



Task Force Report Checklist for Submission to the State Board of Education by April 1, 2016

- ☒ Form a Task Force and include representatives from Fine Arts, Special Education, and Foreign Languages, Character Education, Building Administrators, School Counselors, Board Staff

[Diploma Taskforce Members](#)

- ☒ Review Board member and public comments submitted and/or discussed on Oct. 28 and Nov. 4

[Public Comment on Diplomas Oct. 28th 2015 Special Meeting](#)

[Public Comment on Diplomas Nov. 4th 2015 SBOE meeting](#)

Concerns:

- ☒ Special Education: Addressed at 2/17/16 Taskforce Meeting
 - [Dear Colleague Letter](#)
 - [Special Education PowerPoint](#)
- ☒ Fine Arts: Addressed at 2/24/16 Taskforce Meeting
 - [IMEA Executive Summary](#)
 - [List of Fine Arts Courses](#)
- ☒ World Languages: Addressed at 2/24/16 Taskforce Meeting
- ☒ Character Education: Addressed at 2/24/16 Taskforce Meeting
 - Mandatory Curriculum:
 - [IC 20-30-5-5 Morals Instruction](#)
 - [IC 20-30-5-5.5 Bullying Prevention](#)
 - [IC 20-30-5-6 Good Citizenship Instruction](#)
 - [Indiana School Counseling Competencies for Students, 2015](#): (Character education is infused in all three domains-Academic, Career and Social/Emotional)
 - [Health and Wellness Standards](#)
 - [Preparing for College and Careers \(Personal and Employability skills addressed\)](#)

_____ Seek input from the Career Council: **March 9, 2016, 3:00-4:00 PM-Indiana State Library Author's room**

___ ✓ Provide draft course descriptions for Math 10, Quantitative Reasoning, Applied Math, Personal Financial Responsibility and 4th year Math Courses

[Current List of courses that fulfill the QR requirement](#)

[Standards for QR Stand Alone Course](#)

[Personal Financial Responsibility Legislation, Guidelines and Standards](#)

[Math 10](#)

[4th Year and Applied Math Courses](#)

___ ✓ Redefine the Term College and Career Readiness Focus to better reflect the goal of these directed electives, while maintaining the academic flexibility of students. Addressed at 2/24/16 taskforce meeting; [See Taskforce Draft Diplomas](#)

___ ✓ Rename the College and Career Ready and Workforce Ready diplomas so not to label or limit future educational and career options for students. Addressed at the 2/24/16 taskforce meeting; [See Taskforce Draft Diplomas](#)

___ ✓ Define the graduation capstone requirement in a manner to provide maximum flexibility to Local Educational Authorities (LEAs) and to account for current local practices. Addressed at the 2/24/16 taskforce meeting; [See Taskforce Draft Diplomas](#)

___ ✓ Look at reinstating the option of a general diploma including the minimum course/credit requirements for such diploma and rationale of any changes from current general diploma requirements. Addressed at the 2/24/16 taskforce meeting; [See Taskforce Draft Diplomas](#)

_____ Provide an operational and fiscal impact analysis of the proposed changes to Indiana high schools. **To Be Determined.**