Perkins State Plan

CTE Strategic Planning

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CTE @ the Commission

- CTE alignment to HOPE Agenda
- CTE is both secondary and postsecondary.
- Next Level Programs of Study represent a technical version of the Indiana College Core.
- CTE plays a supporting role in several elements of HEA 1002-2023.





Timeline

Presented to Commission for Ratification
May 9, 2024

Submit to U.S. Department of Education
May 10, 2024

Reconvene Advisory Council – Strategic Plan
 May 29, 2024

► Launch CTE Strategic Plan August 2024



CTE Strategic Plan

- Not Required but Needed
 - Perkins funding represents about 20% of Indiana's overall investment in CTE.

- Focused on 3 Priority Areas
 - 1. College and Career Coaching and Navigation
 - 2. Industry and Employer Engagement
 - 3. CTE Accessibility





Perkins State Plan Requirements

- Perkins State Plan is required by the U.S. Department of Education
- State Plan covers FY 2024 2027
 - Modifications required each two years
- Aligns to Workforce Innovation and Opportunity Act Plan
- Development Process Required Stakeholder Engagement
 - Review of Current Plan
 - Advisory Council
 - Listening Sessions
 - Surveys



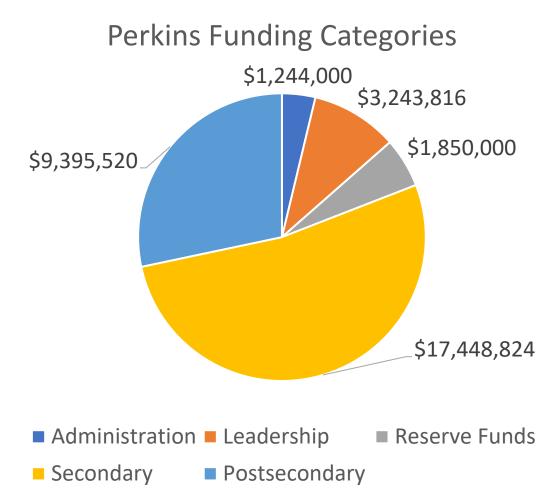
Overview

- Alignment with the HOPE Agenda
 - ▶ <u>CTE Vision Statement:</u> CTE, through integrated career pathways focused on providing opportunities for career coaching and navigation, college credit and credential attainment, and participation in work-based learning, will have a measurable impact on an individual's economic and social mobility and prosperity outcomes and an employer's access to a well-qualified talent pipeline necessary to start or grow a business.
- Foundational Commitments:
 - Quality programs and instruction
 - Accessibility
 - Public Private Partnerships

- Actionable, Transparent, & Trustworthy Data
- Continuous Improvement & Collaboration
- Maximizing Fiscal Impact

FY 2024 Budget Plan

- FY24 Allocation \$32,438,160
- Administration <2%</p>
- Leadership 10%
- Distribution 88.5%
 - Reserve
 - Secondary
 - Postsecondary





Leadership Funds

- Required Usages
 - Individuals in State Institutions
 - Special Populations Recruitment & Support
 - Non-Traditional Training & Employment
 - Recruiting & Retaining CTE Teachers
 - Reporting on Performance Levels and Gaps
 - Providing Technical Assistance

- Additional Priority Usages
 - Career Coaching & Navigation
 - Employer Engagement
 - CTE Accessibility
 - Career and Technical Student Organizations



Size, Scope, and Quality

- Eligible Recipients must provide a minimum number of programs of study.
- Programs of study must align to high wage, high skill, and indemand occupations and postsecondary credentials (where available).
- Programs of study must meet minimum requirements for quality to count toward minimum size requirements.



State Determined Performance Levels

Secondary Adjustments:

- ► 2S1 Reading Language Arts
- ▶ 2S2 Mathematics
- ▶ 3S1 Placement Reverting to prior year data
- 5S3 WBL Participation Aligned to pathway

Postsecondary Adjustments:

- ▶ 1P1 Placement
- 2P1 Credential Attainment
 - New Calculation Method
 - Focus on Continuous Improvement

Secondary Performance Metric	22-23 Actual	24-25 Targets
Concentrators	29914	???
2S1-Reading/LA	40.66	<mark>45</mark>
2S2-Math	23.03	<mark>25</mark>
3S1-Placement	85.57	87
5S3-WBL	26.24	<mark>20</mark>

Postsecondary Performance Metric	22-23 Actual	24-25 Targets
Concentrators	19026	???
1P1-Placement	<mark>99.8</mark> (5435/5444)	<mark>64</mark>
2S2-Math	100 (2451/2451)	<mark>50</mark>



Public Comment Period

- Posted online for public comment from March 8th April 12th.
- CTE shared an overview of plan through a publicly available webinar.
- The Plan was presented to both secondary and postsecondary recipients.





INDIANA COMMISSION for HIGHER EDUCATION