



**Indiana State Board of Education**  
**Request for Freeway School Accreditation**  
**Board Date: June 5, 2013**

School: John Paul II High School D722

Education Director: Ronald Eldred

Address: 1330 Lafayette  
Terre Haute, Indiana 47804

Grade Span: 9-12

Public/Private: Private

Current Enrollment: 24

Targeted Population: Families interested in a non-public, faith-based education

Identity: John Paul II High School is a faith-based school serving students from the Vigo County area. The school is currently seeking a renewal of their Freeway School accreditation.

Curriculum: John Paul follows the Common Core curriculum standards supplemented by additional religious study courses..

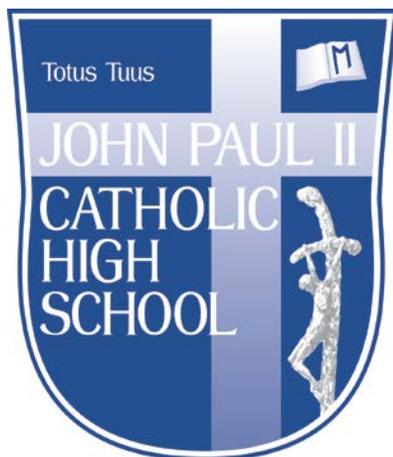
Testing History: John Paul ISTEP+ test results are above average and they boast a 100% graduation rate.

Staffing: The staff utilized Indiana licensed teachers, many of whom are retired K-12 educators or former faculty at area colleges.

Waiver Requests: None requested.

Issues: None

Recommendations: Full Five-Year Freeway Accreditation



## JOHN PAUL II CATHOLIC HIGH SCHOOL

1330 Lafayette Avenue

Terre Haute, In 47804

School phone: 812-235-9108

School fax: 812-234-3269

Petition and Application

to the

Indiana State Board of Education

for

Freeway School Re-Accreditation

May 2013

Susan Seitz, President of the Board of Governors

Msgr. Lawrence Moran, Chaplain

Ronald J. Eldred, Principal/Director

Kathy Jaurre, Freeway Coordinator

Norma Laxer, Dean of Students

## Petition for Freeway Re- Accreditation

### I. Identify the school entity to be declared a Freeway School.

John Paul II Catholic High School was founded in the summer of 2000 to assist parents with the education of their children in accordance with the teachings of the *Catechism of the Catholic Church* and the magisterium of the Church. John Paul II Catholic High School is a private, Roman Catholic, college preparatory high school serving males and females in grades 9 -12. John Paul II Catholic School operates as a ministry of Saint Patrick Catholic Church, a parish within the Terre Haute Deanery of the Roman Catholic Archdiocese of Indianapolis. However, the school is financially self-supporting, generating its operating funds from tuition, fund raising, and the gifts of many generous benefactors. From the summer of 2000 until June, 2007, the school was located in the rectory of St. Patrick Church, 1807 Poplar Street, Terre Haute, Indiana. In July, 2007, the school relocated to the former Sacred Heart of Jesus Elementary and Middle School building located at 1330 Lafayette Avenue, Terre Haute, Indiana.

**Our mission:** Our mission at John Paul II Catholic High School is to prepare students for a successful career in life, as well as how to be good citizens and active Christians. In other words, our mission is to form students into scholars and saints; that is, to help them prepare not only for this life, but above all, for eternal life. To this end we strive to create the conditions necessary to achieve our mission.

**Our goals:** Since our mission is to prepare our students for this life as well as the next, our goals or objectives are directed toward helping them achieve these destinations. To help our students better prepare for this life, we teach them not only the subject matter of the courses, but also how to think critically, write well, and how to study. We believe that there is no better way for our students to learn to be virtuous, knowledgeable, and articulate persons than participating in a classical liberal arts program that emphasizes grammar, rhetoric, and logic, as well as mathematics, science, literature, and above all religion. We literally offer the four R's here at John Paul II: reading; writing; arithmetic; and religion.

Although we offer a rigorous academic program at John Paul II to prepare our students for this life, our reason for being is religion, which integrates this life with the next. In addition to fostering prayer and participation in the sacraments, all John Paul II students must take four years of religion. To better help them prepare for eternal life, we teach them to be morally responsible and where to begin to find the answers to questions that give meaning and purpose to their lives, and to give them what St. Peter calls reasons for hope in a world of darkness and despair.

Our objective is to present our classes as gateways or portals to the world in which our students live and to the everlasting one for which they are ultimately destined. We

believe that there is no better way for them to accomplish these goals than to be nurtured in a thoroughly authentic Christian environment.

Academically our goals are as follows:

- to pursue a challenging core academic program complemented by the opportunity for exploration of other areas of interest.
- to integrate faith and values into all curricular areas.
- to develop critical thinking, problem solving and technological skills.
- to develop a passion for lifelong learning.
- to prepare for a successful transition to college, vocational or work experiences.

**Our Faculty:** A major element of Catholic education has been the missionary spirit of teachers. The evangelizing witness of faith in action in the lives of our teachers serves as an irreplaceable model for our students. The nature of the relationship between teacher and student in a Catholic school has been characterized as “an intimate conversation between two souls.” Teachers who give witness to a love for learning, a love for creation, and a love for students are ever-open textbooks studied and imitated by each of their students. Providing an environment where this evangelizing spirit is recognized and nurtured is vital to the success of our students.

Education should then help students to understand who they are as unique and divinely created beings. This understanding gives rise to a need in students to fully develop the specific gifts and talents with which they have been uniquely endowed. Teachers aid this development and others—parents, board members, administrators, staff—who work to provide an affirming, disciplined, Christ-centered environment. We expect to see the fruits of our labors as each student grows into moral, intellectual and physical maturity.

John Paul II Catholic High School is able to offer a quality Catholic education at an affordable price to its students, because it relies, and intends to continue to rely, on teachers who are highly educated and proficient in the subject areas they teach. Some of teachers are retired while others are occupied in other fields. A few of our teachers volunteer their services and the rest are paid a nominal wage. About half of our teachers over the past 13 years also taught at one of the local colleges or universities in the area, including Indiana State University, IVY Tech Community College, and Rose-Hulman Institute of Technology. Another teacher is a retired chairperson of the social studies department of a local community college. In addition to the above named categories of teachers, we frequently uses other professionals who are extremely qualified in their fields. These teachers enhance our regular curriculum by teaching such subjects as choir, art, etiquette, and dance. For example, music instruction for liturgical cantors is provided by a woman who has a doctorate in music and is critically acclaimed as one of the finest concert pianist in the entire region. This adjunct faculty provides our students with cultural opportunities that considerably enrich our regular daily programming.

Our teacher-to-student-ratio is very low, which makes it possible for the school to build on each individual's strengths and to minimize his or her weaknesses. All of the school's students who have graduated and gone on to a college or university have greatly benefited from this faculty employment practice. In fact, several of them have told us that, because of the preparation they received at John Paul II Catholic High School they are far advanced in academic skills than most of their fellow college or university students.

### **John Paul II Catholic High School Faculty**

**Mr. Ronald Eldred, Social Studies/Religion/Principal:** He is a Graduate of Indiana State University with B.S. in Social Studies and an M.S. in Comprehensive Social Studies. He was a Doctoral Candidate in History and Sociology at the University of Illinois at Champaign/Urbana from 1965-73, and taught history and sociology for 13 years at Danville Community College, and also served as Chairman of the Social Studies Department. He also taught in the Women's External Degree Program (WED) at St. Mary-of-the-Woods College. Before becoming a college teacher, he taught social studies at Marshall High School for 2 years and coached junior high basketball. He formerly taught religion at St. Patrick Middle School. He was an instructor from 1955-57 while in the U.S. Air Force. In addition, he has been a businessman associated with several companies, one of which is a nationally prominent industrial technical training provider.

**Mrs. Eileen Kearschner:** Mrs. Kearschner has a Bachelors Degree from Indiana State University (graduated cum laude) in Spanish and Latin Education and a Masters Degree from ISU in Spanish & Latin Education. She is a certified teacher in the State of Indiana. She has earned additional credits for courses in Latin American history at ISU. She has 37 years experience in teaching Spanish and Latin in the Southwest Parke Community School Corporation and Staunton Jr./ Sr. High School. She attends Christus Victor Church. She teaches Spanish and Latin at John Paul II.

**Monsignor Larry Moran, Chaplain & Founding Pastor:** Msgr. Moran is the Founding Pastor of John Paul II Catholic High School. As pastor of St. Patrick Parish he worked, with Cindy Martin and Mark & Susan Fuson, to gain the support of the people of Terre Haute for the establishment of a Catholic high school. He granted permission for the school to be located in the lower level of St. Patrick's Rectory and named the school, John Paul II Catholic High. He is presently retired from the Archdiocese of Indianapolis but serves as chaplain to the Carmelite nuns, school chaplain and is the most important member of our Board of Governors and as our recruiter/fund-raiser and #1 supporter for the school.

**Dr. Jerry Wagner:** Dr. Wagner received his B.S. in Physics from the University of Cincinnati in 1963, his M.S. in Physics from Xavier University in 1965, and his Ph.D. in Physics in 1971. He has been a Professor of Physics at Rose-Hulman Institute of Technology for the past 43 years. Dr. Wagner has taught Physics and Math for John Paul II Catholic High for 12 years. He and his wife, Susan, have four children and have been members of St. Patrick's Parish since 1984.

**Mr. Steve Junker:** Mr. Junker is a graduate of West Vigo High School and holds a B.S. degree in Chemical Engineering from Rose-Hulman Institute of Technology. He has worked as a Laboratory Technician, a Product Development Engineer and was Plant Manager at Tredegar Film Products. He presently is working as a real estate appraiser with Junker Realty in West Terre Haute. Mr. Junker is a member of Sacred Heart of Clinton Parish. Steve and his wife have four children: Matthew, who attends Indiana State University; Nathaniel, who is a senior at John Paul II and intends to enroll at RHIT next fall; Julia is an 8th grader and Zachary is an 6th grader, both attend South Vermillion Middle School. Besides teaching and working in real estate, he coaches youth & middle school football, middle school basketball and swimming. He is also the student council facilitator at JP II and attended the March for Life rally in Washington DC this year. Mr. Junker has taught chemistry, calculus, and pre-calculus at John Paul II.

**Mrs. Norma Laxer:** Mrs. Laxer graduated in 1984 with an A.S. Secretarial Studies, and graduated in 1990 with a B.S. Applied Mathematics -- both of these degrees were earned from the University of Cincinnati, Cincinnati, OH. She has had many positions from secretarial/word processing to Engineering Assistant at GE Aircraft Engine Group in Cincinnati, OH. Since arriving in Terre Haute, in 1990, she had positions such as a secretary, travel agent, substitute teacher for the Vigo County School Corporation and also home-schooled her son from the middle of 7<sup>th</sup> grade through 10<sup>th</sup> grade. She has been teaching Algebra I, Algebra II and Vocabulary for the College Bound at John Paul II Catholic High School since the Fall of 2010. She also recently took on the responsibilities of Office Manager and Dean of Students at John Paul II in addition to teaching.

**Mr. Charles Johnson:** Mr. Johnson earned a B.A. in History and an M.A. in Religious Studies at St. Meinrads College. He also attended graduate school at Indiana University for 4 years where he studied Biology. He has taught AP Biology and Earth & Space Science at John Paul II Catholic High School for the past four years.

**Mrs. Reanna Clendenen:** Mrs. Clendenen earned a B.S. in General Studies at Eastern Illinois University. She has taught American Literature, American History, US Government, and Geography for the past 4 years at John Paul II Catholic High School.

**Mr. Ryan Evans:** Mr. Evans graduated from Hanover College in May 2009 with a Bachelor of Arts Degree in History and a Minor in Latin. He has taught a variety of subjects at John Paul II, including: Latin I-IV, Economics, Personal Finance, Pre-Calculus/Trigonometry, and Grammar/Composition for the last four years.

**Mrs. Kaeley Tener:** Mrs. Tener is a first year teacher at John Paul II Catholic High School, teaching the ninth and tenth grade English classes, as well as the British Literature class. She holds an Indiana Educator's License for both high school and middle school in Language Arts. She has a Bachelor's Degree of Science in English from Indiana State University and an Associates of Art Degree in General Studies from Ivy Tech Community College.

**Dr. John Garner:** Dr. Garner attended St. Anthony Hospital School of X-ray Technology graduating in 1972. He is a Registered Radiologic Technologist since 1972. I worked on Penn Central and Conrail as a Conductor/ Brakeman from 1974 to 1987. Taking a severance offer in 1987, he went to Indiana State University where he obtained a B.S. in Physics and a B.S. in Secondary Education in 1991. He has taught in Public Schools for 2 years and at John Paul II Catholic High for 3 years. He was Program Director for Radiologic Technology at Ivy Tech State College in Terre Haute from 1992 to 2006. I have been a Site Visitor Joint Review Committee on Education in Radiologic Technology. He is currently employed as a Radiologic Technologist at Union Hospital in Terre Haute. Dr. Garner earned his Master's Degree in Physics in 2003 at Indiana State University and a PhD in Educational Administration at ISU's Bayh School of Education in May of 2012.

John Paul II Catholic High School has served our students well over the years. We have graduated over 30 students the past ten years, with four to graduate this year (one to attend Rose-Hulman; another to Purdue; another to IUPUI, and one possibly to Dayton University), and 97% of them have gone on to colleges and universities like Rose-Hulman Institute of Technology, Purdue University, Indiana University, Ball State University, Indiana State University, Southern Indiana University, IVY Tech College, Butler University, Marian College, Ave Maria University, Franciscan University, Xavier University, Dayton University, and others. See question II below for information about our students.

**Admission Requirements:** John Paul II Catholic High School students, as well as their parents or guardians, are required to make a commitment to:

- Attend Church each week on the Lord's Day.
- Pray in some way every day.
- Regularly receive the Sacrament of Penance every 4-6 weeks for Catholics.
- Make a personal commitment to chastity in accordance with their state in life.
- Faithfully pay the agreed upon tuition.
- Personally meet with the Principal/Director and, if requested by the Principal, meet with the Chaplain.

In addition, all incoming students are required to take the CAT Placement Test. The Scholastic Achievement Tests are used for placement testing beginning May, 2009.

**Tuition and Fees:** Tuition is \$4,195 per year and will remain so for the 2013-14 school year. A \$50 annual technology fee is currently assessed as each student is provided with a notebook computer to use at school and at home for their coursework and research. No student has ever been denied admission to John Paul II Catholic High School for financial reasons.

II. Identify the demographic data of the school and the community that it serves.

John Paul II Catholic High School is located in Terre Haute, Indiana, which is a community of about 70,000 people. However, the greater Metropolitan Statistical District is about 120,000 people. Most of our students have come from Terre Haute and the surrounding counties, but a few have come from across the border from adjacent counties in Illinois, and from counties further away in Indiana. Nonetheless, the great majority of the student body comes from the Terre Haute Catholic Deanery, which encompasses ten parishes.

**Size of Student Body:** John Paul II Catholic High School is a small school with an enrollment that steadily increased since its founding in 2000. The school began its first school year (2000-01) with 10 students in grades 9 and 10, and enrollment increased to twenty-two in school year (2007-08) in grades 9 -12. We reached 30 students in 2008-09 when we moved to a school building once housing a Catholic elementary and middle school. Enrollment decreased to 18 students in 2012-13, but due to an aggressive campaign to recruit new students, we anticipate 22-24 students next year and 30-40 in the near future. Although a high school must have a minimum number of students to make it financially viable, we measure our success not by the number of students we have or by how fast or how big we grow. We educate one student at a time so to speak, for we believe that each one of them is a unique person of inestimable worth, created in the image and likeness of God, Even the formation of one God-fearing productive citizen would make the entire venture worthwhile.

**Diversity of the Student Body:** The students attending John Paul II Catholic High School have various cultural, economic, intellectual, racial, religious, and social backgrounds. A significant percentage of the school's students receive financial assistance through scholarships or tuition discounts. No student is ever turned away for financial reasons. While several students are outstanding academically, most are average. A few students regularly require significant personal tutoring assistance from the teachers. Whereas most of the students are from Caucasian families, a few are from Oriental families. John Paul II Catholic High School operates on the belief that all races and cultures of peoples are created in God's image and likeness and eagerly welcomes students from all racial and cultural backgrounds. Although most of our students are Roman Catholic, several have been Protestant, and we even had a Moslem student several years back. Several times, we have hosted students from South America for the six weeks of summer in the Southern Hemisphere. These students attended class and learn about the U.S. culture while John Paul II students learn about the foreign student's culture. Their attendance has been non-credited.

III. Describe how the school's curriculum will comply with the Common Core Standards adopted by the State of Indiana.

We are already in compliance with the Common Core Standards adopted by the State of Indiana, and have been for several years now. We carefully plan that each student will have fulfilled the CORE 40 requirements before graduation.

**Curriculum and Requirements to Graduate:** John Paul II Catholic High School requires a minimum 51 credits to graduate. All courses meet or exceed the academic standards for CORE 40 classes as mandated by the State of Indiana. Our course requirements are as follows:

**English - 12 credits:** - English 9, English 10, English 11, English 12, and Grammar & Composition. (Includes a balance of literature, composition, and speech). 2 credits for each course, Vocabulary for the College Bound (2 credits),

**Foreign Language - 4 credits:** (2 years of the same language) – Spanish I, II or Latin I, II.

**Mathematics - 6 credits:** - Algebra I, Algebra II, and Geometry.

Each student must take a math or quantitative reasoning course each year of high school.

**Science - 6 credits** – Earth & Space Science (2 credits, Elective), Biology (2 credits, required), Chemistry or Physics (2 credits, required), or Integrated Chemistry and Physics (2 credits)

**Social Studies - 9 credits:** - World History (2 credits), U.S. History (2 credits), U.S. Government (2 credits) and Economics (1 credit); World Geography (2 credits)

**Religion - 7 credits:** *Catechism of the Catholic Church*; The Sacraments & Morality; History of the Bible, Apologetics. Each course is 2 credits, except for morality, which is 1 credit.

**Health and Wellness - 1 credit:** This course provides knowledge and skills to help students adopt and maintain healthy behaviors; promotes personal health and wellness, physical activity, healthy eating; promotes safety and preventing unintentional injury and violence; promotes mental and emotional health, a tobacco-free lifestyle and an alcohol- and other drug-free lifestyle; and promotes human development and family health; Helps students determine personal Christian values and behaviors that support a healthy lifestyle.

**Physical Education – 2 credits**

**Direct Electives - minimum 6 credits:** Shakespeare (1 semester, 1 credit), American Literature, World Literature, Spanish III, Latin III, Trigonometry/Pre-Calculus, Calculus, Logic I & II (each 1 semester, 1 credit), Accounting (1 semester, 1 credit), Fine Arts I & II (each 1 semester, 1 credit).

**Required workshop – no academic credit:** 10 week, 30 minutes each session, Toastmasters Youth Leadership public speaking training program taught by a member of Toastmasters who has achieved the level of “Competent Communicator” and “Advanced Leadership Bronze”.

- IV. Describe the plan allowing students to earn an Indiana Academic Honors Diploma where applicable.

For the Core 40 with Academic Honors diploma, students must:

Complete all requirements for Core 40.

Earn 2 additional Core 40 math credits.

Earn 6-8 Core 40 world language credits  
(6 credits in one language or 4 credits each in two languages).

Earn 2 Core 40 fine arts credits.

Earn a grade of a “C” or better in courses that will count toward the diploma.

Have a grade point average of a “B” or better.

Complete one of the following:

- A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
- B. Earn two of the following:
  - 1. A minimum of 3 verifiable transcribed college credits from the priority course list,
  - 2. 2 credits in AP courses and corresponding AP exams,
- C. Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
- D. Earn an ACT composite score of 26 or higher and complete written section

The school's Curriculum Coordinator in consultation with the Principal/Director regularly reviews our curriculum and course materials against the Indiana CORE Academic Standards to ensure that these courses, their content, and proficiency outcomes dovetail to the Indiana State required proficiencies.

**Electives:** In addition to providing the basic course requirements for graduation, John Paul II Catholic High School provides elective courses which allow its students the freedom to more deeply pursue areas of study in which their talents lay and which are of interest to them. By way of example, students who desire to pursue advanced courses in math and science can participate in the advanced math and science track which allows them to pursue college level math or science courses at a local college or university their senior year. The school's humanities, social studies and religion courses are writing

intensive. The school is very proud that all of its students who complete their course of studies at John Paul II Catholic High School are equipped with the tools and skills to write well. The school's Principal/Director consistently receives feedback from alumni who are in college on how well prepared they feel they are to meet the critical reading and writing challenges of their college assignments. To facilitate this learning process each student is provided with a notebook computer to use in school and at home for their assignments and research.

Beginning in August 2010, John Paul II Catholic High School began to offer its students the opportunity to pursue advanced placement courses. John Paul II Catholic High School provides a teacher to mentor and guide the student through the instruction. Tests are given by teachers certified in the State of Indiana and graded by the College Board Testing Services. Current AP courses available to students are: AP Calculus AB, AP Environmental Science, AP Macroeconomics, AP Microeconomics, AP Biology, AP Psychology, AP Statistics, and AP Art History.

**College Acceptance:** All students who have graduated from John Paul II Catholic High School were accepted at the college or university of their first choice. As stated above in the answer to question no. 1, we have graduated over 30 students the past ten years, with four to graduate this year. To date, fourteen of our students have graduated from college. Of these, one graduated summa cum laude B.S. Education, and was the recipient of several scholarships including a donor scholarship based on G.P.A.; one graduated from a university's honors program cum laude with a B.S. in English, and was a Hazel Tess Pfennig scholarship recipient and student editor of *The Folklore Historian*; and one graduated cum laude with a B.S. in Business Administration. All graduates are now gainfully employed as teachers, engineers, business & finance, agriculture, and medicine. Eight additional JPII graduates are in various stages of college matriculation. The remaining JPII graduates are gainfully employed and have completed 1-2 years of college course work. Some of them are taking college courses on a part-time basis.

- V. Freeway accreditation requires educational benefits for students in the school's attendance rate, Student performance on ISTEP+ and End of Course Assessments, and for high schools, An Improvement in Graduation Rates. • Describe the school's strategies to meet these improvements in performance. Describe any additional measures that will be used to measure student achievement and growth.

We at John Paul II Catholic High School have exceeded the goals that the Freeway Accreditation requires in School Attendance and Graduation Rates. Our strategy for improving our performance on End of Course Exams is to provide math and language labs for remediation. Our teachers will continue to offer one on one work time with the students who are willing to work to improve their school performance. We plan to continue to work on our achievements by making clear to students and parents our schools expectations. We will continue to provide good moral and ethical training to our

students so they may learn the importance of maintaining a good work ethic that our God requires of us. Complying with School Attendance, End course Assessments and Graduation Rates reflects this work ethic that every person needs, to live up to the expectations that God expects from all of His children to serve Him and His people. ISTEP and ECA tests are administered by teachers licensed by the State of Indiana.

In our 5 years of accreditation we have achieved the following:

**Graduation Rate- 100% all years**

**Attendance Rate**

Attendance Rate	2009-2009	2009-2010	2010-2011	2011-2012
	93.7%	93.7%	92.50%	93.30%

**End of Course Assessments**

ECA Pass %

Subject	2009-2009	2009-2010	2010-2011	2011-2012
English	71%	100%	100%	100%
Algebra 1	29%	67%	100%	83%
Biology	60%	25%	88%	100%

- VI. Describe the curriculum strategies to address: character education; hygiene; alcohol and drugs; diseases transmitted sexually; honesty; respect and abstinence and restraint.

**Special Services:** Special services provided by the Vigo County Health Department ensure that John Paul II Catholic High School students have the required immunizations and annual scoliosis testing. For those students who qualify, the Vigo County School Corporation provides speech therapy services. Yearly hearing tests are done as required by the IDOE.

John Paul II Catholic High School emphasizes throughout all of its classes the matters listed in the above question, especially in our religion courses. Each student is required to take a 2 credit hour course in Religion each year, which thoroughly addresses the importance of good personal hygiene; the dangers of using alcohol, tobacco and drugs; the dangers of sexually transmitted diseases, including AIDS; the consequences of sex outside of marriage, including pregnancy; and the principles of good health, nutrition, and safety.

The courses emphasize the principles of good character and morality, including honesty; respect, abstinence, and restraint.

Among the benefits of students attending John Paul II Catholic High School from a moral point of view are as follows:

- Teaches and reinforces Christian morality
- Nurtures prayer life and the call to holiness
- Teaches the Faith in accordance with the *Catechism of the Catholic Church*
- Provides knowledge with which to defend the Faith
- Fosters an authentic Catholic culture or way of life
- Teaches responsibility, critical thinking, and learning skills
- Integrates religion into all curriculum
- Provides knowledge and skills that allow easy transition to college
- Fosters Christian vocations: clerical, religious, and lay, especially marriage and family
- Strengthens family bonds and enforces family values
- Educates the whole person: body, mind, and soul
- Nurtures a culture of life

Although we offer a rigorous academic program at John Paul II Catholic High School to prepare our students for this life, our reason for being is religion, which integrates this life with the next. Below is listed a brief description of the religion courses required of all John Paul II Catholic High School students, which emphasizes character building and the proper formation of conscience:

**Religion 9:** This course is an overview of the four pillars of the Faith as found in the *Catechism of the Catholic Church*. The pillars are: the creed; the sacraments; the commandments and Sermon on the Mount; and prayer. The course also contains Basic Apologetics to address the high school student's deeper intellectual questions about the Catholic Faith.

**Religion 10:** This course covers Christian morality from a natural law point of view and the personalist perspective developed by Pope John Paul II. The focus is on how one can grow in virtue and holiness by keeping the Commandments and the teachings of Jesus as found in his Sermon on the Mount and elsewhere in the Gospels and the letters of St. Paul and others.

**Religion 11:** In this course, the students begin by studying the purposes, origins, and versions of the Bible. Then they study the books of the Bible, both individually and in their natural groupings. Besides the doctrinal and spiritual message of each book, students study the historical and social context of the Bible. Moreover, they are introduced to how the Bible has been interpreted (or misinterpreted) over the ages. A major theme of the course is St. Augustine's theme of how the New Testament is concealed in the Old, and how the Old is revealed or fulfilled in the New Testament. Another major theme is the

covenantal relationship God had with his Chosen People (the Jews,) and how this covenant (Testament) was fulfilled and perfected in the New and the Eternal Covenant (Testament).

**Religion 12:** This is an advanced apologetics course which aims to prepare the senior student for the modern pagan world. It provides students with reasons to believe that what the Catholic Church teaches is true. This course covers the Catholic Faith from the traditional Aristotelian-Thomistic metaphysical point of view. The course explains how reason has been used to prove God's existence, something of his attributes or perfections, and what we owe him. The course also introduces students to how the Church has made it reasonable to believe that God established an objective moral order called the natural law. Furthermore, it explains how it can be proven that the human soul is immortal by using reason alone. Following this, students are introduced to proofs that God has revealed himself in Scripture and Tradition. Then the course explains how Christ established the Catholic Church to continue his presence in the world and provide the means of grace with which to achieve salvation. Before applying the knowledge acquired thus far to specific applications, students are introduced to philosophies that rejected the Church's metaphysical manner of explaining its teachings, and how to refute its critics. Once the philosophical and theological tools have been mastered, students apply them to understand the doctrines found in the Creed, the Church and World, Justice in the Marketplace, Dialectical Materialism, Liberal Capitalism and the Social Encyclicals, Social Justice, War and Peace, Church and State, Christ as King, Man and Woman, Husband and Wife, Suffering in Christ, The Body of Christ, the Universal Call to Holiness, and Praying in Christ. A lot of stress is placed on the natural and revealed law as guides to proper moral behavior.

In addition to academic and spiritual growth of our students, we strive to prepare them for the following

- to be responsible for one's actions.
- to better serve others.
- to discover and develop their talents through participation in school activities.
- to acquire knowledge, confidence, courage and hope in order to make healthy life decisions.
- to be able to resolve conflict in a peaceful, respectful manner.
- to instill honor, respect and value for themselves and others.

Furthermore, in addition to regular daytime school activities, the following misbehaviors are cause for students to be denied the privilege to play for any John Paul II Catholic High School athletic team or to participate in any other extracurricular activities:

1. Not attending weekly the church of their choice. For Catholics this means the student must attend Mass on Sundays or Saturday Vigil and Holy Days.
2. Openly breaking the moral law in the area of chastity.

3. Breaking a serious civil law for which the student is arrested and prosecuted. If arrested, the student will be barred from participation, even practices, until the matter is favorably resolved.
4. Known to use illegal drugs or alcoholic beverages.

In addition, physical fighting, unsportsmanlike conduct, foul language or immoral/indecent signs at any sporting event will be cause for suspension from playing on any school team. John Paul II Catholic High School expects the highest manifestations of good sportsmanship from our team members and especially from our students.

In addition, John Paul II Catholic High School's academic training should progress toward an adequate education and ultimately in earning a high school diploma. Participation in the team sports programs is a privilege for which reasonable standards should be established and enforced for the educational and personal welfare of the students who participate. If a student cannot successfully carry and pass a normal load of formal classroom work and simultaneously undertake the extra demands upon time and energy required by the sports programs, the student should postpone commitment to the sports programs and concentrate time and effort on achieving in the classroom.

VII. Identify statutes and rules to be suspended as a result of this contract.

None requested

VIII. Describe how technology will be integrated into student instruction.

John Paul II Catholic High School employs all of the audio-visual devices ordinarily used in the public schools, such as, textbooks and supplemental reading materials, power point presentations, maps, flip charts, VCR/DVD players, overhead projectors, computer software, labs with appropriate equipment for science classes, white and green boards, etc. Also, all of our students are assigned laptop computers as well as having several desktop computers and printers available on the school premises for their use. Moreover, the students have access to the internet via a wifi system for research purposes.

IX. Describe procedures/plan to ensure a safe and disciplined learning environment.

#### **Health and Emergency Guidelines**

**Accidents:** Any accident that occurs in the school building or on the parking lot must be reported immediately to the principal or appointed charge teacher.

**Authorized Medication:** John Paul II Catholic High School recognizes that parents have the primary responsibility for the health of their children. Although it is strongly recommended that medication be given in the home, the health of some students may

require that they take medication or receive other medical care while in the care of John Paul II. Parents have a responsibility to confer with their physician or other medical practitioner to arrange medication intervals to avoid administration of medication outside the home whenever possible. When medication absolutely must be given at other times outside the home, parents shall provide explicit written instructions, including instructions from their physician or other medical practitioner if necessary, regarding the need for prescription medication or specific medical care. Parents are also required to provide written permission for non-medically trained school personnel to oversee the self-administration of medication or necessary routine medical care by the student. In some cases, it may be necessary to preclude a student from participation in a program if appropriate medical care cannot be provided by non-medical staff. No medication, including over the counter medication, is administered to a student without parental consent.

**Emergency Preparedness:** John Paul II Catholic High School complies fully with all state and federal regulations regarding drills for emergency preparedness. In summary, to rein-force appropriate behavior with respect to emergency preparedness, we have put into place the following practices, policies and initiatives:

- Students must get parental approval to leave premises during the school day for any reason.
- Locking of all entry doors to school building when school is in session (panic bars are installed on all doors so that the school's occupants always can exit the building without the need to unlock a door).
- No one is allowed access to the building without the approval of the Principal/Director, Dean of Students, or charge teacher.
- Security system with alarm installed on each door of the school.
- Fire and burglar alarms installed.
- All visitors must sign in and out when entering and leaving the premises.
- Locating Principal's/Director's office in close proximity to main entry door for visual monitoring of individuals coming and going.
- Regular discussions between Principal/Director and student body regarding respect for each other, as well as for personal and school property.
- Support from parent group, the Michaelites, in monitoring and reporting student behavior at school events both on and off school property.
- Specific policy for field-trip Chaperones.
- Posting of "In the Event of" instructions for fire and severe weather in a clear and conspicuous place in all rooms.
- Fire and severe weather drills are conducted each month.
- Training provided to all staff on "manmade occurrence disasters". For example, specialized training was conducted for all faculty and staff by a highly qualified law enforcement professional on "How to respond to an active shooter".
- Continuous Virtus training for all staff members. Virtus signifies moral strength, excellence and worth. It is a training tool to teach adults the proper way to interact

with children, how to detect inappropriate behavior and what to do if exposed to inappropriate behavior.

- Students must have an approval form signed by a parent to take any medication during the school day.
- Careful monitoring of student behavior by the Principal/Director and teachers.

**Winter Storm Delays and Closings:** If a storm occurs during the school day, the weather bureau will be contacted by the school office. If conditions worsen to the point where school needs to be dismissed early, parents will be notified before the dismissal time.

If a storm occurs other than during the school day and school has been delayed or cancelled, an announcement will be made on WTWO and WTHI television stations at the earliest possible time. We urge parents and guardians to consider signing up for text alerts with WTHI to receive notifications of JP II closings or delays.

### **Appropriate Behavior Guidelines**

At John Paul II Catholic High School, all regulations are designed to foster orderly operation of the school and mature development of the student. All John Paul II students must realize that their conduct, no matter time or place, reflects both upon their personal dignity and the dignity of their fellow students. Consequently, student conduct not in keeping with the guidelines of the educational philosophy and objectives of John Paul II is a discredit to the individual and to other students, faculty and administration.

Any conduct unbecoming a John Paul II student is considered a breach of discipline and exposes the student to the imposition of an appropriate penalty. Hence, it is the responsibility of each student to know and follow the guidelines set down by the school. The gravity of penalties will be determined by the seriousness of the offense and its attendant circumstances.

Students of John Paul II are expected to show respect for themselves and those around them, as well as the material and physical surroundings which are provided. Each student of John Paul II has the right to grow and mature intellectually, physically, emotionally and spiritually. At the same time, each person has the responsibility to see that others' rights are respected and upheld. Language and behavior should contribute in a positive way to school life.

Rules and regulations represent guidelines for behavior. It is impossible to write rules to cover all situations that may arise but the rules in existence are designed to enable all those at John Paul II to function harmoniously with each other. If everyone abides by the rules, an environment will develop in which persons can find experiences that will help them grow in meaningful ways. By breaking rules, a student infringes on another's rights, disrupts the community and often hurts him/herself in the process. If this happens, the

offender must accept the consequences of his or hers actions. At John Paul II, the consequences will take various forms (warning, detention, suspension, dismissal) according to the degree of violation of the rules and of people's rights. Everyone makes mistakes. No one is perfect. The goal is that everyone learns from mistakes and thus become an individual who makes an even better contribution to the total school community.

Each student of a Catholic high school is to exemplify the highest behavior, that of being a Christian with all its implications. One of the essential purposes of a John Paul II education is the formation of character. The rules of the school, designed for the purpose and in the interest of good order, are exercised with discretion and justice.

**Alcohol and Drugs:** If a student is found in possession of, under the influence of, using, selling or facilitating the sale of alcohol or any other unauthorized or illegal substance, or in possession of any type of tobacco products or drug paraphernalia on the way to or from school, at school or before, during or after a school sponsored event, the unauthorized substance will be taken from the student and the student's parents will be contacted immediately. If law enforcement officials must be called, the student will be suspended from school until such time as an appropriate agency or a reassessment has been made known to the school officials.

When observation and/or evidence of prior inappropriate behavior indicates a possible dependency problem or serious health problem, a qualified professional assessment is required. Should a family refuse to seek professional treatment, the school may suspend and/or dismiss a student.

The school is bound by law, as are individuals and families, and it will act in compliance with the law. In some circumstances even the association with those who use, possess or traffic in drugs exposes one to civil prosecution.

Possession of any form of weapon (guns, knives, chains, etc.) is strictly prohibited. Students found in the possession of a weapon may be turned over to law enforcement officials. They will also be subject to the school's disciplinary action of suspension and/or expulsion.

**Inappropriate School Behavior:** The following misbehaviors are forbidden by John Paul II Catholic High School students.

- Public displays of affection between students will not be tolerated.
- Loitering at drinking fountains and restrooms is not permitted.
- Throwing of objects is strictly prohibited.
- Littering is not tolerated. All students are expected to look around their seating area and pick up all litter before leaving the classroom. This includes paper scraps,

candy and gum wrappers, paper clips, removed staples, pens, pencils, flash drives, and computer cords.

- Disorderly conduct in class is forbidden (e.g. talking during class without permission of the teacher; annoying or bothering another student).
- Not cleaning up after oneself in the lunch room is discouraged.
- Defacement of any school property such as etching or tracing names or phone numbers on walls, tables, desk, restroom stalls, and lockers is strictly prohibited. Any necessary repairs of an item due to student treatment will be at the expense of the student's family.

### **Guidelines Against Harassment and Fighting**

**Harassment:** John Paul II Catholic High School stands against harassment of any sort. For obvious reasons, both biblical and Catholic, harassment violates our mandate not only to love one another, but in all circumstances accept one another despite our differences. When these violations are expressed openly in language or behavior, they are reprehensible. John Paul II will not allow behavior that mocks, diminishes or impugns the dignity or integrity of any person or group. No racist, sexist or homophobic expression, language or behavior will be tolerated.

Harassment includes but is not limited to the following:

- Verbal Harassment (including harassment expressed through the use of technology, i.e., texting, emails, blogs, web sites, etc.)
- Physical Harassment
- Visual Harassment
- Sexual Harassment

All reports about harassment are taken seriously and investigated thoroughly. Any student found in violation of this policy will face serious disciplinary consequences up to and including dismissal. Any student filing false or frivolous charges or making frivolous accusations will face similar consequences.

**Fighting:** Students endangering the safety of others by fighting, pushing, shoving, tripping, throwing objects or any other aggressive acts will be referred to the principal for investigation and disciplinary action. Any student found in violation of this policy will face serious disciplinary consequences up to and including dismissal.

**Leaving the School Grounds:** Once on the school grounds in the morning, a student will not be permitted to leave the school grounds anytime during the school day without proper documentation from the school office. A student leaving the school grounds/building during the school day for any reason must check out in the office and check-in upon return to school. Students are not to leave the building during the day without permission.

Permission to leave during the day is obtained from the principal or charge teacher if the principal is away from the building. Students leaving the building without permission will be considered truant.

### **Guidelines for Student Behavior on the Parking Lot**

All student drivers must be licensed and covered by insurance. Student vehicles are subject to search if there is reason to believe that drugs, alcohol, stolen property or other contraband might be present inside the vehicle. Loud and/or vulgar music is not permitted on school property at any time. Students are to park so as not to obstruct another vehicle or traffic flow. Reckless driving of any sort will be not tolerated (e.g. speeding, squealing tires).

### **Guidelines for Student use of Telephones and Electronic Devices**

Cell phones, pagers, ipods and other electronic devices create problematic situations. Thus John Paul II Catholic High School takes an aggressive stance in regards to these devices.

**Cell Phone Usage:** Cell phones are allowed in student's possession during the school day. They must be kept in the student's car or deposited in the cell phone box in the office. A student found with a cell phone will have the cell phone confiscated. If a student is using another student's cell phone, the phone will be confiscated. Parents may come in to the school office to claim confiscated phones, as they will not be returned to the student.

**Electronic Device Usage:** Game Devices, and other electronic devices (other than iPods and MP3 players) are not allowed in the building at any time. All such devices should be left in cars during school hours and activities. A student found with any such device will have the unauthorized device confiscated. Parents will need to come to the school office to claim the device.

**Sexting:** The Indiana School Boards Association and the Board of Governors of John Paul II Catholic High School have recommended the implementation of a "sexting" policy. Sexting involves sending sexually explicit messages or photos electronically, primarily between cell phones. It also includes sending, sharing, viewing or possessing pictures, text messages, e-mails or other material of a sexual nature in electronic or any other form on a cell phone or other electronic device. Materials of this type on a cell phone or other electronic device contain evidence that is defined as illegal by the Indiana Criminal Statutes. The Indiana child abuse/neglect law requires school personnel to make a report to law enforcement or Child Protective Services whenever there is reason to believe that a person/student is involved with "child exploitation" or "child pornography" as defined in the law. Schools must report those findings to law enforcement. Prosecution could occur, although that would be up to law enforcement and the prosecutor's office. The school's

role is to report its findings. At John Paul II, we want parents to know that students can and may be held responsible for receiving or sending sexually explicit texts and photos. The “sexting” issue has long been an item of discussion with the Indiana Safety Academy and the Indiana School Boards Association legal services.

**Use of Computers:** Computer use during school time is limited to academic work only and during classes only if requested by the teacher. If not requested by the teacher, the student’s computer bag should not be placed on the classroom table/student desk. If a student is found to be playing games/texting during school time their computer will be confiscated and there will be a consequence to be determined by the Principal or Dean of Students. The student also will not be permitted to take the school computer home and will only be permitted to use it at school if requested by their teacher. If the computer is owned by the student rather than the school, the computer will still be confiscated and turned over to the student’s parent with the instruction that they should no longer bring it to school. Students are not to install any software or download anything from the internet to their computer without the principal’s permission.

X. Describe plans for continuing professional staff development.

In order to be a successful teacher, one must be a lifelong learner. Professional development is highly encouraged here at John Paul II Catholic High School. We like to assist our teachers in staying up to date with trends, methods for classroom instruction and challenges, and to learn new teaching strategies. We also encourage our teachers to update their subject area knowledge. This education is in the form of online webinars and workshops offered through various teaching organizations. We will also at times offer in school workshops for our teachers and also encourage teachers to share their knowledge with their peers by offering workshops in their area of expertise. We believe that professional development helps teachers improve student achievement.

We also encourage our teachers to attend quality conferences as they are able especially those endorsed by the IDOE. We have a volunteer that attends the Indiana Youth Conference for counselors in Indianapolis yearly.

The following are links to quality online webinars and workshops that we encourage our teachers to visit.

1. Library of Congress  
<http://www.loc.gov/teachers/professionaldevelopment/selfdirected/>
2. National Center on Student Progress Monitoring  
<http://www.studentprogress.org/library/Webinars.asp#ABC>
3. Curriculum Associates  
[http://www.curriculumassociates.com/professional-development/#additional\\_nav](http://www.curriculumassociates.com/professional-development/#additional_nav)

4. Intel Teach Elements  
<http://www.intel.com/content/www/us/en/education/k12/teach-elements.html>
5. Teachers First  
<http://www.teachersfirst.com/OK2Ask.cfm>
6. Teachers Domain  
[http://www.teachersdomain.org/browse/?fq\\_hierarchy=pd.courses.grade](http://www.teachersdomain.org/browse/?fq_hierarchy=pd.courses.grade)
7. St. Paul Center for Biblical Theology  
<http://www.salvationhistory.com/>
8. Catholic Catechist Course  
<http://www.therealpresence.org/edu.htm>

XI. Confirm the school's commitment to Indiana's minimum 180 instructional days for students.

John Paul II Catholic High School has been in compliance with the Indiana State requirement of 180 days of instruction from the beginning of our opening in 2000. This requirement is carefully calculated by building in snow days into the school calendar. We usually follow the lead of Vigo County School Corporation in delaying or closing school due to bad weather. On occasion, we have added another day to comply with state requirements when the allocated snow days were used up. We have a person in the school office responsible for making sure we follow the state guidelines.

XII. Describe the school's ability to produce and submit all required electronic State Student Data Reports.

Since we received Freeway certification from the Indiana State Board of Education in 2008, we have had a person assigned to keeping all of the required records and submitting them to the Board in a timely manner. These records include:

CC- Course Completion  
CP- Certified Positions  
AT- Attendance  
TB-Textbook Reimbursement  
GR-Graduates  
CE- Certified Employee  
EM- Enrollment and Mobility  
SPN- School Personnel Number

STN- Student Test Number  
MV- Membership for Vouchers  
CS-Choice Scholarships  
EE- Employee Evaluation  
EF- Endorsement Forms  
EM- Enrollment and Mobility  
MV- Membership for Vouchers  
ND- Nonpublic School Dual Credit Completion  
NT- Students Not Tested  
PE- Pupil Enrollment  
TL- Testing Online and Barcode  
School Calendar

# APPENDIX A

**John Paul II Catholic High School  
Background Check Policy  
Revised March 1, 2012**

**Purpose**

As a school, we value the safety of children in our care, our employees and volunteers, and the people whom we serve. We want to take prudent measures in attempt to safeguard people from potential harm. Therefore, the school has implemented a policy on background checks for our employees, and volunteers who have contact with children.

**Parts of a Background Check**

1. A Social Security Trace to verify the accuracy of the individual's Social Security number
2. A National Criminal Database search that includes various state and county records from all 50 states
3. A review of the Indiana State Police criminal history database
4. A review of the National Sex Offender Registry
5. A check of an internal database of former employees and volunteers for whom there needs to be consultation prior to re-hire or volunteer service
6. A review of county court records in situations where arrests or convictions appear in national and/or state databases to provide more details about the criminal history
7. A credit check (only for employees who have access to over \$1,000 in funds)
8. Professional assistance in verifying convictions obtained through criminal history reports and researching details of convictions to allow for informed decisions on suitability for employment or volunteer service

Background checks are conducted by a local firm, Barada Associates in Rushville, IN, which specializes in obtaining criminal histories, driving records, and credit reports.

**Scope**

It is the policy of the school to conduct background checks on the following individuals:

1. All new or re-hired religious and lay employees, including licensed teachers and administrators
2. All current religious and lay employees who have not been checked in 5 or more years
3. All new volunteers who have contact with children (as described below)
4. All current volunteers who have contact with children (as described below) who have not been checked in 5 or more years

Background checks do not need to be conducted on lay employees or volunteers who are under 18 years of age since criminal records are not available for juveniles.

### **Contact with Children**

It is our policy to conduct background checks on volunteers who have contact with children (persons under 18 years old) on a regular or an intermittent basis with titles such as: athletic director, catechist, coach, chaperone for overnight events, clerical/office help, custodian (school or parish), instructional assistant, library assistant, maintenance (school or office), youth choir director. Checks are not expected for last-minute replacements where it would be impractical to do so.

### **Process for New Employees and New Volunteers Who Have Contact with Children**

1. A school application form with criminal history question is completed.
2. Prior to the first day of work or volunteer service, the individual completes the release form and returns it to the parish, school or agency, which perform a check online with Barada Associates
3. A check should be completed for all new or re-hired employees and all new or returning volunteers, even people who have worked or volunteered previously for the school and had checks done in the past.
4. The individual cannot start work or volunteer service until the check has been completed.
5. Barada Associates will e-mail a report to the parish, school or agency that requested the check, generally within 2-3 business days. A copy of every report will also be e-mailed to Human Resources.

6. If there is a criminal history, the parish will contact the pastor, and director. A conviction for a crime does not automatically preclude employment or volunteer service, and individual circumstances will be considered, such as the nature and severity of the crime, the number of convictions, how long it has been since the convictions occurred, and the duties of the position.

### **Due Process**

If a record of criminal convictions is found, the employee or volunteer will be given a copy of the criminal history report and asked if it is accurate prior to any final decision. If the employee or volunteer disagrees with the accuracy of the report, the employee or volunteer may (at the discretion of the pastor, parish life coordinator, principal or director) be placed on administrative leave until the information on the criminal history report can be verified. The employee or volunteer may choose to provide other information about his/her criminal history that may be helpful in understanding the circumstances of what occurred. The final decision about new or continued employment or volunteer service will be made by the pastor or director. A similar process occurs when issues of concern are raised by credit reports.

### **Privacy**

The privacy of the information obtained by the archdiocese through the background check will be respected. Information will not be shared with persons who do not have a need to know.

## APPENDIX B

Appendix B: John Paul II Catholic High School Teachers and Staff

Teacher Name	Subject	Degree	Awarded From	License	Related Professional Experience	Bkgnd check
Ron Eldred	Religion 9/10 and Religion 11/12	B.S. Soc. Stud M.A. in Comp Soc. Stud. Doctoral Candidate	Indiana State U.--- Univ. of Illinois	Life-Secondary Illinois Reciprocity	13 yrs. Teaching-Danville Community College History/Sociology, Chair. Of SS Dept. at DCC--WED program, St. Mary of the Woods College--4 yrs. St. Patrick Middle School--8 yrs. 12 yrs. Teaching JP II Catholic High	5/2/2013
Norma Laxer	Alg. 1 Alg. 2 Vocab.	A.S. Secretarial Studies B.S. Applied Math	U. of Cincinnati		3 yrs. Teaching John Paul II Catholic High	8/2/2010
Chuck Johnson	Biology AP Biology Earth &Space Sci.	M.A. Religious Studies B.A. History	St. Meinrads Indiana U.	Certificate in process	4 yrs. Teaching John Paul II Catholic High	4/23/2013
Kaeley Tener	British Lit. Eng. 9&10	A.S. Gen. studies B.S. English	Ivy Tech Indiana State U.	Lang. Arts. Middle/High	1 yr. Teaching John Paul II Catholic High	8/9/2012
Ryan Evans	Geom. Latin 3 Composition Econ/Finance Trig/PreCalc	B.S. History Minor Latin	Hanover College	Certificate in process	4 yrs. Teaching John Paul II Catholic High	6/21/2012
Reanna Clendenen	American Lit. American Hist. US Gov. Geography	B.S. General Studies	Eastern Ill. U.		4 yrs. Teaching John Paul II Catholic High	8/19/2009
Eileen Kearschner	Spanish 1, 2, 3, 4	Bachelor's-Master's Spanish & Latin	Indiana State U.	Life-Secondary	40 yrs. Southeast Parke Comm. Schools and Staunton Jr./Sr. High School 12 years at JP II	4/23/2013
Stephen Junker	Chemistry	B.S. Chemical Eng.	Rose Hulman Institute of Technology		Product Engineer, Lab Technician 9 yrs. Teaching John Paul II Catholic High	4/23/2013

Dr. Jerry Wagner	AP Physics	B.A. Physics M.S. Physics PHD Physics	University of Cincinnati Xavier University		40 yrs. Prof. of Physics-Rose-Hulman 13 yrs. Teaching Physics/Math John Paul II	3/1/2013
John Garner	Math/Calc	B.S. Education& Physics M.S. Physic ----- PhD Educational Leadership	Indiana State University	Secondary	13 years Teaching Ivy Tech (Radiology, math) 5 years Math and Sciences in secondary schools	5/2/2013
Kathy Jaurre	Office	A.S. Nursing B.S. Education	Ind. State University	Elementary Education	Substitute in Catholic K-8 school 5 years 5 years office volunteer John Paul II	6/17/2011
Larysa Tudorica	Choir	M.M. Music D.M.A. Music	Jacob's School of Music		Teaching Choir JP II since 2004 Private piano lessons 4+ years	5/2/2013