepare for these changes BCC conducted webinars, teleconferences, email blasts and media outreach

Child Care Provider Eligibility

- Licensed providers are eligible for CCDF reimbursement because they are licensed

- Exempt child care providers must meet CCDF Provider Eligibility Standards (IC 12-17.2-3.5) in order to be eligible for CCDF reimbursement (this includes exempt homes and unlicensed ministries, licensed exempt centers)

CCDF Provider Eligibility Standards

- Unlicensed Providers must meet these basic standards to be eligible to receive CCDF payments. Standards include:
  - Working telephone, hot and cold running water, criminal background checks, negative drug test, supervision of children, TB tests

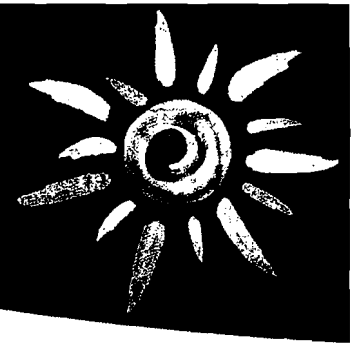
Changes to PES Standards

- SEA 305
  - Additional requirements were added last year for providers receiving public CCDF funds including safe sleep training, child abuse detection and prevention training, transportation and discipline policies and minimum caregiver ages
- Since July 1, visits have resulted in 95.5% compliance with the new standards

BCC Monitoring

- Licensed Centers- annual
- Licensed Homes- annual
- Registered Ministries- semi-annual
- Unlicensed CCDF providers- annual
- Investigate all complaints received
- Additional visits for technical assistance
- Additional monitoring visits during probationary periods (licensed providers only)

Probationary Licenses- Centers and Homes

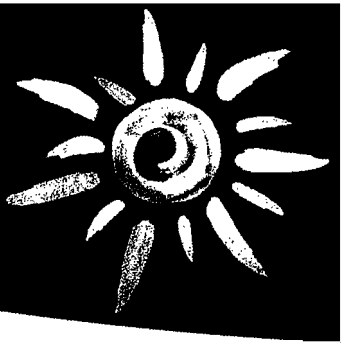


- Repeated violations of the same requirement and the non-compliance doesn't present an immediate threat to the health and safety of the children

- May be issued for up to 6 months at a time, after the probationary license has expired can extend probation (no more than 12 mo), resume regular license or revoke

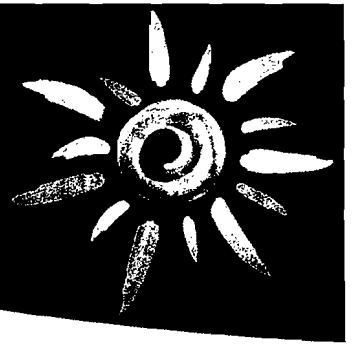
- Parents are notified

Enforcement Actions



- Defined as a suspension, denial or revocation of a center or home license
- Providers under enforcement action have full appeal rights and may remain operating during the appeal
- Providers are not eligible to receive CCDF funding during the appeal process

Probations/Denials



Probationary licenses

Centers 73

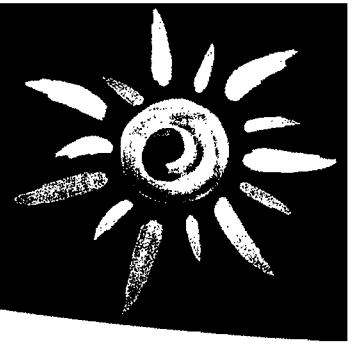
Homes 81

Denied Licenses

Centers 1

Homes 23

Revocations



<u>Revoked Licenses</u>

Centers 8

Homes 28

Temporary Closures

- For violations that pose an immediate threat to the health and well being of the children an emergency or temporary order may require that the home/center immediately cease operations.
- Families are notified
- Emergency CCDF decertification was added (SEA305)

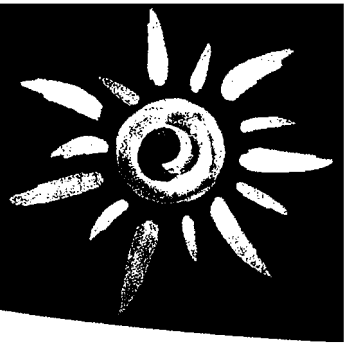
Emergency Closures for Centers/Homes

- Building damage due to flooding, earthquakes, fire, wind, tornado, ice, lead or asbestos contamination
- Sewage problems
- Inadequate or unsafe water supply
- No electricity
- No heat
- Gas leaks
- Filthy conditions
- Rodent, roach, vermin infestation
- Building renovation in the area(s) occupied by the children

Emergency CCDF Decertification

- Applicable only to unlicensed providers receiving CCDF funds
- Same conditions apply with the addition of the presence of a prohibited individual
- Does not require closure, but may not receive CCDF funds during this time
- May reapply as soon as the condition causing the imminent danger is resolved

Emergency Closures-



Emergency Closures

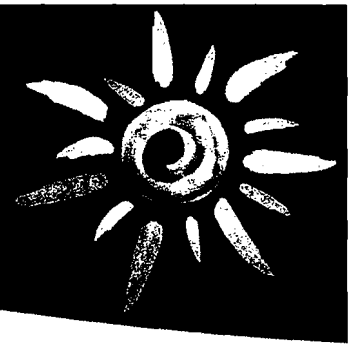
Centers 0

Homes 3

Emergency Decertification

none from July 1-Aug 27

Background Check Requirements



All provider types must ensure that staff and volunteers have received comprehensive background checks including:

- National, fingerprint criminal history
  - Critical improvement for the health and safety of children- identity is assured and utilizes the FBI database
- Checks of the Child Protection Index and Sex Offender Registry

Implementation of National Criminal History Checks

- Processing of national checks for unlicensed staff/volunteers have been delayed
- Should be ready mid September
- For most this has not been an issue as programs have one year to implement the new requirement for any current staff/volunteers
- For new staff, BCC will conduct a state check at no cost until the FBI database is accessible

Background Checks

- SFY13 BCC conducted background checks on over 31,000 individual caregivers

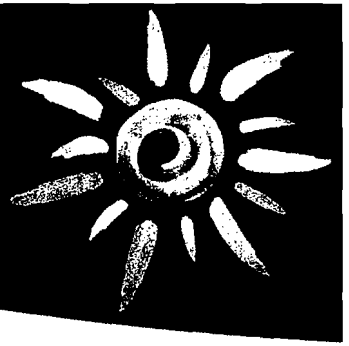
- In SFY13 there were 1875 potentially prohibitive hits and 1291 of these hits being disqualifying

- Since July 1, 2014 BCC has completed checks for almost 4,200 caregivers, with 284 potentially prohibitive hits and 183 of those have been prohibitive

- Since July 1, 2014 BCC has completed over 700 National Criminal History checks with 70 potentially prohibitive hits and 48 of those have been prohibitive

Quality Improvement Efforts

Mandatory Quality Funding



- At least 4% of CCDF Block Grant dollars must be spent on initiatives that will improve the quality of child care for all children or increase community awareness

- Additional quality funds are set aside within the CCDBG (earmarked) for infant/toddler quality improvement, school age quality improvement, and child care referral initiatives and quality expansion

Quality Improvement Efforts

Initiatives include:

Paths to QUALITY™,

T.E.A.C.H. Scholarships,

Child Care Resource and Referrals for Families,

Infant Toddler Quality Improvements

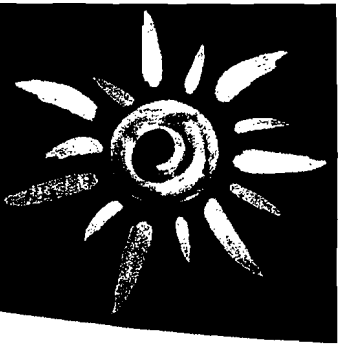
Infant/Toddler Specialist, avail through state-individ

Registered Ministry Quality Improvement Project

Inclusion Specialists,

School Age Specialists

Provider Trainings and Technical Assistance

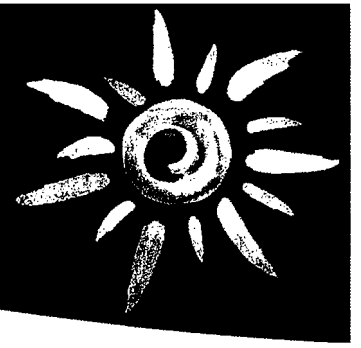


Paths to QUALITY™

Better Child Care. Brighter Futures.

Better Child Care. Brighter Futures.

Paths to QUALITY



- Indiana's quality rating and improvement system (QRIS)
- QRIS is a method to improve, assess, and communicate the level of quality in early care and education settings
- Part of the requirement for states to report on within the annual Quality Progress Reports (QPR)

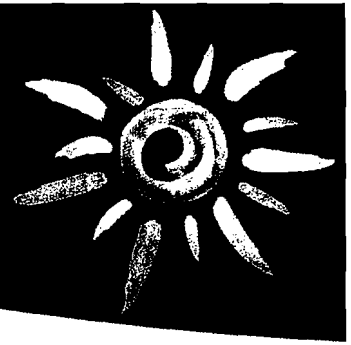
Paths to QUALITY Goals

- Increase the quality of care for children
- Increase parents' understanding and demand for high quality child care
- Increase professional development opportunities for child care providers

Foundations of PTQ:

- Builds on licensing and Voluntary Certification Program standards (VCP)
- Adds levels between licensing and higher quality criteria
- Supports/incentives for reaching higher levels
- Easily recognized symbols for achieving higher levels of quality
- Highest rating level includes national accreditation

Steering Committee/Contributing Partners



- Indiana Family and Social Services Administration (FSSA)
- Bureau of Child Care (BCC)
- Indiana Association for Child Care Resource and Referral (IACCRR)
- Indiana Association for the Education of Young Children (IAEYC)
- The Consultants Consortium (TCC)
- Purdue University Child Development and Family Studies Consumer and Family Sciences
- Early Childhood Alliance (ECA)
- 4C of Southern Indiana, Inc.
- Indiana Head Start Collaboration Office
- Indiana Department of Education

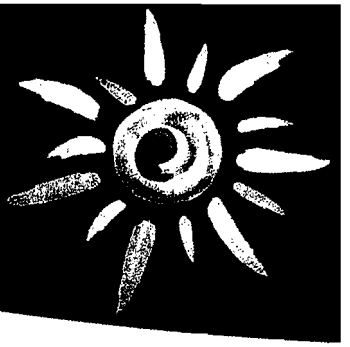
HEA 1001/1004

- Codified Paths to QUALITY
- Requires the Paths to QUALITY evaluation to be expanded to measure increases in school readiness
- Purdue's next phase of the evaluation has been expanded to meet this requirement

Paths to QUALITY

- Voluntary and free system
- Benefits parents, children, providers, and your community
- Promotes high quality child care for all children
- Licensed Centers, Licensed Homes, and Registered Ministries that have obtained VCP certification may join

Paths to QUALITY- Benefits Children

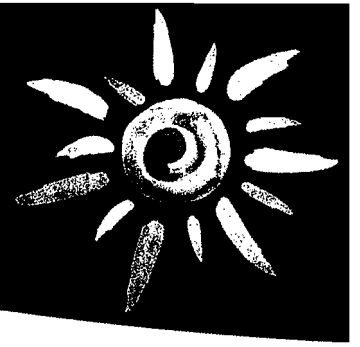


- Research shows that high quality early learning experiences prepare children for future success in school, work and life.
- From birth through age three is the most significant time for growth of the human brain.
- The early years and how the brain is “wired” affect later years.
- Promotes school readiness- tied to the Early Learning Guidelines

Paths to QUALITY- Benefits Providers

- Supports and rewards provider commitment to continuous quality improvement
- Provides meaningful professional development opportunities and supports
- Free onsite coaching, marketing tools and strategies, useful resources, individualized support and consultation, community and family recognition, increased enrollment, support in obtain accreditation, free and low cost trainings

Paths to QUALITY- Benefits Communities



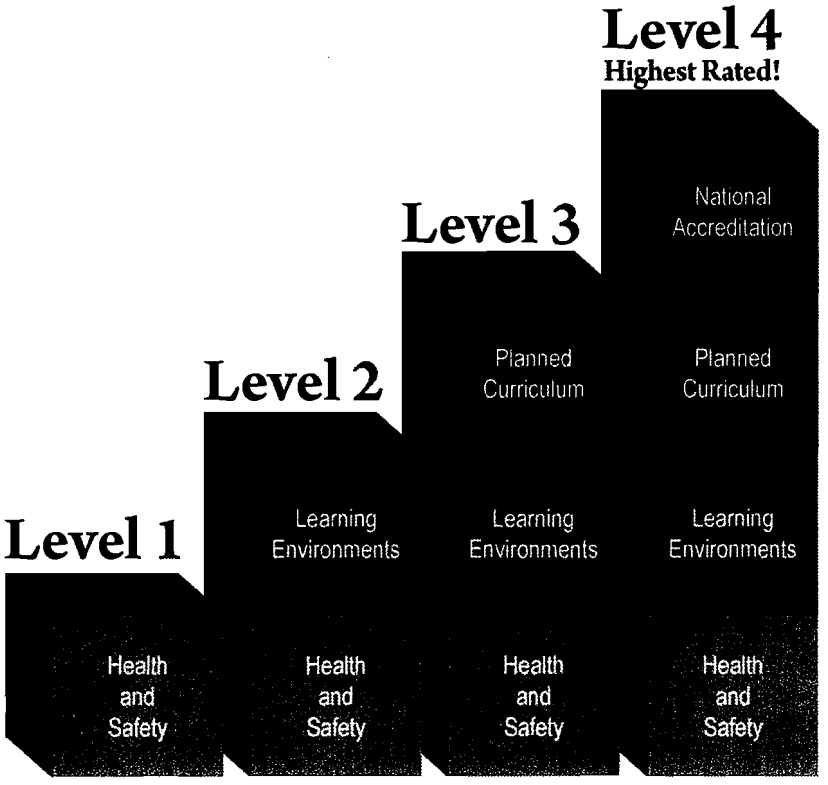
- High quality child care supports the current workforce- decreased absenteeism and tardiness, increased productivity
- High quality supports school readiness, decreased retention rates and remediation, increased literacy, graduation rates

Paths to QUALITY and the Research

- Purdue University Validity Report
  - An independent verification study validated PTQ standards as evidence based and related to improving quality and outcomes for Indiana children
- Implementation study findings
- Next Phase of the Purdue evaluation
- All study results can be found at:

http://www.in.gov/fssa/pathstoquality/3764.htm

Paths to QUALITY Levels



Better Child Care. Brighter Futures.

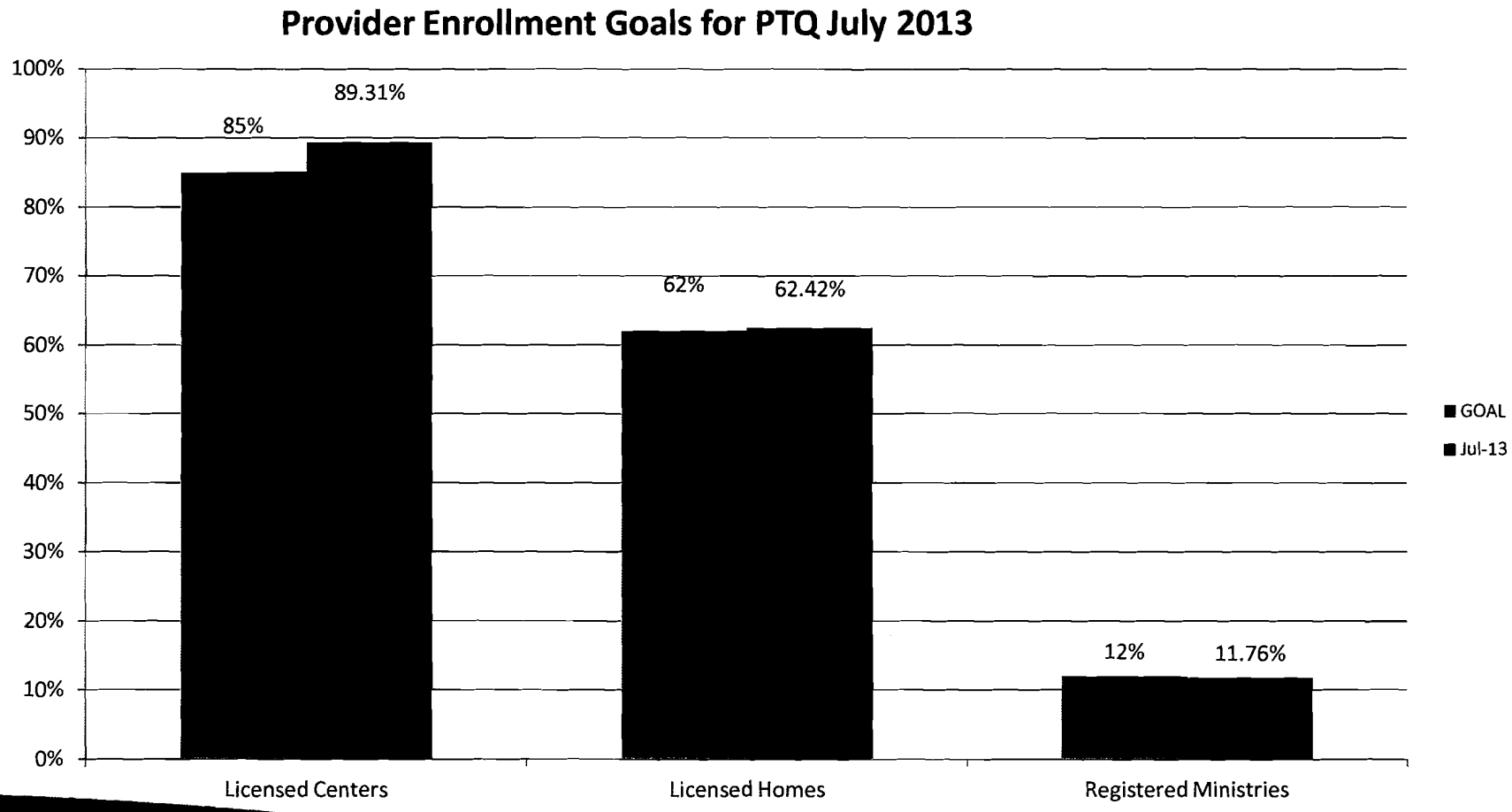
Better Child Care. Brighter Futures.

Current Status

- Year 5 ends Oct 1, 2013
- Each year BCC sets participation goals
- Currently have 2,335 programs enrolled
  - 518 Licensed Centers
  - 1,729 Licensed Homes
  - 77 Unlicensed Registered Ministries

Over 87,000 Hoosier children are benefiting from higher quality child care

Provider Participation



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Level Increases

- Level Increase Goals
- Ensure adequate support for providers
- Ensure continuous quality improvement

<u>Currently:</u>

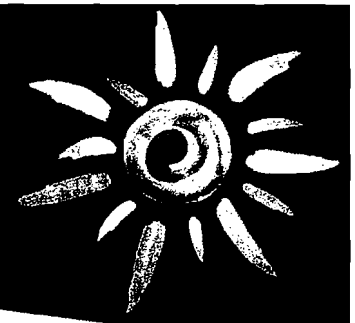
Level 1- 1298

Level 2- 268

Level 3- 499

Level 4- 260

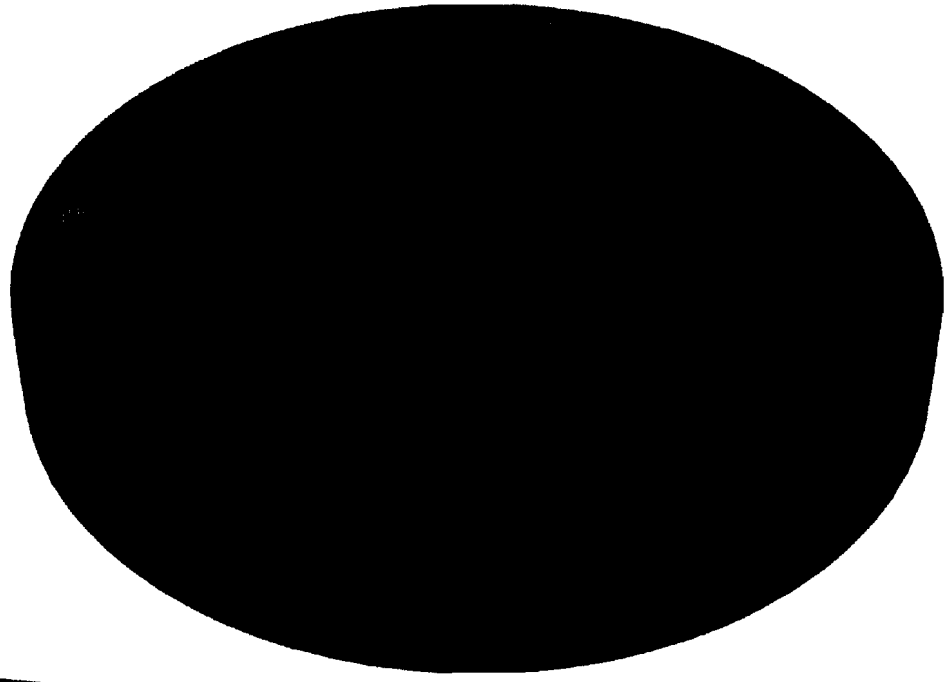
Providers by Level



Enrolled Providers by PTQ Level

July 2013

Total Providers: 2,325



- Level 1
- Level 2
- Level 3
- Level 4

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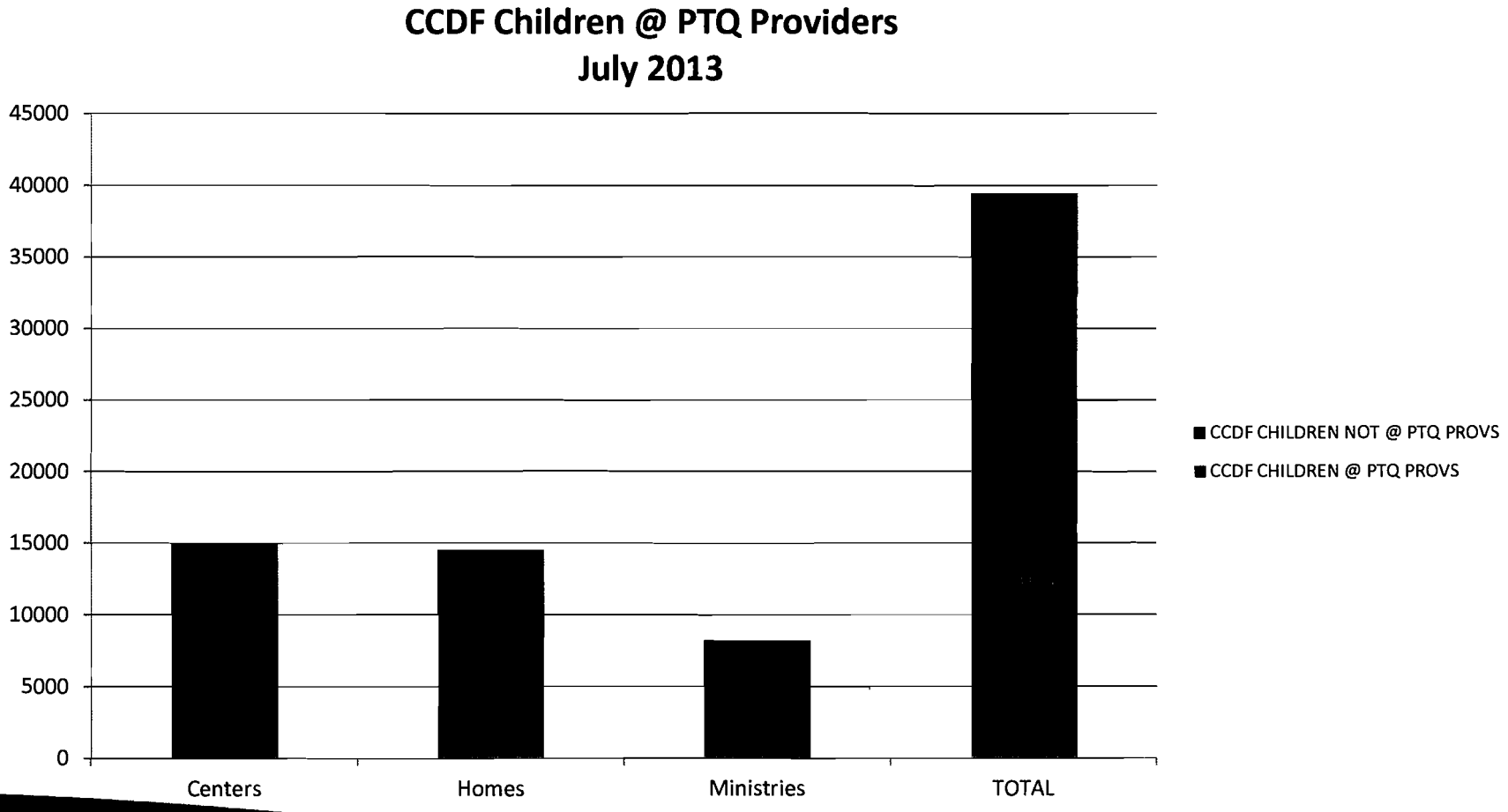
CCDF Children Enrolled in Paths to QUALITY Providers



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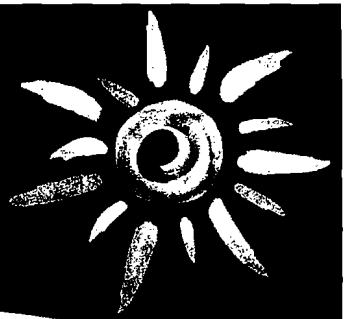

Services for All Families Needing Child Care

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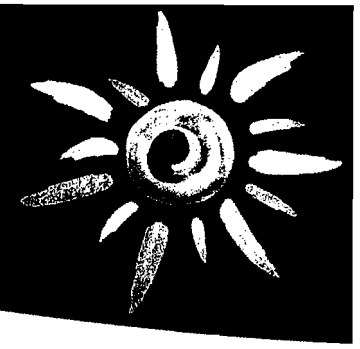
Resources for Families



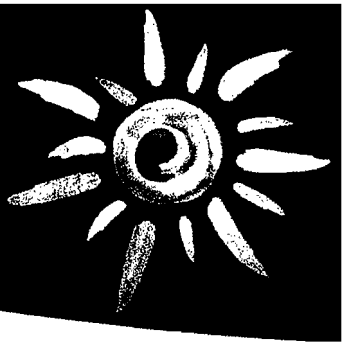
- View inspection reports on www.childcarefinder.in.gov
- Report Complaints 1-877-511-1144
- Live chat and telephone support 1-800-299-1627
- Face to face referrals at local offices including TANF Impact families
- Learn more about child care and Paths to QUALITY at www.childcareindiana.org
- Robust online child care search with enhanced profiles for Paths to QUALITY providers at levels 2, 3 and 4

Two Clicks

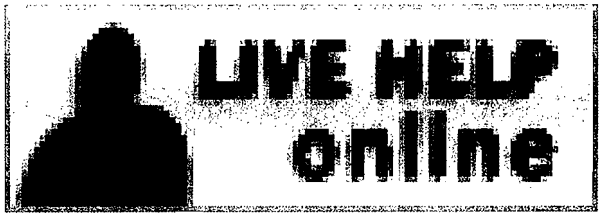
- To Better Child Care
- To Brighter Futures
- To Better Businesses

Free Child Care Search™

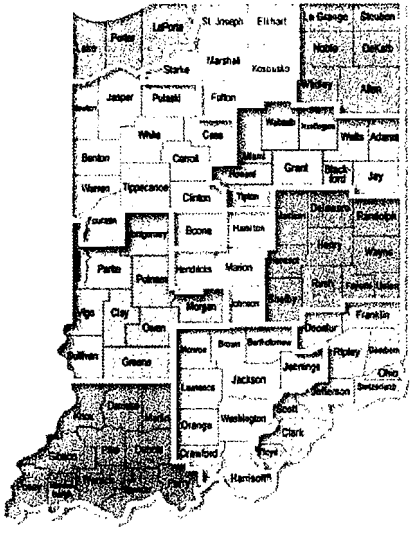
We're here to help!



www.childcareindiana.org



800-299-1627



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Other Updates

Other Updates

- Emergency Preparedness Guide for child care programs
- Crib Replacement Grants (495 free, safe cribs)
- Registered Ministry Quality Improvement Collaboration with the United Way
- Partnering with First Steps to strength collaboration between early intervention and child care to better serve children with special needs and their families
- School Age Collaboration
- SACC grants
- Proposed changes to the federal regulations for the Child Care Development Block Grant

Questions?

Barb Newton, RMAG Chair

CARE
August 27, 2013
Attachment 2

The Registered Ministry Advisory Group has been thrilled with the progress that the Committee on Childcare has made for more stringent regulations for the children of Indiana and their safety. We appreciate your willingness to take a stand for children and support the changes that you have legislated. Thank you.

The RMAG has been organized for the past 5 years and has met quarterly. We once again request that the General Assembly statutorily recognize the Registered Ministry Advisory Group as an advisory to the Bureau of Child Care. Currently, just homes and licensed centers are included.

With 663 ministries in the state of Indiana, we feel that to not recognize us is not getting the full picture of representation of children being cared for in the state of Indiana. This year, First Presbyterian Preschool, in Columbus, where I am the director, will celebrate 60 years of educating and caring for children. With a staff of 30, from Scotland, Ireland, Germany, India, Mexico, the U.K and other states besides Indiana, we care for children and educate children for Indiana's future workforce. The Registered ministries in our area consistently score higher than our public school Pre-k students. We provide quality students into our public educational system. Last year, you looked at the need for ministries in the state to continue to provide the quality that is essential for our communities. We have appreciated the legislature looking at ways to keep ministries as viable part of Indiana education and care for children. We know the importance of early childhood and look forward to the continued work with the Bureau of Childcare. It is our hope that you will work toward having our group recognized. As small businesses, we fill a niche in many communities that help to give families flexibility. Some families, do not want their child to attend preschool in a public school 4 days a week. They may only want to send their child two days per week as they enrich their child at home on the other days. It is crucial for families to have a choice and registered ministries fill that choice. It is our hope that you will legislate the importance.

The RMAG also would like to ask the Committee on Childcare to look at IC 16-38-5-3. This is in regard to the sharing of information of immunizations. Presently, RM are unable to access CHIRP unless they are a licensed facility. Our recommendation is that RM be able to access the immunizations if they are a Level 2 Paths to QUALITY provider or more. The Paths to QUALITY rating system for our state requires that ministries have the most current immunizations on all of our children. The logistics of continually checking immunizations monthly is tedious and takes away time from the children in our care. One staff member is needed to help monitor this paperwork nightmare and we believe that since a system is already in place, that having access to the most current immunizations would help the RM. It may also help the exempt providers see a need to join Paths to QUALITY.

Thank you for your consideration on these two areas. We appreciate your dedication to the children of our state.

8/27/13

2013 Report to the Committee on Child Care

From the Indiana Licensed Center Director's Advisory Board

First and foremost, the Center Director's Board would like to express our sincere appreciation for the work of this committee and the great strides that have been made this past year in protecting children in child care in Indiana.

The Advisory Board fully supports the requirement of fingerprinting for child care providers as implemented this year but if there is any possible way to assist with this cost, it would be appreciated. This is a tremendous expense to child care providers who are already struggling financially. We do believe the safety of children comes first so we are in no way asking that this requirement not be maintained—only that financial assistance be considered.

Another health and safety requirement that is a key element in quality child care and early childhood education is group size. It not only provides a safer environment for children, it also provides a more appropriate learning environment for young children. Having CCDF providers meet the same group size requirements as licensed providers would be another huge step forward in improving the care of young children in Indiana.

Although much has been accomplished towards increasing health and safety standards, there is still the need to do the best that we can to provide environments that enable each child to meet his/her full potential and enter school ready to succeed. Last year there was discussion about requiring developmentally appropriate curriculum in programs that receive CCDF funding. This would be a giant step in helping children achieve the necessary skills to enter kindergarten and be successful.

Again, we thank you for the progress you made last year and the hard work it took on the part of each member of this committee.

CARE
August 27, 2013
Attachment 4

AEYC Indiana Association for the Education of Young Children, Inc.

Promoting and supporting quality care and education for all young children, birth through age eight, in Indiana

Presented By: Dianna Wallace
Contact Information: 317-356-6884 Ext: 3506
Email: dwallace@iaeyc.org

About Indiana AEYC:

As the state affiliate of the National Association for the Education of Young Children (NAEYC), Indiana AEYC is a statewide, nonprofit 501 (c) 3 organization with 16 chapters and over 2,200 members. Indiana AEYC has a 50-year history of promoting and supporting quality care and education for all young children, birth through age eight, in Indiana. Our mission is accomplished by offering professional development for those in the early care and education field, assisting in the improvement of program quality, and championing public policy pertinent to young children.

Professional Development:

Children thrive in a high-quality early childhood environment. Research indicates one of the major factors in the quality of early care and education is the early childhood professional's education and experience.

T.E.A.C.H. (Teacher Education and Compensation Helps) Early Childhood® INDIANA

The T.E.A.C.H. Early Childhood® INDIANA Project is the umbrella for a variety of scholarships open to those who work in licensed, registered, or legally exempt child care centers, homes, and ministries. T.E.A.C.H. links training, compensation, and professional commitment to improve the quality of care and education for young children. (T.E.A.C.H. - *Teacher Education And Compensation Helps®* - is funded by Indiana AEYC and the Indiana Family and Social Services Administration, Division of Family Resources, Bureau of Child Care)

July 2012 – June 2013:

• Children cared for and educated by T.E.A.C.H. scholarship recipients:	105,087
• Total number of scholarship Recipients:	1,718
• Total number of CDA Training/CDA Assessment scholarships awarded::	844
• Total number of early childhood associate degree scholarships awarded:	754
• Total number of early childhood bachelor degree scholarships awarded:	120
• Total number of credit hours completed:	8,885
• Average wage increase for an associate scholarship recipients:	6%
• Average percent (%) turn-over for an associate scholarship recipient:	3%
• T.E.A.C.H. Early Childhood® INDIANA sponsors enrolled in PTQ	49%

Indiana Non Formal CDA Project

Indiana Non Formal Child Development Associate (CDA) Credential Project is a training program designed to assist early care and education professionals in meeting the requirements for achieving a Child Development Associate Credential. It increases the quality of care and education of young children in Indiana by increasing the knowledge and skills of early care and education professionals and paraprofessionals. The CDA is a recognized national credential awarded to individuals completing the CDA Assessment. Indiana AEYC contracts with local training organizations/agencies that adhere to all Council for Professional Recognition's requirements for training CDA Candidates. (Since April 2004 Indiana AEYC has received financial support from the Indiana Family and Social Services Administration, Division of Family Resources, Bureau of Child Care)

July 2012 – June 2013:

• Children cared for and educated by CDA Training Scholarship Recipients:	47.976
• Total number of CDA Training Scholarships Recipients Supported:	302
• Total number of contact training hours completed:	26,045
• Indiana Non Formal sponsors enrolled in PTQ	74%

Indiana Early Childhood Higher Education Articulation Project

Indiana AEYC in partnership with FSSA, DFR, Indiana Head Start Collaboration Project worked in partnership to increase the number of articulation agreements between the CDA to the associate's degree and from the associates to the bachelor's degree. Indiana is currently a leader in the nation with the CDA articulating into the 2-year community colleges and with 16 articulation agreements transferring 55 credit hours from the 2-year associate into the 4-year bachelor degrees.

Program Quality:

Quality early childhood programs support children and families in reaching their full potential. Indiana AEYC assists early childhood and school age programs in attaining nationally-recognized accreditation and provides quality advising for early childhood and school age programs that are seeking accreditation as part of their enrollment in Paths to QUALITY™, Indiana's voluntary quality rating and improvement system.

Indiana Accreditation Project

The Indiana Accreditation Project improves the quality of care and education for young children in Indiana by facilitating the accreditation of early childhood programs by providing financial and technical assistance to any legally operating early childhood facility. The Indiana Accreditation Project supports six national accreditation systems – NAEYC (National Association for the Education of Young Children), NECPA (National Early Childhood Professional Accreditation); NAFCC (National Accreditation for Family Child Care); ACSI (American Christian School International); NAA (National Afterschool Alliance); and COA (Council on Accreditation). (Since April 2004 Indiana AEYC has received financial support from the Indiana Family and Social Services Administration, Division of Family Resources, Bureau of Child Care)

July 2012 – June 2013:

- Children cared for and educated in accredited programs 24,937
- Total number of Accredited Programs: 325
  - ACSI 3
  - COA 7
  - NAA (After School) 3
  - NAEYC 152
  - NAFCC 111
  - NECPA 49
- Total number of counties with accredited programs: 57
- Total number of accredited programs enrolled in PTQ 260

Paths to QUALITY™

Indiana Association for the Education of Young Children, Inc. partners with the FSSA, DFR, Bureau of Child Care to implement the Paths to QUALITY™ quality rating and improvement system.

Professional Development Support

T.E.A.C.H. Early Childhood® INDIANA sponsors on PTQ	49%
Indiana Non Formal CDA sponsors on PTQ	74%

Professional Quality Support

Indiana Accreditation Project Quality Advising	
PTQ Level 3 Caseload	508
PTQ Level 4 Caseload	260
Counties with a Level 3 or Level 4 PTQ Facility	86

CARE
August 27, 2013
Attachment 5

IACCRR
indiana association for child care
resource & referral
building networks to support families, providers and communities

Dear Friends,

The Child Care Resource and Referral (CCR&R) system had a program year full of many significant achievements. Our focus remains on the delivery of our core services to families, child care providers and communities. This packet includes highlights of the outcomes of our work in these areas.

Between October, 2011 and September, 2012, our system saw a significant increase in the following:

- Access to face to face and online child care referrals
- Access to synchronous and asynchronous professional development opportunities
- Expansion in the number of legally licensed exempt providers becoming licensed
- Access by ministry staff to professional development opportunities

The Indiana CCR&R system maintains a reputation in the nation as a premier CCR&R system in the country. During program year 11/12, IACCRR received visits from Shannon Rudisill, Director of the Office of Child Care, Administration for Children and Families, as well as Lynette Fraga, Executive Director of Child Care Aware of America.

Lynette observed the following of our system:
"The Indiana Association for Child Care Resource and Referral (IACCRR) leads the country in its vigilant pursuit to deliver quality statewide services with and through its member Child Care Resource and Referral agencies. IACCRR has a rich history of leading by example—in services to families in search of child care, in services to child care providers who strive to provide quality services, and to community stakeholders, who share their investment in the quality of care for all young children. IACCRR's leadership continues to inspire Child Care Aware of America and its member agencies throughout the country to act deliberately in our quest to protect children in child care."

We look forward to the new program year as we remain committed and ready to meet the needs of families, child care providers, and communities in Indiana.

Sincerely,

Patricia Ryan

Patricia L. Ryan
Interim Executive Director

3901 n. meridian st, suite 200 indianapolis, in 46208-4026
317.924.5202 or 1.800.299.1627 f: 317.924.5102 iaccrr.org

Increasing Child Care Quality through Professional Development

The Child Care Resource & Referral system coordinates and delivers professional development opportunities designed to promote high quality child care environments for children and youth.

Highlights:

- Facilitating community based professional development opportunities
  - 27,972 participants trained in Early Childhood and School Age topics since October, 2012
- Providing access to professional development in user friendly formats
  - Total participants accessing training through IACCRR's Training Central is 15,255
  - 346 webinar sessions have been made available
  - 1,187 hours of training have been offered since the launch of Training Central
  - Anytime/anywhere training available
- Building quality capacity through professional development
  - 3500 individuals received training to assist in opening child care programs
- Keeping Hoosier babies safe
  Since October, 2012:
  - 550 participants received training to ensure healthy and safe caregiving
  - 722 participants received training to promote relationship based caregiving
  - 977 participants received training to support the growth and development of infants and toddlers
- Including children with special needs in community based settings
  - 2064 participants received training to support successful inclusion of children with special needs since October, 2012

Visit our website: www.iaccrr.org
Contact us at: 800-299-1627

IACCRR
indiana association for child care resource & referral
Building networks to support families, providers and communities

IACCRR
indiana association for child care resource & referral
building networks to support families, providers and communities

The Indiana Association for Child Care Resource & Referral seeks to promote healthy habits in child and out-of-school time care programs.

Highlights:

- WellPoint, Inc. awarded IACCRR a grant to conduct the Let's Move: Get Up! Get Healthy! Conference
  - The conference provided a variety of sessions facilitated by local and national experts designed to imbed healthy eating and physical activities in child and out-of-school time care programs
- Funding from the Centers for Disease Control and Nemours was awarded to create sustained change in child care programs designed to promote healthy weight initiatives
- I Am Moving, I Am Learning, a training for providers to promote physical activity, in partnership with Child Care Aware of America was offered by local Child Care Resource and Referral (CCR&R) staff throughout the state
- Collaborating with the Bureau of Child Care and key partners, local CCR&R staff are providing training and technical assistance to reduce the incidence of illness and spread of disease in child care programs, specifically focusing on topics such as hand washing; diapering; food service; and indoor and outdoor cleanliness
- IACCRR partnered with the Bureau of Child Care, Nurse Consultants to provide more than 2,784 hours of health information via My Training Central
- Eco-Healthy Child Care® trained local CCR&R staff to provide training to child providers in 11 content areas to avoid potential environmental risks in child care and out-of-school time care

Visit our website: www.iaccrr.org
Contact us at: 800-299-1627

Helping Hoosier Families Work

More than 67% of Hoosier children need child care because one or both of their parents work outside the home. Child Care Resource & Referral (CCR&R) respects parental choice and helps families make an informed child care choice that best meets their unique needs.

Highlights:

- 19,000 unique families accessed CCR&R services last year
- 8,823 families received personalized phone or face-to-face referrals
  - 95% of clients spoke to a Child Care Consumer Education Specialist immediately
  - 99% spoke to a Specialist within 24 hours
- 10,677 families searched for child care using Indiana's exclusive childcareindiana.org search engine
- After accessing the information available through CCR&R:
  - 99% of families know more about what to look for when trying to find high-quality child care
  - 99% know how to use Paths to QUALITY ratings in their child care search
  - 99% looked for or intend to look for a child care program participating in Paths to QUALITY™
- After Child Care Resource & Referral consultation, 3 out of 4 families reported choosing Paths to QUALITY programs for their child, most choosing the highest level of care possible:
  - 23.6% chose a Level 4, the highest rated Paths to QUALITY program
  - 21.2% chose a Level 3 program
  - 15.1% chose a Level 2 program
  - 8.5% chose a Level 1 program
- Survey results show parents value the following characteristics when choosing child care:
  - Safety
  - Education of Caregivers
  - Training of Caregivers
  - Paths to QUALITY™ rating

Visit our website: www.iaccrr.org
Contact us at: 800-299-1627

IACCRR
indiana association for child care resource & referral
Building networks to support families, providers and communities

Child Care Online – A *FREE* online marketing tool!

What is Child Care Online?

- Child Care Online is a free web-based marketing tool for creating an online profile of programs with text and photos.
- Profiles allow families to take a "virtual tour" of programs via the Internet.
- Child Care Online is designed to raise awareness of the higher quality of child care offered by Paths to QUALITY™ programs.

How does Child Care Online work?

- It looks and works like similar online search tools used every day.
- Providers choose the pictures and text for the Child Care Online profile.
- Families view profiles 3 ways: via Indiana's Free Child Care Search at www.childcareindiana.org, on Child Care Resource and Referrals' (CCR&R) websites, and on Indiana AEYC's website.

How will this help my program?

- Child Care Online highlights achievement of higher quality standards than other programs.
- Child Care Online showcases program quality and professionalism.
- Basic Child Care Online training can be used as in-service training hours for Paths to QUALITY or licensing requirements.

Who is eligible to market their programs using Child Care Online?

- Child Care Online is available *exclusively* to Level 2, Level 3, and Level 4 Paths to QUALITY programs.

FAST FACTS

- Hoosier families completed more than **58,000** child care searches on CCR&R websites in 2012
- Between 2007 and 2012, the number of families searching for child care on CCR&R websites **increased 364%**
- Paths to QUALITY programs are almost 3 times more likely to be included in a child care search than programs not participating.
- **149** child care programs have an active Child Care Online profile today
- Nearly 60 community partners have posted the Free Child Care Search button on their website. A complete listing is available here: http://www.iaccrr.org/default.cfm?page=fccs-button
- Nina Shinkle, Fingerprints, Paths to QUALITY Level 4 reported the following after her Child Care Online profile went live:

  "I just thought I would let you know that it's working! It's working! It's working! I have had several phone calls over the past few days from people who are using Child Care Online to find quality child care. Thanks for all the hard work you have put into making this program a huge success."

I A C C R R
indiana association for child care resource & referral
building networks to support families, providers and communities

Child Care Online

Provider Name: Jacqueline Moore
Business Name: Magic Box Daycare
Phone: 260-420-6120
Email: magicboxdaycare@myfrontiermail.com
Regulation Id: 02-26290
License Type: Licensed, Class I
Quality Rating: Paths to QUALITY Level 3
Website: <NA>

Click on the pictures below for more information.

Family and others in Home

Indoor Setting

Outdoor Setting

Meals and Snacks

Rest Times

Program Profile

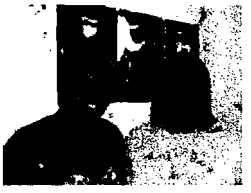
At the Magic Box Daycare I value and encourage children to have a positive out look on life and school. I encourage children to eat healthy and have healthy eating habits. I work with the parents so that the children will have a great start in life. I will help the children reconize on sight letters, numbers, words, spelling, write their full name, address and phone number. I also want them to have the ability to play, share and work with each other. My program focuses on the strengths, needs and interests of each child. I set reasonable and positive expectations for the children.

Provider Profile

Hello my name is Jacqueline Moore. My love for children started when I received my first summer job babysitting. I value and encourage children to have a positive out look on life, strive to be successful and have healthy eating habits. I encourage each child to experience the joys of learning and to share with each other as a group. I want my children to see a provider who loves them dearly , who invests in them , but who invests in herself. I am in the process of completing my Child Development Associate. I have been open since October 2010 and am First Aid and CPR certified and have been trained in Universal Precautions and Safe Sleep Practices.

Family and others in Home

The home which I do daycare out of no one lives there it is for daycare only. I have two workers my daughter and grandaughter. My daughters name is Chandreka scott. She is currently attending college and is working on her degree in Early Childhood Education. Chandreka has been with me from the start she is certified in adult,child and infant CPR, First aid, Environmental Emergencies, Universal Precautions and safe Sleep. My grandaughter Monique Scott helps me on school and summer breaks. Monique is also certified in adult, child and infant CPR, First Aid, Evironmental Emergencies and Universal Precations. Monique is a big help in the summer time she plays a role of a big sister to the children at the daycare



Indoor Setting

At Magic Box Daycare we do a number of activities with the children. Children can chose from dramatic play, blocks, puzzles, science projects, lace and trace, story time, finger play and play dough. This is just a brief disciption of some things we do inside. I also take the time to interact with each child and provide one on one time with the babies. Toys are sanitized daily.

Outdoor Setting

I provide equipment to promote large motor development: swinging, climbing, push and pull wagon etc.. I play active games with children such as follow the leader and encourage children to jump, hop, crawl under and through. I plan activities for the children that allows them to feel successful based on their developmental skills.

Meals and Snacks

The Magic Box Daycare participates in the Child and Adult Care Food Program CACFP. This program plays a vital role in improving the quality of health and growth of growing children. Your child will eat from all food groups everyday at each meal. We provide breakfast (7:30 - 8:00), morning snack (9:50 - 10:15), lunch (11:45 to 12:45), afternoon snack (3:30 - 3:50), dinner (6:00 - 6:30) and evening snack (7:50 - 8:00). For infants, we ask that parents provide formula, cereal, baby jar food and two bottles.

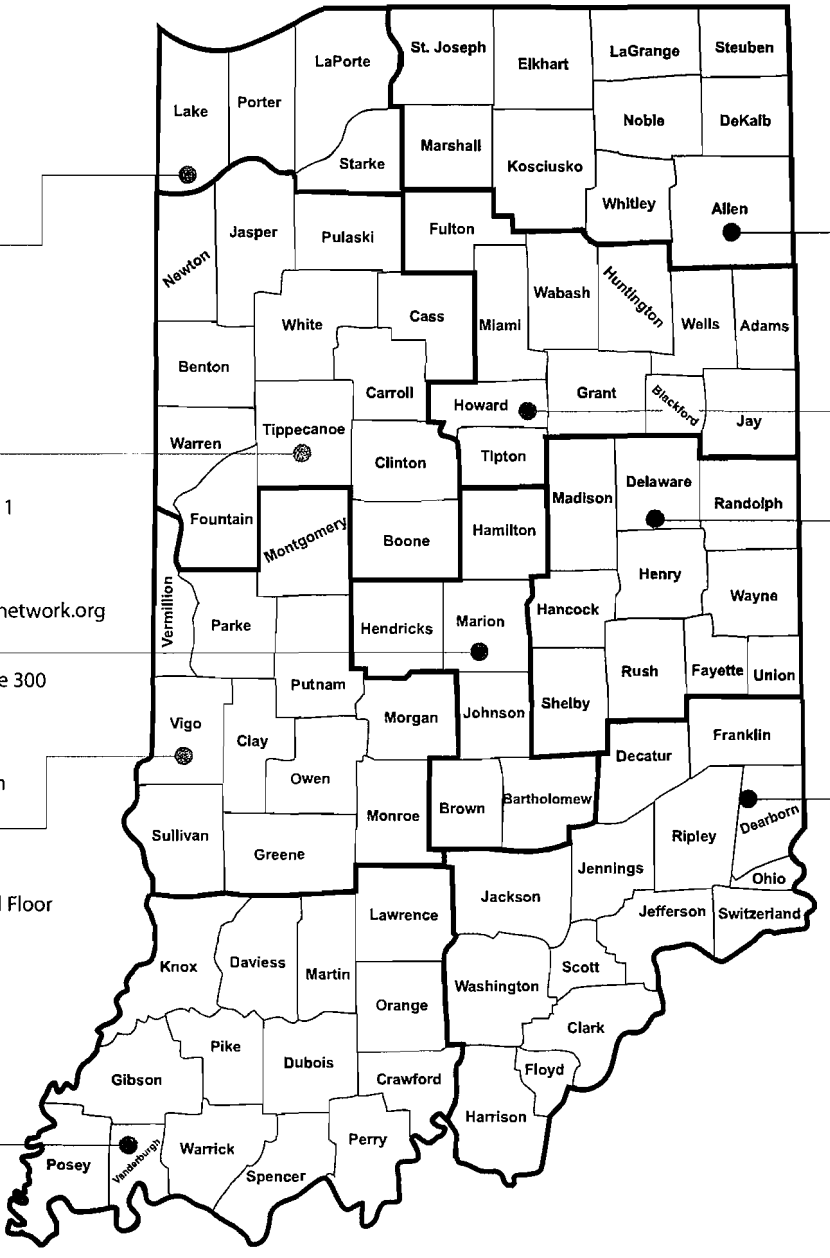
Rest Times

All children under the age of 5 are required to nap. No child will be forced to sleep however they must remain queit. The child that awakes will be given a quiet activity to do such as put a puzzle together or read a book . All children will rest on the own individual cot and linen. Blankets are provided and are washed weekly, but children may bring in their own pillow or stuffed animal. For infants, we will provide a pack-n-play, but ask that the parents bring in the crib sheet and blanket to give the infant a sense of security.

And much more!

Indiana Association for Child Care Resource and Referral Local Agencies

Building networks to support families, providers and communities



Workforce Development Services, Inc.
839 Broadway Suite N-208
Gary, IN 46402
(219) 882-0033
(866) 582-2229
www.wdsccrr.org

The Child Care Resource Network
1100 Elizabeth Street, Suite 1
Lafayette, IN 47904
(765) 742-7105
(800) 932-3302
www.thechildcareresourcenetwork.org

Child Care Answers
615 N. Alabama Street, Suite 300
Indianapolis, IN 46204
(317) 636-5727
(800) 272-2937
www.childcareanswers.com

Community Alliance and Services for Young Children - CASY
1101 South 13th Street 2nd Floor
Terre Haute, IN 47802
(812) 232-3952
(800) 886-3952
www.casyonline.org

4C of Southen Indiana, Inc.
600 S.E. 6th Street
Evansville, IN 47713
(812) 423-4008
(866) 200-5909
www.child-care.org

Early Childhood Alliance (ECA)
3320 Fairfield Avenue
Fort Wayne, IN 46807
(260) 744-0298
(800) 423-1498
www.ecalliance.org

Bona Vista Programs/ Child Care Solutions
123 N. Buckeye Street, Suite 3B
Kokomo, IN 46901
P.O. Box 2496
Kokomo, IN 46904-2496
(765) 452-8870
(800) 493-3231
www.bonavista.org

Huffer Child Care Resource and Referral
3413 W. Fox Ridge Ln.
Muncie, IN 47304
(765) 284-0887
(800) 554-9331
www.huffermcc.org

S.I.E.O.C.
110 Importing Street
P.O. Box 240
Aurora, IN 47001
(812) 926-1585
(800) 755-8558
www.sieoc.org

www.iaccrr.org

La Asociación de Indiana para Recursos y Referidos en Cuidado Infantil
construyendo redes para apoyar a las familias, los proveedores y las comunidades

Su agencia local de recursos y referidos en cuidado infantil
1-866-865-7056

3901 N. Meridian Street, Suite 200 | Indianapolis, IN 46208
phone (317) 924-5202 | fax (317) 924-5102 | toll-free (800) 299-1627
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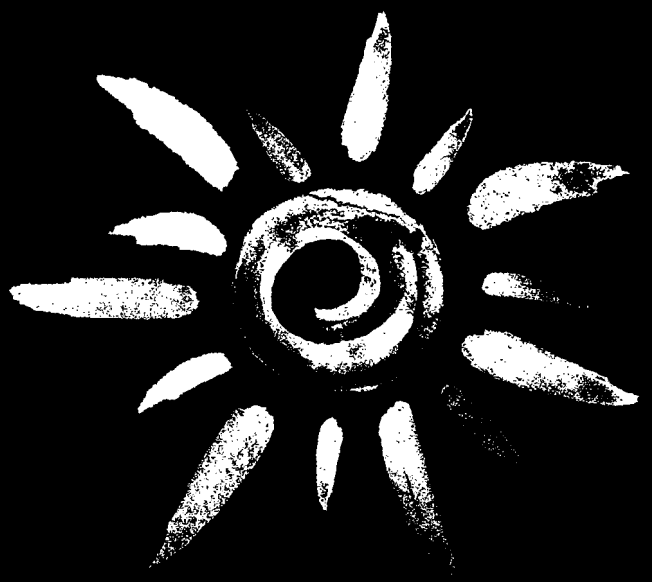
IACCRR
indiana association for child care resource & referral
building networks to support families, providers and communities

Better Child Care. Brighter Futures... For Indiana!



TWO CLICKS TO HIGH QUALITY CHILD CARE

Free Child Care Search™

Now all families have the free option of using childcareindiana.org to help them make their child care choice easy.

Post the Child Care Search Button on your website to help Indiana families find high quality child care.

childcareindiana.org

Paths to QUALITY™

Better Child Care. Brighter Futures.

For more information about the Free Child Care Search Button, please contact info@iaccrr.org.

Paths to QUALITY™
Better Child Care. Brighter Futures.

Paths to QUALITY™

By the Numbers

Paths to QUALITY is Indiana's voluntary child care program quality rating and improvement system. Paths to QUALITY is a replication of Early Childhood Alliance, Child Care Resource & Referral agency's successful system which originated in 2000. 4C of Southern Indiana recognized the success of the program and in 2005 implemented it in their area. Both child care resource & referral agencies were successful in recruiting child care programs, increasing participation in formal and non-formal professional development opportunities and increasing child care program quality. The system was replicated and launched statewide with these two programs as pilots in January, 2008. In May of 2008 implementation began in the regions served by Bona Vista's Child Care Solutions, Chances And Services for Youth, Childhood Connections, and SIEOC. Child Care Answers Resource and Referral serving Marion and the surrounding counties began implementation in October, 2008. The CCR&R regions served by Workforce Development, 4C's of St. Joseph County, The Child Care Resource Network and Huffer Memorial Children's Center, began the final implementation phase in January, 2009. In this short amount of time, much has been accomplished...

- 2325 participating child care programs
  - 78 Unlicensed Registered Ministries meeting Voluntary Certification standards
  - 518 Licensed Child Care Centers
  - 1729 Licensed Family Child Care Homes

- 100% of Indiana counties have participating programs.

- Programs by Level

Level 1	1308 programs	Level 2	255 programs
Level 3	503 programs	Level 4	259 programs

- CCR&R agencies delivered more than 7,170 hours of technical assistance since October 2012.

- Nearly 700 ratings occurred since October 2012 – 98.4% resulted in increased or maintained level.

- Over 3,391 Paths to QUALITY Introduction Sessions have been scheduled since 1/01/2008.

- In the past year, more than 16,000 families received referrals and Paths to QUALITY information.

- www.childcareindiana.org was launched in association with a web based "Free Child Care Search Button" to allow families online internet searches and access to consumer education. Nearly 100 community partners have posted links to www.childcareindiana.org on their websites.

- 59,193 Paths to QUALITY marketing materials have been disseminated, including bookmarks, display boards and brochures.

- More than 86,793 children have been positively impacted by participating in Paths to QUALITY programs.

CARE
August 27, 2013
Attachment 6

Written testimony for Interim Study Committee on Child Care: August 2013

Jillian Ritter
Department of Defense-funded Military Child Care Quality Initiative
Jillian.ritter@usa.childcareaware.org

Honorable Chairman and Members of the Committee on Child Care,

My name is Jillian Ritter and I am the Military Child Care Liaison for Indiana. I would prefer to testify in person, but I am currently on maternity leave. I appreciate the opportunity to share written testimony with you.

The Department of Defense (DoD) Military Child Care Quality Initiative is designed to support state efforts to expand the availability of quality, affordable community-based child care for military families, with a focus on Guard and Reserve families who are unable to access on-installation child care programs.

The initiative has contracted with Child Care Aware® of America to provide Military Child Care Liaison staff. The states with an assigned Military Child Care Liaison are Alaska, Colorado, Delaware, Georgia, Illinois, Indiana, Kansas, Kentucky, Maryland, New York, Vermont and Virginia.

Indiana was one of the first states selected to participate in the Initiative based on multiple factors, including:

- An active network of community partners;
- High mobilization and deployment rates; and,
- Interest in improving the quality of child care at the state level.

Military families need programs and services that are flexible, accessible, and maintain high quality standards. A major goal of this initiative is to promote and support state efforts to foster policies for quality child care, early education best practices and provider training. Professional, well trained staff and the availability of quality weekend and evening care are both important aspects of quality child care and are necessary to meet the child care needs of military families accessing civilian child care.

As you know, quality child care is important because children need a safe, healthy and engaging environment with trained professionals to nurture them while their parents are working. Quality weekend and non-traditional hours care is also needed to accommodate the schedules of service members.

It is important that staff caring for children receive initial orientation as well as regular annual training. Training helps to improve the quality of care for children.

Thank you for your time and consideration while you review child care licensing regulations in Indiana.

Sincerely,

Jillian Ritter