

# BALL STATE UNIVERSITY



2014-15

BSU Office *of* Charter Schools



# BALL STATE UNIVERSITY®

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Ball State University practices equal opportunity in education and employment and is strongly and actively committed to diversity within its community.

# LETTER FROM THE DEAN

BSU Office of Charter Schools



Nationally, public charter schools continue to grow at a rapid pace. For the 2014-15 school year, 6,633 charter schools were in operation, serving more than two and a half million students in 42 states and the District of Columbia. These numbers reflect an increase in student population of nearly seven percent and an increase in the number of schools of almost three percent over the preceding year. The number of students in public charter schools is now over five percent of all students enrolled in public schools across the nation. Though reports vary, there are an estimated million students currently on waiting lists nationally.

Ball State University serves as the largest University authorizer of public charter schools in Indiana, with 30 schools throughout the state serving 18,834 students during 2014-15. This was a decrease from 33 schools operating during the 2013-14 school year and serving 20,781 students. For the 2015-16 school year Ball State will authorize 27 schools serving approximately 18,000 children.

Since the passage of the Indiana charter law in 2001, BSU has been committed to ongoing growth and development of high quality charter schools and has established rigorous standards to ensure that the schools authorized are held accountable in providing excellent educational experiences for students they serve.

Ball State University's Office of Charter Schools continues its work to become a model for how an authorizer can drastically improve its policies and practices -- and consequently the strength of the schools in its portfolio. As the largest authorizer in Indiana for over a decade, Ball State worked with the National Association of Charter School Authorizers (NACSA) to improve its practices across the board.

Emphasis on improving student achievement is central to the Office of Charter Schools' (OCS) mission. Monitoring of student progress in Ball State-authorized charter schools is conducted on an annual basis. Growth model data for Spring 2015 shows that 85% of BSU-authorized schools demonstrated typical or high growth in English/Language Arts and 67% demonstrated typical or high growth in Math. Progress on the ISTEP+ and achievement growth data obtained from the required Northwest Evaluation Association (NWEA) for all schools is carefully assessed annually and serves as an important indicator of quality.

Leading statewide P-12 education reform and enhancing the role and impact of Ball State Office of Charter Schools is a commitment stated in the University's *18 by '18 Centennial Commitment*. To this end, additional mechanisms and strategies for assisting and supporting its charters to aggressively improve student academic performance are being considered and implemented toward the goal of increasing the percentage of Ball State-authorized charters that meet performance standards.

As parents and communities continue to call for high-quality educational options, Ball State University remains committed to meeting their needs, as do the many dedicated charter school administrators, teachers, staff and volunteers who serve on school boards, assist in the classrooms, and otherwise advance these public schools on behalf of their students.

Sincerely,

A handwritten signature in black ink that reads "John E. Jacobson". The signature is fluid and cursive, written in a professional style.

John E. Jacobson, Ed.D. Dean, Teachers College

# ACCOUNTABILITY REPORT CONTENT

BSU Office of Charter Schools

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## Overview

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## General Information

BSU Academic Monitoring  
Public Law 221 – Indiana's State Accountability Law (PL 221) Northwest  
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2014-15 Demographic Data

## Comprehensive Review of BSU Charter Schools



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The Ball State University Office of Charter Schools is  
pleased to provide this Accountability Report along  
with additional information regarding data  
summarized in this report  
online: [www.bsu.edu/teachers/charter](http://www.bsu.edu/teachers/charter)

# PURPOSE OF THE ACCOUNTABILITY REPORT

## of BSU Charter Schools

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Each year, the Ball State University Office of Charter Schools (OCS) publishes an accountability report indicating the performance of its authorized charter schools. This is the thirteenth annual accountability report.

The purpose of this report is to provide a performance snapshot of each charter school authorized by Ball State that operated during 2014-15, as well as a general summary of the success of the Ball State charter program. The accountability report provides information about each school's educational philosophy and approach; demographics of the school's student population; 2014-15 state student achievement data in the form of ISTEP+, IREAD, End of Course Assessments and graduation rates, as well as data from the Northwest Evaluation Association (NWEA) Measure of Academic Progress results.

This report summarizes the performance of each school for the academic year 2014-15, and, when applicable, goes back five years in operation. School performance data is obtained from the state assessment program, and the ISTEP+ assessment. The Indiana Department of Education reports test results only at the school level by grade. Because individual student performance has not been made available to OCS, the office is presently unable to track individual student progress for the ISTEP+ assessment. Without individual student performance on the ISTEP+, specific gains of those individual students from year-to-year cannot be tracked.

However, using Indiana's growth model data does provide some insight into the progress of students within BSU-authorized charter schools. Growth model data for Spring 2015 shows that 85% percent of BSU-authorized schools demonstrated typical or high growth in English/Language Arts and 67% percent demonstrated typical or high growth in Math. OCS recognizes that focusing on standardized test passing rates alone does not take into account such factors as the movement of individual students into and out of schools. This student mobility is significant for some of the Ball State-authorized schools, thereby masking performance gains of students who remain at a school for a number of years. Ideally, for accuracy, the performance of a school should be based on the impact of its educational program on the same students over a reasonable period of time.

The NWEA Measures of Academic Progress has been used not only as an accountability tool, but also as a means for identifying individual students' areas of needed improvement. The percentages of students achieving their NWEA target growth rate are included here to provide another indicator of student performance, but this should not be considered a complete evaluation of the school's success in achieving growth among students.



# OVERVIEW

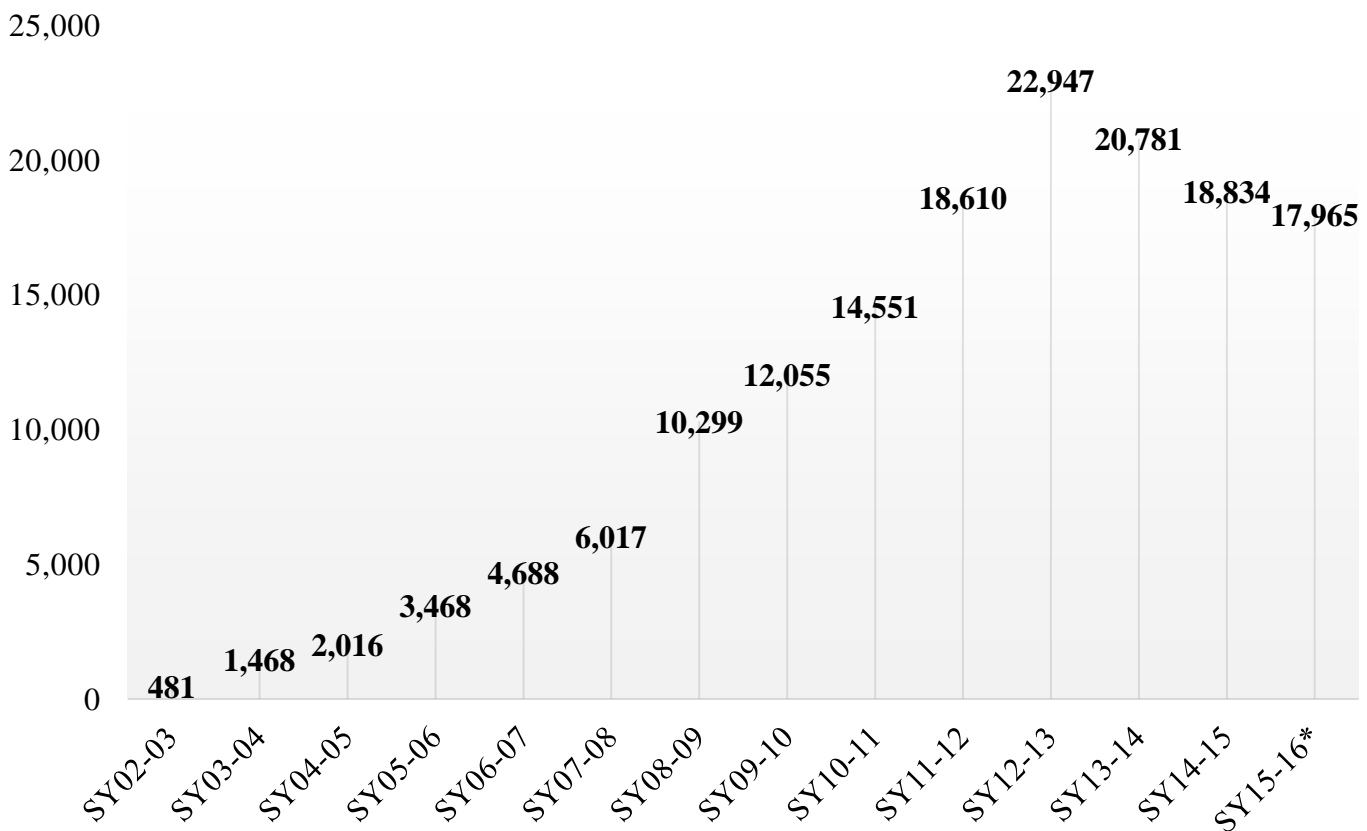
## of BSU Charter Schools

### What are Charter Schools?

Charter schools are independent, state-funded, public schools that are open to all students. Students do not pay tuition to attend these schools, which are designed and operated by educators, parents, and community leaders. In Indiana, charter schools may be authorized by a limited number of entities, such as the executive of a consolidated city or a state, public and private universities offering four-year degrees, and a state-wide authorizing board. Ball State has served as an authorizer since 2002.

Through these schools, Ball State University helps expand the educational choices available to Indiana students. Each school authorized by the University Similar to public schools, charter schools are held to high academic standards. Each Ball State-sponsored charter school is required to fulfill the conditions set forth in its charter, as well as to achieve the performance standards set forth in Ball State's Performance Frameworks, which serve as the accountability plan for all schools sponsored by Ball State. Charter schools must participate in state testing programs, provide open enrollment to all students, hire certified teachers, publish annual reports, and comply with Indiana Access Laws. The educational programs offered in charter schools are often new and innovative approaches to instruction that can be tailored to the specific needs of students. Charter schools are allowed considerable autonomy through the Indiana Charter Law. In exchange for that autonomy, each school is held to a high level of accountability.

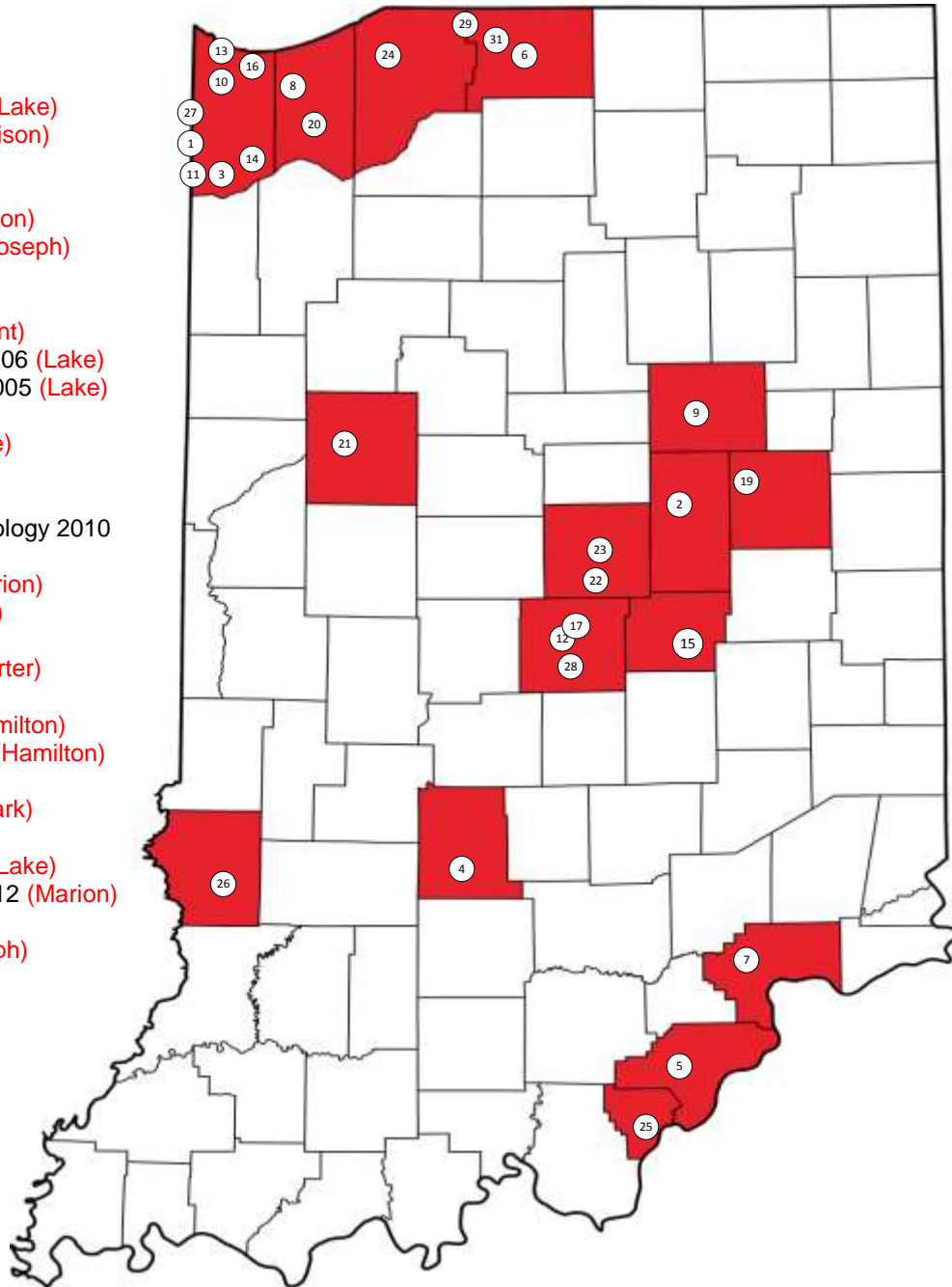
### Enrollment History of Ball State University Authorized Charter Schools (2015)





# MAP OF BALL STATE CHARTER SCHOOLS

1. 21st Century Charter School at Gary 2005 (Lake)
2. Anderson Preparatory Academy 2008 (Madison)
3. Aspire Charter Academy 2008 (Lake)
4. Bloomington Project School 2009 (Monroe)
5. Canaan Community Academy 2012 (Jefferson)
6. Career Academy of South Bend 2011 (St. Joseph)
7. Community Montessori 2002 (Floyd)
8. Discovery Charter School 2010 (Porter)
9. Dr. Robert H. Faulkner Academy 2008 (Grant)
10. East Chicago Lighthouse Charter School 2006 (Lake)
11. East Chicago Urban Enterprise Academy 2005 (Lake)
12. Fall Creek Academy 2012 (Marion)
13. Gary Lighthouse Charter School 2005 (Lake)
14. Gary Middle College 2012 (Lake)
15. Geist Montessori Academy 2006 (Hancock)
16. Hammond Academy for Science and Technology 2010 (Lake)
17. Hoosier Academy - Indianapolis 2008 (Marion)
18. Indiana Connections Academy 2012 (Virtual)
19. Inspire Academy 2013 (Delaware)
20. Neighbor's New Vista High School 2012 (Porter)
21. New Community School 2002 (Tippecanoe)
22. Options Charter School – Carmel 2004 (Hamilton)
23. Options Charter School – Noblesville 2006 (Hamilton)
24. Renaissance Academy 2007 (La Porte)
25. Rock Creek Community Academy 2010 (Clark)
26. Rural Community Academy 2004 (Sullivan)
27. Thea Bowman Leadership Academy 2003 (Lake)
28. University Heights Preparatory Academy 2012 (Marion)
29. Veritas Academy 2002 (St. Joseph)
30. Xavier School of Excellence 2009 (St. Joseph)



# 2014-15 STUDENT ENROLLMENT

of BSU Charter Schools

School Name	Enrollment	Attendance Rate	Mobility	# of Students Suspensions	# of Students Expelled	# of students Absent 10% or more, for any reason	% of students with Chronic Absenteeism
21st Century Charter School at Gary	709	94.6%	16.6%	228	1	70	25.8%
Anderson Preparatory Academy	863	95.3%	17.3%	227	6	69	5.3%
Aspire Charter Academy	704	94.5%	15.1%	183	n/a	67	24.7%
The Bloomington Project School	271	96.0%	3.3%	10	n/a	10	1.5%
Canaan Community Academy	106	95.4%	19.0%	2	n/a	5	11.3%
Career Academy at South Bend	509	91.4%	23.5%	169	10	121	23.6%
Community Montessori Inc	545	95.6%	3.2%	34	n/a	24	1.5%
Discovery Charter School	511	95.6%	3.5%	27	n/a	25	0.4%
Dr Robert H Faulkner Academy	150	96.9%	11.8%	n/a	n/a	6	5.3%
East Chicago Lighthouse Charter School	433	95.6%	9.1%	214	n/a	30	8.8%
East Chicago Urban Enterprise Academy	427	96.2%	6.3%	77	n/a	4	0.0%
Fall Creek Academy*	192	*	*	*	*	*	*
Gary Lighthouse Charter School	1460	94.3%	20.0%	209	4	202	33.6%
Gary Middle College	198	50.4%	17.5%	44	n/a	273	97.5%
Geist Montessori Academy	367	95.7%	11.5%	6	n/a	18	1.1%
Hammond Academy for Science & Technology	539	94.6%	6.9%	81	1	51	6.1%
Hoosier Academy – Indianapolis (Virtual School)	3342	97.9%	44.1%	n/a	109	238	12.4%
Hoosier Academy – Indianapolis	278	97.7%	33.9%	n/a	n/a	19	9.0%
Indiana Connections Academy	3412	88.8%	39.4%	29	56	1277	50.0%
Inspire Academy	169	94.7%	28.6%	25	1	12	21.3%
Neighbors' New Vistas High School	171	85.7%	24.8%	30	1	91	77.8%
New Community School	245	95.6%	15.5%	65	n/a	17	24.5%
Options Charter School - Carmel	186	92.5%	18.8%	10	1	56	42.5%
Options Charter School - Noblesville	184	92.8%	30.5%	22	2	44	45.1%
Renaissance Academy Charter School	236	96.6%	6.8%	7	n/a	5	0.0%
Rock Creek Community Academy	504	95.6%	8.1%	25	n/a	41	4.8%
Rural Community Academy	151	96.2%	11.4%	6	n/a	11	15.9%
Thea Bowman Leadership Academy	1317	92.4%	14.1%	268	1	285	30.4%
University Heights Preparatory Academy*	230	*	*	*	*	*	*
Veritas Academy	126	96%	20.1%	30	n/a	9	13.5%
Xavier School of Excellence	299	94.9%	25.1%	57	n/a	21	8.0%

\* Data no longer available for closed schools.



# DIVERSITY OF BSU CHARTER SCHOOLS

Ball State is a leader in the development and promotion of educational innovations and best practices for public schools in Indiana. Serving as Indiana's first postsecondary institution authorizing public charter schools was one way the Ball State University demonstrated its commitment to redefining education and building better communities. Ball State University remains the largest postsecondary institution authorizer in the state. The chart below demonstrates the diversity found in BSU charter schools as compared to traditional public schools in the state of Indiana.

## School Type Comparisons

2014-15	Traditional Public Schools		BSU Authorized Charter Schools		
Enrollment	1,046,026		15982		
Ethnicity	Number	Percent	Number	Percent	Range
Black	128605	12.3%	6236	33.11%	0-96.9%
White	733,847	70.23%	9728	51.65%	0-97.2%
Hispanic	111,633	10.7%	1775	9.42%	0-61%
Multiracial	48,014	4.6%	877	4.66%	0-12.4%
Asian	20,869	2.0%	155	0.82%	0-3.7%
American Indian	2,382	0.2%	40	0.21%	0-0.8%
Native Hawaiian/Pacific Island or Other	676	0.1%	22	0.12%	0-6%
Lunch (Free/Reduced/Paid)					
Free	432,092	41.3%	8681	46.09%	0-99.9%
Reduced	82,066	7.8%	1325	7.04%	0-19.8%
Paid	531,868	50.8%	8858	47.03%	0.1%-100%
Special Education	155,969	14.9%	2564	13.61%	0.5%-41.7%
English Language Learner	57,816	5.5%	452	2.40%	0-29.3%

# INDIANA'S STATE ACCOUNTABILITY SYSTEM

Ball State University Authorized Charter Schools PL221 Status

Beginning with the 2011-12 school year, new metrics were used to assign category designations (letter grades) to schools. These new A-F grades were designed to improve transparency by allowing parents and community members to better recognize how well Indiana schools are performing. The A-F model measures proficiency and growth on state assessments, and includes college and career readiness performance indicators for high schools. A more detailed explanation of how the A-F grade is calculated for schools can be found on the IDOE website. <http://www.doe.in.gov/accountability/f-accountability>

Additionally, a detailed breakdown for each school is provided on their school's COMPASS profile, in the report card under the Accountability Tab. <http://compass.doe.in.gov/>

SCHOOL NAME	2014-15	2013-14	2012-2013	2011-2012	2010-2011	2009-2010
21st Century Charter School at Gary	D	D	D		A	A
Anderson Preparatory Academy	A	A	D	D	D	B
Aspire Charter Academy	D	D	D	C	C	F
The Bloomington Project School	A	A	A	C	C	F
Canaan Community Academy	*	*	A	Not open	Not open	Not open
Career Academy at South Bend	F	F	F	F	Not open	Not open
Community Montessori	D	D	D	D	C	F
Discovery Charter School	A	A	A	A	B	Not open
Dr Robert H Faulkner Academy	B	B	A	C	A	A
East Chicago Lighthouse	D	D	F	D	C	C
East Chicago Urban Enterprise Academy	A	A	C	D	F	C
Fall Creek Academy	D	F	F	F	C	C
Gary Lighthouse Charter School	D	D	F	F	F	C
Gary Middle College	**	**	**	Not open	Not open	Not open
Geist Montessori Academy	A	A	C	A	A	A
Hammond Academy of Science & Tech	B	B	D	F	D	
Hoosier Academy - Indianapolis Virtual School	F	F	F	F	F	C
Hoosier Academy - Indianapolis	C	C	C	B	D	C
Indiana Connections Academy	D	D	D	D	B	
Inspire Academy	D	D	Not open	Not open	Not open	Not open
Neighbors' New Vistas High School	**	**	**	Not open	Not open	Not open
New Community School	F	F	C	F	C	B
Options Charter School - Carmel	D	F	F	F	C	F
Options Charter School Noblesville	D	F	F	F	F	F
Renaissance Academy Charter School	A	A	A	A	B	A
Rock Creek Community Academy	A	A	B	C	D	
Rural Community Academy	B	B	A	B	A	A
Thea Bowman Leadership Academy	D	D	D	C	C	A
University Heights Preparatory Academy	D	D	D	D	C	D
Veritas Academy	A	A	D	A	C	C
Xavier School of Excellence	D	F	F	C	C	A

\* Canaan Community Academy does not have an A-F grade in 2013-14 and 2014-15 due to invalidation of its 2013-14 ISTEP tests

\*\* Gary Middle College and Neighbors' New Vistas High School do not get an A-F grade because their student population is too small.

# INDIANA'S STATE ACCOUNTABILITY SYSTEM

## BSU Authorized Charter Schools 2015 ISTEP Results

Corporation Name	ELA Percent Pass	ELA Median Growth	ELA Growth Category	Math Percent Pass	Math Median Growth	Math Growth Category	2014-15 Pass Both Math and ELA Percent
21st Century Charter School at Gary	42.9%	43	Typical	34.6%	48	Typical	24.7%
Anderson Preparatory Academy	54.1%	41	Typical	49.9%	33	Low	37.1%
Aspire Charter Academy	42.1%	46.5	Typical	39.7%	42	Typical	28.2%
The Bloomington Project School	79.3%	66	High	75.5%	74	High	69.6%
Canaan Community Academy	50.0%	59	Typical	53.3%	64	Typical	40.9%
Career Academy at South Bend	40.3%	32	Low	26.8%	20	Low	21.0%
Community Montessori Inc	53.8%	57	Typical	29.3%	44	Typical	25.4%
Discovery Charter School	83.7%	50	Typical	78.6%	35	Typical	73.0%
Dr Robert H Faulkner Academy	76.7%	46	Typical	61.1%	34	Low	48.6%
East Chicago Lighthouse Charter School	50.4%	49	Typical	37.1%	39	Typical	29.7%
East Chicago Urban Enterprise Academy	62.0%	32.5	Typical	52.8%	36.5	Typical	44.7%
Fall Creek Academy	25.4%	38	Low	12.1%	36	Typical	12.3%
Gary Lighthouse Charter School	35.2%	47	Typical	19.9%	34	Low	15.6%
Geist Montessori Academy	65.8%	44	Typical	42.6%	45.5	Typical	39.8%
Hammond Academy of Science & Technology	62.3%	49	Typical	51.5%	43.5	Typical	45.4%
Hoosier Academy- Indianapolis Virtual School	38.5%	23	Low	30.0%	22	Low	24.1%
Hoosier Academy – Indianapolis	76.9%	47	Typical	60.3%	43	Typical	57.7%
Indiana Connections Academy	62.9%	38	Typical	43.2%	34	Low	39.7%
Inspire Academy	51.3%	41	Typical	26.0%	26.5	Low	23.0%
New Community School	52.1%	34	Low	46.7%	32	Typical	38.3%
Renaissance Academy Charter School	74.6%	38	Typical	63.0%	44	Typical	58.7%
Rock Creek Community Academy	72.6%	62	Typical	63.4%	49	Typical	58.1%
Rural Community Schools Inc	62.5%	39	Typical	63.5%	51	Typical	51.0%
Thea Bowman Leadership Academy	58.9%	52.5	Typical	41.5%	46	Typical	34.7%
University Heights Preparatory Academy	47.8%	53	Typical	15.2%	34	Low	11.1%
Veritas Academy	39.7%	38	Typical	29.5%	24	Low	22.4%
Xavier School of Excellence	39.3%	52	Typical	27.5%	42	Typical	23.0%

# INDIANA'S STATE ACCOUNTABILITY SYSTEM

## BSU Authorized Charter Schools 2015 IREAD Results

Like all public schools, charter schools are required to administer the Indiana Reading Evaluation and Determination (IREAD-3) assessment. The purpose of the IREAD-3 assessment is to measure foundational reading standards developed through grade three. Overall, 87.4%% of Indiana public school students passed the IREAD assessment in 2014-15. Students who do not pass the spring assessment are retested in the summer. A school's final IREAD score is updated following the summer retest. Students who do not pass the summer retest, may be retained in third grade.

Corporation Name	Spring 2014-15			Summer 2014-15		
	IREAD TEST N	IREAD PASS N	IREAD Pass %	IREAD TEST N	IREAD PASS N	IREAD Pass %
21st Century Charter School at Gary	55	36	65.5%	55	47	85.5%
Anderson Preparatory Academy	63	45	71.4%	63	55	83.3%
Aspire Charter Academy	80	59	73.8%	80	70	92.1%
The Bloomington Project School	35	33	94.3%	35	35	100.0%
Canaan Community Academy	17	13	76.5%	17	15	83.3%
Community Montessori Inc	49	41	83.7%	49	42	91.3%
Discovery Charter School	76	70	92.1%	76	75	98.7%
Dr Robert H Faulkner Academy	22	22	100.0%	22	22	100%
East Chicago Lighthouse Charter	51	37	72.5%	51	41	78.8%
East Chicago Urban Enterprise Academy	51	48	94.1%	51	50	98.0%
Gary Lighthouse Charter School	114	71	62.3%	114	84	79.2%
Geist Montessori Academy	42	31	73.8%	42	34	81%
Hoosier Academy - Indianapolis Virtual School	169	106	62.7%	169	127	76.0%
Hoosier Academy - Indianapolis	29	27	93.1%	29	28	93.3%
Indiana Connections Academy	110	91	82.7%	110	96	88.1%
Inspire Academy	23	19	82.6%	23	22	91.7%
New Community School	20	15	75.0%	20	16	76.2%
Renaissance Academy Charter School	30	27	90.0%	31	30	96.8%
Rock Creek Community Academy	47	38	80.9%	47	44	89.8%
Rural Community Schools Inc	16	16	100.0%	16	16	100.0%
Thea Bowman Leadership Academy	99	87	87.9%	99	98	98.0%
Veritas Academy	17	12	70.6%	20	16	80.0%
Xavier School of Excellence	40	19	47.5%	40	34	85.0%

# END OF COURSE ASSESSMENTS AND GRADUATION RATES

BSU Authorized Charter Schools 2015

## 2015 END OF COURSE ASSESSMENTS

The End of Course Assessments (ECAs) are tests developed specifically for students completing their high school level instruction in Algebra I, Biology I, or English 10. Passing both Algebra I and English 10 are required to meet the graduation testing requirement. Students are not required to pass the Biology ECA in order to graduate. Students can retake the ECAs once each semester.

School Name	2014-15 % Pass Both English 10 and Algebra 1	2014-15 % Pass English 10	2014-15 % Pass Algebra 1
21st Century Charter School at Gary	51.9%	58.5%	28.8%
Anderson Preparatory Academy	62.2%	86.2%	78.9%
Community Montessori	39.1%	74.5%	54.1%
Fall Creek Academy	not available-school closed	not available-school closed	not available-school closed
Hoosier Academy – Indianapolis Virtual School	31.1%	66.7%	23.0%
Hoosier Academy - Indianapolis	24.0%	63.0%	Data suppressed
Indiana Connections Academy	52.6%	90.1%	36.0%
Options Charter School - Carmel	37.0%	53.3%	26.7%
Options Charter School Noblesville	24.1%	47.1%	Data suppressed
Rock Creek Community Academy	56.1%	78.0%	83.7%
Thea Bowman Leadership Academy	47.1%	66.1%	33.3%
University Heights Preparatory Academy	not available-school closed	not available-school closed	not available-school closed
<b>Indiana Statewide</b>	<b>64.8%</b>	<b>77.9%</b>	<b>68.9%</b>

## 2015 GRADUATION RATES

State law (IC 20-26-13) indicates that the graduation rate is the percentage of students within a cohort who graduate during their expected graduation year. The expected graduation year is defined as three years after a student is first considered to have entered grade 9.

The non-waiver rate excludes those graduates who received a diploma with a waiver and have not met the basic expectation that all students pass the state's ECA Graduation Examinations before exiting high school with a diploma. Students can receive graduation waivers in three ways: 1) by successfully completing Core 40 coursework; 2) by demonstrating to the satisfaction of the high school that they have met the achievement standard measured by the Graduation Examination through other means; or, 3) by completing an internship and a workforce readiness assessment.

School Name	2015 In Cohort N	2015 Total Graduate N	2015 Total Graduation Rate	2015 Non-Waiver Graduate N	2015 Non-Waiver Graduation Rate	2015 Waiver Graduate N	2015 Waiver Graduation Rate
21st Century Charter School at Gary	32	30	93.8%	28	87.5%	2	6.7%
Anderson Preparatory Academy	65	58	89.2%	55	84.6%	3	5.2%
Career Academy at South Bend	59	25	42.4%	24	40.7%	1	4.0%
Community Montessori	33	33	100.0%	24	72.7%	9	27.3%
Fall Creek Academy	20	17	85.0%	14	70.0%	3	17.6%
Gary Lighthouse Charter School	106	97	91.5%	79	74.5%	18	18.6%
Gary Middle College	68	16	23.5%	15	22.1%	1	6.3%
Hammond Academy of Science & Tech	63	16	98.4%	59	93.7%	3	4.8%
Hoosier Academy Virtual Charter School	401	86	21.4%	70	17.5%	16	18.6%
Hoosier Academy - Indianapolis	34	13	38.2%	8	23.5%	5	38.5%
Indiana Connections Academy	619	303	48.9%	279	45.1%	24	7.9%
Neighbors' New Vistas High School	80	20	25.0%	20	25.0%	0	0.0%
Options Charter School - Carmel	39	11	28.2%	8	20.5%	3	27.3%
Options Charter School Noblesville	65	16	24.6%	16	24.6%	0	0.0%
Rock Creek Community Academy	37	37	100.0%	36	97.3%	1	2.7%
Thea Bowman Leadership Academy	94	89	94.7%	86	91.5%	3	3.4%
University Heights Preparatory Academy	25	11	44.0%	9	36.0%	2	18.2%

# DIPLOMA TYPES AND DROP OUT DATA

## BSU Authorized Charter Schools 2015

The Indiana General Assembly made completion of Core 40 a graduation requirement for all students beginning with those who entered high school in the fall of 2007. The legislation includes an opt-out provision for parents who determine their students could receive a greater benefit from the General Diploma. The legislation also made Core 40 a minimum college admission requirement for the state's public four-year universities beginning in the fall of 2011.

School Name	2014-15 Diploma Quality						2014-15 Drop Out Data	
	Core %	Core #	Honors %	Honors #	General %	General #	Drop Out %	Drop Out #
21st Century Charter School at Gary	86.7%	26	13.3%	4	0.0%	0	0.3%	1
Anderson Preparatory Academy	51.7%	30	48.3%	28	0.0%	0	0.0%	0
Career Academy of South Bend	92.0%	23	8.0%	2	0.0%	0	33.9%	20
Community Montessori	75.8%	25	24.2%	8	0.0%	0	0.0%	0
Fall Creek Academy	*	*	*	*	*	*	*	*
Gary Lighthouse Charter School	87.6%	85	12.4%	12	0.0%	0	0.0%	26
Gary Middle College	100%	16	0.0%	0	0.0%	0	38.2%	26
Hammond Academy of Science & Tech	67.7%	42	32.2%	20	0.0%	0	0.0%	0
Hoosier Academy Virtual School	89.5%	77	4.7%	4	5.8%	5	68.1%	273
Hoosier Academy - Indianapolis	61.5%	8	7.7%	1	30.8	4	52.9%	18
Indiana Connections Academy*	90.8%	275	8.6%	26	0.0%	0	27.3%	169
Neighbors' New Vistas High School	75%	15	0.0%	0	25%	5	36.3	29
Options Charter School - Carmel	**	**	**	**	**	**	n/a	2
Options Charter School Noblesville *	68.8%	11	0.0%	0	31.2%	5	20.0%	13
Rock Creek Community Academy	67.6%	25	32.4%	12	0.0%	0	0.0%	0
Thea Bowman Leadership Academy	75.3%	67	23.6%	21	0.0%	0	0.0%	0
University Heights Preparatory Academy	*	*	*		*	*	*	*
<b>Ball State Schools</b>	77.86%	725	15.39%	138	6.63%	19	19.79%	577
<b>State</b>	50.4%	33,275	36.1%	23,792	13.5%	8,924	4.6%	3,402

\* Data unavailable due to school closure at the end of the 2014-2015 school year.

\*\* Due to federal privacy laws, student performance data may not be displayed for any group of fewer than 10 students.



# NORTHWEST EVALUATION ASSOCIATION-MAP

## Performance Categories

### Northwest Evaluation Association (NWEA)

The Northwest Evaluation Association (NWEA), a nonprofit organization, has partnered with school corporations and educational agencies across the nation to provide comprehensive assessment since 1977. More than two million students in the United States participate in NWEA assessments each year; providing an ample body of reference data for achievement norms. With a variety of support services, resource materials, and in-depth training, NWEA is a leader in longitudinal research for student achievement and growth and school improvement. In keeping with the NWEA mission to help all students learn, the organization uses assessment data to provide instructional tools for educators. Test results are made available for immediate use, with detailed reports and interpretation of student performance. Each Ball State-authorized charter school has administered the Measure of Academic Progress (MAP) standardized test in the fall and the spring. Growth rates are determined by the change in scores from fall to spring. Target growth rates are individualized, based upon the average for comparison students in the normal group who received a similar score. The target rate for one student may not be the same as the target rate for another. The percentage of students meeting their target growth rate for each school includes only those students present for both the fall and spring testing. This is the eighth year in which NWEA assessments are part of the requirement for accountability reporting. This data provides another snapshot of student performance that is focused specifically on student growth.



School Name	% of Students meeting reading growth target	% of Students meeting language arts growth target	% of Students meeting math growth target
21st Century Charter School at Gary	41.4%	35.9%	40.7%
Anderson Preparatory Academy	48.5%	40.7%	34.3%
Aspire Charter Academy	53.4%	**	51.4%
The Bloomington Project School	48.9%	47.4%	43.4%
Canaan Community Academy	38.8%	**	28.3%
Career Academy at South Bend	42.5%	39.4%	40.0%
Community Montessori	48.3%	41.1%	33.1%
Discovery Charter School	52.3%	38.3%	45.2%
Dr Robert H Faulkner Academy	19.4%	25.6%	19.6%
East Chicago Lighthouse Charter School	36.0%	32.5%	26.3%
East Chicago Urban Enterprise Academy	38.7%	43.3%	41.8%
Fall Creek Academy	55.0%	**	36.0%
Gary Lighthouse Charter School	55.2%	33.3%	43.7%
Gary Middle College	**	**	**
Geist Montessori Academy	36.8%	40.0%	45.0%
Hammond Academy of Science & Tech	47.6%	42.2%	29.8%
Hoosier Academy – Indianapolis/Hoosier Virtual	35.3%		32.8%
Indiana Connections Academy	*	*	*
Inspire Academy	38.2%	33.8%	43.0%
Neighbors' New Vistas High School	*	*	*
New Community School	35.2%		24.2%
Options Charter School - Carmel	**	40.0%	30.0%
Options Charter School Noblesville	**	20.0%	**
Renaissance Academy Charter School	38.7%	47.6%	44.3%
Rock Creek Community Academy	52.6%	38.7%	32.3%
Rural Community Academy	35.3%	35.0%	26.3%
Thea Bowman Leadership Academy	42.5%	40.1%	48.3%
University Heights Preparatory Academy	62.0%	**	49.5%
Veritas Academy	30.0%	30.0%	31.8%
Xavier School of Excellence	36.7%	50.7%	40.9%

\* Indiana Connections Academy and Neighbors' New Vistas High School were exempt from having to administer the NWEA Assessment.

\*\* Data not available.

# 2014-2015 MINORITY STUDENTS, FREE AND REDUCED LUNCH AND SPECIAL ED SERVICES

School Name	% of Minority Students	Received Free Lunch	Received Reduced Lunch	% Free & Reduced Lunch	Identified for Special Ed Svcs
21st Century Charter School at Gary	100.0%	708	0	99.9%	60
Anderson Preparatory Academy	37.9%	434	91	60.8%	143
Aspire Charter Academy	99.7%	607	56	94.2%	70
The Bloomington Project School	22.9%	58	31	32.8%	53
Canaan Community Academy	2.8%	42	13	51.9%	31
Career Academy at South Bend	50.7%	295	48	67.4%	136
Community Montessori	12.8%	97	63	29.4%	107
Discovery Charter School	23.3%	90	24	22.3%	64
Dr Robert H Faulkner Academy	64.0%	65	16	54.0%	12
East Chicago Lighthouse Charter School	98.6%	378	28	93.8%	39
East Chicago Urban Enterprise Academy	99.1%	333	15	81.5%	29
Fall Creek Academy	97.0%	167	4	89.0%	35
Gary Lighthouse Charter School	99.5%	1226	58	88.0%	120
Gary Middle College	97.5%	190	0	96.0%	1
Geist Montessori Academy	22.1%	0	0	0.0%	65
Hammond Academy of Science & Tech	79.4%	243	24	49.6%	28
Hoosier Academy - Indianapolis Virtual School	21.0%	371	198	17.0%	446
Hoosier Academy - Indianapolis	24.5%	34	19	19.0%	52
Indiana Connections Academy	95.5%	396	47	79.1%	60
Inspire Academy	48.5%	118	19	81.0%	36
Neighbors' New Vistas High School	47.4%	102	18	70.1%	15
New Community School	20.4%	96	36	53.9%	62
Options Charter School - Carmel	25.8%	58	8	35.5%	51
Options Charter School Noblesville	14.7%	62	6	37.0%	48
Renaissance Academy Charter School	25.4%	43	4	19.9%	24
Rock Creek Community Academy	23.0%	101	23	24.6%	116
Rural Community Academy	9.3%	81	21	67.5%	63
Thea Bowman Leadership Academy	99.9%	967	56	77.7%	94
University Heights Preparatory Academy	24.3%	184	6	82.6%	56
Veritas Academy	79.4%	70	25	75.4%	11
Xavier School of Excellence	86.3%	240	23	88.0%	44

# 2014-15 School Non-Renewals

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During the 2014-15 school year, six schools were up for renewal. All six schools requested renewal. Two schools, Discovery Charter School and Rock Creek Community Academy, received 5-year renewal contracts. One school, Thea Bowman Leadership Academy, received a one-year charter extension. One school, Hammond Academy for Science and Technology, initially requested renewal of their charter contracts, but subsequently notified the University of its intention to withdraw its renewal application advising that effective July 1, 2015, it would be under the authorization of Calumet College of Saint Joseph. The charter agreements for the following schools were not renewed:

- Fall Creek Academy – On January 15, 2015, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic performance of the school.
- University Heights Preparatory Academy – On January 15, 2015, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic performance of the school.

The Executive Director of the Office of Charter Schools issues notice of the University's intent to renew or non-renew the Charter by January 15 last academic year before expiration of the then current term of the Charter. The Organizer may appeal the decision of the Executive Director not to renew the Organizer's charter. In such an event, following receipt and review of the Hearing Panel's recommendation, the President of the University shall issue final notice of the University's intent to renew or non-renew the Charter by March 1 of the same academic year.

# ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

OCS has developed and adopted national principles and standards for quality charter school authorizing in accordance with IC 20-24-2.2-1.5. These standards are reflected in the Academic, Financial and Organizational Performance Frameworks which are the basis for school evaluation and are incorporated into the charter contract.

The Academic Performance Framework measures:

## Student Progress Over Time

- Growth
- Growth of Lowest-Performing Students
- NWEA meeting reading growth target
- NWEA meeting LA target
- NWEA meeting math target
- Indiana Department of Education Median Growth Student Growth Percentile

## Student Achievement

- Proficiency Status
- Proficiency Comparison: Home District
- Proficiency Comparison: Similar Schools
- Proficiency Comparison: Subgroup Proficiency
- ISTEP - passing math
- ISTEP - passing ELA
- ISTEP - passing both
- Indiana Department of Education Ranking of Schools taking ISTEP within the State, County and Local Districts
- Schools serving 3rd Grade - Percent passing the State I-READ Test
- Indiana Department of Education Median Growth Student Growth Percentile

## State, Federal and Ball State Accountability

- State Accountability System
- AYP
- A-F State Accountability System
- Results under Practices Policies and Procedures for the Monitoring and Renewal of Charter Schools Authorized by Ball State University
- Charter Proposal

## Post-Secondary Readiness

- SAT/ACT Performance and Participation 2.4.a.1 and 2.4.a.2
- High School Graduation 2.4.b
- Post-Secondary College Enrollment/Employment 2.4.c and 2.4.d

# ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

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The Financial Performance Framework measures:

## Near Term Indicators

- Current Ratio
- Cash to Current Liabilities
- Unrestricted Days Cash On Hand
- Enrollment Variance
- Default on Loans

## Sustainability Indicators

- Total Margin
- Debt to Asset Ratio
- Cash Flow
- Debt Service Coverage Ratio



# ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

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The Organizational Performance Framework measures:

## Education Reform

- Essential Terms of Charter
- Education Requirements
- Special Needs Populations (SPED, ELL)

## Financial Management and Oversight

- Reporting and Compliance
- Generally Accepted Accounting Principles

## Governance and Reporting

- Governance Requirements
- Management Oversight
- Reporting Requirements

## Additional Legal Obligations

- Students and Employees
- Student Rights
- Attendance
- Credentialing
- Employee Rights
- Background Checks
- School Environment
- Facilities and Transportation
- Health and Safety
- Information Handling
- Additional Obligations

# 2014-15 ADMINISTRATIVE FEES RECEIVED

Ball State University receives an administrative fee of three percent (3%) of the total amount the organizer receives during the state fiscal year from basic tuition support (as defined in IC 20-43-1-8) as permitted pursuant to IC 20-24-7-7. The chart below reflect the amounts of those fees collected from each of its charter schools during the 2014-15 fiscal year.

21st Century Charter School at Gary	\$95,701.20
Anderson Preparatory Academy	\$112,840.22
Aspire Charter Academy	\$100,564.08
The Bloomington Project School	\$35,778.62
Canaan Community Academy	\$13,382.58
Career Academy at South Bend	\$60,686.04
Community Montessori	\$71,316.38
Discovery Charter School	\$65,261.55
East Chicago Lighthouse Charter School	\$57,235.56
East Chicago Urban Enterprise Academy	\$58,184.13
Fall Creek Academy	\$12,935.34
Dr. Robert H. Faulkner Academy	\$19,732.19
Gary Lighthouse Charter School	\$213,391.03
Gary Middle College	\$22,108.53
Geist Montessori Academy	\$46,133.75
Hammond Academy of Science & Tech	\$78,818.69
Hoosier Academy - Indianapolis	\$37,707.34
Hoosier Academy – Indianapolis Virtual School	\$412,200.42
Indiana Connections Academy	\$412,014.66
Inspire Academy	\$20,469.48
Neighbors' New Vistas High School	\$28,125.29
New Community School	\$31,298.88
Options Charter School - Carmel	\$24,666.61
Options Charter School Noblesville	\$25,595.46
Renaissance Academy Charter School	\$31,300.08
Rock Creek Community Academy	\$68,410.96
Rural Community Academy	\$19,162.19
Thea Bowman Leadership Academy	\$187,152.87
University Heights Preparatory Academy	\$12,373.45
Veritas Academy	\$16,478.79
Xavier School of Excellence	\$36,948.30
<b>Total 2014-15 Administrative Fees</b>	<b>\$2,427,974.69</b>

The Office of Charter Schools (OCS) has a staff of 6 full-time employees. In addition, the OCS reimburses for expenses the women and men who take time away from their normal activities to review the charter school proposals. These individuals are not employees of the University. The university provides office space, access to university counsel, media consultation and other university resources and personnel. In addition, it provides the following benefits to all of its schools:

- Board Training for all its schools
- NWEA Testing for all its schools
- NWEA Regional Workshops (*i.e.*, Regional Growth & Goals Workshop, Climbing the Data Ladder Workshop, etc.)
- Annual Fiscal Audits
- Academic Site Visits

# 2014-15 ADMINISTRATIVE FEES RECEIVED

- An innovative web-based file/data handling system
- Staff support with expertise in the area of finance and special education which is a unique attribute among authorizers in Indiana

The chart below reflect the amounts of those expenditures during the 2014-15 fiscal year:

<b>Expenditure</b>	<b>Amount</b>
Salaries (2014-15 7 full-time; 4 student workers and 1 graduate assistant)	\$566,344.91
Benefits	\$138,829.24
Advertising	\$500.89
Books Acquisitions	\$770.00
Charter School Renewal Review	\$210,424.23
Legal	\$1,808.00
NWEA	\$178,085.00
Education Resources	\$3,675.00
Board Training/Board Audits	\$26,500.00
Board/Governance Consultant	\$1,635.00
Fitzgerald Isaac - Annual Financial Audits	\$357,630.00
Indiana Network of Independent Schools	\$165,000.00
Charter Proposal Review Panel	\$12,856.59
Office Supplies	\$4,683.63
Minor Equipment	\$2,291.00
Dues and Memberships	\$10,090.00
Computer Rental, Repair and Maintenance	\$2,210.62
Printing	\$2,314.91
Photography	\$140.00
School Closure Expenses	\$26,008.29
Postage, FedEx, UPS charges	\$329.87
Telephone	\$2,507.76
Conferences/Meetings Facility Rentals and Meals	\$19,576.78
Travel	\$39,745.20
Overhead and Support Services	\$739,609.00
<b>Total 2014-15 Expenditures</b>	<b>\$2,513,565.92</b>

# ACKNOWLEDGEMENTS

## BSU Office of Charter Schools

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Ball State University Office of Charter Schools acknowledges the following organizations for their contribution in improving authorizing practices at the Office of Charter Schools.

National Association of Charter School Authorizers

(NACSA) Public Impact

Indiana Public Charter Schools Association (IPCSA)

Indiana Department of Education

(IDOE) Indiana Charter School

Board Indianapolis Mayor's Office