

Indiana College Readiness Reports

2016 High School Graduates
M S D Lawrence Township



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	289	272	94%
Core 40	610	356	58%
General	183	41	22%
High School Graduation Waiver Status			
Graduated with Waiver	208	61	29%
Graduated without Waiver	874	608	70%
Advanced Placement Status			
Took and Passed an AP Test	212	184	87%
Took but Did Not Pass an AP Test	165	149	90%
Did Not Take an AP Test	705	336	48%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	437	337	77%
Did Not Earn Dual Credit from an Indiana Public College	645	332	51%
21st Century Scholar Status			
21st Century Scholar	194	168	87%
Non 21st Century Scholar	888	501	56%
Socioeconomic Status			
Free or Reduced Lunch	531	279	53%
Non Free or Reduced Lunch	551	390	71%
Race/Ethnicity			
White	357	252	71%
Black	481	293	61%
Hispanic	155	63	41%
Asian	15	13	87%
Other	74	48	65%
All Students	1,082	669	62%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	506	46.8%
Indiana Private College (non-profit)	60	5.5%
Indiana Private College (for-profit)	13	1.2%
Out-of-State Public College	52	4.8%
Out-of-State Private College (non-profit)	36	3.3%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	413	38.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	57	11.3%
Indiana State University	72	14.2%
University of Southern Indiana	10	2.0%
Indiana University-Bloomington	94	18.6%
Indiana University-East	5	1.0%
Indiana University-Kokomo	2	0.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	75	14.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	39	7.7%
Ivy Tech Community College	125	24.7%
Vincennes University	26	5.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	355	70.2%
Associate Degree (two-year)	143	28.3%
Award of at least 1 but less than 2 academic years	7	1.4%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	96	19%
Business and Communication	91	18%
Education	21	4%
Health	64	13%
Science, Technology, Engineering, and Math (STEM)	93	18%
Social and Behavioral Sciences and Human Services	61	12%
Trades	35	7%
Undecided	45	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	418	83%
Part-Time Students	88	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	48	9%	28	58%
English/Language Arts Only	26	5%	12	46%
Both Math and English/Language	19	4%	9	47%
No Remediation	413	82%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	193	8	4%	***	***
Core 40	282	67	24%	36	54%
General	31	18	58%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	48	34	71%	13	38%
Graduated without Waiver	458	59	13%	36	61%
Advanced Placement Status					
Took and Passed an AP Test	141	7	5%	***	***
Took but Did Not Pass an AP Test	110	10	9%	***	***
Did Not Take an AP Test	255	76	30%	35	46%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	249	30	12%	19	63%
Did Not Earn Dual Credit from an Indiana Public College	257	63	25%	30	48%
21st Century Scholar Status					
21st Century Scholar	142	19	13%	15	79%
Non 21st Century Scholar	364	74	20%	34	46%
Socioeconomic Status					
Free or Reduced Lunch	214	61	29%	31	51%
Non Free or Reduced Lunch	292	32	11%	18	56%
Race/Ethnicity					
White	195	15	8%	10	67%
Black	212	64	30%	34	53%
Hispanic	53	9	17%	***	***
Asian	10	0	0%	--	--
Other	36	5	14%	***	***
All Students	506	93	18%	49	53%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	193	3.0	27.28
Core 40	282	1.9	16.48
General	31	1.5	5.18
High School Graduation Waiver Status			
Graduated with Waiver	48	2.0	8.67
Graduated without Waiver	458	2.4	21.08
Advanced Placement Status			
Took and Passed an AP Test	141	3.0	27.60
Took but Did Not Pass an AP Test	110	2.5	23.42
Did Not Take an AP Test	255	1.9	14.13
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	249	2.7	24.25
Did Not Earn Dual Credit from an Indiana Public College	257	2.0	15.69
21st Century Scholar Status			
21st Century Scholar	142	2.2	20.20
Non 21st Century Scholar	364	2.4	19.79
Socioeconomic Status			
Free or Reduced Lunch	214	2.0	15.59
Non Free or Reduced Lunch	292	2.6	23.07
Race/Ethnicity			
White	195	2.7	24.05
Black	212	2.0	16.39
Hispanic	53	2.4	18.26
Asian	10	3.0	24.75
Other	36	2.4	19.19
Enrollment Status			
Full-Time Students	418	2.5	22.65
Part-Time Students	88	1.7	6.88
All Students	506	2.4	19.91



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules