2016 High School Graduates Carmel Clay Schools

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	685	651	95%
Core 40	458	368	80%
General	46	23	50%
High School Graduation Waiver Status			
Graduated with Waiver	32	18	56%
Graduated without Waiver	1,157	1,024	89%
Advanced Placement Status			
Took and Passed an AP Test	590	560	95%
Took but Did Not Pass an AP Test	133	127	95%
Did Not Take an AP Test	466	355	76%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	841	768	91%
Did Not Earn Dual Credit from an Indiana Public College	348	274	79%
21st Century Scholar Status			
21st Century Scholar	35	34	97%
Non 21st Century Scholar	1,154	1,008	87%
Socioeconomic Status			
Free or Reduced Lunch	96	69	72%
Non Free or Reduced Lunch	1,093	973	89%
Race/Ethnicity			
White	943	828	88%
Black	44	36	82%
Hispanic	31	24	77%
Asian	125	113	90%
Other	46	41	89%
All Students	1,189	1,042	88%

2016 High School Graduates Carmel Clay Schools



High School Graduate Enrollment by <u>College Type</u>			
College Type		# of HS Graduates	% of Total HS Graduates
Indiana Public College		754	63.4%
Indiana Private College (non-profit)		81	6.8%
Indiana Private College (for-profit)		2	0.2%
Out-of-State Public College		120	10.1%
Out-of-State Private College (non-profit)		81	6.8%
Out-of-State Private College (for-profit)		4	0.3%
Non-degree Granting School		0	0.0%
Indiana State-Affiliated Public		0	0.0%
Did Not Enroll in College		147	12.4%

Indiana Public College Enrollment

Purdue University-West Lafayette

Ivy Tech Community College

Vincennes University

Indiana Public College Enrollment by College



College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	107	14.2%
Indiana State University	17	2.3%
University of Southern Indiana	9	1.2%
Indiana University-Bloomington	283	37.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	5	0.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	71	9.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.3%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%

162

95

21.5%

12.6%

0.4%

2016 High School Graduates
Carmel Clay Schools



Indiana Public College Enrollment by <u>Degree Type</u>			
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	
Bachelor's Degree (four-year)	653	86.6%	
Associate Degree (two-year)	97	12.9%	
Award of at least 1 but less than 2 academic years	2	0.3%	
Award of less than 1 academic year	1	0.1%	
Unclassified undergraduate	1	0.1%	



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	121	16%
Business and Communication	198	26%
Education	42	6%
Health	55	7%
Science, Technology, Engineering, and Math (STEM)	197	26%
Social and Behavioral Sciences and Human Services	70	9%
Trades	14	2%
Undecided	57	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	706	94%
Part-Time Students	48	6%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	5%	30	79%
English/Language Arts Only	4	1%	***	***
Both Math and English/Language	2	0%	***	***
No Remediation	710	94%		

2016 High School Graduates Carmel Clay Schools



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	461	15	3%	***	***
Core 40	274	20	7%	15	75%
General	19	9	47%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	15	7	47%	***	***
Graduated without Waiver	739	37	5%	***	***
Advanced Placement Status					
Took and Passed an AP Test	395	14	4%	***	***
Took but Did Not Pass an AP Test	92	3	3%	***	***
Did Not Take an AP Test	267	27	10%	18	67%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	557	22	4%	17	77%
Did Not Earn Dual Credit from an Indiana Public College	197	22	11%	16	73%
21st Century Scholar Status					
21st Century Scholar	28	2	7%	***	***
Non 21st Century Scholar	726	42	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	55	7	13%	***	***
Non Free or Reduced Lunch	699	37	5%	***	***
Race/Ethnicity					
White	594	38	6%	29	76%
Black	19	1	5%	***	***
Hispanic	21	2	10%	***	***
Asian	88	1	1%	***	***
Other	32	2	6%	***	***
All Students	754	44	6%	33	75%

2016 High School Graduates
Carmel Clay Schools

Student Performance

All Students



Indiana Public College Student Performance # Enrolled in IN **Average Freshman** Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 461 3.4 29.99 Core 40 274 2.6 22.73 General 19 2.2 11.47 **High School Graduation Waiver Status** Graduated with Waiver 2.2 14.13 15 Graduated without Waiver 739 3.1 27.15 **Advanced Placement Status** Took and Passed an AP Test 395 3.3 29.72 Took but Did Not Pass an AP Test 28.70 92 3.0 Did Not Take an AP Test 267 2.7 22.07 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 3.2 28.28 557 Did Not Earn Dual Credit from an Indiana Public College 197 2.8 22.94 21st Century Scholar Status 21st Century Scholar 28 2.8 26.29 726 26.91 Non 21st Century Scholar 3.1 **Socioeconomic Status** Free or Reduced Lunch 55 2.8 23.15 Non Free or Reduced Lunch 699 3.1 27.18 Race/Ethnicity White 594 26.39 3.0 Black 19 2.9 27.53 Hispanic 21 2.6 22.45 30.76 Asian 88 3.4 Other 27.91 32 3.2 **Enrollment Status Full-Time Students** 706 28.07 3.1 **Part-Time Students** 48 2.3 9.43

754

3.1

26.89

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules