RESOLUTION FOR THE INDIANA STATE BOARD OF EDUCATION REGARDING

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

- **WHEREAS**, National Assessment of Educational Progress ("NAEP") is the largest nationally representative assessment of the nation's school children, measuring student achievement in every state.
- **WHEREAS**, NAEP measures the mathematics and reading performance of the nation's grade 4 and grade 8 public school students every two years.
- **WHEREAS**, Indiana's 4th grade average score for mathematics in 2013 was the 4th highest in the nation, improving from the 17th highest score in 2011.
- **WHEREAS**, Indiana's 4^{th} grade average score for mathematics in 2013 was eight points higher than the national average in 2013.
- **WHEREAS**, Indiana's 4th grade average score for mathematics in 2013 increased five points over the previous average score.
- **WHEREAS**, Indiana's 4th grade Hispanic students had the highest score in the nation for mathematics, and Indiana's 4th grade Hispanic students showed an eight-point increase in mathematics in 2013.
- **WHEREAS**, Indiana's 4th grade black students showed a four-point increase in mathematics in 2013.
- **WHEREAS**, Indiana's 4th grade average score for reading in 2013 exceeded the national average score by four points.
- **WHEREAS**, Indiana's 4th grade average score for reading in 2013 increased four points over the previous average score.
- **WHEREAS**, Indiana's 4th grade Hispanic students had an average score eight points higher than the national average score for reading in 2013.
- **WHEREAS**, Indiana's 8^{th} grade average score for mathematics in 2013 was four points higher than the national average in 2013.
- **WHEREAS**, Indiana's 8th grade average score for mathematics in 2013 increased three points over the previous average score.
- **WHEREAS**, Indiana's 8th grade average score for reading in 2013 was one point higher than the national average in 2013.

WHEREAS, although the percentage of Indiana's 4th and 8th grade black students receiving free and reduced lunch has increased, their scores in mathematics in 2013 have increased at a higher rate, thereby decreasing the achievement gap among all students receiving free and reduced lunch.

NOW, THEREFORE, BE IT RESOLVED that the members of the Indiana State Board of Education, hereby recognize and congratulate Indiana's public school students who showed outstanding performance on the NAEP assessment tests in 2013.

BE IT FURTHER RESOLVED, that the members of the Indiana State Board of Education, hereby recognize and congratulate Indiana's public school teachers for their outstanding commitment to learning and achievement, as reflected in the NAEP assessment scores for 2013.

ADOPTED ON: