

Indiana College Readiness Reports

2016 High School Graduates
Lawrence Central High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	120	115	96%
Core 40	328	180	55%
General	106	20	19%
High School Graduation Waiver Status			
Graduated with Waiver	128	36	28%
Graduated without Waiver	426	279	65%
Advanced Placement Status			
Took and Passed an AP Test	117	98	84%
Took but Did Not Pass an AP Test	76	66	87%
Did Not Take an AP Test	361	151	42%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	216	153	71%
Did Not Earn Dual Credit from an Indiana Public College	338	162	48%
21st Century Scholar Status			
21st Century Scholar	102	84	82%
Non 21st Century Scholar	452	231	51%
Socioeconomic Status			
Free or Reduced Lunch	288	135	47%
Non Free or Reduced Lunch	266	180	68%
Race/Ethnicity			
White	159	105	66%
Black	272	158	58%
Hispanic	76	22	29%
Asian	7	***	***
Other	40	***	***
All Students	554	315	57%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	243	43.9%
Indiana Private College (non-profit)	27	4.9%
Indiana Private College (for-profit)	6	1.1%
Out-of-State Public College	25	4.5%
Out-of-State Private College (non-profit)	13	2.3%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	239	43.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	11.1%
Indiana State University	37	15.2%
University of Southern Indiana	5	2.1%
Indiana University-Bloomington	44	18.1%
Indiana University-East	2	0.8%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	27	11.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	16	6.6%
Ivy Tech Community College	60	24.7%
Vincennes University	24	9.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	159	65.4%
Associate Degree (two-year)	81	33.3%
Award of at least 1 but less than 2 academic years	2	0.8%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	48	20%
Business and Communication	43	18%
Education	12	5%
Health	22	9%
Science, Technology, Engineering, and Math (STEM)	45	19%
Social and Behavioral Sciences and Human Services	30	12%
Trades	24	10%
Undecided	19	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	197	81%
Part-Time Students	46	19%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	11%	14	52%
English/Language Arts Only	16	7%	7	44%
Both Math and English/Language	15	6%	6	40%
No Remediation	185	76%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	85	6	7%	***	***
Core 40	141	39	28%	18	46%
General	17	13	76%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	31	24	77%	8	33%
Graduated without Waiver	212	34	16%	19	56%
Advanced Placement Status					
Took and Passed an AP Test	81	5	6%	***	***
Took but Did Not Pass an AP Test	47	6	13%	***	***
Did Not Take an AP Test	115	47	41%	19	40%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	117	18	15%	10	56%
Did Not Earn Dual Credit from an Indiana Public College	126	40	32%	17	43%
21st Century Scholar Status					
21st Century Scholar	68	10	15%	8	80%
Non 21st Century Scholar	175	48	27%	19	40%
Socioeconomic Status					
Free or Reduced Lunch	105	35	33%	15	43%
Non Free or Reduced Lunch	138	23	17%	12	52%
Race/Ethnicity					
White	85	10	12%	7	70%
Black	119	41	34%	19	46%
Hispanic	16	3	19%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	243	58	24%	27	47%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	85	3.0	27.75
Core 40	141	2.0	16.24
General	17	1.7	6.00
High School Graduation Waiver Status			
Graduated with Waiver	31	2.1	8.10
Graduated without Waiver	212	2.4	21.22
Advanced Placement Status			
Took and Passed an AP Test	81	3.0	27.99
Took but Did Not Pass an AP Test	47	2.3	22.12
Did Not Take an AP Test	115	1.8	12.55
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	117	2.6	23.60
Did Not Earn Dual Credit from an Indiana Public College	126	2.1	15.79
21st Century Scholar Status			
21st Century Scholar	68	2.4	21.38
Non 21st Century Scholar	175	2.4	18.84
Socioeconomic Status			
Free or Reduced Lunch	105	2.1	15.85
Non Free or Reduced Lunch	138	2.6	22.37
Race/Ethnicity			
White	85	2.6	23.95
Black	119	2.2	16.99
Hispanic	16	1.9	11.63
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	197	2.5	22.15
Part-Time Students	46	1.9	8.39
All Students	243	2.4	19.55



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules