

BALL STATE UNIVERSITY



2013-14

BSU Office *of* Charter Schools



BALL STATE UNIVERSITY®

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Ball State University practices equal opportunity in education and employment and is strongly and actively committed to diversity within its community.

LETTER FROM THE DEAN

BSU Office of Charter Schools



Nationally, public charter schools continue to grow at a rapid pace. For the 2013-14 school year, 6,440 charter schools were in operation, serving more than two and a half million students in 42 states and the District of Columbia. These numbers reflect an increase in student population of 10 percent and an increase in the number of schools of just over seven percent over the preceding year. The number of students in public charter schools is now over five percent of all students enrolled in public schools across the nation. Though reports vary, there are approximately 920,000 students currently on waiting lists nationally.

Ball State University serves as the largest University authorizer of public charter schools in Indiana, with 33 schools throughout the state serving 20,781 students during 2013-14. This was a decrease from 41 schools operating during the 2012-13 school year and serving 22,947 students. For the 2014-2015 school year Ball State will authorize 30 schools serving approximately 19,000 children.

Since the passage of the Indiana charter law in 2001, BSU has been committed to ongoing growth and development of high quality charter schools and has established rigorous standards to ensure that the schools authorized are held accountable in providing excellent educational experiences for students they serve.

Ball State University's Office of Charter Schools continues its work to become a model for how an authorizer can drastically improve its policies and practices-- and consequently the strength of the schools in its portfolio. As the largest authorizer in Indiana for over a decade, Ball State worked with the National Association of Charter School Authorizers (NACSA) to improve its practices across the board.

Emphasis on improving student achievement is central to the Office of Charter Schools' (OCS) mission. Monitoring of student progress in Ball State-authorized charter schools is conducted on an annual basis. Growth model data for Spring 2014 shows that 69% of BSU-authorized schools demonstrated typical growth in English/Language Arts and 59% demonstrated typical or high growth in Math. Progress on the ISTEP+ and achievement growth data obtained from the required Northwest Evaluation Association (NWEA) for all schools is carefully assessed annually and serves as an important indicator of quality.

Leading statewide P-12 education reform and enhancing the role and impact of Ball State Office of Charter Schools is a commitment stated in the University's *18 by '18 Centennial Commitment*. To this end, additional mechanisms and strategies for assisting and supporting its charters to aggressively improve student academic performance are being considered and implemented toward the goal of increasing the percentage of Ball State-authorized charters that meet performance standards.

As parents and communities continue to call for high-quality educational options, Ball State University remains committed to meeting their needs, as do the many dedicated charter school administrators, teachers, staff and volunteers who serve on school boards, assist in the classrooms, and otherwise advance these public schools on behalf of their students.

Sincerely,

A handwritten signature in black ink that reads "John E. Jacobson". The signature is fluid and cursive, written in a professional style.

John E. Jacobson, Ed.D. Dean, Teachers College

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BSU Office of Charter Schools

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Comprehensive Review of BSU Charter Schools



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The Ball State University Office of Charter Schools is
pleased to provide this Accountability Report along
with additional information regarding data
summarized in this report
online: www.bsu.edu/teachers/charter

PURPOSE OF THE ACCOUNTABILITY REPORT

of BSU Charter Schools

Each year, the Ball State University Office of Charter Schools (OCS) publishes an accountability report indicating the performance of its authorized charter schools. This is the twelfth annual accountability report.

The purpose of this report is to provide a performance snapshot of each charter school authorized by Ball State that operated during 2013-2014, as well as a general summary of the success of the Ball State charter program. The accountability report provides information about each school's educational philosophy and approach; demographics of the school's student population; 2013-2014 state student achievement data in the form of ISTEP+, IREAD, End of Course Assessments and graduation rates, as well as data from the Northwest Evaluation Association (NWEA) Measure of Academic Progress results.

This report summarizes the performance of each school for the academic year 2013-2014, and, when applicable, goes back five years in operation. School performance data is obtained from the state assessment program, and the ISTEP+ assessment. The Indiana Department of Education reports test results only at the school level by grade. Because individual student performance has not been made available to OCS, the office is presently unable to track individual student progress for the ISTEP+ assessment. Without individual student performance on the ISTEP+, specific gains of those individual students from year-to-year cannot be tracked.

However, using Indiana's growth model data does provide some insight into the progress of students within BSU-authorized charter schools. Growth model data for Spring 2014 shows that 69% of BSU-authorized schools demonstrated typical growth in English/Language Arts and 59% demonstrated typical or high growth in Math. OCS recognizes that focusing on standardized test passing rates alone does not take into account such factors as the movement of individual students into and out of schools. This student mobility is significant for some of the Ball State-authorized schools, thereby masking performance gains of students who remain at a school for a number of years. Ideally, for accuracy, the performance of a school should be based on the impact of its educational program on the same students over a reasonable period of time.

The NWEA Measures of Academic Progress has been used not only as an accountability tool, but also as a means for identifying individual students' areas of needed improvement. The percentages of students achieving their NWEA target growth rate are included here to provide another indicator of student performance, but this should not be considered a complete evaluation of the school's success in achieving growth among students.



