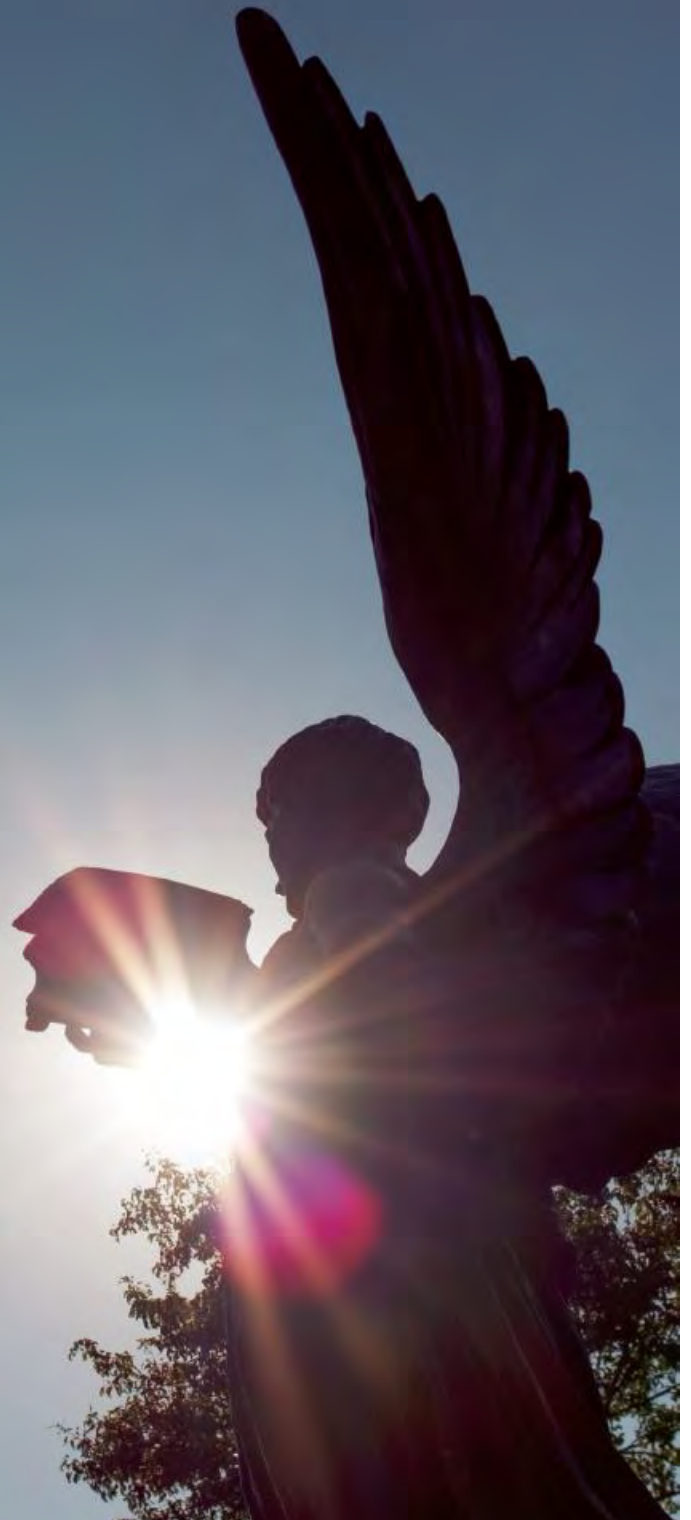




**BALL STATE**  
UNIVERSITY

2018-19

Office of Charter Schools





# BALL STATE UNIVERSITY

## Office of Charter Schools

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Ball State University practices equal opportunity in education and employment and is strongly and actively committed to diversity within its community.

# LETTER FROM THE ASSISTANT DEAN FOR SCHOOL ENGAGEMENT

BSU Office of Charter Schools



Ball State University serves as the largest public University authorizer of public charter schools in Indiana, with 25 schools throughout the state serving 14,871 students during 2018-19. In the 2019-20 school year Ball State will authorize 24 schools serving approximately 15,113 children. Our portfolio of charter schools reaches every corner of the state, representing diverse communities and needs.

As an authorizer for the last 18 years, Ball State University's Office of Charter Schools (OCS) continues its work to become a model for how an authorizer can improve its policies and practices, thereby improving the quality of schooling opportunities for students throughout Indiana. In 2011 OCS worked with the National Association of Charter School Authorizers (NACSA) to improve authorizing practices across the board for OCS and nationwide. OCS has continued to work with NACSA, our fellow Indiana authorizers, the Indiana Department of Education, and authorizers nationwide to improve authorizing practices nationwide and improve the charter school sector's performance in our state.

Our oversight of charter schools includes evaluating the academic, financial and organizational performance of each school we monitor. Both the internal OCS staff at Ball State, as well as third-party external evaluators conduct this work. Both perspectives provide us with a thorough look at a school's performance, and within the context of each school's unique community. OCS continues its work to become a model for how an authorizer can drastically improve its policies and practices. As we work with state partners to improve the performance and accountability of charter schools, we also serve as an advocate for all schools alongside traditional public schools.

The Teachers College's mission is dedicated to the development of future and current teachers and educational leaders who are responsive to diversity and the contextual foundations of teaching, learning and human development. OCS supports this mission by authorizing charter schools that meet the needs of the communities they serve. Each charter school is unique in its purpose and within the context of its broader community.

OCS is committed to assisting and supporting its charter schools and has put in place mechanisms and strategies to provide this assistance to its charter schools with the goal of improving student academic achievement and thereby increasing the percentage of Ball State authorized charters meeting or exceeding performance standards. As parents and communities continue to call for high quality educational options, Ball State University remains committed to meeting their needs, as do the many dedicated charter school administrators, teachers, staff and volunteers who serve on school boards, assist in the classrooms, and otherwise advance these public schools on behalf of their students.

Sincerely,

A handwritten signature in black ink that reads "Kendra P. Lowery".

Dr. Kendra Lowery, Assistant Dean of School Engagement, Teachers College

# ACCOUNTABILITY REPORT CONTENT

BSU Office of Charter Schools

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## Overview

Purpose of the Accountability Report  
What are Charter Schools?  
Ball State Charter Schools  
2018-19 Student Enrollment (BSU)  
Role of Ball State University as a Charter Authorizer  
Role of the Office of Charter Schools

## General Information

BSU Academic Monitoring  
Public Law 221 – Indiana's State Accountability Law (PL 221)  
Northwest Evaluation Association (NWEA)  
2018-19 Demographic Data

## Comprehensive Review of BSU Charter Schools



BALL  
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The Ball State University Office of Charter Schools is  
pleased to provide this Accountability Report along  
with additional information regarding data  
summarized in this report  
online: [www.bsu.edu/teachers/charter](http://www.bsu.edu/teachers/charter)

# PURPOSE OF THE ACCOUNTABILITY REPORT

## of BSU Charter Schools

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Each year, the Ball State University Office of Charter Schools (OCS) publishes an accountability report indicating the performance of its authorized charter schools. This is the seventeenth annual accountability report.

The purpose of this report is to provide a performance snapshot of each charter school authorized by Ball State that operated during 2018-19, as well as a general summary of the success of the Ball State charter program. The accountability report provides information about each school's educational philosophy and approach; demographics of the school's student population; 2018-19 state student achievement data in the form of ILEARN, IREAD, ISTEP+ Grade 10 and graduation rates, data from the Northwest Evaluation Association (NWEA) Measure of Academic Progress results, as well as their annual financial audits.

This report summarizes the performance of each school for the academic year 2018-19, and, when applicable, goes back five years in operation. School performance data is obtained from the state assessment program, and the ILEARN assessment. The Indiana Department of Education reports test results only at the school level by grade. Because individual student performance has not been made available to OCS, the office is presently unable to track individual student progress for the ILEARN assessment. Without individual student performance on the ILEARN, specific gains of those individual students from year-to-year cannot be tracked.

However, using Indiana's growth model data does provide some insight into the progress of students within BSU-authorized charter schools. Growth model data for Spring 2019 shows that 85% of BSU-authorized schools demonstrated typical or high growth in English/Language Arts and 65% demonstrated typical or high growth in Math. OCS recognizes that focusing on standardized test passing rates alone does not take into account such factors as the movement of individual students into and out of schools. This student mobility is significant for some of the Ball State-authorized schools, thereby masking performance gains of students who remain at a school for a number of years. Ideally, for accuracy, the performance of a school should be based on the impact of its educational program on the same students over a reasonable period of time.

The NWEA Measures of Academic Progress has been used not only as an accountability tool, but also as a means for identifying individual students' areas of needed improvement. The percentages of students achieving their NWEA target growth rate are included here to provide another indicator of student performance, but this should not be considered a complete evaluation of the school's success in achieving growth among students.



# OVERVIEW

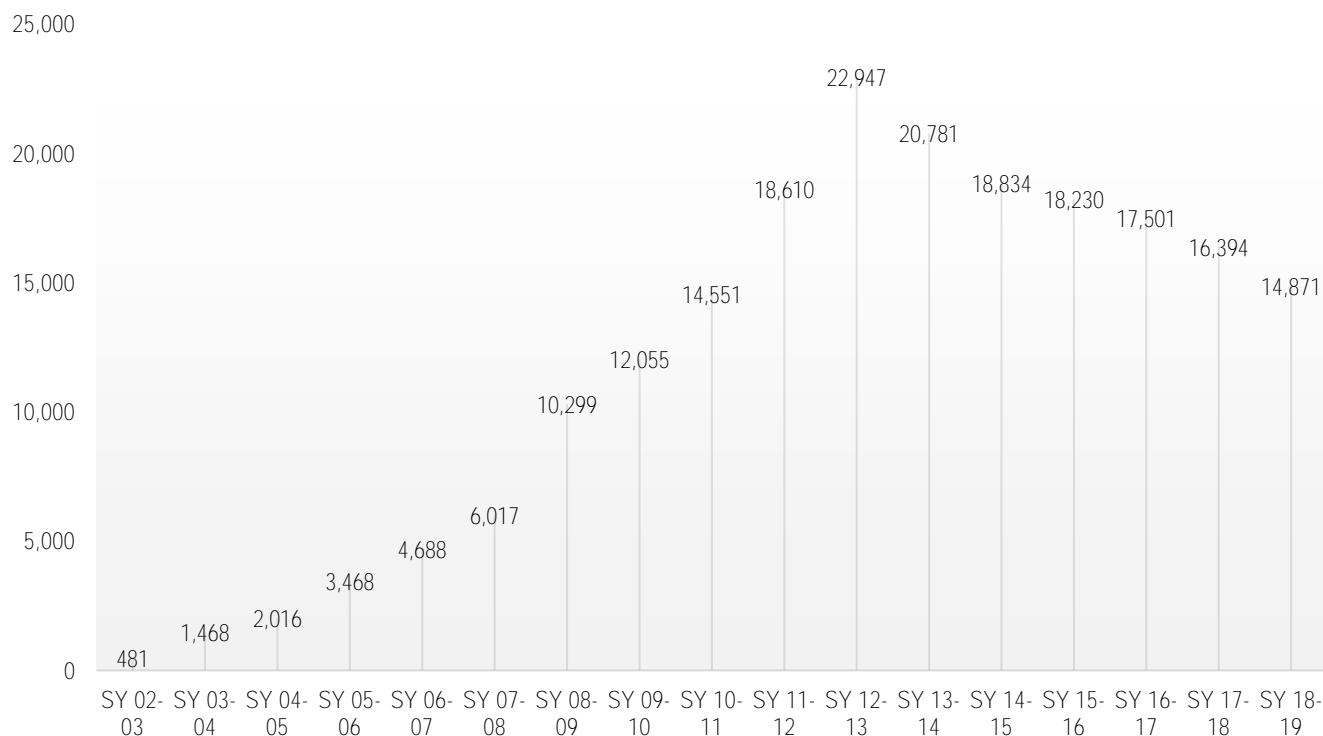
## of BSU Charter Schools

### What are Charter Schools?

Charter schools are independent, state-funded, public schools that are open to all students. Students do not pay tuition to attend these schools, which are designed and operated by educators, parents, and community leaders. In Indiana, charter schools may be authorized by a limited number of entities, such as the executive of a consolidated city or a state, public and private universities offering four-year degrees, and a state-wide authorizing board. Ball State has served as an authorizer since 2002.

Through these schools, Ball State University helps expand the educational choices available to Indiana students. Each school authorized by the University Similar to public schools, charter schools are held to high academic standards. Each Ball State-sponsored charter school is required to fulfill the conditions set forth in its charter, as well as to achieve the performance standards set forth in Ball State's Performance Frameworks, which serve as the accountability plan for all schools sponsored by Ball State. Charter schools must participate in state testing programs, provide open enrollment to all students, hire certified teachers, publish annual reports, and comply with Indiana Access Laws. The educational programs offered in charter schools are often new and innovative approaches to instruction that can be tailored to the specific needs of students. Charter schools are allowed considerable autonomy through the Indiana Charter Law.

### Enrollment History of Ball State University Authorized Charter Schools (2019)

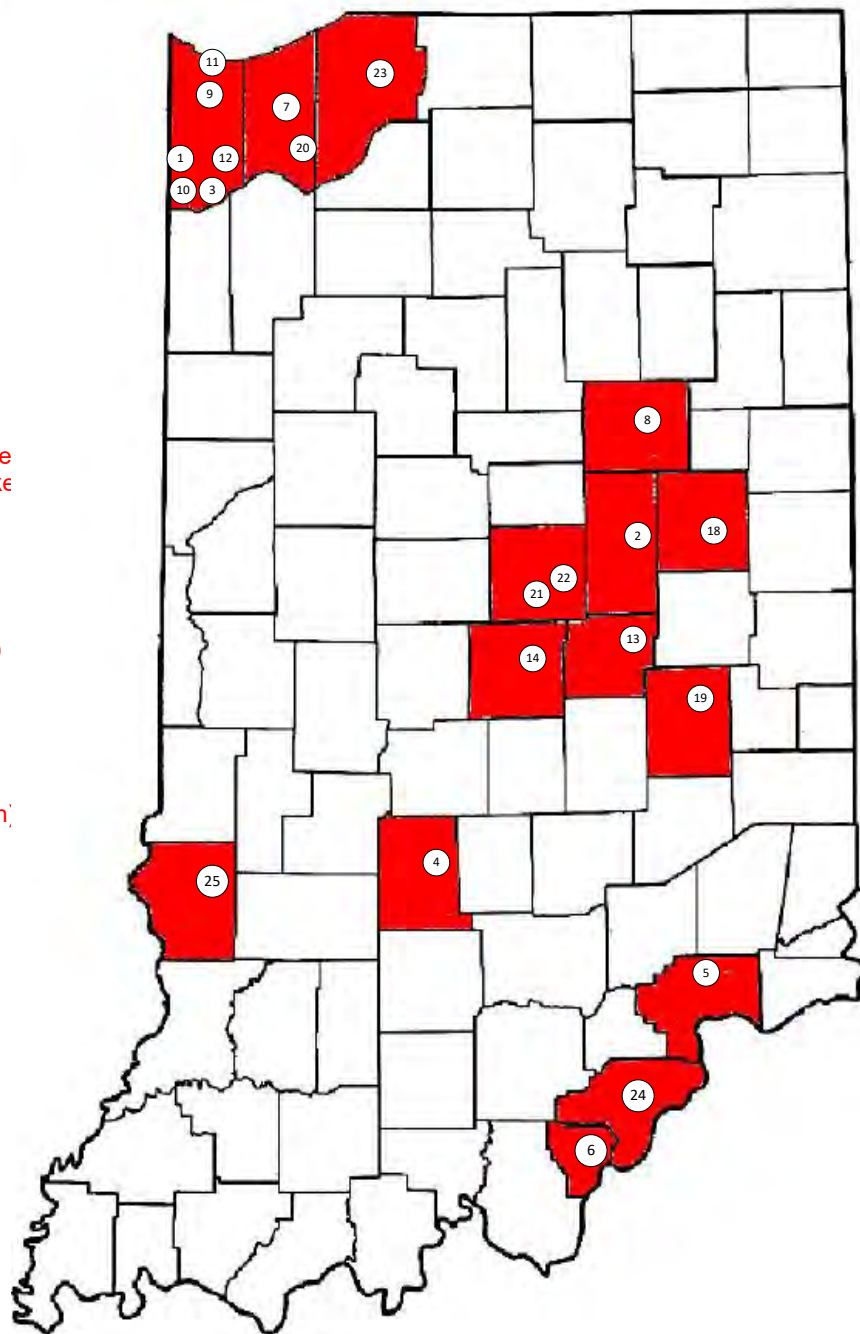


# MAP OF BALL STATE CHARTER SCHOOLS

1. 21st Century Charter School at Gary 2005 (Lake)
2. Anderson Preparatory Academy 2008 (Madison)
3. Aspire Charter Academy 2008 (Lake)
4. The Bloomington Project School 2009 (Monroe)
5. Canaan Community Academy 2012 (Jefferson)
6. Community Montessori 2002 (Floyd)
7. Discovery Charter School 2010 (Porter)
8. Dr. Robert H. Faulkner Academy 2008 (Grant)
9. East Chicago Lighthouse Charter School 2006 (Lake)
10. East Chicago Urban Enterprise Academy 2005 (Lake)
11. Gary Lighthouse Charter School 2005 (Lake)
12. Gary Middle College 2012 (Lake)
13. Geist Montessori Academy 2006 (Hancock)
14. Hoosier Academy - Indianapolis 2008 (Marion)
15. Indiana Connections Academy 2012 (Virtual)
16. Indiana Connections Career Academy 2017 (Virtual)
17. Insight School of Indiana 2016 (Virtual)
18. Inspire Academy 2013 (Delaware)
19. Mays Community Academy 2015 (Rush)
20. Neighbor's New Vista High School 2012 (Porter)
21. Options Charter School – Carmel 2004 (Hamilton)
22. Options Charter School - Noblesville 2006 (Hamilton)
23. Renaissance Academy 2007 (La Porte)
24. Rock Creek Community Academy 2010 (Clark)
25. Rural Community Academy 2004 (Sullivan)

EMO – 40% (10 schools)

Independent – 60% (15 schools)



# DIVERSITY OF BSU CHARTER SCHOOLS

Serving as Indiana's first postsecondary institution authorizing public charter schools was one way the Ball State University demonstrated its commitment to redefining education and building better communities. Ball State University remains the largest postsecondary institution authorizer in the state. The chart below demonstrates the diversity found in BSU charter schools as compared to traditional public schools in the state of Indiana.

## School Type Comparisons

2018-19	Traditional Public Schools		BSU Authorized Charter Schools		
Enrollment					
Ethnicity	Number	Percent	Number	Percent	Range
Black	140101	12.3%	4358	28.8%	0 – 94.9%%
White	771438	67.6%	8371	55.4%	0 – 93.3%
Hispanic	140635	12.3%	1434	9.5%	0 – 55.5%
Multiracial	56958	5.0%	776	5.1%	1.2 – 18.3%
Asian	29073	2.5%	127	0.8%	0 – 3.7%
American Indian	2135	0.2%	38	0.3%	0 – 1.6%
Native Hawaiian/Pacific Island or Other	905	0.1%	12	0.1%	0 – 0.7%
Lunch (Free/Reduced/Paid)					
Free	451204	39.5%	7830	50.6%	4.5 – 100.0%
Reduced	89177	7.8%	1292	8.3%	0 – 24.8%
Paid	600867	52.7%	6361	41.1%	0 – 78.0%
Special Education	170209	14.9%	2768	18.3%	7.5 – 44.4%
English Language Learner	65984	5.8%	332	2.2%	0 – 18.6%

# 2018-19 STUDENT ENROLLMENT

of BSU Charter Schools

School Name	Enrollment	Attendance Rate	Mobility	% of Students Suspensions	% of Students Expelled	Safety & Disciplinary Incidents	% of students with Chronic Absenteeism
21st Century Charter School at Gary	883	95.4%	8.6%	31.3%	0.2%	1295	16.2%
Anderson Preparatory Academy	755	96.5%	18.1%	25.3%	1.7%	1144	13.3%
Aspire Charter Academy	694	93.2%	17.8%	24.5%	0.5%	336	24.2%
The Bloomington Project School	279	95.3%	2.8%	2.8%	0%	33	8.8%
Canaan Community Academy	125	94.2%	20.1%	8%	0%	48	21.1%
Community Montessori Inc	549	95.9%	4.1%	5.5%	0.2%	51	9.0%
Discovery Charter School	535	96.2%	4.4%	4.9%	0%	91	4.3%
Dr Robert H Faulkner Academy	93	*	*	*	*	*	*
East Chicago Lighthouse Charter School	501	92.8%	8.9%	6%	0%	75	23.3%
East Chicago Urban Enterprise Academy	415	94.9%	1.0%	0%	0%	0	10.8%
Gary Lighthouse Charter School	1439	94.3%	14.0%	13.4%	0.2%	365	16.8%
Gary Middle College	242	47.4%	20.4%	7.9%	0%	21	n/a
Geist Montessori Academy	382	94.1%	8.2%	3.8%	0%	45	14.3%
Hoosier Academy – Indianapolis	182	90.6%	53.3%	10.4%	1.6%	34	43.7%
Indiana Connections Academy	4852	90.8%	31.7%	0.2%	0%	40	30.0%
Indiana Connections Career Academy	385	86.3%	36.2%	0%	0%	0	n/a
Insight School of Indiana	793	87.0%	46.0%	0%	0%	0	47.7%
Inspire Academy	178	95.3%	20.6%	14%	0%	62	13.8%
Mays Community Academy	213	95.0%	18.6%	7.5%	0%	26	13.8%
Neighbors' New Vistas High School	231	90.5%	29.6%	18.1%	2.2%	121	n/a
Options Charter School - Carmel	207	89.0%	28.4%	8.1%	0.5%	26	n/a
Options Charter School - Noblesville	302	86.3%	32.0%	7%	0%	25	44.6%
Renaissance Academy Charter School	230	97.1%	6.4%	1.3%	0%	3	4.2%
Rock Creek Community Academy	520	95.2%	8.8%	4.5%	0.2%	31	13/5%
Rural Community Academy	135	96.9%	28.4%	3.7%	0%	15	0.7%

\* Data not available – school closed effective August 1, 2019.

# 2018-19 INCIDENTS OF SECLUSIONS OR RESTRAINTS

of BSU Charter Schools

School Name	# Chemical Restraints	# Mechanical Restraints	# Physical Restraints	Total Restraints	# Restraints Involving a Resource Office	# Seclusions	# Seclusions Involving a Resource Office
21st Century Charter School at Gary	0	0	2	2	9	0	1
Anderson Preparatory Academy	0	0	3	3	2	5	5
Aspire Charter Academy	0	0	5	5	0	0	0
The Bloomington Project School	0	0	0	0	0	0	0
Canaan Community Academy	0	0	0	0	0	0	0
Community Montessori Inc	0	0	5	5	0	0	0
Discovery Charter School	0	0	2	2	0	0	0
Dr Robert H Faulkner Academy	*	*	*	*	*	*	*
East Chicago Lighthouse Charter School	0	0	0	0	0	0	0
East Chicago Urban Enterprise Academy	0	0	5	5	0	5	0
Gary Lighthouse Charter School	0	0	0	0	0	0	0
Gary Middle College	0	0	0	0	0	0	0
Geist Montessori Academy	0	0	1	1	0	0	0
Hoosier Academy – Indianapolis	0	0	0	0	0	0	0
Indiana Connections Academy	0	0	0	0	0	0	0
Indiana Connections Career Academy	0	0	0	0	0	0	0
Insight School of Indiana	0	0	0	0	0	0	0
Inspire Academy	0	0	0	0	0	0	0
Mays Community Academy	0	0	5	5	0	9	0
Neighbors' New Vistas High School	0	0	0	0	0	0	0
Options Charter School - Carmel	0	0	0	0	0	0	0
Options Charter School - Noblesville	0	0	4	0	0	0	0
Renaissance Academy Charter School	0	0	0	0	0	0	0
Rock Creek Community Academy	0	0	0	0	0	0	0
Rural Community Academy	0	0	5	5	0	0	0

\* Data not available – school closed effective August 1, 2019

# INDIANA'S STATE ACCOUNTABILITY SYSTEM

## Ball State University Authorized Charter Schools 2019 PL221 Status

Beginning with the 2011-12 school year, new metrics were used to assign category designations (letter grades) to schools. These new A-F grades were designed to improve transparency by allowing parents and community members to recognize how well Indiana schools are performing. The A-F model measures proficiency and growth on state assessments, and includes college and career readiness performance indicators for high schools. A more detailed explanation of how the A-F grade is calculated for schools can be found on the IDOE website. <https://www.doe.in.gov/accountability/indiana-student-centered-accountability>. Additionally, a detailed breakdown for each school is provided on their school's INview profile, if you click on the grade under "State Grade" at <https://inview.doe.in.gov/>

SCHOOL NAME	2018-19		2017-18		2016-17	2015-16	2014-15	2013-14	2012-13	2011-12
	State	Federal	State	Federal						
21st Century Charter School at Gary	D	Does not Meet	C	C	D	C	D	D	D	
Anderson Preparatory Academy	D	Approaches Expectations	B	C	C	C	A	A	D	D
Aspire Charter Academy	D	Approaches Expectations	D	D	F	D	D	D	D	C
The Bloomington Project School	A	Meets Expectations	B	B	B	A	A	A	A	C
Canaan Community Academy	F	Approaches Expectations	D	F	C	C	*	*	A	Not open
Community Montessori	C	Approaches Expectations	B	B	C	C	D	D	D	D
Discovery Charter School	C	Meets Expectations	B	B	B	B	A	A	A	A
Dr Robert H Faulkner Academy			B	B	A	A	B	B	A	C
East Chicago Lighthouse	D	Approaches Expectations	D	D	D	F	D	D	F	D
East Chicago Urban Enterprise Academy	D	Approaches Expectations	D	D	D	D	A	A	C	D
Gary Lighthouse Charter School	D	Approaches Expectations	C	C	C	C	D	D	F	F
Gary Middle College	No Grade	Does Not Meet	No Grade (Adult High School – B)	C (Adult High School – B)	F	F	**	**	**	Not open
Geist Montessori Academy	C	Approaches Expectations	B	B	C	B	A	A	C	A
Hoosier Academy - Indianapolis	D	Approaches Expectations	C	C	D	F	C	C	C	B
Indiana Connections Academy	D	Approaches Expectations	D	F	F	F	D	D	D	D
Indiana Connections Career Academy	D	Does Not Meet	No Grade	No Grade	Not open	Not open	Not open	Not open	Not open	Not open
Insight School of Indiana	C	Does Not Meet	C	D	Not open	Not open	Not open	Not open	Not open	Not open
Inspire Academy	F	Does Not Meet	D	D	D	C	D	D	Not open	Not open
Mays Community Academy	D	Approaches Expectations	A	A	B	No Grade	Not open	Not open	Not open	Not open
Neighbors' New Vistas High School	F	Does Not Meet	F	F	F	F	**	**	**	Not open
Options Charter School - Carmel	F	Does Not Meet	D	F	F	D	D	F	F	F
Options Charter School Noblesville	F	Does Not Meet	F	F	F	F	D	F	F	F
Renaissance Academy Charter School	B	Meets Expectations	B	B	B	B	A	A	A	A
Rock Creek Community Academy	B	Meets Expectations	B	B	B	B	A	A	B	C
Rural Community Academy	F	Does Not Meet	C	C	C	C	B	B	A	B

\* Canaan Community Academy does not have an A-F grade in 2013-14 and 2014-15 due to invalidation of its 2013-14 ISTEP tests

\*\* Gary Middle College and Neighbors' New Vistas High School did not get an A-F grade 2016 because their student population was too small.

# INDIANA'S STATE ACCOUNTABILITY SYSTEM

## BSU Authorized Charter Schools 2019 ILEARN Results

Corporation Name	ELA Percent Proficient	ELA Median Growth (grades 3-8)	ELA Growth Category (grades 3-8)	Math Percent Proficient	Math Median Growth (grades 3-8)	Math Growth Category (grades 3-8)	2018-19 Proficient Both Math and ELA Percent
21st Century Charter School at Gary	17.3%	40	Typical	16.7%	45	Typical	8.9%
Anderson Preparatory Academy	24.9%	34	Low	25.2%	37	Typical	15.0%
Aspire Charter Academy	35.2%	67	High	25.4%	50	Typical	17.3%
The Bloomington Project School	73.5%	63	Typical	70.4%	63.5	Typical	63.3%
Canaan Community Academy	28.0%	40.5	Typical	28.0%	31	Low	14.0%
Community Montessori Inc	40.3%	52	Typical	25.5%	42	Typical	20.6%
Discovery Charter School	66.0%	46	Typical	63.8%	37	Typical	53.1%
Dr Robert H Faulkner Academy	70.0%	*	*	67.5%	*	*	55.0%
East Chicago Lighthouse Charter School	25.9%	60	Typical	22.5%	65	Typical	14.3%
East Chicago Urban Enterprise Academy	36.1%	60	Typical	22.7%	36	Typical	14.9%
Gary Lighthouse Charter School	22.0%	57	Typical	23.2%	70	High	13.8%
Geist Montessori Academy	53.4%	53	Typical	39.8%	51	Typical	32.6%
Hoosier Academy – Indianapolis	34.5%	65	Typical	34.5%	58.5	Typical	23.6%
Indiana Connections Academy	49.2%	50	Typical	26.5%	33	Low	23.2%
Insight School of Indiana	23.0%	40	Typical	6.8%	29	Low	5.4%
Inspire Academy	20.7%	35	Typical	25.3%	31	Low	16.1%
Mays Community Academy	36.8%	39	Typical	33.3%	10	Low	19.7%
Options Charter School – Noblesville	7.7%	30	Low	0.0%	15	Low	0.0%
Renaissance Academy Charter School	61.9%	58	Typical	51.8%	69	High	43.2%
Rock Creek Community Academy	55.5%	50	Typical	58.9%	58	Typical	45.8%
Rural Community Schools Inc	30.2%	30.5	Low	38.1%	20.5	Low	27.0%
<b>Statewide</b>	<b>47.9%</b>			<b>47.98%</b>			<b>37.1%</b>

\* Data not available. School closed August 1, 2019.

High Growth is from 66<sup>th</sup> to the 99<sup>th</sup> percentile, Typical Growth is from 35<sup>th</sup> to the 65<sup>th</sup> percentile, and Low Growth is from the 1<sup>st</sup> to the 34<sup>th</sup> percentile.

# INDIANA'S STATE ACCOUNTABILITY SYSTEM

## BSU Authorized Charter Schools 2019 IREAD Results\*

Like all public schools, charter schools are required to administer the Indiana Reading Evaluation and Determination (IREAD-3) assessment. The purpose of the IREAD-3 assessment is to measure foundational reading standards developed through grade three. Students who do not pass the spring assessment are retested in the summer. A school's final IREAD score is updated following the summer retest. Statewide 2019 IREAD-3 results show that overall, 87.3% of Indiana public school students passed the IREAD assessment in Summer 2019. Students who do not pass the summer retest, may be retained in third grade.

Corporation Name	Spring 2018-19			Summer 2018-19		
	IREAD TEST N	IREAD PASS N	IREAD Pass %	IREAD TEST N	IREAD PASS N	IREAD Pass %
21st Century Charter School at Gary	73	50	68.5%	63	49	77.78%
Anderson Preparatory Academy	47	34	72.3%	45	40	88.89%
Aspire Charter Academy	82	60	73.2%	74	62	83.78%
The Bloomington Project School	28	26	92.9%	28	26	92.86%
Canaan Community Academy	17	12	70.6%	18	13	72.22%
Community Montessori Inc	42	30	71.4%	41	31	75.61%
Discovery Charter School	73	69	94.5%	73	71	97.26%
Dr Robert H Faulkner Academy	16	16	100.0%	14	14	100.00%
East Chicago Lighthouse Charter School	55	26	47.3%	45	32	71.11%
East Chicago Urban Enterprise Academy	38	28	73.7%	35	29	82.86%
Gary Lighthouse Charter School	100	51	51.0%	91	60	65.93%
Geist Montessori Academy	49	39	79.6%	47	38	80.85%
Hoosier Academy – Indianapolis	20	9	45.0%	18	14	77.78%
Indiana Connections Academy	130	99	76.2%	130	100	76.92%
Inspire Academy	22	10	45.5%	18	12	66.67%
Mays Community Academy	32	24	75.0%	33	30	90.91%
Renaissance Academy Charter School	29	29	100.0%	31	31	100.00%
Rock Creek Community Academy	43	39	90.7%	37	36	97.30%
Rural Community Schools Inc	17	16	94.1%	17	16	94.12%

# ISTEP+ GRADE 10 AND GRADUATION RATES

BSU Authorized Charter Schools 2019

## 2019 ISTEP+ Grade 10

Beginning in 2016-2017, the ISTEP+ Grade 10 English/Language Arts and Mathematics tests replace the End of Course Assessments in Algebra I and English 10 as the graduation requirement for the class of 2019 and 2020. Every Indiana student in the graduating class of 2019 and beyond must demonstrate mastery of the Indiana Academic Standards measured by the ISTEP+ Grade 10 English/Language Arts and Mathematics assessments. The ISTEP+ Grade 10 Math Assessment is based on standards adopted in 2014; the Grade 10 English Assessment is based on standards adopted in 2014.

School Name	% Pass Both ELA and Math	% Pass ELA	% Pass Math
21st Century Charter School at Gary	8.5%	40.0%	9.8%
Anderson Preparatory Academy	15.0%	34.4%	21.3%
Community Montessori	17.6%	67.6%	17.6%
Gary Lighthouse Charter School	3.5%	20.5%	3.5%
Gary Middle College	***	***	***
Hoosier Academy - Indianapolis	9.1%	45.5%	9.1%
Indiana Connections Academy	13.4%	61.0%	13.7%
Indiana Connections Career Academy	6.5%	51.4%	6.4%
Insight School of Indiana	2.7%	28.6%	3.4%
Neighbors' New Vistas High School	9.1%	27.3%	11.5%
Options Charter School - Carmel	0.0%	19.2%	0.0%
Options Charter School Noblesville	5.9%	20.6%	5.7%
Rock Creek Community Academy	32.3%	58.1%	32.3%
<b>Indiana Statewide</b>	<b>33.8%</b>	<b>62.4%</b>	<b>35.3%</b>

## 2019 GRADUATION RATES

State law (IC 20-26-13) indicates that the graduation rate is the percentage of students within a cohort who graduate during their expected graduation year. The expected graduation year is defined as three years after a student is first considered to have entered grade 9.

The non-waiver rate excludes those graduates who received a diploma with a waiver and have not met the basic expectation that all students pass the state's ECA Graduation Examinations before exiting high school with a diploma. Students can receive graduation waivers in three ways: 1) by successfully completing Core 40 coursework, 2) by demonstrating to the satisfaction of the high school that they have met the achievement standard measured by the Graduation Examination through other means, or 3) by completing an internship and a workforce readiness assessment.

School Name	In Cohort N	Total Graduate N	Total Graduation Rate	Non-Waiver Graduate N	Non-Waiver Graduation Rate	Waiver Graduate N	Waiver Graduation Rate
21st Century Charter School at Gary	64	63	98.44%	45	70.31%	18	28.13%
Anderson Preparatory Academy	58	53	91.38%	48	82.76%	5	8.62%
Community Montessori	39	36	92.31%	33	84.62%	3	7.69%
Gary Lighthouse Charter School	129	116	89.92%	105	81.40%	11	8.53%
Gary Middle College	81	13	16.05%	10	12.35%	3	3.70%
Hoosier Academy - Indianapolis	21	12	57.14%	7	33.33%	5	23.81%
Indiana Connections Academy	967	594	61.43%	260	26.89%	334	34.54%
Indiana Connections Career Academy	84	52	61.90%	24	28.57%	28	33.33%
Insight School of Indiana	246	90	36.59%	24	9.76%	66	26.83%
Neighbors' New Vistas High School	91	24	26.37%	21	23.08%	3	3.30%
Options Charter School - Carmel	70	32	45.71%	26	37.14%	6	8.57%
Options Charter School Noblesville	75	24	32.00%	22	29.33%	2	2.67%
Rock Creek Community Academy	33	32	96.97%	26	78.79%	6	18.18%
<b>Indiana Statewide</b>	<b>85,196</b>	<b>74,368</b>	<b>87.29%</b>	<b>65,367</b>	<b>76.73%</b>	<b>9,001</b>	<b>10.57%</b>

# DIPLOMA TYPES AND DROP OUT DATA

## BSU Authorized Charter Schools 2019

The Indiana General Assembly made completion of Core 40 a graduation requirement for all students beginning with those who entered high school in the fall of 2007. The legislation includes an opt-out provision for parents who determine their students could receive a greater benefit from the General Diploma. The legislation also made Core 40 a minimum college admission requirement for the state's public four-year universities beginning in the fall of 2011.

School Name	Diploma Quality						Drop Out Data	
	Core %	Core #	Honors %	Honors #	General %	General #	Drop Out %	Drop Out #
21st Century Charter School at Gary	90.5%	57	6.3%	4	3.2%	2	1.5%	
Anderson Preparatory Academy	64.2%	34	64.2%	18	1.9%	1	6.9%	
Community Montessori	52.8%	19	41.7%	15	5.6%	2	2.6%	
Gary Lighthouse Charter School	74.1%	86	25.9%	30	0.0%	0	1.6%	
Gary Middle College	100%	13	0.0%	0	0.0%	0	53.1%	
Hoosier Academy - Indianapolis	83.3%	10	16.7%	2	0.0%	0	28.6%	
Indiana Connections Academy*	81.5%	484	9.3%	55	9.3%	55	29.4%	
Indiana Connections Career Academy	73.1%	38	5.8%	3	21.2%	11	17.9%	
Insight School of Indiana	94.4%	85	0.0%	0	5.6%	5	51%	
Neighbors' New Vistas High School	83.3%	20	0.0%	0	16.7%	4	36.6%	
Options Charter School - Carmel	50%	16	9.4%	3	40.6%	13	22.9%	
Options Charter School Noblesville	75%	18	0.0%	0	25%	6	24%	
Rock Creek Community Academy	50%	16	50%	16	0.0%	0	3%	
<b>State</b>	<b>9.7%</b>	<b>7214</b>	<b>50.5%</b>	<b>37556</b>	<b>39.8%</b>	<b>29598</b>	<b>5.9%</b>	

# NORTHWEST EVALUATION ASSOCIATION-MAP

## Performance Categories

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### Northwest Evaluation Association (NWEA)

The Northwest Evaluation Association (NWEA), a nonprofit organization, has partnered with school corporations and educational agencies across the nation to provide comprehensive assessment since 1977. More than two million students in the United States participate in NWEA assessments each year; providing an ample body of reference data for achievement norms. With a variety of support services, resource materials, and in-depth training, NWEA is a leader in longitudinal research for student achievement and growth and school improvement. In keeping with the NWEA mission to help all students learn, the organization uses assessment data to provide instructional tools for educators. Test results are made available for immediate use, with detailed reports and interpretation of student performance. Each Ball State-authorized charter school has administered the Measure of Academic Progress (MAP) standardized test in the fall and the spring. Growth rates are determined by the change in scores from fall to spring. Target growth rates are individualized, based upon the average for comparison students in the normal group who received a similar score. The target rate for one student may not be the same as the target rate for another. The percentage of students meeting their target growth rate for each school includes only those students present for both the fall and spring testing. This is the eighth year in which NWEA assessments are part of the requirement for accountability reporting. This data provides another snapshot of student performance that is focused specifically on student growth.



Note, in the below chart, 50% of students meeting their growth target would be typical growth on NWEA.

School Name	% of Students meeting reading growth target	% of Students meeting language arts growth target	% of Students meeting math growth target
21st Century Charter School at Gary	49.3%	42.5%	57.1%
Anderson Preparatory Academy	36.4%	Not tested	36.1%
Aspire Charter Academy	60.3%	Not tested	54.4%
The Bloomington Project School	Not tested	Not tested	Not tested
Canaan Community Academy	41.7%	Not tested	41.5%
Community Montessori	45.9%	44.0%	27.6%
Discovery Charter School	59.5%	54.7%	56.3%
Dr Robert H Faulkner Academy	57.3%	63.5%	64.7%
East Chicago Lighthouse Charter School	54.9%	Not tested	57.8%
East Chicago Urban Enterprise Academy	59.9%	49.9%	50.6%
Gary Lighthouse Charter School	52.3%	Not tested	59.0%
Gary Middle College	Not tested	Not tested	Not tested
Geist Montessori Academy	54.6%	60.0%	61.2%
Hoosier Academy - Indianapolis	Not tested	Not tested	Not tested
Hoosier Academies Virtual Charter School	Not tested	Not tested	Not tested
Indiana Connections Academy	Not tested	Not tested	Not tested
Indiana Connections Career Academy	Not tested	Not tested	Not tested
Insight School of Indiana	Not tested	Not tested	Not tested
Inspire Academy	41.3%	Not tested	43.0%
Mays Community Academy	39.0%	33.4%	37.4%
Neighbors' New Vistas High School	Not tested	Not tested	Not tested
Options Charter School - Carmel	85.0%	50.0%	67.0%
Options Charter School Noblesville	n/a	n/a	n/a
Renaissance Academy Charter School	Not tested	Not tested	Not tested
Rock Creek Community Academy	57.4%	51.2%	60.4%
Rural Community Academy	43.3%	39.2%	18.7%

\* The Bloomington Project School, Hoosier Academy-Indianapolis, Indiana Connections Academy, Indiana Connections Career Academy, Insight School of Indiana, Gary Middle College, Neighbors' New Vistas High School and Renaissance Academy Charter School did administer the NWEA Assessment in the Fall and/or Spring Test Windows.

# 2018-19 MINORITY STUDENTS, FREE AND REDUCED LUNCH AND SPECIAL ED SERVICES

School Name	% of Minority Students	Received Free Lunch	% Received Free Lunch	Received Reduced Lunch	% Reduced Lunch	% Identified for Special Ed Svcs
21st Century Charter School at Gary	100.0%	695	78.70%	42	4.80%	12.90%
Anderson Preparatory Academy	42.5%	437	57.90%	84	11.10%	23.30%
Aspire Charter Academy	98.7%	607	87.50%	43	6.20%	13.30%
The Bloomington Project School	22.2%	48	17.20%	30	10.80%	25.40%
Canaan Community Academy	4.0%	124	99.20%	0	0.00%	37.60%
Community Montessori	11.7%	70	12.80%	51	9.30%	22.00%
Discovery Charter School	26.5%	79	14.80%	39	7.30%	14.40%
Dr Robert H Faulkner Academy	59.1%	35	37.60%	5	5.40%	7.50%
East Chicago Lighthouse Charter School	98.4%	501	100.00%	0	0.00%	12.00%
East Chicago Urban Enterprise Academy	99.5%	415	100.00%	0	0.00%	9.40%
Gary Lighthouse Charter School	99.3%	1439	100.00%	0	0.00%	13.00%
Gary Middle College	98.3%	139	57.40%	3	1.20%	6.20%
Geist Montessori Academy	24.3%	17	4.50%	14	3.70%	19.60%
Hoosier Academy - Indianapolis	47.3%	96	52.70%	26	14.30%	15.40%
Indiana Connections Academy	20.4%	1545	31.80%	641	13.20%	17.80%
Indiana Connections Career Academy	20.0%	116	30.10%	31	8.10%	19.00%
Insight School of Indiana	25.6%	703	50.80%	89	11.20%	16.90%
Inspire Academy	43.3%	129	72.50%	14	7.90%	30.30%
Mays Community Academy	7.0%	108	50.70%	19	8.90%	37.60%
Neighbors' New Vistas High School	52.4%	124	53.70%	17	7.40%	21.60%
Options Charter School - Carmel	24.2%	62	30.00%	10	4.80%	24.60%
Options Charter School Noblesville	21.2%	75	24.80%	75	24.80%	44.40%
Renaissance Academy Charter School	15.7%	41	17.80%	7	3.00%	8.30%
Rock Creek Community Academy	25.4%	147	28.30%	32	6.20%	29.20%
Rural Community Academy	6.7%	78	57.80%	20	14.80%	36.30%

# 2018-19 School Non-Renewals

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During the 2018-19 school year, four schools were scheduled to be up for renewal. All three requested renewal. Three schools – Aspire Charter Academy, East Chicago Lighthouse Charter School and Insight School of Indiana received one-year extensions. One school, The Bloomington Project School received a 7-year contract renewal.

The Executive Director of the Office of Charter Schools issues notice of the University's intent to renew or non-renew the Charter by March 1 of the last academic year before expiration of the then current term of the Charter. The Organizer may appeal the decision of the Executive Director not to renew the Organizer's charter. In such an event, following receipt and review of the Hearing Panel's recommendation, the President of the University shall issue final notice of the University's intent to renew or non-renew the Charter.

## 2018-19 Approved Charter Proposals

On October 23, 2019, the Ball State University Charter School Review Committee unanimously approved the HIM by HER College School Arts charter proposal for establishment of a charter school targeted to open in the Fall of 2020. The school would serve students from Kindergarten (K) through Fifth Grade (5), expanding to Eighth Grade (8) by its fifth year of operation (at full capacity). The proposed location for the school is 4101 East 30th Street, Indianapolis, IN 46218.

# Financial Audits for Each Charter School\*

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1. 21st Century Charter School at Gary
2. Anderson Preparatory Academy
3. Aspire Charter Academy
4. The Bloomington Project School
5. Canaan Community Academy
6. Community Montessori, Inc.
7. Discovery Charter School
8. Dr. Robert H. Faulkner Academy
9. Gary Middle College
10. Geist Montessori Academy
11. Hoosier Academy – Inc. (for Hoosier Academy –Indianapolis and Insight School of Indiana)
12. Indiana Online Learning Options, Inc. (for Indiana Connections Academy and Indiana Connections Career Academy)
13. Insight School of Indiana
14. Inspire Academy
15. Lighthouse Academies of Northwest Indiana (for East Chicago Lighthouse Charter School and Gary Lighthouse Charter School)
16. Mays Community Academy
17. Neighbors' New Vistas High School
18. Options Charter School - Carmel
19. Options Charter School - Noblesville
20. Renaissance Academy Charter School
21. Rock Creek Community Academy
22. Rural Community Academy

\* See Attached Appendix for copies of audit reports for each charter school for the year ended June 30, 2019

# ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

OCS has developed and adopted national principles and standards for quality charter school authorizing in accordance with IC 20-24-2.2-1.5. These standards are reflected in the Academic, Financial and Organizational Performance Frameworks, which are the basis for school evaluation and are incorporated into the charter contract.

The Academic Performance Framework measures:

## Student Progress Over Time

- Growth
- Growth of Lowest-Performing Students
- NWEA meeting reading growth target
- NWEA meeting LA target
- NWEA meeting math target
- Indiana Department of Education Median Growth Student Growth Percentile

## Student Achievement

- Proficiency Status
- Proficiency Comparison: Home District
- Proficiency Comparison: Similar Schools
- Proficiency Comparison: Subgroup Proficiency
- ISTEP - passing math
- ISTEP - passing ELA
- ISTEP - passing both
- Indiana Department of Education Ranking of Schools taking ISTEP within the State, County and Local Districts
- Schools serving 3rd Grade - Percent passing the State I-READ Test
- Indiana Department of Education Median Growth Student Growth Percentile

## State, Federal and Ball State Accountability

- State Accountability System
- A-F State Accountability System
- Results under Practices Policies and Procedures for the Monitoring and Renewal of Charter Schools Authorized by Ball State University
- Charter Proposal

## Post-Secondary Readiness

- SAT/ACT Performance and Participation 2.4.a.1 and 2.4.a.2
- High School Graduation 2.4.b
- Post-Secondary College Enrollment/Employment 2.4.c and 2.4.d

# ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

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The Financial Performance Framework measures:

## Near Term Indicators

- Current Ratio
- Cash to Current Liabilities
- Unrestricted Days Cash On Hand
- Enrollment Variance
- Default on Loans

## Sustainability Indicators

- Total Margin
- Debt to Asset Ratio
- Cash Flow
- Debt Service Coverage Ratio

# ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

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The Organizational Performance Framework measures:

## Education Reform

- Essential Terms of Charter
- Education Requirements
- Special Needs Populations (SPED, ELL)

## Financial Management and Oversight

- Reporting and Compliance
- Generally Accepted Accounting Principles

## Governance and Reporting

- Governance Requirements
- Management Oversight
- Reporting Requirements

## Additional Legal Obligations

- Students and Employees
- Student Rights
- Attendance
- Credentialing
- Employee Rights
- Background Checks
- School Environment
- Facilities and Transportation
- Health and Safety
- Information Handling
- Additional Obligations

# 2018-19 ADMINISTRATIVE FEES RECEIVED

Ball State University receives an administrative fee of three percent (3%)\* of the total amount the organizer receives during the state fiscal year from basic tuition support (as defined in IC 20-43-1-8) as permitted pursuant to IC 20-24-7-3. The chart below reflect the amounts of those fees collected from each of its charter schools during the 2018-19 fiscal year.

21st Century Charter School at Gary	\$143,380.08
Anderson Preparatory Academy	\$120,901.68
Aspire Charter Academy	\$113,515.91
The Bloomington Project School	\$44,796.24
Canaan Community Academy	\$19,909.44
Community Montessori	\$87,023.52
Discovery Charter School	\$85,739.04
East Chicago Lighthouse Charter School	\$79,477.20
East Chicago Urban Enterprise Academy	\$66,632.40
Dr. Robert H. Faulkner Academy	\$14,932.08
Gary Lighthouse Charter School	\$228,316.32
Gary Middle College	\$23,441.76
Geist Montessori Academy	\$60,852.24
Hoosier Academy - Indianapolis	\$29,703.60
Indiana Connections Academy	\$691,596.14
Indiana Connections Career Academy	\$44,651.74
Insight School of Indiana	\$117,192.73
Inspire Academy	\$27,937.44
Mays Community Academy	\$34,038.72
Neighbors' New Vistas High School	\$27,696.60
Options Charter School - Carmel	\$32,593.68
Options Charter School Noblesville	\$48,007.44
Renaissance Academy Charter School	\$36,768.24
Rock Creek Community Academy	\$83,651.76
Rural Community Academy	\$20,872.80
<b>Total 2018-19 Administrative Fees</b>	<b>\$2,283,628.79</b>

# 2018-19 EXPENDITURES

The Office of Charter Schools (OCS) has a staff of six full-time employees, one part-time employees and several student workers. In addition, the OCS reimburses for expenses the women and men who take time away from their normal activities to review the charter school proposals. These individuals are not employees of the University. The university provides office space, access to university counsel, media consultation and other university resources and personnel. In addition, it provides the following benefits to all of its schools:

- Board Training for all its schools
- NWEA Testing and Training for all its schools
- Indiana State University Foundation-Principal Leadership Institute
- Annual Fiscal Audits
- Third-Party External School Quality Reviews
- Application Review
- Charter School Closure Procedures
- A web-based file/data handling system
- Staff support with expertise in the area of finance and special education which is a unique attribute among authorizers in Indiana

The chart below reflect the amounts of those expenditures during the 2018-19 fiscal year:

Expenditure	Amount
Salaries (5 full-time, 3 part-time, 9 student workers)	\$560,578
Benefits	152,071
Airfare	4,203
Association Dues	5,000
Computer purchase/Rental/Repair/Maintenance	423
Conference/Facilities Rentals and Meals	20,905
Consultants	435,403
Educational Resources	13,386
Employee Per Diem Expense	1,395
Ground Transportation	1,237
In State Lodging Expense	11,027
Legal Fees	0
Meals & Lodging	1,226
Mileage Personal Vehicle	4,522
Minor Computer Equipment	6,000
Miscellaneous Expenses	568
Motor Pool Bus Usage	3,587
Northwest Evaluation Association	113,646
Office Supplies	2,505
Other Contract Service	30,000
Out of State Lodging Expense	7,871
Postage/FedEx/UPS	269
Print and Dup on Campus	2,176
Registration Fees	4,476
Scholarships	14,000
Subscriptions and Publications	805
Telephone/Cellphone/Network Charges	2,543
Overhead and Support Services	693,716
<b>Total 2018-19 Expenses</b>	<b>\$2,093,538</b>

# ACKNOWLEDGEMENTS

## BSU Office of Charter Schools

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Ball State University Office of Charter Schools acknowledges the following organizations for their contribution in improving authorizing practices at the Office of Charter Schools.

National Association of Charter School Authorizers (NACSA)

National Alliance for Public Charter Schools

Indiana Department of Education (IDOE)