

Indiana College Readiness Reports

2016 High School Graduates
Vigo County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	297	280	94%
Core 40	413	298	72%
General	166	52	31%
High School Graduation Waiver Status			
Graduated with Waiver	60	21	35%
Graduated without Waiver	816	609	75%
Advanced Placement Status			
Took and Passed an AP Test	154	145	94%
Took but Did Not Pass an AP Test	134	118	88%
Did Not Take an AP Test	588	367	62%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	670	519	77%
Did Not Earn Dual Credit from an Indiana Public College	206	111	54%
21st Century Scholar Status			
21st Century Scholar	151	132	87%
Non 21st Century Scholar	725	498	69%
Socioeconomic Status			
Free or Reduced Lunch	306	187	61%
Non Free or Reduced Lunch	570	443	78%
Race/Ethnicity			
White	736	524	71%
Black	42	28	67%
Hispanic	17	13	76%
Asian	22	20	91%
Other	59	45	76%
All Students	876	630	72%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	526	60.0%
Indiana Private College (non-profit)	67	7.6%
Indiana Private College (for-profit)	3	0.3%
Out-of-State Public College	17	1.9%
Out-of-State Private College (non-profit)	15	1.7%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	246	28.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	3.4%
Indiana State University	221	42.0%
University of Southern Indiana	6	1.1%
Indiana University-Bloomington	45	8.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	4.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	23	4.4%
Ivy Tech Community College	171	32.5%
Vincennes University	15	2.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	343	65.2%
Associate Degree (two-year)	165	31.4%
Award of at least 1 but less than 2 academic years	15	2.9%
Award of less than 1 academic year	3	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	67	13%
Business and Communication	79	15%
Education	30	6%
Health	131	25%
Science, Technology, Engineering, and Math (STEM)	104	20%
Social and Behavioral Sciences and Human Services	47	9%
Trades	31	6%
Undecided	37	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	453	86%
Part-Time Students	73	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	58	11%	37	64%
English/Language Arts Only	23	4%	12	52%
Both Math and English/Language	12	2%	8	67%
No Remediation	433	82%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	205	12	6%	10	83%
Core 40	270	55	20%	35	64%
General	51	26	51%	12	46%
High School Graduation Waiver Status					
Graduated with Waiver	20	17	85%	9	53%
Graduated without Waiver	506	76	15%	48	63%
Advanced Placement Status					
Took and Passed an AP Test	101	7	7%	***	***
Took but Did Not Pass an AP Test	95	4	4%	***	***
Did Not Take an AP Test	330	82	25%	48	59%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	435	57	13%	42	74%
Did Not Earn Dual Credit from an Indiana Public College	91	36	40%	15	42%
21st Century Scholar Status					
21st Century Scholar	120	16	13%	9	56%
Non 21st Century Scholar	406	77	19%	48	62%
Socioeconomic Status					
Free or Reduced Lunch	174	35	20%	20	57%
Non Free or Reduced Lunch	352	58	16%	37	64%
Race/Ethnicity					
White	432	71	16%	43	61%
Black	26	10	38%	7	70%
Hispanic	11	3	27%	***	***
Asian	16	0	0%	--	--
Other	41	9	22%	***	***
All Students	526	93	18%	57	61%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	205	3.2	27.64
Core 40	270	2.3	18.99
General	51	1.5	7.64
High School Graduation Waiver Status			
Graduated with Waiver	20	1.4	11.50
Graduated without Waiver	506	2.6	21.65
Advanced Placement Status			
Took and Passed an AP Test	101	3.1	26.99
Took but Did Not Pass an AP Test	95	2.9	25.18
Did Not Take an AP Test	330	2.3	18.38
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	435	2.7	22.99
Did Not Earn Dual Credit from an Indiana Public College	91	1.7	13.01
21st Century Scholar Status			
21st Century Scholar	120	2.4	22.92
Non 21st Century Scholar	406	2.6	20.77
Socioeconomic Status			
Free or Reduced Lunch	174	2.2	17.99
Non Free or Reduced Lunch	352	2.7	22.88
Race/Ethnicity			
White	432	2.6	21.71
Black	26	1.9	17.12
Hispanic	11	2.5	18.18
Asian	16	2.8	26.28
Other	41	2.1	18.04
Enrollment Status			
Full-Time Students	453	2.7	23.41
Part-Time Students	73	1.8	7.97
All Students	526	2.6	21.26



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules