

 <p><b>STATE OF INDIANA</b> CLASSIFICATION SPECIFICATION</p>	<b>Class Title:</b> Teacher of the Deaf		<b>Class Code:</b> 002IA4
	<b>FLSA Status:</b> Exempt	<b>Salary Schedule:</b> RDS	<b>Effective Date:</b> 9-27-13
	<b>Summary</b> Incumbent performs professional teaching of academic and/or vocational physical education subjects to deaf pupils at the pre-school, elementary or secondary level in the Indiana School for the Deaf (ISD) or provides special services such as speech or audiological therapy, counseling, psychological testing, etc.		

**Duties:**

- Prepares daily and weekly lesson plans;
- Assigns and corrects homework and classroom exercises;
- Utilizes a variety of special instructional equipment;
- Evaluates performance and progress of students;
- Counsels students on academic, personal and/or behavioral problems;
- Administers reading and achievement tests to pupils;
- Confers with parents and members of staff on students behavior and/or personal problems and school progress;
- Organizes social activities and field trips on occasion;
- Participates in faculty and professional meetings, education conferences and workshops;
- Performs related duties as required.

**Job Requirements:**

- Indiana Teacher's License with hearing impaired endorsement;
- Specialized and current knowledge of the subject matter to be taught and the techniques used in area of specialization;
- Specialized knowledge of modern teaching practices and principles utilized in educating deaf students;
- Specialized knowledge of equipment that may be utilized as teaching aids;
- Basic knowledge of audiology, oral rehabilitation and speech pathology;
- Working knowledge of laws, regulations, professional standards and guidelines relating to the deaf;
- Working knowledge of school administrative guidelines and policies;
- Ability to evaluate the performance, skills and progress of a student;
- Ability to include expressive and receptive skills in manual communication;

**Difficulty of Work:**

Considerable judgment is needed in the performance of work within the guidelines of various state laws relating to the deaf such as the Indiana School for the Deaf policies and procedures, professional standards such as the American Speech and Hearing Association Professional Code of Ethics and guidelines of the Council on Education of the Deaf and the Convention of American Instructors of the Deaf. Judgment, adaptive thinking and creativity are necessary throughout the daily teaching process by developing and executing appropriate lesson plans and building daily upon each pupil's accumulated knowledge. The work is broad in scope involving many variables when dealing with the unique problems of individual pupils.

**Responsibility:**

Incumbent receives general instructions as to assignment. Incumbent has final authority for determination of grades and makes recommendations in respect to the enrollment or placement of individual deaf children. Work is reviewed on a spot-check basis and at the end of the year's work for compliance with instructions and guidelines. Deviations are referred to the supervising teacher at the discretion of the incumbent. Incumbent follows institutional policy and procedures and makes non-routine decisions and recommendations which have a substantial effect on the development of the students.

**Personal Work Relationships:**

Contacts are with deaf students for the primary purpose of providing education in both academic subjects and vocational subjects as well as for counseling purposes. Incumbent also interacts with the institution's staff, employees within other agencies and organizations, families of the students and general public. Contacts are for the purpose of exchanging information regarding student performance and progress, providing general information regarding the ISD and assisting in developing coordinated instructional services.

**Physical Effort:**

Physical efforts demanded of the incumbent varies depending on assignment, age and ability of students served. Duties could include, but are not limited to, teaching in a classroom setting, supervising hallways, cafeteria, playground, restrooms, field trips, transition between buildings, emergency evacuations, general classroom supervision, non-violent crisis intervention and prevention or precaution and meeting the physical needs of students Individual Education Plans such as lifting, tending to toileting needs, transporting and caring for some students general hygiene and or feeding.

**Working Conditions:**

Incumbent will work in classrooms, hallways, cafeterias, field trips and in all general areas on the facility's residential campus.