Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample Charter \#1



Indiana Department of Education-Option 1 2015-16 SAMPLE Indiana Student-Centered Accountability System Sample Charter \#4


Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System

Sample Charter \#5


Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System

Sample Charter \#2


Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System

Sample Charter \#3


Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample Combined School \#1



Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample Combined School \#2



Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample Combined School \#3



Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample Combined School \#4



Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample Combined School \#5



Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System

Sample Elementary/Middle School \#1


Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System

Sample Elementary/Middle School \#2


Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System

Sample Elementary/Middle School \#3


Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System

Sample Elementary/Middle School \#4


Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System

Sample Elementary/Middle School \#5


Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample High School \#1



Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample High School \#2



Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample High School \#3


$2014 \quad 2.58$ C

Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample High School \#4



$$
2014 \quad 1.63 \mathrm{D}
$$

Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample High School \#5



Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System

Sample Non-Public \#3


Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System

Sample Non-Public \#4


Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System Sample Non-Public \#5



Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System <br> Sample Non-Public \#1



Indiana Department of Education-Option 1

## 2015-16 SAMPLE Indiana Student-Centered Accountability System

Sample Non-Public \#2


## Summary of Sample Schools for A-F Calculation

For schools to calculate their A-F scores, they need a tool that is easy to use. Such a tool could be provided in the form of the attached spreadsheets. The spreadsheets have two useful features: (1) they are tabulated to allow side-by side comparisons of the data influencing a schools' final grade, and (2) they are electronic, which offers two conveniences: the formula for calculating a letter grade is embedded in the spreadsheet, and the spreadsheet can be posted on line or downloaded for use.

The side-to-side tabulation permits a school top see on one page and at a glance its component scores by grade, and by performance, growth, and multiple measures, along with the school's overall score. The spreadsheet's electronic format, by doing the calculation for the school, reduces the time and effort a school must spend calculating its grade. The school need only enter its data, and the spreadsheet will do the rest.

The following explains the Sample Schools used to illustrate how both the spreadsheets and accountability scoring would work in practice.

The Sample Schools represent a randomly selected set of schools for each of the letter grades A-F for each of the following types of schools: Combined, Elementary/Middle, High School, Charter, and NonPublic. The original grade awarded for each school is found at the bottom of each page, but the summary is included below.

Upon reviewing the results you will see that some schools did have a change in grade. It should be noted that for the high schools, since growth data is not available, the estimates used are likely not very accurate, and the scores represented should be considered with caution. On the other hand, while the estimates for the other schools should also be considered with caution, the ability to apply the "Observed Growth Chart" presented to the SBOE was possible, thus this provides a much cleaner estimate.

It should be noted, that the biggest difference found when computing the scores using the new model verses the old is the ability to include growth for each student. In the former model growth was calculated, but only if "enough students" had high growth or low growth did the bonus points get awarded or deducted. In this new model, each student that has growth calculated is included in the overall sum. This is what causes some of the shifting in scores. It should also be noted, that the former model allowed for a particular subject to be awarded points beyond the cap of 4 points. This allowed for a school with high performance in one subject, with high growth to receive a higher overall score. This new model removes such big swings and thus you will see a few schools with slightly lower scores.

## Summary of Sample Schools

| Sample Elementary/Middle Schools |  |  |
| :---: | :---: | :---: |
|  | 2014 Grade | New A-F Estimate |
| 1 | 3.87 pts A | $88 \%$ B |
| 2 | 3.3 pts B | $81 \%$ B |
| 3 | 2.5 pts C | $78 \%$ C |
| 4 | 1.8 pts D | $76 \%$ C |
| 5 | 0 pts F | $59 \%$ F |


| Sample High Schools |  |  |
| :---: | :---: | :---: |
|  | $\mathbf{2 0 1 4}$ Grade | New A-F Estimate |
| 1 | 4 pts A | $98 \%$ A |
| 2 | 3.4 pts B | $91 \%$ A |
| 3 | 2.6 pts C | $83 \%$ B |
| 4 | 1.6 pts D | $57 \%$ F |
| 5 | 0.8 pts F | $55 \%$ F |


| Sample Combined Schools |  |  |
| :---: | :---: | :---: |
|  | $\mathbf{2 0 1 4}$ Grade | New A-F Estimate |
| 1 | 3.7 pts A | $89 \%$ B |
| 2 | 3.5 pts B | $85 \%$ B |
| 3 | 1.8 pts D | $68 \%$ D |
| 4 | 2.3 pts C | $75 \%$ C |
| 5 | 0.2 pts F | $30 \% ~ F$ |


| Sample Charter Schools |  |  |
| :---: | :---: | :---: |
|  | 2014 Grade | New A-F Estimate |
| 1 | 4 pts A | $100 \%$ A |
| 2 | 3.5 pts B | $95 \%$ A |
| 3 | 2.3 Pts C | $70 \%$ C |
| 4 | 1.7 pts D | $73 \%$ C |
| 5 | 0.8 pts F | $68 \%$ D |


| Sample Non-Public Schools |  |  |
| :---: | :---: | :---: |
|  | $\mathbf{2 0 1 4}$ Grade | New A-F Estimate |
| 1 | 4 pts A | $98 \%$ A |
| 2 | $3.3 \%$ B | $89 \%$ B |
| 3 | 3 pts C | $84 \%$ B |
| 4 | 1 pt D | $65 \%$ D |
| 5 | 0 pts F | $31 \%$ F |

