**Testing Comparisons: Fall 2008 to Spring 2009 and Spring 2015**

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| **Aspect** | **Fall 2008 to Spring 2009** | **Spring 2015** |
| Rigor | * Fall content: previous grade level * Spring content: current grade level | * Content: new college- and career-ready Indiana Academic Standards |
| New item types | * Incorporated mathematics process skills | * Technology-enhanced items * New writing prompt format * Changes in mathematics   + Focus on mathematical practices   + Measuring fluency   + No icons to “clue” students   + Reference sheets begin in Grade 4 (previously Gr. 6-8)   + Defining variables   + Gridded-Response items begin in Gr. 4 (previously Gr. 6-8) |
| Vertical Scale | * Items added to test in Spring 2009 to rebuild the vertical scale needed to measure student growth | * Build entirely new vertical scale based on new college- and career-ready Indiana Academic Standards to measure student growth |
| Accountability | * Accountability frozen after Fall 2008 to avoid placing schools and students in “double jeopardy”   + Decision resulted in no letter grade during calendar year 2009 | * Accountability will be based on new, more rigorous Indiana Academic Standards. * An equipercentile concordance will be used to measure student growth from Spring 2014 to Spring 2015. |
| Communication | * Limited communication to the field | * Extensive professional development, resources, and communication to the field |
| Test Length | * See attached | * See attached |