2016 High School Graduates Vigo County School Corp

College Going (within a year of high school graduation)



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	297	280	94%
Core 40	413	298	72%
General	166	52	31%
High School Graduation Waiver Status			
Graduated with Waiver	60	21	35%
Graduated without Waiver	816	609	75%
Advanced Placement Status			
Took and Passed an AP Test	154	145	94%
Took but Did Not Pass an AP Test	134	118	88%
Did Not Take an AP Test	588	367	62%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	670	519	77%
Did Not Earn Dual Credit from an Indiana Public College	206	111	54%
21st Century Scholar Status			
21st Century Scholar	151	132	87%
Non 21st Century Scholar	725	498	69%
Socioeconomic Status			
Free or Reduced Lunch	306	187	61%
Non Free or Reduced Lunch	570	443	78%
Race/Ethnicity			
White	736	524	71%
Black	42	28	67%
Hispanic	17	13	76%
Asian	22	20	91%
Other	59	45	76%
All Students	876	630	72%

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High School Graduate Enrollment by <u>College Type</u>			
College Type	# of HS Gradu	% of Total HS uates Graduates	
Indiana Public College	526	60.0%	
Indiana Private College (non-profit)	67	7.6%	
Indiana Private College (for-profit)	3	0.3%	
Out-of-State Public College	17	1.9%	
Out-of-State Private College (non-profit)	15	1.7%	
Out-of-State Private College (for-profit)	2	0.2%	
Non-degree Granting School	0	0.0%	
Indiana State-Affiliated Public	0	0.0%	
Did Not Enroll in College	246	28.1%	

Indiana Public College Enrollment



	"E " 1: N	
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	3.4%
Indiana State University	221	42.0%
University of Southern Indiana	6	1.1%
Indiana University-Bloomington	45	8.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	4.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	23	4.4%
Ivy Tech Community College	171	32.5%
Vincennes University	15	2.9%

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Indiana Public College Enrollment by <u>Degree Type</u>			
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	
Bachelor's Degree (four-year)	343	65.2%	
Associate Degree (two-year)	165	31.4%	
Award of at least 1 but less than 2 academic years	15	2.9%	
Award of less than 1 academic year	3	0.6%	
Unclassified undergraduate	0	0.0%	



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	67	13%
Business and Communication	79	15%
Education	30	6%
Health	131	25%
Science, Technology, Engineering, and Math (STEM)	104	20%
Social and Behavioral Sciences and Human Services	47	9%
Trades	31	6%
Undecided	37	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	453	86%
Part-Time Students	73	14%

Academic Preparation



Indiana Public College Remediation by <u>Subject</u>

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	58	11%	37	64%
English/Language Arts Only	23	4%	12	52%
Both Math and English/Language	12	2%	8	67%
No Remediation	433	82%		

2016 High School Graduates Vigo County School Corp



Indiana Public College Students Needing Remediation # Enrolled # Earning % Earning in IN Public % Needing Remedial Remedial # Needing **Breakdown** College Remediation Remediation **Credits** Credits **High School Diploma Type** Honors 205 12 6% 10 83% Core 40 270 55 20% 35 64% General 26 51% 46% 51 12 **High School Graduation Waiver Status** Graduated with Waiver 20 17 85% 9 53% 15% Graduated without Waiver 506 76 48 63% **Advanced Placement Status** *** Took and Passed an AP Test 7 101 7% *** *** Took but Did Not Pass an AP Test 95 4 4% Did Not Take an AP Test 330 82 25% 48 59% **Dual Credit Status** Earned Dual Credit from an Indiana Public College 435 57 13% 42 74% Did Not Earn Dual Credit from an Indiana Public College 91 36 40% 15 42% 21st Century Scholar Status 120 16 9 21st Century Scholar 13% 56% 77 19% Non 21st Century Scholar 406 48 62% **Socioeconomic Status** Free or Reduced Lunch 174 35 20% 20 57% 58 Non Free or Reduced Lunch 352 16% 37 64% Race/Ethnicity White 432 71 16% 43 61% Black 26 10 38% 7 70% *** *** Hispanic 11 3 27% 0 Asian 16 0% *** *** Other 41 9 22% **All Students** 526 93 18% 57 61%

2016 High School Graduates Vigo County School Corp

Student Performance

All Students



Indiana Public College Student Performance # Enrolled in IN Average Freshman **Average Freshman Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 205 3.2 27.64 Core 40 270 18.99 2.3 General 51 1.5 7.64 **High School Graduation Waiver Status** Graduated with Waiver 20 1.4 11.50 Graduated without Waiver 506 2.6 21.65 **Advanced Placement Status** Took and Passed an AP Test 101 3.1 26.99 Took but Did Not Pass an AP Test 2.9 25.18 95 Did Not Take an AP Test 330 2.3 18.38 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 435 2.7 22.99 Did Not Earn Dual Credit from an Indiana Public College 91 1.7 13.01 21st Century Scholar Status 21st Century Scholar 120 2.4 22.92 406 20.77 Non 21st Century Scholar 2.6 **Socioeconomic Status** Free or Reduced Lunch 174 2.2 17.99 Non Free or Reduced Lunch 352 2.7 22.88 Race/Ethnicity White 432 21.71 2.6 Black 26 1.9 17.12 Hispanic 11 2.5 18.18 Asian 16 2.8 26.28 Other 41 18.04 2.1 **Enrollment Status Full-Time Students** 453 2.7 23.41 **Part-Time Students** 73 1.8 7.97

526

2.6

21.26

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules