STATE BOARD OF ACCOUNTS 302 West Washington Street Room E418 INDIANAPOLIS, INDIANA 46204-2769

FINANCIAL STATEMENT EXAMINATION REPORT OF

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL MARION COUNTY, INDIANA

July 1, 2009 to June 30, 2012





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SCHEDULE OF OFFICIALS

<u>Office</u>	<u>Official</u>	<u>Term</u>
Treasurer	Bonnie Hester (Vacant) Paula McQuade (Vacant)	07-01-09 to 02-15-11 02-16-11 to 03-14-11 03-15-11 to 08-30-11 08-31-11 to 06-30-12
School Director	Scott Syverson (Vacant) Mark Cosand (Vacant)	07-01-09 to 04-30-11 05-01-11 to 06-30-11 07-01-11 to 01-31-12 02-01-12 to 06-30-12
President of the School Board	Tracy Barnes	07-01-09 to 06-30-12



STATE BOARD OF ACCOUNTS 302 WEST WASHINGTON STREET ROOM E418 INDIANAPOLIS, INDIANA 46204-2769

> Telephone: (317) 232-2513 Fax: (317) 232-4711 Web Site: www.in.gov/sboa

INDEPENDENT ACCOUNTANT'S REPORT

TO: THE OFFICIALS OF THE LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL, MARION COUNTY, INDIANA

We have examined the accompanying financial statement of the Lawrence Early College High School d/b/a Stonegate Early College High School (School Corporation), for the period of July 1, 2009 to June 30, 2012. The financial statement is the responsibility of the School Corporation's management. Our responsibility is to express an opinion on the financial statement based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence supporting the financial statement and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion.

As discussed in Note 1, the School Corporation prepares its financial statement on the prescribed basis of accounting that demonstrates compliance with the reporting requirements established by the State Board of Accounts as allowed by state statute (IC 5-11-1-6), which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statement of the variances between these regulatory accounting practices and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material. The basis noted above is a different basis than that used in the prior period.

In our opinion, because of the matter discussed in the preceding paragraph, the financial statement referred to above does not present fairly, in conformity with accounting principles generally accepted in the United States of America, the financial position and results of operations of the School Corporation for the period of July 1, 2009 to June 30, 2012.

In our opinion, the financial statement referred to above presents fairly, in all material respects, the financial position and results of operations of the School Corporation for the period of July 1, 2009 to June 30, 2012, on the basis of accounting described in Note 1.

Our examination was conducted for the purpose of forming an opinion on the School Corporation's financial statement. The Combining Schedules of Receipts, Disbursements, Other Financing Sources (Uses), and Cash and Investment Balances – Regulatory Basis, as listed in the Table of Contents, are presented for additional analysis and are not required parts of the financial statement. They have not been subjected to the examination procedures applied to the financial statement and, accordingly, we express no opinion on them.

Bruce Hartman State Examiner (This page intentionally left blank.)

FINANCIAL STATEMENT
The financial statement and accompanying notes were approved by management of the School Corporation. The financial statement and notes are presented as intended by the School Corporation.

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL STATEMENT OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES - REGULATORY BASIS

For the Years Ended June 30, 2010, 2011, and 2012

	In	Cash and vestments 07-01-09		Receipts	Disbu	ursements		Other inancing rces (Uses)		Cash and Investments 06-30-10
General	\$	(170,934)	\$	1,303,322	\$	1,862,561	\$	750,000	\$	19,827
School Lunch		<u>-</u>		48,177		48,177		-		<u>-</u>
Textbook Rental Lumina Grant		12,823 10,252		11,757 6,192		12,943 11,088		-		11,637 5,356
Scholarships and Awards		38,395		-		38,395		-		-
Miscellaneous Programs		5,895		- 40.700		5,895		-		-
School Administrative Non-English Speaking Programs P.L. 273-1999		2,521 1,089		10,793 1,073		11,052 282		-		2,262 1,880
Title I FY08-09		10,346				10,346		-		-
Title I FY09-10 B. I. Innovative Education Program Strategies Title V (Part A)		2 200		35,218		29,077		-		6,141
P.L Innovative Education Program Strategies Title V (Part A) Drug Free Schools		3,398 5,231		-		36 5,231		-		3,362
Safe and Drug Free Schools		124		-		· -		-		124
Vocational and Technical Board Grants Improving Teaching Quality, No Child Left, Title II, Part A		5,611 4,835		23,830		27,441 3,528		-		2,000 1,307
Public Charter School ESEA Title X, Part C		171,449		109,261		294,839		43,327		29,198
Facilities Grant FY09-10		-		54,300		54,300		-		-
Fiscal Stabilization - Education Title I - Grants to LEAs		-		39,739 17,646		39,739 17,646		-		-
Education Technology		-		98,000		98,000		-		-
									_	
Totals	\$	101,035	\$	1,759,308	\$	2,570,576	<u>\$</u>	793,327	\$	83,094
	In	Cash and vestments 07-01-10	_	Receipts	Disbu	ursements		Other Financing rces (Uses)		Cash and Investments 06-30-11
General	\$	19,827	\$	1,210,128	\$	1,387,736	\$	171,055	\$	13,274
School Lunch		-		76,745		55,728		-		21,017
Textbook Rental Lumina Grant		11,637 5,356		24,492 5,193		35,292 6,605		-		837 3,944
School Administrative		2,262		15,753		14,626		-		3,389
Non-English Speaking Programs P.L. 273-1999		1,880		-		1,880		-		-
School Technology Title I FY09-10		6,141		2,400		2,000 6,141		-		400
Title I FY10-11		-		42,469		42,469		-		-
P.L Innovative Education Program Strategies Title V (Part A) Safe and Drug Free Schools		3,362 124		-		- 124		-		3,362
Vocational and Technical Board Grants		2,000		14,620		16,620		-		_
WFD - Tech Grant FY10-11				30,000		30,000		-		-
Improving Teaching Quality, No Child Left, Title II, Part A Public Charter School ESEA Title X, Part C		1,307 29,198		-		1,307 29,198		-		-
Title I - Grants to LEAs		-		10,000		10,000		-		-
Special Education - Part B		-		31,520		32,773		-		(1,253)
School Lunch Equipment Education Jobs		<u>-</u>	_	20,000 34,603		34,603			_	20,000
Totals	\$	83,094	\$	1,517,923	\$	1,707,102	\$	171,055	\$	64,970
	In	Cash and vestments 07-01-11		Receipts	Disbu	ursements		Other inancing rces (Uses)		Cash and Investments 06-30-12
General	\$	13,274	\$	1,256,300	\$	1,264,969	\$	(4,605)	\$	-
School Lunch		21,017		26,905		47,922		-		-
Textbook Rental Lumina Grant		837 3,944		87		924 3,944		-		-
School Administrative		3,389		3,318		6,707		-		-
School Technology		400		(400)		-		-		-
Title I FY10-11 Title I FY11-12		-		5,531 55,915		5,531 55,915		-		-
School Improvement Grant FY11-12		-		25,247		25,247		-		-
P.L Innovative Education Program Strategies Title V (Part A)		3,362		- - 000		3,362		-		-
Special Education - Part B School Lunch Equipment		(1,253) 20,000		5,000		3,747 20,000		-		-
Totals	\$	64,970	\$	1,377,903	\$	1,438,268	\$	(4,605)	\$	

Note 1. Summary of Significant Accounting Policies

A. Reporting Entity

School Corporation, as used herein, shall include, but is not limited to, school townships, school towns, school cities, consolidated school corporations, joint schools, metropolitan school districts, township school districts, county schools, united schools, school districts, cooperatives, educational service centers, community schools, community school corporations, and charter schools.

The School Corporation was established under the laws of the State of Indiana. The School Corporation operates under a Board of School Trustees form of government and provides educational services.

The accompanying financial statement presents the financial information for the School Corporation.

B. Basis of Accounting

The financial statement is reported on a regulatory basis of accounting prescribed by the State Board of Accounts in accordance with state statute (IC 5-11-1-6), which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. Receipts are recorded when received and disbursements are recorded when paid.

The regulatory basis of accounting differs from accounting principles generally accepted in the United States of America in that receipts are recognized when received in cash, rather than when earned, and disbursements are recognized when paid, rather than when a liability is incurred.

C. Cash and Investments

Investments are stated at cost. Any changes in fair value of the investments are reported as receipts in the year of the sale of the investment.

D. Receipts

Receipts are presented in the aggregate on the face of the financial statement. The aggregate receipts include the following sources:

Local sources which include taxes, revenue from local governmental units other than school corporations, transfer tuition, transportation fees, investment income, food services, school corporation activities, revenue from community services activities, and other revenue from local sources.

State sources include distributions from the State of Indiana and are to be used by the School Corporation for various purposes. Included in state sources are unrestricted grants, restricted grants, revenue in lieu of taxes, and revenue for or on behalf of the School Corporation.

Federal sources include distributions from the federal government and are to be used by the School Corporation for various purposes. Included in federal sources are unrestricted grants, restricted grants, revenue in lieu of taxes, and revenue for or on behalf of the School Corporation.

Temporary loans which include money received from a loan obtained to pay current expenses prior to the receipt of revenue from taxes levied for that purpose. These loans, sometimes designated tax anticipation warrants, must be repaid from the next semiannual distribution of local property taxes levied for such fund.

E. Disbursements

Disbursements are presented in the aggregate on the face of the financial statement. The aggregate disbursements include the following uses:

Instruction which includes outflows for regular programs, special programs, adult and continuing education programs, summer school programs, enrichment programs, remediation, and payments to other governmental units.

Support services which include outflows for support services related to students, instruction, general administration, and school administration. It also includes outflows for central services, operation and maintenance of plant services, and student transportation.

Noninstructional services which include outflows for food service operations, and community service operations.

Facilities acquisition and construction which includes outflows for the acquisition, development, construction, and improvement of new and existing facilities.

Debt services which include fixed obligations resulting from financial transactions previously entered into by the School Corporation. It includes all expenditures for the reduction of the principal and interest of the School Corporation's general obligation indebtedness.

F. Other Financing Sources and Uses

Other financing sources and uses are presented in the aggregate on the face of the financial statement. The aggregate other financing sources and uses include the following:

Proceeds of long-term debt which includes money received in relation to the issuance of bonds or other long-term debt issues.

Transfers in which includes money received by one fund as a result of transferring money from another fund. The transfers are used for cash flow purposes as provided by various statutory provisions.

Transfers out which includes money paid by one fund to another fund. The transfers are used for cash flow purposes as provided by various statutory provisions.

G. Fund Accounting

Separate funds are established, maintained, and reported by the School Corporation. Each fund is used to account for money received from and used for specific sources and uses as determined by various regulations. Restrictions on some funds are set by statute while other funds are internally restricted by the School Corporation. The money accounted for in a specific fund may only be available for use for certain, legally restricted purposes. Additionally, some funds are used to account for assets held by the School Corporation in a trustee capacity as an agent of individuals, private organizations, other funds, or other governmental units and therefore the funds cannot be used for any expenditures of the unit itself.

Note 2. Budgets

The operating budget is initially prepared and approved at the local level. The fiscal officer of the School Corporation submits a proposed operating budget to the governing board for the following calendar year. The budget for funds is subject to final approval by the School Corporation's chartering agency.

Note 3. Deposits and Investments

Deposits, made in accordance with state statute (IC 5-13), with financial institutions in the State of Indiana at year end should be entirely insured by the Federal Depository Insurance Corporation or by the Indiana Public Deposit Insurance Fund. This includes any deposit accounts issued or offered by a qualifying financial institution.

State statutes authorize the School Corporation to invest in securities including, but not limited to, federal government securities, repurchase agreements, and certain money market mutual funds. Certain other statutory restrictions apply to all investments made by local governmental units.

Note 4. Risk Management

The School Corporation may be exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; job related illnesses or injuries to employees; medical benefits to employees, retirees, and dependents; and natural disasters.

These risks can be mitigated through the purchase of insurance, establishment of a self-insurance fund, and/or participation in a risk pool. The purchase of insurance transfers the risk to an independent third party. The establishment of a self-insurance fund allows the School Corporation to set aside money for claim settlements. The self-insurance fund would be included in the financial statement. The purpose of participation in a risk pool is to provide a medium for the funding and administration of the risks.

Note 5. Pension Plans

A. Public Employees' Retirement Fund

Plan Description

The Indiana Public Employees' Retirement Fund (PERF) is a defined benefit pension plan. PERF is an agent multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. All full-time employees are eligible to participate in this defined benefit plan. State statutes (IC 5-10.2 and 5-10.3) govern, through the Indiana Public Retirement System (INPRS) Board, most requirements of the system, and give the School Corporation authority to contribute to the plan. The PERF retirement benefit consists of the pension provided by employer contributions plus an annuity provided by the member's annuity savings account. The annuity savings account consists of members' contributions, set by state statute at 3 percent of compensation, plus the interest credited to the member's account. The employer may elect to make the contributions on behalf of the member.

INPRS administers the plan and issues a publicly available financial report that includes financial statements and required supplementary information for the plan as a whole and for its participants. That report may be obtained by contacting:

Indiana Public Retirement System 1 North Capital Street, Suite 001 Indianapolis, IN 46204 Ph. (888) 526-1687

Funding Policy and Annual Pension Cost

The contribution requirements of the plan members for PERF are established by the Board of Trustees of INPRS.

B. Teacher's Retirement Fund

Plan Description

The Indiana Teacher's Retirement Fund (TRF) is a defined benefit pension plan. TRF is a cost-sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. All employees engaged in teaching or in the supervision of teaching in the public schools of the State of Indiana are eligible to participate in TRF. State statute (IC 5-10.2) governs, through the Indiana Public Retirement System (INPRS) Board, most requirements of the system, and gives the School Corporation authority to contribute to the plan. The TRF retirement benefit consists of the pension provided by employer contributions plus an annuity provided by the member's annuity savings account. The annuity savings account consists of members' contributions, set by state statute at 3 percent of compensation, plus the interest credited to the member's account. The School Corporation may elect to make the contributions on behalf of the member.

INPRS issues a publicly available financial report that includes financial statements and required supplementary information for the TRF plan as a whole and for its participants. That report may be obtained by contacting:

Indiana Public Retirement System 1 North Capital Street, Suite 001 Indianapolis, IN 46204 Ph. (888) 286-3544

Funding Policy and Annual Pension Cost

The School Corporation contributes the employer's share to TRF for certified employees employed under a federally funded program and all the certified employees hired after July 1, 1995. The School Corporation currently receives partial funding, through the school funding formula, from the State of Indiana for this contribution. The employer's share of contributions for certified personnel who are not employed under a federally funded program and were hired before July 1, 1995, is considered to be an obligation of, and is paid by, the State of Indiana.

Note 6. School Name Change

Effective July 1, 2010, Lawrence Early College High School was known as Lawrence Early College High School d/b/a Stonegate Early College High School. The School Corporation served students from the ninth to the twelfth grades.

Note 7. School Closing

The School Corporation ceased all educational operations on December 31, 2011. The last fiscal transaction occurred on June 26, 2012.

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SUPPLEMENTARY INFORMATION – UNAUDITED

For additional financial information, the School Corporation's Financial Reports can be found on the Indiana Department of Education website: http://mustang.doe.state.in.us/TRENDS/fin.cfm. This website is maintained by the Indiana Department of Education. More current financial information is available from the School Corporation Treasurer's office.

Differences may be noted between the financial information presented in the financial statement contained in this report and the financial information presented in the Financial Reports of the School Corporation which are referenced above. These differences, if any, are due to adjustments made to the financial information during the course of the examination. This is a common occurrence in any financial statement examination. The financial information presented in this report is examined information, and the accuracy of such information can be determined by reading the opinion given in the Independent Accountant's Report.

The supplementary information presented was approved by management of the School Corporation. It is presented as intended by the School Corporation.

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES - REGULATORY BASIS For the Year Ended June 30, 2010

	General	School Lunch	Textbook Rental	Lumina Grant	Scholarships and Awards	Miscellaneous Programs	School Administrative
Cash and investments - beginning	\$ (170,934)	\$ -	\$ 12,823	\$ 10,252	\$ 38,395	\$ 5,895	\$ 2,521
Receipts:							
Local sources	5,547	15,492	2,606	6,192	-	-	10,793
State sources	1,077,073	-	9,151	-	-	-	-
Federal sources	- 200 700	32,685	-	-	-	-	-
Temporary loans	220,702						
Total receipts	1,303,322	48,177	11,757	6,192			10,793
Disbursements: Current:							
Instruction	392,123	-	12,943	-	38,395	5,895	3,138
Support services	486,094	17	-	7,640	-	-	4,295
Noninstructional services	7,479	48,160	-	220	-	-	3,619
Facilities acquisition and construction	738,540	-	-	3,228	-	-	-
Debt services	238,325						
Total disbursements	1,862,561	48,177	12,943	11,088	38,395	5,895	11,052
Excess (deficiency) of receipts over							
disbursements	(559,239)		(1,186)	(4,896)	(38,395)	(5,895)	(259)
Other financing sources (uses):							
Proceeds of long-term debt	750,000	_	_	_	_	-	_
Transfers in	100,300	-	_	-	-	-	-
Transfers out	(100,300)						
Total other financing sources (uses)	750,000						<u> </u>
Excess (deficiency) of receipts and other financing sources over disbursements							
and other financing uses	190,761		(1,186)	(4,896)	(38,395)	(5,895)	(259)
Cash and investments - ending	\$ 19,827	\$ -	\$ 11,637	\$ 5,356	\$ -	<u> </u>	\$ 2,262

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES REGULATORY BASIS For the Year Ended June 30, 2010 (Continued)

	Non-English Speaking Programs P.L. 273-1999	Title I FY08-09	Title I FY09-10	P.L. Innovative Education Program Strategies Title V (Part A)	Drug Free Schools	Safe and Drug Free Schools	Vocational and Technical Board Grants
Cash and investments - beginning	\$ 1,089	\$ 10,346	\$ -	\$ 3,398	\$ 5,231	\$ 124	\$ 5,611
Receipts: Local sources State sources Federal sources Temporary loans	- 1,073 - 	- - - -	- - 35,218 	- - - -	- - - -	- - - -	23,830
Total receipts	1,073		35,218				23,830
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services	10 272 - -	10,346 - - -	29,077 - - - -	36 - - - -	4,376 855 - - -	- - - -	23,180 3,626 635 -
Total disbursements	282	10,346	29,077	36	5,231		27,441
Excess (deficiency) of receipts over disbursements	791	(10,346)	6,141	(36)	(5,231)	·	(3,611)
Other financing sources (uses): Proceeds of long-term debt Transfers in Transfers out	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Total other financing sources (uses)							
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	791	(10,346)	6,141	(36)	(5,231)	·	(3,611)
Cash and investments - ending	\$ 1,880	\$ -	\$ 6,141	\$ 3,362	<u>\$</u>	\$ 124	\$ 2,000

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES REGULATORY BASIS For the Year Ended June 30, 2010

(Continued)

	Improving Teaching Quality No Child Left Title II, Part		Public Charter School ESEA Title X Part C	Facilities Grant FY09-10		Fiscal Stabilization - Education	Title I - Grants to LEAs		Education Technology	_	Totals
Cash and investments - beginning	\$ 4,8	335	\$ 171,449	\$		<u>\$</u> _	<u>\$</u>		\$ -	\$	101,035
Receipts: Local sources State sources Federal sources Temporary loans		- - - -	- - - 109,261		54,300 -	39,739 		- - 17,646 -	98,000 -		40,630 1,087,297 301,418 329,963
Total receipts			109,261		54,300	39,739		17,646	98,000	_	1,759,308
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Total disbursements		300 385 43 - -	120,891 - 1,171 172,777 294,839	_	54,300 54,300	2,785 22,616 - 13,097 1,241 39,739	_	17,646 17,646	55,260 - 42,740 98,000	_	514,758 712,597 60,156 870,722 412,343 2,570,576
Excess (deficiency) of receipts over disbursements	(3,5)	528)	(185,578))				<u>-</u>		_	(811,268)
Other financing sources (uses): Proceeds of long-term debt Transfers in Transfers out		- - -	43,327 - 		- - -	- - -		- - -	- - -		793,327 100,300 (100,300)
Total other financing sources (uses)			43,327				_			_	793,327
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(3,	5 <u>28</u>)	(142,251))				<u>-</u>		_	(17,941)
Cash and investments - ending	\$ 1,5	307	\$ 29,198	\$		\$ -	\$		<u>\$ -</u>	\$	83,094

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES - REGULATORY BASIS For the Year Ended June 30, 2011

	(Seneral		School Lunch		Textbook Rental		Lumina Grant		School Administrative		English aking rams '3-1999	Sch Techr	nool nology
Cash and investments - beginning	\$	19,827	\$		\$	11,637	\$	5,356	\$	2,262	\$	1,880	\$	
Receipts: Local sources State sources Federal sources		9,477 1,200,651 <u>-</u>		14,164 265 62,316		5,330 19,162		5,193 - -		15,753 - -		- - -		2,400 -
Total receipts	_	1,210,128	_	76,745		24,492	_	5,193		15,753				2,400
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services		528,179 494,726 967 288,524 75,340	_	- - 55,728 - -		35,292 - - - -		4,000 2,605 - -		1,452 10,383 392 2,399		1,880 - - - -		2,000
Total disbursements	_	1,387,736	_	55,728		35,292		6,605		14,626		1,880	-	2,000
Excess (deficiency) of receipts over disbursements		(177,608)	_	21,017		(10,800)		(1,412)		1,127		(1,880)		400
Other financing sources (uses): Proceeds of long-term debt Transfers in Transfers out		166,450 10,028 (5,423)		- - -		- - -		- - -		- - -		- - -		- - -
Total other financing sources (uses)		171,055	_					<u> </u>		<u> </u>				<u>-</u>
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses		(6,553)	_	21,017		(10,800)		(1,412)		1,127		(1,880)		400
Cash and investments - ending	\$	13,274	\$	21,017	\$	837	\$	3,944	\$	3,389	\$		\$	400

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES REGULATORY BASIS For the Year Ended June 30, 2011 (Continued)

	Title I FY09-10	Title I FY10-11	P.L. Innovative Education Program Strategies Title V (Part A)	Safe and Drug Free Schools	Vocational and Technical Board Grants	WFD - Tech Grant FY10-11	Improving Teaching Quality No Child Left Title II, Part A
Cash and investments - beginning	\$ 6,141	\$ -	\$ 3,362	\$ 124	\$ 2,000	\$ -	\$ 1,307
Receipts: Local sources State sources Federal sources	- -	- - 42,469	-	- -	- - 14,620	- - 30,000	
Total receipts		42,469			14,620	30,000	
Disbursements: Current:							
Instruction Support services Noninstructional services	6,141 - -	35,818 6,651 -	- - -	124 - -	9,541 - -	10,500 1,500 -	866 441 -
Facilities acquisition and construction Debt services					7,079	18,000	
Total disbursements	6,141	42,469		124	16,620	30,000	1,307
Excess (deficiency) of receipts over disbursements	(6,141)			(124)	(2,000)		(1,307)
Other financing sources (uses): Proceeds of long-term debt Transfers in Transfers out	- - -	- - 	- - -	- - -	- - 	- - -	- - -
Total other financing sources (uses)							
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(6,141)			(124)	(2,000)		(1,307)
Cash and investments - ending	\$ -	\$ -	\$ 3,362	\$ -	\$ -	\$ -	\$ -

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES - REGULATORY BASIS

REGULATORY BASIS For the Year Ended June 30, 2011 (Continued)

	Public Charter School ESEA Title X Part C	Title I - Grants to LEAs	Special Education - Part B	School Lunch Equipment	Education Jobs	Totals
Cash and investments - beginning	\$ 29,198	\$ -	\$ -	\$ -	\$ -	\$ 83,094
Receipts: Local sources State sources Federal sources	- - -	- - 10,000	- - 31,520	20,000	- - 34,603	49,917 1,222,478 245,528
Total receipts		10,000	31,520	20,000	34,603	1,517,923
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services	2,250 - 26,948 	10,000	16,024 - - 16,749 	- - - -	34,603 - - - -	684,420 520,556 57,087 369,699 75,340
Total disbursements	29,198	10,000	32,773		34,603	1,707,102
Excess (deficiency) of receipts over disbursements	(29,198)		(1,253)	20,000		(189,179)
Other financing sources (uses): Proceeds of long-term debt Transfers in Transfers out	- - -	- - -	- - -	- - -	- - -	166,450 10,028 (5,423)
Total other financing sources (uses)						171,055
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(29,198)		(1,253)	20,000		(18,124)
Cash and investments - ending	\$ -	\$ -	\$ (1,253)	\$ 20,000	\$ -	\$ 64,970

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES - REGULATORY BASIS For the Year Ended June 30, 2012

	Ger	neral	School Lunch		Textbook Rental			Lumina Grant	School Administrative		School Technology		Title I /10-11
Cash and investments - beginning	\$	13,274	\$	21,017	\$	837	\$	3,944	\$	3,389	\$	400	\$
Receipts:													
Local sources		30,525		3,782		87		-		3,318		-	-
State sources	1,2	225,775		249		-		-		-		(400)	- 504
Federal sources				22,874			_						 5,531
Total receipts	1,2	256,300		26,905		87	_		_	3,318		(400)	5,531
Disbursements:													
Current:													
Instruction		298,663		-		924		3,700		701		-	5,068
Support services	2	285,962				-		244		2,968		-	463
Noninstructional services		(345)		47,922		-		-		-		-	-
Facilities acquisition and construction		102,499		-		-		-		3,038		-	-
Debt services		578,190											
Total disbursements	1,2	264,969		47,922		924		3,944		6,707			 5,531
Excess (deficiency) of receipts over													
disbursements		(8,669)		(21,017)		(837)	_	(3,944)		(3,389)		(400)	
Other financing sources (uses):													
Transfers in		200		-		-		-		-		-	_
Transfers out		(4,805)					_						
Total other financing sources (uses)		(4,605)											
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	((13,274)		(21,017)		(837)		(3,944)		(3,389)		(400)	
Cash and investments - ending	\$		\$		\$		\$		\$		\$		\$

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES - REGULATORY BASIS

For the Year Ended June 30, 2012 (Continued)

	Title I 	School Improvement Grant FY11-12	P.L. Innovative Education Program Strategies Title V (Part A)	Special Education - Part B	School Lunch Equipment	Totals
Cash and investments - beginning	\$ -	\$ -	\$ 3,362	\$ (1,253)	\$ 20,000	\$ 64,970
Receipts: Local sources State sources Federal sources	- - 55,915	- - 25,247		- - 5,000	- - -	37,712 1,225,624 114,567
Total receipts	55,915	25,247		5,000		1,377,903
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services	45,912 10,003 - - -	25,247 - - - -	3,362 - - - -	3,747 - - - -	2,375 345 17,280	387,324 302,015 47,922 122,817 578,190
Total disbursements	55,915	25,247	3,362	3,747	20,000	1,438,268
Excess (deficiency) of receipts over disbursements			(3,362)	1,253	(20,000)	(60,365)
Other financing sources (uses): Transfers in Transfers out						200 (4,805)
Total other financing sources (uses)						(4,605)
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses			(3,362)	1,253	(20,000)	(64,970)
Cash and investments - ending	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL EXAMINATION RESULT AND COMMENT

INDIANA SPECIAL EDUCATION CHARTER COOPERATIVE (ISECC)

During 2009-2010, 2010-2011, and 2011-2012, Indiana Department of Education (IDOE) awarded Special Education IDEA, Part B grants to Lawrence Early College High School d/b/a Stonegate Early College High School. We could not determine the amounts of the awards for Special Education IDEA, Part B that was received by the Indiana Special Education Charter Cooperative for the School Corporation.

The School Corporation entered into a joint services agreement with the Indiana Special Education Charter Cooperative (ISECC) to provide special education related services.

We identified major concerns with the agreement. The agreement states in part: "... this Agreement is authorized by Indiana Code 20-35-5 and shall be operated pursuant thereto." However, Indiana Code 20-35-5 does not authorize this type of agreement between a not for profit organization and a school corporation. This type of agreement is only allowable between two or more participating school corporations.

According to the joint services agreement, ISECC is "a service of the Institute for School Excellence, a 501(c)3 organization under Indiana law governing non-profit organizations" and designated the Institute for School Excellence as the administrator and fiscal agent of the cooperative. ISECC did not have a separate governing board and relied on the governing board of the Institute for School Excellence.

The joint services agreement required that all federal funds awarded to participating schools be used for ISECC operations and flow directly to ISECC. ISECC prepared and submitted special education grant applications to IDOE each year on behalf of all participating schools as a cooperative program. IDOE awarded each school an amount based on their eligibility under one project number for the cooperative. ISECC prepared and submitted draw down and reimbursement requests as one amount under the cooperative project number. However, the Institute for School Excellence and ISECC were not established as school corporations and were not entitled to receive funds directly from IDOE. Therefore, the Institute for School Excellence designated a participating school corporation each year to act as the Local Education Agency (LEA) to receive the special education grant funds. Once the grant funds were received by the LEA, they were immediately disbursed to ISECC. ISECC disbursed the grant funds and retained all supporting documentation for their records. Summarized reports were provided to participating schools and the LEA upon request. However, detailed documentation to support the disbursements of special education grant funds by ISECC was not made available to participating schools or the LEA. Proper internal controls were not in place at the school corporations to ensure accountability for the federal funds awarded to them.

LAWRENCE EARLY COLLEGE HIGH SCHOOL D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL EXAMINATION RESULT AND COMMENT (Continued)

Indiana Code 20-35-5-1(5) states: "'Participating school corporation' means a local public school corporation that: (A) is established under Indiana law; and (B) cooperates with other corporations in a special education cooperative." Indiana Code 20-35 does apply to charter schools pursuant to Indiana Code 20-24-8-5(3).

Indiana Code 20-35-5-2 states in part: "Two (2) or more participating school corporations may form a special education cooperative in accordance with the provisions of either sections 13 through 15 . . . or section 16 . . . "

Indiana Code 20-35-5-13:

"A special education cooperative may:

- (1) be attached to a participating school corporation that has responsibility for administrative and financial controls; or
- (2) establish a separate treasury with separate accounts.

If a special education cooperative is not attached to a participating school corporation, it must comply with the state board of accounts' approved forms and rules for fiscal accountability and is subject to audit by the state board of accounts."

Indiana Code 20-35-5-14 states in part: "... The board of managers consists of one (1) designated member from each participating school corporation..."

Indiana Code 20-35-5-15 states: "Meetings of the board of managers shall be held in accordance with IC 20-26-4-3."

Indiana Code 20-35-5-16 states: "The special education cooperative may be organized in accordance with IC 20-26-10 or IC 36-1-7."

LAWRENCE EARLY COLLEGE HIGH SCHOOL	
D/B/A STONEGATE EARLY COLLEGE HIGH SCHOOL	
EXIT CONFERENCE	

The contents of this report were discussed on April 4, 2013, with Tracy Barnes, President of the School Board.