



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 3, 2015

School: Islamic School of Plainfield School: B302
Administrator: Sobia Khan
Address: 2183 Stanley Road, Plainfield, Indiana 46168
Grade Span: Pre-K-2, increasing to K-3 in 2015-2016
Public/Private: Private
Current Enrollment: 27
Targeted Population: Families wishing to enroll children in a faith-based, non-public school.

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Islamic School of Plainfield (ISP) is a private, non-denominational, Islamic school for pre-k through the second grade currently. ISP intends to increase one grade each year until it has pre-school through 5th grade. ISP plans to offer elementary school education only. ISP was originally established in the early 1980's as a pre-school and commenced with the elementary classes in 2000. ISP was originally based on the property of the Islamic Society of North America (ISNA). In 2013 ISP moved from the ISNA campus because of growth in the school and ISNA's work.

100% of ISP students are minority students. Over 80% of their students are African Americans and over 90% receive financial aid.

Curriculum:

ISP has adopted the curriculum and textbooks offered by the PCSC; the school also offers Arabic as a second language and religious studies. In addition, the school provides free after school



tutoring to children that are not progressing as strongly as one would hope. In addition, because of the low student-teacher ratio each student receives extensive individualized attention.

Testing History:

ISP has not taken the ISTEP+ or IREAD because the school currently does not have students in the 3rd grade, but is actively preparing teachers and students to take the tests in the 2015-2016 school year. The school plans to intend to contract with the Plainfield schools to administer the ISTEP+ exam to insure transparency and remove the administrative burden of administering the exam.

Staffing:

The teachers of required Indiana curriculum courses are either Indiana licensed or have a Masters in Early Childhood Education. ISP has adopted a policy that for its Indiana curriculum subjects it will only hire teachers with teaching licenses.

Waiver Requests:

ISP requests that statutes IC 20-30-5-8, IC 20-30-5-9 and IC 20-30-5-11 pertaining to health, safety and hygiene curricular be suspended. ISP offers its own religious based education in this area.

ISP uses the state adopted textbooks used by Plainfield schools for its Indiana based education. It uses non-state adopted textbooks for religious or Arabic language instruction. Furthermore, ISP teachers may seek to supplement or amend the adopted list when it feels that children can benefit from an accelerated or a remedial program. Therefore the school requests that 511 IAC 6.1-5-5 [textbooks] be suspended.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



INDIANA STATE BOARD OF EDUCATION

TO: State Board of Education

FROM: John Snethen, General Counsel

DATE: May 19, 2015

RE: Freeway Schools

A Freeway School is a school that is given greater flexibility in conducting its educational and financial affairs, as long as the school maintains certain minimum education benefits.¹ For a Freeway School to be accredited, it must petition the State Board of Education (“SBOE”) for accreditation as a Freeway School by showing how it intends to achieve and maintain education benefits.² If the SBOE approves the petition, the school must enter into a contract with the SBOE that requires the school to maintain minimum educational benefits as set forth by statute.³ If the school fails to maintain those benefits, the contract becomes void, and the school automatically loses its accreditation.⁴

A Freeway School is offered the flexibility to waive certain statutes and rules concerning four areas: (1) curriculum and institutional time, including the 9-month school term, and classes on safety, hygiene, and drug and alcohol; (2) curricular materials, including selection of material and purchases of textbooks; (3) graduation requirements; and (4) performance-based accreditation.

A Freeway School is required to provide the educational benefits in three areas: attendance, assessment, and graduation.

A Freeway School’s average attendance rate must increase not less than two percent (2%) each school year until the average attendance rate is eighty-five percent (85%); and at least one percent (1%) each school year until the average attendance rate is ninety percent (90%).⁵

¹ Ind. Code § 20-26-15-6.

² Ind. Code § 20-26-15-4(a)(1).

³ Ind. Code § 20-26-15-7

⁴ Ind. Code §§ 20-26-15-11 and -12.

⁵ Ind. Code § 20-26-15-7(1).



INDIANA STATE BOARD OF EDUCATION

A Freeway School must show a successful completion rate of the assessment program by meeting essential standards under the ISTEP program or a locally adopted assessment program that increases not less than two percent (2%) each school year until the successful completion rate is not less than eighty-five percent (85%); and one percent (1%) each school year until the successful completion rate is not less than ninety percent (90%) of the students.⁶

Beginning with the class of students who expect to graduate four (4) years after a Freeway School is accredited, the Freeway School must demonstrate a graduation rate that increases not less than two percent (2%) each school year until the graduation rate is not less than eighty-five percent (85%); and one percent (1%) each school year until the graduation rate is ninety percent (90%).⁷

After a Freeway School has achieved the minimum attendance, assessment, and graduation rates required by law, it must either maintain the minimum required rates or show continued improvement of those rates.⁸

⁶ Ind. Code § 20-26-15-7(2).

⁷ Ind. Code § 20-26-15-7(3).

⁸ Ind. Code § 20-26-15-7.

Appendix A

Islamic School of Plainfield

Executive Administrator: Sobia Khan MBA

Board of Directors:

Asad Sardar Phd, President

Shariq A Siddiqui JD PhD, Secretary

Afsheen Khan, Vice President

Imran Khan, Treasurer

Suzanne Kamel PhD, Ghazala Yasmeen, Ali Khan, Dawar Butt – at Large

2183 Stanley Road ~ Plainfield, IN 46168

O: 317.837.7447

I. Identify The School Entity To Be Declared A Freeway School

Islamic School of Plainfield (ISP) is a private, non-denominational, Islamic school for pre-school through the second grade currently. ISP intends to increase one grade each year until it has pre-school through 5th grade. ISP plans to offer elementary school education only. ISP was originally established in the early 1980's as a pre-school and commenced with the elementary classes in 2000. ISP was originally based out on the property of the Islamic Society of North America (ISNA). In 2013 ISP moved from the ISNA campus because of growth in the school and ISNA's work. ISP is registered with the state of Indiana as a religious nonprofit organization and has received its 501(c)(3) tax exempt from the Internal Revenue Service. ISP has developed a good relationship with the Plainfield Community School Corporation. ISP has adopted the Plainfield Community School Corporation (PCSC) academic calendar and curriculum. In fact, to align our academics with PCSC we use the same books being taught by PCSC. Current enrollment is 27 students, 13 of which are elementary students.

TPS is currently located at 2183 Stanley Road in Plainfield, IN.

ISP's board believes in a low student-teacher ratio. We have a policy to admit no more than 10 students in each grade. If we receive more than 10 students in a grade we will add a second section. By providing exemplary teachers and a small school environment we believe that we can achieve stronger academic results.

ISP students have shown that they are well prepared for their transition to public school. Students in the past have joined gifted programs or have skipped a grade when tested at the public school. We have developed a strong pre-school curriculum that results in a stronger elementary education.

ISP curriculum consists of the curriculum of the state of Indiana (more specifically we have adopted the curriculum of the PCSC), Arabic as a second language and religious studies.

II. Provide the Demographic Data Pertinent To This Request

TPS is located in Plainfield. 100% of ISO students are minority students. Over 80% of our students are African Americans and over 90% receive financial aid.

III. Describe How the School's Curriculum Will Comply with the Indiana Academic Standards Adopted by the State of Indiana

ISP has adopted the curriculum and books offered by the PCSC. In addition, we provide free after school tutoring to children that are not progressing as strongly as we would hope. In addition, because of our low student-teacher ratio each student receives more individualized attention than they would in a traditional public school.

IV. Describe The Plan Allowing Students To Earn An Indiana Academic Honors Diploma

Not Applicable

V. Freeway Accreditation Requires Educational Benefits for Students in the School's Attendance Rate, Student Performance on ISTEP+ and End of Course Assessments, and for High School's, An Improvement in Graduation Rates.

TPS has an attendance rate that is over 90% on average. Since becoming registered with Indiana Department of Education in the summer of 2014 we have been more closely monitoring the attendance rate. We actively pursue a better attendance rate by awarding the students with perfect attendance each grading period and contacting the parents of students who are not in school. For extended absences, we do require a formal excuse (i.e. from a physician).

ISP has not taken the ISTEP+ because we currently do not have students in the 3rd grade, but is actively preparing teachers and students to take the test in the 2015-2016 school year. We intend to contract with the PCSC to offer the ISTEP+ exam to insure transparency and remove the administrative burden of administering the exam. In our initial conversation the PCSC is willing to assist us on a contract basis.

ISP students will meet or exceed the Indiana State Standards for attendance and educational performance.

1. To increase attendance, ISP will continue the aforementioned policies, as well as follow the policies outlined in the Parent/Student Handbook. In addition, the front office and School Administrator are familiar with each student and parent of ISP. By building relationships with the family of ISP students, ISP parents are free to communicate problems or issues as related to attendance.
2. To confirm alliance with State Standards and prepare for testing, the elementary teachers of ISP will receive training from an Indiana Licensed educational professional with extensive classroom experience. Each teacher's curriculum and lesson plans have been adapted and assessed to conform to Indiana Standards and do so in an order conducive to testing. Each week students are given scrimmages, short test over the State standards taught for the week. Students scoring below 75% are referred to the Tutoring program for one-on-one assistance until the State standard has been met.
3. It is the goal of ISP, to increase ISTEP+ scores by at least 2% during the 2016-2017 school year, with 1% subsequent annual increases in the school average testing scores each year, until all scores are at the 90th percentile.

a. Describe the School's Strategies to Meet These Improvements in Performance

Our main goal is that ISP students will meet or exceed the Indiana State Standards for educational performance by at least 2% during the school year 2016-2017, with 1% subsequent annual increase in the school's average testing scores each year until all scores are at the 90th percentile. Our action plan is detailed below:

Action Plan

- a. Identify those students who operate significantly above or below their grade level. These students are deemed significantly unable to keep up or have already mastered the grade level material.
 - i. Provide those students with a personalized and target driven curriculum that is appropriate for their achievement level. We accomplish this by evaluating classroom assessments and obtaining parental input.
 - ii. We expect all students whether advanced or remedial to show educational growth. They will be assisted through the tutoring program and closely monitored by their homeroom teacher. Due to our small student-teacher ratio we can provide better guidance and monitoring of our students.

- b. Continuous collaboration between teachers, discussions and parents is also used to identify and address the issues, problems-behavioral or academics.
 - i. We will communicate and partner with the student's parents in order to identify, and resolve the issue to get the maximum potential from the student.
 - ii. Communication between teachers, parents, and administrators is always open. A current and to-date midterm can be printed upon request.

- c. Professional Devolvement
 - i. To confirm alliance with State Standards and prepare for testing, the elementary teachers of ISP will be trained by an Indiana Licensed educational professional with extensive years classroom experience as part of their beginning of academic year professional development. Each teacher's curriculum and lesson plans have been adapted and assessed to conform to Indiana Standards and do so in an order conducive to testing.
 - ii. Teachers also receive training classes to read, interpret, construct, and utilize the highly informative data that comes from the tests.
 - iii. Special needs training.
 - iv. Emphasis on locating constant research, development and implementation of items/ programs used to teach the children.

b. Describe Any Additional Measures That Will Be Used to Measure Student Achievement and Growth.

Measurements of Achievement and Growth:

1. **Individual Teacher Assessments (students):** These assessments are developed by the teachers for use in their classroom.
2. **Curriculum Based Assessments (students):** ISP uses books and curriculum used by the PCSC. These included useful assessments that help the student, parent and teacher develop an understanding of the strengths and weaknesses of the student in conforming to state standards.
3. **Individual Teacher Assessments (teachers):** The general purpose of teacher evaluation is to safeguard and improve the quality of instruction received by students.
 - a. In class observation by Administrative Staff and outside educational experts
 - b. Regulation and policy test
 - c. Teacher Evaluation done by the principal
 - d. Teacher Evaluation done by their students' parents
 - e. Weekly lesson plan submission to the Administrator

The intent of these assessments is to be equitable, eliminating any biases, while accurately depicting the acquired knowledge of the teachers and students. The purpose of the assessments is to:

- Improve student learning
- Impact teachers' decisions on instructional materials and strategies
- Validate what students know
- Monitor individual and group progress (student learning gains over time)
- Provide "early warning" system for students needing additional support/remediation
- Provide prompt feedback to educators, students, and parents
- Improve instructional programs
- Goal setting for student performance
- Program evaluation: Are students accomplishing academically what we expect them to accomplish in this course and/or grade?
- Staff development
- Build-in public accountability, confidence and support
- Demonstrates our students know what they are supposed to know
- Demonstrates our students know what we say they know

- Provide quality assessment data that includes multiple indicators of student learning

VI. Curriculum Strategies Addressing: Character Education; Hygiene, Alcohol & Drugs; Disease Transmitted Sexually; Honest; Respect and Abstinence & Restraint

ISP holds all students and staff to as Islamically-based standard of moral code. All staff and students are expected to respect themselves and others at all times. Proper hygiene is addressed by the school staff. Alcohol, drugs, and tobacco are not permitted on the campus or at any school sponsored event at any time. Muslims are not permitted to drink alcohol or use drugs at any point in their life. These are important values that are taught to children as part of the religious education. Students are taught as age-appropriate, abstinence and restraint. These critical issues at ISP are also interwoven throughout the daily curriculum and addressed on a daily basis by teachers during instruction, PE/Health courses, teacher or student–led prayer each day and daily. Information is also made accessible to parents and community members in our student handbook.

VII. Identify The Statues And Rules To Be Suspended As A Result Of This Contract

- ISP requests that statutes IC 20-30-5-8, IC 20-30-5-9 and IC 20-30-5-11 pertaining to health, safety and hygiene be suspended. ISP offers its own religious based education in this area.
- ISP uses the state adopted textbooks used by PCSC for its Indiana based education. It uses non-state adopted textbooks for religious or Arabic language instruction. Furthermore, ISP teachers may seek to supplement or amend the adopted list when it feels that children can benefit from an accelerated or a remedial program. Therefore we request that 511 IAC 6.1-5-5 be suspended.

VIII. Technology Integration Into Student Instruction

ISP is committed to a technology-oriented education for all of our students. To incorporate technology into the educational experience of ISP Students and maintain our commitment to a cutting edge education, ISP is making multimedia presentations part of its daily learning experience. In accordance with our objective of integrating technology in student instruction, each of the elementary and kindergarten classrooms has access to the following:

1. ISP is purchasing 5 computers in our Resource Center that are used for research projects, online assessment testing and educational games.
2. Each classroom will have at least two computers available for student use, in addition to a teacher’s computer.
3. Teachers are trained prior to each school year and as needed throughout the school year, to use the systems and integrate technology into their daily curriculum. Each teacher’s computer has Microsoft Office and other educational software.
4. Internet and wireless capabilities are available throughout our entire campus.

IX. Describe Procedure/ Plan To Ensure A Safe And Disciplined Learning Environment

All parents and students must complete an application, schedule a tour, and conduct an interview with the School Administrator. From enrollment, all of our students receive a student handbook and their parents sign a parental agreement, which describes the major policies concerning student behavior before the students are admitted. The school uniform policy is strictly enforced because it assists in fostering an environment of learning and discipline. Dismissal policies and policies concerning student conduct in regards to safety are outlined in our Parent/Student handbook.

The door to ISP is locked to the outside all day every day. Individuals must be let in to the building by the administrator or staff. Any individual attempting to pick up a child is required to show proper identification and they must be on the Approved Pickup List given to the school upon registration. If they are not on the list, the parent is contacted and the student is not released until proper approval/identification is made.

Our teaching staff to student ratio is 4:1. Our class sizes will never exceed 10 students which ensure a very manageable environment for the teacher. This helps to ensure the safety of the students. We are installing cameras outside the school building and in every room of the school, except the restrooms during the summer of 2015. Only the Administrator has access to all the cameras.

To ensure safety on the internet our computers are fitted with appropriate software to insure safe useage by children.

X. List the School's Teacher/Adminstrators Credentials and License Information in an Appendix

TPS greatly values its teaching staff and the service which it provides. Of our two elementary teachers, one (teachers first and second grade) has teaching licenses, and one (teaches kindergarten) has a masters in early childhood development. ISP has adopted a policy that for its Indiana curriculum subjects it will only hire teachers with teaching licenses.

The Administrator of ISP has served on the board of ISP. She served as the administrator of another Freeway accredited school, School of Knowledge, from 2005 – 2008.

XI. Plans for Continuing Professional Staff Development

Prior to the start of the school year, the teacher's spend one week in a specialized professional development program.

Our school calendar accounts for In-Service Teacher training days that aligns with the number of days adopted by the PCSC. More curriculum training will be offered throughout the year as well, and teachers can attend seminars. First year teachers are mentored and all the teachers are encouraged to collaborate. Teachers with licenses pursue Continuing Education Credits. Teachers are regularly and randomly evaluated by outside educational professionals, the Administrator and even parents.

Staff meetings are held weekly to discuss issues and develop ideas. Teachers and the Administrator meet at least weekly, and as needed by either party.

XII. The School's Commitment to Indiana's Minimum 180 Instructional Days For Students

ISP is committed to a 180 day school year. Our school calendar is currently based upon 183 days, including snow-make up days. The school calendar is attached for your reference. The board has adopted the PCSC school calendar with two exceptions – we offer our in-service training on Fridays rather than midweek and added two religious holidays by starting two days earlier than PCSC.

XIII. The School's Ability To Produce And Submit All Required Electronic State Student Data Reports

ISP will report annually to the designated Indiana Department of Education Office, the results of our ISTEP+ assessments and any other nationally standardized tests in which our students participate. We will also submit attendance rates and the school's report on the state of the student body on an annual basis. ISP pledges to submit any additional required reports to the State of Indiana.

Addendum

- A. Administrator Bio & Teacher Credentials
- B. Calendar

Appendix A- Administrator & Teacher Credentials

2014-2015 Classroom student breakdowns 1-2

Teacher	Degree or Experience	Experience	Expected Degree Date	Grade	Student Count
Elizabeth Almada	B.S., Elem. Ed – Purdue University	Prior experience in public school and also running a private day care	Licensed	First Grade (1 st) and Second Grade (2 nd)	7 Students
Amber Abdullah	M.S., Early Childhood education	Has been teaching Kindergarten, PK4 and PK 3 at ISP since 2008 with exception results.	Plans to apply for an inschool license starting summer 2015	Kindergarten (1 st)	7 Students
Callie Richardson				Sixth Grade (6 th)	7 Students
					TOTAL: 127

Supporting Staff

Religious studies Teacher: We have two unlicensed religious studies teachers who are not listed here. We also have an unlicensed PK3 teacher not listed here.

Academic Year Calendar Template



www.vertex42.com/calendars

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Year
Month
Start Day
1: Sunday, 2: Monday

Islamic School of Plainfield
2015-2016

Academic Year Calendar

July 15						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 15						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 15						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 15						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 15						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 15						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 16						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 16						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 16						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 16						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 16						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 16						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 16						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 16						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1st Quarter	Aug 3 - Oct 9	46 days
2nd Quarter	Oct 19 - Dec 18	43 days
3rd Quarter	Jan 4 - Mar 11	47 days
4th Quarter	Mar 14 - May 25	47 days
In-Service	9 days	
# School Days	183 total days	
NO SCHOOL		
July 27 - 31 Staff Work Day/Development		
Aug 3 Students First Day		
Sept 7 Labor Day		
Sept 23 - 25 Eid-ul-Adha		
Oct 12 - 16 Fall Vacation		
Oct 23 Staff In-Service & PT Conf		
Nov 26 - 27 Thanksgiving Break		
Dec 18 Teacher Records Day 1/2 Day		
Dec 18 - Jan 1 Winter Break		
Jan 18 MLK Day		
Feb 12 - Feb 15 Mid Winter Break		
Mar 18 Staff In-Service		
Mar 25 - Apr 1 Spring Vacation		
May 23 Field Day		
May 24 Year End Program		
May 25 Teacher Records Day 1/2 Day		
Snow Makeup Days: Jan 18, Feb 12, Mar 15, Mar 25, May 25, May 26, May 27.		
Additional snow days will be added if needed.		
2016-2017 Tentative Dates		
Jul 25 - 29 Staff Work Day/Development		
Aug 1 Students First Day		

Contract Between the State Board of Education and Nonpublic School To Become a Freeway School

This Contract (“this Contract”), entered into by and between the Indiana State Board of Education (the “State Board”) and the Islamic School of Plainfield, a nonpublic school (the “Freeway School”), is executed pursuant to the terms and conditions set forth herein. In consideration of those mutual undertakings and covenants, the parties agree as follows:

1. Petition. The petition to be a freeway school submitted by the Freeway School required by IC 20-26-15-13 (the “Petition”) is hereby incorporated in and made a part of this contract as Appendix A. At a minimum, the Petition must address the following:

- 1) The list of the statutes or rules from IC 20-26-15-5 that the governing body of the Freeway School has elected to have suspended.
- 2) A plan and a schedule for the Freeway School to achieve the minimum educational benefits required by IC 20-26-15-7 by the end of five (5) complete school years after the contract is signed. The schedule must show some percentage of improvement by the end of the second, third, and fourth complete school years after the contract is signed. The Freeway School must achieve these education benefits by the end of five complete school years after the contract is signed and maintain the educational benefits at the end of the sixth and any subsequent complete school year after the contract is signed.
- 3) A strategy, including curriculum in which character education is demonstrated to be a priority. The strategy must include the following subjects as integral parts of each school's character education: (A) hygiene; (B) alcohol and drugs; (C) diseases transmitted sexually or through drug use, including AIDS; (D) honesty; (E) respect; and (F) abstinence and restraint.
- 4) A plan under which the Freeway School will offer courses that will allow a student to become eligible to receive an academic honors diploma.
- 5) A plan under which the Freeway School will maintain a safe and disciplined learning environment for students and teachers.
- 6) How the school’s curriculum will comply with the Indiana Academic Standards.
- 7) Confirmation of the school’s commitment to Indiana’s minimum 180 instructional days for students.
- 8) The Freeway School’s ability to produce and submit all required electronic State student data reports.

2. Suspension of Statutes and Rules. During the contract period, the observance of any statute or rule that the governing body has elected to have suspended as set forth in the Petition are suspended for the Freeway School.

3. Permitted Actions. During the contract period, the Freeway School may do the following:

- 1) Disregard the observance of any statute or rule that the governing body has elected to have suspended in the Petition, as set forth on Appendix A.
- 2) Establish a locally adopted assessment program to replace the assessment of students under the ISTEP program established under IC 20-32-5-15, subject to the following:
 - a. A locally adopted assessment program must be established by the governing body and approved by the department.
 - b. A locally adopted assessment program may use a locally developed test or a nationally developed test.
 - c. Results of assessments under a locally adopted assessment program are subject to the same reporting requirements as results under the ISTEP program.
 - d. Each student who completes a locally adopted assessment program and the student's parent have the same rights to inspection and rescoring as set forth in IC 20-32-5-9.

4. Consideration. In exchange for accreditation by the State Board as a freeway school under IC 20-26-15, and the waivers and privileges described in sections 2 and 3 of this contract, the Freeway School agrees to comply with all applicable provisions of IC 20-26-15 and the terms of the contract.

5. Term and Termination. This period during which this Contract shall be effective shall be governed by IC 20-26-15-11 and IC 20-26-15-12.

6. Annual Monitoring. The Freeway School agrees to comply with the annual monitoring of contract compliance required by IC 20-26-15-10. The Freeway School shall maintain all books, documents, papers, and other evidence pertaining to its performance under this Contract and shall make such materials available at their respective offices for inspection by the State Board or its authorized designees.

7. Assignment; Successors. This Contract shall not be assigned.

8. Authority to Bind Freeway School. The signatory for the Freeway School represents that he/she has been duly authorized to execute this Contract on behalf of the Freeway School and has obtained all necessary or applicable approvals to make this Contract fully binding upon the Freeway School when his/her signature is affixed, and accepted by the State Board.

9. Amendment to Contract. This Contract may only be amended, supplemented or modified by a written document executed pursuant to IC 20-26-15-9.

10. Compliance with Laws.

A. The Freeway School shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, and all provisions required thereby to be included herein are hereby incorporated by reference. The enactment or modification of any applicable state or federal statute or the promulgation of rules or regulations thereunder after execution of this Contract shall be reviewed by the State Board and the Freeway School to determine whether the provisions of this Contract require formal modification.

B. The Freeway School certifies by entering into this Contract that neither it nor its principal(s) is presently in arrears in payment of taxes, permit fees or other statutory, regulatory or judicially required payments to the State of Indiana.

C. The Freeway School warrants that the Freeway School and its employees, shall obtain and maintain all required permits, licenses, registrations, and approvals that apply to nonpublic schools, and shall comply with all health, safety, and environmental statutes, rules, or regulations. Failure to do so may be deemed a material breach of this Contract and grounds for immediate termination.

D. The Freeway School shall locate its school in a facility that complies with the health, sanitation, and safety requirements of Indiana Code Chapter 16-14-21

F. To the extent that the Freeway School does not establish a locally adopted assessment program under Paragraph 3.2) of this Contract, the Freeway School shall

- (i) administer all state tests for accountability applicable to each grade served as required by Indiana law during the established assessment windows;
- (ii) comply with the Department's Code of Ethical Practices and Procedures, and the Indiana Testing Security and Integrity Agreement;
- (iii) assign and use student identification numbers in administering state assessments and in meeting other Indiana data reporting requirements;
- (iv) follow procedures established by the Board and the Department for issuance and record-keeping concerning student information numbers; and maintain all student records, including enrollment information on a system that complies with the access and confidentiality requirements of state and federal law.

12. Confidentiality of Information. The parties acknowledge that the services to be performed by Freeway School may require or allow access to data, materials, and information containing Social Security numbers maintained by the State in its computer system or other records. In addition to the covenant made above in this section and pursuant to 10 IAC 5-3-1(4), the Freeway School and the State Board agree to comply with the provisions of IC 4-1-10 and IC 4-1-11. If any Social Security number(s) is/are disclosed by Freeway School, the Freeway School agrees to pay the cost of the notice of disclosure of a breach of the security of the system in addition to any other claims and expenses for which it is liable under the terms of this contract.

13. Governing Law. This Contract shall be governed, construed, and enforced in accordance with the laws of the State of Indiana, without regard to its conflict of laws rules. Suit, if any, must be brought in the State of Indiana.

14. Indemnification. The Freeway School agrees to indemnify, defend, and hold harmless the State Board, the state superintendent and the Indiana Department of Education, their agents, officials, and employees from all claims and suits including court costs, attorney's fees, and other expenses caused by any act or omission of the Freeway School and/or its principals or employees, in the performance of this Contract. The State Board shall not provide such indemnification to the Freeway School.

15. Merger & Modification. This Contract, including the Petition attached hereto as Appendix A, constitutes the entire agreement between the parties. No understandings, agreements, or representations, oral or written, not specified within this Contract will be valid provisions of this Contract. This Contract may not be modified, supplemented, or amended, except by written agreement signed by all necessary parties and in accordance with IC 20-26-15.

16. Notice to Parties. Whenever any notice, statement or other communication is required under this Contract, it shall be sent by first class mail or via an established courier / delivery service to the following addresses, unless otherwise specifically advised.

A. Notices to the State Board shall be sent to:

State Superintendent of Public Instruction
Indiana Department of Education
115 West Washington Street, South Tower, Suite 600
Indianapolis, Indiana 46204

B. Notices to the Freeway School shall be sent to:

Executive Administrator
Islamic School of Plainfield
2183 Stanley Road
Plainfield, Indiana 46168

17. Public Record. The Freeway School acknowledges that the State Board will not treat this Contract as containing confidential information, and will post this Contract on its website. Use by the public of the information contained in this Contract shall not be considered an act of the State Board.

18. Severability. The invalidity of any section, subsection, clause or provision of this Contract shall not affect the validity of the remaining sections, subsections, clauses or provisions of this Contract.

19. Substantial Performance. This Contract shall be deemed to be substantially performed only when fully performed according to its terms and conditions and any written amendments or supplements.

Non-Collusion and Acceptance

The undersigned attests, subject to the penalties for perjury, that the undersigned is the Freeway School, or that the undersigned is the properly authorized representative, agent, member or officer of the Freeway School. Further, to the undersigned's knowledge, neither the undersigned nor any other member, employee, representative, agent or officer of the Freeway School, directly or indirectly, has entered into or been offered any consideration for the execution of this Contract other than that which appears upon the face hereof.

In Witness Whereof, Freeway School and the State have, through their duly authorized representatives, entered into this Contract. The parties, having read and understood the foregoing terms of this Contract, do by their respective signatures dated below agree to the terms thereof.

FREEWAY SCHOOL

STATE BOARD OF EDUCATION

By: 

By: _____

Printed Name: SHAKIR SIDDIQUI

Printed Name: Glenda S. Ritz

Title: Secretary of Board

Title: State Superintendent of Public Instruction

Date: 5/18/2015

Date: _____

Appendix A

Islamic School of Plainfield

Executive Administrator: Sobia Khan MBA

Board of Directors:

Asad Sardar Phd, President

Shariq A Siddiqui JD PhD, Secretary

Afsheen Khan, Vice President

Imran Khan, Treasurer

Suzanne Kamel PhD, Ghazala Yasmeen, Ali Khan, Dawar Butt – at Large

2183 Stanley Road ~ Plainfield, IN 46168

O: 317.837.7447

I. Identify The School Entity To Be Declared A Freeway School

Islamic School of Plainfield (ISP) is a private, non-denominational, Islamic school for pre-school through the second grade currently. ISP intends to increase one grade each year until it has pre-school through 5th grade. ISP plans to offer elementary school education only. ISP was originally established in the early 1980's as a pre-school and commenced with the elementary classes in 2000. ISP was originally based out on the property of the Islamic Society of North America (ISNA). In 2013 ISP moved from the ISNA campus because of growth in the school and ISNA's work. ISP is registered with the state of Indiana as a religious nonprofit organization and has received its 501(c)(3) tax exempt from the Internal Revenue Service. ISP has developed a good relationship with the Plainfield Community School Corporation. ISP has adopted the Plainfield Community School Corporation (PCSC) academic calendar and curriculum. In fact, to align our academics with PCSC we use the same books being taught by PCSC. Current enrollment is 27 students, 13 of which are elementary students.

TPS is currently located at 2183 Stanley Road in Plainfield, IN.

ISP's board believes in a low student-teacher ratio. We have a policy to admit no more than 10 students in each grade. If we receive more than 10 students in a grade we will add a second section. By providing exemplary teachers and a small school environment we believe that we can achieve stronger academic results.

ISP students have shown that they are well prepared for their transition to public school. Students in the past have joined gifted programs or have skipped a grade when tested at the public school. We have developed a strong pre-school curriculum that results in a stronger elementary education.

ISP curriculum consists of the curriculum of the state of Indiana (more specifically we have adopted the curriculum of the PCSC), Arabic as a second language and religious studies.

II. Provide the Demographic Data Pertinent To This Request

TPS is located in Plainfield. 100% of ISO students are minority students. Over 80% of our students are African Americans and over 90% receive financial aid.

III. Describe How the School's Curriculum Will Comply with the Common Core Standards Adopted by the State of Indiana

ISP has adopted the curriculum and books offered by the PCSC. In addition, we provide free after school tutoring to children that are not progressing as strongly as we would hope. In addition, because of our low student-teacher ratio each student receives more individualized attention than they would in a traditional public school.

IV. Describe The Plan Allowing Students To Earn An Indiana Academic Honors Diploma

Not Applicable

V. Freeway Accreditation Requires Educational Benefits for Students in the School's Attendance Rate, Student Performance on ISTEP+ and End of Course Assessments, and for High School's, An Improvement in Graduation Rates.

TPS has an attendance rate that is over 90% on average. Since becoming registered with Indiana Department of Education in the summer of 2014 we have been more closely monitoring the attendance rate. We actively pursue a better attendance rate by awarding the students with perfect attendance each grading period and contacting the parents of students who are not in school. For extended absences, we do require a formal excuse (i.e. from a physician).

ISP has not taken the ISTEP+ because we currently do not have students in the 3rd grade, but is actively preparing teachers and students to take the test in the 2015-2016 school year. We intend to contract with the PCSC to offer the ISTEP+ exam to insure transparency and remove the administrative burden of administering the exam. In our initial conversation the PCSC is willing to assist us on a contract basis.

ISP students will meet or exceed the Indiana State Standards for attendance and educational performance.

1. To increase attendance, ISP will continue the aforementioned policies, as well as follow the policies outlined in the Parent/Student Handbook. In addition, the front office and School Administrator are familiar with each student and parent of ISP. By building relationships with the family of ISP students, ISP parents are free to communicate problems or issues as related to attendance.
2. To confirm alliance with State Standards and prepare for testing, the elementary teachers of ISP will receive training from an Indiana Licensed educational professional with extensive classroom experience. Each teacher's curriculum and lesson plans have been adapted and assessed to conform to Indiana Standards and do so in an order conducive to testing. Each week students are given scrimmages, short test over the State standards taught for the week. Students scoring below 75% are referred to the Tutoring program for one-on-one assistance until the State standard has been met.
3. It is the goal of ISP, to increase ISTEP+ scores by at least 2% during the 2016-2017 school year, with 1% subsequent annual increases in the school average testing scores each year, until all scores are at the 90th percentile.

a. Describe the School's Strategies to Meet These Improvements in Performance

Our main goal is that ISP students will meet or exceed the Indiana State Standards for educational performance by at least 2% during the school year 2016-2017, with 1% subsequent annual increase in the school's average testing scores each year until all scores are at the 90th percentile. Our action plan is detailed below:

Action Plan

- a. Identify those students who operate significantly above or below their grade level. These students are deemed significantly unable to keep up or have already mastered the grade level material.
 - i. Provide those students with a personalized and target driven curriculum that is appropriate for their achievement level. We accomplish this by evaluating classroom assessments and obtaining parental input.
 - ii. We expect all students whether advanced or remedial to show educational growth. They will be assisted through the tutoring program and closely monitored by their homeroom teacher. Due to our small student-teacher ratio we can provide better guidance and monitoring of our students.

- b. Continuous collaboration between teachers, discussions and parents is also used to identify and address the issues, problems-behavioral or academics.
 - i. We will communicate and partner with the student's parents in order to identify, and resolve the issue to get the maximum potential from the student.
 - ii. Communication between teachers, parents, and administrators is always open. A current and to-date midterm can be printed upon request.

- c. Professional Devolvement
 - i. To confirm alliance with State Standards and prepare for testing, the elementary teachers of ISP will be trained by an Indiana Licensed educational professional with extensive years classroom experience as part of their beginning of academic year professional development. Each teacher's curriculum and lesson plans have been adapted and assessed to conform to Indiana Standards and do so in an order conducive to testing.
 - ii. Teachers also receive training classes to read, interpret, construct, and utilize the highly informative data that comes from the tests.
 - iii. Special needs training.
 - iv. Emphasis on locating constant research, development and implementation of items/ programs used to teach the children.

b. Describe Any Additional Measures That Will Be Used to Measure Student Achievement and Growth.

Measurements of Achievement and Growth:

1. **Individual Teacher Assessments (students):** These assessments are developed by the teachers for use in their classroom.
2. **Curriculum Based Assessments (students):** ISP uses books and curriculum used by the PCSC. These included useful assessments that help the student, parent and teacher develop an understanding of the strengths and weaknesses of the student in conforming to state standards.
3. **Individual Teacher Assessments (teachers):** The general purpose of teacher evaluation is to safeguard and improve the quality of instruction received by students.
 - a. In class observation by Administrative Staff and outside educational experts
 - b. Regulation and policy test
 - c. Teacher Evaluation done by the principal
 - d. Teacher Evaluation done by their students' parents
 - e. Weekly lesson plan submission to the Administrator

The intent of these assessments is to be equitable, eliminating any biases, while accurately depicting the acquired knowledge of the teachers and students. The purpose of the assessments is to:

- Improve student learning
- Impact teachers' decisions on instructional materials and strategies
- Validate what students know
- Monitor individual and group progress (student learning gains over time)
- Provide "early warning" system for students needing additional support/remediation
- Provide prompt feedback to educators, students, and parents
- Improve instructional programs
- Goal setting for student performance
- Program evaluation: Are students accomplishing academically what we expect them to accomplish in this course and/or grade?
- Staff development
- Build-in public accountability, confidence and support
- Demonstrates our students know what they are supposed to know
- Demonstrates our students know what we say they know

- Provide quality assessment data that includes multiple indicators of student learning

VI. Curriculum Strategies Addressing: Character Education; Hygiene, Alcohol & Drugs; Disease Transmitted Sexually; Honest; Respect and Abstinence & Restraint

ISP holds all students and staff to as Islamically-based standard of moral code. All staff and students are expected to respect themselves and others at all times. Proper hygiene is addressed by the school staff. Alcohol, drugs, and tobacco are not permitted on the campus or at any school sponsored event at any time. Muslims are not permitted to drink alcohol or use drugs at any point in their life. These are important values that are taught to children as part of the religious education. Students are taught as age-appropriate, abstinence and restraint. These critical issues at ISP are also interwoven throughout the daily curriculum and addressed on a daily basis by teachers during instruction, PE/Health courses, teacher or student–led prayer each day and daily. Information is also made accessible to parents and community members in our student handbook.

VII. Identify The Statues And Rules To Be Suspended As A Result Of This Contract

- ISP requests that statutes IC 20-30-5-8, IC 20-30-5-9 and IC 20-30-5-11 pertaining to health, safety and hygiene be suspended. ISP offers its own religious based education in this area.
- ISP uses the state adopted textbooks used by PCSC for its Indiana based education. It uses non-state adopted textbooks for religious or Arabic language instruction. Furthermore, ISP teachers may seek to supplement or amend the adopted list when it feels that children can benefit from an accelerated or a remedial program. Therefore we request that IC 20-20-12-24, IC 20-20-5-23, IC 20-26-12-28 and 511 IAC 6.1-5-5 be suspended.

VIII. Technology Integration Into Student Instruction

ISP is committed to a technology-oriented education for all of our students. To incorporate technology into the educational experience of ISP Students and maintain our commitment to a cutting edge education, ISP is making multimedia presentations part of its daily learning experience. In accordance with our objective of integrating technology in student instruction, each of the elementary and kindergarten classrooms has access to the following:

1. ISP is purchasing 5 computers in our Resource Center that are used for research projects, online assessment testing and educational games.
2. Each classroom will have at least two computers available for student use, in addition to a teacher’s computer.
3. Teachers are trained prior to each school year and as needed throughout the school year, to use the systems and integrate technology into their daily curriculum. Each teacher’s computer has Microsoft Office and other educational software.
4. Internet and wireless capabilities are available throughout our entire campus.

IX. Describe Procedure/ Plan To Ensure A Safe And Disciplined Learning Environment

All parents and students must complete an application, schedule a tour, and conduct an interview with the School Administrator. From enrollment, all of our students receive a student handbook and their parents sign a parental agreement, which describes the major policies concerning student behavior before the students are admitted. The school uniform policy is strictly enforced because it assists in fostering an environment of learning and discipline. Dismissal policies and policies concerning student conduct in regards to safety are outlined in our Parent/Student handbook.

The door to ISP is locked to the outside all day every day. Individuals must be let in to the building by the administrator or staff. Any individual attempting to pick up a child is required to show proper identification and they must be on the Approved Pickup List given to the school upon registration. If they are not on the list, the parent is contacted and the student is not released until proper approval/identification is made.

Our teaching staff to student ratio is 4:1. Our class sizes will never exceed 10 students which ensure a very manageable environment for the teacher. This helps to ensure the safety of the students. We are installing cameras outside the school building and in every room of the school, except the restrooms during the summer of 2015. Only the Administrator has access to all the cameras.

To ensure safety on the internet our computers are fitted with appropriate software to insure safe useage by children.

X. List the School's Teacher/Adminstrators Credentials and License Information in an Appendix

TPS greatly values its teaching staff and the service which it provides. Of our two elementary teachers, one (teachers first and second grade) has teaching licenses, and one (teaches kindergarten) has a masters in early childhood development. ISP has adopted a policy that for its Indiana curriculum subjects it will only hire teachers with teaching licenses.

The Administrator of ISP has served on the board of ISP. She served as the administrator of another Freeway accredited school, School of Knowledge, from 2005 – 2008.

XI. Plans for Continuing Professional Staff Development

Prior to the start of the school year, the teacher's spend one week in a specialized professional development program.

Our school calendar accounts for In-Service Teacher training days that aligns with the number of days adopted by the PCSC. More curriculum training will be offered throughout the year as well, and teachers can attend seminars. First year teachers are mentored and all the teachers are encouraged to collaborate. Teachers with licenses pursue Continuing Education Credits. Teachers are regularly and randomly evaluated by outside educational professionals, the Administrator and even parents.

Staff meetings are held weekly to discuss issues and develop ideas. Teachers and the Administrator meet at least weekly, and as needed by either party.

XII. The School's Commitment to Indiana's Minimum 180 Instructional Days For Students

ISP is committed to a 180 day school year. Our school calendar is currently based upon 183 days, including snow-make up days. The school calendar is attached for your reference. The board has adopted the PCSC school calendar with two exceptions – we offer our in-service training on Fridays rather than midweek and added two religious holidays by starting two days earlier than PCSC.

XIII. The School's Ability To Produce And Submit All Required Electronic State Student Data Reports

ISP will report annually to the designated Indiana Department of Education Office, the results of our ISTEP+ assessments and any other nationally standardized tests in which our students participate. We will also submit attendance rates and the school's report on the state of the student body on an annual basis. ISP pledges to submit any additional required reports to the State of Indiana.

Addendum

- A. Administrator Bio & Teacher Credentials
- B. Calendar

Appendix A- Administrator & Teacher Credentials

2014-2015 Classroom student breakdowns 1-2

Teacher	Degree or Experience	Experience	Expected Degree Date	Grade	Student Count
Elizabeth Almada	B.S., Elem. Ed – Purdue University	Prior experience in public school and also running a private day care	Licensed	First Grade (1 st) and Second Grade (2 nd)	7 Students
Amber Abdullah	M.S., Early Childhood education	Has been teaching Kindergarten, PK4 and PK 3 at ISP since 2008 with exception results.	Plans to apply for an inschool license starting summer 2015	Kindergarten (1 st)	7 Students
Callie Richardson				Sixth Grade (6 th)	7 Students
					TOTAL: 127

Supporting Staff

Religious studies Teacher: We have two unlicensed religious studies teachers who are not listed here. We also have an unlicensed PK3 teacher not listed here.

Academic Year Calendar Template



www.vertex42.com/calendars

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Year: Month: Start Day: 1: Sunday, 2: Monday

**Islamic School of Plainfield
2015-2016**

Academic Year Calendar

July 15						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 15						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 15						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 15						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 15						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 15						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 16						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 16						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 16						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 16						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 16						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 16						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 16						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 16						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1st Quarter	Aug 3 - Oct 9	46 days
2nd Quarter	Oct 19 - Dec 18	43 days
3rd Quarter	Jan 4 - Mar 11	47 days
4th Quarter	Mar 14 - May 25	47 days
In-Service	9 days	
# School Days	183 total days	
NO SCHOOL		
July 27 - 31 Staff Work Day/Development		
Aug 3 Students First Day		
Sept 7 Labor Day		
Sept 23 - 25 Eid-ul-Adha		
Oct 12 - 16 Fall Vacation		
Oct 23 Staff In-Service & PT Conf		
Nov 26 - 27 Thanksgiving Break		
Dec 18 Teacher Records Day 1/2 Day		
Dec 18 - Jan 1 Winter Break		
Jan 18 MLK Day		
Feb 12 - Feb 15 Mid Winter Break		
Mar 18 Staff In-Service		
Mar 25 - Apr 1 Spring Vacation		
May 23 Field Day		
May 24 Year End Program		
May 25 Teacher Records Day 1/2 Day		
Snow Makeup Days: Jan 18, Feb 12, Mar 15, Mar 25, May 25, May 26, May 27.		
Additional snow days will be added if needed.		
2016-2017 Tentative Dates		
Jul 25 - 29 Staff Work Day/Development		
Aug 1 Students First Day		