State Board of Education Meeting September 16, 2015

Assessment Update

• New Business – Action

- o ACCUPLACER Participation Criteria
- Standard Setting (ECA CCRA, NCSC)

• Discussion and Reports

- o Assessment Update Presentation
 - Testing Time Estimates
 - Comparison Charts
 - Test Administration Modes
 - Building the New Grade 10 ISTEP+ Test
 - ECA Phase-Out
 - Alternate Assessment
 - Support for Educators
 - Formative Assessment
 - Updates as of 9-15-15
- o ISTEP+ Spring 2015
 - IDOE Proposed Timeline for Release of Data
- o Transfer of Information and Data from CTB to Pearson

Test Administration Times – Based on Early Estimates for 2016 2016 to 2014 Comparisons (Time in Hours)

Combined Part 1 and Part 2

Important Notes:

- 2014 test assessed previous standards (2000 Mathematics, 2006 English/Language Arts)
- 2016 test assesses new 2014 college- and career-ready Indiana Academic Standards
 - o 2016 figures are early estimates
 - o final testing times determined after items selected to create test forms (Late Fall)

Content Area	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Spring 2016	Spring 2014										
Mathematics	2	1.5	2	1.5	2	1.5	2	1.5	2	1.5	2	1.5
English/Language Arts	3.75	3.25	3.75	3.25	3.75	3.25	3.75	3.25	3.75	3.25	3.75	3.25
Science			1.75	1.5			1.75	1.5				
Social Studies					1.6	1.5			1.6	1.5		

Test Administration Times – Based on Early Estimates for 2016 ISTEP+ Grade 10 to ECA Comparisons (Time in Hours)

Combined Part 1 and Part 2

Important Notes:

- 2014 test assessed previous standards (2000 Mathematics, 2006 English/Language Arts)
- 2015 test addressed transition from previous standards to new standards
- 2016 test assesses new 2014 college- and career-ready Indiana Academic Standards
 - o 2016 figures are *early estimates*
 - final testing times determined after items selected to create test forms (Late Fall)
 - Grade 10 ISTEP+: operational field test for all three content areas; adds to Gr. 3-8 vertical scale

Content Area	ISTEP+ Grade 10	ECA CCRA	ECA	
Content Area	Spring 2016	Spring 2015	Spring 2014	
Mathematics	2.5	2.75	1.8	
English/Language Arts	4	3.75	1.8	
Science	2	1	1	

Formative Assessment Test Grant Updates as of September 15, 2015

School-Level Counts Grades 3-10				
Number of schools eligible to apply for the grant: 2588	As of 9/8/15	As of 9/15/15		
Number of schools submitted <i>Request to Participate</i> form	940	1,372		

School-Level Counts Grades K-2				
Number of schools eligible to apply for the grant: 1,571	As of 9/8/15	As of 9/15/15		
Number of schools submitted <i>Request to Participate</i> form	405	627		

Corporation-Level Counts				
Number of corporations eligible to apply for the grant: 525 (includes school corporations and charter/Choice/nonpublic schools)	As of 9/8/15	As of 9/15/15		
Submitted Status	330	420		
Started Status	127	93		



ISTEP+ Spring 2015 IDOE Proposed Timeline for Release of Data

#	Date(s)	Action				
1	October 5-8	Cut Score Setting				
2	October 14	SBOE cut score approval				
3	Ongoing	CTB staff provide ISTEP+ Validity Study support for SBOE-requested studies.*				
4	Week of October 19	Individual Parent Invitation Code Letters printed and shipped to corporations. (Only hard copy; no electronic PDFs of the letters will be made available electronically in INORS.)				
5	November 2	Release preliminary data file to Damian Betebenner for growth concordance work to begin. In parallel, final quality checks (QC) on this file will be in progress by IDOE and CTB teams.				
6	November 5-6	IDOE and CTB teams conduct Parent Network reporting qualit checks and data quality checks.				
7	November 9	Scoring information from CTB should have been distributed by LEAs to parents by this date. Information will include scale scores, performance level, and points possible/earned.				
8	November 9 – November 13	Parent Rescore Request Window: Parents will be able to notify CTB of rescore requests via electronic request form.				
9	November 16 – December 1	CTB conducts handscoring based on rescore requests.				
10	December 2-9	CTB incorporates rescore results into data calculations.				
11	December 7	IDOE and CTB teams conduct data quality checks on data file.				
12	December 8	Release of final data file to Damian Betebenner for growth concordance work to begin				
13	December 8	Release of final results electronically (data file only) to schools (incorporates all data, including rescore request results)				
14	December 16-18	IDOE and CTB teams conduct online reporting quality checks.				
15	December 22	Release of final results electronically (PN and INORS launch) to schools and parents (incorporates all data, including rescore request results)				

*This work may affect the timeline.