



INDIANA COMMISSION *for* HIGHER EDUCATION

AGENDA

Thursday, November 14, 2024

101 West Ohio Street, Suite 300
Indianapolis, IN 46204-4206

www.che.in.gov



INDIANA COMMISSION *for*
HIGHER EDUCATION

AGENDA

Indiana Commission for Higher Education Meeting

Thursday, November 14, 2024

Call to Order – 9:00 A.M. ET

Purdue University

Purdue Memorial Union

101 Grant Street

West Lafayette, IN 47906

Join on your computer or mobile app:

[Join Microsoft Teams Meeting](#)

-or-

Join on your phone (audio only):

DIAL: +1 317-552-1674

PHONE ID: 108 237 44#

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**X. Old Business
New Business**

XI. Adjournment

The next meeting of the Commission will be on **January 30, 2025, in Plainfield, Indiana.**

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

Thursday, October 10, 2024

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 8:47 a.m. ET at the Indiana Statehouse, 200 W Washington St., Indianapolis, IN 46204.

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Mike Alley, Dennis Bland, Kathy Cabello, Jud Fisher, Samantha Fleischaker, Larry Garatoni, Bill Hanna, Nancy Jordan, Molly Kitchell, Kent Kramer, Chad Lochmiller, Pepper Mulherin, and Dan Peterson

Members Absent: Tom Saunders

CHAIR'S REPORT

Good morning, everyone. I have very little to report from my end other than thanking everyone for being here as we listen to our university presidents present their budget requests. It is interesting and fun to be in this setting.

I will also mention that we have everyone in Florida in our thoughts and prayers after having come through a very tough night; I know a lot of folks all over the country are affected by this.

I will turn it over to Commissioner Chris Lowery for his report.

COMMISSIONER'S REPORT

Commissioner Lowery thanked Chairman Dan Peterson, the Senate staff, and President Pro Tempore Bray for hosting the meeting.

Commissioner Lowery reported on the following topics:

Data Updates

Indiana's Big Goal

1. Sixty percent of Hoosiers will have a degree or credential beyond high school by 2025.
 - i. In 2022, 42 percent of Hoosiers held a two- or four- year degree or higher education, and 53 percent of Hoosiers held a certificate, two- or four- year degree, or higher.

Attainment Ranking

1. In 1960, Indiana ranked 39th in bachelor’s degree attainment, and 2022 data shows Indiana is 40th in bachelor’s degree attainment.
 - i. 39th in attainment of adults within associate degree or higher.
 - ii. 5th in sub-associate degree attainment.
 - iii. 28th in total education attainment beyond a high school diploma.

Talent Pipeline

1. Indiana ranks 40th nationally in graduate retention.
 - i. The high school to college going rate is 53 percent, a steep decline of 15 percent between 2012 and 2022.
 - ii. Indiana has moved from 20th to 11th nationally in overall college graduation with a rate of 68 percent.

Leading and Forecasting

1. Two-year-old data can be a good gauge, but not to base real-time efforts and strategy.
 - i. College-going rate.
2. Up-to-date data that can be used to gauge effectiveness of current programs and policies.
 - i. Enrollment rates, CTE, CSAs, FAFSA, completion rates.
3. Policies and programs as strategic initiatives to actively address current data trends.
 - i. Strategic initiatives such as Pre-Admissions, 21st Century Scholars Automatic Enrollment, College Success Coaches, Career Navigation.

Vision Alignment

1. Indiana currently ranks 43rd in Public Higher Education Appropriations per full time equivalency (FTE) by State.
 - i. Students in Indiana are responsible for the 5th highest share of their education costs in the nation.
2. Sixth best in the nation at holding the line in tuition and fees.
3. All Commission partnership, programming, and policy strategic initiatives align with the HOPE Agenda.
 - i. Base funding increase.
 - ii. Outcomes-Based Performance Funding model.
 - iii. Focus on work-based learning and career coaching.

Program Updates

HOPE Agenda

1. Top 10 in the Nation by 2030
 - i. Post high-school training and education going-rates for youth and adults, across all demographics.

- ii. Postsecondary attainment for veterans, individuals with disabilities and the justice involved.
- iii. Utilization of credit for prior learning.
- iv. The rate at which Hoosiers successfully complete their chosen areas of study.
- v. Retaining talent once someone has graduated.
- vi. Measurable distinction of social and economic mobility and prosperity.
- vii. As a recognized state for growing or starting a business based upon the strength of human capital.

Timeline: Legislative Session Updates

1. Public one-hour optional call in December for legislative preparation.
 - i. Weekly emailed legislative updates.
 - ii. Budget & Productivity Committee monthly meetings to follow each major legislative milestone.

II. CONSIDERATION OF THE MEETING MINUTES

R-24-6.1 RESOLVED: That the Commission for Higher Education hereby approves the Minutes of the September 2024 regular meeting. (Motion – Garatoni, second – Bland, unanimously approved)

III. 2025-2027 INDIANA POSTSECONDARY INSTITUTION BUDGET PRESENTATIONS

A. Purdue University Presentation

Purdue University President, Mung Chiang, presented this item.

B. Vincennes University Presentation

Vincennes University President, Charles R. "Chuck" Johnson, presented this item.

C. Ivy Tech Community College Presentation

Ivy Tech Community College President, Sue Ellspermann, presented this item.

D. Indiana State University Presentation

Indiana State University President, Dr. Mike Godard, presented this item.

E. University of Southern Indiana Presentation

University of Southern Indiana Interim President, Steve Bridges, presented this item.

F. Ball State University Presentation

Ball State University President, Geoffrey Mearns, presented this item.

G. Indiana University Presentation

Indiana University President, Pamela Whitten, presented this item.

IV. BUDGET ITEMS

A. Capital Projects for Full Discussion*

Becca Rice presented this item. Seth Hinshaw provided the staff recommendation.

R-24-6.2 RESOLVED: That the Commission for Higher Education hereby approves the Ball State University – The Village Lease and Lease Purchase. (Motion – Fisher, second – Garatoni, unanimously approved)

B. Capital Projects for Expedited Action*

R-24-6.3 RESOLVED: That the Commission for Higher Education hereby approves the Indiana University – Bradford Woods Pool Replacement. (Motion – Garatoni, second – Alley, unanimously approved)

R-24-6.4 RESOLVED: That the Commission for Higher Education hereby approves the Purdue University – Regional Deferred Maintenance. (Motion – Garatoni, second – Alley, unanimously approved)

V. DISCUSSION ITEMS

A. 2025 Commission Meeting Calendar*

R-24-6.5 RESOLVED: That the Commission for Higher Education hereby approves the 2025 Commission Meeting Calendar. (Motion – Fisher, second – Fleischaker, unanimously approved)

VI. ACADEMIC AFFAIRS

A. Academic Programs for Expedited Action*

R-24-6.6 RESOLVED: That the Commission for Higher Education hereby approves the Bachelor of Science in Tourism, Hospitality and Event Planning to be offered by Indiana University Southeast. (Motion – Fisher, second – Garatoni, unanimously approved)

R-24-6.7 RESOLVED: That the Commission for Higher Education hereby approves the Master of Arts for Teachers in Computer Science – online collaborative, to be offered by Indiana University Northwest, South Bend, and Southeast. (Motion – Garatoni, second – Fisher, unanimously approved)

VII. INFORMATION ITEMS

- A. Academic Degree Programs Awaiting Action
- B. Academic Degree Program Actions Taken by Staff
- C. Media Coverage

**VIII. OLD BUSINESS
NEW BUSINESS**
There was none.

IX. ADJOURNMENT
The meeting was adjourned at 3:10 P.M. ET.

Dan Peterson, Chair

Chad Lochmiller, Secretary

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

Wednesday, November 6, 2024

I. CALL TO ORDER

The Commission for Higher Education met to review the budget recommendation starting at 8:30 a.m. ET at the Indiana Commission for Higher Education, 101 W Ohio St # 700, Indianapolis, IN 46204.

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Mike Alley, Dennis Bland, Kathy Cabello, Jud Fisher, Samantha Fleischaker, Larry Garatoni, Bill Hanna, Nancy Jordan, Molly Kitchell, Kent Kramer, Chad Lochmiller, Pepper Mulherin, and Dan Peterson

Members Absent: Tom Saunders

CHAIR'S REPORT

Good morning, everyone. This is an unusual time and place for our meeting, so thank you all for joining us. We had to adjust to accommodate the schedule of the State Budget Committee, and it was important to complete this in sequence, if you will, in preparation for the upcoming presentations.

Seth Hinshaw and team will be walk us through the university budgets that we have reviewed and will make a recommendation on, as well as the overall higher education budget going forward.

Thank you, this concludes my remarks at this point. I will now turn it over to our Commissioner, Chris Lowery, for his report.

COMMISSIONER'S REPORT

Commissioner Lowery thanked Chairman Dan Peterson and the Commission members for their flexibility.

Commissioner Lowery reported on the following topics:

Data Updates

Indiana’s Big Goal

1. Sixty percent of Hoosiers will have a degree or credential beyond high school by 2025.
 - i. In 2022, 42 percent of Hoosiers held a two- or four- year degree or higher education, and 53 percent of Hoosiers held a certificate, two- or four- year degree, or higher.

Attainment Ranking

1. In 1960, Indiana ranked 39th in bachelor’s degree attainment, and 2022 data shows Indiana is 40th in bachelor’s degree attainment.
 - i. 39th in attainment of adults within associate degree or higher.
 - ii. 5th in sub-associate degree attainment.
 - iii. 28th in total education attainment beyond a high school diploma.

Funding Picture

1. In 2023, Indiana ranked 43rd in Public Higher Education Appropriations per full time equivalency (FTE) by State.
 - i. Students pay the 5th highest share of educational costs in the nation.
2. Ranked 6th in the nation for holding down tuition for the last decade.
3. New state revenue is expected to be modest.
 - i. Each 1% of state revenue = \$210.6M
 1. 2% new state revenue = \$421.2M
 2. 3% new state revenue = \$631.8M

Program Updates

Budget Priorities

1. Operating Funding
 - i. Holding down costs for students.
2. Formulaic Line Items
 - i. Maintain policy commitments and priorities (dual credit & R&R).
3. Capital
 - i. Focus on deferred maintenance and renovation of existing facilities.
4. R&R Enhancement
 - i. Grow state commitment to maintaining what we have.

II. BUDGET ITEMS

A. 2025-2027 Postsecondary Budget Recommendation*

Seth Hinshaw and Commissioner Chris Lowery presented this item. Seth Hinshaw provided the staff recommendation.

R-24-7.1 RESOLVED: That the Commission for Higher Education hereby approves the 2025-2027 Postsecondary Budget Recommendation. (Motion – Garatoni, second – Mulherin, unanimously approved)

III. ADJOURNMENT

The meeting was adjourned at 10:02 A.M. ET.

Dan Peterson, Chair

Chad Lochmiller, Secretary

COMMISSION FOR HIGHER EDUCATION

Thursday, November 14, 2024

**STUDENT SUCCESS AND
COMPLETION ITEM A:**

Purdue University Presentation

Background

As Indiana's #1 Public University according to U.S. News and World Report 2025, student success at Purdue University is grounded in our land-grant mission and foundational values including: (1) Excellence at Scale with Affordability, (2) Jobs, Workforce, and Innovation, and (3) Individual Freedom. The presentation will offer an overall picture of student success at Purdue University and student success plans at Purdue University in Indianapolis. We will feature three work-based learning initiatives with industry partners that are uniquely Purdue programs, scaled to support large numbers of students, and align with the Hoosier Opportunities & Possibilities through Education (HOPE) Agenda, specifically: retaining talent, economic mobility, and growing or starting a business.

Supporting Document

Purdue University slide presentation.

COMMISSION FOR HIGHER EDUCATION

Thursday, November 14, 2024

DISCUSSION ITEM A:

State of Higher Education in Indiana Report

Background

Beginning in 2024, the Commission updated the traditional cycle of annual reports, combining elements of all previous reports (College Readiness, Completion, etc.) into one *State of Higher Education in Indiana Report*.

This report follows the structure of the HOPE (Hoosier Opportunities and Possibilities through Education) Agenda, which serves as the agency’s strategic plan through 2030. Each of the seven goals of the HOPE Agenda are supported with current national rankings and programming initiatives the Commission is administering to support the corresponding goal. This shift in reporting style was designed to promote transparency in progress and democratization of data. Moving forward, the Commission will release the annual *State of Higher Education in Indiana Report* each fall.

The 2024 *State of Higher Education in Indiana Report* will be published on the day of the Commission meeting (November 14) in tandem with the Commission’s HOPE Agenda Dashboard, an interactive data dashboard that will update quarterly on these tracked goals.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

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BUSINESS INTELLIGENCE ITEM A: HOPE Agenda Dashboard

Background

The key pillars of the Commission's HOPE (Hoosier Opportunities & Possibilities through Education) Agenda — enrollment, completion, and graduate retention — will ensure all Hoosiers have the opportunity to access the hope higher education provides, employers will have access to a better-prepared workforce and communities will be stronger.

The HOPE Agenda dashboard measures Indiana’s progress towards becoming a top 10 state in the nation by 2030 in seven goal areas. The latest data shows that Indiana has much work left to do to achieve a top 10 ranking in many of the identified metrics. Aaron Olson of the Commission’s Business Intelligence team will be providing a live demonstration of the dashboard and detailing the process for maintaining the HOPE Goal rankings.

Supporting Documents

None.

COMMISSION FOR HIGHER EDUCATION

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ADULT STRATEGY ITEM A:

Adult Strategy Update and Justice-Involved Work

Background

As part of the HOPE agenda, CHE is committed to positioning Indiana among the top 10 states in the nation for post-high school training and education going rates for adults and postsecondary attainment among veterans, individuals with disabilities, and the justice-involved by 2030. Dr. Stacy Townsley, Associate Commissioner for Adult Strategy, and Davyd Hall, Director for Adult Strategy Engagement, will present an overview of key CHE initiatives supporting these specific populations, in particular the justice-involved.

Education is a proven tool in reducing recidivism among individuals who were previously incarcerated, playing a crucial role in their successful reintegration into society. The presentation will highlight the Commission's strategic partnerships with the Indiana Department of Correction and the Indiana Office of Court Services, showcasing efforts to create pathways to educational success and reduce recidivism through targeted educational programs.

Supporting Documents

Slide presentation: Adult Strategy Update – Justice Involved Work.

COMMISSION FOR HIGHER EDUCATION

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ACADEMIC AFFAIRS ITEM A:

Bachelor of Science in Public Health in Sexual and Reproductive Health to be offered by Indiana University Bloomington

Staff Recommendation

That the Commission for Higher Education approve the Bachelor of Science in Public Health in Sexual and Reproductive Health offered by Indiana University Bloomington in accordance with the background discussion in this agenda item and the Program Description.

Background

Review Process. The Academic Affairs and Quality Committee discussed this program at its October 7, 2024 meeting and indicated a need for full discussion.

Similar Programs in Indiana. In the *independent* or private non-profit sector, there are no similar programs offered.

In the *proprietary* or private for-profit sector, there are no similar programs offered.

Within the *public* sector, there are no similar programs offered.

Related Programs at Indiana University. IU Bloomington currently offers four specialized degrees within the Bachelor of Science in Public Health: Epidemiology, Fitness and Wellness, Environmental Health, and Community Health. The proposed degree would be the fifth.

Program Focus. The program’s curriculum utilizes pre-existing coursework and requires no additional facilities, capital investment or faculty members. In addition to general education, the curriculum includes the 83-90 credit hours major specific coursework. This includes 3-10 credits in Anatomy and Physiology, the 15 credit Public Health Core, 32 credits in Sexual and Reproductive Health, 12 additional required public health credits not included in the Public Health Core, and 21 credit hours of elective Public Health Courses. Graduates are expected to complete an internship for this degree and the proposed program will prepare students to pursue a Master of Public Health Degree.

Graduates of the program will be prepared for careers as Health Education Specialists, Community Health Workers, and Postsecondary Educators. These professions are all growing faster than the average 2020-2030 job growth rate. Further, Health Education Specialists, the main occupation identified by this program, is projected to grow 11% in Indiana by 2031 with roughly 200 annual openings needing to be filled.

Supporting Document

Program Description – Bachelor of Science in Public Health in Sexual and Reproductive Health.

COMMISSION FOR HIGHER EDUCATION

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ACADEMIC AFFAIRS ITEM B:

Academic Degree Program for Expedited Action

Staff Recommendation

That the Commission for Higher Education approve the following degree programs, in accordance with the background information provided in this agenda item:

- Master of Science in Education in Evidence-Based Practices in Educational Psychology – Indiana University Bloomington
- Master of Public Policy – Indiana University Bloomington
- Master of Design Leadership – Indiana University Bloomington
- Ph.D. in Information Science – Indiana University Indianapolis

Background

The Academic Affairs and Quality Committee discussed these programs at its October 28, 2024 meeting and concluded that the proposed programs could be placed on the November 14, 2024 agenda for action by the Commission as expedited action items.

Supporting Document

Academic Degree Programs on Which Staff Propose Expedited Action October 28, 2024.

**CHE 24-23 Master of Science in Education in Evidence-Based Practices in Educational Psychology
to be offered by Indiana University Bloomington**

Proposal received on September 13, 2024

CIP Code: 42.2806

Fifth Year Projected Enrollment: Headcount – 46, FTE – 33

Fifth Year Projected Degrees Conferred: 30

The proposed Master of Science in Education in Evidence-Based Practices in Educational Psychology will be offered in person by Indiana University Bloomington online through the School of Education within the Department of Counseling and Educational Psychology.

The curriculum of the proposed M.S. in Education in Evidence-Based Practices in Educational Psychology utilizes current faculty members and coursework and requires no additional facilities or capital investment. However, two new courses will be developed for this program by the current faculty: an introductory course and a capstone course. The students will be required to complete eight core courses (21 credits) and three additional courses (9 credits) from a variety of courses in each of the three areas: Human Development, Inquiry or Improvement Science, and Curriculum and Instruction.

This program leverages IU's existing strengths in the education field and will serve as a way for current educational professionals to be further equipped to improve their knowledge of learning, motivation, and implementation of evidence-based practices in educational psychology.

The proposed Master of Science in Education in Evidence-Based Practices in Educational Psychology requires 30 credit hours to complete.

CHE 24-24 Master of Public Policy to be offered by Indiana University Bloomington

Proposal received on September 13, 2024

CIP Code: 45.0102

Fifth Year Projected Enrollment: Headcount – 65, FTE – 57

Fifth Year Projected Degrees Conferred: 40

The proposed Master of Public Policy will be offered in person and online by Indiana University Bloomington through the O’Neill School of Public and Environmental Affairs.

The curriculum of the proposed Master of Public Policy utilizes current faculty members and coursework from O’Neill and requires no additional facilities or capital investment. Indiana University Bloomington currently offers a Master of Public Affairs through the O’Neill School of Public and Environmental Affairs, which enrolled 337 students and had 200 graduates in 2023.

There are currently no Master of Public Policy (MPP) degrees at public institutions in Indiana. The proposed degree will be the first offered on an IU campus and in the state of Indiana. The O’Neill School’s Master of Public Affairs (MPA) program would complement and strengthen the Master of Public Policy (MPP) degree. With the consecutive #1 rankings for the MPA program, O’Neill is well-known for public affairs and public policy programs, which would attract new prospective students to the MPP degree. This program is unique in that it allows for a variety of concentrations, allowing for students to tailor their learning experiences to their career interests.

The proposed Master of Public Policy requires 48 credit hours to complete. Students will be required to take 24 credits from the MPP core, 6 credits in management, 6 credits in advanced tools, such as statistics for research, 9 credits in a concentration: health policy, environmental policy, energy and climate policy, social policy, equity and social justice, or public finance, and either a 3-credit internship or elective course.

CHE 24-25 Master of Design Leadership to be offered by Indiana University Bloomington

Proposal received on September 13, 2024

CIP Code: 50.0499

Fifth Year Projected Enrollment (Aggregate): Headcount – 17, FTE – 15

Fifth Year Projected Degrees Conferred (Aggregate): 10

The proposed Master of Design Leadership will be offered by Indiana University Bloomington through the Eskenazi School of Art, Architecture and Design.

The coursework for the proposed program will be taught by existing faculty within the Eskenazi School. The new courses will require backfilling seven existing courses taught by faculty, which will likely be filled by adjunct faculty members. The proposed program will have a limited impact on currently existing facilities, utilizing spaces and resources that exist within the Eskenazi School, such as the Maker and Design Labs.

The Master of Design Leadership prepares students to be effective leaders in the field of design working with diverse communities, stakeholders, and clients to solve the dynamic and complex problems faced by contemporary society. This program requires two Project Studio courses that will be tailored to students' interests and allow them to find solutions to individualized design problems.

There are currently no other programs in the state that are similar in nature to the proposed program.

The proposed Master of Design Leadership requires 30 credit hours to complete. Students will complete 9 credits in the Design Core, 9 credits of interdisciplinary seminars and/or studios, and 12 credits of Design Problem Solving.

CHE 24-26 Ph.D. in Information Science to be offered by Indiana University Indianapolis

Proposal received on September 13, 2024

CIP Code: 11.0401

Fifth Year Projected Enrollment (Aggregate): Headcount – 15, FTE – 15

Fifth Year Projected Degrees Conferred (Aggregate): 3

The proposed Ph.D. in Information Science will be offered by Indiana University Indianapolis through the Department of Library and Information Science within the Luddy School of Informatics, Computing, and Engineering.

The proposed Ph.D. in Information Science utilizes current faculty members from the Department of Library and Information Science, Human-Centered Computing, and BioHealth Informatics departments. The program requires no additional facilities or capital investments.

This program equips students with the essential knowledge and skills to excel in various educational and professional roles across diverse sectors, including higher education, research libraries, archives, government agencies, consulting firms, and nonprofit organizations. This program is unique to others in that its students will participate in community-engaged scholarship. The Luddy School has robust program offerings, including a Master of Library and Information Science, which had 106 graduates in 2023, and this program would add to the robustness of the department.

The proposed Ph.D. in Information Science requires 90 credit hours to complete. The curriculum includes an information science core, research and methods courses, electives or minors that can be tailored to the students' interests, and a dissertation.

COMMISSION FOR HIGHER EDUCATION

Thursday, November 14, 2024

BUSINESS ITEM A:

2025-2026 Frank O’Bannon Grant Schedule of Awards

Staff Recommendation

Adopt the amounts included in the attached 2024-2025 Frank O’Bannon Grant Schedule of Awards.

Background

IC 21-12-1.7-3(a) requires the Commission to annually adopt a schedule of award amounts for the Higher Education Award (HEA) and Freedom of Choice grant (FOC) – together known as the Frank O’Bannon Grant. The schedule must provide award amounts on the basis of the student’s financial need and the type of institution the student is attending. Per IC 21-12-1.7-3(c), when renewing HEA or FOC, a student earning at least 30 credit hours or the equivalent in the year the student last used aid must receive a larger award. This larger award is referred to as the “On-Time” amount. First-time recipients are initially eligible for the larger award. Students earning less than 30 credit hours, but more than 24 credit hours are eligible for a reduced amount. The reduced award is referred to as the “Full-Time” amount.

For the 2024-2025 award cycle, the federal government significantly changed the need analysis used to determine eligibility via the Free Application for Federal Student Aid (FAFSA). Further, states and institutions received FAFSA information nearly five months later than normal and the initial information had significant inaccuracies. Due to this delay, the Commission elected to maintain 2023-2024 award amounts for the 2024-2025 award cycle, understanding there would need to be significant updates for the 2025-2026 awards. This proposal recalibrates the O’Bannon awards to be in line with the new federal need analysis.

Supporting Document

2025-2026 Frank O’Bannon Grant Schedule of Awards – To be distributed.

