



## **College- and Career-Readiness Assessment Implementation (IC 20-32-9 / PL 268-2013 / HEA 1005)**

*During the 2013 legislative session, the Indiana General Assembly passed [HEA 1005](#), and the Governor signed PL 268-2013 into law. A component of this law ([IC 20-32-9](#)) requires public and state-accredited nonpublic school students who meet specific criteria to take a college- and career-readiness exam and potentially receive remediation. The assessment selected to meet the requirements of this law for the 2013-14 school year is ACCUPLACER Diagnostics, and IC 20-32-9 assessment-related implementation guidance is presented on the following pages.*

### **1. To which schools do the requirements apply?**

<b>School Type</b>	<b>Subject to the requirements of IC 20-32-9?</b>
Public school	Yes
Charter school	No
State accredited nonpublic school	Yes
Freeway school	Yes
Nonpublic school accredited by other entity recognized by the State Board of Education	Yes
Choice school	Yes

### **2. What are the ACCUPLACER Diagnostics?**

ACCUPLACER Diagnostics are internet-based computer adaptive tests that assess reading, writing, and mathematics skills. (Indiana will use the reading and mathematics portions of ACCUPLACER Diagnostics.) The Diagnostic tests are used to “drill down” and identify students’ strengths and weaknesses in specific skill areas. The results and information from the ACCUPLACER Diagnostic tests provide schools with a detailed assessment of students’ skills, which will assist in course selection and remediation plans for students.

2013-14 Qualification Criteria for ACCUPLACER Diagnostics Participation

**Performance on either the PSAT or ECA serves as the criteria for student participation in ACCUPLACER Diagnostics in English/Language Arts and/or Mathematics.**

Students	PSAT Performance	ECA* Performance	ACCUPLACER Diagnostics Participation	ACCUPLACER Diagnostics Participation EXEMPTION**
Current Seniors (2013-14 only)	Score < 46	<b>OR</b> Score Did Not Pass 3 times	Local Decision with input from parent & student	<u>ELA Exemption:</u> <ul style="list-style-type: none"> <li>SAT Writing/Reading Score ≥ 460</li> <li>ACT Reading Score ≥ 18</li> <li>ACT English Score ≥ 17</li> <li>ACCUPLACER Placement Score: Reading ≥ 76</li> </ul>
Current Juniors	Score < 46	<b>OR</b> Score Did Not Pass 2 times	Yes	<u>Math Exemption:</u> <ul style="list-style-type: none"> <li>SAT Math Score ≥ 460</li> <li>ACT Math Score ≥ 18</li> <li>ACCUPLACER Placement Score: Elementary Algebra ≥ 74</li> </ul>
Current Sophomores	Score < 42***	<b>OR</b> Score Did Not Pass 1 time	Yes****	Not Applicable
Non-Diploma Track Students	Not Applicable		No	Not Applicable

\*Algebra I or English 10

\*\*Current juniors and seniors who have met the identified SAT, ACT, or ACCUPLACER Placement Scores *are not required* to take the ACCUPLACER Diagnostics.

\*\*\*PSAT scores less than 46 do not meet eligibility criteria to enroll in credit-bearing courses at Ivy Tech Community College unless there is a qualifying score on the PSAT, SAT, ACT or ACCUPLACER score in 11<sup>th</sup> or 12<sup>th</sup> grade or if the student achieves a qualifying score on ACCUPLACER for enrollment at Ivy Tech.

\*\*\*\*The intent of P.L. 268-2013 is to inform student remediation needs and to provide time for intervention to take place. Juniors that meet the criteria identified are required to participate in ACCUPLACER Diagnostics. As early identification is paramount, sophomores are included in the guidance during this pilot year.

The tables below contain sample students to illustrate participation in ACCUPLACER Diagnostics during this pilot year:

**Grade 10 Example:**

Student	PSAT Performance	ECA Performance	ACCUPLACER Diagnostics Participation
#1	Score <u>below 42</u>	Did Not Pass	Yes
#2	Score <u>below 42</u>	Pass	Yes
#3	Score <u>42 or above</u>	Did Not Pass	Yes
#4	Score <u>42 or above</u>	Pass	No

**Grades 11, 12 Example:**

Student	PSAT Performance	ECA Performance	ACCUPLACER Diagnostics Participation	ACCUPLACER Diagnostics Participation EXEMPTION
#1	Score <u>below 46</u>	Did Not Pass	Yes	<ul style="list-style-type: none"> <li>• SAT Writing/Reading Score <math>\geq</math> 460</li> <li>• SAT Math Score <math>\geq</math> 460</li> <li>• ACT English Score <math>\geq</math> 17</li> <li>• ACT Reading Score <math>\geq</math> 18</li> <li>• ACT Math Score <math>\geq</math> 18</li> <li>• ACCUPLACER Placement Scores Reading <math>\geq</math> 76 Elementary Algebra <math>\geq</math> 74</li> </ul>
#2	Score <u>below 46</u>	Pass	Yes	
#3	Score <u>46 or above</u>	Did Not Pass	Yes	
#4	Score <u>46 or above</u>	Pass	No	Not Applicable

**3. If a student did not take the PSAT but passed the Algebra I and English 10 ECAs, does he/she have to take the ACCUPLACER Diagnostics?**

Yes. If this student is a junior, the student must take the ACCUPLACER Diagnostics assessments unless the student meets required scores on the SAT, ACT, or ACCUPLACER Placement test, as identified in the above chart.

**4. Which sections of the PSAT are included in the required score?**

The Critical Reading and Mathematics sections of the PSAT/NMSQT are included, and scores are reported on a scale of 20 to 80 for each section. Students are required to take the ACCUPLACER Diagnostics assessment in the subject area(s) in which they have not met the criteria on the PSAT. For example, if a grade 11 student scores below 46 on Critical Reading but at or above 46 on Mathematics, the student is required to take the reading portion of ACCUPLACER Diagnostics, but not the math portion.

**5. When were 2013 PSAT scores released to schools?**

Schools received PSAT scores in December.

**6. How were the PSAT scores chosen as part of the criteria?**

The PSAT criterion was chosen as a result of information provided on College Readiness reports and recommendations from the Commission for Higher Education, College Board, Ivy Tech and Vincennes University. Based on this information, the PSAT score for sophomores differs from the score for juniors and seniors.

**7. The criteria include PSAT scores and Did Not Pass the ECA(s). Can schools take into account SAT or ACT results as well?**

Yes. Current juniors and seniors who meet the SAT, ACT, or ACCUPLACER Placement scores outlined in the chart may be exempt from taking the reading and/or mathematics portions of ACCUPLACER Diagnostics.

**Test Administration:**

**8. What is the testing window for the 2014 administration of the ACCUPLACER Diagnostics assessments?**

The statewide testing window is January 27 – March 28, 2014, and each school will determine a “local testing window” (within the state window time frame) to administer the ACCUPLACER Diagnostics assessments. School corporations are required to submit the following information to the IDOE approximately 2-3 weeks prior to testing: 1) the school-specific test window; 2) the number of students identified to participate in the ACCUPLACER Diagnostics assessments; and 3) the number of assigned tests by grade level.

**9. What accommodations are available for students?**

Accommodations identified in a student’s IEP, Section 504 Plan, or ILP (EL plan) as allowable on the Algebra I and English 10 ECAs may be utilized on ACCUPLACER.

**10. Is there a paper/pencil version available?**

The ACCUPLACER Diagnostics assessments are only available online. If a student with an IEP or Section 504 Plan is unable to respond to the ACCUPLACER Diagnostics assessment questions online, an adult test proctor may serve as a “scribe” and record the student’s responses on the computer.

**11. Will the school have to pay for the ACCUPLACER assessments?**

The state will cover the cost of the ACCUPLACER assessments required as part of IC 20-32-9 for students who meet the criteria noted in the chart on page 2.

**12. How will results be made available to students and parents?**

Students can immediately see and print results after completing their tests. Schools can print results by individual student and request diagnostic score rosters and summary reports from the CTC. Schools are responsible for designing and implementing a plan to distribute results to parents.

## Training:

### 13. How will schools know how to create an account and administer the ACCUPLACER Diagnostics?

Half-day, regional trainings are scheduled to take place mid-January through early-February, and live webinars are being presented for those who are unable to attend a regional training. In addition, a recorded version of the training will be made available.

### 14. Who is required to attend the ACCUPLACER training?

The Corporation Test Coordinator (CTC) and School Test Coordinator (one person per school) are required to attend. Training is provided regarding the ACCUPLACER Diagnostics assessments, which are different from the ACCUPLACER Placement Test.

### 15. If a school already has an ACCUPLACER Placement Test account and has administered the ACCUPLACER Placement Test in the past, does the school still need to participate in the training and submit information to the IDOE to create a new account?

Yes. In order for the state to fund the ACCUPLACER Diagnostics assessments for students who meet the criteria, fulfilling the requirements of IC 20-32-9, a new account needs to be created for the school.

### 16. What are the Corporation Test Coordinator's (CTC) designated responsibilities, and approximately how much time will the CTC (or designee) spend on them?

Overview of Activities the CTC will Provide
Maintain individual corporation ACCUPLACER site structure
Determine and submit to the IDOE: <ul style="list-style-type: none"><li>• the number of identified students</li><li>• the number of assigned tests; and</li><li>• the local test window dates</li></ul>
Create and edit additional Site Managers (as needed)
Create and edit Proctors and Reporters (High School Testing Coordinator, STC)
Create and edit local background questions for data collection (optional)
Create and edit custom messages for student score report and online local student instructions
Work with IT department to run system check on computers prior to test administration day
Complete Preregistration template, import into ACCUPLACER system, and generate vouchers for test day
Train all users on test administration, including Site Managers, Proctors, and Reporters
Run diagnostic score and summary reports to assist with targeted intervention strategies
Develop communication plan to interpret test results for students and parents

**ACCUPLACER CTC**  
**Estimation of Time for Testing Site Set-up**  
 (based on a corporation that has three high schools with 100 students testing at each school)

<b>Action/Process</b>	<b>Time Allotment</b>	<b>Comments</b>
Determine which students qualify for this initiative and which sections of the test that each student needs to take; submit to IDOE the number of identified students, the number of assigned tests, and the local test window dates	May vary – see comments	The amount of time will depend upon the number of students and the CTC's ability to access data (paper vs. electronic).
Create Users – Site Managers, Proctors, Reporters	Approximately 3-5 minutes per user	This time allotment is based on moderate computer skills.
Complete corporation ACCUPLACER Site test set up to include adding local background questions, custom messages, and running system check with IT department	1 to 2 hours	A system check must be run prior to test administration day.
Complete preregistration process and generate student test vouchers	Plan 45 minutes for every 50 students	Preregistration is recommended if school plans to test more than 25 students at one time. The amount of time may vary depending on access to data (paper vs. electronic).
Train Proctors on test administration	45 minutes	Materials will be provided.
Run reports as needed	May vary – see comments	CTCs will have admin access to run individual student score reports and student summary roster reports.
Develop communication plan for students and parents	May vary – see comments	The amount of time will depend upon the complexity of the plan; the IDOE will provide examples.

**Remediation:**

**17. How do we determine which students we are required to remediate?**

Any student for whom ACCUPLACER Diagnostics results indicate additional academic support is needed should receive remediation. The design of the remediation is a school-based decision, and details of a remediation plan should be made by the school in consultation with the student and the student's parent/guardian. If a student is already receiving remediation based on failure to pass one/both ECAs, the results of ACCUPLACER Diagnostics should inform ongoing remediation efforts.

**18. When should remediation begin for students?**

\*2013-14 School Year:

Intervention can begin once the diagnostic assessment is complete and results have been analyzed. See below for a suggested remediation schedule.

<b>Recommended Plan: 10<sup>th</sup> grade students (Class of 2016)</b>	<b>Action</b>	<b>Timeframe</b>
10 <sup>th</sup> Grade	Initial Diagnostic Testing	Winter 2014
11 <sup>th</sup> Grade	Intervention Begins	Fall 2014 – Spring 2015
11 <sup>th</sup> Grade	Follow-up Diagnostic Testing	Winter 2015
12 <sup>th</sup> Grade	Intervention continues for select cohort	Fall 2015 – Spring 2016
12 <sup>th</sup> Grade	ACCUPLACER Placement Testing	Winter/Spring 2016

<b>Recommended Plan: 11<sup>th</sup> Grade Students (Class of 2015)</b>	<b>Action</b>	<b>Timeframe</b>
11 <sup>th</sup> Grade	ACCUPLACER Diagnostic Testing	Winter 2014
12 <sup>th</sup> Grade	Intervention Begins	Fall 2014 – Spring 2015
12 <sup>th</sup> Grade	ACCUPLACER Placement Testing	Winter/Spring 2015

<b>Recommended Plan: 12<sup>th</sup> Grade Students (Class of 2014)</b>	<b>Action</b>	<b>Timeframe</b>
12 <sup>th</sup> Grade	ACCUPLACER Diagnostic Testing	Winter 2014
12 <sup>th</sup> Grade	Intervention (10 weeks)	February – April 2014
12 <sup>th</sup> Grade	ACCUPLACER Placement Testing	May 2014

**19. When should remediation begin for students with disabilities?**

If the results of the ACCUPLACER Diagnostics indicate additional academic support is needed, the school should schedule a case conference committee meeting with the student and the parent to determine the nature of the remediation to be provided and revise the student's individualized education program (IEP) if necessary.

**20. Are schools required to use the MyFoundationsLab for remediation?**

While MyFoundationsLab is recommended for use by the College Board, it is not required. The type of remediation is determined at the local school corporation level and should be targeted and customized to meet the individual needs of each student. Note that remediation has always been required for students who do not pass ISTEP or the Algebra I or English 10 ECAs per [IC 20-32-8](#); [IC 20-32-5-10](#); and [IC 20-32-4-4](#). Students should also be encouraged to continue to take or re-take courses in the subject area(s) identified as needing remediation. Strategies for remediation and intervention that have shown success will be shared with corporations following training.

**21. Will the state pay for remediation?**

Funds are available for remediation per [IC 20-32-8](#). The results of ACCUPLACER Diagnostics enable those funds to be utilized in more targeted ways to assist students.

**22. If a student obtains “proficient” status on the ACCUPLACER Diagnostics is remediation still required?**

No. Remediation is required only for students scoring below “proficient” on ACCUPLACER Diagnostics.