



Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board's website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2013 through July 31, 2014. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a **SEPARATE report** for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line "Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year)". For example, "Annual Report ABC School of Nursing ASN Program 2013." The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program's responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN _____ ASN _____ BSN x _____

Dates of Academic Reporting Year: 01/8/2013 - 31/07/2014
(Date/Month/Year) to (Date/Month/Year)

Name of School of Nursing: Purdue University Calumet College of Nursing, Bachelor's Degree Program

Address: 2200 169th St Hammond IN 46385

Dean/Director of Nursing Program

Name and Credentials: Lisa Hopp PhD RN FAAN

Title: Professor, Interim Dean Email: ljhopp@purduecal.edu



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Nursing Program Phone #: 219-989-2818 Fax: 219-989-2848

Website Address: http://webs.purduecal.edu/nursing/

Social Media Information Specific to the SON Program (Twitter, Facebook, etc.): _____

Facebook group: PUC Nursing Alumni Community

Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit: October 4-6, 2011 (please see attached)

If you are not accredited by NLNAC or CCNE where are you at in the process? _____

SECTION 1: ADMINISTRATION

Using an "X" indicate whether you have made any of the following changes during the preceding academic year. For all "yes" responses you must attach an explanation or description.

- 1) Change in ownership, legal status or form of control Yes _____ No x _____
- 2) Change in mission or program objectives Yes _____ No x _____
- 3) Change in credentials of Dean or Director Yes _____ No x _____
- 4) Change in Dean or Director Yes _____ No x _____
- 5) Change in the responsibilities of Dean or Director Yes _____ No x _____
- 6) Change in program resources/facilities Yes _____ No x _____
- 7) Does the program have adequate library resources? Yes x _____ No _____
- 8) Change in clinical facilities or agencies used (list both additions and deletions on attachment) Yes _____ No x _____
- 9) Major changes in curriculum (list if positive response) Yes _____ No x _____



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SECTION 2: PROGRAM

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing _____ Stable x Declining _____

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?
Yes x No _____

2B.) If **not**, explain how you assess student readiness for the NCLEX. _____

2C.) If **so**, which exam(s) do you require?
HESI RN Exit Exam with a minimum performance of 900

2D.) When in the program are comprehensive exams taken: Upon Completion x _____
As part of a course x _____ Ties to progression or thru curriculum _____

2E.) If taken as part of a course, please identify course(s): *19200; HESI Medical Surgical Nursing at the end of first med-surg course (Nur 28200/28300); RN exit during 12th week of graduating*

3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: none

B. Availability of clinical placements: none

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.): none

4.) At what point does your program conduct a criminal background check on students?
before the first clinical course; attendance is prohibited until documentation is received



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5.) At what point and in what manner are students apprised of the criminal background check for your program?
During new student orientation in the spring prior to the fall start and again at orientation just prior to fall start; students receive a packet of information explaining requirements and how to submit; documentation validated prior to start of clinical courses

SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Summer N/A Fall 110 Spring N/A

2.) Total number of graduates in academic reporting year:

Summer _____ Fall 46 Spring 24

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report.

4.) Indicate the type of program delivery system:

Semesters x Quarters _____ Other (specify): _____

SECTION 4: FACULTY INFORMATION

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

Faculty Name:	<i>Catherine DeVaney</i>
Indiana License Number:	<i>28126840A</i>
Full or Part Time:	<i>Fulltime</i>
Date of Appointment:	<i>August 12, 2013</i>
Highest Degree:	<i>Master of Science in Nursing Education</i>
Responsibilities:	<i>Lecture and clinical supervision of medical surgical courses</i>



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Faculty Name:	
Indiana License Number:	
Full or Part Time:	
Date of Appointment:	
Highest Degree:	
Responsibilities:	

Faculty Name:	
Indiana License Number:	
Full or Part Time:	
Date of Appointment:	
Highest Degree:	
Responsibilities:	

B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty: 33
2. Number of part time faculty: 5
3. Number of full time clinical faculty: 6
4. Number of part time clinical faculty: 0
5. Number of adjunct faculty: 5

C. Faculty education, by highest degree only:



**Indiana
Professional
Licensing
Agency**

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1. Number with an earned doctoral degree: 17
2. Number with master's degree in nursing: 21
3. Number with baccalaureate degree in nursing: 0
4. Other credential(s). Please specify type and number: _____

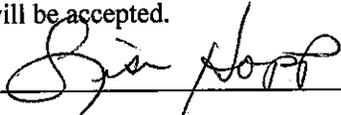
D. Given this information, does your program meet the criteria outlined in **848 IAC 1-2-13** or **848 IAC 1-2-14**?

Yes _____ No _____

E. Please attach the following documents to the Annual Report in compliance with **848 IAC 1-2-23**:

1. A list of faculty no longer employed by the institution since the last Annual Report;
2. An organizational chart for the nursing program and the parent institution.

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form **must** be signed by the Dean or Director. No stamps or delegation of signature will be accepted.



Signature of Dean/Director of Nursing Program

September 17 2014

Date



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Lisa Hopp PhD RN FAAN

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.



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Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint.

The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.

NLNAC

National League for Nursing Accrediting Commission, Inc.

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Retired Attorney
Dublin, Ohio

March 23, 2012

Peggy S. Gerard, PhD, RN
Professor and Dean
School of Nursing
Purdue University-Calumet
2200 169th Street
Hammond, IN 46323-2094

Dear Dr. Gerard:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission (NLNAC) at its meeting on March 1-2, 2012. The Board of Commissioners granted the master's nursing program, including the post-master's certificate, continuing accreditation and scheduled the next evaluation visit for Fall 2019. The Board of Commissioners granted the baccalaureate nursing program continuing accreditation and scheduled the next evaluation visit for Fall 2019.

Deliberations centered on the Self-Study Report, the School Catalog, the Site Visitors' Report, and the recommendation for accreditation proposed by the Program Evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following strengths and areas needing development:

Areas of Strength by Accreditation Standard

Standard 1 Mission and Administrative Capacity

- Leadership of the School of Nursing (M/PMC/B)
- Partnership with Joanna Briggs Fellows Training Program (M/PMC/B)

Standard 2 Faculty and Staff

- Academic Partnerships coaches which create an outstanding environment for the delivery of distance education (B)

Purdue University-Calumet

Page 1

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Areas of Strength by Accreditation Standard (continued)

Standard 4 Curriculum

- The value of the Capstone Project to the community (M/PMC/B)

Areas Needing Development by Accreditation Standard

Standard 2 Faculty and Staff

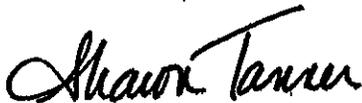
- Continue to recruit doctorally-prepared faculty members and continue to encourage and support faculty members seeking advanced degrees. (M/PMC/B)
- Ensure all faculty hold a minimum of a master's degree in nursing. (B)
- Continue to monitor the ratio of faculty in the online program options. (B)

Standard 6 Outcomes

- Include a component within the systematic evaluation plan that specifically addresses distance education. (M/PMC/B)

On behalf of the Board of Commissioners, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about Commission policies and procedures, please contact me.

Sincerely,



Sharon J. Tanner, EdD, RN
Chief Executive Officer

cc: Lynne P. Lewallen, Program Evaluator
Karen Frenn, Program Evaluator
Jaibun K. Earp, Program Evaluator
Janeen Sheehe, Program Evaluator
Josephine McCaskill, Program Evaluator

Enc. Summary of Deliberations of the Evaluation Review Panel

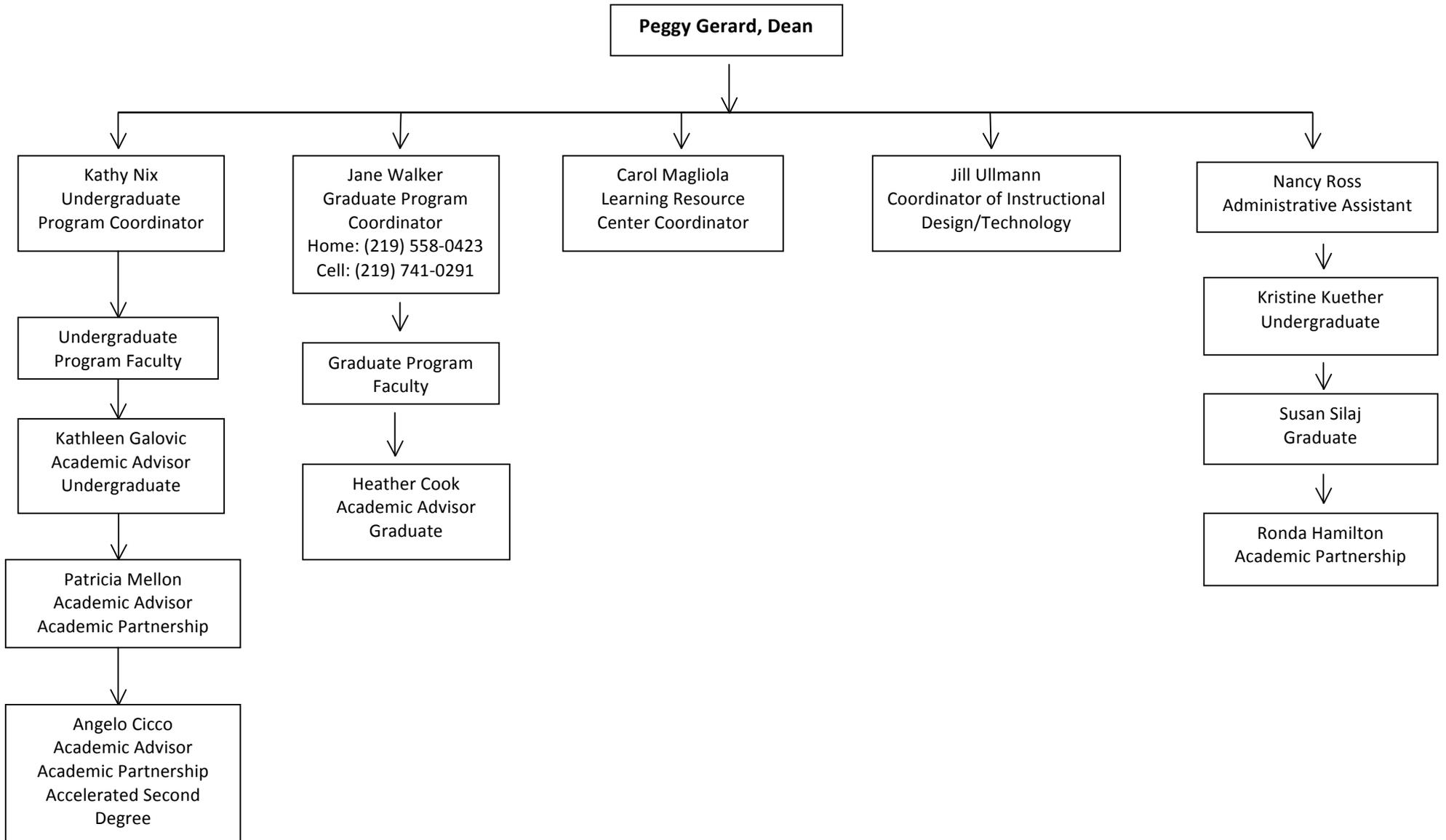
ISBNON Annual Report
Addendum to Form

Section 4 Faculty

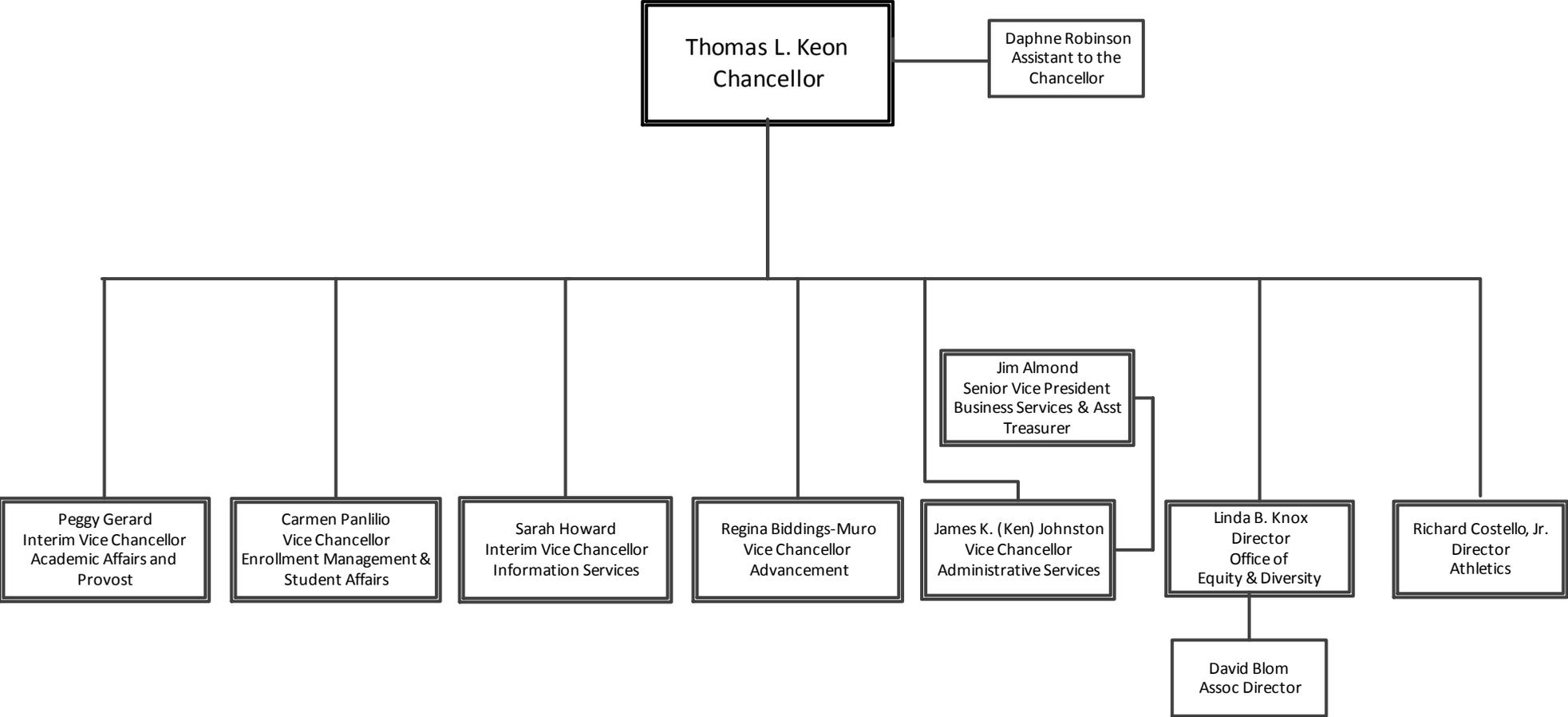
E. Faculty who are no longer employed by the institution since last Annual Report

Faculty Name	Degree	Teaching Responsibility
Jennifer Daley	MS	Women's health lecture and clinical practica
Jody Boling	MS	Foundations of Nursing lecture and clinical practica

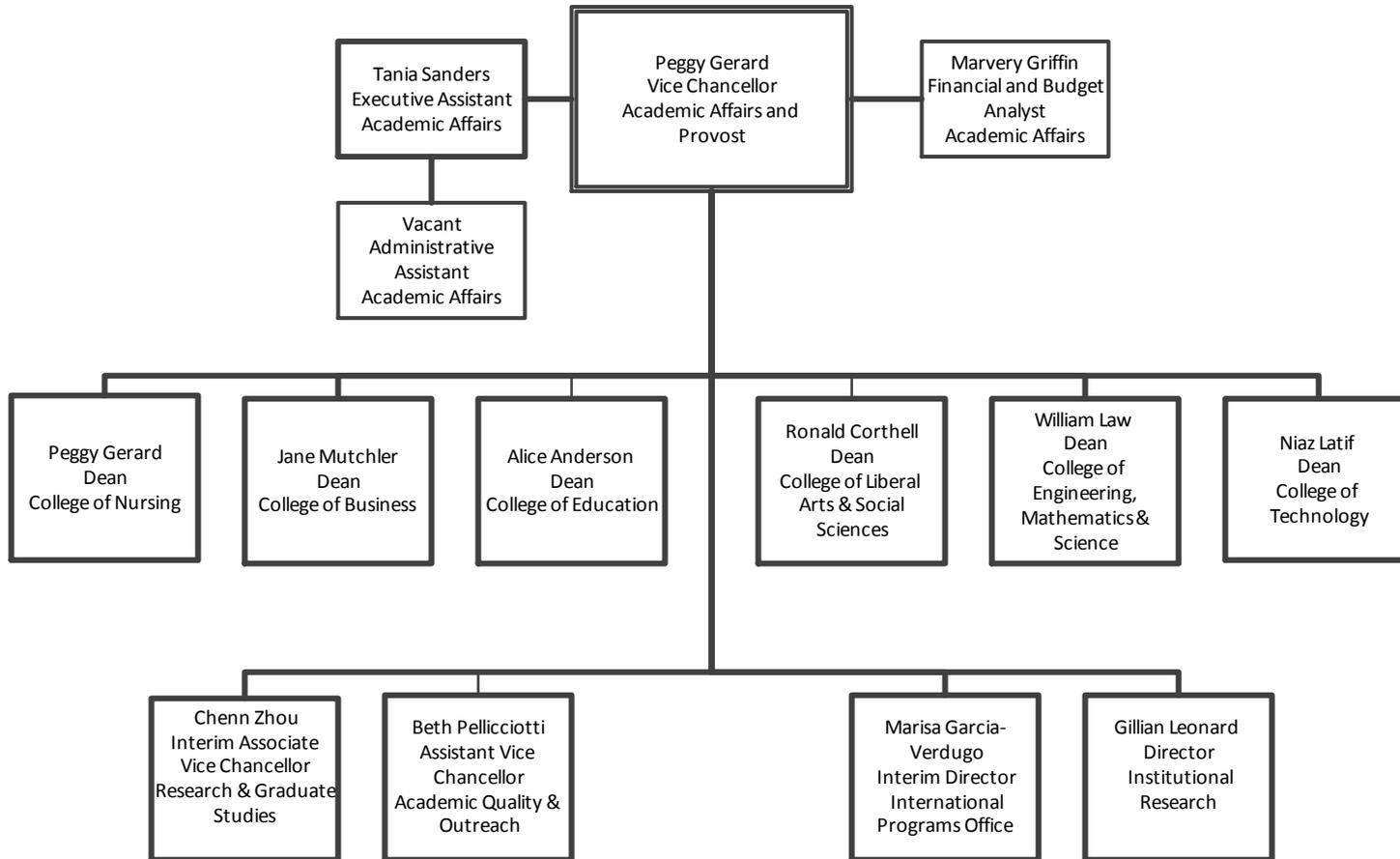
Purdue University Calumet
College of Nursing
August 1, 2013- July 31, 2014



OFFICE OF THE CHANCELLOR

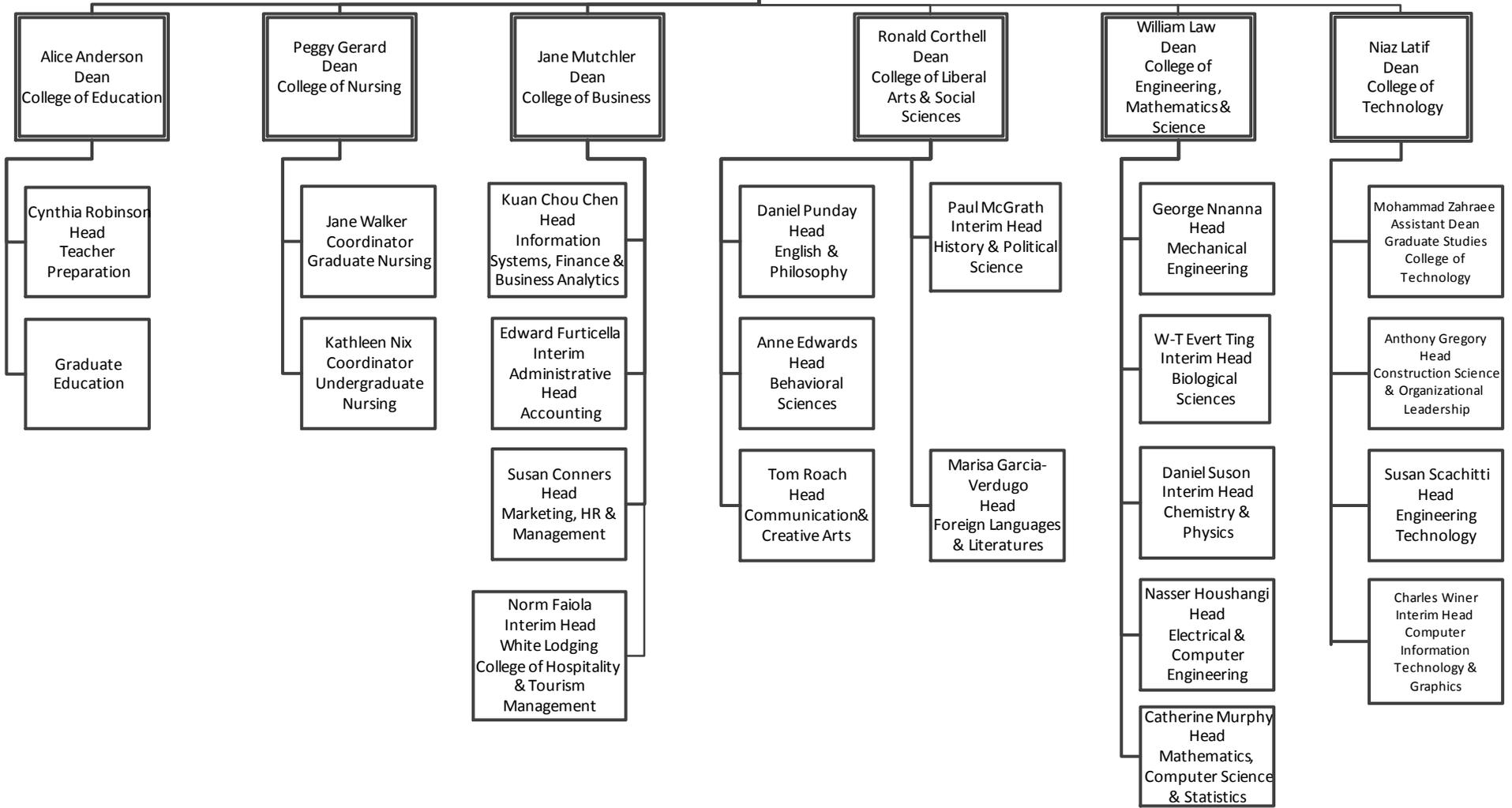


ACADEMIC AFFAIRS



ACADEMIC AFFAIRS

Peggy Gerard
Interim Vice Chancellor
Academic Affairs and
Provost



Alice Anderson
Dean
College of Education

Peggy Gerard
Dean
College of Nursing

Jane Mutchler
Dean
College of Business

Ronald Corthell
Dean
College of Liberal
Arts & Social
Sciences

William Law
Dean
College of
Engineering,
Mathematics &
Science

Niaz Latif
Dean
College of
Technology

Cynthia Robinson
Head
Teacher
Preparation

Graduate
Education

Jane Walker
Coordinator
Graduate Nursing

Kathleen Nix
Coordinator
Undergraduate
Nursing

Kuan Chou Chen
Head
Information
Systems, Finance &
Business Analytics

Edward Furticella
Interim
Administrative
Head
Accounting

Susan Conners
Head
Marketing, HR &
Management

Norm Faiola
Interim Head
White Lodging
College of Hospitality
& Tourism
Management

Daniel Punday
Head
English &
Philosophy

Anne Edwards
Head
Behavioral
Sciences

Tom Roach
Head
Communication &
Creative Arts

Paul McGrath
Interim Head
History & Political
Science

Marisa Garcia-
Verdugo
Head
Foreign Languages
& Literatures

George Nnanna
Head
Mechanical
Engineering

W-T Evert Ting
Interim Head
Biological
Sciences

Daniel Suson
Interim Head
Chemistry &
Physics

Nasser Houshangi
Head
Electrical &
Computer
Engineering

Catherine Murphy
Head
Mathematics,
Computer Science
& Statistics

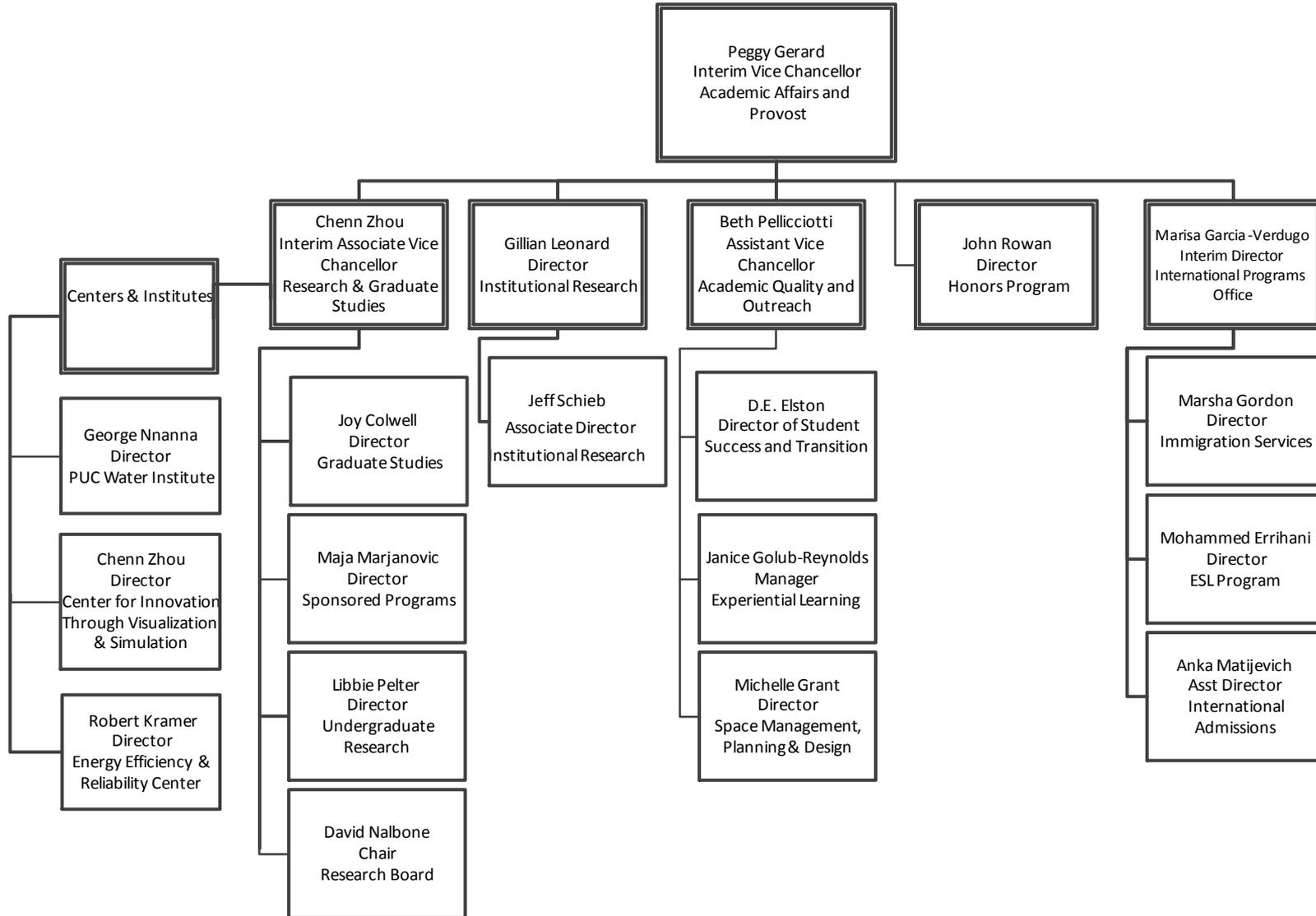
Mohammad Zahraee
Assistant Dean
Graduate Studies
College of
Technology

Anthony Gregory
Head
Construction Science
& Organizational
Leadership

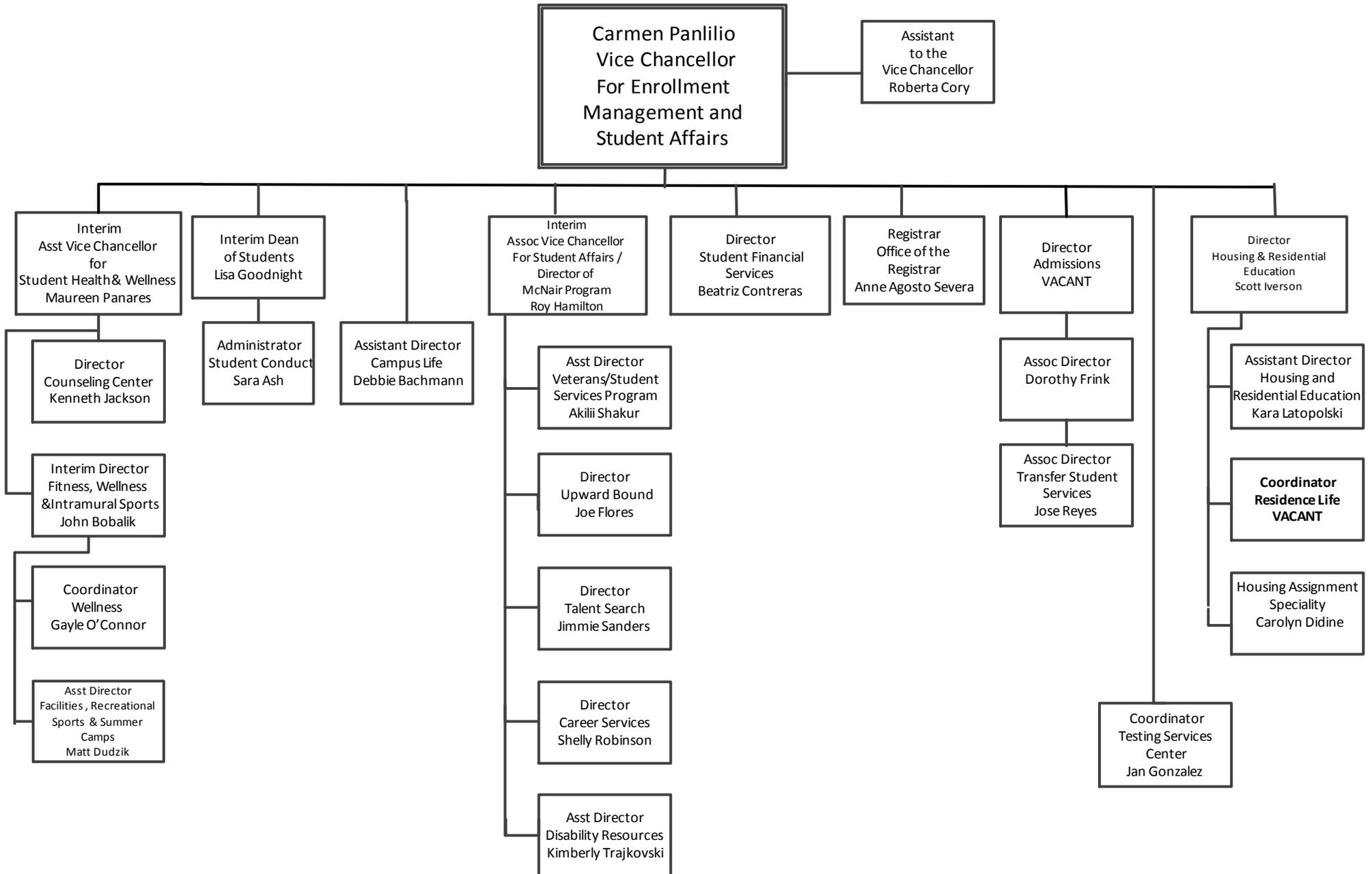
Susan Scachitti
Head
Engineering
Technology

Charles Winer
Interim Head
Computer
Information
Technology &
Graphics

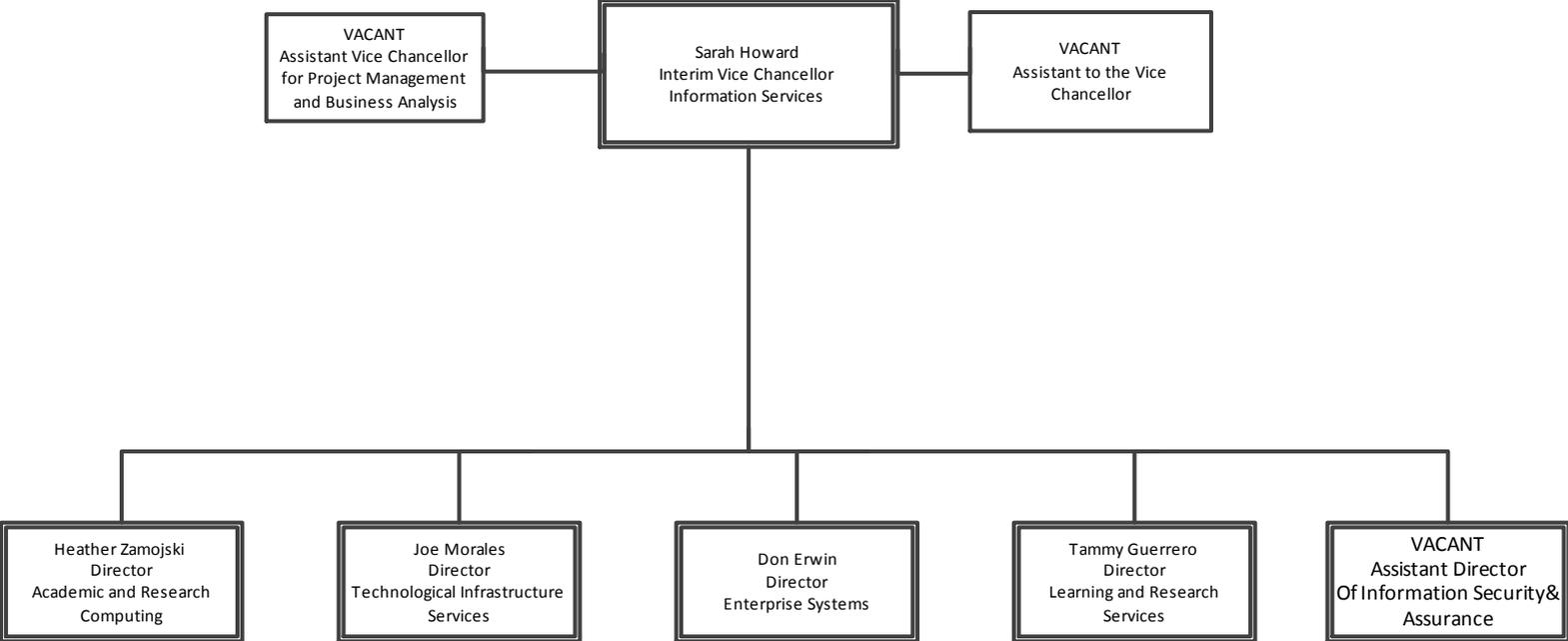
ACADEMIC AFFAIRS



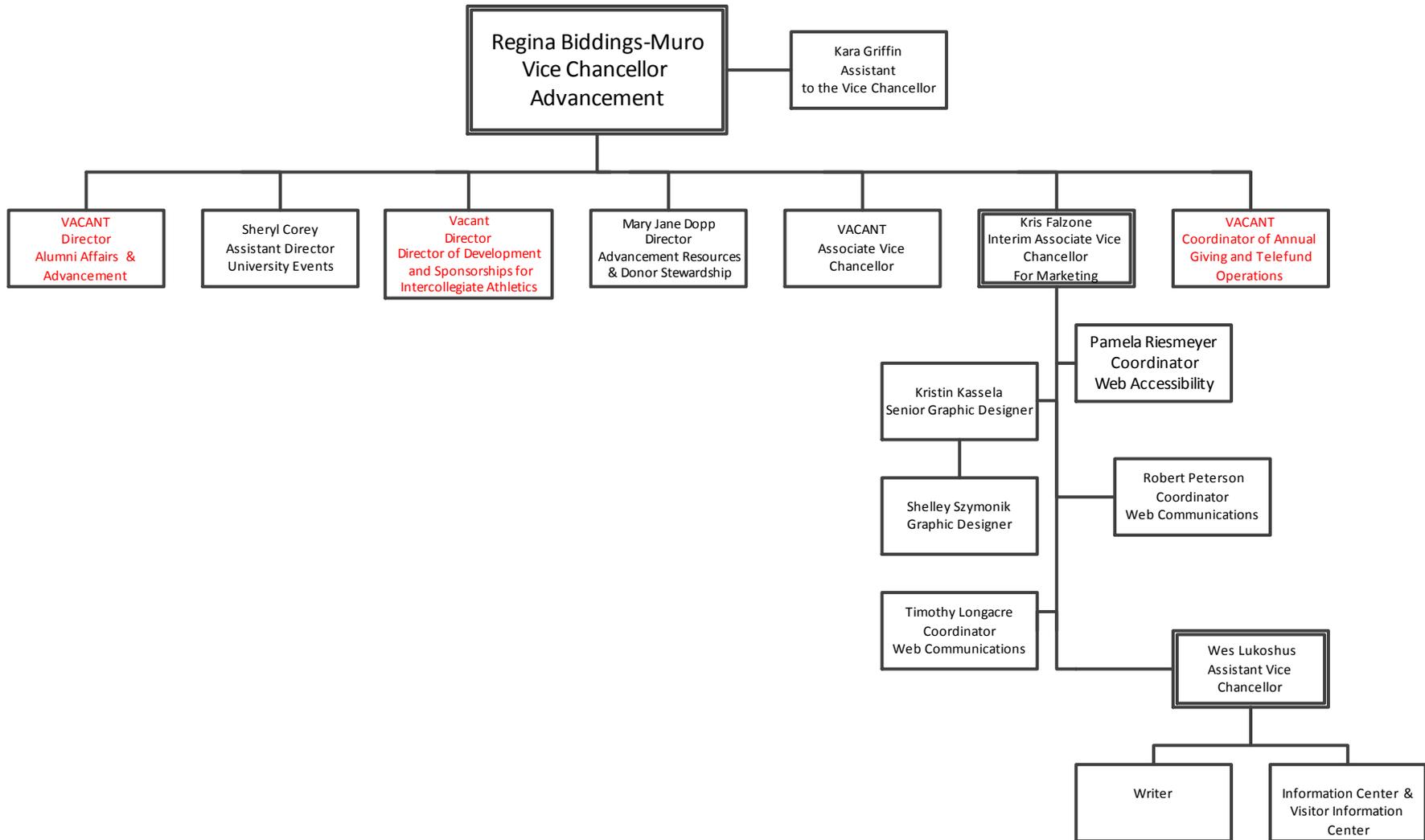
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