OVERVIEW

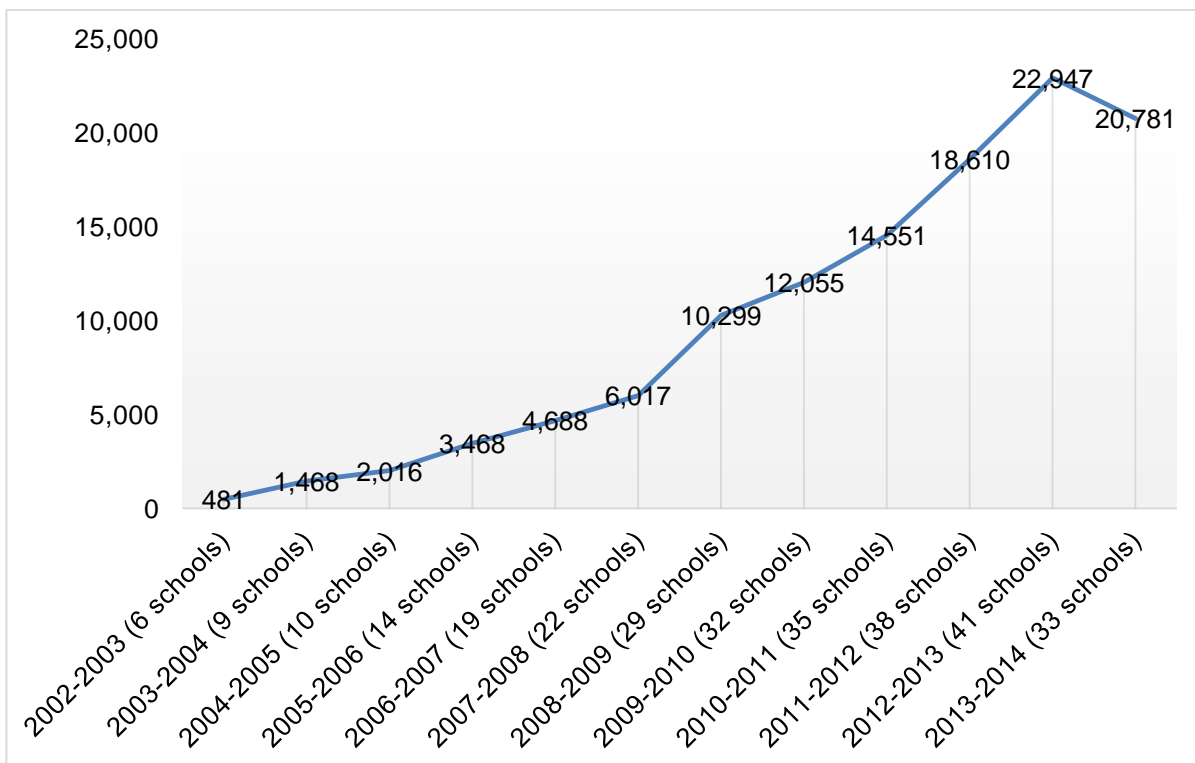
of BSU Charter Schools

What are Charter Schools?

Charter schools are independent public schools that are open to all students and are state-funded. Students do not pay tuition to attend these schools, which are designed and operated by educators, parents, and community leaders. In Indiana, charter schools may be authorized by a limited number of entities, such as the executive of a consolidated city or a state, public and private universities offering four-year degrees, and a state-wide authorizing board. Ball State has served as an authorizer since 2002.

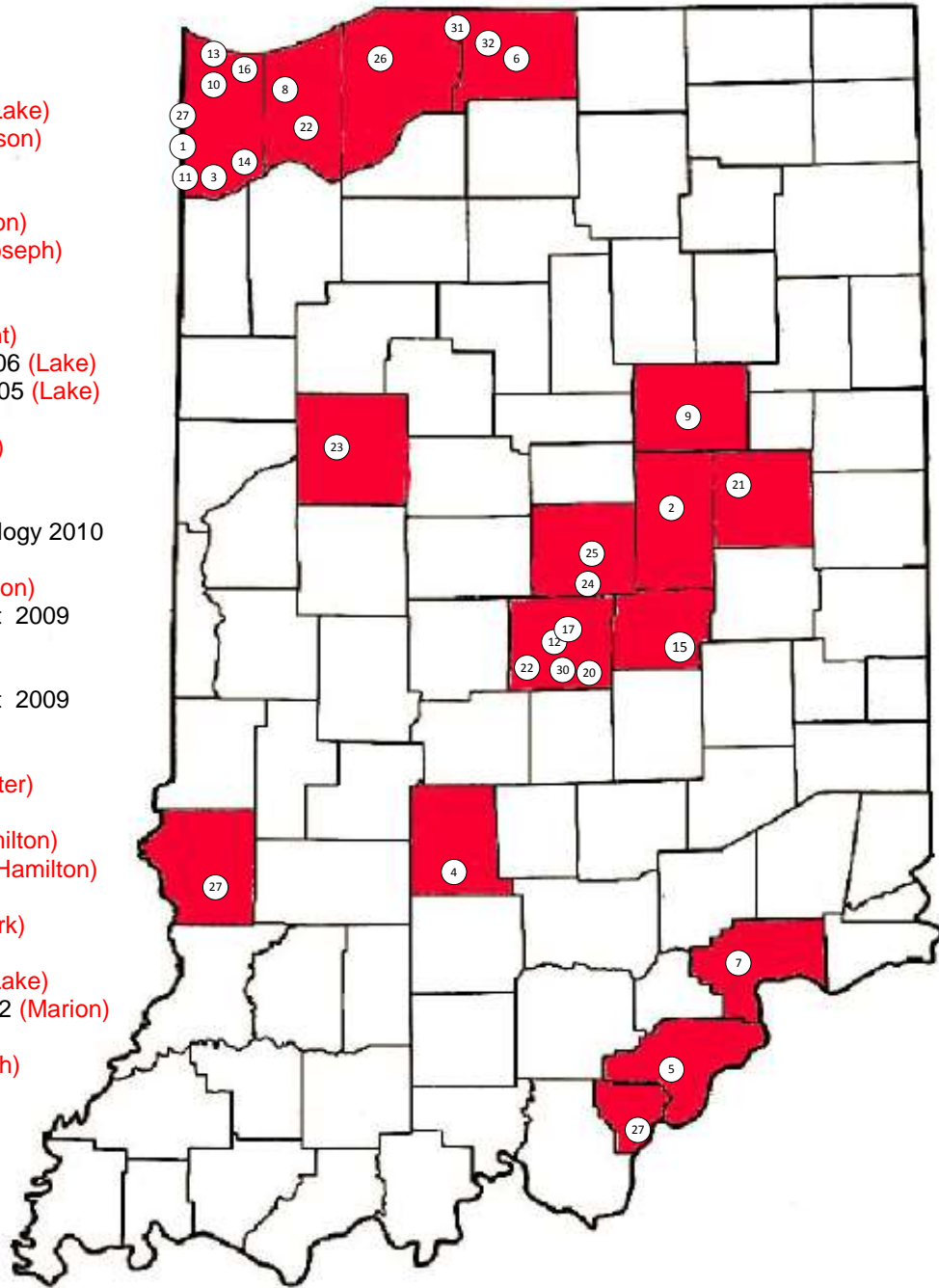
Through these schools, Ball State University helps expand the educational choices available to Indiana students. Each school authorized by the University. Similar to public schools, charter schools are held to high academic standards. Each Ball State-sponsored charter school is required to fulfill the conditions set forth in its charter, as well as to achieve the performance standards set forth in Ball State's Performance Frameworks, which serves as the accountability plan for all schools sponsored by Ball State. Charter schools must participate in state testing programs, provide open enrollment to all students, hire certified teachers, publish annual reports, and comply with Indiana Access Laws. The educational programs offered in charter schools are often new and innovative approaches to instruction that can be tailored to the specific needs of students. Charter schools are allowed considerable autonomy through the Indiana Charter Law. In exchange for that autonomy, each school is held to a high level of accountability.

Enrollment History of Ball State University Authorized Charter Schools (2014)



MAP OF BALL STATE CHARTER SCHOOLS

1. 21st Century Charter School at Gary 2005 (Lake)
2. Anderson Preparatory Academy 2008 (Madison)
3. Aspire Charter Academy 2008 (Lake)
4. Bloomington Project School 2009 (Monroe)
5. Canaan Community Academy 2012 (Jefferson)
6. Career Academy of South Bend 2011 (St. Joseph)
7. Community Montessori 2002 (Floyd)
8. Discovery Charter School 2010 (Porter)
9. Dr. Robert H. Faulkner Academy 2008 (Grant)
10. East Chicago Lighthouse Charter School 2006 (Lake)
11. East Chicago Urban Enterprise Academy 2005 (Lake)
12. Fall Creek Academy 2012 (Marion)
13. Gary Lighthouse Charter School 2005 (Lake)
14. Gary Middle College 2012 (Lake)
15. Geist Montessori Academy 2006 (Hancock)
16. Hammond Academy for Science and Technology 2010 (Lake)
17. Hoosier Academy - Indianapolis 2008 (Marion)
18. Imagine IN Life Sciences – Indianapolis West 2009 (Marion)
19. Indiana Connections Academy 2012 (Virtual)
20. Imagine IN Life Sciences – Indianapolis West 2009 (Marion)
21. Inspire Academy 2013 (Delaware)
22. Neighbor's New Vista High School 2012 (Porter)
23. New Community School 2002 (Tippecanoe)
24. Options Charter School – Carmel 2004 (Hamilton)
25. Options Charter School – Noblesville 2006 (Hamilton)
26. Renaissance Academy 2007 (La Porte)
27. Rock Creek Community Academy 2010 (Clark)
28. Rural Community Academy 2004 (Sullivan)
29. Thea Bowman Leadership Academy 2003 (Lake)
30. University Heights Preparatory Academy 2012 (Marion)
31. Veritas Academy 2002 (St. Joseph)
32. Xavier School of Excellence 2009 (St. Joseph)



2013-2014 STUDENT ENROLLMENT

of BSU Charter Schools

School Name	Enrollment	Attendance Rate	Mobility	# of Students Suspensions	# of Students Expelled	# of students Absent 10% or more, for any reason	% of students with Chronic Absenteeism
21st Century Charter School at Gary	632	93.8%	11.3%	241	2	103	14.8%
Anderson Preparatory Academy	906	95.9%	21.2%	249	0	49	5.4%
Aspire Charter Academy	697	94.0%	8.0%	182	0	90	12.9%
The Bloomington Project School	267	96.0%	4.3%	10	0	9	3.4%
Canaan Community Academy	114	95.2%	23.2%	0	0	10	8.8%
Career Academy at South Bend	380	94.0%	33.5%	94	1	66	17.4%
Community Montessori Inc	526	96.4%	6.6%	18	1	10	1.9%
Discovery Charter School	493	95.8%	2.8%	6	0	31	6.3%
Dr Robert H Faulkner Academy	189	97.8%	10.5%	0	0	0	0
East Chicago Lighthouse Charter School	429	95.4%	12.0%	62	2	22	5.1%
East Chicago Urban Enterprise Academy	422	97.2%	2.1%	54	0	1	2.6%
Fall Creek Academy	487	91.0%	32.9%	225	0	118	24.2%
Gary Lighthouse Charter School	1487	93.1%	16.8%	603	0	281	18.9%
Gary Middle College	284	74.9%	11.6%	21	0	130	45.8%
Geist Montessori Academy	327	94.8%	8.9%	11	0	38	11.6%
Hammond Academy of Science and Technology	567	96.0%	10.5%	37	0	14	2.5%
Hoosier Academy – Indianapolis Virtual School	4151	96.6%	42.2%	0	490	0	0
Hoosier Academy – Indianapolis	456	97.8%	34.4%	0	1	7	1.5%
Imagine Indiana Life Sciences Academy - West	573	94.5%	17.9%	153	2	65	11.3%
Indiana Connections Academy	3013	90.4%	42.2%	24	47	1000	33.2%
Indiana Math and Science Academy	584	95.5%	22.0%	126	1	46	7.9%
Inspire Academy	124	95.2%	33.3%	6	0	7	5.6%
Neighbors' New Vistas High School	184	80.3%	14.0%	51	0	113	61.4%
New Community School	209	90.9%	14.1%	19	1	67	32.1%
Options Charter School – Carmel	170	95.0%	19.1%	20	4	25	14.7%
Options Charter School – Noblesville	162	95.4%	30.3%	31	1	20	12.3%
Renaissance Academy Charter School	223	97.0%	6.0%	4	1	3	1.3%
Rock Creek Community Academy	462	96.3%	12.2%	24	0	19	4.1%
Rural Community Schools Inc	140	96.7%	16.0%	2	0	4	2.9%
Thea Bowman Leadership Academy	1450	93.3%	2.9%	396	0	287	19.8%
University Heights Preparatory Academy	230	86.8%	34.7%	90	0	121	52.6%
Veritas Academy	121	95.4%	19.0%	10	0	12	9.9%
Xavier School of Excellence	322	94.5%	16.7%	34	4	40	12.4%

* Data no longer available for closed schools.