COMMISSION FOR HIGHER EDUCATION

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INFORMATION ITEM A: Academic Degree Programs Awaiting Action

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date</u> <u>Received</u>	<u>Status</u>
01	Bachelor of Science in Public Health in Sexual and Reproductive Health	Indiana University Bloomington	08/13/2024	On CHE Agenda for Action
02	Master of Science in Education in Evidence-Based Practices in Educational Psychology	Indiana University Bloomington	09/13/2024	On CHE Agenda for Action
03	Master of Public Policy	Indiana University Bloomington	09/13/2024	On CHE Agenda for Action
04	Master of Design Leadership	Indiana University Bloomington	09/13/2024	On CHE Agenda for Action
05	Ph.D. in Information Science	Indiana University Indianapolis	09/13/2024	On CHE Agenda for Action

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INFORMATION ITEM B: Academic Degree Program Actions Taken by Staff

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
01	Master of Public Management	Indiana University Kokomo	10/28/2024	Changing the credit hours
02	Post-Baccalaureate Certificate in Medication-Assisted Recovery	Purdue University Northwest	10/28/2024	Adding a certificate
03	B.S.Ed. in Secondary Ed - Language Arts	Purdue University Fort Wayne	10/28/2024	Eliminating a program
04	B.S.Ed. in Social Studies Education	Purdue University Fort Wayne	10/28/2024	Eliminating a program
05	B.S.Ed. in Spanish	Purdue University Fort Wayne	10/28/2024	Eliminating a program
06	Psy.D. in Clinical Psychology	Indiana State University	10/28/2024	Changing the credit hours
07	B.S. in Community and Public Health	University of Southern Indiana	10/28/2024	Changing the name
08	Post-Baccalaureate Certificate in Branding and Marketing	Purdue University West Lafayette	10/28/2024	Adding a certificate
09	Post-Baccalaureate Certificate in Digital Media and Communication Technologies	Purdue University West Lafayette	10/28/2024	Adding a certificate
10	Post-Baccalaureate Certificate in Data Science in Finance	Purdue University West Lafayette	10/28/2024	Adding a certificate
11	Undergraduate Certificate in World Food Cultures	Purdue University West Lafayette	10/28/2024	Adding a certificate

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
12	Post-Baccalaureate Certificate in Sports Communication	Purdue University West Lafayette	10/28/2024	Adding a certificate
13	Post-Baccalaureate Certificate in Smart Transportation	Purdue University West Lafayette	10/28/2024	Adding a certificate
14	Post-Baccalaureate Certificate in Health Communication	Purdue University West Lafayette	10/28/2024	Adding a certificate
15	B.S. in Packaging Engineering	Indiana State University	10/28/2024	Adding distance education
16	Industrial Manufacturing Essentials Micro-credential	Purdue Global	10/28/2024	Adding a certificate
17	Hospitality Sustainability Micro-credential	Purdue Global	10/28/2024	Adding a certificate
18	Certificate in Smart Manufacturing and Digital Integration	Ivy Tech Community College – Columbus	10/28/2024	Suspending a location

COMMISSION FOR HIGHER EDUCATION

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INFORMATION ITEM B-2:

Academic Degree Program Actions Taken by Staff

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
01	T.C. in Business Administration	Ivy Tech Community College	11/11/2024	Adding distance education
02	Certificate in Microsoft Office Specialist	Ivy Tech Community College	11/11/2024	Adding distance education
03	A.A.S. in Accounting	Ivy Tech Community College	11/11/2024	Adding distance education
04	A.A.S. in Manufacturing Production and Operations	Ivy Tech Community College	11/11/2024	Adding distance education
05	A.A.S. in Hospitality Management	Ivy Tech Community College	11/11/2024	Splitting a program
06	A.S. in Hospitality Administration	Ivy Tech Community College	11/11/2024	Splitting a program
07	A.S. in Business Administration	Ivy Tech Community College	11/11/2024	Splitting a program
08	Certificate in Dietary Management	Ivy Tech Community College	11/11/2024	Changing the credit hours
09	Certificate in Fire Fighter	Ivy Tech Community College	11/11/2024	Changing the credit hours

COMMISSION FOR HIGHER EDUCATION

Thursday, November 14, 2024

INFORMATION ITEM C: Media Coverage

Staff has selected a compilation of recent media coverage related to the Commission from October and November. Please see the following pages for details.

Indiana Capital Chronicle

Indiana's 21st Century Scholars Program doubles in size following automatic enrollment law

Casey Smith

November 1, 2024

A record number of Hoosier students have joined Indiana's 21st Century Scholars program, more than doubling enrollment for the 2027 and 2028 cohorts, the Indiana Commission for Higher Education announced Thursday.

More than 90,000 students have joined the program — a statewide grant program that funds lower income student attendance at two- and four-year schools — after [a 2023 law](#) allowed qualifying students to be automatically enrolled.

“This legislative change has allowed us to realize the ideals of the 21st Century Scholars Program even more fully — the promise that if your family is low income but you work hard at school, you can attain a debt-free college education and secure a better life for yourself and your family,” said Rep. Earl Harris, D-East Chicago, who authored [the automatic enrollment legislation](#).

In the 2028 cohort, more than 50,000 students were initially enrolled, according to CHE. Nearly 46,000 students have additionally enrolled in the 2027 cohort.

State officials said enrollment ranged from 16,000 to 19,000 students per cohort in years prior.

The [scholarship fund](#), created in 1990, covers full tuition and fees at Indiana colleges and universities for low-income students, who enroll in the 8th grade. Lawmakers will have to fund the scholarships in future budgets.

Students who are income-eligible for the National School Lunch Program are automatically enrolled in 21st Century Scholars. They must still meet subsequent requirements but can opt out at any time.

Scholars had an 81% graduation rate in 2021, compared to 30% of their non-scholar, low-income peers, CHE noted. More than 50,000 collegiate degrees have been earned by recipients since the program's inception.

“As the 2027 and 2028 program cohorts move toward high school graduation and college enrollment, I can't wait to see what these students do in their careers and in our state,” Harris' statement continued. “The success of 21st Century Scholars shows us that closing the achievement gap for low-income and minority students is possible if the state and state legislature are willing to get it done. I look forward to working on more bipartisan, commonsense education solutions for our state.”

WFIU

Indiana colleges see higher enrollment this fall, though long-term declines not fully reversed

Aubrey Wright

October 14, 2024

Indiana’s full-time college enrollment increased this fall, marking the highest one-year increase since fall 2010.

According to a report from the state Commission for Higher Education, Indiana public college enrollment increased by 2 percent over fall 2023. It’s the second straight year with an increase after 12 years of decline.

More than 206,000 students enrolled full-time in Indiana public colleges.

“We are hopeful this is an indication that the declining trends will continue to reverse,” said Chris Lowery, Indiana Commissioner for Higher Education. “As much work remains, I remain pleased but not satisfied on this update.”

Lowry credits the commission’s initiatives for the increase. Those include a pre-admissions program and expanded financial aid.

Indiana State University has the largest drop in enrollment, decreasing about 32 percent in the past five years. Purdue University’s flagship campus in West Lafayette had the most growth during that time with a 26.5 percent increase. Enrollment at IU Bloomington has grown about 15 percent over the last five years.

Enrollment at two-year colleges — Ivy Tech Community College and Vincennes University — has decreased over the last five years. Rates for Ivy Tech show a 9 percent decrease, and Vincennes saw about a 29 percent decrease.

State Affairs

Holcomb adviser leaving for Higher Education Commission position

Tom Davies

October 16, 2024

Matthew Butler is leaving his job as a top adviser to Gov. Eric Holcomb for a leadership position at the Indiana Commission for Higher Education.

Butler has been Holcomb’s senior policy adviser for education and workforce since 2021. He joins several other [Holcomb administration officials departing for new jobs](#) ahead of Holcomb’s second term as governor ending in January.

Butler will become the Higher Education Commission’s senior associate commissioner and chief academic officer beginning Nov. 11, the commission announced this week.

Before joining the governor’s staff, Butler was the vice president of external engagement at INvestEd and both a fiscal analyst and a policy adviser with the Indiana House Republicans. Commissioner for Higher Education Chris Lowery said Butler “brings an incredible amount of legislative and policy experience to the commission.”

“As the Commission’s chief academic officer, he will take on the important task of approving new and reviewing existing degrees, increasing transfer options, and ensuring academic offerings have workforce relevance,” Lowry said in a statement. “With his extensive background, I am excited to see him take on these challenges.”

Butler will lead the commission’s process for approving and reviewing the more than 3,000 degree offerings among Indiana’s public colleges and universities. Butler will also serve as the liaison between the commission and academic institutions from around the state and as the executive director of the Board for Proprietary Education.