

The background of the slide features a large, faint, circular seal of the State of Indiana. The seal contains the text "THE STATE OF INDIANA" at the top and "1816" at the bottom. In the center of the seal is a landscape with a rising sun, a river, and a plow. The seal is rendered in a light gray color against a dark gray background.

# July Commission Meeting: Pentagon Report

Dr. Michelle Ashcraft, Chief Program Officer and Senior Associate Commissioner  
Chris Lowery, Indiana Commissioner for Higher Education

July 25, 2024

# PARTNERSHIP PENTAGON

The Commission's Partnership Pentagon is comprised of thought leaders from five key sectors of society, including:

- Business
- Government
- Education
- Non-Profit Organizations
- Philanthropy



# STRATEGIC RECOMMENDATIONS REPORT

- ▶ The issue briefs, presentations, discussion notes, and key takeaways from each meeting have been used to formulate a comprehensive set of strategic recommendations.
- ▶ The Commission does not expect all recommendations in this report to be enacted. Instead, these **recommendations serve as a policy menu** from which individuals can use as a base guide.
- ▶ Recommendations are divided into the first 5 HOPE Agenda goals.
  - ▶ Goals 6 and 7 represent the subsequent vision of the Agenda.

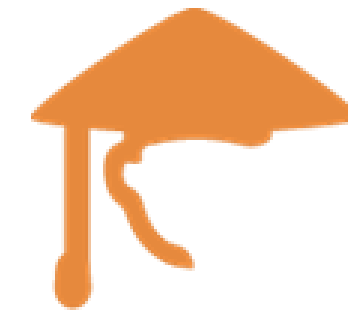


## THE HOPE AGENDA GOALS

Let's lead Indiana to be Top 10 in the nation by 2030 in the following areas:



Post-high school training and education **going-rates** for youth and adults, across all demographics.



The rate at which Hoosiers successfully **complete their chosen areas of study.**



**Postsecondary attainment** for veterans, individuals with disabilities and the justice involved.



**Retaining talent** once someone has graduated.



Utilization of **credit for prior learning.**



Measurable distinction of **social and economic mobility and prosperity.**



As a **recognized state for growing or starting a business** based upon the strength of **human capital.**



RECOMMENDATION TOPICS

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# HOPE GOAL 1



# HOPE AGENDA GOAL 1 RECOMMENDATION TOPICS

*Post high school training and education going-rates for youth and adults across all demographics*

- ▶ *Incentivize* **21st Century Scholars Enrollment**
- ▶ *Allocate resources* for the **21st Century Scholars Expansion**
- ▶ *Align* the **21st Century “Scholars Success Program”** with new framework
- ▶ *Develop & Distribute* **Adult Education Guide**
- ▶ *Provide intentional pathways* for **Adult Education Program Transition**
- ▶ *Mirror direct support* for **Adult Learner Enrollment Support**
- ▶ *Increase utilization* of **Dual Enrollment: Indiana Course Access Portal**
- ▶ *Create an asset map* for **Enrollment Support for Specific Populations**
- ▶ *Collaborate* to **Expand Jobs for America’s Graduates (JAG)**



# HOPE AGENDA GOAL 1 RECOMMENDATION TOPICS

*Post high school training and education going-rates for youth and adults across all demographics*

- ▶ *Seek or raise funding for **FAFSA Completion Campaign***
- ▶ *Mobilize professionals as **FAFSA Completion Specialists***
- ▶ *Expand **Learn More Indiana***
- ▶ *Incentivize instructors to switch to **Open Educational Resources***
- ▶ *Begin **Pre-Admissions** communication as early as 9th grade*
- ▶ *Move to a **Statewide Student Information System for K-12 Education***
- ▶ *Transition reimbursement model to up-front **Tuition for Employees***
- ▶ *Allow resident **Tuition for Undocumented Students***
- ▶ *Develop & Implement a **Value of Higher Education** campaign*



RECOMMENDATION TOPICS

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# HOPE GOAL 2





# HOPE AGENDA GOAL 2 RECOMMENDATION TOPICS

*Postsecondary attainment for veterans, individuals with disabilities, and the justice-involved*

- ▶ **Co-Locate Services** with *local and regional campuses and centers*
  - ▶ *Leverage CPL and other tools to* **Crosswalk the Joint Services Transcript (JST)**
  - ▶ *Develop framework for* **On-Campus Support for Individuals with Disabilities**
  - ▶ *Partner to increase* **Postsecondary Enrollment Support for Non-Indiana Department of**
- Corrections (IDOC) Re-Entry Population**
  - ▶ *Collaborate with IDOC to provide* **Transition Supports for Prison Education Participants**



RECOMMENDATION TOPICS

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# HOPE GOAL 3



# HOPE AGENDA GOAL 3 RECOMMENDATION TOPICS

*Utilization of credit for prior learning (CPL)*

- ▶ *Make **Admissions** processes more *accessible**
- ▶ *Adopt model practiced outlined in **CPL Framework***
- ▶ *Connect with institutions to **Crosswalk training for Academic Credit***
- ▶ *Identify **Funding to Supercharge CPL***

RECOMMENDATION TOPICS

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# HOPE GOAL 4



# HOPE AGENDA GOAL 4 RECOMMENDATION TOPICS

*Rate at which Hoosiers successfully complete their chosen areas of study*

- ▶ *Maximize usage of **Career Scholarship Accounts Funding***
- ▶ *Drive local implementation of **Employer Engagement***
- ▶ *Ensure **21st Century Scholars Completion***
- ▶ *Increase awareness of **Funding for Credit for Prior Learning***
- ▶ *Continue & Expand **College Success Program***
- ▶ *Update requirements to ensure consistent **Credit Transfer***



# HOPE AGENDA GOAL 4 RECOMMENDATION TOPICS

*Rate at which Hoosiers successfully complete their chosen areas of study*

- ▶ *Expand **Jobs for America's Graduates (JAG)***
- ▶ *Leverage **Localized Data***
- ▶ *Collaborate with iLab to Expand **Modern Apprenticeship (MAP)***
- ▶ *Increase data & determine value of **Short-Term Credentials***
- ▶ *Seek funding to advance **Talent Development in Rural Communities***
- ▶ *Analyze a policy proposal on **Upskilling to Mitigate Unemployment***

RECOMMENDATION TOPICS

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# HOPE GOAL 5



# HOPE AGENDA GOAL 5 RECOMMENDATION TOPICS

*Retaining talent once someone has graduated*

- ▶ *Develop & Scale* **Alumni Engagement**
- ▶ *Develop* **Career Coaching Centers**
- ▶ *Remove barriers & align requirements for* **Career Discovery Meetings**
- ▶ *Engage* **Employers as Co-Producers of Talent**
- ▶ *Increase* **Outcomes-Based Performance Funding**
- ▶ *Embed* **Work-Based Learning** in every Indiana degree program





PARTNERSHIP PENTAGON

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# NEXT STEPS



# CONTINUING THE WORK

- ▶ These recommendations serve as **guidelines** and **suggestions** on improvement areas.
- ▶ Any sector can take the lead as appropriate.
- ▶ Some of these **recommendations can begin implementation almost immediately, some will require planning, funding, or legislation.**
  - ▶ Other recommendations may not be addressed due to legislative changes, landscape changes, student needs, etc.



**INDIANA COMMISSION *for***  
**HIGHER EDUCATION**