DIVERSITY OF BSU CHARTER SCHOOLS

Ball State is a leader in the development and promotion of educational innovations and best practices for public schools in Indiana. Serving as Indiana's first postsecondary institution authorizing public charter schools was one way Ball State University demonstrated its commitment to redefining education and building better communities. Ball State University remains the largest postsecondary institution authorizer in the state. The chart below demonstrates the diversity found in BSU charter schools as compared to traditional public schools in the state of Indiana.

School Type Comparisons

2013-2014	Traditional Public Schools		BSU Authorized Charter Schools		
Enrollment	1,047,430		21,093		
Ethnicity	Number	Percent	Number	Percent	Range
Black	128,836	12.3	7,493	36.1	0% - 97.2%
White	742,288	70.9	10,159	48.9	0% - 97.4%
Hispanic	106,254	10.1	2,022	9.7	0% - 60.8%
Multiracial	46,904	4.5	922	4.4	0% - 16.1%
Asian	19,905	1.9	138	0.7	0% - 4.7%
American Indian	2,584	0.2	41	0.2	0% - 1.4%
Native Hawaiian/Pacific Island	659	0.1	6	0.03	0% - 0.5%
Lunch (Free/Reduced/Paid)					
Free	433,256	41.4	9,909	47.7	9.5% - 90.3%
Reduced	82,544	7.9	1,479	7.1	0.4% - 16.7%
Paid	531,630	50.8	9,393	45.2	6.6% - 89.6%
Special Education	154,745	14.8	2,796	13.5	2.5% - 32.1%
English Language Learner	55,776	5.3	711	3.4	0 - 33.3%

INDIANA'S STATE ACCOUNTABILITY SYSTEM

Ball State University Authorized Charter Schools PL221 Status

Beginning with the 2011-12 school year, new metrics were used to assign category designations (letter grades) to schools. These new A-F grades were designed to improve transparency by allowing parents and community members to better recognize how well Indiana schools are performing. The A-F model measures proficiency and growth on state assessments, and includes college and career readiness performance indicators for high schools. A more detailed explanation of how the A-F grade is calculated for schools can be found on the IDOE website. <http://www.doe.in.gov/accountability/f-accountability>

Additionally, a detailed breakdown for each school is provided on their school's COMPASS profile, in the report card under the Accountability Tab. <http://compass.doe.in.gov/>

SCHOOL NAME	2013-14	2012-2013	2011-2012	2010-2011	2009-2010
21st Century Charter School at Gary	D	C		A	A
Anderson Preparatory Academy	A	D	D	D	B
Aspire Charter Academy	D	D	C	C	F
The Bloomington Project School	A	A	C	C	F
Canaan Community Academy	*	A			
Career Academy at South Bend	F	F	F		
Community Montessori	D	D	D	C	F
Discovery Charter School	A	A	A	B	
Dr Robert H Faulkner Academy	B	A	C	A	A
East Chicago Lighthouse	D	F	D	C	C
East Chicago Urban Enterprise Academy	A	C	D	F	C
Fall Creek Academy	F	F	F	C	C
Gary Lighthouse Charter School	D	F	F	F	C
Gary Middle College	**	**	Not open	Not open	Not open
Geist Montessori Academy	A	C	A	A	A
Hammond Academy of Science & Tech	B	D	F	D	
Hoosier Academy - Indianapolis Virtual School	F	F	F	F	C
Hoosier Academy - Indianapolis	C	C	B	D	C
Imagine Indiana Life Science Academy West	F	D	C	D	F
Indiana Connections Academy	D	D	D	B	
Indiana Math and Science Academy	C	F	B	A	A
Inspire Academy	D	Not open	Not open	Not open	Not open
Neighbors' New Vistas High School	**	**	Not open	Not open	Not open
New Community School	F	C	F	C	B
Options Charter School - Carmel	F	F	F	C	F
Options Charter School Noblesville	F	F	F	F	F
Renaissance Academy Charter School	A	A	A	B	A
Rock Creek Community Academy	A	B	C	D	
Rural Community Academy	B	A	B	A	A
Thea Bowman Leadership Academy	D	D	C	C	A
University Heights Preparatory Academy	D	D	D	C	D
Veritas Academy	A	D	A	C	C
Xavier School of Excellence	F	F	C	C	A

* Canaan Community Academy does not have an A-F grade in 2013-14 due to invalidation of its 2013-14 ISTEP tests

** Gary Middle College and Neighbors' New Vistas High School do not get an A-F grade because their student population is too small.

INDIANA'S STATE ACCOUNTABILITY SYSTEM

BSU Authorized Charter Schools 2014 ISTEP Results

Corporation Name	ELA Percent Pass	ELA Median Growth	ELA Growth Category	Math Percent Pass	Math Median Growth	Math Growth Category	2013-14 Pass Both Math and ELA Percent
21st Century Charter School at Gary	58.9%	34.5%	Low	64.7%	42.5%	Typical	45.8%
Anderson Preparatory Academy	72.0%	46.0%	Typical	85.4%	54.5%	Typical	68.0%
Aspire Charter Academy	61.3%	34.0%	Low	69.4%	44.0%	Typical	51.4%
The Bloomington Project School	85.1%	53.0%	Typical	93.8%	65.0%	High	84.8%
Canaan Community Academy	*			*			*
Career Academy at South Bend	64.0%	44.0%	Typical	62.5%	25.0%	Low	53.5%
Community Montessori Inc	71.2%	49.0%	Typical	58.9%	51.0%	Typical	52.7%
Discovery Charter School	92.4%	48.0%	Typical	92.0%	61.0%	Typical	88.0%
Dr Robert H Faulkner Academy	86.0%	47.0%	Typical	84.9%	30.0%	Low	78.5%
East Chicago Lighthouse Charter School	68.9%	37.0%	Typical	66.7%	30.0%	Low	56.7%
East Chicago Urban Enterprise Academy	79.8%	54.0%	Typical	84.2%	61.0%	Typical	73.3%
Fall Creek Academy	50.0%	27.0%	Low	45.8%	19.0%	Low	33.2%
Gary Lighthouse Charter School	59.1%	42.0%	Typical	47.2%	25.0%	Low	37.9%
Geist Montessori Academy	87.6%	59.5%	Typical	73.6%	41.0%	Typical	70.1%
Hammond Academy of Science & Technology	75.7%	52.0%	Typical	79.4%	41.0%	Typical	70.0%
Hoosier Academy- Indianapolis Virtual School	55.3%	26.0%	Low	55.5%	25.0%	Low	45.9%
Hoosier Academy – Indianapolis	72.4%	42.5%	Typical	79.9%	52.0%	Typical	68.1%
Imagine Indiana Life Sciences Academy - West	52.9%	37.0%	Typical	63.8%	43.5%	Typical	42.1%
Indiana Connections Academy	82.3%	45.0%	Typical	72.1%	25.0%	Low	67.5%
Indiana Math and Science Academy	59.1%	45.0%	Typical	68.8%	50.5%	Typical	49.2%
Inspire Academy	67.4%	26.0%	Low	63.0%	14.5%	Low	54.3%
New Community School	76.5%	32.5%	Low	66.7%	22.0%	Low	59.8%
Renaissance Academy Charter School	93.0%	48.0%	Typical	86.0%	47.5%	Typical	84.2%
Rock Creek Community Academy	81.3%	56.0%	Typical	82.9%	60.0%	Typical	74.2%
Rural Community Schools Inc	83.5%	50.0%	Typical	83.5%	41.0%	Typical	74.1%
Thea Bowman Leadership Academy	66.2%	34.0%	Low	62.3%	22.0%	Low	51.9%
University Heights Preparatory Academy	47.0%	24.0%	Low	63.2%	28.0%	Low	40.9%
Veritas Academy	77.3%	60.0%	Typical	78.8%	46.5%	Typical	71.2%
Xavier School of Excellence	56.4%	37.0%	Typical	58.1%	37.0%	Typical	48.0%

* 2014 ISTEP+ test results invalidated due to security test concerns.

INDIANA'S STATE ACCOUNTABILITY SYSTEM

BSU Authorized Charter Schools 2014 IREAD Results

Like all public schools, charter schools are required to administer the Indiana Reading Evaluation and Determination (IREAD-3) assessment. The purpose of the IREAD-3 assessment is to measure foundational reading standards developed through grade three. Overall, 90.6% of Indiana public school students passed the IREAD assessment in 2013-14. Students who do not pass the spring assessment are retested in the summer. A school's final IREAD score is updated following the summer retest. Students who do not pass the summer retest, may be retained in third grade.

Corporation Name	Spring 2013-14			
	IREAD TEST N	IREAD PASS N	IREAD Pass %	Final Pass %
21st Century Charter School at Gary	55	36	65.45%	68.50%
Anderson Preparatory Academy	58	53	91.38%	91.38%
Aspire Charter Academy	81	73	90.12%	95.12%
The Bloomington Project School	34	32	94.12%	97.14%
Canaan Community Academy	15	13	86.67%	86.67%
Community Montessori Inc	37	29	78.38%	82.05%
Discovery Charter School	71	66	92.96%	95.89%
Dr Robert H Faulkner Academy	20	19	95.00%	94.74%
East Chicago Lighthouse Charter	52	43	82.69%	80.36%
East Chicago Urban Enterprise Academy	48	43	89.58%	97.96%
Fall Creek Academy	42	28	66.67%	75.61%
Gary Lighthouse Charter School	107	67	62.62%	68.47%
Geist Montessori Academy	48	40	83.33%	85.71%
Hoosier Academy - Indianapolis Virtual School	195	132	67.69%	69.77%
Hoosier Academy - Indianapolis	37	28	75.68%	75.00%
Imagine Indiana Life Sciences Academy-West	73	56	76.71%	83.56%
Indiana Connections Academy	90	75	83.33%	86.81%
Indiana Math and Science Academy	50	33	66.00%	73.07%
Inspire Academy	25	22	88.00%	88.00%
New Community School	29	27	93.10%	93.10%
Renaissance Academy Charter School	23	22	95.65%	95.65%
Rock Creek Community Academy	39	37	94.87%	97.44%
Rural Community Schools Inc	18	16	88.89%	94.44%
Thea Bowman Leadership Academy	115	94	81.74%	85.84%
Veritas Academy	14	14	100.00%	100.00%
Xavier School of Excellence	32	25	78.13%	84.38%

END OF COURSE ASSESSMENTS AND GRADUATION RATES

BSU Authorized Charter Schools 2014

2014 END OF COURSE ASSESSMENTS

The End of Course Assessments (ECAs) are tests developed specifically for students completing their high school level instruction in Algebra I, Biology I, or English 10. Passing both Algebra I and English 10 are required to meet the graduation testing requirement. Students are not required to pass the Biology ECA in order to graduate. Students can retake the ECAs once each semester.

School Name	2013-14 % Pass Both English 10 and Algebra 1	2013-14 % Pass English 10	2013-14 % Pass Algebra 1
21st Century Charter School at Gary	63.6%	65.9%	84.6%
Anderson Preparatory Academy	78.3%	85.7%	73.8%
Community Montessori	35.3%	66.7%	51.9%
Fall Creek Academy	46.2%	48.1%	51.5%
Hoosier Academy - Indianapolis	54.5%	75.0%	53.3%
Indiana Connections Academy	70.9%	90.9%	41.9%
Indiana Math & Science Academy	65.6%	68.8%	81.0%
Options Charter School - Carmel	25.0%	43.8%	21.4%
Options Charter School Noblesville	30.8%	65.4%	25.0%
Rock Creek Community Academy	53.8%	57.7%	68.6%
Thea Bowman Leadership Academy	62.8%	73.8%	64.2%
University Heights Preparatory Academy	65.0%	73.2%	60.0%
Indiana Statewide	72.8%	78.2%	73.3%

2014 GRADUATION RATES

State law (IC 20-26-13) indicates that the graduation rate is the percentage of students within a cohort who graduate during their expected graduation year. The expected graduation year is defined as three years after a student is first considered to have entered grade 9.

The non-waiver rate excludes those graduates who received a diploma with a waiver and have not met the basic expectation that all students pass the state's ECA Graduation Examinations before exiting high school with a diploma. Students can receive graduation waivers in three ways: 1) by successfully completing Core 40 coursework; 2) by demonstrating to the satisfaction of the high school that they have met the achievement standard measured by the Graduation Examination through other means; or, 3) by completing an internship and a workforce readiness assessment.

School Name	2014 In Cohort N	2014 Total Graduate N	2014 Total Graduation Rate	2014 Non-Waiver Graduate N	2014 Non-Waiver Graduation Rate	2014 Waiver Graduate N	2014 Waiver Graduation Rate
21st Century Charter School at Gary	35	33	94.3%	33	94.3%	0	0
Anderson Preparatory Academy	62	59	95.2%	57	91.9%	2	3.4%
Career Academy at South Bend	36	11	30.6%	10	27.8%	1	9.1%
Community Montessori	27	25	92.6%	16	59.3%	9	36%
Fall Creek Academy	20	13	65.0%	11	55.0%	2	15.4%
Gary Lighthouse Charter School	93	78	83.9%	62	66.7%	16	20.5%
Gary Middle College	75	6	8.0%	6	8.0%	0	0
Hoosier Academy Virtual Charter School	227	39	17.2%	30	13.2%	9	23.1%
Hoosier Academy - Indianapolis	49	14	28.6%	14	28.6%	0	0
Indiana Connections Academy	415	200	48.2%	180	43.4%	20	11.1%
Indiana Math & Science Academy	30	28	93.3%	25	83.3%	3	10.7%
Neighbors' New Vistas High School	62	17	27.4%	16	25.8%	1	5.9%
Options Charter School - Carmel	40	12	30.0%	12	30.0%	0	0
Options Charter School Noblesville	66	27	40.9%	22	33.3%	5	18.5%
Rock Creek Community Academy	22	22	100.0%	21	95.5%	1	4.5%
Thea Bowman Leadership Academy	112	101	90.2%	101	90.2%	0	0
University Heights Preparatory Academy	30	15	50.0%	15	50.0%	0	0

DIPLOMA TYPES AND DROP OUT DATA

BSU Authorized Charter Schools 2014

The Indiana General Assembly made completion of Core 40 a graduation requirement for all students beginning with those who entered high school in the fall of 2007. The legislation includes an opt-out provision for parents who determine their students could receive a greater benefit from the General Diploma. The legislation also made Core 40 a minimum college admission requirement for the state's public four-year universities beginning in the fall of 2011.

School Name	2013-14 Diploma Quality						2013-14 Drop Out Data	
	Core %	Core #	Honors %	Honors #	General %	General #	Drop Out %	Drop Out #
21st Century Charter School at Gary	100%	33	0%	0	0%	0	2.9%	1
Anderson Preparatory Academy	72.9%	43	27.1%	16	0%	0	1.6%	1
Career Academy of South Bend	81.8%	9	9.1%	1	9.1%	1	19.4%	7
Community Montessori	84%	21	12%	3	4%	1	3.7%	1
Fall Creek Academy	100%	13	0%	0	0%	0	5%	1
Gary Lighthouse Charter School	100%	78	0%	0	0%	0	2.2%	2
Gary Middle College	n/a	n/a	n/a	n/a	n/a	n/a	42.7%	32
Hoosier Academy - Indianapolis virtual	69.2%	27	5.1%	2	25.6%	10	74.9%	170
Hoosier Academy - Indianapolis	64.3%	9	35.7%	5	0%	0	53.1%	26
Indiana Connections Academy	88.5%	177	11.5%	23	0%	0	26.7%	111
Indiana Math & Science Academy	82.1%	23	17.9%	5	0%	0	3.3%	1
Neighbors' New Vistas High School	82.4%	14	0%	0	17.6%	3	32.3%	20
Options Charter School - Carmel	66.7%	8	0%	0	33.3%	4	20%	8
Options Charter School Noblesville	51.9%	14	0%	0	48.1%	13	27.3%	18
Rock Creek Community Academy	54.5%	12	45.5%	10	0%	0	0%	0
Thea Bowman Leadership Academy	72.3%	73	27.7%	28	0%	0	0%	0
University Heights Preparatory Academy	93.3%	14	6.7%	1	0%	0	26.7%	8
Ball State Schools	81.80%	568	13.50%	94	4.60%	32	37%	407
State	50.5%		34.8%		14.7%		4.7%	

NORTHWEST EVALUATION ASSOCIATION-MAP

Performance Categories

Northwest Evaluation Association (NWEA)

The Northwest Evaluation Association (NWEA), a nonprofit organization, has partnered with school corporations and educational agencies across the nation to provide comprehensive assessment since 1977. More than two million students in the United States participate in NWEA assessments each year; providing an ample body of reference data for achievement norms. With a variety of support services, resource materials, and in-depth training, NWEA is a leader in longitudinal research for student achievement and growth and school improvement. In keeping with the NWEA mission to help all students learn, the organization uses assessment data to provide instructional tools for educators. Test results are made available for immediate use, with detailed reports and interpretation of student performance. The majority of Ball State-authorized charter schools administer the Measure of Academic Progress (MAP) standardized test in the fall and the spring. Growth rates are determined by the change in scores from fall to spring. Target growth rates are individualized, based upon the average for comparison students in the normal group who received a similar score. The target rate for one student may not be the same as the target rate for another. The percentage of students meeting their target growth rate for each school includes only those students present for both the fall and spring testing. This is the sixth year in which NWEA assessments have been part of the accountability reporting. This data provides another snapshot of student performance that is focused specifically on student growth.



School Name	% of Students meeting reading growth target	% of Students meeting language arts growth target	% of Students meeting math growth target
21st Century Charter School at Gary	65.5%	62.6%	65.4%
Anderson Preparatory Academy	60.2%	65.4%	63.9%
Aspire Charter Academy	65.7%	64.1%	70.7%
The Bloomington Project School	59.6%	53.6%	63.6%
Canaan Community Academy	n/a	n/a	n/a
Career Academy at South Bend	57.9%	58.6%	52.9%
Community Montessori	41.1%	45.3%	41.1%
Discovery Charter School	69.1%	71.4%	78.4%
Dr Robert H Faulkner Academy	45.6%	40.9%	43.9%
East Chicago Lighthouse Charter School	57.1%	58.6%	47.8%
East Chicago Urban Enterprise Academy	66.7%	61.9%	67.0%
Fall Creek Academy	n/a	n/a	n/a
Gary Lighthouse Charter School	50.5%	57.5%	47.4%
Gary Middle College	*	*	*
Geist Montessori Academy	38.8%	42.2%	37.9%
Hammond Academy of Science & Tech	58.4%	61.2%	56.8%
Hoosier Academy - Indianapolis Virtual School	n/a	n/a	n/a
Hoosier Academy - Indianapolis	n/a	n/a	n/a
Imagine Indiana Life Science Academy West	49.1%	50.0%	49.9%
Indiana Connections Academy	n/a	n/a	n/a
Indiana Math and Science Academy	n/a	n/a	n/a
Neighbors' New Vistas High School	n/a	n/a	n/a
New Community School	46.9%	53.6%	34.0%
Options Charter School - Carmel	*	*	*
Options Charter School Noblesville	70.0%	50.0%	37.5%
Renaissance Academy Charter School	53.1%	45.6%	56.8%
Rock Creek Community Academy	71.9%	65.5%	74.3%
Rural Community Academy	57.9%	59.3%	75.9%
Thea Bowman Leadership Academy	45.3%	49.5%	43.8%
University Heights Preparatory Academy	42.1%	n/a	39.2%
Veritas Academy	59.2%	52.7%	69.3%
Xavier School of Excellence	54.8%	58.5%	56.0%

* Due to statistical unreliability, summary data for groups of less than 10 are not shown.

2013-2014 MINORITY STUDENTS, FREE AND REDUCED LUNCH AND SPECIAL ED SERVICES

School Name	% of Minority Students	Received Free Lunch	Received Reduced Lunch	% Free & Reduced Lunch	Identified for Special Ed Svcs
21st Century Charter School at Gary	100.0%	514	18	84.1%	4.9%
Anderson Preparatory Academy	37.4%	391	91	53.2%	19.0%
Aspire Charter Academy	100.0%	610	41	93.4%	11.3%
The Bloomington Project School	25.1%	65	27	34.4%	22.1%
Canaan Community Academy	2.6%	53	9	54.4%	28.9%
Career Academy at South Bend	51.1%	214	43	67.6%	24.2%
Community Montessori	13.1%	108	88	37.2%	20.5%
Discovery Charter School	21.9%	82	35	23.7%	7.1%
Dr Robert H Faulkner Academy	60.3%	105	26	69.4%	9.5%
East Chicago Lighthouse Charter School	97.4%	367	26	91.6%	8.6%
East Chicago Urban Enterprise Academy	99.5%	323	23	82.0%	7.6%
Fall Creek Academy	95.3%	440	14	93.2%	14.0%
Gary Lighthouse Charter School	99.5%	1073	70	76.9%	8.6%
Gary Middle College	97.9%	87	1	31.0%	2.5%
Geist Montessori Academy	19.9%	31	3	10.4%	15.9%
Hammond Academy of Science & Tech	75.5%	238	34	48.0%	5.8%
Hoosier Academy - Indianapolis Virtual School	19.4%	1185	243	34.4%	16.1%
Hoosier Academy - Indianapolis	27.9%	72	33	23.0%	20.6%
Imagine Indiana Life Science Academy West	97.2%	468	17	84.7%	10.8%
Indiana Connections Academy	17.6%	1110	356	48.6%	12.0%
Indiana Math and Science Academy	92.3%	265	37	51.7%	11.1%
Inspire Academy	56.5%	87	13	80.7%	16.9%
Neighbors' New Vistas High School	52.7%	96	14	59.8%	11.4%
New Community School	18.2%	73	26	47.3%	21.5%
Options Charter School - Carmel	23.3%	51	8	34.7%	22.9%
Options Charter School Noblesville	23.5%	64	14	48.1%	31.5%
Renaissance Academy Charter School	12.3%	42	9	22.9%	12.1%
Rock Creek Community Academy	20.3%	67	20	18.8%	22.1%
Rural Community Academy	7.9%	74	11	60.8%	32.1%
Thea Bowman Leadership Academy	99.9%	1056	89	78.9%	7.0%
University Heights Preparatory Academy	24.3%	193	10	88.2%	24.3%
Veritas Academy	70.2%	75	12	71.9%	18.2%
Xavier School of Excellence	85.1%	230	18	77.0%	8.7%

2013-14 School Renewal Decisions

During the 2013-14 school year, seven schools were up for renewal. All seven schools requested renewal. The following renewal decisions were made by the University:

- The Bloomington Project School – On January 31, 2014, the school was advised of the University's decision to renew its charter agreement for five years.
- Community Montessori – On January 31, 2014, the school was advised of the University's decision to renew its charter agreement for three years.
- Imagine Indiana Life Sciences Academy West – By letter dated December 2, 2013, the school advised the University of its decision to withdraw its application for renewal of its charter with the University. The school is now authorized by Trine University.
- Indiana Math and Science Academy – By email dated January 25, 2014, the school advised the University of its decision to withdraw its application for renewal of its charter with the University. The school is now authorized by the Indianapolis Mayor's Office which also authorizes its other charter schools.
- The International School of Columbus – On October 25, 2014, The International School of Columbus closed its doors due to financial reasons.
- Xavier School of Excellence - On January 31, 2014, the school was advised of the University's decision to renew its charter agreement for three years.

The Executive Director of the Office of Charter Schools issues notice of the University's intent to renew or non-renew the Charter by January 31 in the last academic year before expiration of the then current term of the Charter. The Organizer may appeal the decision of the Executive Director not to renew the Organizer's charter. In such an event, following receipt and review of the Hearing Panel's recommendation, the President of the University shall issue final notice of the University's intent to renew or non-renew the Charter by March 1 of the same academic year.

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

OCS has developed and adopted national principles and standards for quality charter school authorizing in accordance with IC 20-24-2.2-1.5. These standards are reflected in the Academic, Financial and Organizational Performance Frameworks which are the basis for school evaluation and are incorporated into the charter contract.

The Academic Performance Framework measures:

Student Progress Over Time

- Growth
- Growth of Lowest-Performing Students
- NWEA meeting reading growth target
- NWEA meeting LA target
- NWEA meeting math target
- Indiana Department of Education Median Growth Student Growth Percentile

Student Achievement

- Proficiency Status
- Proficiency Comparison: Home District
- Proficiency Comparison: Similar Schools
- Proficiency Comparison: Subgroup Proficiency
- ISTEP - passing math
- ISTEP - passing ELA
- ISTEP - passing both
- Indiana Department of Education Ranking of Schools taking ISTEP within the State, County and Local Districts
- Schools serving 3rd Grade - Percent passing the State I-READ Test
- Indiana Department of Education Median Growth Student Growth Percentile

State, Federal and Ball State Accountability

- State Accountability System
- AYP
- A-F State Accountability System
- Results under Practices Policies and Procedures for the Monitoring and Renewal of Charter Schools Authorized by Ball State University
- Charter Proposal

Post-Secondary Readiness

- SAT/ACT Performance and Participation 2.4.a.1 and 2.4.a.2
- High School Graduation 2.4.b
- Post-Secondary College Enrollment/Employment 2.4.c and 2.4.d

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

The Financial Performance Framework measures:

Near Term Indicators

- Current Ratio
- Cash to Current Liabilities
- Unrestricted Days Cash On Hand
- Enrollment Variance
- Default on Loans

Sustainability Indicators

- Total Margin
- Debt to Asset Ratio
- Cash Flow
- Debt Service Coverage Ratio

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

The Organizational Performance Framework measures:

Education Reform

- Essential Terms of Charter
- Education Requirements
- Special Needs Populations (SPED, ELL)

Financial Management and Oversight

- Reporting and Compliance
- Generally Accepted Accounting Principles

Governance and Reporting

- Governance Requirements
- Management Oversight
- Reporting Requirements

Additional Legal Obligations

- Students and Employees
 - Student Rights
 - Attendance
 - Credentialing
 - Employee Rights
 - Background Checks
- School Environment
 - Facilities and Transportation
 - Health and Safety
 - Information Handling
- Additional Obligations

2013-2014 ADMINISTRATIVE FEES RECEIVED

Ball State University receives an administrative fee of three percent (3%) of the total amount the organizer receives during the state fiscal year from basic tuition support (as defined in IC 20-43-1-8) as permitted pursuant to IC 20-24-7-7. The chart below reflect the amounts of those fees collected from each of its charter schools during the 2013-14 fiscal year.

School	Annual Fees
21st Century	\$87,340.94
Anderson Prep	\$119,387.99
Aspire	\$103,421.14
Bloomington	\$32,057.55
Canaan Community Academy	\$14,792.88
Career Academy of South Bend	\$51,150.08
Community Montessori	\$68,466.50
Discovery	\$62,846.61
East Chicago Lighthouse	\$52,526.87
East Chicago Urban	\$58,101.56
Fall Creek Academy	\$61,715.77
Faulkner	\$25,510.14
Gary Lighthouse	
K-2 Campus	\$33,681.11
3-7 Campus	\$82,765.11
CPA Campus	\$101,043.35
Gary Middle College	\$30,760.83
Geist Montessori	\$42,129.15
Hammond	\$82,606.27
Hoosier - Indy	\$60,953.10
Hoosier - Indy (virtual)	\$492,095.02
Indiana Connections Academy	\$339,212.28
Inspire Academy	\$7,059.12
Neighbors' New Vistas High School	\$26,843.02
New Community	\$27,552.89
Options - Carmel	\$22,479.50
Options - Noblesville	\$22,822.19
Renaissance	\$29,084.78
Rock Creek	\$63,364.49
Rural Community	\$17,407.89
Thea Bowman	\$212,139.91
University Heights Preparatory Academy	\$31,594.65
Veritas	\$14,220.02
Xavier	\$41,463.69
Total 2013-14 Administrative Fees	\$2,518,596.40

2013-2014 EXPENDITURES

The Office of Charter Schools (OCS) has a staff of 6 full-time employees. In addition, the OCS reimburses for expenses the women and men who take time away from their normal activities to review the charter school proposals. These individuals are not employees of the University. The university provides office space, access to university counsel, media consultation and other university resources and personnel. In addition, it provides the following benefits to all of its schools:

- Board Training for all its schools
- NWEA Testing for all its schools
- NWEA Regional Workshops (*i.e.*, Regional Growth & Goals Workshop, Climbing the Data Ladder Workshop, etc.)
- Annual Fiscal Audits
- Academic Site Visits
- An innovative web-based file/data handling system
- Staff support with expertise in the area of finance and special education which is a unique attribute among authorizers in Indiana
- A Research study on Leadership in Charter Schools - collaborating with the Educational Leadership Department on this current research project

The chart below reflect the amounts of those expenditures during the 203-14 fiscal year:

Expenditure	Amount
Salaries (2013-14 7 full-time; 3 graduate assistants)	\$569,208.93
Benefits	\$158,835.09
Advertising	\$17.79
Accrued Expenses	\$29,500.00
Charter School Renewal Review	\$127,180.00
Legal	\$7,347.00
NWEA	202,390.00
Education Resources	\$3,675.00
Board Training/Board Audits	\$14,725.00
Financial Audits	\$1,800.00
Fitzgerald Isaac - Annual Financial Audits	\$496,050.00
Indiana Network of Independent Schools	\$120,000.00
Charter Proposal Review Panel	\$3,070.15
Reconsideration Hearing Panel	\$18,041.20
Office Supplies	\$1,042.13
Minor Equipment	\$2,292.80
Dues and Memberships	\$9,260.00
Repair and Maintenance	\$31.97
Printing	\$1,586.55
Public Impact	\$20,091.55
School Closure Expenses	\$3,084.42
Postage, FedEx, UPS charges	\$335.05
Telephone	\$2,005.88
Conferences/Meetings Facility Rentals and Meals	\$5,894.98
Travel	\$25,443.37
Overhead and Support Services	\$816,577.00
Total 2013-14 Expenditures	\$2,639,485.86

ACKNOWLEDGEMENTS

BSU Office of Charter Schools

Ball State University Office of Charter Schools acknowledges the following organizations for their contribution in improving authorizing practices at the Office of Charter Schools.

National Association of Charter School Authorizers (NACSA) Public Impact

Indiana Department of Education (IDOE)

Indiana Charter School Board

Indianapolis Mayor's Office