2016 High School Graduates
Danville Community School Corp

## **College Going (within a year of high school graduation)**



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	78	75	96%
Core 40	85	45	53%
General	28	8	29%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	185	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	12	92%
Took but Did Not Pass an AP Test	11	10	91%
Did Not Take an AP Test	167	106	63%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	133	106	80%
Did Not Earn Dual Credit from an Indiana Public College	58	22	38%
21st Century Scholar Status			
21st Century Scholar	11	9	82%
Non 21st Century Scholar	180	119	66%
Socioeconomic Status			
Free or Reduced Lunch	30	16	53%
Non Free or Reduced Lunch	161	112	70%
Race/Ethnicity			
White	180	123	68%
Black	1	***	***
Hispanic	4	***	***
Asian	0		
Other	6	***	***
All Students	191	128	67%

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High School Graduate Enrollment by <u>College Type</u>			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	86	45.0%	
Indiana Private College (non-profit)	23	12.0%	
Indiana Private College (for-profit)	3	1.6%	
Out-of-State Public College	6	3.1%	
Out-of-State Private College (non-profit)	10	5.2%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Indiana State-Affiliated Public	0	0.0%	
Did Not Enroll in College	63	33.0%	

## **Indiana Public College Enrollment**



College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	3.5%
Indiana State University	8	9.3%
University of Southern Indiana	1	1.2%
Indiana University-Bloomington	5	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	29	33.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	3.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	1.2%
Purdue University-West Lafayette	9	10.5%
Ivy Tech Community College	22	25.6%
Vincennes University	5	5.8%

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Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	58	67.4%			
Associate Degree (two-year)	27	31.4%			
Award of at least 1 but less than 2 academic years	0	0.0%			
Award of less than 1 academic year	0	0.0%			
Unclassified undergraduate	1	1.2%			



#### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	17%
Business and Communication	11	13%
Education	4	5%
Health	13	15%
Science, Technology, Engineering, and Math (STEM)	19	22%
Social and Behavioral Sciences and Human Services	5	6%
Trades	10	12%
Undecided	9	10%



#### Indiana Public College Enrollment by Status

Status		% of Total Enrolled in IN Public College
Full-Time Students	74	86%
Part-Time Students	12	14%

#### **Academic Preparation**



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language	***	***	***	***
No Remediation	77	90%		

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Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	49	0	0%		
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	8	***	***	***	***
Took but Did Not Pass an AP Test	5	***	***	***	***
Did Not Take an AP Test	73	9	12%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	72	4	6%	***	***
Did Not Earn Dual Credit from an Indiana Public College	14	5	36%	***	***
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	13	2	15%	***	***
Non Free or Reduced Lunch	73	7	10%	***	***
Race/Ethnicity					
White	82	9	11%	***	***
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0				
Other	***	***	***	***	***
All Students	86	9	10%	***	***

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#### **Student Performance**



#### Indiana Public College Student Performance # Enrolled in IN **Average Freshman** Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 49 3.1 26.64 Core 40 \*\*\* \*\*\* \*\*\* General \*\*\* \*\*\* \*\*\* **High School Graduation Waiver Status** Graduated with Waiver \*\*\* \*\*\* \*\*\* \*\*\* Graduated without Waiver \*\*\* \*\*\* **Advanced Placement Status** \*\*\* Took and Passed an AP Test \*\*\* 8 \*\*\* \*\*\* Took but Did Not Pass an AP Test 5 Did Not Take an AP Test 73 2.5 21.71 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 72 2.8 23.72 Did Not Earn Dual Credit from an Indiana Public College 14 1.9 16.93 21st Century Scholar Status 21st Century Scholar \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch 19.85 13 1.8 Non Free or Reduced Lunch 73 2.8 23.10 Race/Ethnicity White 82 2.6 22.38 Black \*\*\* \*\*\* \*\*\* Hispanic \*\*\* \*\*\* \*\*\* Asian 0 \*\*\* \*\*\* Other \*\*\* **Enrollment Status Full-Time Students** 74 2.7 24.24 **Part-Time Students** 12 2.0 12.58 **All Students** 86 2.6 22.61

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

\*\*\*Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules