

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board’s website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2012 through July 31, 2013. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a **SEPARATE report** for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line “Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year). For example, “Annual Report ABC School of Nursing ASN Program 2013.” The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program’s responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN _____ ASN _____ BSN XX

Dates of Academic Reporting Year: August 1, 2013 to July 31, 2014
(Date/Month/Year) to (Date/Month/Year)

Name of School of Nursing: Indiana University Kokomo

Address: 2300 South Washington, P.O. Box 9003, Kokomo, IN 46904-9003

Dean/Director of Nursing Program

Name and Credentials: Linda S. Wallace, EdD, RN, CNE, NEA-BC

Title: Dean, School of Nursing Email: lwallace@iuk.edu

Nursing Program Phone #: 765.455.9288 Fax: 765.455.9421

Website Address: http://www.iuk.edu/academics/majors/nursing/index.shtml



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Social Media Information Specific to the SON Program (Twitter, Facebook, etc.): N/A

Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit: April 7-9, 2010, see attached letter—Appendix A

If you are not accredited by NLNAC or CCNE where are you at in the process? _____

SECTION 1: ADMINISTRATION

Using an “X” indicate whether you have made any of the following changes during the preceding academic year. For all “yes” responses you must attach an explanation or description.

- 1) Change in ownership, legal status or form of control Yes _____ No X
- 2) Change in mission or program objectives Yes _____ No X
- 3) Change in credentials of Dean or Director Yes _____ No X
- 4) Change in Dean or Director Yes _____ No X
- 5) Change in the responsibilities of Dean or Director Yes X No _____

Effective 7/1/14, Dean no longer serves as interim dean for Public Administration/Health Management

- 6) Change in program resources/facilities Yes _____ No X
- 7) Does the program have adequate library resources? Yes X No _____
- 8) Change in clinical facilities or agencies used (list both additions and deletions on attachment) Yes X No _____

Addition: Chase Center, No deletions

- 9) Major changes in curriculum (list if positive response) Yes X No _____

See Appendix B



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SECTION 2: PROGRAM

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing X* Stable _____ Declining _____

*Drop in 2013 pass rate to 79.2% in line with anticipated drop in 2013 nationwide first-time pass rates. Current 2014 rate is 89%; final for all takers will be between 85.1% and 89.5%.

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?
Yes X No _____

2B.) If **not**, explain how you assess student readiness for the NCLEX. _____

2C.) If **so**, which exam(s) do you require? "Green light" from ATI

2D.) When in the program are comprehensive exams taken: Upon Completion X
As part of a course X Ties to progression or thru curriculum X

2E.) If taken as part of a course, please identify course(s): B248, H351, H353, H361, H363, S470, S472, S481, & S483

3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: _____

B. Availability of clinical placements: Continue to encounter competition with other educational facilities for limited clinical sites.

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.): _____

4.) At what point does your program conduct a criminal background check on students?
Background checks are required as part of the application process to the major, as well as an annual re-check.

5.) At what point and in what manner are students apprised of the criminal background check for your program?
Students are made aware of the requirement at their first advising appointment



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SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Summer N/A Fall Pre-Licensure = 59, RN-BSN = 118 Spring Pre-Licensure = 52

2.) Total number of graduates in academic reporting year:

Summer Pre-Licensure = 7, RN-BSN = 67 Fall Pre-Licensure = 12, RN-BSN = 3

Spring Pre-Licensure = 39, RN-BSN = 1

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report.

4.) Indicate the type of program delivery system:

Semesters X Quarters _____ Other (specify): _____

SECTION 4: FACULTY INFORMATION

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

Faculty Name:	Nichole Hardy
Indiana License Number:	
Full or Part Time:	Part
Date of Appointment:	Spring 2014
Highest Degree:	MSN
Responsibilities:	B249 Clinical



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Faculty Name:	Sylvia Jones
Indiana License Number:	
Full or Part Time:	Full
Date of Appointment:	Fall 2013
Highest Degree:	MSN
Responsibilities:	

B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty: 19 (18 FTE)
2. Number of part time faculty: 18 (7 FTE)
3. Number of full time clinical faculty: 0
4. Number of part time clinical faculty: 13 (5.3 FTE)
5. Number of adjunct faculty: 18 (See #2 above)

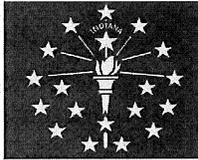
C. Faculty education, by highest degree only:

1. Number with an earned doctoral degree: 8
2. Number with master's degree in nursing: 21
3. Number with baccalaureate degree in nursing: 8 (Part-time lab & clinical faculty only)
4. Other credential(s). Please specify type and number: _____

D. Given this information, does your program meet the criteria outlined in **848 IAC 1-2-13 or 848 IAC 1-2-14?**

Yes X* No _____

*Courses in which BSN prepared adjunct/part-time faculty instruct are labs and clinicals, and are overseen by a full-time MSN or doctorally prepared faculty member.



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E. Please attach the following documents to the Annual Report in compliance with **848 IAC 1-2-23**:

1. A list of faculty no longer employed by the institution since the last Annual Report;

Norma Hall--adjunct

2. An organizational chart for the nursing program and the parent institution. **See Appendix C for organizational chart for the school of nursing. The organizational chart for the campus is currently under revision and not available.**

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form **must** be signed by the Dean or Director. No stamps or delegation of signature will be accepted.



8-11-14

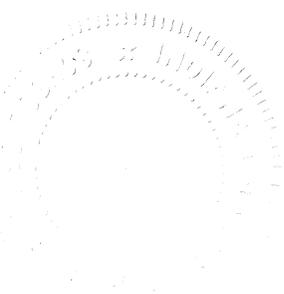
Signature of Dean/Director of Nursing Program

Date

Linda S. Wallace, EdD, RN, CNE, NEA-BC

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.





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Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint.

The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.

Appendix A

November 15, 2010

RECEIVED NOV 18 2010



Serving the
Public Interest
Through Quality
Accreditation

Linda Wallace, EdD, RN
Dean
School of Nursing
Indiana University Kokomo
2300 South Washington Street
Kokomo, IN 46904-9003

Dear Dr. Wallace:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on October 14-16, 2010, to grant accreditation of the baccalaureate degree program in nursing at Indiana University Kokomo for the term of 10 years, extending to December 31, 2020. The accreditation action is effective as of April 7, 2010, which was the first day of the program's recent CCNE on-site evaluation. You should plan for the next on-site evaluation to take place in the spring of 2020.

One Dupont Circle, NW
Suite 530
Washington, DC
20036-1120
202-887-6791
fax 202-887-8476
www.aacn.nche.edu

At its meeting, the Board determined that the program met all four accreditation standards. However, the Board additionally determined that there are compliance concerns with respect to Key Elements II-A and II-D.

As is required for all accredited programs, the Board requested that the program submit a Continuous Improvement Progress Report (CIPR) at the mid-point of the accreditation term. The CIPR should address the nursing program's continued compliance with all accreditation standards. The report should focus, in particular, on the following compliance concerns for the baccalaureate program:

1. Demonstrate that fiscal and physical resources are sufficient to enable the program to fulfill its mission, goals, and expected outcomes. Adequacy of resources is reviewed periodically and resources are modified as needed (Key Element II-A); and
2. Demonstrate that faculty members are:
 - sufficient in number to accomplish the mission, goals, and expected student and faculty outcomes;
 - academically prepared for the areas in which they teach; and
 - experientially prepared for the areas in which they teach (Key Element II-D).

The deadline for submitting the progress report to CCNE is December 1, 2015. The Report Review Committee, and then the Board of Commissioners, will review the progress report in the spring of 2016. For more information about CIPRs, please refer to the CCNE *Procedures for Accreditation of Baccalaureate and Graduate Degree Nursing Programs*, available at <http://www.aacn.nche.edu/Accreditation/pdf/Procedures.pdf>.

Please note that the aforementioned CIPR will need to address the CCNE standards that are in effect at the time of submission. In the reminder letter sent approximately 5 months prior to the CIPR due date, CCNE will inform the program of the specific standards to be used and will provide guidance for the preparation of the report.

A copy of the accreditation report that was sent to you earlier, along with your response to it, is being transmitted to the institution's chief executive officer as the Commission's official report to Indiana University Kokomo. We hope that both the results of your self-study process and the accreditation report will be useful to the continued growth and development of the nursing program. A certificate of accreditation is enclosed.

As a reminder, programs are expected to continue to comply with the CCNE standards and procedures throughout the period of accreditation. This includes advising CCNE in the event of any substantive change in your nursing program or of any major organizational changes that may affect the program's administration, scope, or quality. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 after implementation or occurrence of the change. These reporting requirements are discussed further in the CCNE *Procedures*.

We appreciate the many courtesies and the helpfulness extended to the CCNE evaluation team in the spring of 2010. The Commissioners join me in expressing our best wishes as you proceed with tasks important to the future of your nursing program.

Sincerely,



Carol Ledbetter, PhD, FNP, BC, FAAN
Chair, Board of Commissioners

cc: Chancellor Michael Harris
CCNE Board of Commissioners
CCNE Accreditation Review Committee
CCNE Evaluation Team

Appendix B



INDIANA UNIVERSITY
KOKOMO

SCHOOL OF NURSING

To: Indiana State Board of Nursing
From: Linda S. Wallace, EdD, RN, CNE, NEA-BC, Dean, School of Nursing
Date: July 1, 2014
Subj: Substantive Change Report, Indiana University Kokomo School of Nursing

Please accept this letter as notification to the Indiana State Board of Nursing (ISBN) of changes to the Indiana University Kokomo School of Nursing Mission/Vision/Statement of Belief and to our curriculum, all of which are included in this memo.

The following curricular changes were adopted by the IU Kokomo School of Nursing Council of Nursing Faculty on February 10, 2014.

- 1) Addition of a Freshman Learning Community HPER P120 (3 credits) in place of a 3 credit hour general education elective.
- 2) Removal of Math M105 (3 credits) as it was a remedial course and not permitted in an Indiana University 4-year plan.
- 3) Removal of required computer course, CSCI C100 (1 credit) as most students now come with these skills.
- 4) Switch Psychology PSY P103 (3 credits) to Semester 2 and Sociology SOC S100 (3 credits) to Semester 1 as we believe this will increase student success in these courses.
- 5) Electives to assure but not to exceed 120 credit hours required for BSN.

In order to implement these curriculum changes as quickly as possible (fall 2014 semester) we would respectfully ask to be placed on the July or August Board agenda.

Furthermore, during fall 2014 we will send the ISBN information about course number changes that will be occurring in spring 2015.

In order to keep the ISBN aware of the status of the other nursing programs we also want to notify you of the accreditation of the master of science in nursing program with education and administration tracks by the Accreditation Commission for Education in Nursing on April 4, 2014. Administration and faculty are now working to add a nurse practitioner track within the next year.

/s/mm

INDIANA UNIVERSITY KOKOMO SCHOOL OF NURSING-MAY 2014

MISSION STATEMENT

In support of Indiana University Kokomo's statements of commitment, the mission of the School of Nursing is to provide innovative educational experiences that prepare nurses at the baccalaureate and higher degree levels to collaborate with other professionals to provide safe, culturally competent, evidence-based health care. The graduate will have the knowledge, skills, and attitudes to facilitate safe, appropriate transitions of care as well as educate clients to manage their own health. Reflective of the faculty commitment to professional nursing education, students are presented with opportunities for community involvement, professional engagement, and lifelong learning.

VISION STATEMENT

Indiana University Kokomo School of Nursing strives to be the institution of choice for baccalaureate and higher education, known for excellent and innovative learning environments designed to prepare nurse leaders who positively impact the profession and the health and wellness of the residents of North Central Indiana across evolving health care systems.

STATEMENT OF GENERAL BELIEFS

The philosophy of the Indiana University Kokomo School of Nursing is consistent with the mission and purposes of Indiana University and Indiana University Kokomo. Faculty of the Indiana University Kokomo School of Nursing believes that the education of our students is our primary mission. In accordance with Indiana University Kokomo, the School of Nursing faculty supports a strong commitment to excellence in instruction, scholarship through research or creativity, educational outreach and service, and activities that enhance the quality of life in the region and the state. Faculty and students share accountability for creating an educational environment that reflects respect for diversity, collaboration, intellectual inquiry, and creativity through the framework of the nursing metaparadigm. Faculty hold the following beliefs.

CLIENT SYSTEMS

Client systems may refer to individuals, families, communities, or populations. No assumption is made regarding the configuration of a client system. The client system is:

- unique and holistic;
- worthy of respect and dignity;
- in a continuous process of growth and development;
- in a dynamic process of self-management of health; and
- capable of exercising choice regarding health needs.

HEALTH

Health is:

- a dynamic biopsychosocial state;
- defined by the client system;
- subjectively and objectively manifested by client systems;
- dependent on the interrelated functioning within and responses to the internal and external environments; and
- benefited by nursing's facilitation through the use of the nursing process and collaboration with other professions.

NURSING

"Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and populations" (American Nurses Association. [2004 edition]. *Nursing scope and standards of practice*, p. 7).

Nurses:

- use the nursing process to guide the delivery of nursing care within the healthcare system;
- assist client systems in accomplishing goals in relation to health promotion, health maintenance, health restoration, and health rehabilitation;
- interact with client systems based on differentiated levels of practice;

- develop in a collaborative manner nursing care which is:
 - safe and effective;
 - culturally competent;
 - legal and ethical;
 - developmentally appropriate; and
 - cost effective;
- demonstrate competencies of:
 - cognitive, psychomotor, and affective skills;
 - client system advocate;
 - negotiating;
 - teaching;
 - communicating;
 - clinical reasoning; and
 - informatics;
- function as:
 - care providers;
 - care coordinators;
 - inter-professional team members;
 - professionals; and
 - life-long learners;
- facilitate:
 - self-managed health;
 - health with client systems in varied environments;
 - effective responses of client systems to actual or potential health problems in a holistic, caring manner; and
 - transitions of care.

ENVIRONMENT

Environment includes internal components, which occur within the client system and external components, which occur outside the client system. Environment is dynamic, diverse, multi-dimensional, and interactive.

EDUCATIONAL ENVIRONMENT

The educational environment is:

- designed to facilitate learning through the curricula, teaching methodologies, learning theories, and assessment and evaluation processes;
- dynamic and responsive to changing needs of society;
- structured to demonstrate accountability to legitimate stakeholders (learners, faculty, client systems, the professions of nursing and higher education and governing agencies);
- comprised of resources which influence the teaching/learning processes;
- facilitated in a diverse, collegial, and supportive environment; and
- composed of teaching and learning.

Teaching

Teaching is a multi-dimensional process which includes:

- creation of a learning environment through the creative use of self;
- utilization of theoretical frameworks and research;
- dissemination of knowledge and skills;
- facilitation of discovery and creativity;
- integration of student experiences and cultural relevancy;
- application of problem-solving, critical thinking, clinical reasoning and ethical decision making processes within a technology enriched environment;

Learning

"Learning is the acquisition of new, or modification and reinforcing of existing knowledge, behaviors, skills, and values" (<https://www.boundless.com/definition/learning/>). The student demonstrates achievement of program outcomes using cognitive, psychomotor, and affective domains.

Indiana University Kokomo - School of Nursing (BSN) - 4 year completion plan

All NURS courses, courses used for the nursing elective and Pre-Nursing courses used for application to the major must be completed with a "C" or higher

Name: _____

ID# _____

Date: _____

NOTE: This is a tentative schedule for IU Kokomo nursing students to complete the nursing program in 4 years. This timeframe may change depending on math placement and unsuccessful completion of courses. All students need to work closely with a nursing advisor to ensure successful completion of their plan.

FRESHMAN 1 (17 credit hours)

_____ **ENG-W 131 (3)**

_____ **ANAT-A 215 (5) ***

_____ **HPER-P120 (3)**

_____ **SOC-S100 (3)**

_____ **SPCH-S 121 (3)**

FRESHMAN 2 (18 credit hours)

_____ **ENG-W 132 (3)**

_____ **PHSL-P 215 (5) ***

_____ **PSY-P103 (3)**

____/____ MATH Opt 1: MATH-M____ (3), plus Statistics ____ (3) ^ OR

____/____ MATH Opt 2: MATH-M133 (2) & MATH-M134 (2)

_____ Humanistic & Artistic Ways of Knowing (3)

SOPHOMORE 1 (17 credit hours)

_____ NURS-B 232 Intro to Discipline (2)

_____ NURS-B 244 Health Assessment (3)

_____ NURS-B 245 Health Assess Practicum (2)

_____ **MICR-J 200 (3) & J 201 (1) ***

_____ PSY-P 216 Lifespan Psychology (3) +

_____ Humanistic & Artistic Ways of Knowing (3)

SOPHOMORE 2 (13 credit hours)

_____ NURS-B 216 Pharmacology (2)

_____ NURS-B 252 Pathophysiology (3)

_____ NURS-B 248 Sci & Tech of Nurs (3)

_____ NURS-B 249 Sci & Tech of Nurs Practicum (2)

_____ CHEM-C 109 Intro Chemistry for Nursing (3) +

JUNIOR 1 (16 credit hours)

_____ General elective to graduate (3)

_____ NURS-H 351 Neuro-Psych Health (3)

_____ NURS-H 352 Neuro-Psych Practicum (2)

_____ NURS-H 353 Alterations in Health I (3)

_____ NURS-H 354 Alt in Health I Practicum (2)

_____ Nursing elective to graduate (3)

JUNIOR 2 (14 credit hours)

_____ NURS-H 361 Alterations in Health II (3)

_____ NURS-H 362 Alt in Health II Practicum (2)

_____ NURS-H 363 Developing Family & Child (4)

_____ NURS-H 364 Developing Family & Child Practicum (2)

_____ NURS-H 365 Nursing Research (2)

_____ General Elective to graduate (1)

Senior 1 (12 credits)

_____ General elective to graduate (2)

_____ NURS-S 470 Restorative Health (3)

_____ NURS-S 471 Restorative Practicum (2)

_____ NURS-S 472 Community (3)

_____ NURS-S 473 Community Practicum (2)

SENIOR 2 (13 credit hours)

_____ NURS-S 481 Nursing Management (2)

_____ NURS-S 482 Nursing Mgmt. Practicum (2)

_____ NURS-S 483 Nursing Practice Capstone (3)

_____ NURS-S 485 Prof Growth & Empowerment (3)

_____ General elective to graduate (3)

NOTES

* One science must be done in order to apply. Two sciences done in order to start program. Third science must be done by end of Sophomore 1 semester.

+ C109 & P216 must be completed before the start of Junior 1 semester in nursing program.

Bold & Italic = Pre-Nursing Courses

Math Options

^ Course options for MATH Option 1 are: MATH-M 118, M119 or M215 **plus** one of these Statistics options: NURS-H 355, ECON-E 270, MATH-K 310, or PSY-K 300

If student is waived from MATH-M117, M105, and/or MATH-M125 (if they have already taken MATH option 1 or 2 only) and depending on the MATH Option that is chosen may have a different amount of general education credits to complete in order have the required 120 credits)

Indiana University Kokomo - School of Nursing (BSN) - Information Sheet

updated: 9/23/13

NOTE: Nursing admission is competitive and meeting the minimum requirements does not guarantee admission into the program. The nursing program requirements may change at any time. It is the students' responsibility to stay in contact with his/her advisors on a regular basis.

Nursing Application Requirements

- 1) Be admitted to IU Kokomo
- 2) Must have a face-to-face advising session with an IUK Nursing Advisor
- 3) Have a minimum 2.5 cumulative GPA (see pre-nurs course info)
- 4) Have a minimum 2.7 pre-nursing GPA
- 5) One (1) of the three required sciences (A215, P215, & J200/J201) must be completed in order to apply
- 6) MATH-M105, M117, M125, M118, M119, M215, M133 or M134 must be completed in order to apply
- 7) Meet TEAS score requirements:

Reading	Math	Science	English
80%	60%	60%	70%

Category 1: pass all four areas with minimum requirements

Category 2: do not pass all four areas with minimum requirements but earn an Adjusted Individual Total Score of **67%** overall

If you have met steps 1-7 then you are eligible to apply to the Nursing program. Proceed to step 8 below.

- 8) **Apply to School of Nursing by stated deadline below:**

Fall deadline - May 10

Spring deadline - September 1

Applications available at www.iuk.edu/nursing

* click on **Advising-Apply to Programs**, then the link for **BSN Pre-Licensure Application**

Pre-Nursing Courses Info

- * One (1) of the three pre-nursing science courses must be completed in order to **apply**. At least two (2) of the three required sciences and all other pre-nursing courses must be completed before you begin the major. The third science must be done by the end of the first semester in the Nursing program.
- * Students may fail (with a C- or below) no more than 3 pre-nursing courses totaling 11 credits. Of the 3 failures only 2 are allowed in the sciences. Students who exceed any of these limits are ineligible to apply to the Nursing program.
- * CHEM-C 109 and PSY-P 216 are required to be completed prior to the start of the Junior 1 semester. Failure to complete on time will stop progression in the nursing program.
- * Sciences older than 7 years must be retaken (includes: A215, P215, J200, J201 & Chemistry)
- * **Cumulative GPA:** If an IU GPA is not available then the cumulative GPA from his/her most recent institution will be used in determining the cumulative GPA.

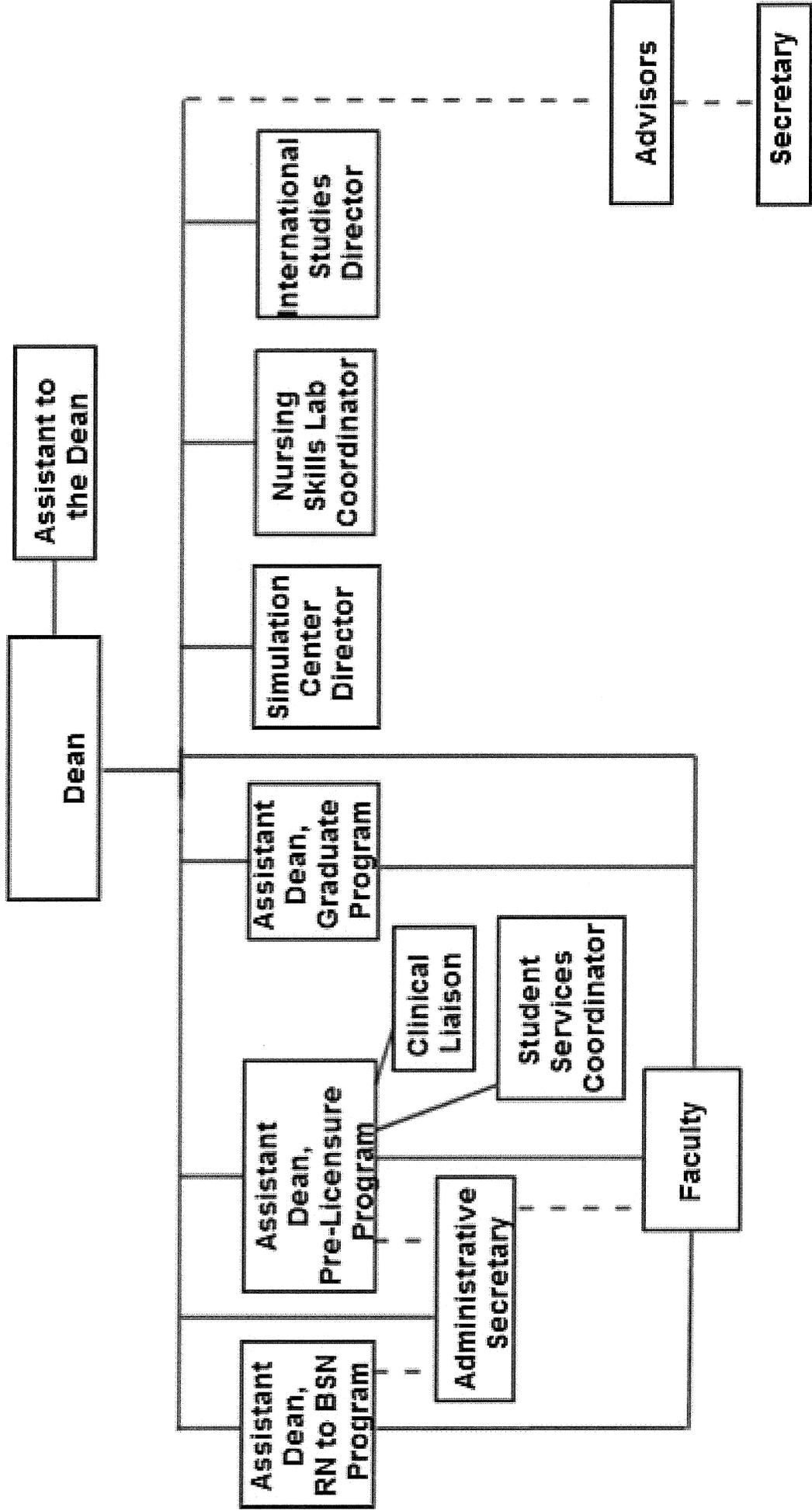
Nursing Courses in Major Info

- * A second failure of the same or a different course in the Nursing Major will result in dismissal from the Nursing program.
- * Students may only have a total of two withdrawals during the entire nursing program. A student may only withdraw once from a course. These withdrawals include those with or without an instructor's signature. If a student attempts a third withdrawal from a nursing course, they will be dismissed from the nursing program.
- * For students who fail or drop a NURS class, reentry to or continuation in the nursing program is dependent on space availability and requires permission from the Assistant Dean of the Pre-Licensure Program.
- * Students are responsible to take any additional electives needed to complete the 120 credit hours required to graduate from the IU Kokomo School of Nursing.
- * Grading Scale for Nursing Classes: All nursing (NURS) courses must be passed with a 79% or higher. There is no rounding of grades in Nursing. **79% or higher = pass**

Fine/Performing/Comm Arts General Education Choices: FINA-A 101 or 201 or any studio art, HUMA-U 101, 102, 103 or 305, MUS-M 174, MUS-X 001, 040, MUS-U 320, THTR-T 120, ENG-W 203 or HSS-E 103

Literature/Philosophy General Education Choices: Any PHIL course except PHIL-P 150, Any ENG-L or ENG-E course, HSS-E 103

Indiana University Kokomo School of Nursing Administrative Structure



Indiana University Kokomo Chancellor & Executive Leadership

