

INDIANA'S EDUCATION ROUNDTABLE

April 21, 2014

Resolution to Adopt English/Language Arts Standards

WHEREAS, pursuant to IC 20-19-4-10, the Education Roundtable shall review and recommend to the State Board of Education ("Board") for the Board's approval academic standards for all grade levels from kindergarten through grade 12; and

WHEREAS, pursuant to IC 20-19-2-14.5(b), as added by PL 286-2013/HEA 1427, the Board was required to conduct a comprehensive evaluation of the Common Core State Standards adopted by Indiana in 2010; and

WHEREAS, pursuant to IC 20-19-2-14.5(b), as amended by SEA 91-2014, the Board shall adopt Indiana college and career readiness educational standards before July 1, 2014; and

WHEREAS, pursuant to IC 20-19-2-14.5(b), as amended by SEA 91-2014, the educational standards must:

- Meet national and international benchmarks for college and career readiness standards.
- Be aligned with postsecondary educational expectations.
- Use the highest standards in the United States.
- Comply with federal standards to receive a flexibility waiver under 20 U.S.C. 7861, as in effect on January 1, 2014.
- Prepare Indiana students for college and career success, including the proper preparation for nationally recognized college entrance examinations such as the ACT and SAT.
- Maintain Indiana's sovereignty.
- Provide strict safeguards to protect the confidentiality of student data; and

WHEREAS the Board voted unanimously on December 20, 2013 to direct Board staff from the Center for Education & Career Innovation ("CECI"), in consultation with the Education Roundtable, the Department of Education ("Department"), and Commission for Higher Education ("CHE"), to coordinate the Board's responsibilities and activities with respect to the standards evaluation process as set forth in PL 286-2013/HEA 1427 and SEA 91-2014, including but not limited to: organizing the required public hearings; seeking input from K-12 and postsecondary education subject area teachers; and contracting with independent, third-party academic standards experts; and

WHEREAS, the Department and Board staff from CECI collaborated to design and complete a comprehensive standards evaluation and development process informed by Indiana educators and subject matter experts from across the state, as well as by Indiana parents, community members, higher education institutions and businesses, and also by national experts; and

WHEREAS, the development of new Indiana standards was facilitated by the standards leadership team consisting of staff from the Department and CECI, was led by Department subject matter experts, and was informed by the involvement of Indiana educators, parents, community members, higher education institutions and businesses who served on the Evaluation and College & Career Ready Panels; and

WHEREAS, all sessions held by the Evaluation Teams and College & Career Ready Panels were open to the public, and notice was posted in advance of each session on the Board's and Department's websites; and

WHEREAS, the process for standards review and evaluation included the involvement of a national expert in standards evaluation. The national expert has been involved in many states leading similar work, and trained the Evaluation Panel and standards leadership team in a consensus building process to review multiple sets of standards. The national expert also facilitated a blind reconciliation of these differing sets of standards; and

WHEREAS, at the start of the evaluation process, the Department in collaboration with the Education Roundtable, CHE, CECI, and the Department of Workforce Development created a working definition of College and Career Ready that guided the work of the Evaluation and College & Career Ready Panels. The definition is as follows: "*College- and career-ready* means an individual has the knowledge, skills, and abilities to succeed in post-secondary education and economically-viable career opportunities"; and

WHEREAS, during the review and evaluation process, K-16 educators and administrators from across Indiana reviewed and evaluated several sets of K-12 standards in English/Language Arts, including Common Core State Standards ("CCSS") adopted by Indiana in 2010, the former Indiana Academic Standards adopted in 2000, 2006 and 2009, standards from the National Council of Teachers of English, as well as standards from non-CCSS sources and states, allowing for comparative evaluation of standards that are benchmarked to national and international standards; and

WHEREAS, the work of the Evaluation Panels resulted in a draft set of Indiana Academic Standards for English/Language Arts that were available for public review and distributed to six state and national evaluators for evaluation and input; and

WHEREAS, the Board hosted three regional public hearings to foster rich and rigorous input on the initial draft of standards identified by the Evaluation Panels, and the hearings were held at locations and a time of day designed to garner a high participation rate; and

WHEREAS, the Department designed and launched an online public comment instrument aimed to gather constructive input that is both general and specific on the initial draft of standards identified by the Evaluation Panel. The survey remained open for 21 business days and more than 2,000 comments were submitted; and

WHEREAS, the Department hosted a dedicated email inbox designed to collect input from the public on the review and evaluation process, as well as the standards under consideration; and

WHEREAS, the results of the feedback from the public hearings, the online comment period, and the state and national evaluators, were reconciled by the Evaluation Panels into a subsequent draft of standards that was distributed to six national experts for further evaluation. The results of these national evaluators were assessed by the College & Career Ready Panels during open meetings and – where deemed appropriate – incorporated into a final draft of recommended College and Career Ready Standards; and

WHEREAS, the Evaluation and College & Career Ready Panel members collectively came together for over 7,000 hours toward the evaluation and development of new K-12 academic standards that were developed by Hoosiers and for Hoosiers.

NOW, THEREFORE, BE IT RESOLVED THAT the Education Roundtable recognizes and commends the work of the standards leadership team, the Department’s content specialists, the Evaluation and College & Career Ready Panels, the state and national experts, and those Hoosiers who provided input into the standards evaluation and development process; and

NOW, THEREFORE, BE IT RESOLVED THAT the Education Roundtable recommends that:

- **The Indiana State Board of Education adopt Indiana’s Academic Standards for English/Language Arts (2014).**

ADOPTED: April 21, 2014

INDIANA'S EDUCATION ROUNDTABLE

April 21, 2014

Resolution to Adopt Math Standards

WHEREAS, pursuant to IC 20-19-4-10, the Education Roundtable shall review and recommend to the State Board of Education ("Board") for the Board's approval academic standards for all grade levels from kindergarten through grade 12; and

WHEREAS, pursuant to IC 20-19-2-14.5(b), as added by PL 286-2013/HEA 1427, the Board was required to conduct a comprehensive evaluation of the Common Core State Standards adopted by Indiana in 2010; and

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WHEREAS, pursuant to IC 20-19-2-14.5(b), as amended by SEA 91-2014, the educational standards must:

- Meet national and international benchmarks for college and career readiness standards.
- Be aligned with postsecondary educational expectations.
- Use the highest standards in the United States.
- Comply with federal standards to receive a flexibility waiver under 20 U.S.C. 7861, as in effect on January 1, 2014.
- Prepare Indiana students for college and career success, including the proper preparation for nationally recognized college entrance examinations such as the ACT and SAT.
- Maintain Indiana's sovereignty.
- Provide strict safeguards to protect the confidentiality of student data; and

WHEREAS the Board voted unanimously on December 20, 2013 to direct Board staff from the Center for Education & Career Innovation ("CECI"), in consultation with the Education Roundtable, the Department of Education ("Department"), and Commission for Higher Education ("CHE"), to coordinate the Board's responsibilities and activities with respect to the standards evaluation process as set forth in PL 286-2013/HEA 1427 and SEA 91-2014, including

but not limited to: organizing the required public hearings; seeking input from K-12 and postsecondary education subject area teachers; and contracting with independent, third-party academic standards experts; and

WHEREAS, the Department and Board staff from CECI collaborated to design and complete a comprehensive standards evaluation and development process informed by Indiana educators and subject matter experts from across the state, as well as by Indiana parents, community members, higher education institutions and businesses, and also by national experts; and

WHEREAS, the development of new Indiana standards was facilitated by the standards leadership team consisting of staff from the Department and CECI, was led by Department subject matter experts, and was informed by the involvement of Indiana educators, parents, community members, higher education institutions and businesses who served on the Evaluation and College & Career Ready Panels; and

WHEREAS, all sessions held by the Evaluation Teams and College & Career Ready Panels were open to the public, and notice was posted in advance of each session on the Board's and Department's websites; and

WHEREAS, the process for standards review and evaluation included the involvement of a national expert in standards evaluation. The national expert has been involved in many states leading similar work, and trained the Evaluation Panel and standards leadership team in a consensus building process to review multiple sets of standards. The national expert also facilitated a blind reconciliation of these differing sets of standards; and

WHEREAS, at the start of the evaluation process, the Department in collaboration with the Education Roundtable, CHE, CECI, and the Department of Workforce Development created a working definition of College and Career Ready that guided the work of the Evaluation and College & Career Ready Panels. The definition is as follows: "*College- and career-ready* means an individual has the knowledge, skills, and abilities to succeed in post-secondary education and economically-viable career opportunities"; and

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WHEREAS, the work of the Evaluation Panels resulted in a draft set of Indiana Academic Standards for English/Language Arts that were available for public review and distributed to six state and national evaluators for evaluation and input; and

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WHEREAS, the Department hosted a dedicated email inbox designed to collect input from the public on the review and evaluation process, as well as the standards under consideration; and

WHEREAS, the results of the feedback from the public hearings, the online comment period, and the state and national evaluators, were reconciled by the Evaluation Panels into a subsequent draft of standards that was distributed to six national experts for further evaluation. The results of these national evaluators were assessed by the College & Career Ready Panels during open meetings and – where deemed appropriate – incorporated into a final draft of recommended College and Career Ready Standards; and

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NOW, THEREFORE, BE IT RESOLVED THAT the Education Roundtable recommends that:

- **The Indiana State Board of Education adopt Indiana’s Academic Standards for Mathematics (2014).**

ADOPTED: April 21, 2014